

CMSC5741 Big Data Tech. & Apps.

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**Lecture 11: Online Learning**  
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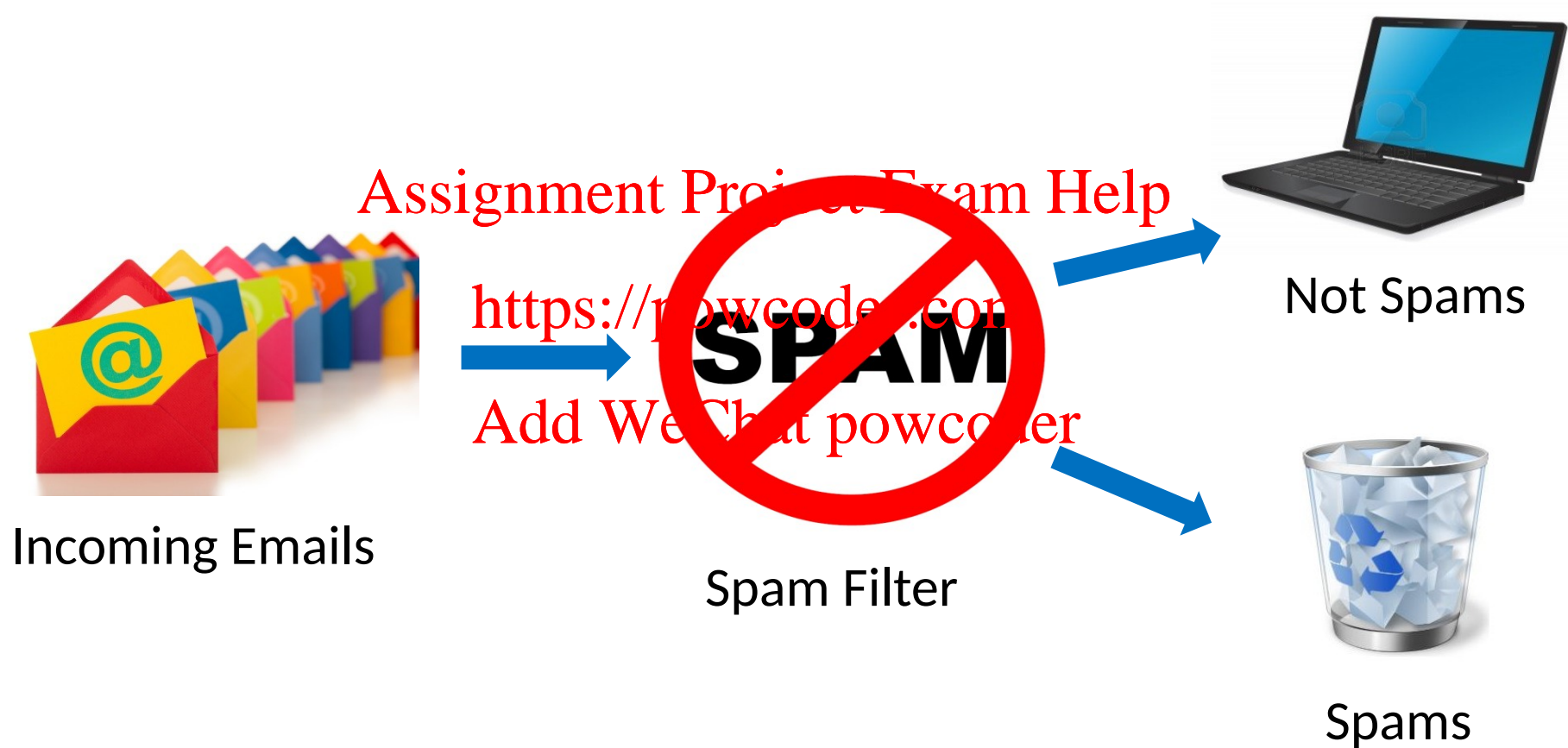
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Prof. Michael R. Lyu

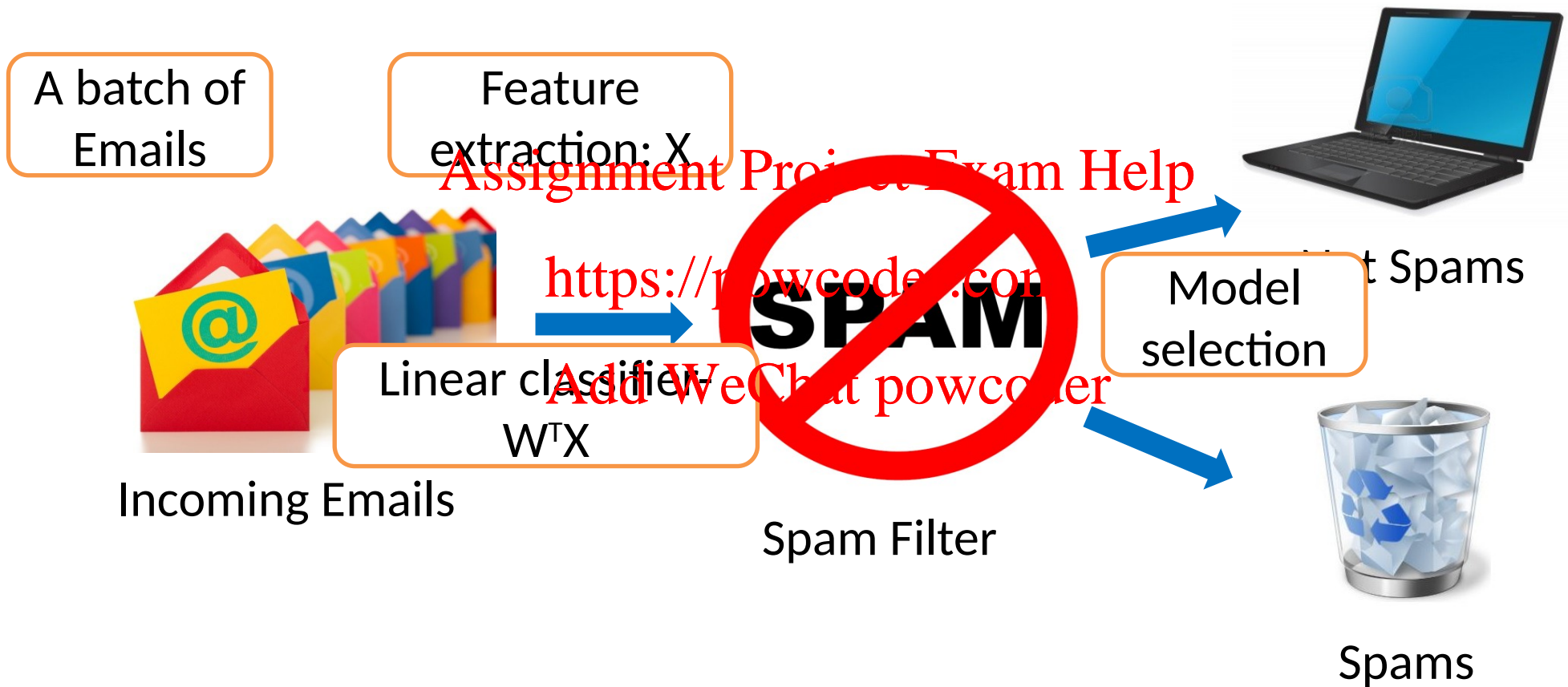
Computer Science & Engineering Dept.

The Chinese University of Hong Kong

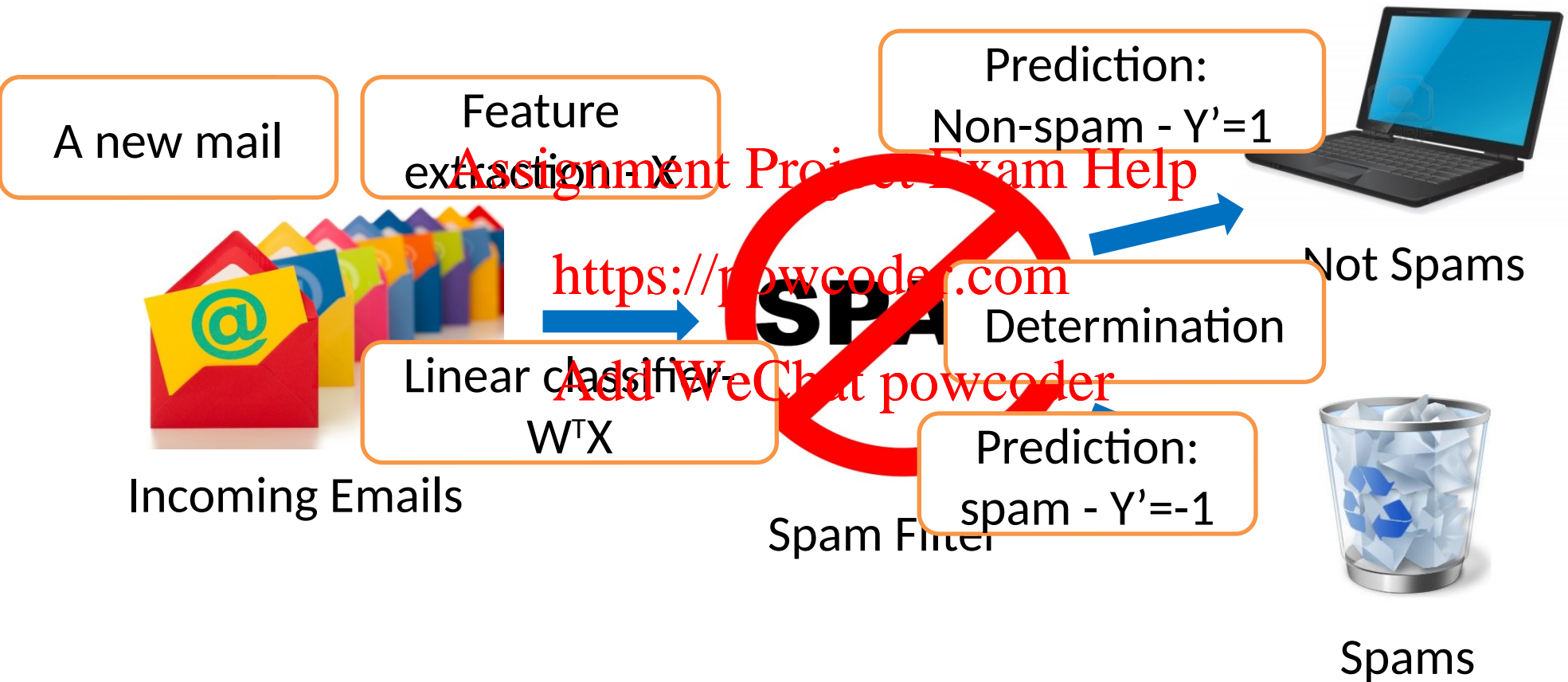
# A Motivating Example– Spam Filtering



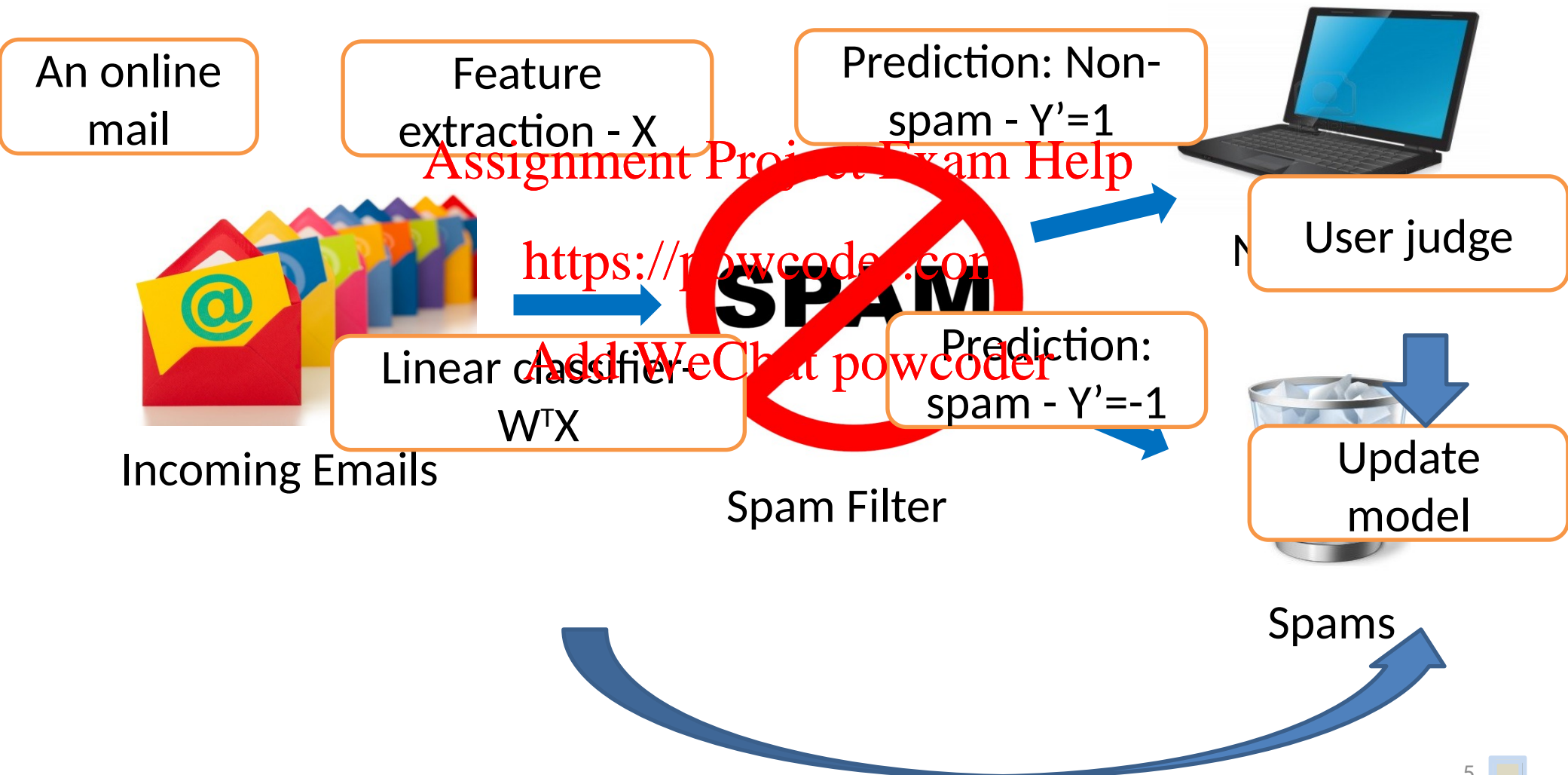
# Traditional Method: Training



# Traditional Method: Test



# Online Protocol



# Outline

- Introduction
  - Learning paradigms
  - Online learning and its applications
- Online learning algorithms
  - Perceptron
  - Online non-sparse learning
  - Online sparse learning
  - Online unsupervised learning
- Conclusion

