

## # 제목

### ## Section 1: Abstract

This section contains the abstract of the document.

### ## Section 2: Introduction

#### ### Subsection 2.1: Background

The background information related to the study.

#### ### Subsection 2.2: Objectives

The objectives of the research.

### ## Section 3: Methods

#### ### Subsection 3.1: Participants

- \*\*Age:\*\* 11 years old
- \*\*Gender:\*\* Male and Female
- \*\*Number:\*\* 60 (ABC1936 sample)
- \*\*IQ Scores:\*\* Range from 85 to 115 (based on ABC1936 sample)

#### ### Subsection 3.2: Procedures

- \*\*Screening:\*\* Initial screening to identify participants with specific characteristics.
- \*\*Assessment:\*\* Assessment using various tests and questionnaires.
- \*\*Data Collection:\*\* Collection of data through interviews, observations, and tests.

### ## Section 4: Results

#### ### Subsection 4.1: Cognitive Abilities

- \*\*IQ Scores:\*\* Average IQ scores were found to be around 100 (normal range).
- \*\*Reading Skills:\*\* Participants demonstrated good reading skills with an average score of 90.
- \*\*Mathematics Skills:\*\* Mathematics skills were assessed with an average score of 85.

#### ### Subsection 4.2: Behavioral Measures

- \*\*ADHD Symptoms:\*\* ADHD symptoms were measured using the Conners' Parent Rating Scale (CPRS).
- \*\*Social Skills:\*\* Social skills were evaluated using the Social Skills Rating System (SSRS).

### ## Section 5: Discussion

#### ### Subsection 5.1: Implications for Practice

Implications for educational and clinical practice based on the findings.

#### ### Subsection 5.2: Limitations

Limitations of the study and suggestions for future research.

### ## Section 6: Conclusion

Summary of the main findings and their significance.

### ## References

A list of references cited in the document.

This is a basic structure for the provided text. If you have any specific parts or sections that need more detail or specific formatting, please let me know!