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Assignment Project Exam Help

# Computer Graphics

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COMPS421/9415  
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2021 Term 3 Lecture 1

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# Introductions - Course Staff

## Say Hello!

- <https://discord.gg/YcFE7DAN>
- Lecturer: Marc Chee
- Admin: Matt Turner
- Tutors: Jack Robbers, Kaiqi Liang, Sam Schreyer, Simon Haddad, Xavier Poon
- Contact email: [cs3421@cse.unsw.edu.au](mailto:cs3421@cse.unsw.edu.au) (for admin purposes only)

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# Before we start

## Sydney COVID Lockdown and Online Learning

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- We understand. Things are not good.
- This is not normal and we're not going to pretend it is
- Let's try to hang out and have some fun with learning instead of trying to hammer through a difficult course with so little support
- This term's iteration of Graphics has been designed with the understanding that the majority of students are in lockdown and probably will be for the length of the course

# What are we covering today?

## An Introduction to Computer Graphics

- Why Graphics?
- History of Graphics
- Human Vision and Computer Simulation of Vision
- What's in the Course?

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# Why study Graphics?

Interested in the Visuals of Computing?

- Games?
- Films?
- VR?
- Ever thought about making games yourself?

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Image credit: Walt Disney Pictures



Image credit: id Software



Image credit: Joi Ito from Inbamura, Japan

# History of Computer Graphics

## The Dawn of Modern Computing (1940s - 1970s)

- Early games like Spacewar (1962)
  - Uses a spectrograph style display
- Asteroids (1979)
  - Vector Graphics



Image credit: Joi Ito from Inbamura, Japan

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Image credit: Atari

# History of Computer Graphics

## Computer Gaming becomes reality (1980s - 90s)

- 2d, sprites, arcade machines (Space Invaders to Street Fighter 2)
- The birth of 3D (Doom, Quake)

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Image credit: Capcom



Images credit:  
id Software





# History of Computer Graphics

Film gets involved (1980s-1990s)

Tron (1982), Jurassic Park (1993), Toy Story (1995)

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Image credit: Walt Disney Pictures

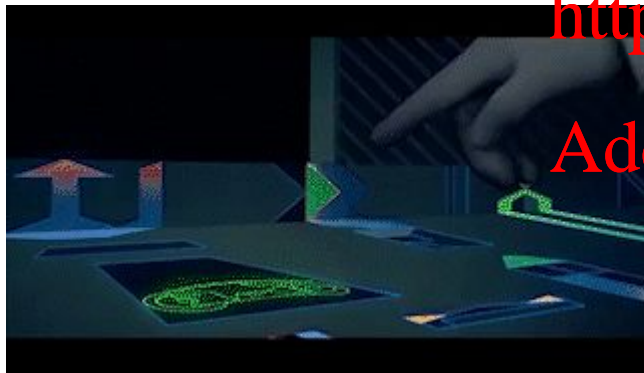


Image credit: Walt Disney Pictures

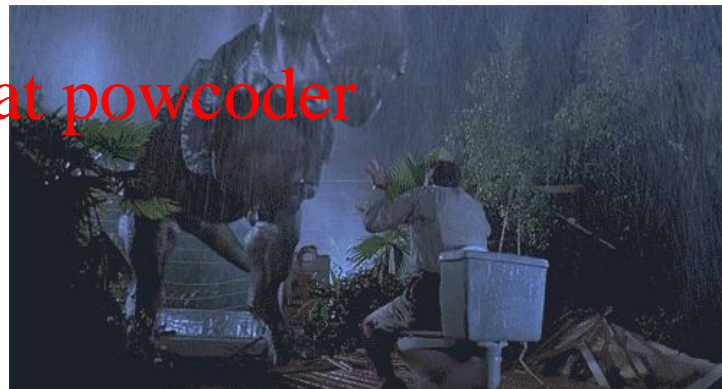


Image credit: Universal Studios



# History of Computer Graphics

Big budget CG becomes mainstream (2000s onwards)

- AAA Games like Grand Theft Auto Series (1997-2013)
- Blockbuster Movies like Avatar (2009)
- The Marvel Cinematic Universe (2008-present)
- \$\$\$\$\$\$ means more development

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Image credit: Rockstar Games



Image credit: Disney



Image credit: 20th Century Fox

# How do things look?

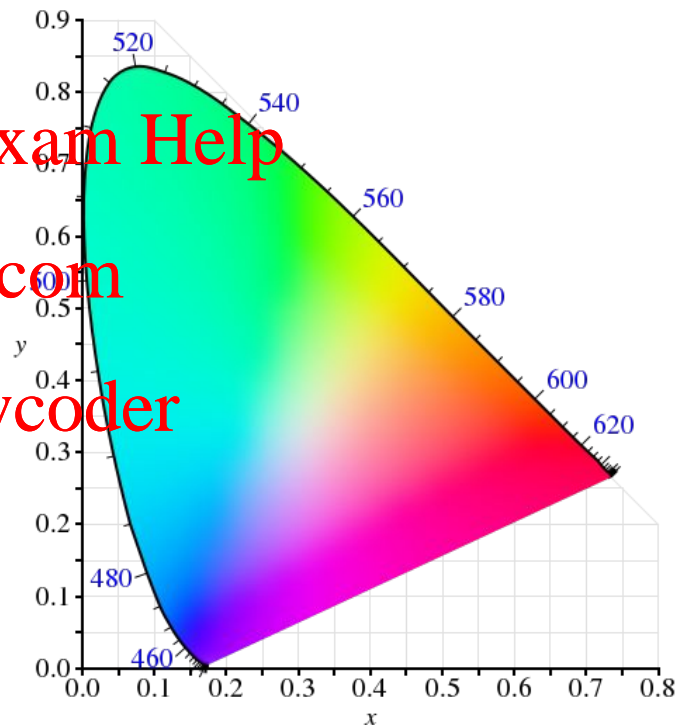
## How does vision work in the real world?

