

# An analysis of the factors driving long-term economic growth

A Business Computing project by Exchange Students

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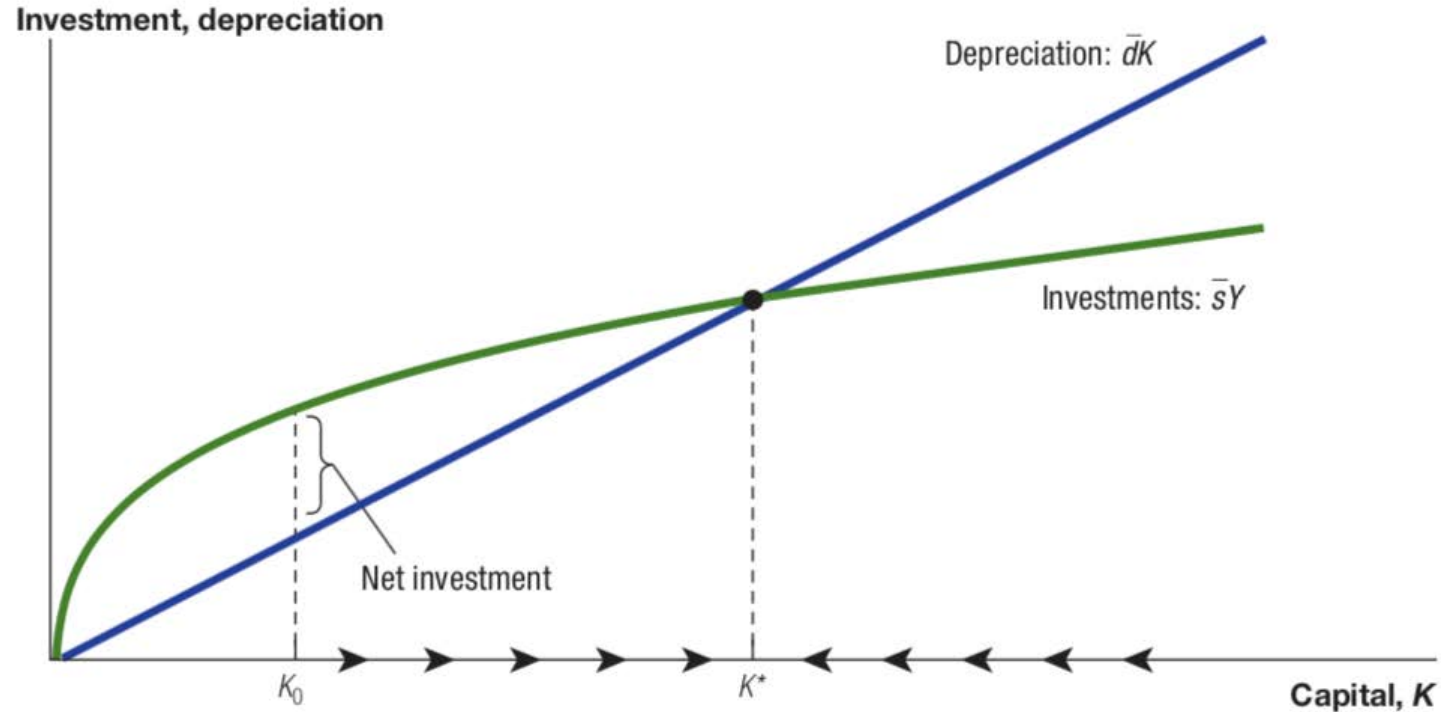
# The problem

