
COMP9318: Data Warehousing and Data Mining

Assignment Project Exam Help

— L7: Classification and Prediction —

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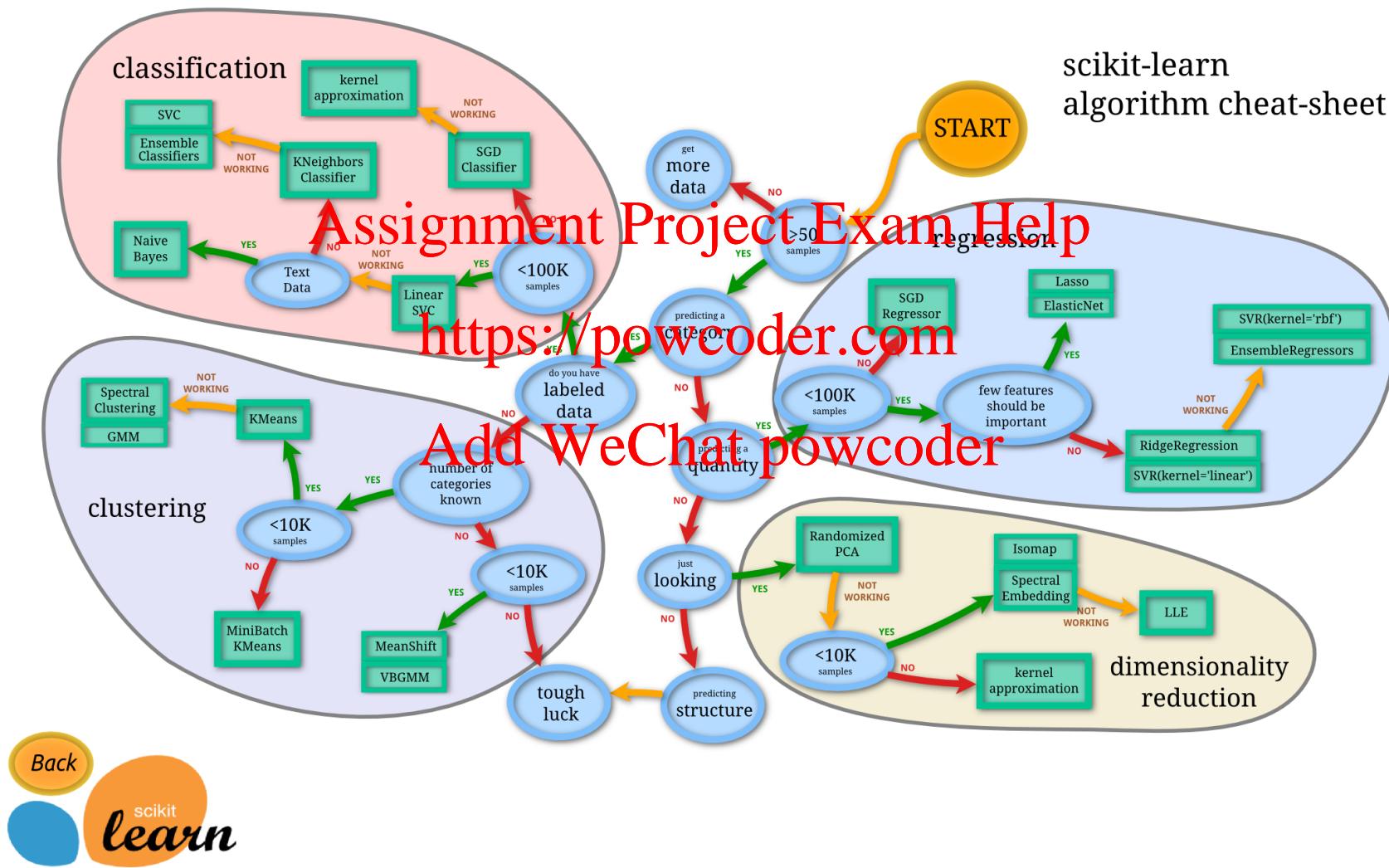
- Problem definition and preliminaries

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ML Map



Classification vs. Prediction

- Classification:
 - predicts categorical class labels (discrete or nominal)
 - classifies data (constructs a model) based on the training set and the values (class labels) in a classifying attribute and uses it in classifying new data
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- Prediction (aka. Regression):
 - models continuous-valued functions, i.e., predicts unknown or missing values
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- Typical Applications
 - credit approval
 - target marketing
 - medical diagnosis
 - treatment effectiveness analysis

Classification and Regression

- Given a new **object** \mathbf{o} , map it to a **feature vector** $\mathbf{x} = (x_1, x_2, \dots, x_d)^\top$
- Predict the output (**Assignment Project Exam Help class label**) $y \in \mathcal{Y}$
 - Binary classification: $\mathcal{Y} = \{-1, +1\}$
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Sometimes, $\{0, 1\}$
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 - Multi-class classification: $\mathcal{Y} = \{1, 2, \dots, C\}$
- Learn a classification **function**: $f(\mathbf{x}) : \mathbb{R}^d \mapsto \mathcal{Y}$
- Regression: $f(\mathbf{x}) : \mathbb{R}^d \mapsto \mathbb{R}$

Examples of Classification Problem

- Text categorization:

Doc: Months of campaigning
and weeks of round-the-clock
efforts in Iowa all came down to
~~Assignment Project Exam Help~~
a final push Sunday, ...

Topic: {
Politics
Sport}

<https://powcoder.com>

- Input object: a document = a sequence of words
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- Input features \mathbf{x} = word frequencies
 - freq(democrats)=2, freq(basketball)= 0, ...
 - $\mathbf{x} = [1, 2, 0, \dots]^T$
- Class label: y
 - 'Politics': $y = +1$
 - 'Sport': $y = -1$

Examples of Classification Problem

- Image Classification:



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Which images are birds,
which are not?

- Input object: ~~an image = a matrix of RGB values~~
- Input features \mathbf{x} = Color histogram
 - $\text{pixel_count(red)} = 1004$, $\text{pixel_count(blue)} = 23000$
 - $\mathbf{x} = [1004, 23000, \dots]^T$
- Class label y
 - 'bird image': $y = +1$
 - 'non-bird image': $y = -1$

How to find $f()$?

1. Input:
 - In supervised learning, we are given a set of **training examples**: Assignment Project Exam Help
- <https://powcoder.com>
- $$\mathcal{D} = \{(\mathbf{x}_i, y_i), i = 1, \dots, n\}$$
- Identical independent distribution (i.i.d) assumption
 - A critical assumption for machine learning theory
 - e.g.,

$$\log P(\mathbf{x} \mid \theta) = \sum_i \log P(x_i \mid \theta)$$

How to find $f()$?

2. Representation of $f()$
 - Typically only consider a particular function family F Assignment Project Exam Help
 - consider **parameterized functions** $f(\mathbf{x}; \boldsymbol{\theta}) \in F$
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- F : linear functions (for regression) $\rightarrow f = \mathbf{w}^T \mathbf{x}$
- F : linear functions (for classification) $\rightarrow f = \sigma(\mathbf{w}^T \mathbf{x})$
- What about more general function families?

How to find $f()$?

3. Criterion for the best $f()$

- Non-Bayesian approaches:

ERM • Loss function: $\mathcal{L}(\{l(\hat{y}_i, y_i)\}) = \mathcal{L}(\{l(f(\mathbf{x}_i; \theta), y_i)\})$

SRM • Regularization: $\Omega(\theta)$
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- Regression with L2 loss and L1 regularization

$$J(\theta) = \sum_{i=1}^n (\hat{y}_i - y_i)^2 + \lambda \|\theta\|_1$$

- Classification with cross entropy loss and L2 regularization

$$J(\theta) = \sum_{i=1}^n \left(- \sum_{j=1}^k \mathbf{y}_{i,j} \log(\hat{\mathbf{y}}_{i,j}) \right) + \lambda \|\theta\|_2^2$$

Machine Learning Terminologies

- Supervised learning has input labelled data

- $\# \text{instances} \times \# \text{attributes}$ matrix/table

- $\# \text{attributes} = \# \text{features} + 1$

- 1 (usu. the last attribute) is for the class attribute

- Labelled data split into 2 or 3 disjoint subsets

- Training data $\frac{\# \text{correctly_classified}}{\# \text{training_instances}}$

- Training error = $1.0 - \frac{\# \text{correctly_classified}}{\# \text{training_instances}}$

→ Build a model

- Validation/development data

→ Select/refine the model

- Testing data

- Testing/generalization error = $1.0 - \frac{\# \text{correctly_classified}}{\# \text{testing_instances}}$

- We mainly discuss binary classification here

- i.e., $\# \text{labels} = 2$

→ Evaluate the model

-
- Overview of the whole process (not including cross-validation)

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Classification—A Two-Step Process

- **Model construction:** describing a set of predetermined classes
 - Each tuple/sample is assumed to belong to a predefined class, as determined by the **class label attribute**
 - The set of tuples used for model construction is **training set**
 - The model is represented as classification rules, decision trees, or mathematical formulae
- **Model usage:** for classifying future or unknown objects
 - Estimate accuracy of the model
 - The known label of test sample is compared with the classified result from the model
 - Accuracy rate is the percentage of test set samples that are correctly classified by the model
 - Test set is independent of training set, otherwise over-fitting will occur
 - If the accuracy is acceptable, use the model to classify data tuples whose class labels are not known

Classification Process (1): Preprocessing & Feature Engineering

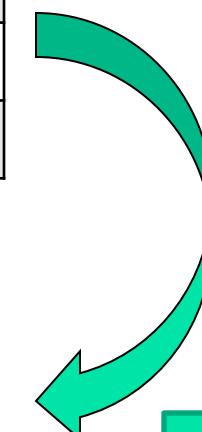
EID	Name	Title	EMP_Date	Track
101	Mike	Assistant Prof	2013-01-01	3-year contract
102	Mary	Assistant Prof	2009-04-15	Continuing
103	Bill	Scientia Professor	2014-02-03	Continuing
110	Jim	Associate Prof	2009-03-14	Continuing
121	Dave	Associate Prof	2009-12-02	1-year contract
234	Anne	Professor	2013-03-21	Future Fellow
188	Sarah	Student Officer	2008-01-17	Continuing

