COMM1822

Term 2 2022

Introduction to Databases for Business Analytics

Assignment Project Exam Help

https://powcoder.com

Week 5

Team Assignment Adviced Wechat powered with the chat powered we chat powered with the ch

Part B

Lecturer-in-Charge: Kam-Fung (Henry) Cheung Email: kf.cheung@unsw.edu.au



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UNSW Business School acknowledges the Bidjigal (Kensington campus) and Gadigal (City campus) the traditional custodians of the lands where each campus is located.

Assignt

We acknowledge all Aboriginal and Torres Straittp Islander Elders, past and present and their communities who have shared and practiced their teachings over thousands of years including downward business practices.

We recognise Aboriginal and Torres Strait Islander people's ongoing leadership and contributions, including to business, education and industry.

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UNSW Business School. (2022, May 7). *Acknowledgement of Country* [online video]. Retrieved from https://vimeo.com/369229957/d995d8087f



Timeline Team Assignment 2022-T2

What?	When?
Project group formation students need to find their own groups)	Projecti Exam Help
Assignment Part A Due: Submissions of / assignment written report	June 2022, 3:00 pm (Week 5)
Assignment Part B Due: Submissiph of assignment written report	eth and the sydmission via Moodle before Friday, 29th July 2022, 3:00 pm (Week 9)
Oral (Video) presentations	Video file submitted via Moodle before Monday, 1st August 2022, 3:00 pm (Week 10)

Team Assignment Part B – Tasks and Content

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Refer to your assignment brief and ask questions on Moodle. https://powcoder.com

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Part B – Formal Requirements

- Use PDF file format for report
- Do not exceed words limit
- Submit a signed and correctly the Signswepter Braject Exam Help
- Type your names **on and only on the coversheet** (do NOT write your names in the actual report, including footers and headers)

 https://powcoder.com
- File naming convention: e.g., H09A02_6532_Report_B.pdf (H09A02 is the group name; 6532 is the group ID)

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- The Team Leader of each group ONLY should SUBMIT via Moodle
- Penalties apply for
 - Submitting more than one assignment
 - Submitting files where name does not follow the correct naming convention
 - Not following the formal requirements

Part B – Formal Requirements (Cont.)

Avoid losing marks for format/technicalities! (Marks will be deducted if you do not follow these guidelines)

- □ Keep the word limit. (You may be able to to the low this limit) p
- ☐ Keep the submission deadline. NO EXTENSION!!
- ☐ Special consideration: Extension process of the special consideration o
- □ Present your report professionally (language, style, layout, figures) of the report is part of the marking.

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- □ Proof-read your assignment thoroughly.
- ☐ Use Harvard (or APA 7th) referencing style. (suggestion: use Endnote)
- ☐ Use the correct file naming convention (as mentioned on the previous slide).
- ☐ Keep **diaries** of your experience during the assignment.



ZIP File

- ☐ A snapshot of the **relational schema**.
- ☐ A script file to create tables including constraints (in text).

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 ☐ A script file to insert rows/records into tables (in text)
 - □ Note: You must arrange a logical order of inserting records into the tables to avoid violating the table constraints.
- □ SQL queries (in text) and their results (snapshot) r



Suggested Structure Assignment (Part B)

☐ UNSW Cover page ☐ Table of contents Assignment Project Exam Help □ Introduction ☐ ER model https://powcoder.com ☐ Relational model □ Documentation of 3NF normalisation d WeChat powcoder ■ Documentation of SQL queries results ☐ Discussion □ Conclusion ■ Appendices (if any) □ References/Bibliography

Table of Contents

1. Introduction		1
2. Overview of Social Medi	a	2
2.1 Social Networking Sites2.2 Microblogs	Assignment Project Exam Help	2
()	https://powcoder.com	
6. Conclusion		
Appendix A	Add WeChat powcoder	12
Appendix B		16
References		18



Introduction

- □Background information/overview (e.g., needs or problems in scenario)
 □Purpose of work (e.g., purpose of work summarised in report)
 □Structure of report https://powcoder.com
 - Add WeChat powcoder

Introduction Example

In this report, we propose a database design model for Apps for Us. Apps for Us is a famous mobile applications store in Australia. The company is planning to introduce a gaming incentive scheme, "Champion Challenge", and requires a new database to do so. The system needs to store specific information about various applications in relation to their users. The system will be used by general staff as well as management. Apps for Us staff are unfamiliar with the technical aspects of databases. Ease of use is therefore a major design by Coder.com

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The structure of this report is as follows. First, we describe the proposed design of the database system for Apps for Us. Next,... After this,... Ethical issues are examined in... Our report concludes with...

One Paragraph = One Idea!

- One paragraph = one idea! There should not be several ideas in one paragraphs, or the same ideas explained in several paragraphs.
- General structure of a paragraph.

