

**Lesson:** History

**Age range:** KS2, Year 4-6

**Topic:** Anglo-Saxon life

**Plan:** 1 of 4

**Resources:**

1: <http://www.pastexplorers.org.uk/>

2: Image of Anglo-Saxon brooch

Objectives	Activity	Group sizes	Timings
<ul style="list-style-type: none"><li>• To be able to identify differences between life in Anglo-Saxon England and life today</li><li>• To be able to identify differences between life in Anglo-Saxon England and life today</li><li>• Context: by exploring the virtual village of West Mucking and the importance of portable antiquities</li></ul>	<b>Introduction</b> Start with an image on screen or on the board- use either the start page for the Anglo-Saxon village or the brooch which can be viewed from the PAST explorers/learning home page or printed off from here and laminated.	Whole class	10 - 15 minutes
	What is this? When was it made? Who were the Anglo-Saxons? Time Line. Why will we be studying the Saxons.		
	<b>WILF</b> <b>Main</b> Children explore West Mucking to find out about day to day life. Give the children the big question <i>how do we know what bit was like living in Anglo-Saxon times?</i>	In 2s or table groups	20 minutes
	<b>Group work</b> Children note down differences and similarities between how and where they live and West Mucking. On group could look at houses, another clothing/dress, another cooking.	In groups	15 minutes
	<b>ALL REPORT BACK</b> <i>An Argos catalogue or similar can be used as source material for children to find objects used today to compare with Anglo-Saxon ones. These, along with print-outs from the PAS database could be used to make a display of their findings.</i>	Class plenary.	To finish.

#### **Class homework suggestion**

Elswyth is a 9 year old girl. She lives in west Mucking with her Mum, Dad, 3 brothers and 2 sisters.

In Anglo-Saxon times, storytelling was an important way of telling other people about things that had happened to you, your friends, your family or famous people-there were no written sources for ordinary people. Write a story about a day in Elswyth's life. Remember to think of names for her family. You can use the list of names to help you. Anglo-Saxon names were very different from the names that we have today.

**Cross-curricular extension activities:** stretch pupils by asking them to draw what they think Elswyth and her family look like. **Alternative extension:** Pupils are provided with the reconstruction of the

village on the website and asked to compare with other reconstructions in book. West Mucking is a synthesis of several mid Saxon sites from SE England and is based upon the most up-to-date archaeological evidence. Many of the reconstructions that children will see in the history books are out-of-date. Ask the children to judge how accurate they think each reconstruction seen is.