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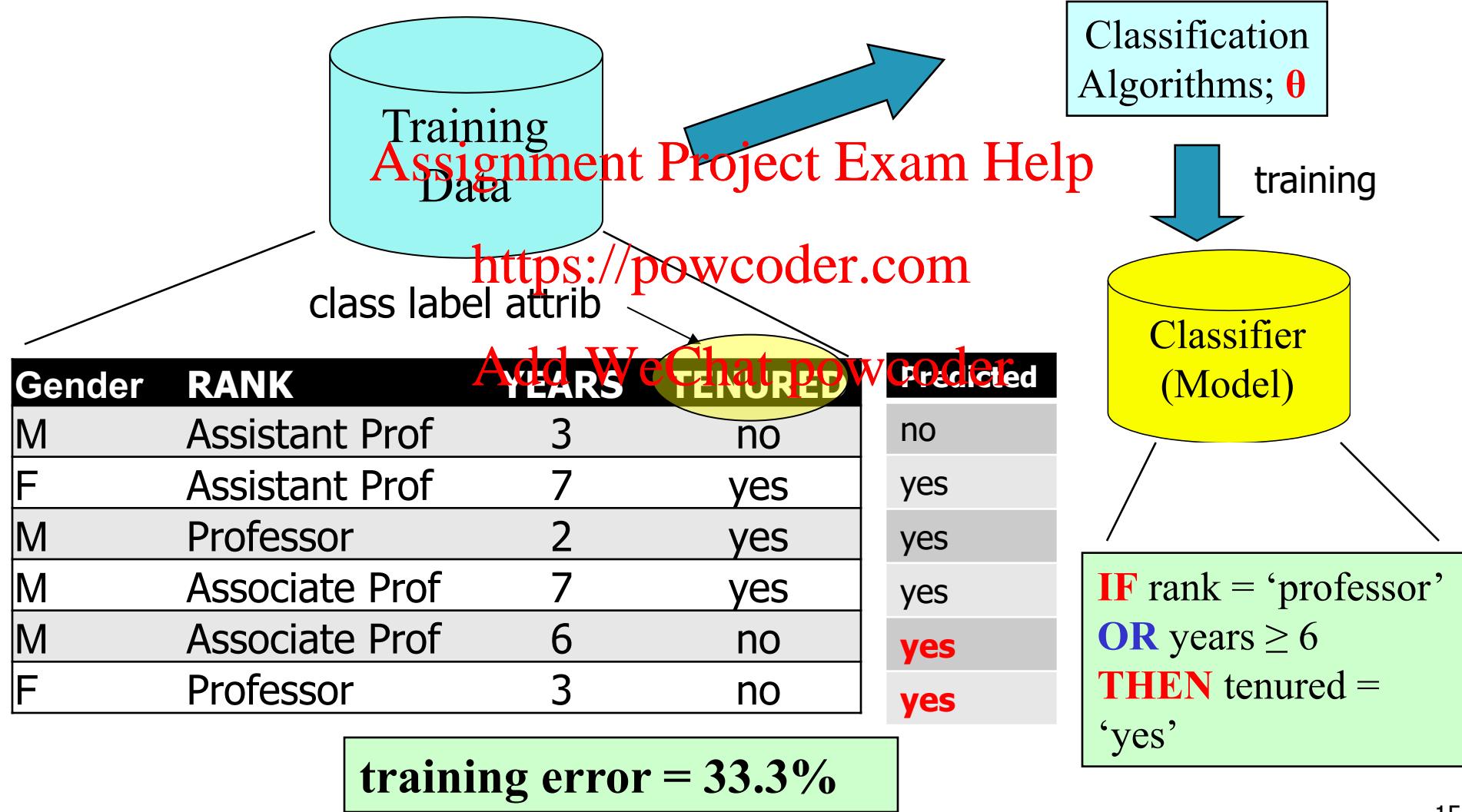
Gender	RANK	YEARS	TENURED
M	Assistant Prof	3	no
F	Assistant Prof	7	yes
M	Professor	2	yes
M	Associate Prof	7	yes
M	Associate Prof	6	no
F	Professor	3	no

Raw
Data

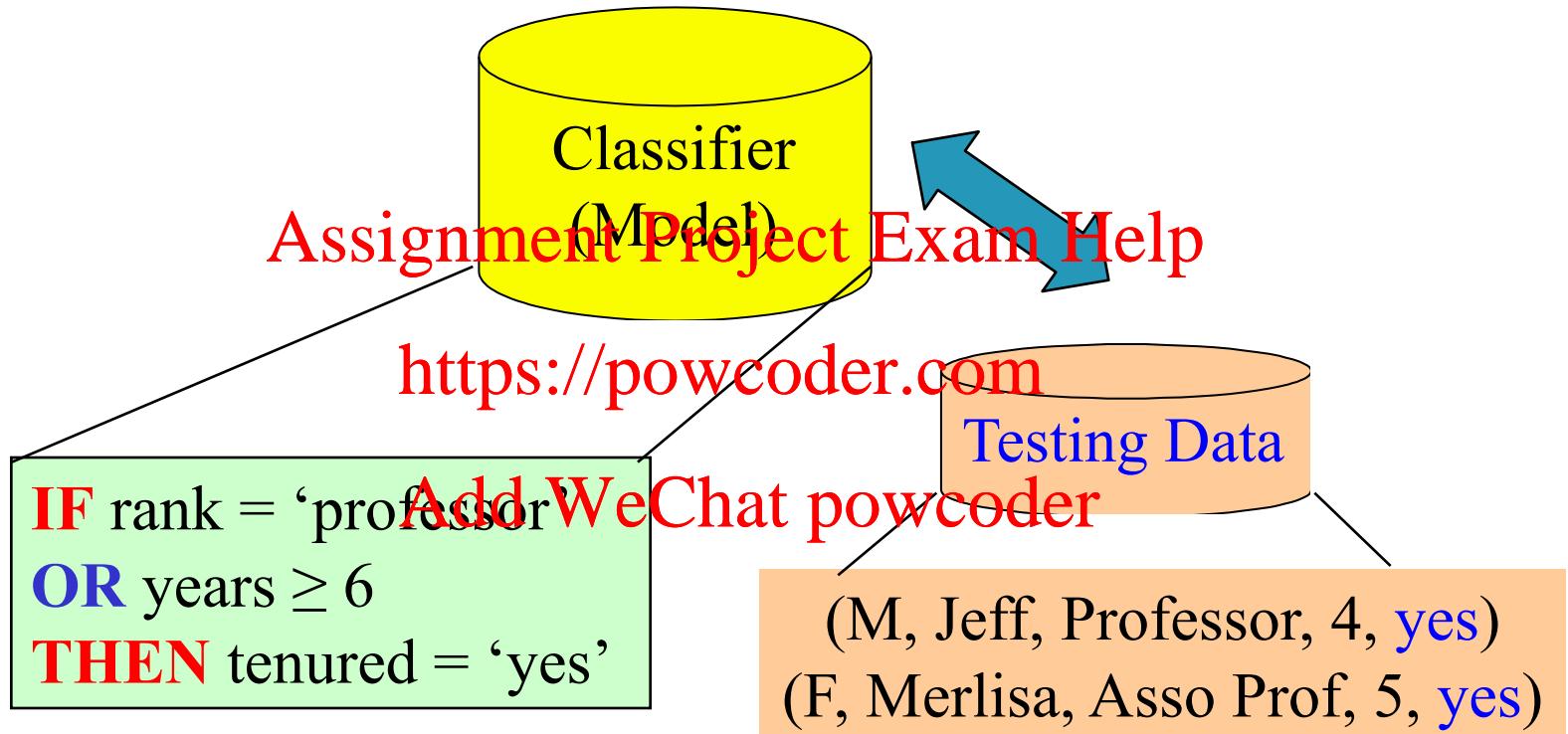


Training
Data

Classification Process (2): Training

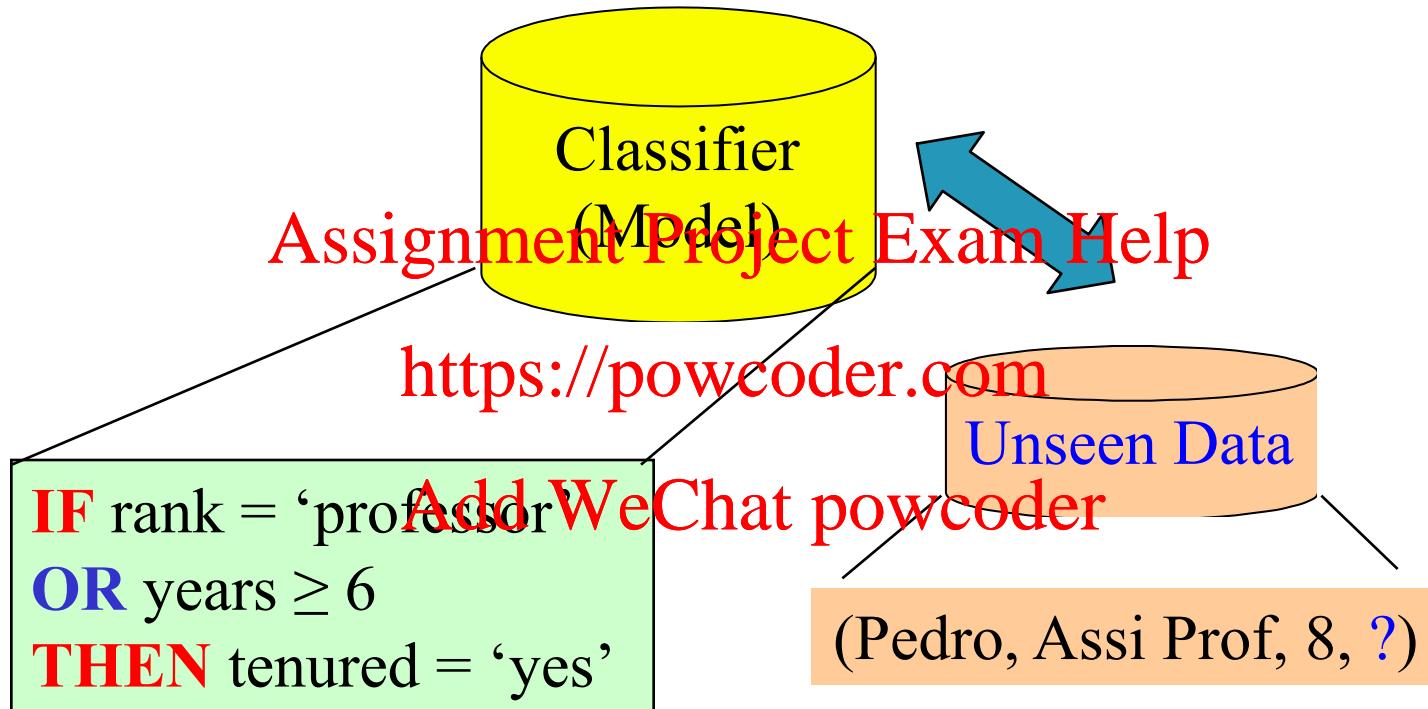


Classification Process (3): Evaluate the Model on Testing Data



testing error = 50%

Classification Process (4): Use the Model in Production

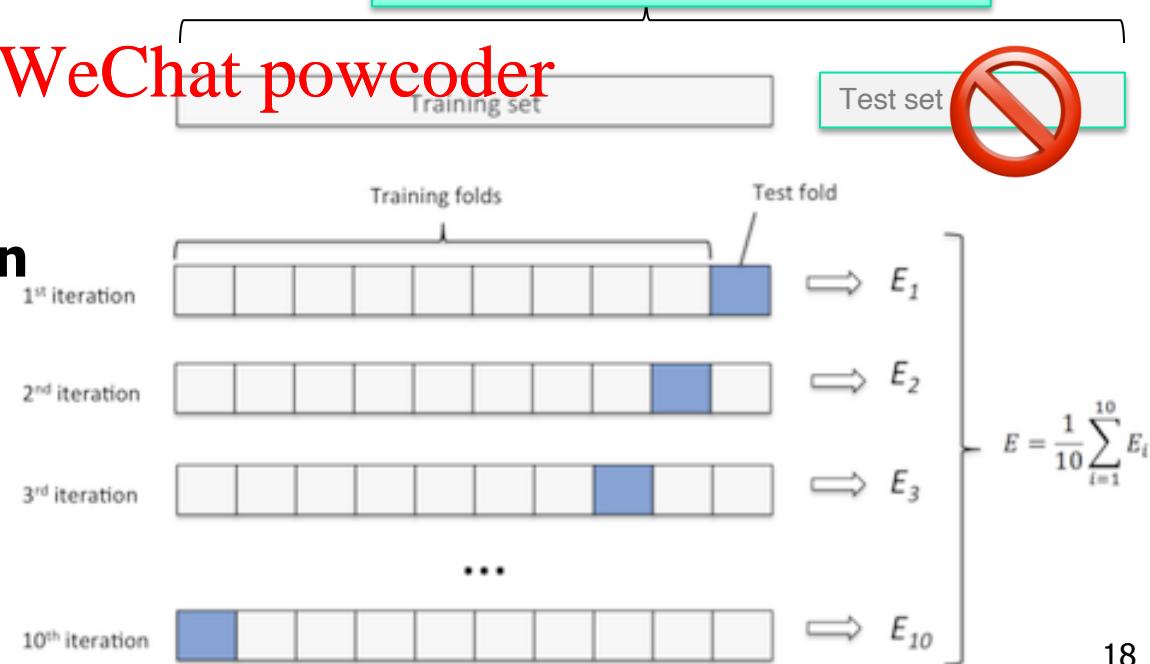


Yes

How to judge a model?

