Notes for Lecture 5 (F. 2022 Week 3 part 1): Characters; more examples of guards and recursion

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The code for this lecture is in lec5.hs.

1 Char type

Like many languages you may be familiar with, Haskell has a type of single characters, written in single quotes:

```
capitalA :: Char
capitalA = 'A'
```

Strings, Mich Schaftle Chindre Chindre at (a so Menany o harflanguages) written in double quotes:

```
Prelude> "a string" https://powcoder.com
Prelude> ""
```

Remark 1. Non-Astro-drace's, Cuch is letters proceeding and mathematical symbols, may not work very well:

```
Prelude> "é ∀ ≠"
"\233 \8704 \8800"
```

The type of a single character is Char. The type of a string is String, but String is a *type synonym*: String is a convenient name for the type [Char], the type of *lists* of Chars.

```
Prelude> :type "AAAAAAAAAAA" ":: [Char]
```

For example, the string "abc" is actually the list ['a', 'b', 'c'].

```
Prelude> "abc" == ['a', 'b', 'c']
True
```

Regardless of which one you write, Haskell prints the (more compact) string version, in double quotes, not the list.

```
Prelude> ['a', 'b', 'c']
"abc"
```

If we write a type declaration that says String, Haskell will display the type we wrote rather than [Char].

```
coherent :: [Char]
coherent = "A"
                     -- just one character, but in " " so [Char], not Char
withdeclaration :: String
withdeclaration = "abc"
                        -- try :type withdeclaration
*Lec5> :type coherent
coherent :: [Char]
*Lec5> :type withdeclaration
withdeclaration :: String
```

Guards

See the examples yiegnment Projects. Exam Help

Exercise 1. Rewrite is_lower to use guards.

(I prefer the original version. This isn't a change I would actually make, but it can help you get used to thinking about what Paskell tunion victorer. COM

Recursion and stepping

The function two_raised computes 2 raised to the power n. For example, two_raised 8 evaluates to 256.

```
-- two_raised 0 = 2 = 1
-- two_raised n = 2
                        (2 to the nth power)
-- assume n >= 0
two_raised :: Integer -> Integer
two_raised n = if n == 0 then 1 else 2 * two_raised (n - 1)
This function calls itself (two_raised (n - 1)), so it is recursive.<sup>1</sup>
```

The trick to writing two_raised is the equation

$$2^n = 2 \cdot 2^{n-1}$$

which gives us the else-branch 2 * two_raised (n - 1).

The following is part of the sequence of steps for the expression two_raised 3.

¹Later, we will introduce the idea of tail recursion. "Tail-recursive" is not a fancy name for "recursive"; every tailrecursive function is recursive, but not every recursive function is tail-recursive.

```
two_raised 3
 \Rightarrow (if n == 0 then 1 else 2 * two_raised (n - 1))[3/n]
 = (if 3 == 0 then 1 else 2 * two_raised (3 - 1))
 => (if False then 1 else 2 * two_raised (3 - 1))
 => 2 * two_raised (3 - 1)
 \Rightarrow 2 * two_raised 2
 => ...
 => 2 * (2 * two_raised (2 - 1))
 => 2 * (2 * two_raised 1)
 => ...
 => 2 * (2 * (2 * (two_raised (1 - 1))))
 => 2 * (2 * (2 * (two_raised 0)))
=>=> 2 * (2 * (2 * 1))
 => 2 * (2 * 2)
 => 2 * 4
 => 8
```

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```
\Rightarrow (if n == 0 then 1 else 2 * two_raised (n - 1))[3/n]
  (if 3 == 0 then 1 else 2/* two_raised (31-1))

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```

In the first step, I'm writing ... [3/n] to mean "... with 3 substituted for n". The next line, the one that begins with =, is not a step: the expression

```
(if n == 0 then Add * Weshat powcoder
```

is another way of writing the expression

```
(if 3 == 0 then 1 else 2 * two_raised (3 - 1))
```

not a separate step of computation. Since these are two different ways of writing the same expression, we would accept either in a stepping question on a quiz or assignment. We would also accept writing out both, as I do in lec5.hs.

Infinite recursion

```
-- Some functions that loop forever
-- (and that may need unusual interventions to interrupt them)
danger_zone :: Integer -> Integer
danger_zone n = 2 * danger_zone n
maybe_danger_zone :: Integer -> Integer
maybe_danger_zone n = maybe_danger_zone n
```

Be careful when you try applying these functions; you may need to interrupt, "Force Quit", or do whatever your OS calls the operation of stopping a process/program/application.

On my laptop, applying maybe_danger_zone just sits there until I interrupt it (on macOS this should be Control-C; on Windows, it's probably Control-Z):

```
*Lec5> maybe_danger_zone 1 ^CInterrupted.
```

danger_zone is more difficult to interrupt; I was able to press Control-C several times before the system noticed.

```
*Lec5> danger_zone 1 
^C^C^C^CCInterrupted.
```

Exercise 2. Neither function ever returns a result, but one is more difficult to interrupt. Why do you think that is?

Hints:

- The Integer type in Hastell is *drbi ray precision:* Haskelt allows very large numbers, even those that don't be within 64 bits (the "natural" integer size on your computer's CPU, if your CPU is typical). So danger_zone will not stop multiplying when the number exceeds 2⁶⁴.
- What happens when you step danger_zone? What happens when you step danger_zone? Just write out the first few steps of each, but think about what would happen if you had to write out many steps of each.

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