Data Mining and Machine Learning

Lecture Assignment Project Exam Help
Stopping, Strenger em TF-IDF
Similarity Add We Chat powcoder

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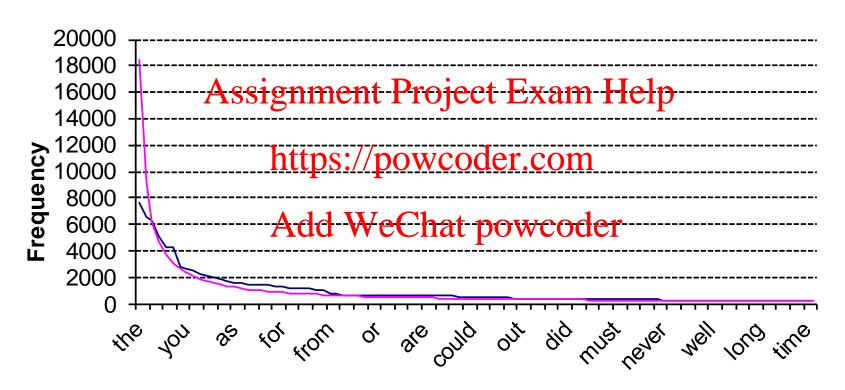
Objectives

- Understand definition and use of Stop Lists
- Understand motivation and methods of Stemming
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 Understand how to calculate the TF-IDF Similarity
- Understand how to calculate the TF-IDF Similarity between two https://paycoder.com

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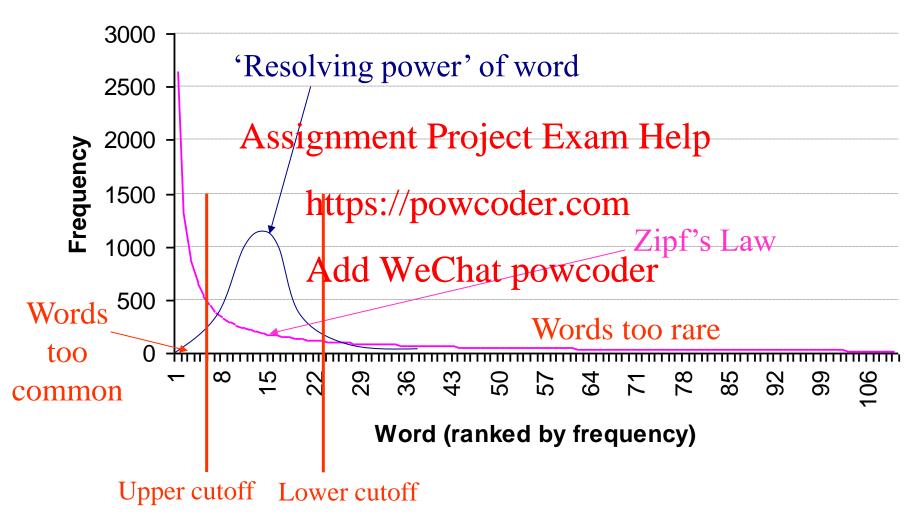
Zipf's Law

Zipf's law ——— Actual statistics from "Jane Eyre"



Word (ranked by frequency)

'Resolving Power' of words



Text Pre-Processing

- Stop Word Removal: Simple techniques to remove 'noise words' from texts
 - Remove common 'noise' words which contribute no information to the IR process (e.g. "the")
- Stemming: Reintipsirrplewoodifferences from different 'versions' of the same word

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 - Identify different forms of the same word (e.g. "run" and
 - "ran") identify them with a common stem
- (Later) Exploit semantic relationships between words
 - If two words have the same meaning, treat them as the same word

Stemming (morphology)

- Basic idea: If a query and document contain different forms of the same word, then they are related
- Remove strigger mark rigiest of words to reveal their basic form: https://powcoder.com