- Based on training error or testing error?
 - Testing error
 - Otherwise, this is a kind of data scooping → **overfitting**
- What if there are multiple models to choose from?
 - Further split a “test/development set” from the training set
 - Can we trust the error values on <https://powcoder.com> All the labelled data
- the development set?
 - Need “large” dev set
 - → less data for training
 - **k-fold cross-validation**
 - k=n: leave-one-out

10-fold CV



Exercise: Problem definition and Feature Engineering

- How to formulate the following into ML problems?
What kind of resources do you need? What are the features you think may be most relevant?
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 1. Predict the sale trend of a particular product
in the next month
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 2. Design an algorithm to produce better top-10 ranking results for queries

Supervised vs. Unsupervised Learning

- Supervised learning (classification)
 - Supervision: The training data (observations, measurements, etc.) are accompanied by labels indicating the class of the observations
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<https://powcoder.com>
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 - New data is classified based on the training set
- Unsupervised learning (clustering)
 - The class labels of training data is unknown
 - Given a set of measurements, observations, etc. with the aim of establishing the existence of classes or clusters in the data

-
- Decision Tree classifier
 - ID3
 - Other variants Assignment Project Exam Help

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Training Dataset

This follows an example from Quinlan's ID3

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

Output: A Decision Tree for Computer Purchase

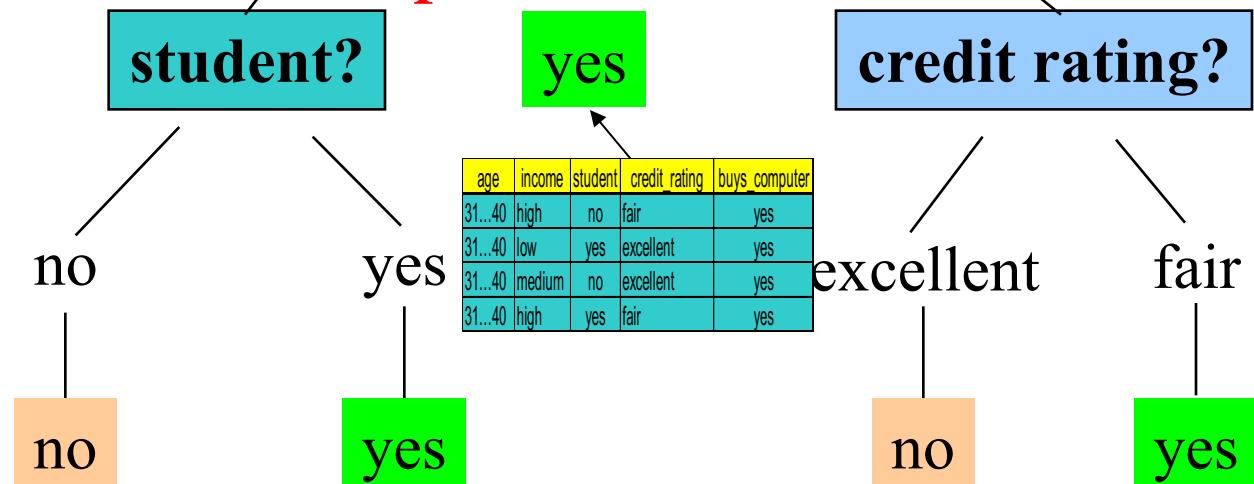
age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
<=30	medium	yes	excellent	yes

age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
31...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

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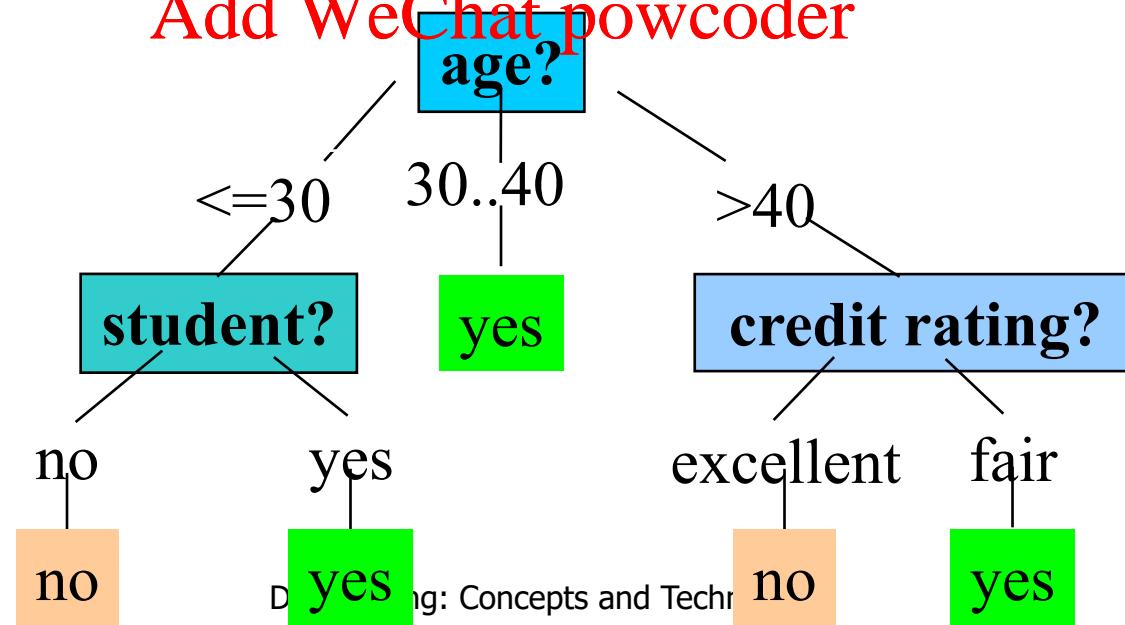
Extracting Classification Rules from Trees

- Represent the knowledge in the form of **IF-THEN** rules
 - Rules are easier for humans to understand
- One rule is created for each path from the root to a leaf
 - Each attribute-value pair along a path forms a conjunction
 - The leaf node holds the class prediction
 - Example

IF age = " ≤ 30 " **AND** student = "no" **THEN** buys_computer = "no"
IF age = " ≤ 30 " **AND** student = "yes" **THEN** buys_computer = "yes"

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Exercise: Write down the pseudo-code of the induction algorithm

Algorithm for Decision Tree Induction

- Basic algorithm (a greedy algorithm)
 - Input: Attributes are categorical (if continuous-valued, they are **discretized** in advance)
 - Overview: Tree is constructed in a **top-down recursive divide-and-conquer manner**
 - At start, all the training examples are at the root
 - Samples are partitioned recursively based on selected *test-attributes*
 - *Test-attributes* are selected on the basis of a heuristic or statistical measure (e.g., **information gain**)
- Three conditions for stopping partitioning (i.e., boundary conditions)
 - There are no samples left, **OR**
 - All samples for a given node belong to the same class, **OR**
 - There are no remaining attributes for further partitioning (**majority voting** is employed for classifying the leaf)

Decision Tree Induction Algorithm

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Attribute Selection Measure: Information Gain (ID3/C4.5)

- Select the attribute with the highest information gain
- S contains s_i tuples of class C_i for $i = \{1, \dots, m\}$
- information measures info required to classify any arbitrary tuple

$$I(S_1, S_2, \dots, S_m) = -\sum_{i=1}^m \frac{s_i}{S} \log_2 \frac{s_i}{S}$$

- entropy of attribute A with values $\{a_1, a_2, \dots, a_v\}$

$$E(A) = \sum_{j=1}^v \frac{s_{1j} + \dots + s_{mj}}{S} I(s_{1j}, \dots, s_{mj})$$

- information gained by branching on attribute A

$$Gain(A) = I(S_1, S_2, \dots, S_m) - E(A)$$

Attribute Selection by Information Gain Computation

- Class P: buys_computer = "yes"
- Class N: buys_computer = "no"
- $I(p, n) = I(9, 5) = 0.940$
- Compute the entropy for *age*:

age	p_i	n_i	$I(p_i, n_i)$
≤ 30	2	3	0.971
$30 \dots 40$	4	0	0
>40	3	2	0.971

$$E(\text{age}) = \frac{5}{14} I(2,3) + \frac{4}{14} I(4,0)$$

$$+ \frac{5}{14} I(3,2) = 0.694$$

$\frac{5}{14} I(2,3)$ means " $\text{age} \leq 30$ " has 5 out of 14 samples, with 2 yes's and 3 no's. Hence

$$\text{Gain}(\text{age}) = I(p, n) - E(\text{age}) = 0.246$$

Similarly,

$$\text{Gain}(\text{income}) = 0.029$$

$$\text{Gain}(\text{student}) = 0.151$$

$$\text{Gain}(\text{credit_rating}) = 0.048$$

income	p_i	n_i	$I(p_i, n_i)$
high	2	2	1
medium	4	2	0.918

Q: what's the extreme/worst case?

age	income	student	credit_rating	buys_computer
≤ 30	high	no	fair	no
≤ 30	high	no	excellent	no
$31 \dots 40$	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
$31 \dots 40$	low	yes	excellent	yes
≤ 30	medium	no	fair	no
≤ 30	low	yes	fair	yes
>40	medium	yes	fair	yes
≤ 30	medium	yes	excellent	yes
$31 \dots 40$	medium	no	excellent	yes
$31 \dots 40$	high	yes	fair	yes
>40	medium	no	excellent	no

Other Attribute Selection Measures and Splitting Choices

- Gini index (CART, IBM IntelligentMiner)
 - All attributes are assumed continuous-valued
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 - Assume there exist several possible split values for each attribute <https://powcoder.com>
 - May need other tools, such as clustering, to get the possible split values
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 - Can be modified for categorical attributes
- Induces binary split => binary decision trees

Gini Index (IBM IntelligentMiner)

- If a data set T contains examples from n classes, gini index, $gini(T)$ is defined as

$$gini(T) = 1 - \sum_{j=1}^n p_j^2 = \sum_j p_j \cdot (1 - p_j)$$

where p_j is the relative frequency of class j in T .

- If a data set T is split into two subsets T_1 and T_2 with sizes N_1 and N_2 respectively, the gini index of the split data contains examples from n classes, the gini index $gini(T)$ is defined as

$$gini_{split}(T) = \frac{N_1}{N} gini(T_1) + \frac{N_2}{N} gini(T_2)$$

- The attribute provides the smallest $gini_{split}(T)$ is chosen to split the node (*need to enumerate all possible splitting points for each attribute*).

Case I: Numerical Attributes

Age	Car	Class
20	...	Y
20	...	N
20	...	N
25	...	N
25	...	Y
30	...	Y
30	...	Y
30	...	Y
40	...	Y
40	...	Y

Split value

Cut=22.5	Y	N
<	1	2
>=	6	1

$$Gini_{split}(S) = \frac{3}{10}Gini(1,2) + \frac{7}{10}Gini(6,1) = 0.30$$

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Cut=27.5	Y	N
	2	3
>=	5	0

$$Gini_{split}(S) = \frac{5}{10}Gini(2,3) + \frac{5}{10}Gini(5,0) = 0.24$$

22.5
https://powcoder.com
27.5
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...

...

$$\dots Gini(S) = 1 - \sum p_j^2$$

$$Gini_{split}(S) = \frac{n_1}{n} Gini(S_1) + \frac{n_2}{n} Gini(S_2)$$

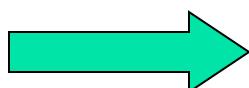
Exercise: compute gini indexes for other splits

Case II: Categorical Attributes

count matrix

attrib list for Car

Age	Car	Class
20	M	Y
30	M	Y
25	T	N
30	S	Y
40	S	Y
20	T	N
30	M	Y
25	M	Y
40	M	Y
20	S	N



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	Class=Y	Class=N
M	5	0
T	0	2
S	2	1

https://powcoder.com
Need to consider all possible splits !