- Reality of light reflections
- What is light?
- What is colour?

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# Human Eyes ... weird things

## A physical device for detecting light

- How humans perceive electromagnetic radiation
- Rods and Cones
- RGB?

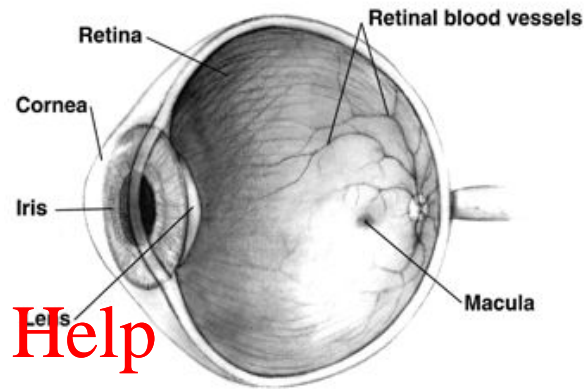


Image credit: NIH National Eye Institute

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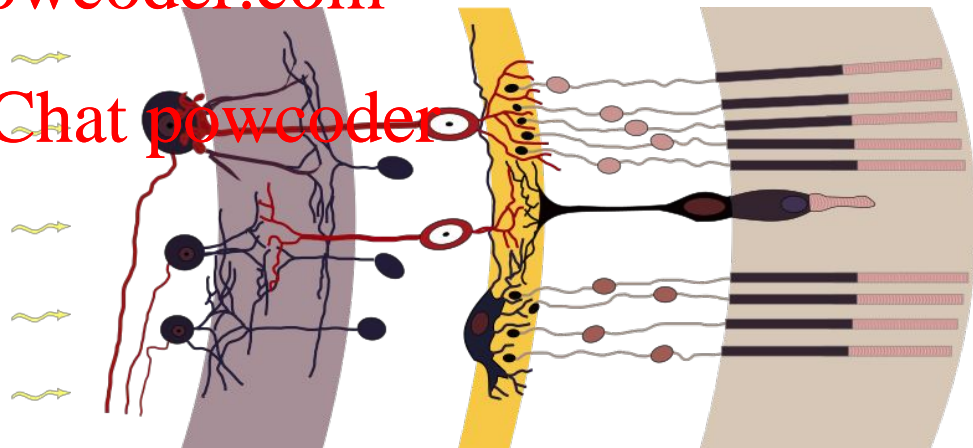


Image credit: Ramón y Cajal

# Mimicking Human Vision in a Virtual Space

How do computers mimic physical light and vision

- Computer Monitors, Pixels and RGB
- Virtual environments and objects
- Computing things like light
- More on this next lecture

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# Break Time

## What to play/watch from this lecture

- *Street Fighter 2* (1991) and other arcade games, sprite based rendering
- *Doom* (1993) pseudo 3D Graphics
- *Quake* (1996) genuine 3D
- *Tron* (1982) lightcycle sequence is one of the longest and earliest CG sequences in movies
- *Jurassic Park* (1993) CG mixed with real film
- *Toy Story* (1995) full CG film launches new genre
- Some of these will get a closer look in later lectures . . .

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# What's in the Course?

## Course Overview

- The Course Outline:

<https://webcms3.cse.unsw.edu.au/COMP3421/21T3/outline>

- Lectures
- Tutorials
- Assignments

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# Topics we're covering

## Course Details

- We're going to get you up to maybe the year 2000ish at most
- C++ and OpenGL
- Making objects and making them look like something
- Lighting them
- Some cool effects on top of that (reflections and maybe shadows)

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# Lectures

## Background and Theory

- Not going too deep into code, there isn't really time for it
- The context of what we're learning
- The techniques and how they work
- Why we might use these things

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# Tutorials

## Getting stuck into details

- Actual Graphics coding
- Implementation of techniques shown in lectures
- One hour per week (this is not enough)
- Extension content is given for you to continue outside of hours

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# Help outside of Lectures and Tutorials

## Where to contact us

- Discord (<https://discord.gg/YtFE7DAN>)
- Course Forums (setting up soon)
- Help Sessions (we'll schedule these if necessary)
- Course "Textbook" (<https://learnopengl.com/>)
- Course email ([cs3421@cse.unsw.edu.au](mailto:cs3421@cse.unsw.edu.au))
- CSE has Student Representatives ([stureps@cse.unsw.edu.au](mailto:stureps@cse.unsw.edu.au))

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# Assignments

## Three Assignments

- Assignment 1 is getting set up and 'Hello World'
- Assignment 2 is historical graphics implementations
- Assignment 3 is like a long take-home exam where you can show off anything/everything you've learnt

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# Course Assessment

## Marks Breakdown

- Assignment 1: 20%
- Assignment 2: 40%
- Assignment 3: 40%

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# Assignments

First Assignment is releasing in Week 1 (I hope)

- Basic setup and use of OpenGL and C++
- Uses a lot of early Tutorial content
- Some freedom to get creative

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Image credit: Xavier Poon

# How are Assignments Marked

**This will be the same for all three**

- Your code must run with our Cmake project
  - More details on this on Wednesday and in tutorials etc
- A written document showing what was completed
  - We will provide you with a template, this is not an essay
- 90% marks split into different technical criteria
- 10% "subjective" mark (coolness factor/artistic expression)

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# What did we cover today?

## The first introduction

- Some of the history that got us here
- Familiarity with human vision
- Possible familiarity with Computer Graphics
- An idea about what we're going to teach
- Assessment details also

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