#### THE AUSTRALIAN NATIONAL UNIVERSITY

Second Semester 2018

## **COMP1600/COMP6260** (Foundations of Computation)

Writing Period: 3 hours duration

Study Period: 15 minutes duration

Permitted Materials: One A4 page with hand-written notes on both sides

Answer ALL questions
Total marks: 100

Additional answer than is provided in the associated labelled panels. If you use an additional panel, be sure to indicate clearly the question and part to which it is linked.

The questions are followed by labelled blank spaces into which you answers are to be written. Additional answer than is provided in the associated labelled panels. If you use an additional panel, be sure to indicate clearly the question and part to which it is linked.

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The following spaces are for use by the examiners.

Q1 (Logic)	Q2 (ND)	Q3 (SI)	Q4 (HL)	Q5 (FSA)	Q6 (CFL)
Q7 (TM)				Total	

Recall that two formulae are *equivalent* if they have have the same truth values for all variable assignments, and consider the following set of formulae:

•  $(p \wedge q) \vee (\neg p \wedge \neg q)$ 

•  $\neg (p \lor q)$ 

•  $\neg p \lor q$ 

•  $(q \wedge p) \vee \neg p$ 

- $(p \vee \neg q) \wedge (q \vee \neg p)$
- (a) Identify two formulae in the above set of formulae that are equivalent, and demonstrate their equivalence by means of a truth table.

QUESTION 1(a) [4 marks]

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(b) Identify two formula in the above set of formulae that are not equivalent, and demonstrate the fact that they are not equivalent by a variable assignment.

QUESTION 1(b) [4 marks]

- (c) State whether the following formulae are true or false where x, y and z range over the integers, and justify your answer briefly.
  - $(1). \ \forall x \exists y (2x y) = 0$
  - $(2). \ \exists x \forall y (2x y) = 0$
  - $(3). \ \forall x \exists y(x-2y) = 0$

QUESTION 1(c)

[6 marks]

#### **QUESTION 2** [16 marks]

#### **Natural Deduction**

The following questions ask for proofs using natural deduction. Present your proofs in the Fitch style as used in lectures. You may only use the introduction and elimination rules given in Appendix 1. Number each line and include justifications for each step in your proofs.

(a) Give a natural deduction proof of the formula  $p \lor (p \to q)$ . In this proof, you may use the law of excluded middle  $(LEM) \quad p \lor \neg p$  in addition to the rules provided in the appendix. That is, you may state  $p \lor \neg p$  at any line in the proof, where p can stand for an arbitrary formula, and justify this by (LEM).

QUESTION 2(a) [8 marks] Assignment Project Exam Help https://powcoder.com Add WeChat powcoder

$$\frac{\exists x P(x) \land \forall x \forall y (R(x,y) \to P(y))}{\exists x \forall y (R(x,y) \to P(y))}$$

using only the rules in the appendix.

QUESTION 2(b)	[8 marks]
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(a) Consider the function sub1 that computes the list of sub-lists of a given list:

```
subl :: [a] -> [[a]]
subl [] = [[]] -- S1
subl (x:xs) = (subl xs) ++ map (pref x) (subl xs) -- S2
```

where the functions map, pref and ++ are given by:

Show, using structural induction, that

### length https://powcoder.com

for all lists 1 of type a.

Here, we assume the standard definition of the length function der

```
length [] = 0 -- L1
length (x:xs) = 1 + length xs -- L2
```

and you may use the fact that map preserves length, and the fact that length is compatible with concatenation, that is the equations

in your proof, with justification as indicated.

In all proofs indicate the justification (eg, the line of a definition used) for each step.

(i)	State and prove the base case.	
	QUESTION 3(a)(i)	[2 marks]
(ii)	State the inductive hypothesis.	
(11)	QUESTION 3(a)(ii)	[1 mark]
(iii)		
	QUESTION 3(a)(iii)	[5 marks]
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**(b)** Give an inductive proof the fact that left folding is compatible with list concatenation. Consider the following definition of left folding:

```
foldl :: :: (b -> a -> b) -> b -> [a] -> b

foldl f z [] = z -- F1

foldl f z (x:xs) = foldl f (f z x) xs -- F2
```

and consider a fixed function f (of type b -> a -> b) and a fixed list ys (of elements of type b) and show that

$$P(xs) \equiv \forall z \text{ (foldl f z (xs ++ ys) = foldl f (foldl f z xs) ys)}$$

holds for all lists xs (of elements of type a).