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- Introduction

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- Online learning algorithms

- Perceptron

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- Online non-sparse learning

- Online sparse learning

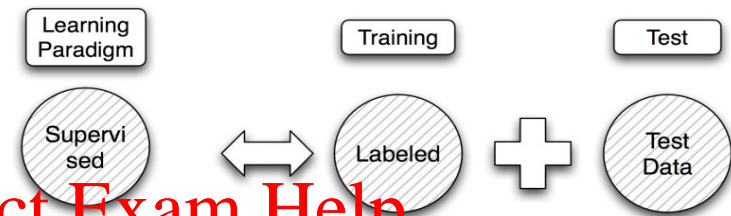
- Online unsupervised learning

- Conclusion



# Learning Paradigms Overview

- Learning paradigms
  - Supervised learning



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# Learning Paradigms Overview

- Learning paradigms

- **Supervised learning**

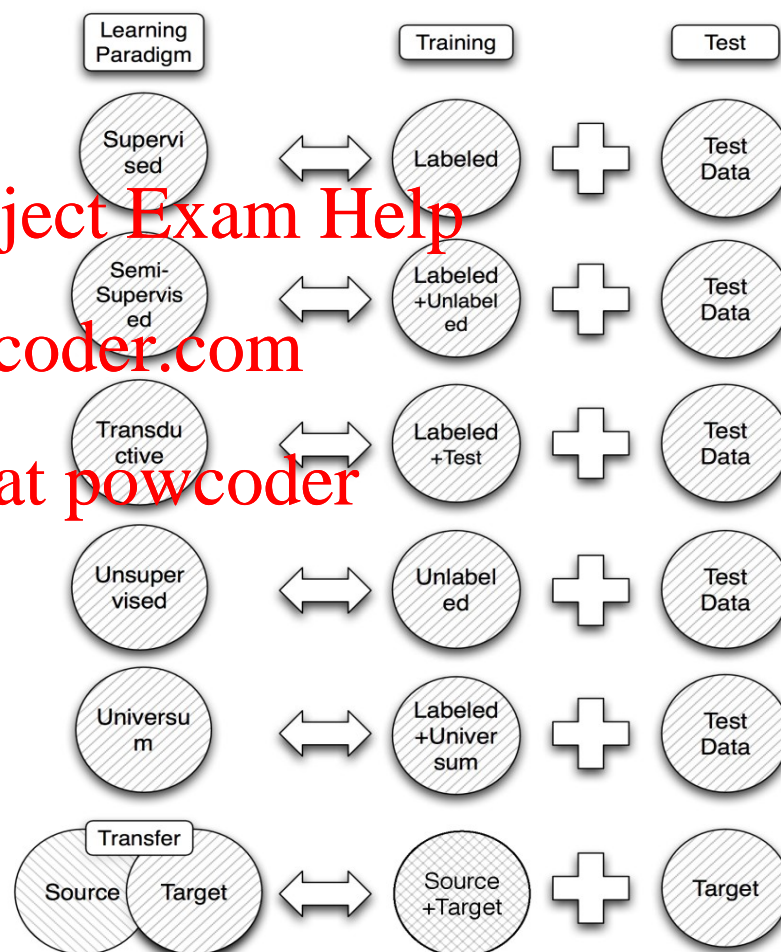
- Semisupervised learning

- Transductive learning

- **Unsupervised learning**

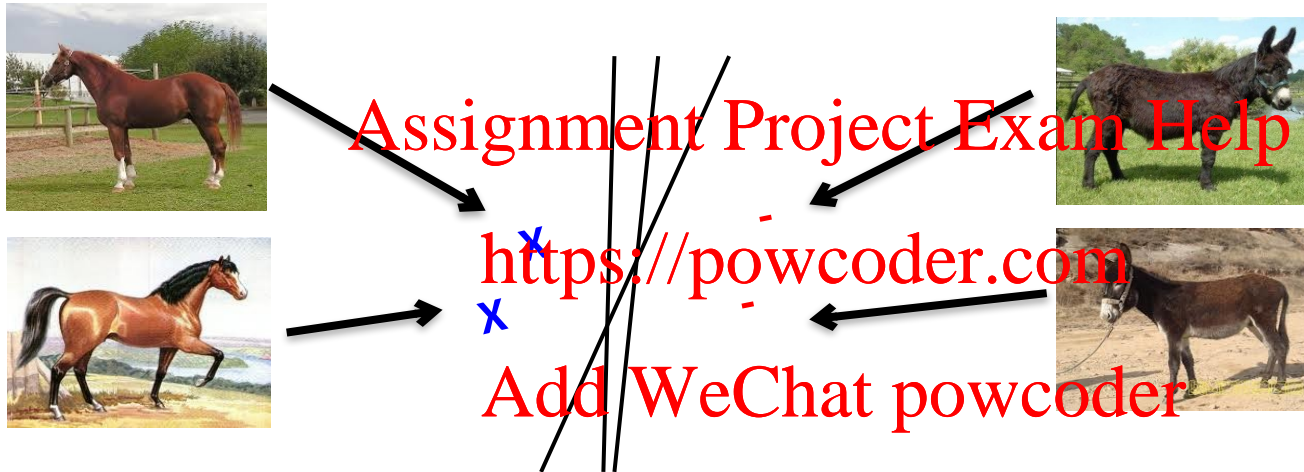
- Universum learning

- Transfer learning



# Supervised Learning

- Train on labeled data

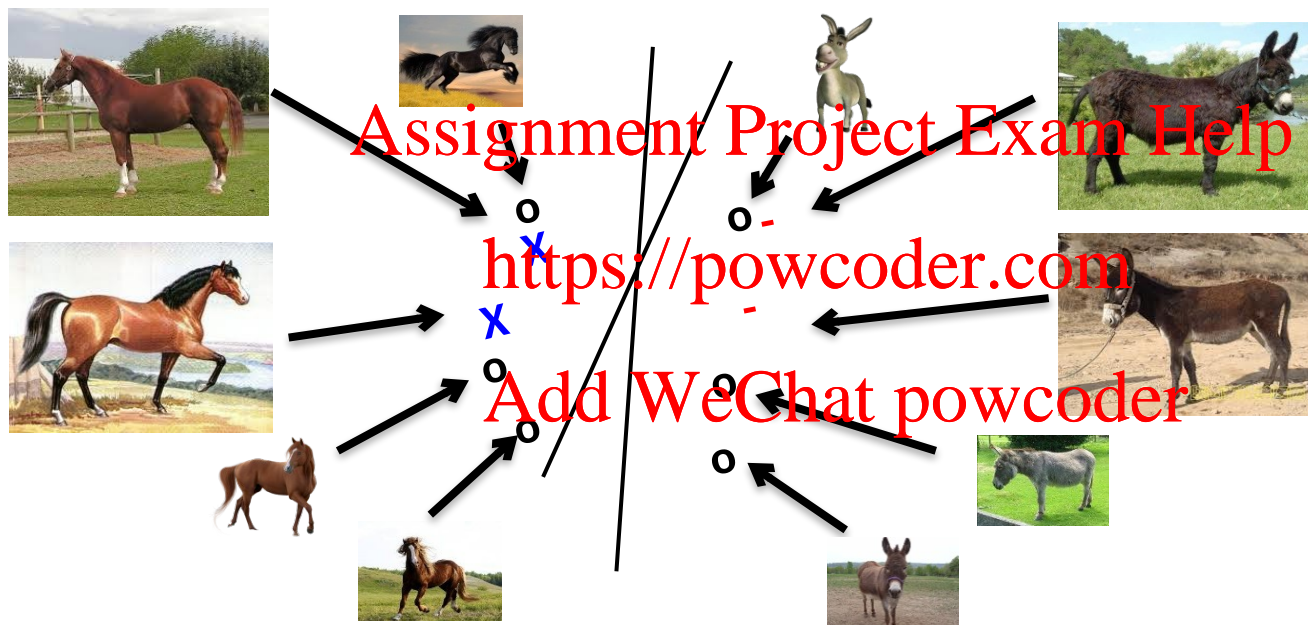


- Test on test data



# Semisupervised Learning

- Train on labeled and unlabeled data

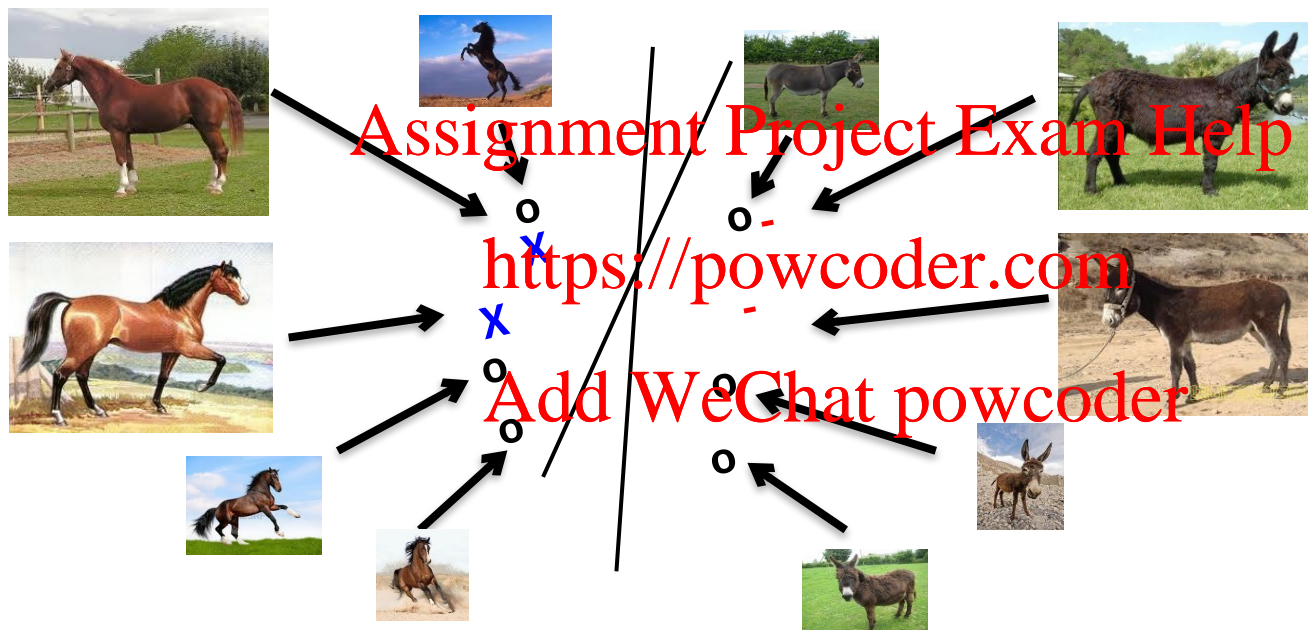


- Test on test data

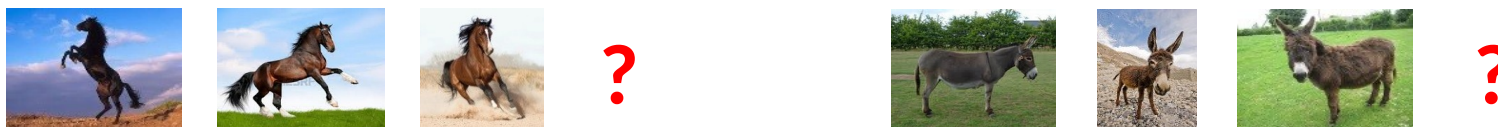


# Transductive Learning

- Train on labeled and test data



- Test on test data





# Unsupervised Learning

- Train on unlabeled data

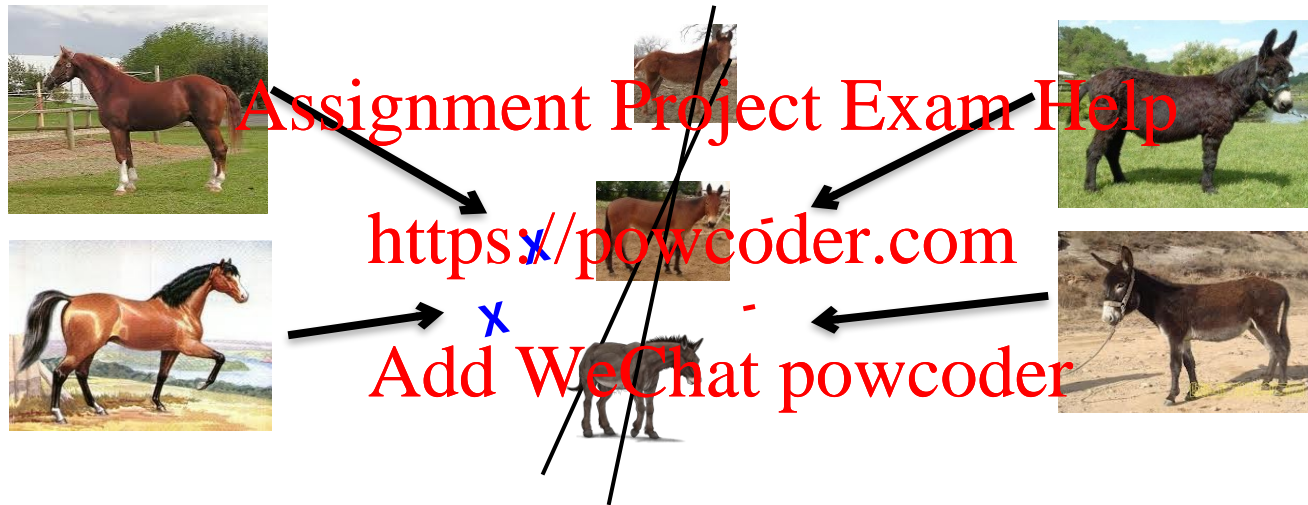


- Test on test data (Test reconstruction error)



# Universum Learning

- Train on labeled and universum data



- Test on test data



?



?

# Transfer Learning

- Train on labeled from source and target domains



- Test on test data





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# What is Online Learning?

