

## Software Engineering I CSC-382

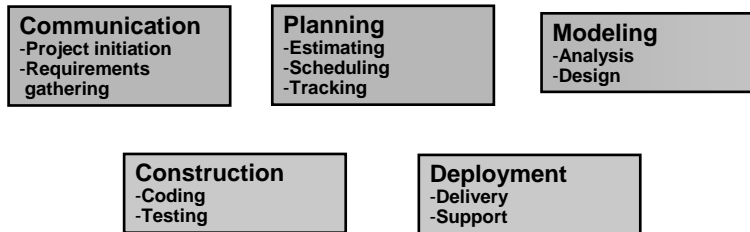


### Lecture 4

## Software Engineering I CS-382

- Lecture 4
- What we will cover: (Requirements Engineering)
  - Chapter 7, Sections 7.1-7.5 and In Chapter 8, Section 8.5 (Use Cases) in Pressman
  - Goal of the next 2 lectures is to understand the critical tasks associated with deriving the software requirements of a system

## Location of Requirements Engineering in the Process



- Requirements engineering continues to address:
  - The context of the software within the overall system
  - The customer/user needs
  - The prioritization of those needs

3

## What Types of Requirements Must be Defined in Requirements Engineering

1. Functional Requirements
  - These define the things the product must do.
    - These are what people always think of as requirements
2. **Non-Functional** Requirements
  - Define properties or qualities the software must have
3. Constraints
  - These define global requirements within which the product must operate

4

## Functional Requirements

- Define what the product must **do**
  - Defines the scope of the product (its boundaries with the external world)
  - Include:
    - Actions the product must take to satisfy its basic need for existence
    - Transforms (functions) required to generate the data the product must produce from the inputs it is given
    - Derived from the fundamental purpose of the product
    - Not a quality of the system

5

## Non-functional Requirements

- Define the **qualities** of the product
  - Look and feel requirements
  - Usability requirements (intended types of users)
  - Performance requirements (how fast, etc.)
  - Operational requirements (operating environment)
  - Maintainability requirements
  - Portability requirements
  - Security requirements
  - Cultural and political requirements
  - Legal requirements

6

## Constraint Requirements

- Define restrictions or limitations of the product
  - Purpose of the product
  - The client, customers, stakeholders
  - Users
  - Requirements constraints (project and design constraints)
  - Naming conventions and standards
  - Relevant facts
  - Assumptions

7

## Seven Steps of Requirements Engineering

1. **Inception**—ask a set of questions that establish ...
  - Basic understanding of the problem
  - The people who want a solution
  - The nature of the solution that is desired, and
  - The effectiveness of preliminary communication and collaboration between the customer and the developer

8

## Seven Steps of Requirements Engineering II

2. **Elicitation**—elicit requirements from all stakeholders
3. **Elaboration**—create an analysis model that identifies data, function and behavioral requirements
4. **Negotiation**—agree on a deliverable system that is realistic for developers and customers

9

## Seven Steps of Requirements Engineering III

5. **Specification**—can be any one (or more) of the following:
  - A written document
  - A set of models
  - A formal mathematical description
  - A collection of user scenarios (use-cases)
  - A prototype

10

## Seven Steps of Requirements Engineering IV

### 6. **Validation**—a review mechanism that looks for:

- errors in content or interpretation
- areas where clarification may be required
- missing information
- inconsistencies (a major problem when large products or systems are engineered)
- conflicting or unrealistic (unachievable) requirements.

### 7. **Requirements management**

11

## 1. Inception

- Identify stakeholders
  - “who should we talk to?”
- Recognize multiple points of view
- Work toward collaboration
- Begin the requirements gathering with questions to “break the ice” and get the whole team working together

12

# 1. Inception

## Customer-focused questions:

- Who is behind this work request?
- Who will use the solution?
- What will be the economic benefit?
- Is there another source for the solution?

## Problem-focused questions:

- What are “good” outputs of solution?
- What problem will solution address?
- Can we see the operating environment?
- Are there any special constraints/issues?