- Analyze the factors driving long-term economic growth

# Macroeconomic theories

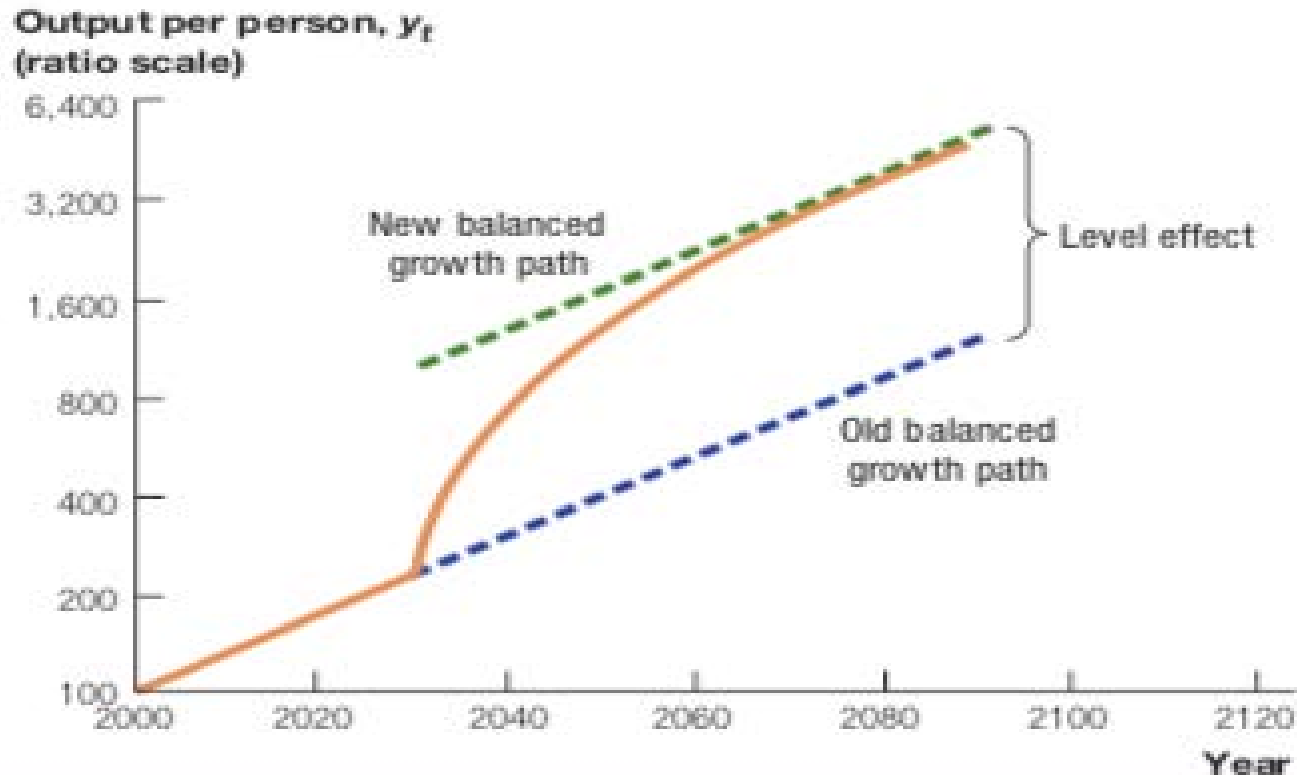
- Solow-model
  - Robert Solow – Winner of Nobel Price in Economics in 1987
- Comined Solow-Romer model

# The Solow Diagram



## Solow-model

- Growth is a function of **capital accumulation**, **capital depreciation** and **productivity**
- Ends in 'steady-state'
- Poor countries **converge** towards rich countries



## Combined Solow-Romer model

- Productivity is a function of **existing knowledge** and **allocation of labor** between production and research within a nation
- Knowledge is a **non-rivalry** asset
  - Investing in research can yield **increasing marginal returns**

# Capital accumulation and Productivity - our first challenge

- Capital accumulation = last year's capital + this year's investment
  - Hard to measure
    - GDP
- Productivity
  - Similarly hard to measure
    - Education
- Exogenous shocks
  - Change investment and productivity

# Dataset – our variables

- GDP **per capita** '60, '96, and '14
  - Growth rates from '60-'96 and '96-'14
- Education, **primary** '60 and '96, **higher** '60
- Mining, Oil, Malaria, capitalism
- Data from 182 countries, but only 111 observations on growth.
  - Many less developed countries are left out