- Batch/Offline learning

- Observe a **batch** of training data

$$\{(\mathbf{x}_i, y_i)\}_{i=1}^N$$

- Learn a model from them
- Predict new samples accurately

- Online learning

- Observe a **sequence** of data

$$(\mathbf{x}_1, y_1), \dots, (\mathbf{x}_t, y_t)$$

- Learn a model **incrementally** as instances come
- Make the sequence of online predictions accurately

Hypotheses  $\mathcal{H}$

$$f : \mathcal{X} \mapsto \mathcal{Y}$$

Training Dataset

$$\{(\mathbf{x}_i, y_i)\}_{i=1}^N$$

Learning

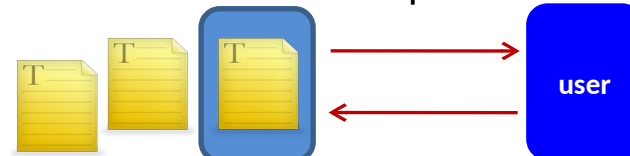
$$\begin{aligned} &\text{find } f \in \mathcal{H} \\ &\text{s.t. } y_i \approx f(\mathbf{x}_i), \forall i \end{aligned}$$

Prediction

$$y = f(\mathbf{x})$$

$$\mathbf{x}$$

Make prediction



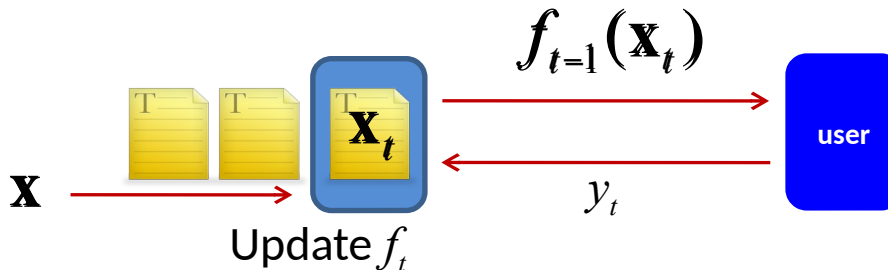
True response

Update a model

Online learning is the process of **answering** a **sequence** of questions given (maybe partial) knowledge of the correct answers to previous questions and possibly additional available information. [Shal11]

# Online Prediction Algorithm

- An initial prediction rule  $f_0(\cdot)$
- For  $t = 1, 2, \dots$ 
  - We observe  $\mathbf{x}_t$  and make a prediction  $f_{t-1}(\mathbf{x}_t)$
  - We observe the true outcome  $y_t$  and then compute a loss  $l(f_{t-1}(\mathbf{x}_t), y_t)$
  - The online algorithm updates the prediction rule using the new example and construct  $f_t(\mathbf{x})$



# Online Prediction Algorithm

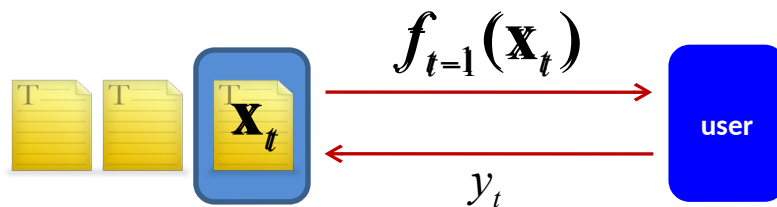
- The total error of the method is

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$$\sum_{t=1}^T \ell(f_{t-1}(\mathbf{x}_t), y_t)$$

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- Goal: this error to be as small as possible
- Predict unknown future one step a time: similar to generalization error



# Regret Analysis

- $f_*(\cdot)$ : optimal prediction function from a class  $H$ , e.g., the class of linear classifiers

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$$f_*(\cdot) = \arg \min_{f \in H} \sum l(f(\mathbf{x}_t), y_t)$$

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with minimum error after seeing all examples

- Regret for the online learning algorithm

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$$\text{regret} = \frac{1}{T} \sum_{t=1}^T [l(f_{t-1}(\mathbf{x}_t), y_t) - l(f_*(\mathbf{x}_t), y_t)]$$

We want regret as small as possible

# Why Low Regret?

- Regret for the online learning algorithm

$$\text{regret} = \frac{1}{T} \sum_{t=1}^T [l(f_{t-1}(\mathbf{x}_t), y_t) - l(f_*(\mathbf{x}_t), y_t)]$$

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- Advantages

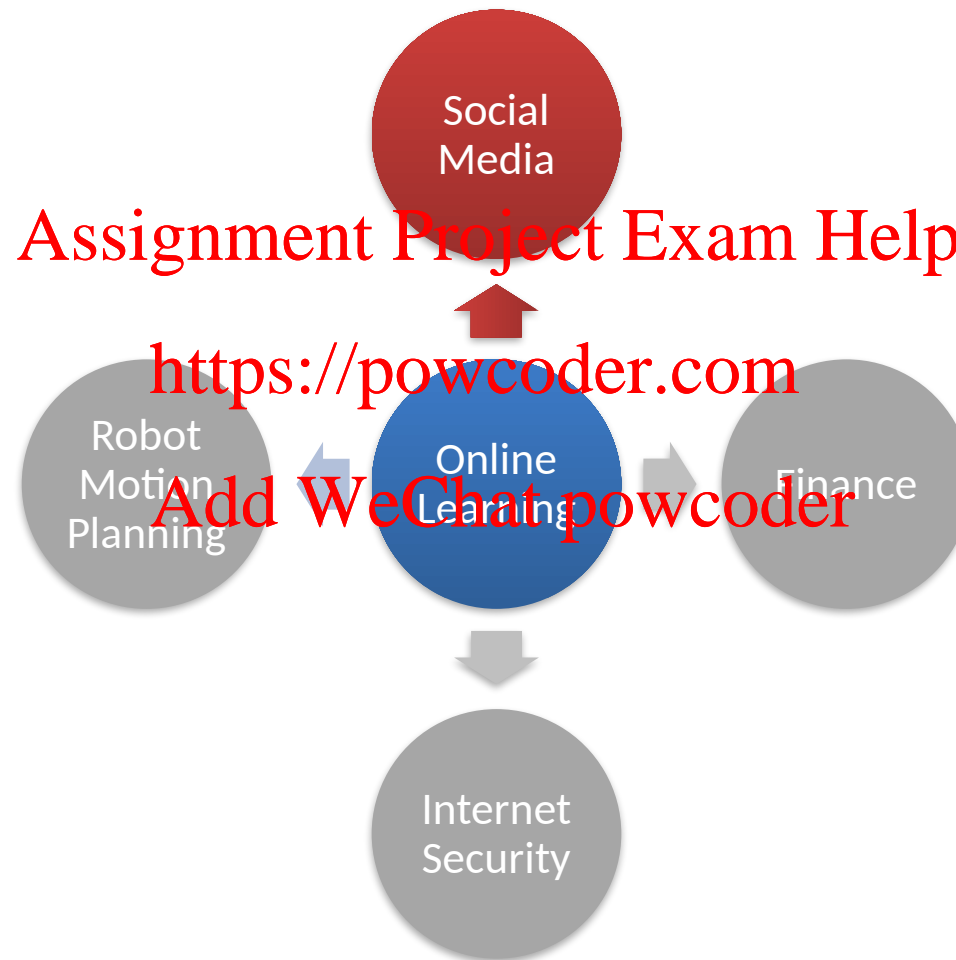
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- We do not lose much from not knowing future events
- We can perform almost as well as someone who observes the entire sequence and picks the best prediction strategy in hindsight
- We can also compete with changing environment

# Advantages of Online Learning

- Meet many applications for data arriving **sequentially** while predictions are required **on-the-fly**
  - Avoid re-training when adding new data
- Applicable in **adversarial** and **competitive** environment
- Strong **adaptability** to **changing** environment
- High **efficiency** and excellent **scalability**
- **Simple** to understand and easy to implement
- Easy to be **parallelized**
- **Theoretical** guarantees


# Where to Apply Online Learning?







# Online Learning for Social Media

- Recommendation, sentiment/emotion analysis


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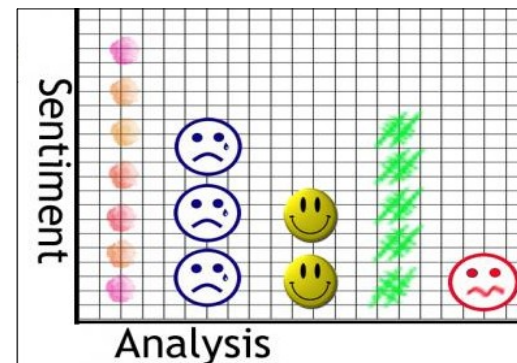


**Machine Learning in Action**  
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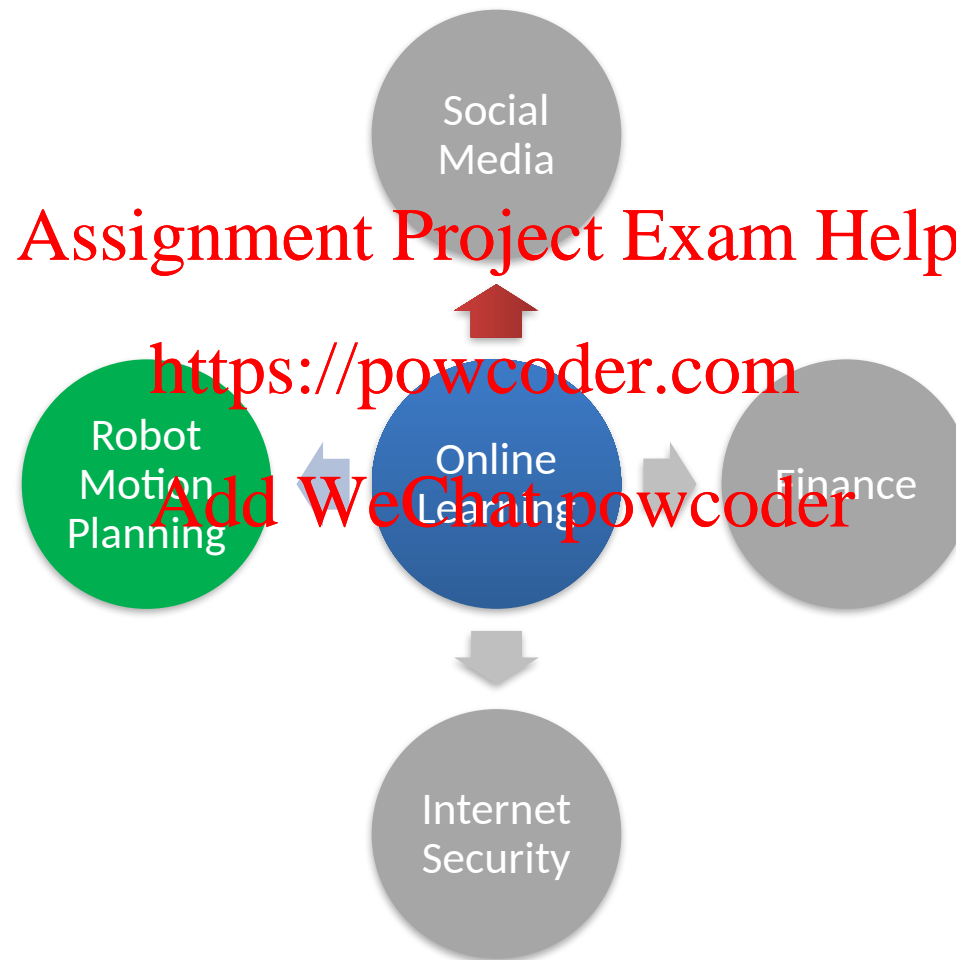
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# Where to Apply Online Learning?



# Online Learning for Robot Motion Planning

- Tasks

- Exploring an unknown terrain

- Finding a destination

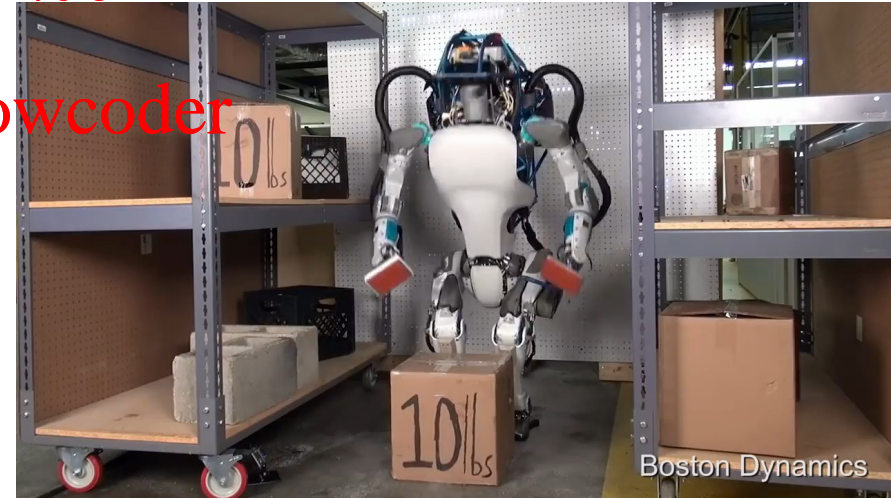
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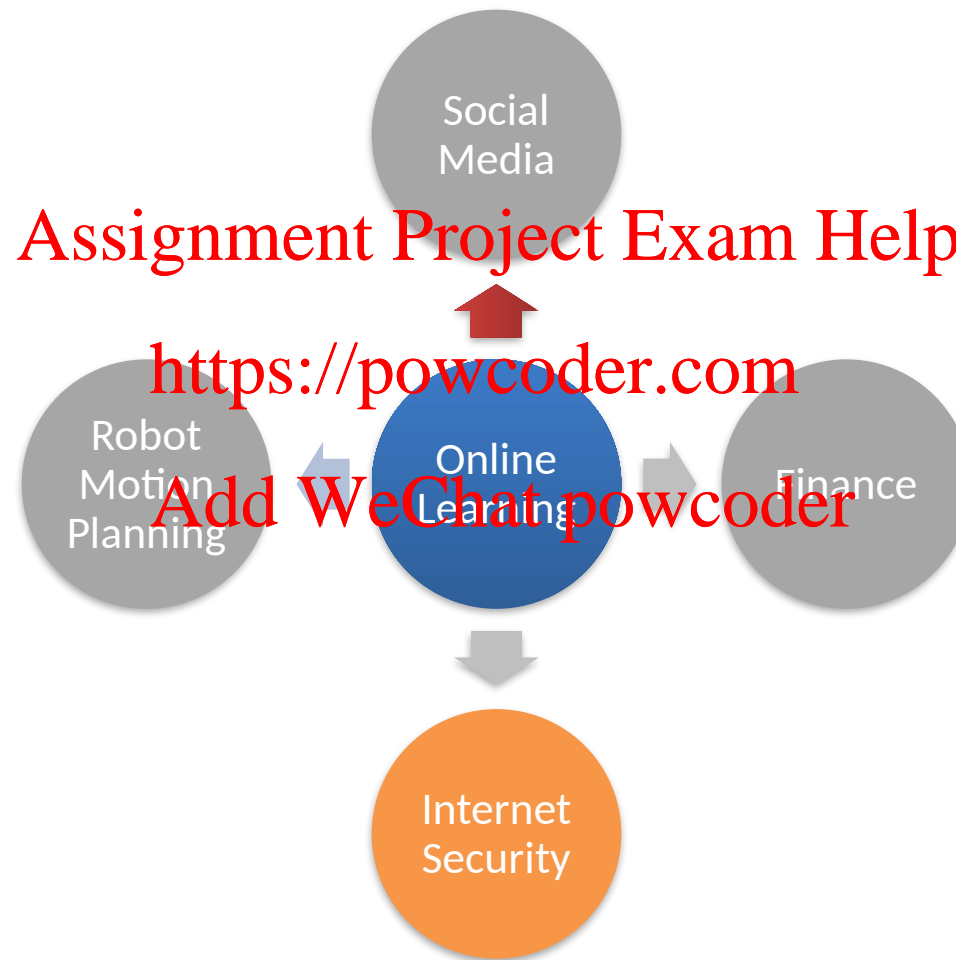


