Predicting Student Performance Linear Models (PHP2601), Prof. Ani Eloyan

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Introduction

We will be analyzing educational data.

We are interested in understanding the predictors of student performance as measured by exam scores.

We will be using a publicly available dataset from Kaggle that contains information about students and their exam scores.

Hypothesis to be Tested

We want to further explore a specific hypothesis about a subset of predictor variables. Suppose we maintain that the following variables are significant predictors:

- ► Hours Studied
- Attendance
- Sleep Hours
- Previous Scores
- ► Tutoring Sessions

We can formalize this question as follows:

- $\begin{array}{l} \blacktriangleright \ H_0: \left[1_{[0,\cdots,p+1]}, \ 0_{[p+2,\cdots,P]}\right] \cdot \left[\beta_0 \ \cdots \ \beta_P\right]^T = \\ \beta_0 + \cdots + \beta_{p+1} = 0 \end{array}$
- $\blacktriangleright \ \, \check{H_A}: \{\beta_1 \neq 0\} \cap \cdots \cap \{\beta_5 \neq 0\}$

Exploratory Data Analysis (EDA)

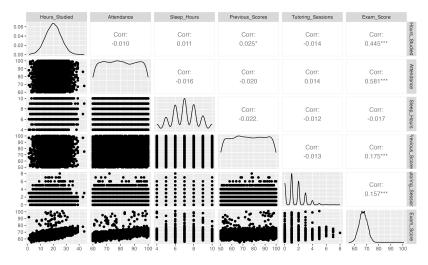


Figure 1: Correlation Matrix

The Linear Model

Let us begin by discussing the assumptions of linear regression model. In a Gauss-Markov setting, we assume that our linear model is of the form:

$$Y = \begin{bmatrix} Y_1 \\ Y_2 \\ \vdots \\ Y_n \end{bmatrix} = \begin{bmatrix} 1 & X_{12} & X_{13} & \cdots & X_{1(p+1)} \\ 1 & X_{22} & X_{23} & \cdots & X_{2(p+1)} \\ \vdots & \vdots & \vdots & \ddots & \vdots \\ 1 & X_{n2} & X_{n3} & \cdots & X_{n(p+1)} \end{bmatrix} \begin{bmatrix} \beta_0 \\ \beta_1 \\ \beta_2 \\ \vdots \\ \beta_p \end{bmatrix} + \begin{bmatrix} \epsilon_1 \\ \epsilon_2 \\ \vdots \\ \epsilon_n \end{bmatrix}$$

where $\mathbb{E}[\epsilon]=0$ and $\mathrm{Var}[\epsilon]=\sigma^2I$ denote the zero-mean and constant variance assumptions. In our case, we begin with p=5, i.e. our design matrix has p+1 columns, accounting for the intercept term.

Variable Transformations

We will transform the variables to ensure that the assumptions of the linear model are met.

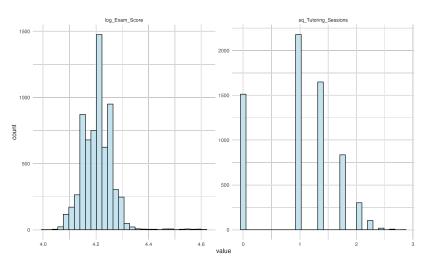


Figure 2: Variable Transformation

Solving for $\hat{\beta}$

we can solve for $\hat{\beta}$ via the normal equations:

$$\begin{split} \hat{\beta} = & (X^T X)^g X^T Y \\ = & \left(\begin{bmatrix} 1 & 1 & \cdots & 1 \\ X_{12} & X_{22} & \cdots & X_{n2} \\ \vdots & \vdots & \ddots & \vdots \\ X_{1(p+1)} & X_{2(p+1)} & \cdots & X_{n(p+1)} \end{bmatrix} \begin{bmatrix} 1 & X_{12} & \cdots & X_{1(p+1)} \\ 1 & X_{22} & \cdots & X_{2(p+1)} \\ \vdots & \vdots & \ddots & \vdots \\ 1 & X_{n2} & \cdots & X_{n(p+1)} \end{bmatrix} \right)^g \\ \cdot & \left[\begin{bmatrix} 1 & 1 & \cdots & 1 \\ X_{12} & X_{22} & \cdots & X_{n2} \\ \vdots & \vdots & \ddots & \vdots \\ X_{1(p+1)} & X_{2(p+1)} & \cdots & X_{n(p+1)} \end{bmatrix} \begin{bmatrix} Y_1 \\ Y_2 \\ \vdots \\ Y_n \end{bmatrix} \right] \end{split}$$

In our case, all predictors but Sleep Hours are significant predictors of exam scores, even at a 1% level of significance.

Estimability and BLUE

A necessary condition for the hypothesis to be testable is that $\mathbf{K}^T\beta$ is estimable. We say $\exists~A~\text{s.t.}~X^TA=K^T$, i.e. the rows of K are linearly dependent on the rows of X. We are now ready to state an important intermediate distributional result. Since $\mathbf{K}^T\beta$ is estimable, its best linear unbiased estimator (BLUE) is given by:

$$\begin{split} \mathbf{K_i}^T \hat{\boldsymbol{\beta}} &\sim \mathit{N}(\mathbf{K_i}^T (X^T X)^g X^T X \boldsymbol{\beta}, \sigma^2 \mathbf{K_i}^T (X^T X)^g \mathbf{K_i}) \quad \text{and} \\ \mathbf{K}^T \hat{\boldsymbol{\beta}} &\sim \mathit{N}(\mathbf{K}^T (X^T X)^g X^T X \boldsymbol{\beta}, \sigma^2 \mathbf{K}^T (X^T X)^g \mathbf{K}) \end{split}$$

Indeed, we can can test our hypothesis by constructing a quadratic form. While this is certainly not the only way to test our hypothesis, it is a tractable method to incorporate the precision of each $\hat{\beta}_i$ into our hypothesis testing framework.

Quadratic Form in our Joint Testing Procedure

$$(K\beta)^T (\sigma^2 H)^{-1} (K\hat{\beta}) \sim \chi^2_{\mathrm{df=rank}(H)}(\lambda)$$

where the non-centrality parameter $\lambda=\frac{1}{2}(K\beta)^T(\sigma^2H)^{-1}(K\beta)$ by the well-known distributional result of a normal quadratic form. We are now ready to construct the F-test statistic as follows:

$$F := \frac{\left((K\beta)^T(\sigma^2H)^{-1}(K\beta)\right)/\mathrm{rank}(H)}{\mathrm{RSS}/(n-p)} \sim \frac{\chi^2(\lambda)}{\chi^2} \sim F_{\mathrm{rank}(H),n-p}(\lambda)$$

We have successfully constructed a statistical test that allows us to test our hypothesis with a simple F-test. In R, we can use the anova() function to perform this test.

Results

Table 1: F-Test Results for the Hypothesis Test

Res.Df	RSS	Df	Sum of Sq	F	Pr(>F)
6606	20.696858	NA	NA	NA	NA
6601	7.477088	5	13.21977	2334.162	0

The result shows that under the null hypothesis, the probability of getting a more extremeresult than our calculate F-test statistics $\Pr(>F)$ is 2.2e-16. This evidence would lead us to reject the null hypothesis and conclude that our subset of predictors is indeed a significant predictor of exam scores

LASSO Regression

Non-Linear Model