# Descriptive statistics

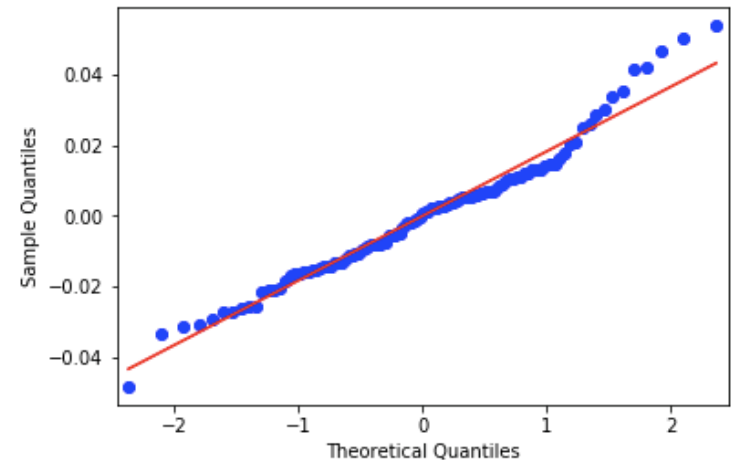
	lgdppc_1960	lgdppc_1996	lgdppc_2014	education_p_1960	education_h_1960	mines_1960	oil_1960	malaria_1960	capitalism_1960
<b>count</b>	111.000000	180.000000	182.000000	113.000000	114.000000	123.000000	126.000000	108.000000	126.000000
<b>mean</b>	8.078464	8.839345	9.295894	0.707522	0.031754	0.057724	0.095238	0.358718	3.373016
<b>std</b>	0.990250	1.244994	1.174845	0.311372	0.046435	0.091730	0.294715	0.429967	1.511207
<b>min</b>	5.783145	5.144375	6.345705	0.050000	0.000000	0.000000	0.000000	0.000000	0.000000
<b>25%</b>	7.304172	7.946936	8.477570	0.460000	0.000000	0.000000	0.000000	0.000000	3.000000
<b>50%</b>	7.940775	8.883772	9.438845	0.830000	0.010000	0.020000	0.000000	0.046085	3.000000
<b>75%</b>	8.868837	9.764272	10.101928	1.000000	0.050000	0.080000	0.000000	0.867500	5.000000
<b>max</b>	10.260106	11.666056	12.003310	1.000000	0.320000	0.530000	1.000000	1.000000	5.000000

# The effect of initial GDPpc

Dep. Variable:	Growth_1960_1996	R-squared:	0.022			
Model:	OLS	Adj. R-squared:	0.013			
Method:	Least Squares	F-statistic:	2.431			
Date:	Tue, 12 Jun 2018	Prob (F-statistic):	0.122			
Time:	13:37:12	Log-Likelihood:	286.92			
No. Observations:	111	AIC:	-569.8			
Df Residuals:	109	BIC:	-564.4			
Df Model:	1					
Covariance Type:	nonrobust					
	coef	std err	t	P> t	[0.025	0.975]
const	-0.0035	0.014	-0.243	0.808	-0.032	0.025
lgdppc_1960	0.0028	0.002	1.559	0.122	-0.001	0.006
Omnibus:	7.534	Durbin-Watson:	2.053			
Prob(Omnibus):	0.023	Jarque-Bera (JB):	7.278			
Skew:	0.517	Prob(JB):	0.0263			

# Robustness Analysis 1

- 5 assumptions of regression
  - 1. linear relationship
  - 2. Residuals are normally distributed
  - 3. No or little multicollinearity
  - 4. No autocorrelation
  - 5. Homoscedasticity



# Including productivity

- GDP is now significant
- Primary education is significant
- GDP has now a **negative** effect on growth rate
- R-squared 41,7%

<b>Dep. Variable:</b>	Growth_1960_1996	<b>R-squared:</b>	0.417
<b>Model:</b>	OLS	<b>Adj. R-squared:</b>	0.399
<b>Method:</b>	Least Squares	<b>F-statistic:</b>	22.88
<b>Date:</b>	Sun, 10 Jun 2018	<b>Prob (F-statistic):</b>	2.93e-11
<b>Time:</b>	22:08:53	<b>Log-Likelihood:</b>	285.21
<b>No. Observations:</b>	100	<b>AIC:</b>	-562.4
<b>Df Residuals:</b>	96	<b>BIC:</b>	-552.0
<b>Df Model:</b>	3		
<b>Covariance Type:</b>	nonrobust		