	Y	N
{M, T}	5	2
{S}	2	1

	Y	N
{M, S}	7	1
{T}	0	2

	Y	N
{T, S}	2	3
{M}	5	0

$$\begin{aligned} \text{Gini}_{\text{split}}(S) &= \\ 7/10 * \text{Gini}(5,2) + \\ 3/10 * \text{Gini}(2,1) &= \\ 0.42 \end{aligned}$$

$$\begin{aligned} \text{Gini}_{\text{split}}(S) &= \\ 8/10 * \text{Gini}(7,1) + \\ 2/10 * \text{Gini}(0,2) &= \\ 0.18 \end{aligned}$$

$$\begin{aligned} \text{Gini}_{\text{split}}(S) &= \\ 5/10 * \text{Gini}(2,3) + \\ 5/10 * \text{Gini}(5,0) &= \\ 0.24 \end{aligned}$$

ID3

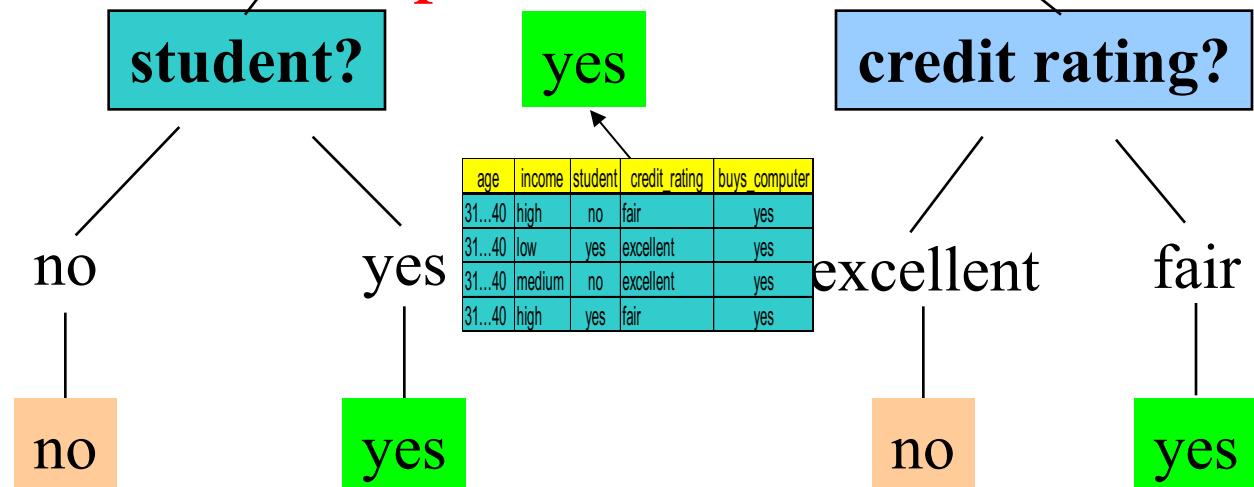
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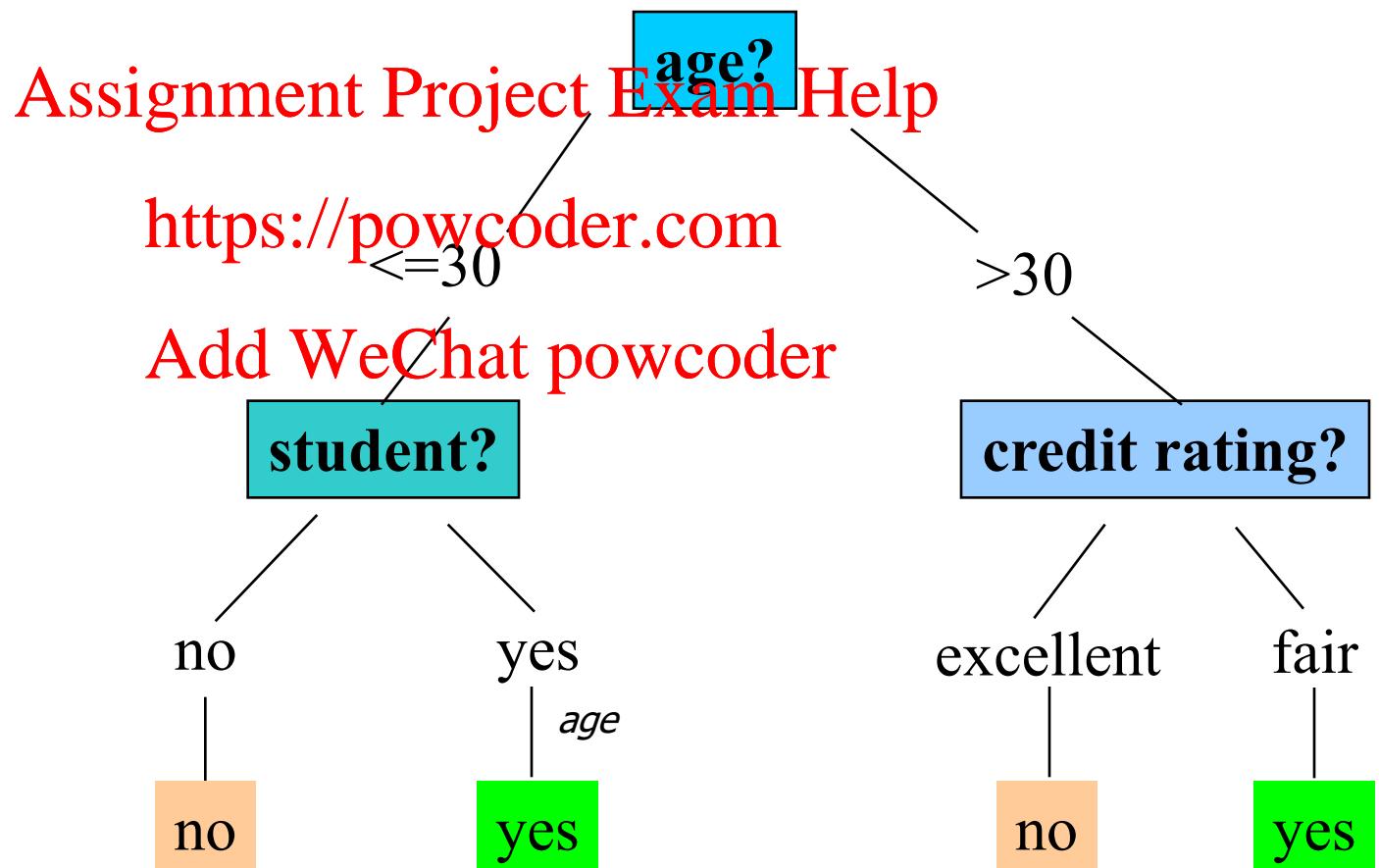
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CART/SPRINT

Illustrative of
the shape only



Avoid Overfitting in Classification

- **Overfitting:** An induced tree may overfit the training data
 - Too many branches, some may reflect anomalies due to noise or outliers
 - Poor accuracy for unseen samples
- Two approaches
 - Prepruning: Halt tree construction early—do not split a node if this would result in the goodness measure falling below a threshold
 - Difficult to choose an appropriate threshold
 - Postpruning: Remove branches from a “fully grown” tree—get a sequence of progressively pruned trees
 - Use a set of data different from the training data to decide which is the “best pruned tree”



- Lack of representative samples
- Existence of noise

Overfitting Example /1

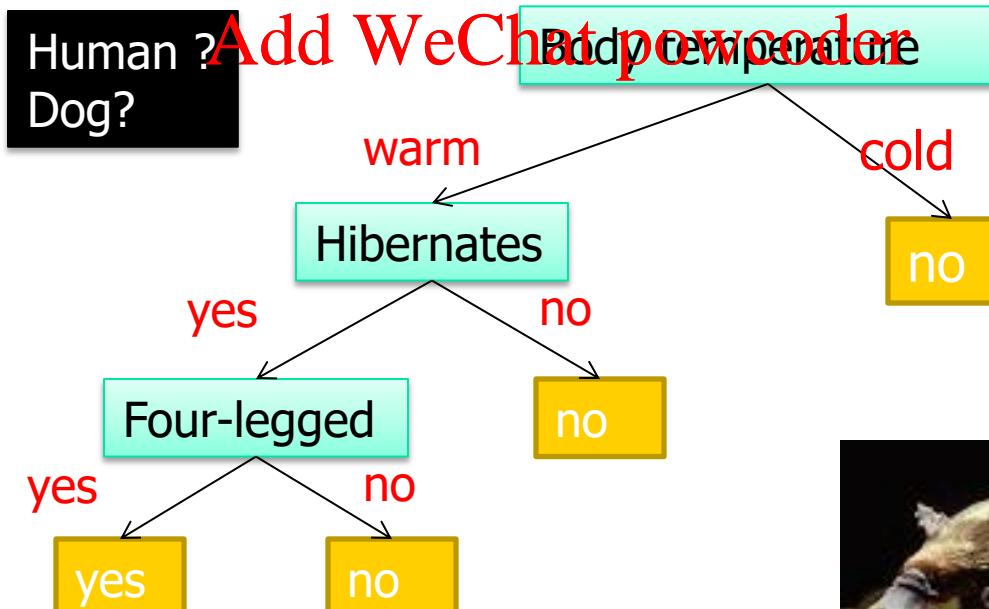
Name	Body Temperature	Gives Birth	Four-legged	Hibernates	Is Mammal?
Salamander	Cold-blooded	No	Yes	Yes	No
Guppy	Cold-blooded	Yes	No	No	No
Eagle	Warm-blooded	No	No	No	No
Poorwill	Warm-blooded	No	No	Yes	No
Platypus	Warm-blooded	No	Yes	Yes	Yes

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Human ?
Dog?



Training error = 0%, but does **not** generalize!





- Lack of representative samples
- Existence of noise

Overfitting Example /2

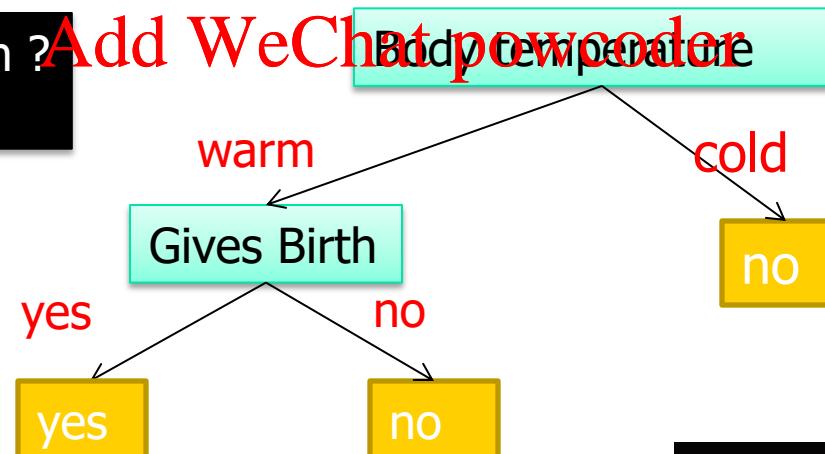
Name	Body Temperature	Gives Birth	Four-legged	Hibernates	Is Mammal?
Salamander	Cold-blooded	No	Yes	Yes	No
Guppy	Cold-blooded	Yes	No	No	No
Eagle	Warm-blooded	No	No	No	No
Poorwill	Warm-blooded	No	No	Yes	No
Platypus	Warm-blooded	No	Yes	Yes	Yes

