

Educational Development Workshops 2016-2017

Fridays, 12:00-1:00pm

Workshops Offered Through the Office of Educational Programs

REGISTRATION is recommended: <https://medapps.uth.tmc.edu/edts>

Date	Topic and Description	Presenters	Location
July 8, 2016	Overview of Flipped Classrooms The buzz word in the educational world is now “Flipped Classrooms”, but what is a flipped classroom and how do you flip it effectively? The goal of this workshop is to give you an overview of flipped classrooms and discuss ways you can flip it without <i>losing it!</i>	Peggy Hsieh, MEd, PhD	MSB B.612
August 12, 2016	Flipped using Poll Everywhere This will be a hands-on workshop where we practice creating interactive lectures using Poll Everywhere. Through polling questions, results are instantly collected, aggregated and presented to the class. The goal of this workshop is to practice instant polling during a presentation and discuss best practices of using PollEv.	Litao Wang, MEd	MSB B.410 Computer Lab
September 9, 2016	Writing and Analyzing Test Questions How should a multiple choice question look? How do I create useful distractors? How do I know if they are good questions? Keep, modify, or throw? The goal of the workshop is to provide suggestions for item-writing and analyses. Participants are encouraged to bring their own test questions or item-analyses report to revise and analyze.	Peggy, PhD, MEd	MSB B.612
October 14, 2016	Overview of Entrustable Professional Activities (EPAs) Are they practicing what you’re preaching? At the workshop, we will explain the concept of Entrustable Professional Activities (EPAs) as it relates to trainee assessment. We will also discuss where and how are we teaching the skills, and how are we assessing them.	Allison Ownby, PhD, MEd and Margaret Uthman, MD	MSB B.612
November 11, 2016	Flipped using Other Interactive Teaching Techniques (Small or Large Group Teaching) You know about learners’ short attention span but you’re running out of interactive teaching ideas. The goal of this workshop is to give you a taste of the different interactive teaching tools and games so you can flip your classroom with different activities.	Margaret Uthman, MD, Peggy Hsieh, MEd, PhD	MSB B.612
December 9, 2016	Development of Self-directed Learning Modules The medical school is going through a curriculum reform which requires development of self-directed learning modules. These modules allow students to learn materials at their own pace. This workshop will discuss how to apply instructional design models to the modules. We will also show you examples of workflow, templates, and showcase some eLearning authoring software that can be utilized in the design and development process.	Litao Wang, MEd	MSB B.612

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January 13, 2017	Coaching and Feedback Providing feedback is as an essential component to refining learners' skills. Let's take a spin on this term and think about it from a coaching standpoint. The goal of this workshop is provide you with models of giving effective feedback so you can use it immediately as you step out of the workshop.	Allison Ownby, PhD, MEd	MSB B.612
February 10, 2017	PowerPoint Basics and Beyond (Hands-on practice in the computer lab) Let's spice up your slides without overwhelming yourself or your audience. Participants are encouraged to bring their own PowerPoint slides to modify.	Peggy Hsieh, MEd, PhD	MSB B.410 Computer Lab
March 10, 2017	Small Group Teaching Strategies The goal of this workshop is to introduce effective small group teaching strategies. We will discuss how students process information and relate it to effective methods of delivering information.	Peggy Hsieh, MEd, PhD	MSB B.612
April 14, 2017	Matching Assessment (Test Items) to Learning Objectives What content should I test? At what level should I test my students at? The goal of the workshop is to introduce "Test Blue Prints" to help you with the creation of your assessments.	Peggy Hsieh, MEd, PhD	MSB B.612
May 19, 2017	10 Principles of Teaching and Learning Educational Psychology has much to contribute to enhancing teaching and learning. Teaching and learning are intricately linked to cognition, motivation, and communication. The goal of the workshop is to present the most important principles that would be of greatest use in any teaching and learning setting.	Peggy Hsieh, MEd, PhD	MSB B.612
June 2, 2017	Effective PowerPoint Presentation Skills Are you looking for ways to connect with your audience or hold their attention with your PPT slides? The goal of this workshop is to introduce to you strategies you can use to engage your audience when delivering presentations (lectures or conferences) and discuss ways you can display information so that you can hold your audiences' attention.	Peggy Hsieh, MEd, PhD	MSB B.612