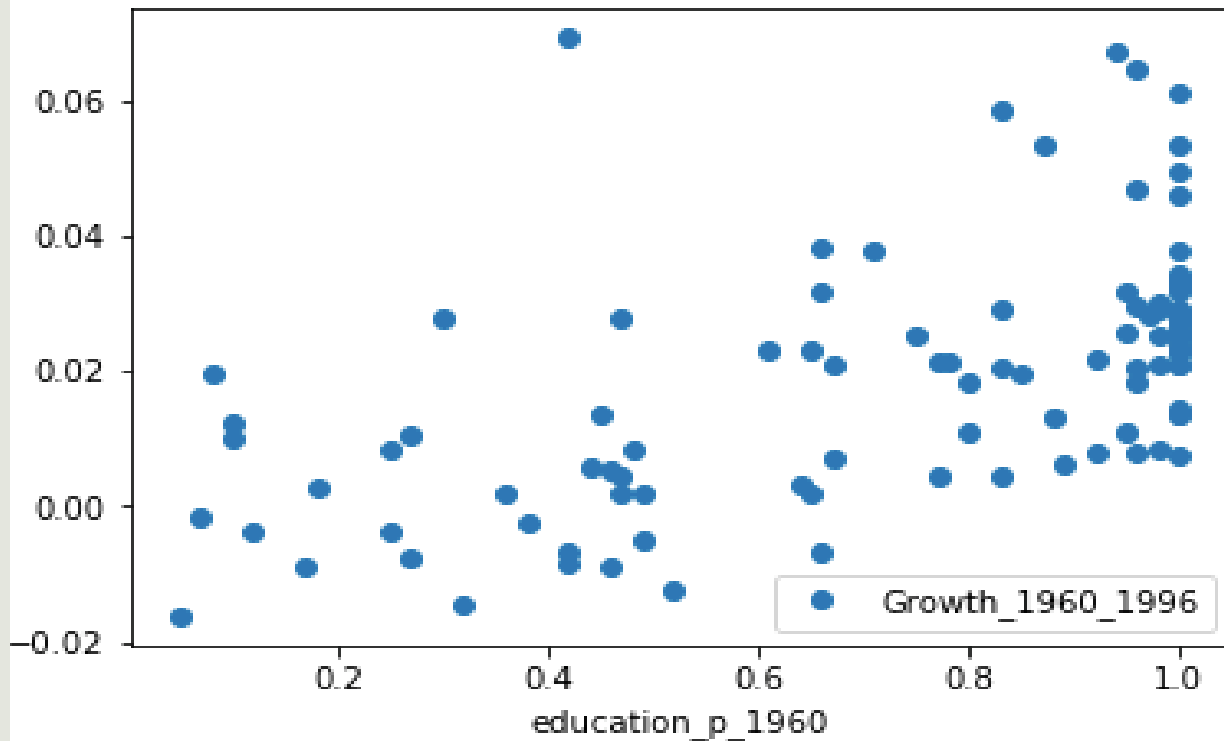
	coef	std err	t	P> t	[0.025	0.975]
<b>const</b>	0.0514	0.015	3.453	0.001	0.022	0.081
<b>lgdppc_1960</b>	-0.0086	0.002	-4.042	0.000	-0.013	-0.004
<b>education_p_1960</b>	0.0502	0.007	7.670	0.000	0.037	0.063
<b>education_h_1960</b>	0.0410	0.039	1.041	0.301	-0.037	0.119

<b>Omnibus:</b>	13.155	<b>Durbin-Watson:</b>	2.131
<b>Prob(Omnibus):</b>	0.001	<b>Jarque-Bera (JB):</b>	15.404
<b>Skew:</b>	0.726	<b>Prob(JB):</b>	0.000452
<b>Kurtosis:</b>	4.260	<b>Cond. No.</b>	234.

