Assignment Projected Exam Help Simulation-Based Critical Values

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Simulating Marginal and Conditional Distributions

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- Used for marginal distributions
- halps P(A)B)P(B) = EBP(A|B) Com

We'll explore the computational equivalents of these here.

An Example

Data on time between eruptions at the 'old faithful' geyser in Yellowstone National Park:

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We can replesent this as being (approximately) two normal peaks
$$f(x) = \frac{p}{\sqrt{2\pi}\sigma_1}e^{-(x-\mu_1)/2\sigma_1^2} + \frac{1-p}{\sqrt{2\pi}\sigma_2}e^{-(x-\mu_2)/2\sigma_2^2}$$

(note that because each normal distribution integrates to 1, their weighted sum does)

but it would be nice to simulate this data.

Simulating Mixture Models

We represented the two-peaked distribution above as two re-scaled Assignment Project Exam Help
But we can construct it by posing a hypothetical binary random

variable Z to tell us which normal component an observation comes

- from https://powcoder.com
 - 2 If Z=1 simulate X from $N(\mu_1,\sigma_1)$, otherwise simulate X

```
if(Z){ X = rnorm(1,mean=mu1,sd=sig1) }
else{ X = rnorm(1,mean=mu2,sd=sig2) }
```

See code for simulation (and vectorization).

Simulation and Probability

To translate simulation scheme into probability

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But when we look at X by itself (ie, throw away Z) we get the marginal by the power of P(X) = P(X|Z=1)P(Z=1) + P(X|Z=0)P(Z=0)

- Useful way of generating random variables (we'll see others later).
- Good way to think about probability: marginal distribution is what you get when you drop the information in Z.

Simulation and Bayes Theorem

Assign a given elp

```
ie, we're looking for P(Z=1|X=x)=P(X=x|Z=1)P(Z=1)/P(X=x) Not cutt be solve to de look at P(Z=1|X\in [a,b]).

# How many Z=1 with X in range Num Suffconverte: 1 & hix X in range Den = sum(mixdat > a & mixdat <= b)

Pz = Num/Den
```

Statistical Tests Made Concrete

Assignment Project Exam Help **C-level: if the null hypothesis were true, we would (mistakenly)

- α -level: if the null hypothesis were true, we would (mistakenly) reject α -proportion of the time.
- https://powcoder.com
 - Run hypothesis test.
 - \blacksquare Repeat many times; proportion rejected should be α .

And we his hathe provise oder

- Most tests reject for (test statistic > critical value)
- But we need to choose the critical value. Also by simulation!

Critical Values for Tests

(See R script for Lecture 7)

is true and large when H_0 is false.

- Reject H_0 if $t(X_1, \ldots, X_n) > t^{\alpha}$.
 Diff $p(X_1, \ldots, X_n) > t^{\alpha}$.
- But how do we actually find t^{α} if we don't trust current theory?

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- Evaluate $T = t(X_1, \dots, X_n)$.
- Repeat to get T_1, \ldots, T_N .
- t^{α} given by the quantile of T_1, \ldots, T_N .
- Note: problematic if H_0 does not *completely* specify distribution of X_1, \ldots, X_n

A Negative Binomial Simulation

Back to testing the mean of a negative binomial (see Lecture 3)

nsim = 25000

```
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```

```
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for(i in f.nsim){ # Data and t-statistic
```

```
X = rnbinom(n, 1, p)
```

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```
> t.crit = quantile(t.vals,0.95) # Simulation critical
2.288837 # value
```

```
> qt(0.975,29)  # t-distribution critical value
```

Vectorizing

Let's see how to vectorize this (R script for timing):

```
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```

```
# Take the mean
mean https://powcoder.com
# Subtract mean
center.X = XX - matrix(mean.X,nsim,n,byrow=FALSE)
# Average squared deviation ther square-root
sd.X = sqrt( (center.X^2)%*%rep(1/(n-1),n) )
# Caclulate Statistic
t.vals = sqrt(n)*abs(mean.X - mu)/sd.X
```

Testing Two Populations

What if H_0 is pretty vague?

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• $H_0: F_X = F_Y$, but F_X not specified.

Optiohttps://powcoder.com

- Two-sample t-test: $|\bar{X}-\bar{Y}|/\sqrt{[n_1s_X^2+n_2s_Y^2]/(n_1+n_2)}$.
- But: Add WeChat powcoder
 - t-test critical value if you don't trust asymptotics?
 - How do we think about other relationships (correlations, regression, ...)?

Constructing a Null Distribution

Idea (also behind rank sum):

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- So, if we randomly mix up their labels, things shouldn't change very much.
- Intemps to / power order compce) of labels

Add
$$X_1 \cdots X_{n_1} Y_1 \cdots Y_{n_2}$$

Add $X_2 \cdots X_{n_1} Y_1 \cdots Y_{n_2}$
 $X_1 \cdots X_{n_1} Y_1 \cdots Y_{n_2}$
 $X_2 \cdots X_{n_2} \cdots X_{n_2}$
 $X_3 \cdots X_{n_1} Y_1 \cdots Y_{n_2}$
 $X_4 \cdots X_{n_1} Y_1 \cdots Y_{n_2}$

- \blacksquare Treat permuting the labels like generating new X's and Y's.
- Evaluate *t*-statistic on the permuted labels; this is the *permutation distribution*.
- Rank-sum test is exactly a permutation test.

An Example Data Set

Example chickwts data in R gives weight of chickens fed different diets.

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```
x = hittps://kpsweoder.com
```

```
x = X[X$ffed==\lineeecchat powcoder]
y = x134de=\lineeecchat powcoder
```

```
> t.test(x,y)
data: x and y
t = -1.3246, df = 23.63, p-value = 0.198
```