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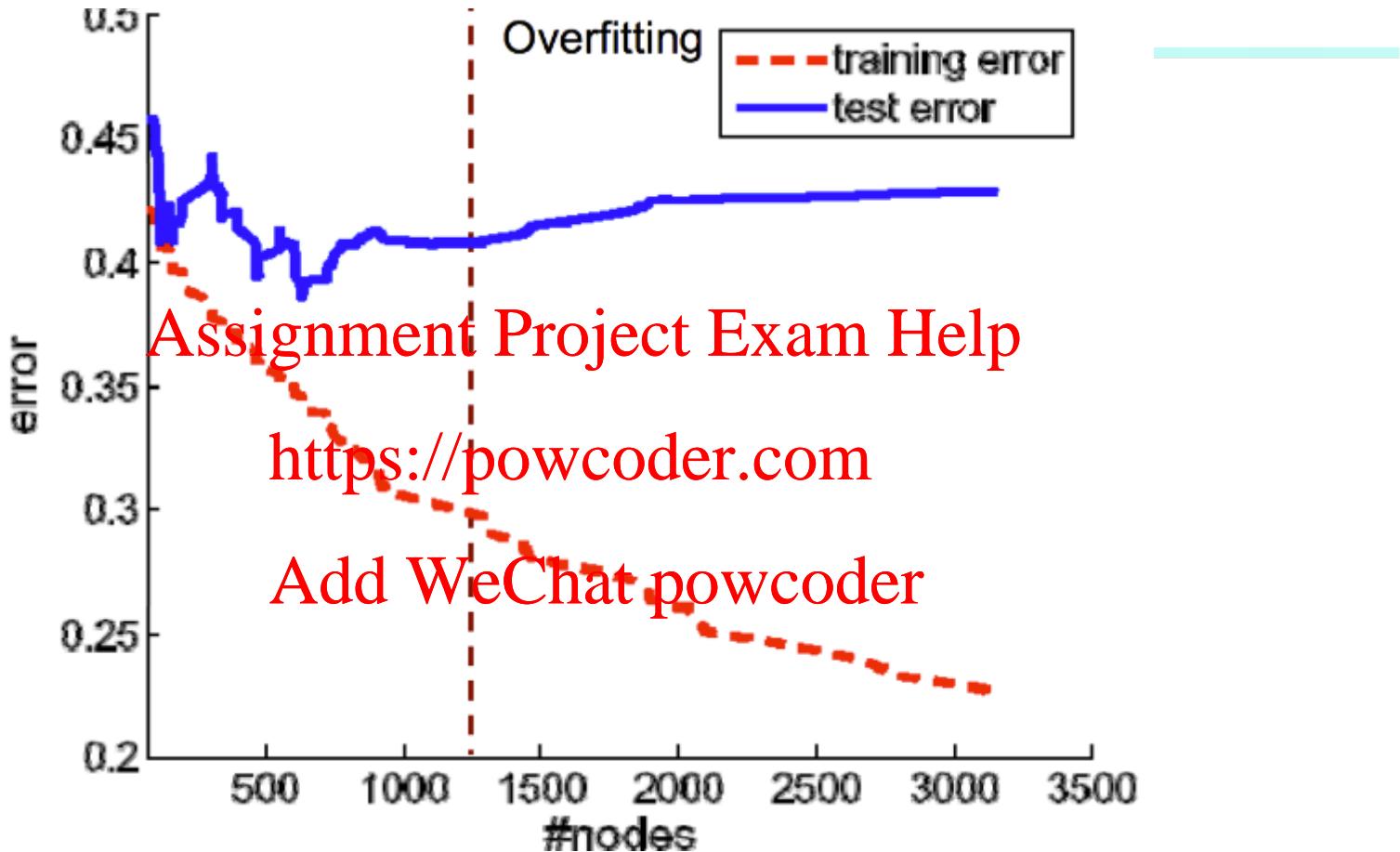


Human ?
Dog?



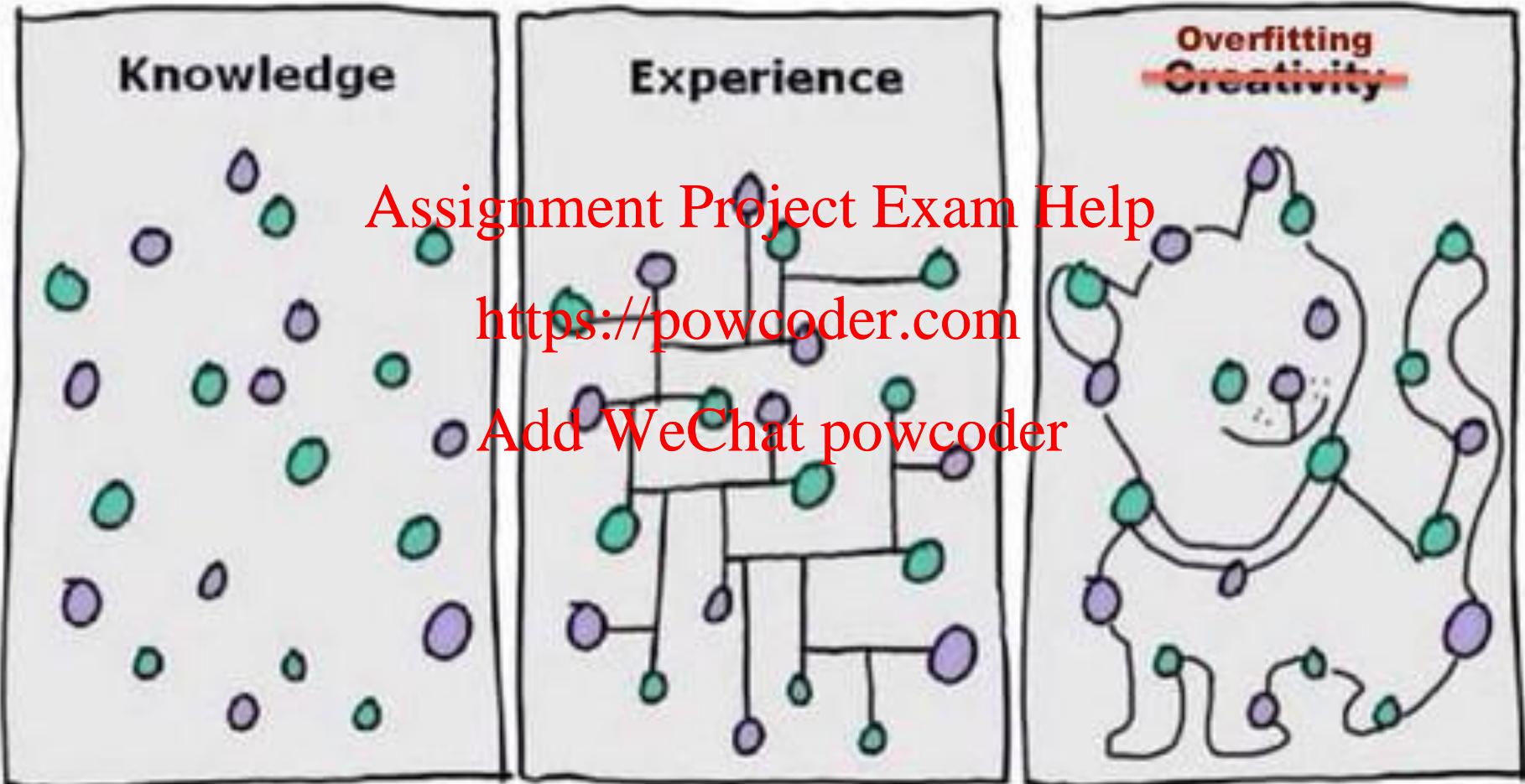
Training error = 20%, but **generalizes!**

Overfitting



- Overfitting: model too complex → training error keep decreasing, but testing error increases
- Underfitting: model too simple → both training and testing has large errors.

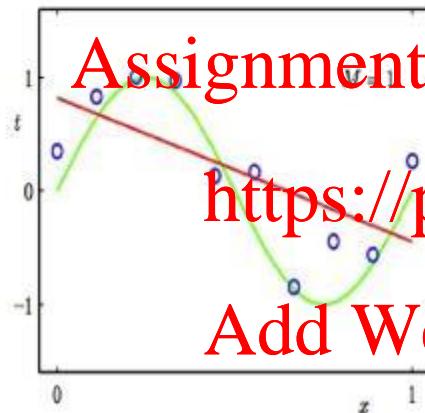
Overfitting



Overfitting examples in Regression & Classification

Under- and Over-fitting examples

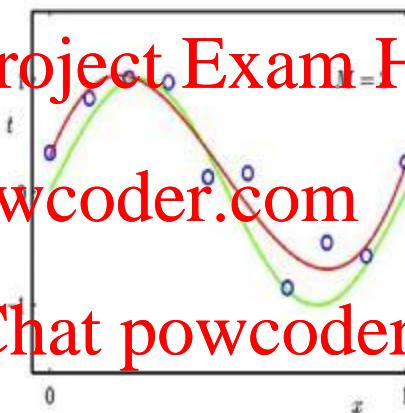
Regression:



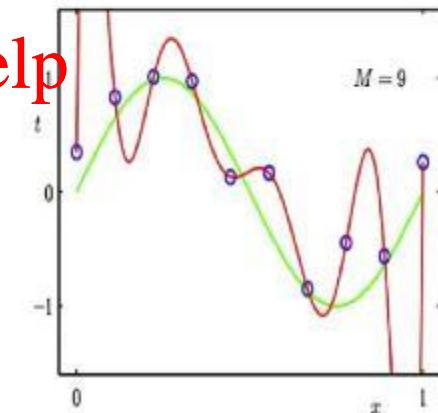
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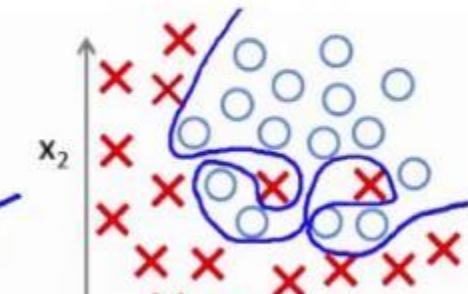
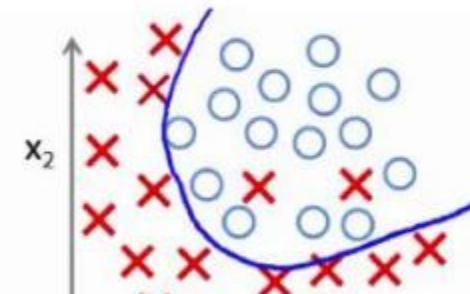
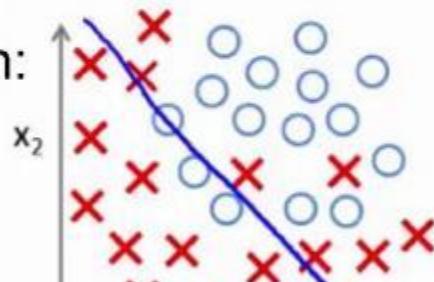


predictor too inflexible:
cannot capture pattern



predictor too flexible:
fits noise in the data

Classification:



DT Pruning Methods

- Use a separate validation set
- Estimation of generalization/test errors
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- Use all the data for training
<https://powcoder.com>
 - but apply a statistical test (e.g., chi-square) to estimate whether expanding or pruning a node may improve the entire distribution
- Use minimum description length (MDL) principle
 - halting growth of the tree when the encoding is minimized

Pessimistic Post-pruning

Better estimate of generalization error in C4.5:
Use the upper 75% confidence bound from the training error of a node, assuming a binomial distribution

