

# Silvia Popova - Feedback document from Pitch day

<https://popo0015.github.io/index.html>

# MOTIVATION

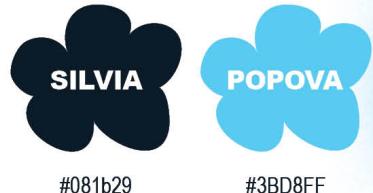
I desire to leave a mark on a local and global scale, appreciate the individual touch to learning and look forward to being a part of a strong society. Those are also the main principles of the ICT programme offered at HZ. During this Bachelor's degree, I know that I will obtain many hard and soft skills required for my further professional realization, and I will gain an insight into the Computer Science world, which is why I chose it.

The fulfilment of the ICT degree requires a strong motivation and will-power to learn and a lot of work. Since I was a little girl I have always been working upon becoming the role-model my parents have been to me - I have dreamed to become a strong, independent, hard-working person. Being 'that' kid that adores Maths, computers, logical games and puzzles, have gained me a lot of ignorance throughout the years but has also taught me some valuable skills such as problem-solving, logical thinking and quickly making up excuses for when I do not what to go to a social gathering ;)

I am going to work hard to achieve the dreams of this little girl - that is the least I can give her for the years of sweat, tears and blood given in the name of personal development!

# WEBSITE VISION

## COLOR PALETTE



```
:root {  
    --light_blue: #3BD8FF;  
    --dark_blue: #081b29;  
    --white: #ffffff;  
}
```

## TEXT FONT

font-family: 'Poppins';

SILVIA POPOVA

a part of the background blurry pattern - personally drawn

Hi, I'm Silvia Popova  
19, ICT student

I have studied in Second English Language School with a specialisation in Mathematics and IT.

**Extra-curricular activities**

I cherish putting my knowledge into practice, and it will be a matter of time before I start working. Some of my hobbies include doing martial arts as well as playing football and basketball. I am a member of the chess club. Since my first years of education, I have learned to efficiently manage my time, and thus I believe that skill will be valuable for me when I have to balance work and study. Of course, education is my priority, and nothing should have a negative effect on it, but correctly combined with work, it will not be affected.

[Mail me](#) [Portfolio](#)

**My skills**

Soft skills	Hard skills
motivation	HTML CSS
team work	InDesign
problem-solving	Photoshop
time management	language skills

**More about me ;)**  
My characteristics and hobbies

- I am determined and motivated to develop (all);
- I am consistent and never give you up!
- I like to fight but I promise - I AM NOT AGGRESSIVE!
- Martial arts have become a part of my personality - I have a black belt in Karate Kyokushin. I also do kick boxing and muay thai!
- My favourite sports to watch are Formula 1 and First Bulgarian Football League!
- Time management and organization are qualities I can thank my father for!
- Last but not least: I have a big family! ❤



**Portfolio**

I have created school projects as well as personal and freelancing projects. Here are some of them:

- Poster art
- Logos
- Brand design
- Magazines
- Website
- Others

Programs used: Photoshop, InDesign, InDesign, Photoshop, InDesign, Photoshop, NotePad++, Photoshop, InDesign

[f](#) [@](#) [in](#)

# NAVIGATION BARS

- Main navigation bar  
position: sticky;  
background-color: rgba(var(--dark\_blue), 0.8);  
-webkit-backdrop-filter: blur(10px);  
backdrop-filter: blur(10px);
- Side navigation bar (aside menu)

# DASHBOARD

- JavaScript - creating a link between the input grade cell, the exam name cell and the progress bar

Quartile 1 - Intro to Computer Science					More courses				
Course	Course number	Assessment	EC	Grade	Blocks	Course	Course number	EC	Grade
Programs & Career Orientation (oco)	CU7500V3	Assessment website (Individual process assessment)	2.5	9	all year	Personal Professional Development Exploration	CU7500BV3	12.5	Criterion focused interview
Computer Science Basics (csb)	CU7500ZV2	Written knowledge test	5	5	3, 4	Business II Consultancy Basics	CU7500BVI	2.5	Video Pending
Programming Basics (PBA)	CU7500ZVI	Case study exam	5	5.5	all year	IT Personality	-	2.5	Portfolio 8

STUDY MONITOR

Objectives: 100% | 45EC \* NBSA

# SITE MAP

HOME (index.html)

PROFILE

FAQ

BLOG

DASHBOARD

POSTER ART

LOGOS

BRAND DESIGN

MAGAZINES

WEBSITE

OTHERS

BLOG POST #1

BLOG POST #2

BLOG POST #3

BLOG POST #4

BLOG POST #5

# Student feedback №1

## Evaluation of pitch and website

Student name	Silvia Popava
Evaluated by	Borislav Kraster

### Front end, design and presentation

In the pitch of about 5 minutes, mark the following four categories and provide feedback for the student.

