

INTRODUCTION TO LINGUISTICS 2

End semester exams: April 2025

Maximum marks: 25

Note: Answer all the questions in **detail** and give **examples** from your **own language** wherever possible.

Question 9 carries 5 marks. Questions 1 to 8 carry 2.5 marks each.

1. What is Social deixis? Discuss with reference to Face Needs, FTA, and Politeness Principles across languages.
2. How does Spatial Deixis vary across languages on the basis of geographical/topographical factors?
3. Write two sets of recipes for making tea or omelets – one for a robot and the other for a human being. Why do you think your instructions need to be different in the two sets?
4. What is the Co-operative Principle suggested by Grice? How does it account for the fact that even when the Gricean principles are not followed strictly, there is no breakdown in communication.
5. How is it possible to **mean** more than what is **said**?
6. What do you understand by the statement 'Speaking is acting'? What are the characteristic features of Performatives?
7. What do you understand by Felicity Conditions as part of Austin's concept of Performatives?
8. What are the different types of Forces in Speech Acts? Which one of them is of primary interest for pragmatic analysis? Why is it central?
9. Indicate the **subject/object(s)**, **theta roles**, **karakas** for each Argument (words in bold letters) in the following sentences.
For example, in the sentence 'The cat ate the mouse', **Cat** is the Subject, AGENT and Karta. **Mouse** is the Object, PATIENT and Karma.
 - a) **Kohli** hit the **ball** to the **second tier** with his **mongoose bat**.
 - b) The **mongoose bat** was broken by the **fast delivery**.
 - c) **Trump** imposed new **tariffs**.
 - d) **Tariffs** were imposed by **Trump**.