Rock-Paper-Scissors: You vs. the Computer



Robot Dog

# Where to Apply Online Learning?



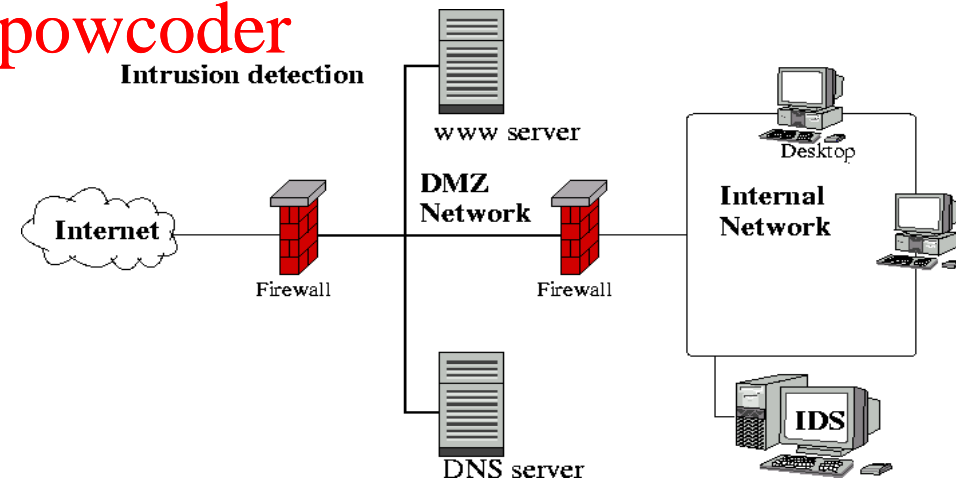
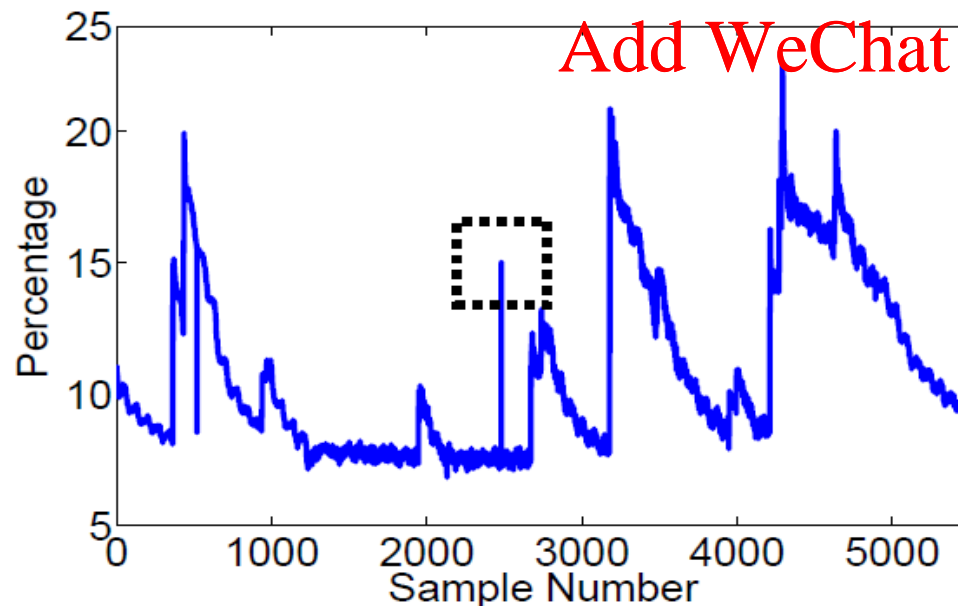
# Online Learning for Internet Security

- Electronic business sectors

- Spam email filtering
- Fraud credit card transaction detection
- Network intrusion detection system, etc.

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# Where to Apply Online Learning?



# Online Learning for Financial Decision

- Financial decision

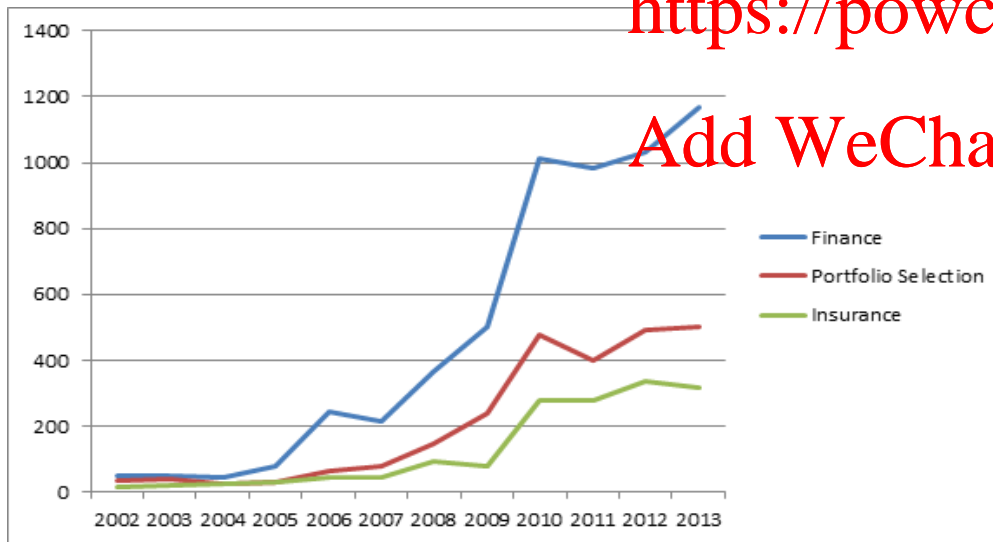
- Online portfolio selection

- Sequential investment, etc.

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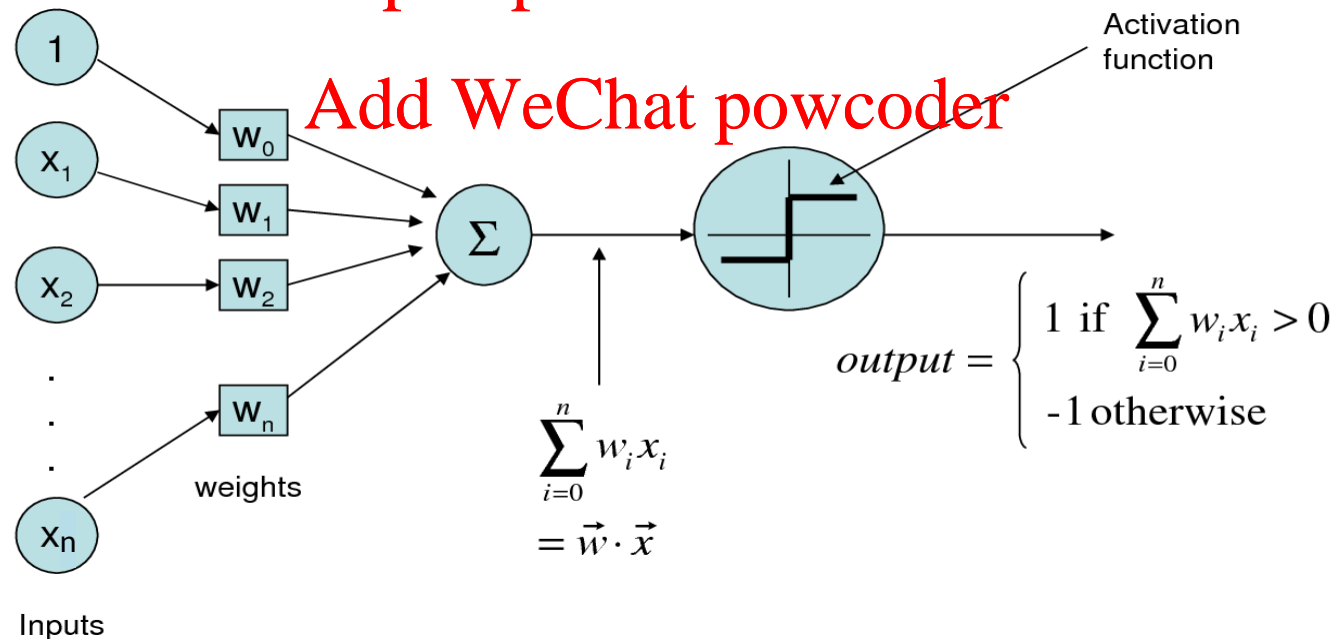
# Perceptron Algorithm (F. Rosenblatt, 1958)

- One of the oldest machine learning algorithm
- Online algorithm for learning a linear threshold function with small error

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# Perceptron Algorithm (F. Rosenblatt, 1958)

- Goal: find a linear classifier with small error

```
1: Initialize  $\mathbf{w}_0 = \mathbf{0}$ 
2: for  $t = 1, 2, \dots$  do
3:   Observe  $\mathbf{x}_t$  and predict  $\hat{y}_t = \text{sgn}(\mathbf{w}_{t-1}^T \mathbf{x}_t)$ 
4:   Update
   • If  $\mathbf{w}_{t-1}^T \mathbf{x}_t y_t \leq 0$ , then  $\mathbf{w}_t = \mathbf{w}_{t-1} + \mathbf{x}_t y_t$ 
   • Otherwise  $\mathbf{w}_t = \mathbf{w}_{t-1}$ 
5: end for
```

If no error, keeping the same;  
otherwise, update.

# Intuition Explanation

- Want positive margin:

$$\hat{y}_t \neq y_t \quad \text{iff} \quad \underbrace{y_t \mathbf{w}_{t-1}^T \mathbf{x}_t}_{\text{margin}} \leq 0$$

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- Effect of Perceptron update on margin:

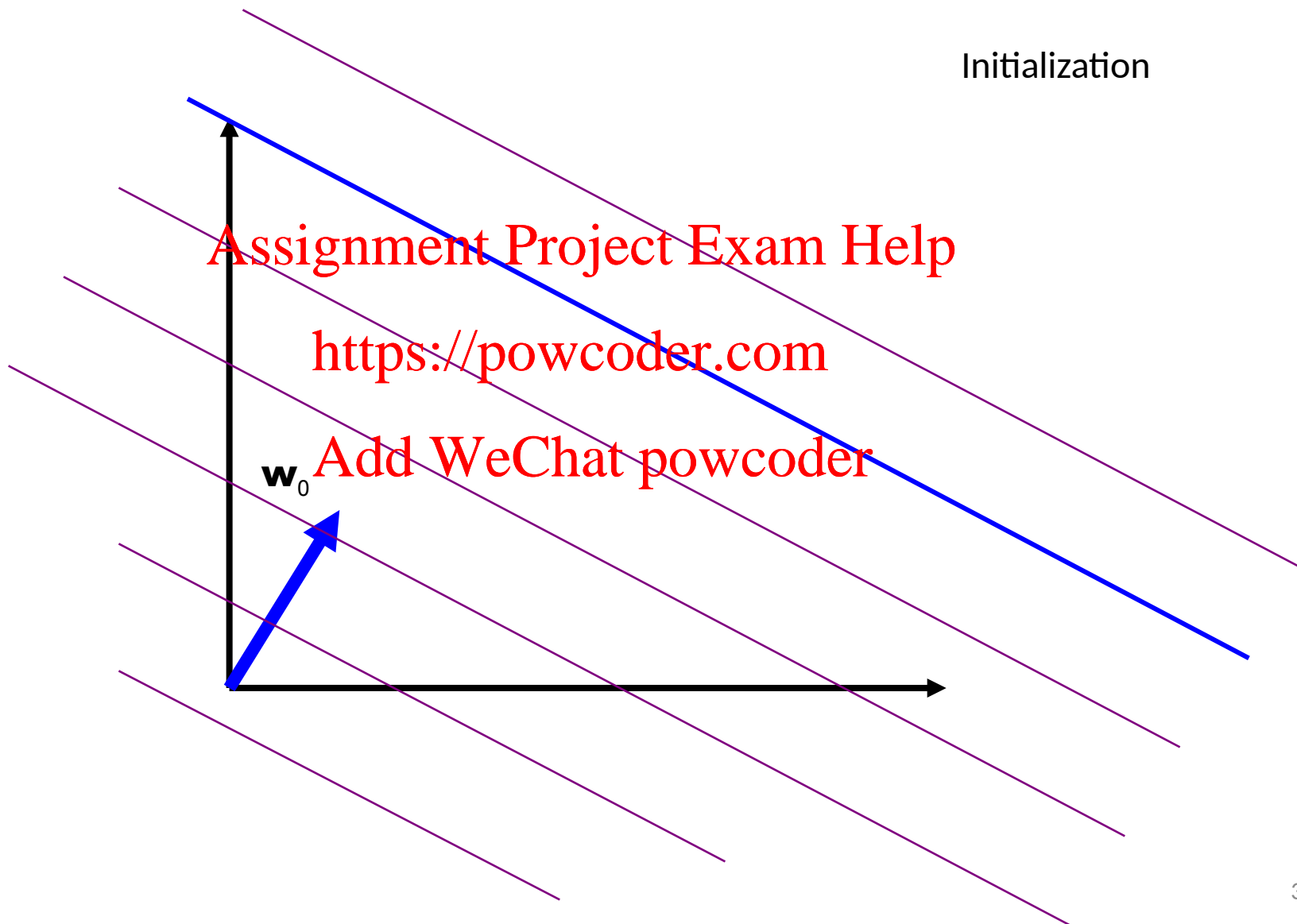
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$$y_t \mathbf{w}_t^T \mathbf{x}_t = y_t (\mathbf{w}_{t-1} + y_t \mathbf{x}_t)^T \mathbf{x}_t = y_t \mathbf{w}_{t-1}^T \mathbf{x}_t + \|\mathbf{x}_t\|^2$$