# Robustness Analysis 2

- Residuals are slightly non-normal
- Breusch-Pagan test indicate heteroscedasticity
- Multicollinearity?
- Distribution of education is skewed



# Including luck and failure

- All significant

<b>Dep. Variable:</b>	Growth_1960_1996	<b>R-squared:</b>	0.492
<b>Model:</b>	OLS	<b>Adj. R-squared:</b>	0.469
<b>Method:</b>	Least Squares	<b>F-statistic:</b>	21.56
<b>Date:</b>	Mon, 11 Jun 2018	<b>Prob (F-statistic):</b>	1.84e-12
<b>Time:</b>	00:40:56	<b>Log-Likelihood:</b>	276.10
<b>No. Observations:</b>	94	<b>AIC:</b>	-542.2
<b>Df Residuals:</b>	89	<b>BIC:</b>	-529.5
<b>Df Model:</b>	4		
<b>Covariance Type:</b>	nonrobust		

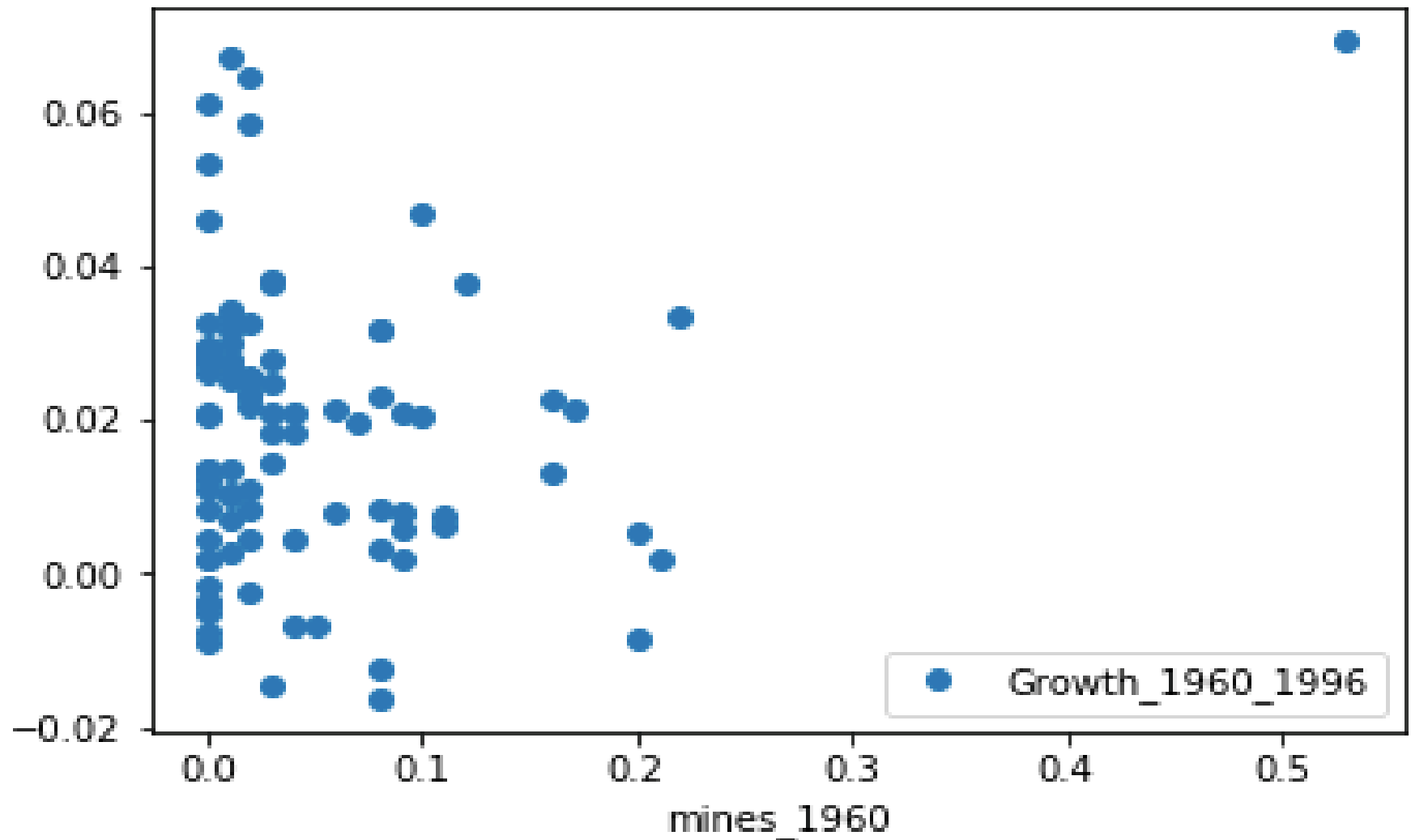
  

	coef	std err	t	P> t	[0.025	0.975]
const	0.0725	0.015	4.891	0.000	0.043	0.102
lgdppc_1960	-0.0097	0.002	-5.090	0.000	-0.014	-0.006
education_p_1960	0.0408	0.007	6.145	0.000	0.028	0.054
mines_1960	0.0493	0.019	2.586	0.011	0.011	0.087
malaria_1960	-0.0182	0.004	-4.075	0.000	-0.027	-0.009