- Observed on the training data
 - $e(t)$: #errors on a leaf node t of the tree T
 - $e(T) = \sum_{t \in T} e(t)$
- What's the generalization error (i.e. Errors on testing data) on T ?
 - Use pessimistic estimates
 - $e'(t) = e(t) + 0.5$
 - $E'(t) = e(T) + 0.5N$, where N is the number of leaf nodes in T
- What's the generalization errors on $\text{root}(T)$ only?
 - $E'(\text{root}(T)) = e(T) + 0.5$
- Post-pruning from bottom-up
 - If generalization error reduces after pruning, replace sub-tree by a leaf node
 - Use majority voting to decide the class label

Example

Class = Yes	20
Class = No	10

$$\text{Error} = 10/30$$

- $\hat{\epsilon}_h$
- Training error before splitting on A = 10/30
 - Pessimistic error = (10+0.5)/30
- $\hat{\epsilon}_h'$
- Training Error after splitting on A = 9/30
 - Pessimistic error = (9 + 4*0.5)/30 = 11/30
- Assignment Project Exam Help**
<https://powcoder.com>
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- Prune the subtree at A

A1

A2

A3

A4

Class = Yes	8
Class = No	4

Class = Yes	3
Class = No	4

Class = Yes	4
Class = No	1

Class = Yes	5
Class = No	1

Classification in Large Databases

- Classification—a classical problem extensively studied by statisticians and machine learning researchers
- Scalability: Classifying data sets with millions of examples and hundreds of attributes with reasonable speed
<https://powcoder.com>
- Why decision tree induction in data mining?
 - relatively faster learning speed (than other classification methods)
 - convertible to simple and easy to understand classification rules
 - can use SQL queries for accessing databases
 - comparable classification accuracy with other methods

Enhancements to basic decision tree induction

- Allow for continuous-valued attributes
 - Dynamically define new discrete-valued attributes that partition the continuous attribute value into a discrete set of intervals, ~~Assignment Project Exam Help~~ specialized DT learning algorithms
<https://powcoder.com>
- Handle missing attribute values
 - Assign the most common value of the attribute
 - Assign probability to each of the possible values
- Attribute construction
 - Create new attributes based on existing ones that are sparsely represented
 - This reduces fragmentation, repetition, and replication

- Bayesian Classifiers

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Bayesian Classification: Why?

- Probabilistic learning: Calculate explicit probabilities for hypothesis, among the most practical approaches to certain types of learning problems
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- Incremental: Each training example can incrementally increase/decrease the probability that a hypothesis is correct. Prior knowledge can be combined with observed data.
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- Probabilistic prediction: **Predict multiple hypotheses**, weighted by their probabilities
- Standard: Even when Bayesian methods are computationally intractable, they can provide a standard of optimal decision making against which other methods can be measured

Bayesian Theorem: Basics

- Let X be a data sample whose class label is **unknown**
- Let h be a **hypothesis** that X belongs to class C
- For classification problems, determine $P(h|X)$: the probability that the hypothesis holds given the observed data sample X
- $P(h)$: **prior** probability of hypothesis h (i.e. the initial probability before we observe any data, reflects the background knowledge)
- $P(X)$: probability that sample data is observed
- $P(X|h)$: probability of observing the sample X , given that the hypothesis holds

Bayesian Theorem

- Given training data X , *posteriori probability of a hypothesis* h , $P(h|X)$ follows the Bayes theorem

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$$P(h | X) = \frac{P(X|h)P(h)}{P(X)}$$

- Informally, this can be written as
posterior = likelihood \times prior / evidence
- MAP (**maximum posteriori**) hypothesis

$$h_{\text{MAP}} = \arg \max_{h \in H} P(h | X) = \arg \max_{h \in H} P(X|h)P(h)$$

- Practical difficulty: require initial knowledge of many probabilities, significant computational cost

Training dataset

Hypotheses:

C_1 : buys_computer =
'yes'

C_2 : buys_computer =
'no'

Data sample

$X = (\text{age} \leq 30,$

Income=medium,

Student=yes,

Credit_rating=

Fair)

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age	income	student	credit_rating	buys_computer
<=30	high	no	fair	no
<=30	high	no	excellent	no
30...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
<=30	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

Sparsity Problem

$$h_{\text{MAP}} = \arg \max_{h \in H} P(X|h)P(h)$$

- Maximum likelihood Estimate of $P(h)$
 - Let p be the probability that the class is C1
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 - Consider a training example x and its label y
 - $L(x) = p^y(1-p)^{1-y}$
 - $L(X) = \prod_{x \text{ in } X} L(x)$ **Add WeChat powcoder** Data likelihood
 - $I(X) = \log(L(X)) = \sum_{x \text{ in } X} y \log(p) + (1-y) \log(1-p)$ Log Data likelihood
 - To maximize $I(X)$, let $dI(X)/dp = 0 \rightarrow p = (\sum y)/n$
 - $P(C_1) = 9/14, P(C_2) = 5/14$
- ML estimate of $P(X|h) = ?$
 - Requires $O(2^d)$ training examples, where d is the #features.
Curse of dimensionality

Naïve Bayes Classifier

- Use a model
 - Assumption: attributes are **conditionally independent**:

$$P(X | C_i) = \prod_{k=1}^n P(x_k | C_i)$$

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- The product of occurrence of say 2 elements x_1 and x_2 , given the current class is C_i , is the product of the probabilities of each element taken separately, given the same class $P([x_1, x_2], C_i) \neq P(x_1, C_i) * P(x_2, C_i)$
- No dependence relation between attributes given the class
- Greatly reduces the computation cost, only count the class distribution → Only need to estimate $P(x_k | C_i)$

Naïve Bayesian Classifier: Example

- Compute $P(X|C_i)$ for each class

$X=(\text{age} \leq 30, \text{income} = \text{medium}, \text{student} = \text{yes}, \text{credit_rating} = \text{fair})$

$P(\text{age} = \text{"<30"} | \text{buys_computer} = \text{"yes"}) = 6/9 = 0.667$

$P(\text{age} = \text{"<30"} | \text{buys_computer} = \text{"no"}) = 3/5 = 0.6$

$P(\text{income} = \text{"medium"} | \text{buys_computer} = \text{"yes"}) = 4/9 = 0.444$

$P(\text{income} = \text{"medium"} | \text{buys_computer} = \text{"no"}) = 2/5 = 0.4$

$P(\text{student} = \text{"yes"} | \text{buys_computer} = \text{"yes"}) = 6/9 = 0.667$

$P(\text{student} = \text{"yes"} | \text{buys_computer} = \text{"no"}) = 1/5 = 0.2$

$P(\text{credit_rating} = \text{"fair"} | \text{buys_computer} = \text{"yes"}) = 6/9 = 0.667$

$P(\text{credit_rating} = \text{"fair"} | \text{buys_computer} = \text{"no"}) = 2/5 = 0.4$

$P(X | C_i) : P(X | \text{buys_computer} = \text{"yes"}) = 0.222 \times 0.444 \times 0.667 \times 0.667 = 0.044$

$P(X | \text{buys_computer} = \text{"no"}) = 0.6 \times 0.4 \times 0.2 \times 0.4 = 0.019$

$P(X | C_i) * P(C_i) : P(X | \text{buys_computer} = \text{"yes"}) * P(\text{buys_computer} = \text{"yes"}) = 0.028$

$P(X | \text{buys_computer} = \text{"no"}) * P(\text{buys_computer} = \text{"no"}) = 0.007$

X belongs to class "buys_computer=yes"

likelihood

The Need for Smoothing

- $\Pr[X_i = v_j \mid C_k]$ could still be 0, if not observed in the training data
 - makes $\Pr[C_t \mid X] = 0$, regardless of other likelihood values of $\Pr[C_t = v_t \mid C_k]$
- Add-1 Smoothing
 - reserve a small amount of probability for unseen probabilities
 - (conditional) probabilities of observed events have to be **adjusted** to make the total probability equals 1.0

Add-1 Smoothing

- $\Pr[X_i = v_j \mid C_k] = \text{Count}(X_i = v_j, C_k) / \text{Count}(C_k)$
- $\Pr[X_i = v_j \mid C_k] = [\text{Count}(X_i = v_j, C_k) + 1] / [\text{Count}(C_k) + B]$
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- What's the right value for B?
 - make $\sum_{v_j} \Pr[X_i = v_j \mid C_k] = 1$
 - Explain the above constraint
 - $\Pr[X_i \mid C_k]$: Given C_k , the (conditional) probability of X_i taking a specific value
 - X_i must take one of the values, hence summing over all possible value for X_i , the probabilities should sum up to 1.0
 - $B = \text{dom}(X_i)$, i.e., # of values X_i can take

Smoothing Example

no instance of age ≤ 30 in the "No" class



Class:

C1:`buys_computer='yes'`
C2:`buys_computer='no'`

Data sample

X = (**age** ≤ 30 ,
Income=medium,
Student=yes,
Credit_rating=
Fair)

age	income	student	credit_rating	buys_computer
30...40	high	no	fair	no
30...40	high	no	excellent	no
30...40	high	no	fair	yes
>40	medium	no	fair	yes
>40	low	yes	fair	yes
>40	low	yes	excellent	no
31...40	low	yes	excellent	yes
30...40	medium	no	fair	no
<=30	low	yes	fair	yes
>40	medium	yes	fair	yes
<=30	medium	yes	excellent	yes
31...40	medium	no	excellent	yes
31...40	high	yes	fair	yes
>40	medium	no	excellent	no

B=3

B=3

B=2

B=2

Consider the “No” Class

- Compute $P(X|C_i)$ for the “No” class

X=(age<=30 , income =medium, student=yes, credit_rating=fair)

$$P(\text{age} = \text{"<30"} | \text{buys_computer} = \text{"no"}) = (0 + 1) / (5 + 3) = 0.125$$

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$$P(\text{income} = \text{"medium"} | \text{buys_computer} = \text{"no"}) = (2 + 1) / (5 + 3) = 0.375$$

$$P(\text{student} = \text{"yes"} | \text{buys_computer} = \text{"no"}) = (1 + 1) / (5 + 2) = 0.286$$

$$P(\text{credit_rating} = \text{"fair"} | \text{buys_computer} = \text{"no"}) = (2 + 1) / (5 + 2) = 0.429$$

$$\mathbf{P(X|Ci)} : P(X|\text{buys_computer} = \text{"no"}) = 0.125 \times 0.375 \times 0.286 \times 0.429 = 0.00575$$

$$\mathbf{P(X|Ci)*P(Ci)} : P(X|\text{buys_computer} = \text{"no"}) * P(\text{buys_computer} = \text{"no"}) = 0.00205$$

Probabilities	Without Smoothing	With Smoothing
$\Pr[<=30 \text{No}]$	0 / 5	1 / 8
$\Pr[30..40 \text{No}]$	3 / 5	4 / 8
$\Pr[>=40 \text{No}]$	2 / 5	3 / 8

How to Handle Numeric Values

- Need to model the distribution of $\Pr[X_i | C_k]$
- Method 1:
 - Assume ~~Assignment Project Exam Help~~ Gaussian Naïve Bayes
 - $\Pr[X_i = v_j | C_k] = \frac{\exp\left(-\frac{(v_j - \mu_{ik})^2}{2\sigma_i^2}\right)}{\sqrt{2\pi\sigma_i^2}}$
- Method 2:
 - Use binning to discretize the feature values

Text Classification

- NB has been widely used in **text classification** (aka., text categorization)
- Outline: Assignment Project Exam Help
 - Applications <https://powcoder.com>
 - Language Model
 - Two Classification Methods [Add WeChat powcoder](#)

Based on “Chap 13: Text classification & Naive Bayes”
in Introduction to Information Retrieval
• <http://nlp.stanford.edu/IR-book/>

Document Classification

*Test
Data:*

“planning
language
proof
intelligence”

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(AI)

(Programming)

(HCI)

Classes:

ML

Planning

Semantics

Garb.Coll.

Multimedia

GUI

*Training
Data:*

learning
intelligence
algorithm
reinforcement
network...

planning
temporal
reasoning
plan
language...

programming
semantics
language
proof...
language...

garbage
collection
memory
optimization
region...