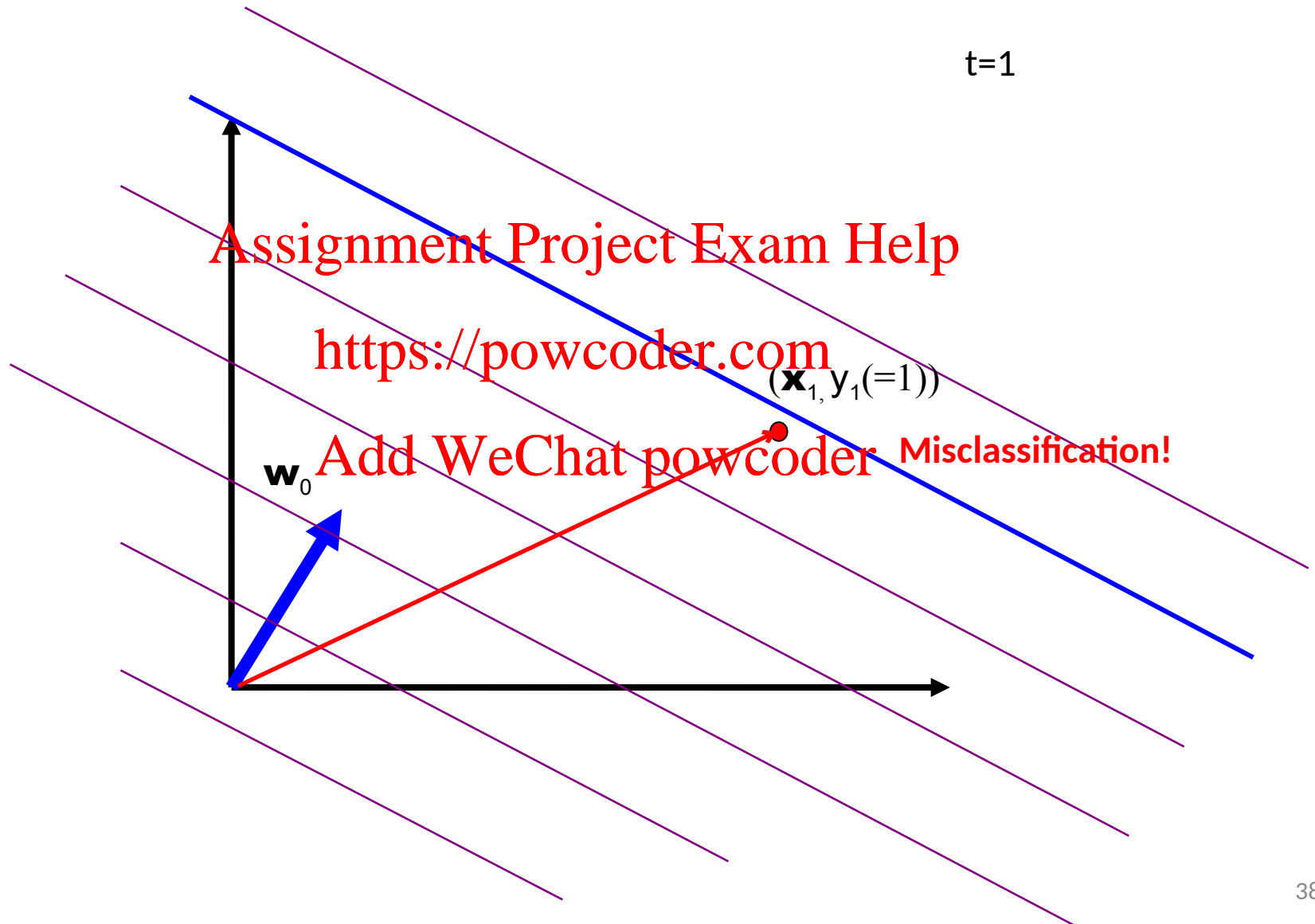
- So margin increases

# Geometric View

Initialization

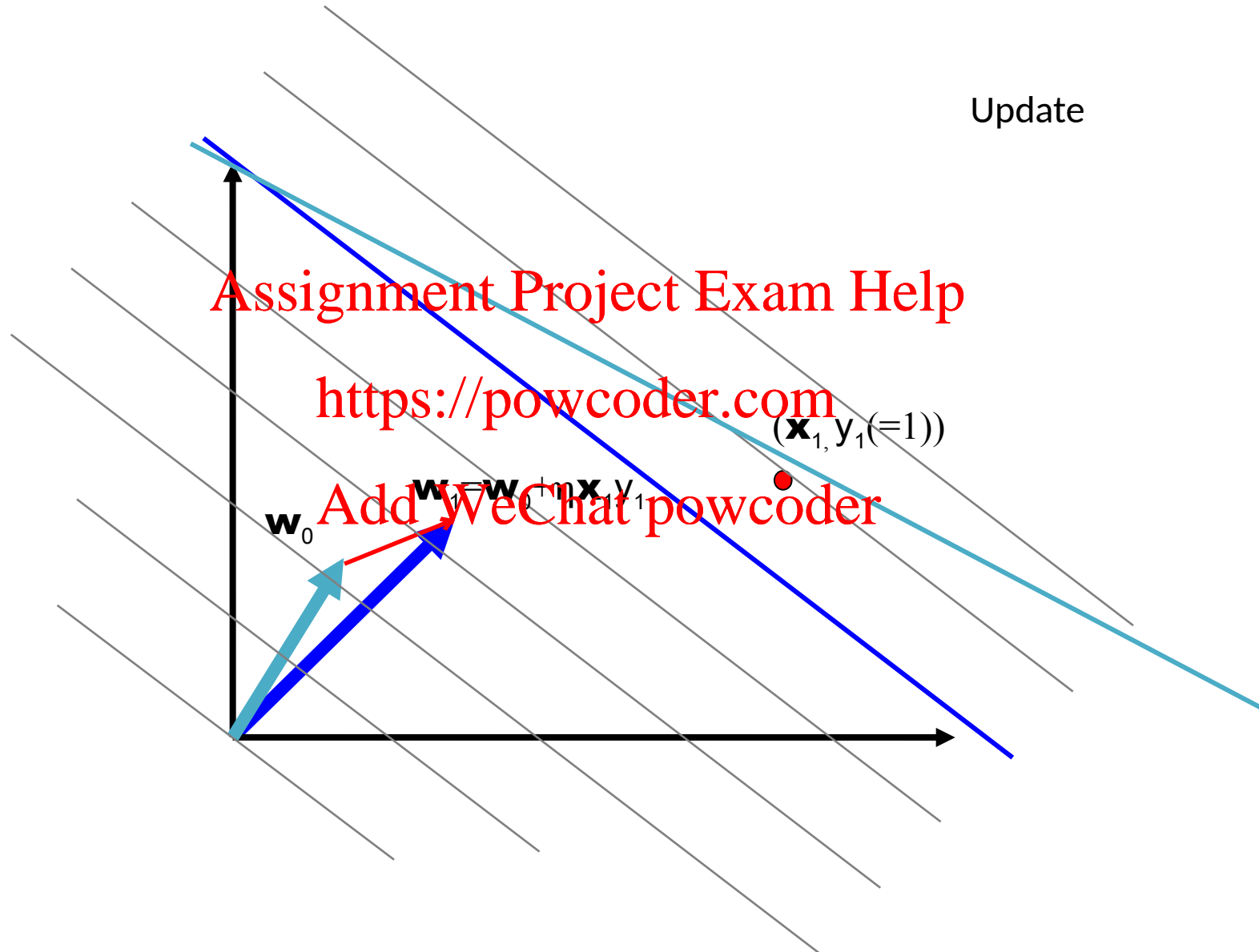


# Geometric View

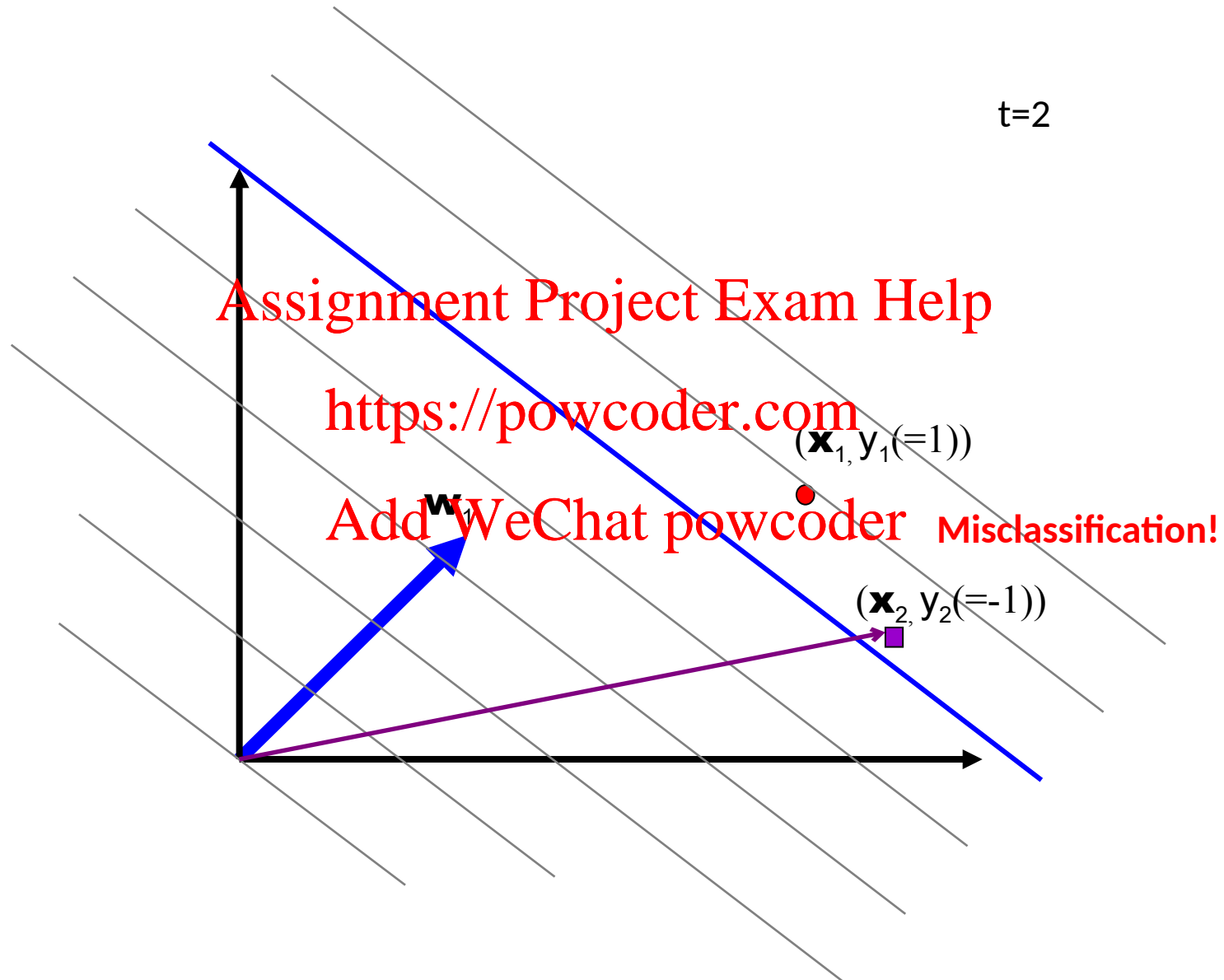


# Geometric View

Update

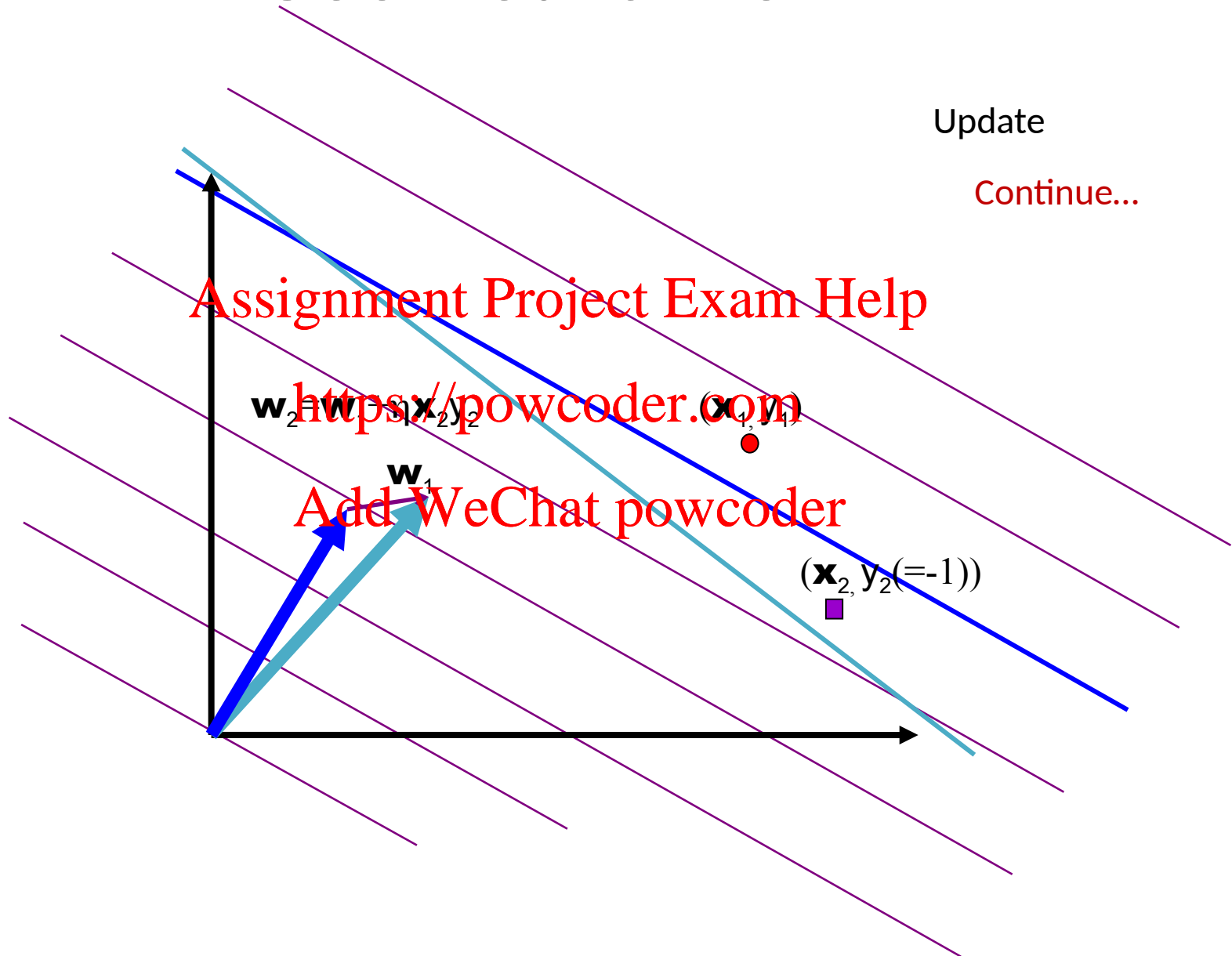


# Geometric View





# Geometric View



# In-class Practice

- Go to [practice](#)

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# Perceptron Mistake Bound

- Consider  $\mathbf{w}_*$  separate the data:  $\mathbf{w}_*^T \mathbf{x}_i y_i > 0$

- Define margin

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$$\gamma = \frac{\min_i |\mathbf{w}_*^T \mathbf{x}_i|}{\|\mathbf{w}_*\|_2 \sup_i \|\mathbf{x}_i\|_2}$$

The larger, the more confidence

Norm of  $\mathbf{x}$ : the larger, the larger mistake bound

- The number of mistakes perceptron makes is at most  $\gamma^{-2}$

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# Proof of Perceptron Mistake Bound [Novikoff, 1963]

**Proof:** Let  $\mathbf{v}_k$  be the hypothesis before the  $k$ -th mistake. Assume that the  $k$ -th mistake occurs on the input example  $(\mathbf{x}_i, y_i)$ .