- Are all necessary webpages implemented

Website is obviously missing important content	All necessary pages are there with content. ✓
--	---

- Design Creativity & presentation

On a scale of 1 to 5, how much do the website and pitch exhibit creativity, well thought out design and well presented? Is it complete with necessary content Think of original points of view, used resources, layout and design, and other "wow" factors.

1	2	3	4	5 ✓
---	---	---	---	-----

- Study & Career Motivation

On a scale of 1 to 5, how motivated does the student appear for the ICT domain and programme?

Think of how detailed the motivation is described or not, Conveys knowledge on the program, different careers and possibilities within the IT field, Knowledge about strengths but also how to tackle potentials risks or personal challenges.

1	2	3	4	5 ✓
---	---	---	---	-----

Constructive Feedback on how to improve

### Back-end coding and technical skills

In the next 5 minutes, mark the following subjects by asking questions. Students can include examples in their presentation. If necessary, provide feedback for the student below tables.

- Functionality

Does not exist or does not meet requirements	It is shown that the functionality is implemented but not completely according to specification.	Navigation, side menu, SEO and hosting are implemented according to specifications ✓
--	--	--

- Development environment

Very basic editor, no web server, no easy way to work in a folder with multiple files	Good code editor. Website hosted from computer. Can easily work with multiple files in a folder	Good code editor, website hosted on URL or IP address. Can easily work with multiple files in a folder ✓
---	---	--

- Code quality

Code is a mess	Meaningful naming of files and code. Code is generally clear. Care for indenting, capitalisation and structure of code and files.	Code and files are well structured. Great care has been taken for good naming and indenting. ✓
----------------	---	--

- Adaptability

It's hard and complex to change i.e. text colour	Change of i.e. text colour can be done within a minute	Change of i.e. text colour can be done within seconds ✓
--	--	---

Constructive Feedback on how to improve

Darker shade of blue maybe  
Overall I'd say the website is pretty well done

# Student feedback №2

## Evaluation of pitch and website

Student name	Silvia Popova
Evaluated by	Dimitar Petrov

### Front end, design and presentation

In the pitch of about 5 minutes, mark the following four categories and provide feedback for the student.

1. Are all necessary webpages implemented

Website is obviously missing important content	All necessary pages are there with content .
--	--

2. Design Creativity & presentation

*On a scale of 1 to 5, how much do the website and pitch exhibit creativity, well thought out design and well presented? Is it complete with necessary content Think of original points of view, used resources, layout and design, and other "wow" factors.*

1	2	3	4	5
---	---	---	---	---

3. Study & Career Motivation

*On a scale of 1 to 5, how motivated does the student appear for the ICT domain and programme? Think of how detailed the motivation is described or not, Conveys knowledge on the program, different careers and possibilities within the IT field, Knowledge about strengths but also how to tackle potentials risks or personal challenges.*

1	2	3	4	5
---	---	---	---	---

Constructive Feedback on how to improve

### Back-end coding and technical skills

In the next 5 minutes, mark the following subjects by asking questions. Students can include examples in their presentation. If necessary, provide feedback for the student below tables.