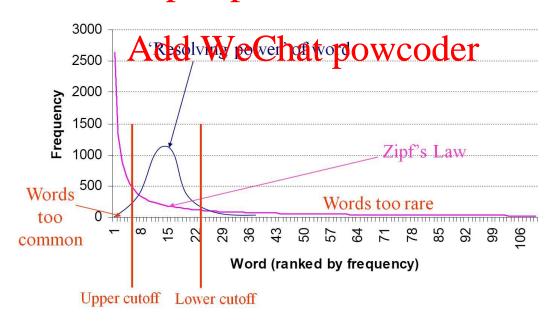
 - forms → form, forming → form
 formed → form, former → form
- "form" is the <u>stem</u> of forms, forming, formed, former

Stemming (morphology)

- Stemming replaces tokens (words) with <u>equivalence</u> classes of tokens (words)
- Equivalence classes are stems

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 Reduces the number of different words in a corpus
 - Increases the tups be positive telegres of the ach token



Stemming

- Of course, not all words obey simple, regular rules:
 - $run\underline{ning} \rightarrow run$
 - runs Assignment Project Exam Help
 - women → wan//powcoder.com
 - leaves \rightarrow leaf
 - ferries → ferry

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 - alumnus \rightarrow alumni
 - datum \rightarrow data
 - crisis \rightarrow crises

[Belew, chapter 2]

Stemming

- Linguists distinguish between different types of morphology:
 - Minor changes, such as plurals, tense Help
 - Major changes g/incentiveer: cincentivize, which change the grammatical category of a word
- Common solution is to identify <u>sub-pattern of letters</u> within words and devise <u>rules</u> for dealing with these patterns

Stemming

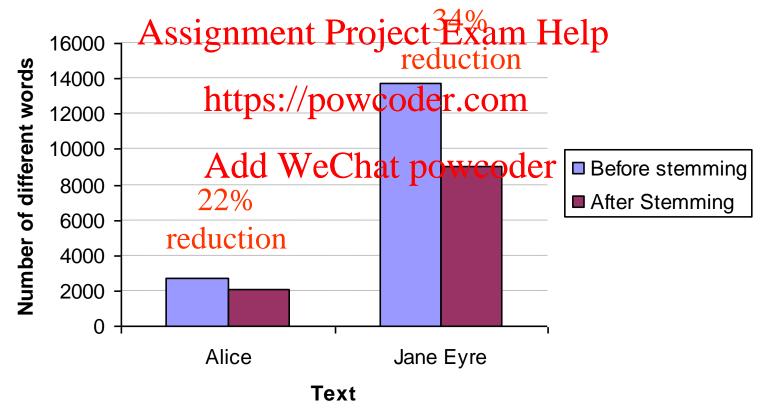
- Example rules [Belew, p 45]
 - $(.*)SSES \rightarrow /1SS$
 - Assignment Project Exam Help-Any string ending SSES is stemmed by replacing SSES with SS://powcoder.com
 - -E.G: "classes" \rightarrow "class"
 - (.[AEIOU].*Acid WeChat powcoder
 - Any string containing a vowel and ending in ED is stemmed by removing the ED
 - E.G. "classed" \rightarrow "class"

Stemmers

- A <u>stemmer</u> is a piece of software which implements a stemming algorithm
- The Portersignmentil Project day designment is available as a free download (see Canvas) https://powcoder.com
 The Porter stemmer implements a set of about 60
- The Porter stemmer implements a set of about 60 rules
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- Use of a stemmer typically reduces vocabulary size by 10% to 50%

Example

 Apply the Porter stemmer to the 'Jane Eyre' and 'Alice in Wonderland' texts



Example

- Examples of results of Porter stemmer:
 - form \rightarrow form
 - former \rightarrow former
 - formed Afgringnment Project Exam Help
 - forming \rightarrow form
 - formal \rightarrow formal ttps://powcoder.com
 - formality \rightarrow formal
 - formalism → formalism → formalism → formalism
 - formica \rightarrow formica
 - formic \rightarrow formic
 - formant \rightarrow formant
 - format \rightarrow format
 - formation \rightarrow format