...

(Note: in real life there is often a hierarchy, not present in the above problem statement; and also, you get papers on ML approaches to Garb. Coll.)

More Text Classification Examples:

Many search engine functionalities use classification

Assign labels to each document or web-page:

- Labels are most often topics such as Yahoo-categories
 - e.g., "finance," "sports," "news>world>asia>business"
- Labels may be genres
 - e.g., "editorials" "movie-reviews" "news"
- Labels may be opinion on a person/product
 - e.g., "like", "hate" "neutral"
- Labels may be domain-specific
 - e.g., "interesting-to-me": "not-interesting-to-me"
 - e.g., "contains adult language": "doesn't"
 - e.g., *language identification: English, French, Chinese, ...*
 - e.g., *search vertical: about Linux versus not*
 - e.g., "link spam": "not link spam"

Challenge in Applying NB to Text

- Need to model $P(\text{text} \mid \text{class})$
 - e.g., $P(\text{"a b c d"} \mid \text{class})$
- Extremely sparse → Need a model to help
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- 1st method:
 - Based on a statistical language model
 - Turns out to be the **bag** of words model if using unigrams
 - → multinomial NB
- 2nd method:
 - View a text as a **set** of tokens → a Boolean vector in $\{0, 1\}^{|V|}$, where V is the vocabulary.
 - → Bernoulli NB

`sklearn.naive_bayes.MultinomialNB`

`sklearn.naive_bayes.BernoulliNB`

Unigram and higher-order Language models in Information Retrieval

- $P("a\ b\ c\ d") =$
 - $P(a) * P(b | a) * P(c | a\ b) * P(d | a\ b\ c)$
 - Unigram model: 0-th order Markov Model
 - $P(d | a\ b\ c) = P(d)$
 - Bigram Language Models: 1st order Markov Model
 - $P(d | a\ b\ c) = P(d | c)$
 - $P(a\ b\ c\ d) = P(a) * P(b | a) * P(c | b) * P(d | c)$
 - The same with class-conditional probabilities,
i.e., $P("a\ b\ c\ d" | C)$
- Assignment Project Exam Help
<https://powcoder.com>

Easy.
Effective!

Two Models /1

- Model 1: Multinomial = Class conditional unigram
 - One feature X_i for each word pos in document
 - feature's values are all words in dictionary
 - Value of X_i is the word in position i
 - Naïve Bayes assumption:
 - Given the document's topic, word in one position in the document tells us nothing about words in other positions
 - Second assumption:
 - Word appearance does not depend on position

$$P(X_i = w | c) = P(X_j = w | c)$$

for all positions i, j , word w , and class c

- Just have one multinomial feature predicting all words

Using **Multinomial** Naive Bayes Classifiers to Classify Text: Basic method

$$P(C_j \mid w_1 w_2 w_3 w_4) \propto P(C_j) P(w_1 w_2 w_3 w_4 \mid C_j)$$

an example
text of 4
tokens

$$\propto P(c_j) \prod_{i=1}^4 P(w_i \mid C_j)$$

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$$\propto P(c_j) \prod_{i=1}^{|V|} P(w_i \mid C_j)^{\theta_i}$$

unigram
model

bag of word;
multinomial

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- Essentially, the classification is *independent* of the positions of the words

- Use same parameters for each position
- Result is **bag** of words model, i.e. text $\equiv \{x_i : \theta_i\}_{i=1}^{|V|}$

e.g., "to be or not to be"

Naïve Bayes: Learning

- From training corpus, extract $V = \text{Vocabulary}$
- Calculate required $P(c_j)$ and $P(x_k | c_j)$ terms
 - For each c_j in C do **Assignment Project Exam Help**
 - $docs_j \leftarrow$ subset of documents for which the target class is c_j
 - $P(c_j) \leftarrow \frac{|docs_j|}{\text{total # documents}}$
 - $Text_j \leftarrow$ single document containing all $docs_j$
 - for each word x_k in Vocabulary
 - $n_k \leftarrow$ number of occurrences of x_k in $Text_j$
 - $P(x_k | c_j) \leftarrow \frac{n_k + \alpha}{n + \alpha | \text{Vocabulary} |}$

Naïve Bayes: Classifying

- positions \leftarrow all word positions in current document which contain tokens found in *Vocabulary*
- Return c_{NB} , where

<https://powcoder.com>

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$$c_{NB} = \operatorname{argmax}_{c_j \in C} P(c_j) \prod_{i \in positions} P(x_i | c_j)$$

Naive Bayes: Time Complexity

- **Training Time:** $O(|D|L_d + |C||V|)$

where L_d is the average length of a document in D .

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- Assumes V and all D_i , n_i , and n_{ij} pre-computed in $O(|D|L_d)$ time during one pass through all of the data.
- Generally just $O(|D|L_d)$ since usually $|C||V| < |D|L_d$

- **Test Time:** $O(|C| L_t)$

where L_t is the average length of a test document.

- Very efficient overall, linearly proportional to the time needed to just read in all the data.

<https://powcoder.com>

Why?

Bernoulli Model

- $V = \{a, b, c, d, e\} = \{x_1, x_2, x_3, x_4, x_5\}$
- Feature functions $f_i(\text{text}) = \text{if text contains } x_i$
- The feature functions extract a vector of $\{0, 1\}^{|V|}$ from any text <https://powcoder.com>
- Apply NB directly [Assignment Project Exam Help](#) [Add WeChat powcoder](#)

"a b c d"
"d e b"



a	b	c	d	e	C
1	1	1	1	0	+
0	1	0	1	1	-

Two Models /2

- Model 2: Multivariate Bernoulli
 - One feature X_w for each word in dictionary
 - $X_w = \text{true}$ if word w appears in document d
 - Naive Bayes assumption:
<https://powcoder.com>
 - Given the document's topic, appearance of one word in the document tells us nothing about chances that another word appears
- This is the model used in the binary independence model in classic probabilistic relevance feedback in hand-classified data (Maron in IR was a very early user of NB)

Parameter estimation

- Multivariate Bernoulli model:

$\hat{P}(X_w = t | c_j) = \frac{\text{fraction of documents of topic } c_j \text{ in which word } w \text{ appears}}{\text{Assignment Project Exam Help}}$

<https://powcoder.com>

- Multinomial model:

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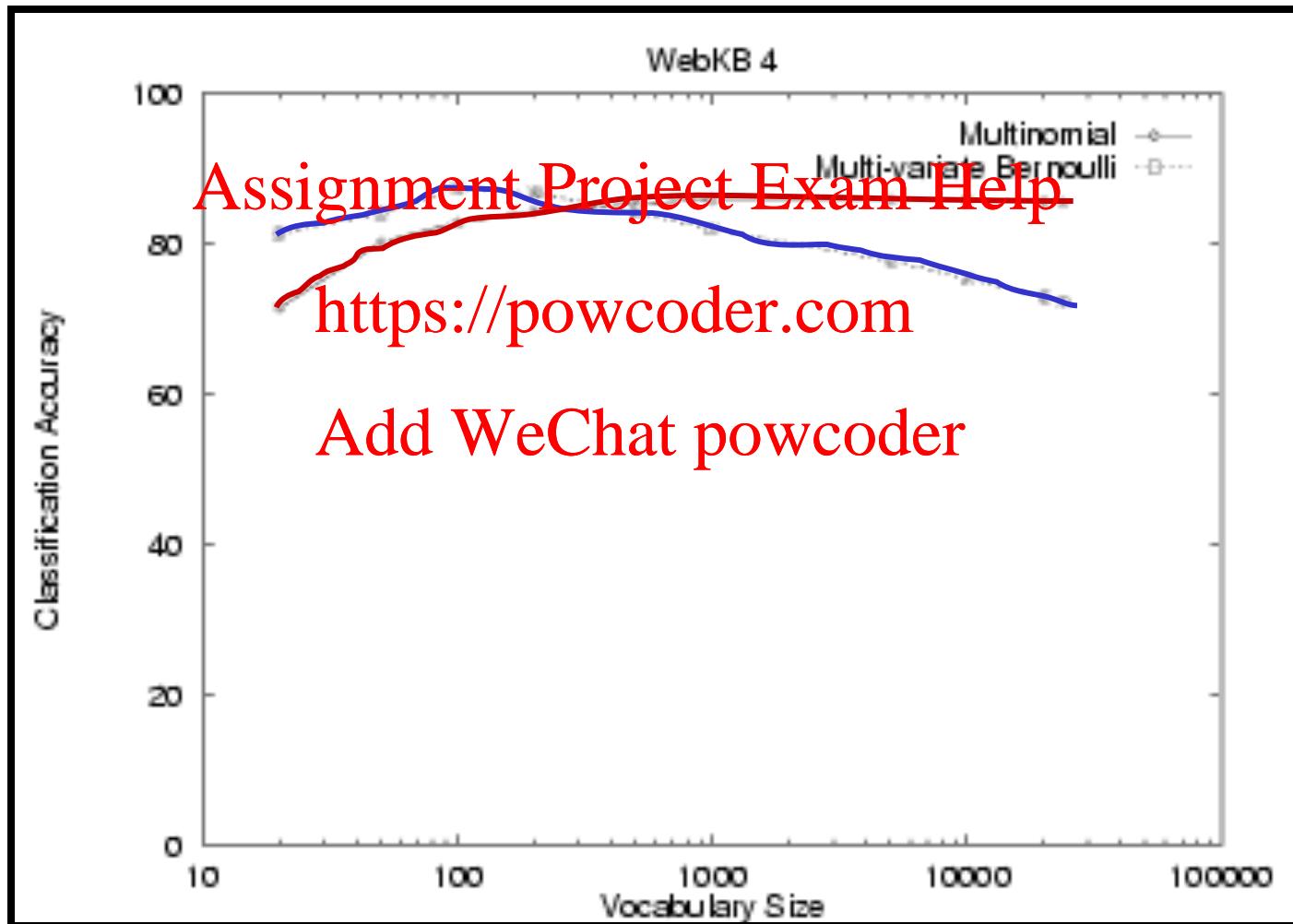
$\hat{P}(X_i = w | c_j) = \frac{\text{fraction of times in which word } w \text{ appears across all documents of topic } c_j}{\text{ }}$

- Can create a mega-document for topic j by concatenating all documents in this topic
- Use frequency of w in mega-document

Classification

- Multinomial vs Multivariate Bernoulli?
- Multinomial model is almost always more effective in text applications!
 - See results figures later
- See *IIR* sections 13.2 and 13.3 for worked examples with each model

NB Model Comparison: WebKB



Underflow Prevention: log space

- Multiplying lots of probabilities, which are between 0 and 1 by definition, can result in floating-point underflow.
- Since $\log(xy) = \log(x) + \log(y)$, it is better to perform all computations by summing logs of probabilities rather than multiplying probabilities.
<https://powcoder.com>
- Class with highest final un-normalized log probability score is still the most probable

$$c_{NB} = \operatorname{argmax}_{c_j \in C} \log P(c_j) + \sum_{i \in positions} \log P(x_i | c_j)$$

- Note that model is now just max of sum of weights...