<b>Omnibus:</b>	1.593	<b>Durbin-Watson:</b>	2.097
<b>Prob(Omnibus):</b>	0.451	<b>Jarque-Bera (JB):</b>	1.508
<b>Skew:</b>	0.304	<b>Prob(JB):</b>	0.471
<b>Kurtosis:</b>	2.874	<b>Cond. No.</b>	117.

# Botswana



# Excluding Botswana

<b>Dep. Variable:</b>	Growth_1960_1996	<b>R-squared:</b>	0.517
<b>Model:</b>	OLS	<b>Adj. R-squared:</b>	0.495
<b>Method:</b>	Least Squares	<b>F-statistic:</b>	23.57
<b>Date:</b>	Mon, 11 Jun 2018	<b>Prob (F-statistic):</b>	2.88e-13
<b>Time:</b>	01:33:06	<b>Log-Likelihood:</b>	279.11
<b>No. Observations:</b>	93	<b>AIC:</b>	-548.2
<b>Df Residuals:</b>	88	<b>BIC:</b>	-535.6
<b>Df Model:</b>	4		
<b>Covariance Type:</b>	nonrobust		

	coef	std err	t	P> t	[0.025	0.975]
<b>const</b>	0.0650	0.014	4.621	0.000	0.037	0.093
<b>lgdppc_1960</b>	-0.0087	0.002	-4.777	0.000	-0.012	-0.005
<b>education_p_1960</b>	0.0412	0.006	6.618	0.000	0.029	0.054
<b>mines_1960</b>	-0.0127	0.025	-0.513	0.610	-0.062	0.036
<b>malaria_1960</b>	-0.0157	0.004	-3.705	0.000	-0.024	-0.007

<b>Omnibus:</b>	2.118	<b>Durbin-Watson:</b>	2.169
<b>Prob(Omnibus):</b>	0.347	<b>Jarque-Bera (JB):</b>	1.932
<b>Skew:</b>	0.351	<b>Prob(JB):</b>	0.381
<b>Kurtosis:</b>	2.932	<b>Cond. No.</b>	161.