Example: First paragraph from 'Alice in Wonderland'

Before After

Alice was beginning to get very alic was begin to get veri tire of tired of sitting by her sister on sit by her sister on the bank, and the bank, and of having nothing of have noth to do: onc or twice to do: once or twice she had neep into the book her peeped into the book her sister sister wa read, but it had no was reading, but it haddoWeChapiptowoodervers in it, 'and what pictures or conversations in it, is the us of a book,' thought alic 'without pictur or convers?' 'and what is the use of a book, 'thought Alice 'without pictures or conversation?'

Noise Words – "Stop words"

There was no possibility of taking a walk that day. We had been wandering, indeed, in the leafless shrubbery an hour in the morning; but since dinner (Mrs. Reed, when there was no company, dinestianly) ent engine the engine of the porought with it clouds so sombre, and a rain so penetrating, that further outdoor exercise was now out of the question

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- Noise words
 - Vital for the grammatical structure of a text
 - Of little use in the 'bundle of words' approach to identifying what a text is "about"

Stop Lists

- In Information Retrieval, these words are often referred to as <u>Stop Words</u>
- Rather than detecting stop words using rules, stop words are sinpplysyppoified terthonsystem in a text file: the Stop List Add WeChat powcoder
 Stop Lists typically consist of the most common
- Stop Lists typically consist of the most common words from some large corpus
- There are lots of candidate stop lists online

Example 1: Short Stop List (50 wds)

the it her who not with of all will are and as his to Attps://powedder.com a on their have be in andd WeChaet powcoder that at they him is by which been was this he has you for had when were

Example 2: 300 Word Stop List

the	on	one	more	held	whose
of	be	you	no	keep	special
and	at	were	if	sure	heard
to	by	her	out	probably	major
a	i	All	pont Project Evem I	free	problems
in	this	Assigin she	nsant Project Exam I	real	ago
that	had	there	what	seems	became
is	not	wouldtt	os;//powcoder.com	behind	federal
was	are	their	its	cannot	moment
he	but	we Ad	datweChat powcode:	rmiss	study
for	from	him	into	political	available
it	or	been	than	air	known
with	have	has	them	question	result
as	an	when	can	making	street
his	they	who	only	office	economic
	which	will	other	brought	boy

300 most common words from Brown Corpus

The text matters

Alice vs Brown: Most Frequent Words

the	the	as	his	this	an	know	has
and	of	her	ssignme	thepr	diect	Them m	Weln
to	and	at	be Simile	little	which	Tike	who
a	to	on	at least a se	he	you	were	will
she	a	all	by https:	\\\Bov	vçque	r _{agam} m	more
it	in	with	i	is	her	herself	
of	that	had	this Add V	WreC	hat po	wood	Of it
said	is	but	Had	down	she	would	SO
i	was	for	not	up	there	do	
alice	he	SO	are	his	would	have	
in	for	be	but	if	their	when	
you	it	not	from	about	we	could	
was	with	very	or	then	him	or	
that	as	what	have	no	been	there	

thought

off

how

me

stop.c

- C program on course Canvas page
 - Reads in a stop list file (text file, one word per line)
 - Stores Assignment Project Exam Help
 - Read text filetope: worked timecom
 - Compares each word with each stop word
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 Prints out words not in stop list
- stop stopListFile textFile > opFile

Examples

Original first paragraph

Alice was beginning to get very Alice was beginning to get very conversations what use book tired of sitting by her salar Project Exam Help pictures bank, and of having nothing to do: once or twice she had peopletonic powcoder.com the book her sister was reading, but it had no pictures or converded we Chat powcoder alice beginning tired sitting sister in it, `and what is the use of a book,' thought Alice `without pictures or conversation?'