Violation of NB Assumptions

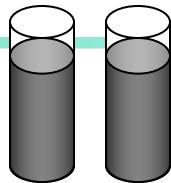
- **Conditional independence**
- “Positional independence”
- Examples [Assignment](#) [Project](#) [Exam](#) [Help](#)

<https://powcoder.com>

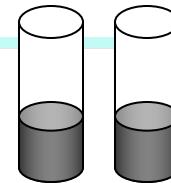
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Observations

Raining



Sunny



$$P(+,+,\text{r}) = 3/8 \quad P(-,-,\text{r}) = 1/8$$

$$P(+,+,\text{s}) = 1/8 \quad P(-,-,\text{s}) = 3/8$$

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- Two identical sensors at the same location <https://powcoder.com>
- Equivalent training dataset [Add WeChat powcoder](#)
- Note: $P(s_1|C) = P(s_2|C)$ no matter what

$$P(s_i = + | \text{r}) =$$

$$P(s_i = - | \text{r}) =$$

$$P(s_i = + | \text{s}) =$$

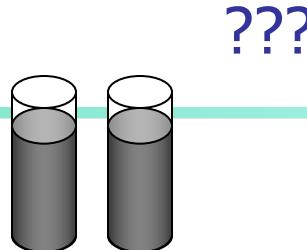
$$P(s_i = - | \text{s}) =$$

$$P(\text{r}) =$$

$$P(\text{s}) =$$

s1	s2	Class
+	+	r
+	+	r
+	+	r
-	-	r
+	+	s
-	-	s
-	-	s
-	-	s

Prediction



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- $P(r | ++) \propto$ <https://powcoder.com>
- $P(s | ++) \propto$ Add WeChat powcoder

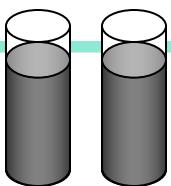
S1	S2	Class
+	+	???

$$\begin{aligned}P(s_i = + | r) &= 3/4 \\P(s_i = - | r) &= 1/4\end{aligned}$$

$$\begin{aligned}P(r) &= 1/2 \\P(s) &= 1/2\end{aligned}$$

$$\begin{aligned}P(s_i = + | s) &= 1/4 \\P(s_i = - | s) &= 3/4\end{aligned}$$

???



Problem: Posterior probability estimation not accurate

Reason: Correlation between features

Fix: Use logistic regression classifier

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- $P(r | ++) \propto 9/32$
- $P(s | ++) \propto 1/32$

$\rightarrow P(r | ++) = 9/10$

■ $P(s | ++) = 1/10$

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$$P(s_i = + | r) = 3/4$$
$$P(s_i = - | r) = 1/4$$

$$P(r) = 1/2$$
$$P(s) = 1/2$$

$$P(s_i = + | s) = 1/4$$
$$P(s_i = - | s) = 3/4$$

S1	S2	Class
+	+	r
+	+	r
+	+	r
-	-	r
+	+	s
-	-	s
-	-	s
-	-	s

Naïve Bayes Posterior Probabilities

- Classification results of naïve Bayes (the class with maximum posterior probability) are usually fairly accurate.
*Assignment Project Exam Help
<https://powcoder.com>*
- However, due to the inadequacy of the conditional independence assumption, the actual posterior-probability numerical estimates are not.
 - Output probabilities are commonly very close to 0 or 1.
- Correct estimation \Rightarrow accurate prediction, but correct probability estimation is **NOT** necessary for accurate prediction (just need right ordering of probabilities)

Naïve Bayesian Classifier: Comments

- Advantages :
 - Easy to implement
 - Good results obtained in most of the cases
- Disadvantages
 - Assumption: class conditional independence , therefore loss of accuracy <https://powcoder.com>
 - Practically, dependencies exist among variables
 - E.g., hospitals: patients: Profile: age, family history etc
Symptoms: fever, cough etc., Disease: lung cancer, diabetes etc
 - Dependencies among these cannot be modeled by Naïve Bayesian Classifier
- Better methods?
 - Bayesian Belief Networks
 - Logistic regression / maxent

-
- (Linear Regression and) Logistic Regression Classifier
 - See LR Slides Assignment Project Exam Help

<https://powcoder.com>

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- Other Classification Methods

Assignment Project Exam Help

<https://powcoder.com>

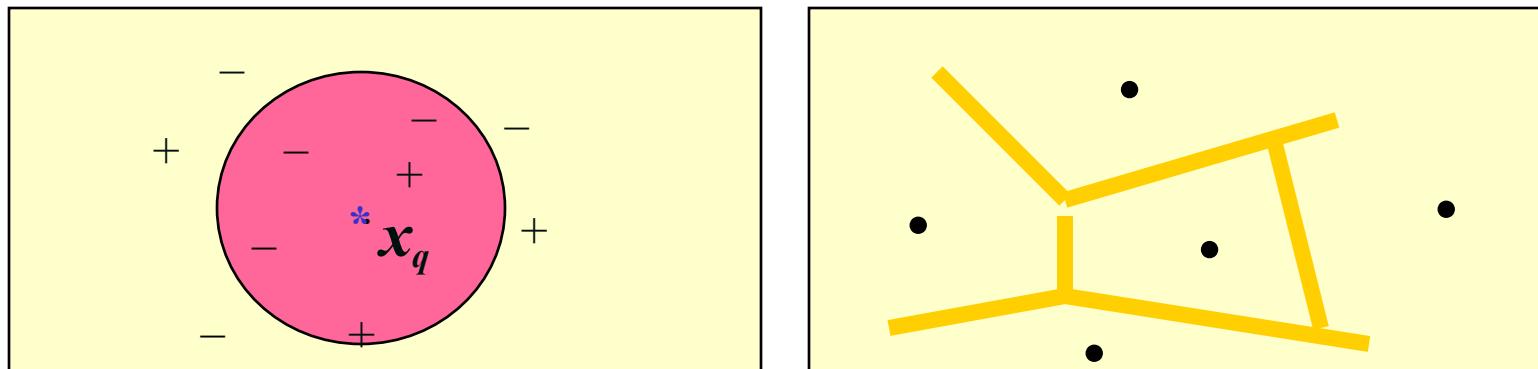
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Instance-Based Methods

- Instance-based learning:
 - Store training examples and delay the processing ("lazy evaluation") until a new instance must be classified
- Typical approaches
 - <https://powcoder.com>
 - [k-nearest neighbor approach](#)
 - Instances represented as points in a Euclidean space.

The k -Nearest Neighbor Algorithm

- All instances correspond to points in the n -D space.
- The nearest neighbor are defined in terms of Euclidean distance.
- The target function could be discrete- or real- valued.
- For discrete-valued, the k -NN returns the most common value among the k training examples nearest to x_q .
- Voronoi diagram: the *decision boundary* induced by 1-NN for a typical set of training examples.



Bayesian Perspective

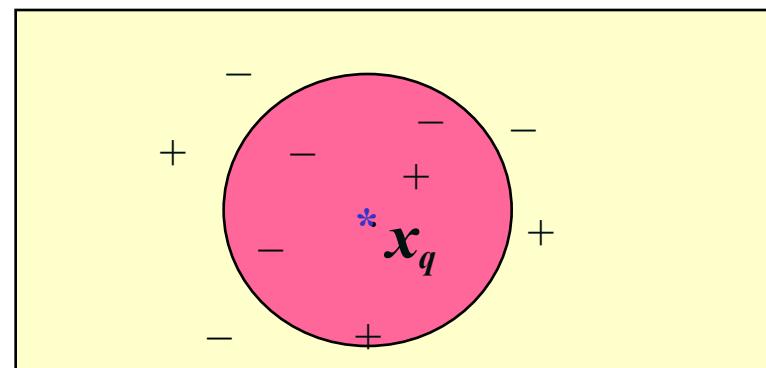
- An informal way to view kNN classifier as a Bayesian model
- Set up:
 - kNN Ball around a test instance x : $B_k(x)$
 - Class $i \rightarrow$ has N_i training instances
 - Class $I \rightarrow$ has k_i instances within $B_k(x)$
 - Volume of $B_k(x)$

$$P(C_i | x) = \frac{P(x | C_i)P(C_i)}{P(x)} \quad P(C_i) = \frac{N_i}{N}$$

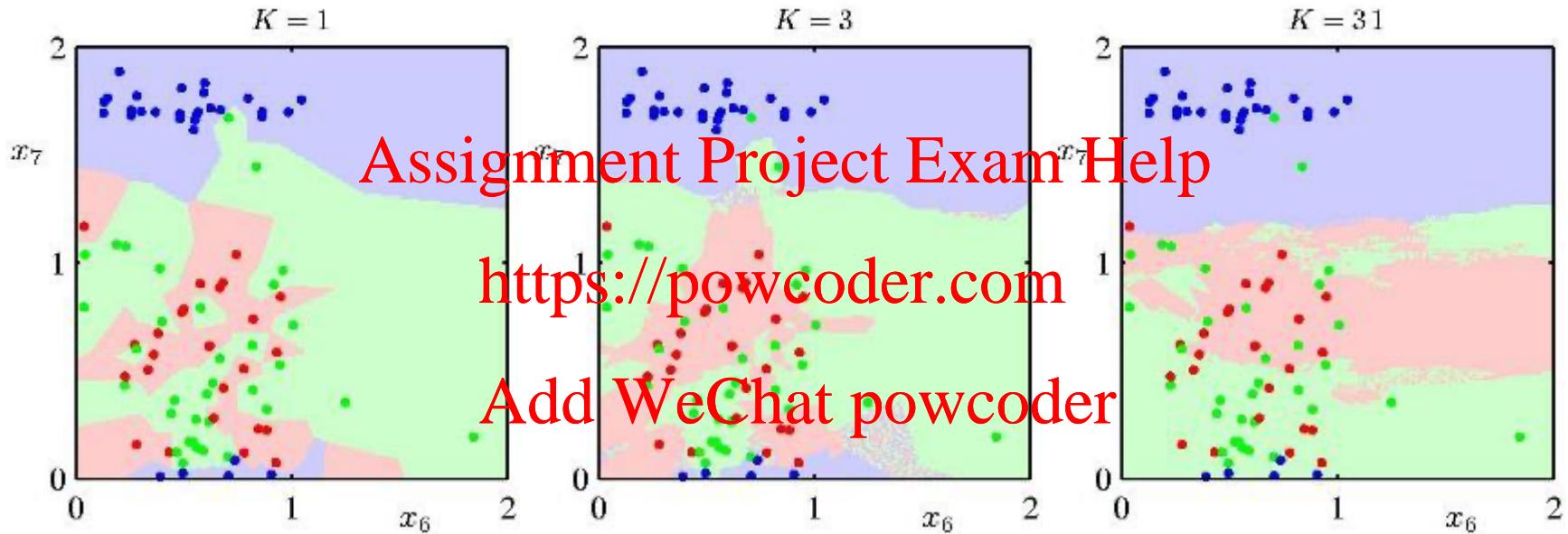
$$P(x) \cdot V \approx \frac{k}{N} \quad P(x | C_i) \cdot V \approx \frac{k_i}{N_i}$$

estimated probability (uniform density within $B_k(x)$)

observed probability



Effect of k



- k acts as a smoother

Discussion on the k -NN Algorithm

- The k -NN algorithm for continuous-valued target functions
 - Calculate the mean values of the k nearest neighbors
- **Distance-weighted** nearest neighbor algorithm
 - Weight the contribution of each of the k neighbors according to their distance to the query point x_q
 - giving greater weight to closer neighbors
 - Similarly, for real-valued target functions
- Robust to noisy data by averaging k -nearest neighbors
- Curse of dimensionality:
 - k NN search becomes very expensive in high dimensional space
 - High-dimensional indexing methods, e.g., **LSH**
 - distance between neighbors could be dominated by irrelevant attributes.
 - To overcome it, axes stretch or elimination of the least relevant attributes.

$$w \equiv \frac{1}{d(x_q, x_i)^2}$$

Remarks on Lazy vs. Eager Learning

- Instance-based learning: lazy evaluation
- Decision-tree and Bayesian classification: eager evaluation
- Key differences
 - Lazy method may consider query instance x_q when deciding how to generalize beyond the training data D
 - Eager method cannot since they have already chosen global approximation when seeing the query
- Efficiency: Lazy - less time training but more time predicting
- Accuracy
 - Lazy method effectively uses a richer hypothesis space since it uses many local linear functions to form its implicit global approximation to the target function
 - Eager: must commit to a single hypothesis that covers the entire instance space