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$$\gamma = \frac{\min_i \|\mathbf{w}_*^T \mathbf{x}_i\|}{\|\mathbf{w}_*\|_2 \sup_i \|\mathbf{x}_i\|_2}$$

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First,

Second,

$$\begin{aligned} \|\mathbf{v}_{k+1}\|^2 &= \|\mathbf{v}_k + y_i \mathbf{x}_i\|^2 \\ &= \|\mathbf{v}_k\|^2 + 2y_i(\mathbf{v}_k^T \mathbf{x}_i) + \|\mathbf{x}_i\|^2 \\ &\leq \|\mathbf{v}_k\|^2 + R^2 \\ &\leq kR^2 (R := \sup_i \|\mathbf{x}_i\|_2) \end{aligned}$$

$$\begin{aligned} \mathbf{v}_{k+1}^T \mathbf{u} &= \mathbf{v}_k^T \mathbf{u} + y_i \mathbf{x}_i^T \mathbf{u} \\ &\geq \mathbf{v}_k^T \mathbf{u} + \gamma R \\ \mathbf{v}_{k+1}^T \mathbf{u} &\geq k\gamma R. \end{aligned}$$

Hence,  $\sqrt{k}R \geq \|\mathbf{v}_{k+1}\| \geq \mathbf{v}_{k+1}^T \mathbf{u} \geq k\gamma R$

$$k \leq \gamma^{-2}$$

# Outline

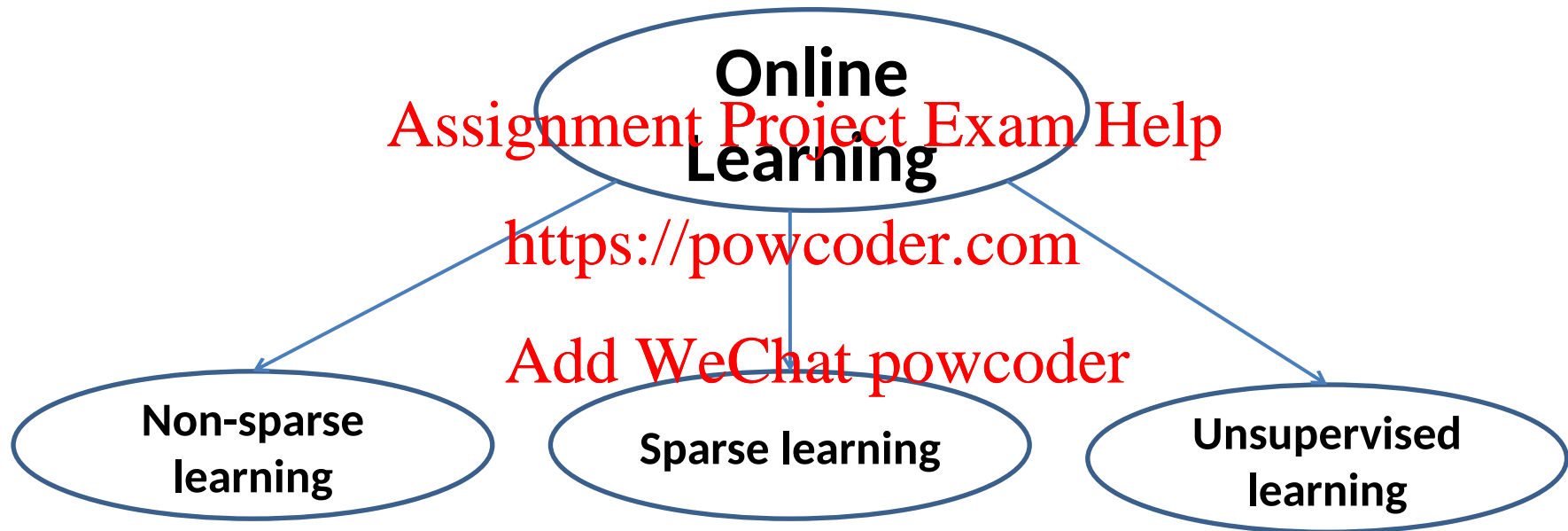
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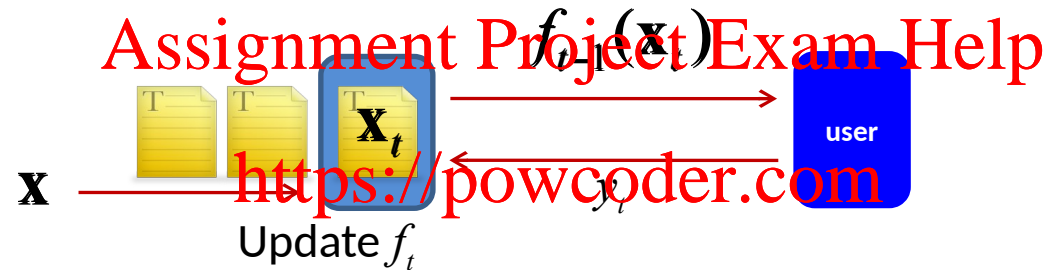
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# Overview

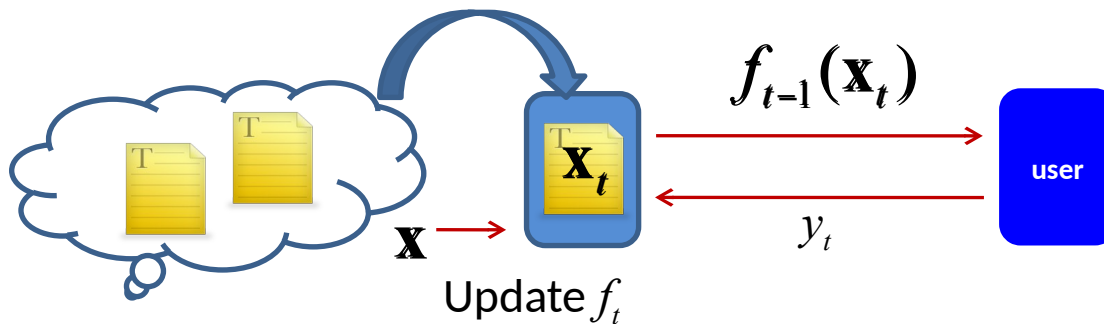


# Online/Stochastic Gradient Descent

- Online gradient descent



- Stochastic gradient descent



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# Online Non-Sparse Learning

- Decision function can be linear and non-linear as

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- **First order** learning methods
  - **Online gradient descent** (Zinkevich, 2003)
  - **Passive aggressive learning** (Crammer et al., 2006)
  - Others (including but not limited)
    - ALMA: A New Approximate Maximal Margin Classification Algorithm (Gentile, 2001)
    - ROMMA: Relaxed Online Maximum Margin Algorithm (Li and Long, 2002)
    - MIRA: Margin Infused Relaxed Algorithm (Crammer and Singer, 2003)
    - DUOL: A Double Updating Approach for Online Learning (Zhao et al., 2009)

# Online Gradient Descent (OGD)

(Zinkevich, 2003)

- Online convex optimization

- Consider a convex objective function

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$$f: S \rightarrow \mathbb{R}$$

where  $S \subset \mathbb{R}^d$  is a bounded convex set

- Update by Online Gradient Descent (OGD) or Stochastic Gradient Descent (SGD)

$$\mathbf{w}_{t+1} \leftarrow \Pi_S(\mathbf{w}_t - \eta \nabla f(\mathbf{w}_t))$$

projection

gradient descent

where  $\eta$  is a learning rate

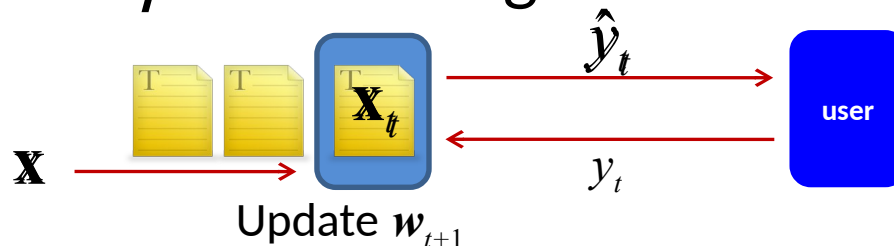
Provide a framework to prove regret bound for  
online convex optimization

# Online Gradient Descent (OGD) (Zinkevich, 2003)

- For  $t = 1, 2, \dots$ 
  - An unlabeled sample  $\mathbf{x}_t$  arrives
  - Make a prediction based on existing weights
  - Observe the true class label  $y_t \in \{-1, +1\}$
  - Update the weights by

$$\mathbf{w}_{t+1} \leftarrow \Pi_S(\mathbf{w}_t - \eta \nabla f(\mathbf{w}_t))$$

where  $\eta$  is a learning rate

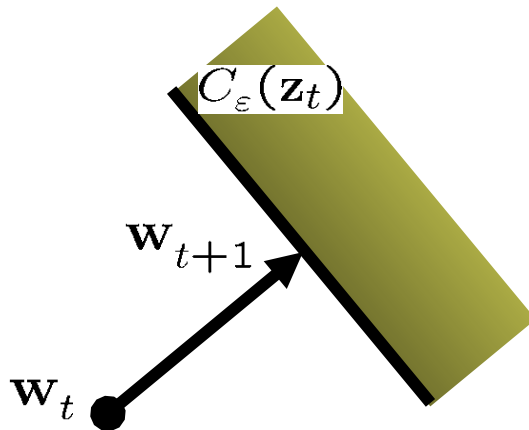


regret bound is established.

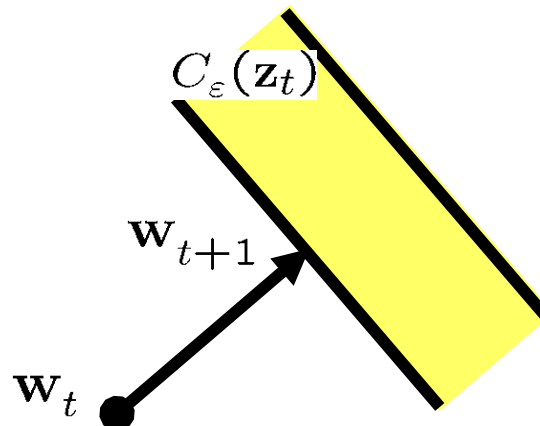
# Passive-Aggressive Online Learning (Crammer et al., 2006)

- Each example defines a set of consistent hypotheses:  $C_\varepsilon(\mathbf{z}_t) = \{\mathbf{w} \mid \delta(\mathbf{w}; \mathbf{z}_t) \leq \varepsilon\}$
  - The new vector  $\mathbf{w}_{t+1}$  is set to be the projection of  $\mathbf{w}_t$  onto  $C_\varepsilon(\mathbf{z}_t)$
- $$\mathbf{w}_{t+1} = \arg \min_{\mathbf{w}} \|\mathbf{w} - \mathbf{w}_t\| \text{ s.t. } \mathbf{w} \in C_\varepsilon(\mathbf{z}_t)$$

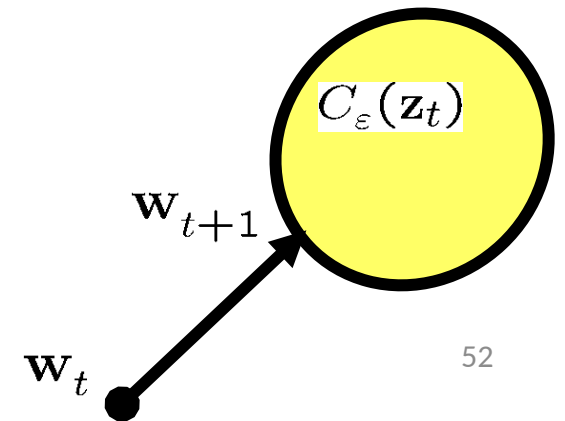
Classification



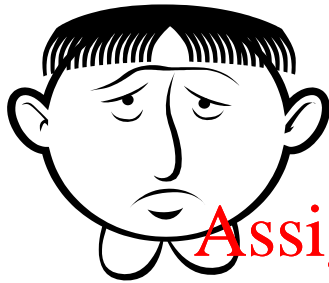
Regression



Uniclass



# Passive-Aggressive

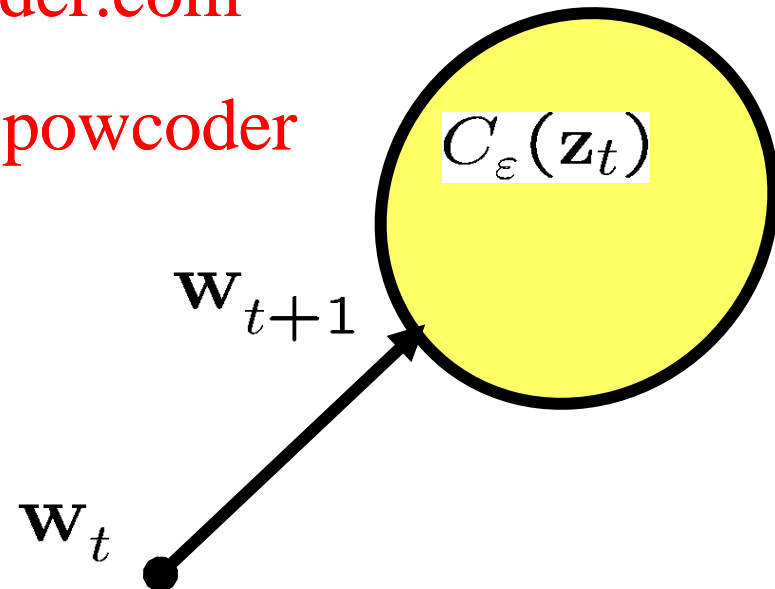
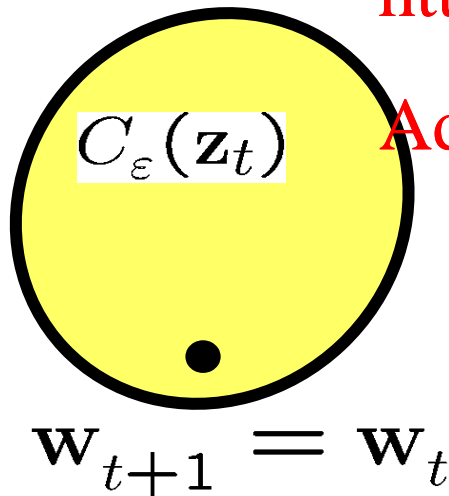


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# Passive Aggressive Online Learning

(Crammer et al., 2006)

- PA (Binary classification)
- Closed-form solution

$$\mathbf{w}_{t+1} = \underset{\mathbf{w} \in \mathbb{R}^n}{\operatorname{argmin}} \frac{1}{2} \|\mathbf{w} - \mathbf{w}_t\|^2$$

$$\text{s.t. } \ell(\mathbf{w}; (\mathbf{x}_t, y_t)) = 0.$$

$$\mathbf{w}_{t+1} = \mathbf{w}_t + \tau_t y_t \mathbf{x}_t$$

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- PA-I (C-SVM)

$$\mathbf{w}_{t+1} = \underset{\mathbf{w} \in \mathbb{R}^n}{\operatorname{argmin}} \frac{1}{2} \|\mathbf{w} - \mathbf{w}_t\|^2 + C\xi$$

$$\text{s.t. } \ell(\mathbf{w}; (\mathbf{x}_t, y_t)) \leq \xi \text{ and } \xi \geq 0.$$