Stop list 50 removed

alice beginning get very tired sitting sister bank having nothing do once twice peeped into book sister reading no pictures conversation

Stop list Brown removed

bank twice peeped book sister reading pictures conversations book alice pictures

Matching

• Given a query **q** and a document **d** we want to define a number:

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which define similarity detween q and d

- Given the query q we will then return the documents $d_1 d_2 \dots d_N$ such that:
 - $-d_1$ is the document for which Sim(q,d) is biggest
 - $-d_2$ has the next biggest value of Sim(q,d),
 - etc

Similarity

- The <u>similarity</u> between q and d will depend on the number of <u>terms</u> which are common to q and d
- But we also need to know how <u>useful</u> each common term is for discriminating determined different documents.

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- For example,
 - It is probably not significant if q and d share "the"
 - But it probably is significant if they share "magnesium"

IDF weighting

• One commonly used measure of the significance of a term for discriminating between documents is the Inverse Documentality Project Fally Help

• For a token *t* define: https://powcoder.com

- ND is the total number of documents in the corpus
- ND_t is the number of those documents that include t

Why is IDF weighting useful?

$$IDF(t) = \log\left(\frac{ND}{ND_t}\right)$$

- Case 1: Assignmentally of the analysis of th
 - $-ND = ND_{t}$, https://powcoder.com
 - hence $\underline{IDF(t)} = 0$
- Case 2: t occurs in just a few documents
 - $-ND > ND_t$
 - hence $\underline{IDF(t)} > 0$
- Note that *IDF*(t) ignores how often term t occurs in a document

Effect of Document Length

- Suppose query q consists only of term t
- Suppose document d₁ also consists only of t
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 Number of shared terms is 1

 - Match is 'penfepts'://powcoder.com
- Suppose document d₂ has 100 terms, including t
 Number of shared terms is 1

 - But in this case co-occurrence of *t* appears less significant
- Intuitively the similarity measure Sim(q,d) needs to include <u>normalisation</u> by some <u>function</u> of *N* and *M*

TF-IDF weight

- Let *t* be a term and *d* a document
- TF-IDF Term Frequency Inverse Document Assignment Project Exam Help
- The TF-IDF weight who tedar to do cument d is:

$$W_{td} = f_{td} \cdot IDF(t)$$

where:

 $f_{td} = \underline{\text{term frequency}} - \text{the number of times } t \text{ occurs in } d$

TF-IDF weight (continued)

$$w_{td} = f_{td} \cdot IDF(t)$$

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- For w_{td} to be large:

 https://powcoder.com $-f_{td}$ must be large, so t must occur often in d

 - IDF(t) must de darge Chatapawa decur in relatively few documents

Query weights

- Now suppose t is a term and q is a query.
- If q is a long query, can treat q as a document: Assignment Project Exam Help

where f_{tq} is the dquery Chetrn frequency — the number of times the term t occurs in the query q

• If q is a short query, define the TF-IDF weight as

$$W_{tq} = IDF(t)$$

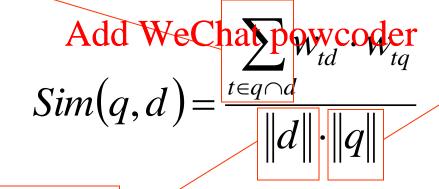
TF-IDF Similarity

Define the similarity between query q and document
 d as:

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Sum over all terms in both q and d

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'Length' of query *q*

'Length' of document *d*

Document length

- Suppose *d* is a document
- For each term t in d we can define the TF-IDF weight $w_{td}^{Assignment}$ Project Exam Help
- The length of the length of

$$Len(d) = ||d|| = \sqrt{\sum_{t \in d}^{powcoder}} w_{td}^2$$

Comments on Document Length

- This definition of Len(d) may not seem very intuitive at first
- For now, just remember that if $x = (x_1, x_2, x_3)$ is a vector in 3 dimensional space, then the length of x is given by: $||x|| = \sqrt{x_1^2 + x_2^2 + x_3^2}$

Summary

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