4. Functionality

Does not exist or does not meet requirements	It is shown that the functionality is implemented but not completely according to specification.	Navigation, side menu, SEO and hosting are implemented according to specifications
--	--	--

5. Development environment

Very basic editor, no web server, no easy way to work in a folder with multiple files	Good code editor. Website hosted from computer. Can easily work with multiple files in a folder	Good code editor, website hosted on URL or IP address. Can easily work with multiple files in a folder
---	---	--

6. Code quality

Code is a mess	Meaningful naming of files and code. Code is generally clear. Care for indenting, capitalisation and structure of code and files.	Code and files are well structured. Great care has been taken for good naming and indenting.
----------------	---	--

7. Adaptability

It's hard and complex to change i.e. text colour	Change of i.e. text colour can be done within a minute	Change of i.e. text colour can be done within seconds
--	--	---

Constructive Feedback on how to improve

# Student feedback №3

## Evaluation of pitch and website

Student name	Silvia Popova
Evaluated by	Polly Vladimirova

### Front end, design and presentation

In the pitch of about 5 minutes, mark the following four categories and provide feedback for the student.

#### 1. Are all necessary webpages implemented

Website is obviously missing important content	All necessary pages are there with content.
--	---

#### 2. Design Creativity & presentation

On a scale of 1 to 5, how much do the website and pitch exhibit creativity, well thought out design and well presented? Is it complete with necessary content Think of original points of view, used resources, layout and design, and other "wow" factors.

1	2	3	4	5
---	---	---	---	---

#### 3. Study & Career Motivation

On a scale of 1 to 5, how motivated does the student appear for the ICT domain and programme? Think of how detailed the motivation is described or not, Conveys knowledge on the program, different careers and possibilities within the IT field, Knowledge about strengths but also how to tackle potentials risks or personal challenges.

1	2	3	4	5
---	---	---	---	---

### Constructive Feedback on how to improve

- Amazing website
- cool design
- love the color pattern
- mobile view
- motivated queen!!!

### Back-end coding and technical skills

In the next 5 minutes, mark the following subjects by asking questions. Students can include examples in their presentation. If necessary, provide feedback for the student below tables.

#### 4. Functionality

Does not exist or does not meet requirements	It is shown that the functionality is implemented but not completely according to specification.	Navigation, side menu, SEO and hosting are implemented according to specifications
--	--	--

#### 5. Development environment

Very basic editor, no web server, no easy way to work in a folder with multiple files	Good code editor. Website hosted from computer. Can easily work with multiple files in a folder	Good code editor, website hosted on URL or IP address. Can easily work with multiple files in a folder
---	---	--

#### 6. Code quality

Code is a mess	Meaningful naming of files and code. Code is generally clear. Care for indenting, capitalisation and structure of code and files.	Code and files are well structured. Great care has been taken for good naming and indenting.
----------------	---	--

#### 7. Adaptability

It's hard and complex to change i.e. text colour	Change of i.e. text colour can be done within a minute	Change of i.e. text colour can be done within seconds
--	--	---

### Constructive Feedback on how to improve

- upper case, lower case
- very tidy code
- split CSS file
- awesome animations.
- fixed navbars.

# Student assistants and teachers' feedback



Pluses :

- Comments in code
- Very good layout
- Responsive
- JS dashboard
- hosted on github

Improvements :

- folder for JS files
- remove caps lock in the names of folders



BEAUTIFUL WEBSITE!  
TRY BREAKING CSS  
INTO MULTIPLE ONES !  
AND ALIGN DASHBOARD  
TO THE SAME HEIGHT !  
  
U  
  
AWESOME !



- I like that you put a lot of yourself in the page



be aware of  
too many  
Comments  
  
- CSS is too long  
  
+ I like the poster



# Student assistants and teachers' feedback

## Compliments

- Very good layout of the whole website
- JS dashboard
- Responsive - mobile view
- Comments in code - makes it easier to read
- Including a lot from myself on the pages
- Hosted on GitHub and on the local host
- Aesthetic and informative poster - reflects the quality of the website

## Improvements

- Alignment of tables in the Dashboard page - possibly implementing CSS grid
- Improve code sufficiency and readability
- Think about implementing a darker shade of the light blue color for even more contrast

## Code Review Feedback

- Too long CSS file - it can be split into several smaller ones (a general CSS file and the others could be separated for pages or for functions)
- Comments should not be overdone - if id-s and classes describe the section, there is no need for repetition
- It is well-structured and understandable
- Great implementation of css rules, keyframes, etc.

## Tasks

- Split the CSS file accordingly
- Update all links
- Rename appropriately all images and folders (remove caps lock and dashes)
- Re-write the comments - to not overdo them
- FAQ page - animation of the questions
- Side bar - animation
- Add a folder for JS files