

**Lesson:** History

**Age range:** KS2, Year 4-6, ages 7 -11

**Topic:** Anglo-Saxon materials and technology 2

**Plan:** 4 of 4

**Resources:**

1: <http://www.finds.org.uk/>

2: You can print off the simple form for children to fill in with their findings from the teacher's section of [www.pastexplorers.org.uk](http://www.pastexplorers.org.uk)

Objectives	Activity	Group sizes	Timings
<ul style="list-style-type: none"><li>• To understand the materials and technology used in an Anglo-Saxon village. To manipulate data sets to draw conclusions from real, archaeological evidence.</li></ul>	<b>Introduction</b> Introduce today's big question, how can we find out what materials and designs were used in Anglo Saxon times?	Whole class	15 minutes
	<b>Main</b> Children explore West Mucking to find out about technology and materials used Have a look at what people are wearing and then look at Anglo-Saxon brooches and strap fittings on the database. These objects are known as dress accessories. We have saved some sets of finds for you to look at. They are real archaeological finds, also known as portable antiquities, that have been discovered and then brought in to a Finds Liaison Officer for identification and recording. Finds Liaison Officers are special archaeologists that work out what other people have found and how important these things are. Some finds can completely change how we think about the past. The objects that are in these saved sets of finds were used by people at the time when West Mucking was a thriving village.	In 2s or table groups	20-25 minutes allowed for village exploration  10 - 15 for questions
	<b>Questions</b> <ul style="list-style-type: none"><li>• What are the finds made of and how are they made?</li><li>• Can you see any patterns that are used over and over again?</li><li>• Are there patterns that look like animals or people, or are the patterns just shapes?</li></ul> Draw a pattern book- a set of the designs that you have found		

#### Class homework suggestion

Search the PAS database <http://www.finds.org.uk/database> to look again at patterns on brooches and strap fittings, or look at the work you've done in class to remind you. Read the how to search the database section in the PAST explorers part of the PAS website.

Carry on with the drawings that you started in class. Can you design your own Anglo-Saxon brooch, based on what you've found out?

**Extension exercise** for more able/G&T pupils; stretch them by asking them to present their findings of how many of different types of brooches have been found as a pie or bar chart.

**Teacher's notes:**

Evidence and information is on line, no need for books to complete tasks.

Explain that the PAS records thousands of real archaeological finds made by members of the public in England and Wales every year and that the PAS database is a real, cutting edge data gathering and handling tool that the children can interrogate.