(i) State and prove the base case goal

QUESTION 3(b)(i) [2 marks]

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(ii) State the interest port of the WCOder.com

QUESTION 3(b)(ii) [1 mark]

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111)	State and prove the step case goal.	
	QUESTION 3(b)(iii)	[5 marks]
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(a)	Specify a precondition $P$ and a postcondition $Q$ such that the Hoare-Triple $\{P\}$ $S$ $\{Q\}$
	holds precisely for all programs S that never terminate.



**(b)** The following piece of code is called *Rem* 

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- q is the integer quotient of x by n
- r is the rentities the power der.com

We wish to use Hoare Logic (Appendix 3) to show that:

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In the questions below (and your answers), we may refer to the loop code as Loop, the body of the loop (i.e. r:-r-n;q:=q+1) as Body, and the initialisation assignments (i.e. r:=x;q:=0) as Init.

(i) Given the desired postcondition  $\{x = n * q + r\}$ , what is a suitable invariant I for Loop?

QUESTION 4(b)(i)	[3 marks]

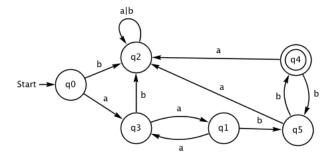
	Prove that your answer to the previous question is indeed a loop invalif we call your invariant $I$ , show that $\{I\}$ Body $\{I\}$ . Be sure to proper step of your proof.	ly justify each
	QUESTION 4(b)(ii)	[3 marks]
<i>F</i>	Assignment Project Exam Hel	<b>p</b>
(111)	Using the previous result and some more proof steps show that	
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	Be sure to properly justify each step of your proof.  QUESTION 4(b)(iii)	[2 marks]
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$[\mathit{True}]Rem[x = n*q + r]$	
is <i>not</i> valid by giving a counter-example that shows that the triple above hold in general.	does not
QUESTION 4(b)(iv) [2	marks]
(v) Identify a precondition <i>P</i> such that the Hoare triple	
[P]Rem[x = n * q + r]	
is valid. Explain why the Hoare-triple now holds (no formal proof in Horequired).	are Logic
QUESTION 4(b)(v) [4	marks]
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(iv) Explain why the corresponding Hoare-triple for total correctness, that is

	Design a Finite State Automaton that recognises the language of all strings over the alphabet $\Sigma = \{a, b, c\}$ where both the string 'abc' and the string 'cba' occurs as a substring.
	Here, a string s is a substring of a string w if w can be written as $w_1 s w_2$ .
	QUESTION 5(a) [3 marks]
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<b>(b)</b>	Is your Finite State Automaton (above) deterministic or non-deterministic? Explain.
	QUESTION 5(b) [1 mark]

(c) What language is recognised by the following Finite State Automaton?



Describe the language in English, and give a regular expression defining the language.

QUESTION 5(c) [3 marks]

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(d) Consider the statement

Express this property in English. Why might it be relevant?

QUESTION 5(d)	[2 marks]

<b>(e)</b>	For the	Finite	State	Automaton	above,	prove	that

$$\forall n \in \mathbb{N} . N^*(q_1, (aa)^n) = q_1$$

and hence, or otherwise, conlude that

$$\forall n \in \mathbb{N} . N^*(q_0, (aa)^{n+1}) = q_1$$

QUESTION 5(e)	[4 marks]

/ \	ъ.			. 1			. 1	1
(a)	Design a i	nush-down	automaton	that t	recongnises	nrecisely	v the	language
(4)	Designa	publi uomii	aatomatom	tiitt i	Cooliginses	preciser.	,	iangaage

$$\{a^m b^n \mid n > m > 0\}$$

QUESTION 6(a)	[4 marks]

(b) Is your automon deterministic, or non-deterministic? Example Helphswer.

QUESTION 6(b) [1 mark] https://powcoder.com Add WeChat powcoder

(c) Demonstrate, using the pigeon hole principle or otherwise, that the language given above

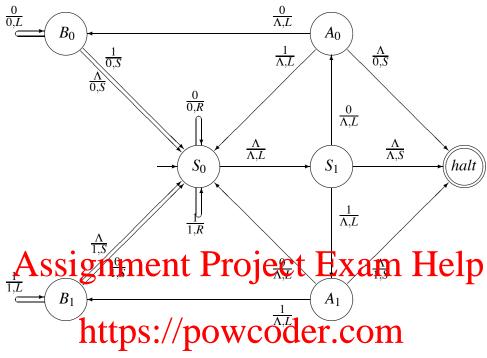
is *not* regular.