But we'd like to verify that p=value.

A Test Statistic

```
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```

Defining this function is overkill (but saves space next slide).

We condition use whom of heaten so was not expected to the condition of th

First we'll record the observed statistic

```
t.obs = chick.t.test(X)
```

Constructing a Null Distribution

The sample(N) function will randomly re-arrange 1:N.

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Now record the t statistic under random permutations of feed.

```
tps://powcoder.com
temp.X = X
                     Store a version of X that we can
for (iAnd cherwe change around. powcoder
 I = sample(nrow(X)) # Generate a random permutation.
 temp.X[,2] = X[I,2]
 t.perm[i] = chick.t.test(temp.X)
```

Assessing Significance

Now we can ask is the observed statistic much larger than the permutation distribution?

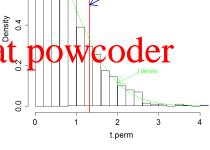
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We chttps://powcoder.com

> quantile (t.p.m.,0.95) hat, p

Compare to t-value

> qt(0.975,23.63) [1] 2.06561



Some Philosophical Distinctions

Permutation distribution has a different data-generating model of the standard sense of

Permutation test: X's and Y's fixed, but labels are assigned at https://powcoder.com

So why is the permutation test OK?

- Under H_0 all permutations of X's and Y's are equally likely.
- We call and who the alestin the attention and probability of rejecting is 0.05.
- But this is true for whatever the values of the data happen to be.

Formally

■ We use the *order statistics*

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these are the values of the X's and Y's placed in order.

- We can condition on these (ie, we got these values, whatever the lab DS Critic Dal W Contined the O, I hability of rejecting given Z's is α.
- The α -level is the expectation over X's and Y's of the probability of viecting given Z's. $\mathbf{powcoder}$ $P(t(X,Y) > t^{\alpha}(Z)) = E_{X,Y}P(t(X,Y) > t^{\alpha}(Z)|Z) = E_{X,Y}[\alpha] = \alpha$
- Formally, permutation distribution results from uniform distribution on all $(n_1 + n_2)!$ permutations of labels (too large, so we work with random samples).

More Generally

Assignations between quantities: Help

- Regression of a response onto multiple covariates.
- Associations between groups of covariates.

Same https://efpowcoder.com

- If X and Y (possibly multivariate) are related, permuting one (either!) breaks the relationship.
- If Indevide penalty penalty permutations are equally likely).

Choice of test statistic can be important (does it distinguish what you think is going on?)

Another Example

```
Look at all feeds in chickwts; do they affect outcome weight?
We'll use the F statistic for the regression. Exam Help mod Signment Project Exam Help
fstat.obs = summary(mod)$fstatistic[1]
fstahttps://powcoder.com
temp.data - chickwts
for(i in 1:nperm){
 summary(lm(weight~feed,data=temp.data))$fstatistic[1]
mean(fstat.perm>fstat.obs)
```

Limitations

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- Eg: $y_i = \beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \epsilon_i$

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Could permute just the x_{i1} ; but this also changes relationship between x_{i1} and $x_{i2} \Rightarrow$ changes variance of your estimated

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- Not always the most powerful test available.
- But: pretty generic when applicable.

More General Statistics

Standard test statistics are not the only measures that can be

Assignment Project Exam Help between empirical cdfs. Assignment Project Exam Help

- Comparing two/multivariate samples. Hotelling's T^2 , but also the lines res (Fi26) Wn Gitt Get Var Gro) in
- Could compare variances, if you think that this is the most obvious difference in distributions.
- Reatonships varieties colerants operativous coalifes (eg 10 ecological covariates and 4 human land-use): largest correlation, major canonical covariate.
- Little theory to guide best statistic; choice is based on what will pick up the signal you expect to find.

Summary

Assignmente Project & Exami Help simulation looks like.

- For conducting tests; when in doubt, simulate!
- https://powreoder.com/when you
- Permutation tests: randomly re-order some columns to brak-ip-lela vin hipe in the data powcoder

 le, make H_0 true; then use observed data to conduct your test.
- Next: multiple testing and false discovery rates.