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$$\tau_t = \frac{\ell_t}{\|\mathbf{x}_t\|^2} \quad (\text{PA})$$

$$\tau_t = \min \left\{ C, \frac{\ell_t}{\|\mathbf{x}_t\|^2} \right\} \quad (\text{PA-I})$$

$$\tau_t = \frac{\ell_t}{\|\mathbf{x}_t\|^2 + \frac{1}{2C}} \quad (\text{PA-II})$$

- PA-II (Relaxed C-SVM)

$$\mathbf{w}_{t+1} = \underset{\mathbf{w} \in \mathbb{R}^n}{\operatorname{argmin}} \frac{1}{2} \|\mathbf{w} - \mathbf{w}_t\|^2 + C\xi^2$$

$$\text{s.t. } \ell(\mathbf{w}; (\mathbf{x}_t, y_t)) \leq \xi.$$

# Passive Aggressive Online Learning

(Crammer et al., 2006)

## • Algorithm

INPUT: aggressiveness parameter  $C > 0$

INITIALIZE:  $\mathbf{w}_1 = (0, \dots, 0)$

For  $t = 1, 2, \dots$

- receive instance:  $\mathbf{x}_t \in \mathbb{R}^n$
- predict:  $\hat{y}_t = \text{sign}(\mathbf{w}_t \cdot \mathbf{x}_t)$
- receive correct label:  $y_t \in \{-1, +1\}$
- suffer loss:  $\ell_t = \max\{0, 1 - y_t(\mathbf{w}_t \cdot \mathbf{x}_t)\}$
- update:

1. set:

$$\tau_t = \frac{\ell_t}{\|\mathbf{x}_t\|^2} \quad (\text{PA})$$

$$\tau_t = \min \left\{ C, \frac{\ell_t}{\|\mathbf{x}_t\|^2} \right\} \quad (\text{PA-I})$$

$$\tau_t = \frac{\ell_t}{\|\mathbf{x}_t\|^2 + \frac{1}{2C}} \quad (\text{PA-II})$$

2. update:  $\mathbf{w}_{t+1} = \mathbf{w}_t + \tau_t y_t \mathbf{x}_t$

## • Objective

$$\mathbf{w}_{t+1} = \underset{\mathbf{w} \in \mathbb{R}^n}{\operatorname{argmin}} \frac{1}{2} \|\mathbf{w} - \mathbf{w}_t\|^2$$

s.t.  $\ell(\mathbf{w}; (\mathbf{x}_t, y_t)) = 0$

## • Closed-form solutions

$$\mathbf{w}_{t+1} = \mathbf{w}_t + \tau_t y_t \mathbf{x}_t$$

$$\tau_t = \frac{\ell_t}{\|\mathbf{x}_t\|^2} \quad (\text{PA})$$

$$\tau_t = \min \left\{ C, \frac{\ell_t}{\|\mathbf{x}_t\|^2} \right\} \quad (\text{PA-I})$$

$$\tau_t = \frac{\ell_t}{\|\mathbf{x}_t\|^2 + \frac{1}{2C}} \quad (\text{PA-II})$$

# Online Non-Sparse Learning

- **First order** methods
  - Learn a **linear** weight vector (first order) of model
- Pros and Cons
  - 😊 Simple and easy to implement
  - 😊 Efficient and scalable for high dimensional data
  - 😓 Relatively slow convergence rate

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# Online Non-Sparse Learning

- **Second order** online learning methods
  - Update the weight vector  $\mathbf{w}$  by maintaining and exploring both **first-order** and **second-order** information
- Some representative methods, but not limited
  - SOP: Second Order Perceptron (Cesa-Bianchi et al., 2005)
  - CW: Confidence Weighted learning (Dredze et al., 2008)
  - AROW: Adaptive Regularization of Weights (Crammer et al., 2009)
  - IELLIP: Online Learning by Ellipsoid Method (Yang et al., 2009)
  - NHERD: Gaussian Herding (Crammer & Lee 2010)
  - NAROW: New variant of AROW algorithm (Orabona & Crammer 2010)
  - SCW: Soft Confidence Weighted (SCW) (Hoi et al., 2012)
- Pros and Cons
  - 😊 Faster convergence rate
  - 😞 Expensive for high-dimensional data
  - 😞 Relatively sensitive to noise

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# Outline

- Introduction
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  - Online learning and its applications
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  - Perceptron
  - Online non-sparse learning
  - Online sparse learning
  - Online unsupervised learning
- Conclusion

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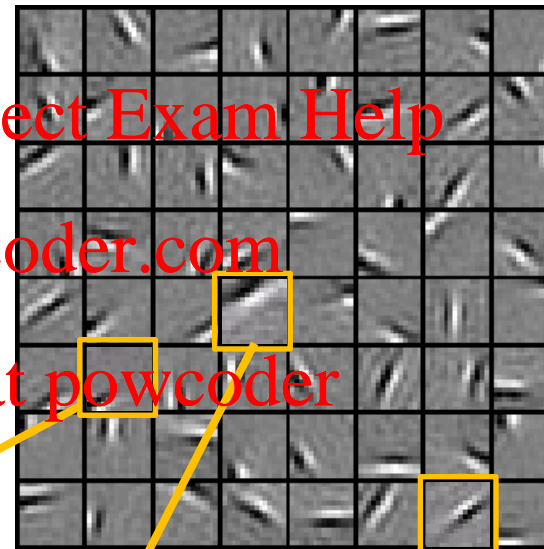
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# Sparse Learning

Natural Images



Learned bases ( $\phi_1, \dots, \phi_{64}$ ): "Edges"



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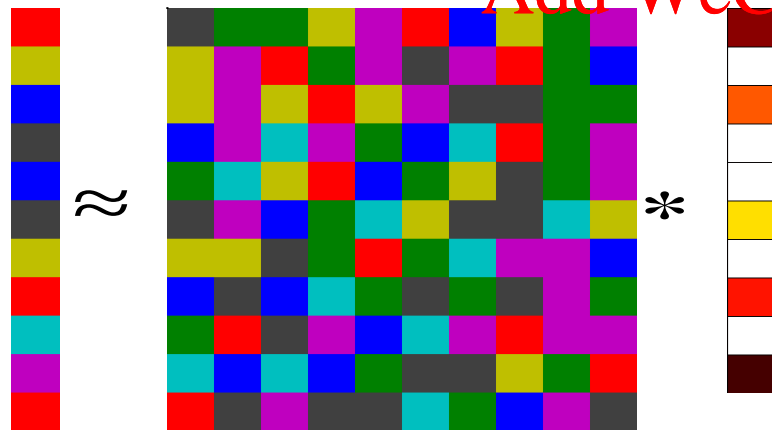
Test example

$$x \approx 0.8 * \phi_{36} + 0.3 * \phi_{42} + 0.5 * \phi_{63}$$

# Online Sparse Learning

- Motivation

- Space constraint: RAM overflow
- Test-time constraint
- How to induce Sparsity in the weights of online learning algorithms?



$$Y = X \cdot w$$

3

8

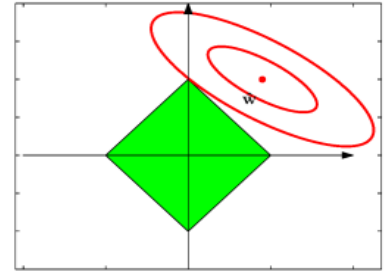
1	1	3	4	6	2	4	9	1	1
7	9	3	5	8	2	6	0	7	9
9	4	8	5	0	7	7	2	2	0
7	0	6	8	7	6	4	8	2	3
3	4	7	7	3	3	5	9	6	7
8	7	9	6	4	2	5	8	6	4
5	1	1	9	5	3	9	2	8	1
6	8	3	5	7	2	3	1	7	0
9	7	6	1	0	6	7	3	1	9
0	2	7	4	1	6	6	4	4	5

# Online Sparse Learning

- Objective function

$$\hat{w} = \arg \min_w \sum_{i=1}^n L(w, z_i) + g \|w\|_1$$

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- Problem in online learning

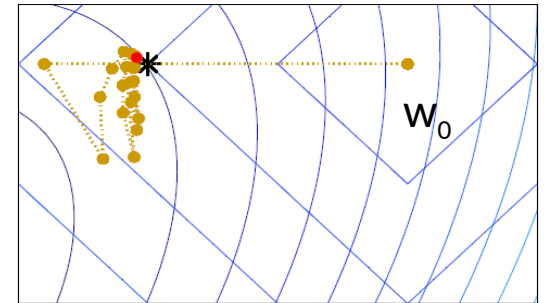
- Standard stochastic gradient descent

$$f(w_i) = w_i - \eta \nabla L(w_i, z_i)$$

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- It does not yield sparse solution



Subgradient

- Some representative work

- **Truncated gradient** (Langford et al., 2009)
- **FOBOS**: Forward Looking Subgradients (Duchi and Singer, 2009)
- **Dual averaging** (Xiao, 2009)
- etc.

# Truncated Gradient (Langford et al., 2009)

- Objective function

$$\hat{w} = \arg \min \sum_{i=1}^n L(w, z_i) + g \|w\|_1$$

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- Stochastic gradient descent

$$f(w_i) = w_i - \eta \nabla_1 L(w_i, z_i)$$

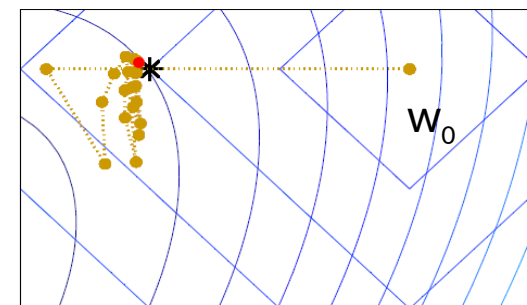
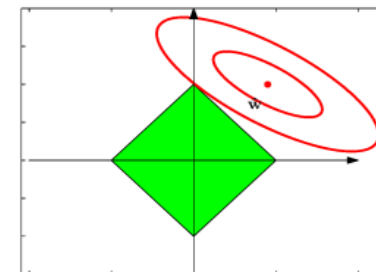
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- Simple coefficient rounding

$$f(w_i) = T_0(w_i - \eta \nabla_1 L(w_i, z_i), \theta)$$

when the coefficient is small

**Truncated gradient:** impose sparsity by modifying the stochastic gradient descent



Subgradient

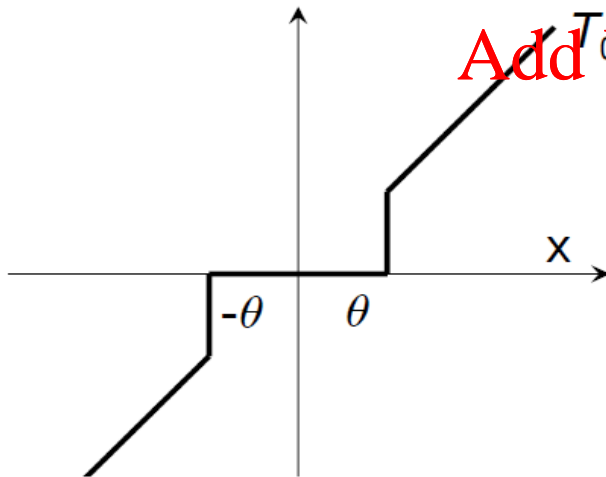
# Truncated Gradient (Langford et al., 2009)

Simple Coefficient Rounding vs. Less aggressive truncation

$$T_0(v_j, \theta) = \begin{cases} 0 & \text{if } |v_j| \leq \theta \\ v_j & \text{otherwise} \end{cases} \quad T_1(v_j, \theta) = \begin{cases} \max(0, v_j - \alpha) & \text{if } v_j \in [0, \theta] \\ \min(0, v_j + \alpha) & \text{if } v_j \in [-\theta, 0] \\ v_j & \text{otherwise} \end{cases}$$

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# Truncated Gradient (Langford et al., 2009)

$$f(w_i) = T_1(w_i - \eta \nabla_1 L(w_i, z_i), \eta g_i, \theta)$$

---

## Algorithm 1 Truncated Gradient for Least Squares

---

Inputs:

- threshold  $\theta \geq 0$
- gravity sequence  $g_i \geq 0$
- learning rate  $\eta \in (0, 1)$
- example oracle  $\mathcal{O}$

initialize weights  $w^j \leftarrow 0$  ( $j = 1, \dots, d$ )

for trial  $i = 1, 2, \dots, K, \dots$

1. Acquire an unlabeled example  $x = [x^1, x^2, \dots, x^d]$  from oracle  $\mathcal{O}$

2. for all weights  $w^j$  ( $j = 1, \dots, d$ )

(a) if  $w^j > 0$  and  $w^j \leq \theta$  then  $w^j \leftarrow \max\{w^j - g_i \eta, 0\}$

(b) elseif  $w^j < 0$  and  $w^j \geq -\theta$  then  $w^j \leftarrow \min\{w^j + g_i \eta, 0\}$

3. Compute prediction:  $\hat{y} = \sum_j w^j x^j$

4. Acquire the label  $y$  from oracle  $\mathcal{O}$

5. Update weights for all features  $j$ :  $w^j \leftarrow w^j + 2\eta(y - \hat{y})x^j$

---

- The amount of shrinkage is measured by a gravity parameter

- When , the update rule is identical to the standard SGD

- The truncation can be performed every  $K$  online steps

- Loss functions:
  - Logistic  $L(w, z) = \phi(w^T X, y)$   
 $\phi(p, y) = \ln(1 + \exp(-py))$
  - SVM (hinge)  $\phi(p, y) = \max(0, 1 - py)$
  - Least square  $\phi(p, y) = (p - y)^2$



# Truncated Gradient (Langford et al., 2009)

- Theoretical result ( $T$ : No. of samples)

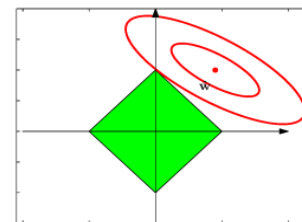
$$\begin{aligned} & \frac{1 - 0.5A\eta}{T} \sum_{i=1}^T \left[ L(w_i, z_i) + \frac{g_i}{0.5A\eta} \|w_{i+1}\|_1 - I(w_{i+1} \leq \theta) \|_1 \right] \\ & \leq \frac{\eta}{2} B + \frac{\|\bar{w}\|^2}{2\eta T} + \frac{1}{T} \sum_{i=1}^T [L(\bar{w}, z_i) + g\|\bar{w}\|_1 - I(w_{i+1} \leq \theta) \|_1], \end{aligned}$$

- Let , the regret is

$$\begin{aligned} & \sum_{i=1}^T (L(w_i, z_i) + g\|w_i\|_1) - \sum_{i=1}^T (L(\bar{w}, z_i) + g\|\bar{w}\|_1) \\ & \leq \frac{\sqrt{T}}{2} (B + \|\bar{w}\|^2) \left( 1 + \frac{A}{2\sqrt{T}} \right) + \frac{A}{2\sqrt{T}} \left( \sum_{i=1}^T L(\bar{w}, z_i) + g \sum_{i=1}^T (\|\bar{w}\|_1 - \|w_{i+1}\|_1) \right) + o(\sqrt{T}) \end{aligned}$$

regret bound is  
established.