## Quality-feedback questions:

- Are you the right person to ask?
- Are my questions relevant?
- Can anyone provide additional info?
- Should I be asking anything else?

13

# 2. Elicitation

- The goal is
  - to identify the problem
  - propose elements of the solution
  - define different possible approaches, and
  - specify a preliminary set of solution requirements

14

## 2. Elicitation II

- Elicitation may be accomplished by:
  - Meetings are conducted and attended by both software engineers and customers
    - A "definition mechanism" is used (can be work sheets, flip charts, or wall stickers or an electronic bulletin board, etc)
    - These are more formal than the inception meetings
  - Use of specific tools/techniques to speed the process

15

## Some Potential Tools for Eliciting Requirements

- General Engineering Methods
  - Quality Function Deployment (QFD), TRIZ, etc.
- Structured Analysis-based Techniques
  - Use the **context diagram** for system and the software
    - Defines the boundaries of the system
    - Context helps to define the data and control flow within system

16



## Some Potential Tools for Eliciting Requirements II

- Object Oriented Analysis-based Techniques
  - Scenario-based with **use cases** to define key actors of system
    - Actors then help to define the classes
    - Things they do specify the functional requirements

17

## Context Diagrams for Eliciting Requirements

- Defining the boundaries of the system is critical to beginning the requirements analysis process.
  - In the Context Diagram the system is represented as a circle in the center of the diagram
  - All the external users, systems, sources/sinks of data, etc. are then represented by boxes surrounding the system
  - The Inputs/Outputs are defined at a very abstract level

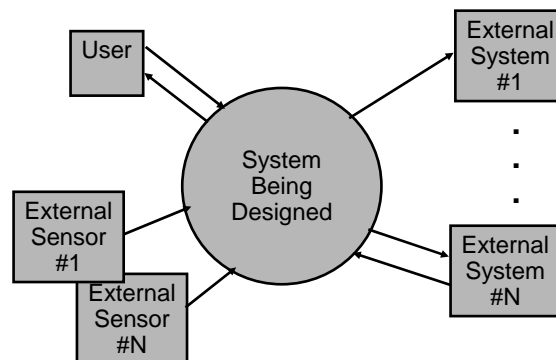
18

## II

- Useful for subsequent requirements analysis and modeling for both OO and Structured methods
  - Actors for OO use cases are more easily defined
  - I/Os for Structured method also more visible

19

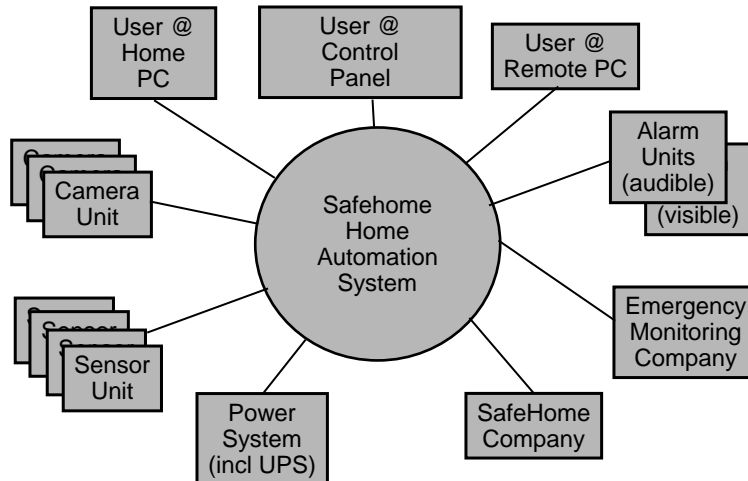
### Format of the Context Diagram



20

## In-class Context Diagram

Recall Safehome effort from last week:



21

## Another In-class Context Diagram

22

## **For Next Class**

- Continue to Study Chapter 7 Sections 7.6-7.9 in Pressman (Requirements Engineering)