 Summarise the idea of the paragraph in the first sentence present the details and justility of POWCOLER.COM close with a link to the next paragraph (appropriate in some cases)

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• Example paragraph:

We decided to use Python as the programming language for this assignment. This decision is based on several considerations. First, Python is the dominant language in business analytics (Author 2020). Second, two members of our team had experience with Python. Third, the language is free and does not require specific software. Python also has a range of library available to support SQL [links to next paragraph].

Figures and Tables

☐ Screenshots, graphs, diagrams etc. are called **figures**. ☐ Figures and tables should be numbered and labelled (caption) separately in sequential Assignment Project Exam Help order. Examples: ☐ "Table 1: User frequency": first table in the text ☐ "Figure 4: Screenshot of custom teping //ip to to to to the text ☐ Figures and tables need to be **mentioned and explained in the continuous text.** Add WeChat powcoder Examples: ☐ "Table 1 below shows..." ☐ "On the right-hand side of figure 4…" ☐ Figures and tables should be **located immediately below the paragraph in which they** are first mentioned; detailed explanation of contents should be after figure or table.

Referencing

□ Reference (cite) all sources of ideas and of information. Avoid any form of plagiarism! Your assignments will be screened with appropriate tools for plagiarism.
 □ Use either UNSW (Harvard) or PRATH referencing style (be consistent).
 □ Inline citation (references in the text):
 □ Daniel's course is widely considered the best power (Schlagwein 2015, p. 123).
 □ Smith (2014) discusses...
 □ A database is "a digital artefact to store date?" (Schlagwein 2015, p. 123).
 □ Bibliography (reference section at the end):
 □ Cheung KF; Bell MGH, 2021, 'Attacker-defender model against quantal response adversaries for cyber security in logistics management: An introductory study', European Journal of Operational Research, vol. 291, no. 2, pp. 471 - 481, http://dx.doi.org/10.1016/j.ejor.2019.10.019

Coversheet

□ Assignment needs to include a UNSW coversheets.
□ Penalty if assignment is submitted without.
□ Download template from igure event beite ject Exam Help
□ Need to be signed.

https://powcoder.com
□ Names (of group or students) should be mentioned only on the coversheet – names should not be mentioned in the report fise of the Down of the deaders).

Presentation

- ☐ Final Video Presentations: Monday, 1st August 2022, 3:00 pm (Week 10)
- ☐ Max. 4 minutes for your final video presentation.

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- → Audience: the business managers (non-technical audience, not familiar with databases)
- ☐ Purpose: to convince PSA to implement your database design
- ☐ The slides AND the presenter after the the slides are optional.
- For more info, refer to the assignment brief

Group Presentation Advice

- Decide who will say what (all group members must participate)
- Prepare and practice together.

Assignment Project Exam Help Adjust the presentation to the needs of the audience:

- https://powcoder.com Speak to the audience
- Describe the system in terms of the **client's needs**
- Explain the system clearly by assuming Aurici en Vaccon experpowcoder
- Structure the demonstration/presentation so that it **flows logically**
- Make sure you focus only on the most **important aspects** of your system (in terms of functions, features, advantages, issues)
- **Persuade the audience** of the value of your system (highlight advantages and effective features etc.; be enthusiastic)
- Use language appropriate for oral live presentation – try to **speak freely**, do not read

A Good (Oral) Presenter...

...expresses aim, all ideas and information clearly, precisely and concisely in the appropriate language for the intended audience, context and purpose.

Adapts language effectively for spoken context, audience and purpose.

Uses own words and explains tanguage language effectively for spoken context, audience and purpose.

Uses accurate vocabulary and grammar (or has only minor errors which do not interfere with audience's understanding).

Uses language effectively to reinforce message.

Answers audience questions and explaint phase web Gearle Oder.com

...presents all ideas /arguments/information logically coherently and persuasively to achieve aim.

Presentation has a clear focus, with no irrelevant or repetitive material, and a logical sequence so that audience can follow ideas.

Presentation is structured clearly to reinforce key ideas and distinguish from supporting details, e.g., introduction clearly defines aim; parts are well developed and clearly linked (including smooth transitions between speakers, if relevant); concluding remarks reinforce the key message(s).

A Good (Oral) Presenter...

e	ngages audience effectively through a professional delivery.
Add	Iresses audience by:
	Maintaining eye contact. (For video presentation you should look at the camera.) Making speech clear and audible.
	Making speech clear and audible. Similar I Toject Exam Therp
	Using voice (volume, pace, variety, etc.) effectively to engage audience and promote their understanding on the content. https://powcoder.com
	Ensuring your manner/body language is confident, friendly, enthusiastic and engaging for your audiences.
	Keeping your style/appearance profestion WeChat powcoder
	Making sure that the speaker is well prepared and organised.
	Ensuring effective time management.
U:	ses tools effectively (e.g., visual aids) by ensuring that they are:
	well-prepared, clear, accurate, and visually effective.
	pertinent to the key message(s) and the aim of the speech.