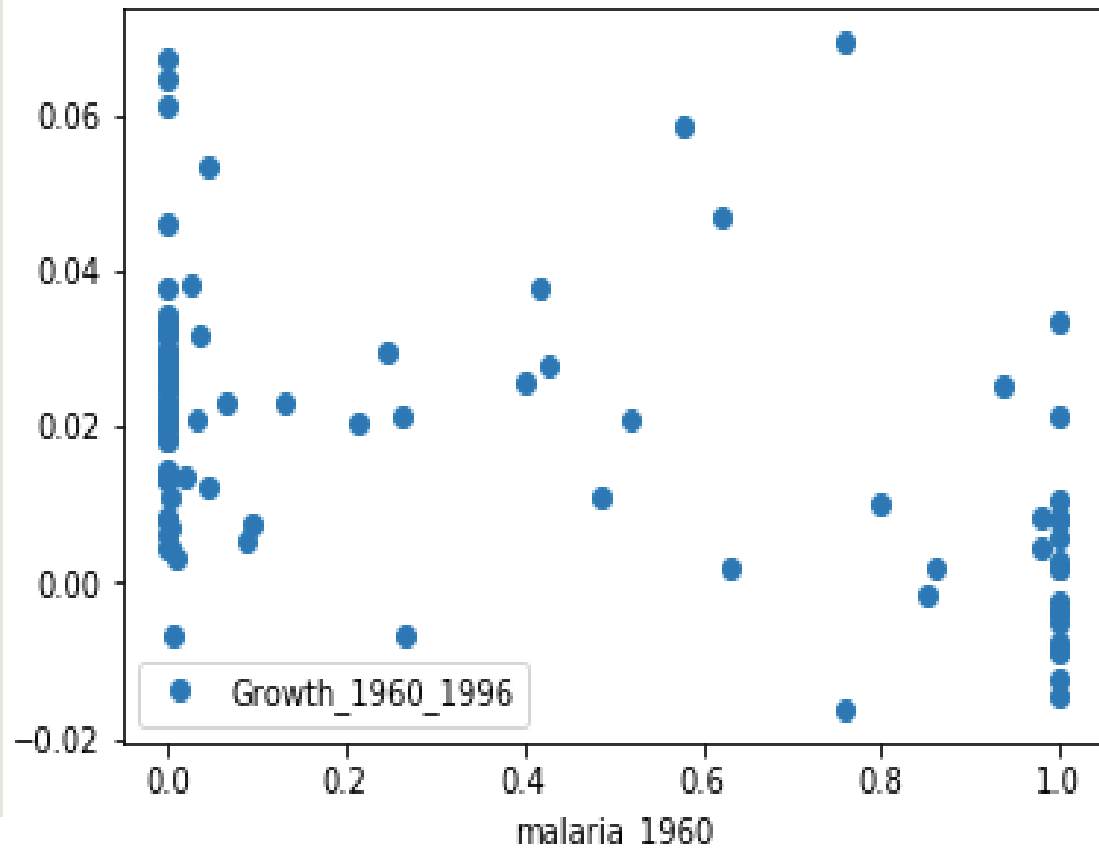


# The insignificance of the oil dummy

- Higher GDP than their counterparts
  - Effect caught by GDP?
- "Dutch disease"
  - Change in demand of public goods, inflation and subsequent restructuring of the economy
    - Fluctuations
- Potential of laying the foundation of long-term growth
  - Example: Norway
- No findings

# Malaria

- What is it about malaria?
- A symptom of an underlying issue in a nation?
- When does Malaria have a negative effect?



# Dummy\_malaria\_1960

- Malaria has a negative influence growth
- Differentiate between states that handle malaria better and worse
- Catch underlying effect

<b>Dep. Variable:</b>	Growth_1960_1996	<b>R-squared:</b>	0.508
<b>Model:</b>	OLS	<b>Adj. R-squared:</b>	0.493
<b>Method:</b>	Least Squares	<b>F-statistic:</b>	33.03
<b>Date:</b>	Thu, 14 Jun 2018	<b>Prob (F-statistic):</b>	9.36e-15
<b>Time:</b>	23:39:16	<b>Log-Likelihood:</b>	293.69
<b>No. Observations:</b>	100	<b>AIC:</b>	-579.4
<b>Df Residuals:</b>	96	<b>BIC:</b>	-569.0
<b>Df Model:</b>	3		
<b>Covariance Type:</b>	nonrobust		

	coef	std err	t	P> t	[0.025	0.975]
<b>const</b>	0.0652	0.013	5.054	0.000	0.040	0.091
<b>education_p_1960</b>	0.0436	0.006	7.065	0.000	0.031	0.056
<b>dummy_malaria_1960</b>	-0.0159	0.004	-4.363	0.000	-0.023	-0.009
<b>lgdppc_1960</b>	-0.0091	0.002	-5.093	0.000	-0.013	-0.006

<b>Omnibus:</b>	6.472	<b>Durbin-Watson:</b>	2.183
<b>Prob(Omnibus):</b>	0.039	<b>Jarque-Bera (JB):</b>	5.935
<b>Skew:</b>	0.508	<b>Prob(JB):</b>	0.0514
<b>Kurtosis:</b>	3.628	<b>Cond. No.</b>	83.8

# Robustness analysis 3

- Normality is ok accounted for the sample size (100)
- Problems with heteroskedasticity
- Reduce the precision of the model

# Predictive power of our model

- Gathered new data on malaria in 1990
  - Issues with comparison
- Used coefficients of previous regressions
- Compared the predicted growth rate with actual growth rate with a Wilcoxon Signed Rank test
- Conclusion: Difference between the pair does not follow a distribution around 0.
  - = They are different.

# Conclusion

- Initial GDP per capita is **not** able to explain growth rate
- Primary education is able to explain growth rate
- Malaria explain those that suffer from other issues
- **Nothing** has been proven – links are discovered

Q&A