QUESTION 6(c)	[4 marks]

( <b>d</b> )	Give a context-free grammar that generates precisely the language give	n above.
	QUESTION 6(d)	[4 marks]
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(a) The following diagram shows a Turing machine, whose purpose is either to accept or reject the input string. The input string is a string of 0's and 1's and the tape is blank to the left and to the right of the input string. Initially the head is somewhere on the input string.



(i) For each of the strings 010101, 101100010 and 1111000 determine the content of the tape after the machine has terminated with the given string as an input.

QUESTIONG(L)(i) VY CCITAL POWCOUCI	[3 marks]

(ii)	Given an input string $s$ , describe the output after the machine has string $s$ .	terminated on input
	QUESTION 7(a)(ii)	[3 marks]
(iii)	Explain (no formal proof required) why the machine will always less of the given input string.	s terminate, regard-
1	Assignment Project Exam H	elp[3 marks]
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individual		
QUESTIC	ON 7(b)	[3 marks
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Additional answers: deliberately left like this for use in landscape mode. Clearly indicate the corresponding question and part.

Additional answers: deliberately left like this for use in landscape mode. Clearly indicate the corresponding question and part.

#### Appendix 1 — Natural Deduction Rules

#### **Propositional Calculus**

$$(\wedge I) \qquad \frac{p \qquad q}{p \ \wedge \ q}$$

$$(\wedge E) \qquad \frac{p \wedge q}{p} \qquad \frac{p \wedge q}{q}$$

$$[p]$$
  $[q]$ 

$$(\vee I)$$
  $\frac{p}{p \vee q}$ 

$$\frac{p}{\vee p}$$
 ( $\vee$ 

$$(\vee I) \qquad \frac{p}{p \vee q} \qquad \frac{p}{q \vee p} \qquad (\vee E) \qquad \frac{p \vee q \qquad r \qquad r}{r}$$

[p]

$$\operatorname{Assign}^{(\rightarrow I)} \operatorname{Assign}^{q}$$

$$(\rightarrow E)$$
  $p \rightarrow q$ 

$$(\neg E) \qquad \frac{p}{F} \qquad \text{(T)} \qquad \frac{T}{T}$$

#### **Predicate Calculus**

$$(\forall I)$$
  $\frac{P(a) \quad (a \text{ arbitrary})}{\forall x. P(x)}$ 

$$(\forall E) \quad \frac{\forall x. P(x)}{P(a)}$$

[P(a)]

$$(\exists I) \quad \frac{P(a)}{\exists x. P(x)}$$

$$(\exists I) \quad \frac{P(a)}{\exists x. P(x)} \qquad \qquad (\exists E) \quad \frac{\exists x. P(x) \quad q \quad (a \text{ arbitrary})}{q \quad (a \text{ is not free in } q)}$$

#### **Appendix 2 — Truth Table Values**

p	q	$p \vee q$	$p \wedge q$	$p \rightarrow q$	$\neg p$	$p \Leftrightarrow q$
T	T	T	T	T	F	T
T	F	T	F	F	F	F
F	T	T	F	T	T	F
F	F	F	F	T	T	T

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#### Appendix 3 — Hoare Logic Rules

• Precondition Strengthening:

$$\frac{P_s \rightarrow P_w \quad \{P_w\} S \{Q\}}{\{P_s\} S \{Q\}}$$

• Postcondition Weakening:

$$\frac{\{P\}\ S\ \{Q_s\}}{\{P\}\ S\ \{Q_w\}} \xrightarrow{Q_s \ \rightarrow \ Q_w}$$

• Assignment:

$$\{Q(e)\}$$
 x := e  $\{Q(x)\}$ 

• Sequence:

$$\frac{\{P\}\;S_1\;\{Q\}}{\{P\}\;S_1;\;S_2\;\{R\}}$$

• Con Assignment Project Exam Help

$$\frac{\{P \wedge b\} \ S_1 \ \{Q\} \qquad \{P \wedge \neg b\} \ S_2 \ \{Q\}}{\{P\} \text{ if then } S_1 \text{ less } S_2 \text{ } \{Q\} \text{ coder.com}}$$

• While Loop:

$$\frac{\{A \land b\} d \{A \lor b \land b\}}{\{P \land \neg b\}} Chat powcoder$$