Final Marks

- □ Note that the peer review ratings are taken as **suggested marks** (suggested by peers).
- The final marks are determined by the teaching team and the LiC, and may or may not align with peer review ratings nment Project Exam Help
- ☐ The final authority in regard to all marks is reserved by the LiC.

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Within-Group Peer Review

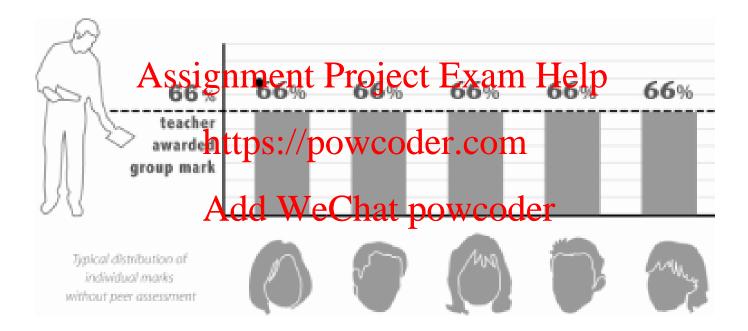
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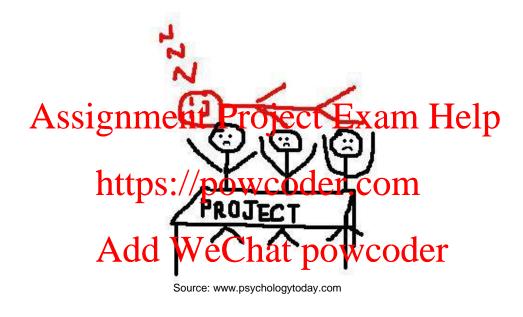
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Without Within-Group Peer Review



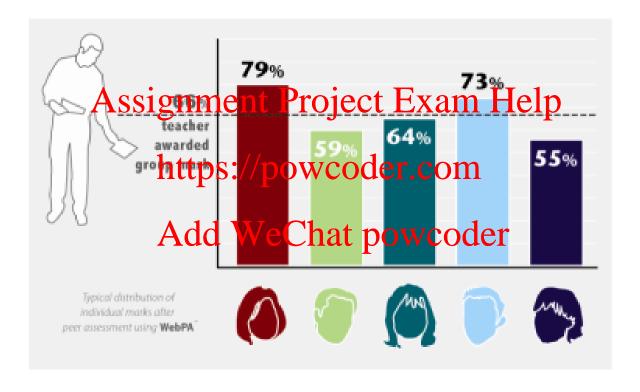
Free Riding Problem



Group Assignments

https://www.youtube.com/watch?v=U0zOqSRzR-s

Within-Group Peer Review



Within-Group Peer Review

□Equal contribution is expected.

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- lead to the group being called in by the LiC. You need to provide evidence + a conflict must have been previously discussed with the group and brought to the attention of the LiC if you are making claims of unequal contribution.
- □Unequal contribution might lead to redistribution of the marks of the group assignment.

Process for Group Problems

You feel your group members are not equally/timely contributing... What to do:

- 1. Clearly and early address Auch grophens twithin the group (in him the pting, and keep a written record).
- 2. If that does not help, get your group to see one of the **PASS leaders or tutors** to get advice how to structure work/handle unequal contributions. (if applicable)
- 3. If that does not help, advice the **LiC**: this will lead to the group being called into office (or via MS Teams) for discussion and advicedd WeChat powcoder
- 4. If this does not remedy the situation, the **peer review** will re-distribute marks (keep evidence of unequal contributions as well as evidence of having tried to solve the issue, in case that your group members disagree). **Marking group members up/down with peer review is the last option**, getting group members to perform would be preferred.

Peer review will affect your group member's and your own total assignment marks.

Implementation of Within-Group Peer Review

- □ Rate your group members and your own contribution to the group assignment on a scale out of 5:
 - 5 = Significantly above expectations (very strong contribution in terms of quality and quantity, leadership of the project)
 - leadership of the project)
 4 = Slightly above expectation (strong contribution in terms of quantity and quality)
 - 3 = Meeting expectations (did his/her fair, share)
 - 2 = Slightly below expectations (this sime work, so called the been more and/or of better quality)
 - 1 = Significantly below expectations (did very little work and/or of poor quality)
 - 0 = Did not participate at all / free filting We Chat powcoder
- □ It is expected that no major surprises/disagreements should emerge (unequal or conflicting interpretation of contribution must have been discussed before within group and LiC). If otherwise, such a conflict must be discussed using the provided peer review form. A later appeal is very likely to be considered by the LiC.
- ☐ **Ultimate power** to accept or revise peer review marks is with the LiC (after consideration of different viewpoints).



Questions

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