# Dual Averaging (Xiao, 2010)



- Objective function

$$\underset{w}{\text{minimize}} \quad \left\{ \phi(w) \triangleq \mathbf{E}_z f(w, z) + \Psi(w) \right\} \quad \Psi(w) = \lambda \|w\|_1 \text{ with } \lambda > 0$$

- Problem: truncated gradient doesn't produce truly sparse weight due to small learning rate

- Fix: dual averaging which keeps two state representations:

- parameter  $w_t$

- average gradient vector  $\bar{g}_t = \frac{1}{t} \sum_{i=1}^t f_i(w_i)$

# Dual Averaging (Xiao, 2010)

- Algorithm

---

**Algorithm 1** Regularized dual averaging (RDA) method

---

input:

- an auxiliary function  $h(w)$  that is strongly convex on domain  $\mathcal{W}$  and also satisfies

$$\arg \min_w h(w) \in \text{Argmin}_w \Psi(w).$$

- a nonnegative and nondecreasing sequence  $\{\beta_t\}_{t \geq 1}$ .

initialize: set  $w_1 = \arg \min_w h(w)$  and  $\bar{g}_0 = 0$ .

for  $t = 1, 2, 3, \dots$  do

- Given the function  $f_t$ , compute a subgradient  $g_t \in \partial f_t(w_t)$ .
- Update the average subgradient:

$$\bar{g}_t = \frac{t-1}{t} \bar{g}_{t-1} + \frac{1}{t} g_t.$$

- Compute the next weight vector:

$$w_{t+1} = \arg \min_w \left\{ \langle \bar{g}_t, w \rangle + \Psi(w) + \frac{\beta_t}{t} h(w) \right\}.$$

end for

---

- has entry-wise closed-form solution

- Advantage: sparse on the weight

- Disadvantage: keep a non-sparse subgradient

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$$w_{t+1}^{(i)} = \begin{cases} 0 & \text{if } |\bar{g}_t^{(i)}| \leq \lambda, \\ -\frac{\sqrt{t}}{\gamma} \left( \bar{g}_t^{(i)} - \lambda \operatorname{sgn}(\bar{g}_t^{(i)}) \right) & \text{otherwise,} \end{cases}$$

# Convergence and Regret

- Average regret

$$\bar{R}_T(w) \triangleq \frac{1}{T} \sum_{t=1}^T (f_t(w_t) + \Psi(w_t)) - S_T(w)$$

$$S_T(w) \triangleq \frac{1}{T} \sum_{t=1}^T (f_t(w) + \Psi(w))$$

- Theoretical bound: similar to gradient descent

$$\bar{R}_T \sim \mathcal{O}(1/\sqrt{T})$$

$$\bar{R}_T \sim \mathcal{O}(\log(T)/T), \quad \text{if } h(\cdot) \text{ is strongly convex}$$

average regret bound is established.

# Variants of Online Sparse Learning Models

- Online feature selection (OFS)
  - A variant of sparse online learning
  - The key difference is that OFS focuses on selecting a fixed subset of features in online learning process
  - Could be used as an alternative tool for batch feature selection when dealing with big data
- Other existing work
  - Online learning for Group Lasso (Yang et al., 2010) and online learning for multi-task feature selection (Yang et al. 2013) to select features in group manner or features among similar tasks

# Online Sparse Learning

- Objective
  - Induce **sparsity** in the weights of online learning algorithms
- Pros and Cons
  - 😊 Simple and easy to implement
  - 😊 Efficient and scalable for high-dimensional data
  - 😓 Relatively slow convergence rate
  - 😓 No perfect way to attain sparsity solution yet

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# Outline

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  - Online sparse learning
  - Online unsupervised learning
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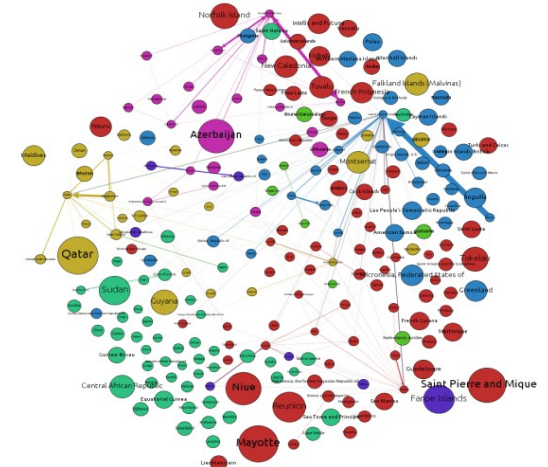
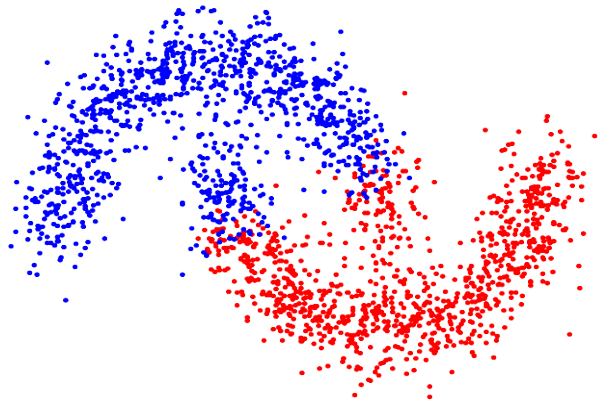
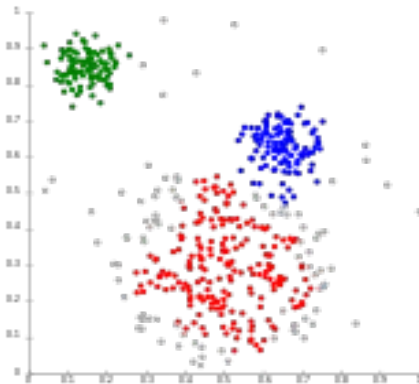
# Online Unsupervised Learning

- Assumption: data generated from some underlying parametric probabilistic **density** function
- Goal: estimate the parameters of the density to give a suitable compact representation

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# Online Unsupervised Learning

- Some representative work
  - **Online singular value decomposition** (SVD) (Brand, 2003)
  - Online principal component analysis (PCA) (Warmuth and Kuzmin, 2006)
  - Online dictionary learning for sparse coding (Mairal et al. 2009)
  - Online learning for latent Dirichlet allocation (LDA) (Hoffman et al., 2010)
  - Online variational inference for the hierarchical Dirichlet process (HDP) (Wang et al. 2011)
  - Online Learning for Collaborative Filtering (Ling et al. 2012)
  - ...

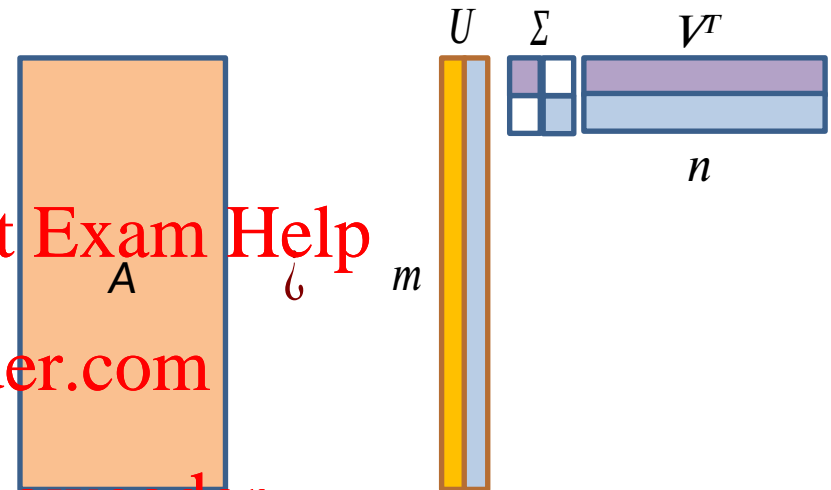
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# SVD: Definition

- $A$  : input data matrix
  - matrix (e.g. documents, terms)
- $U$  : left singular vectors
  - matrix (documents, topics)
- $\Sigma$  : singular values
  - diagonal matrix (strength of each “topic”)
  - rank of matrix
  - Nonnegative and sorted
- $V^T$  : right singular vectors
  - matrix (terms, topics)



- $\sigma_i$  : scalar
- $u_i$  : vector
- $v_i$  : vector

# Online SVD (Brand, 2003)

- Challenges: storage and computation
- Idea: an **incremental** algorithm computes the principal eigenvectors of a matrix without storing the entire matrix in memory

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# Online SVD (Brand, 2003)

1: Existing rank- $r$  PCA

$$A = U\Sigma V^T$$

2: A new sample  $c$  arrives, project it onto eigenspace

3: Compute the orthogonal component

$$p = c - Um$$

4: if  $\|p\| < thr$  then

5: Incorporate the new sample by rotating

$$U = UR_u, \quad V = VR_v$$

6: else

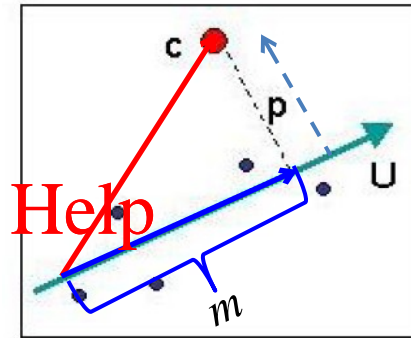
7: increase a rank

$$U' = [U; m]R_u, \quad V' = VR_v$$

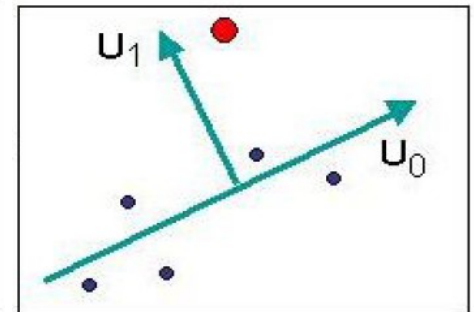
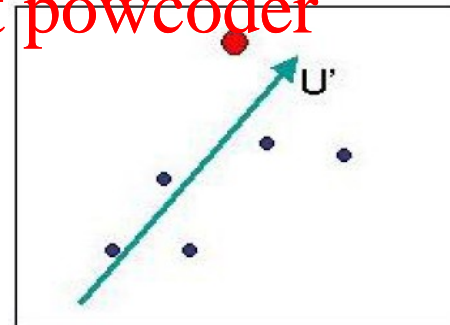
8: end if

9: Rotation by re-diagonalizing the matrix

$$\begin{pmatrix} \text{diag}(S) & m \\ 0 & \|p\| \end{pmatrix} \longrightarrow [R_u, R_v]$$



$\|p\| < thr?$



# Online SVD (Brand, 2003)

- Complexity

$$O(r^2)$$

- The online SVD has more error, but it is comparable to

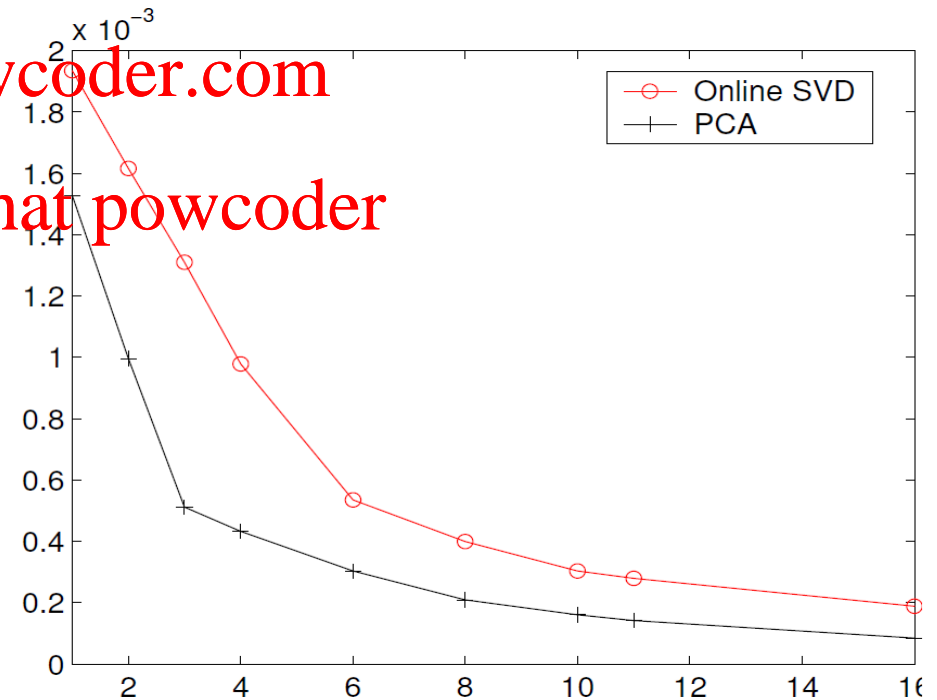
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- Store

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# Online SVD

- Unsupervised learning: minimizing the reconstruction errors
- Each update will increase the rank by at most one, until a user-specified ceiling is reached
- Pros and Cons
  - 😊 Simple to implement
  - 😊 Fast computation
  - 😊 Comparable performance
  - 😓 Lack of theoretical guarantee

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# One-slide Takeaway

- Basic concepts
  - What is online learning?
  - What is regret analysis?
- Online learning algorithms
  - Perceptron
  - Online gradient descent
  - Passive aggressive
  - Truncated gradient
  - Dual averaging
  - Online SVD

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# Resources

- Book and Video:
  - Prediction Learning and Games. N. Cesa-Bianchi and G. Lugosi. Cambridge university press, 2006.
  - [Shal11] Online Learning and Online Convex Optimization. Shai Shalev-Shwartz. Foundations and Trends in Machine Learning, Vol. 4, No. 2, 2011, 107-194. DOI: 10.1561/22000000018
  - <http://videlectures.net/site/search/?q=online+learning>
- Software:
  - Pegasos: <http://www.cs.huji.ac.il/~shais/code/index.html>
  - VW: [hunch.net/~vw/](http://hunch.net/~vw/)
  - SGD by Leon Bottou: <http://leon.bottou.org/projects/sgd>

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# In-class Practice

- We have two data and , how to get a classifier by Perceptron learning rule?
- Assume
  - is in class (the first data)
  - is in class
- Data points are linearly separable and can be applied repeatedly (for validation).

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