

# Machine Learning Introduction

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Slides adapted from Kate Saenko

# about me



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A.S., MCC



B.S. & PhD, UIUC



At BU 2018-  
Tenure Track 2020-

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## • Research: Artificial Intelligence

### – Deep Learning for Vision

- Vision and language understanding
- Representation learning, Explainable AI, Efficient Neural Networks

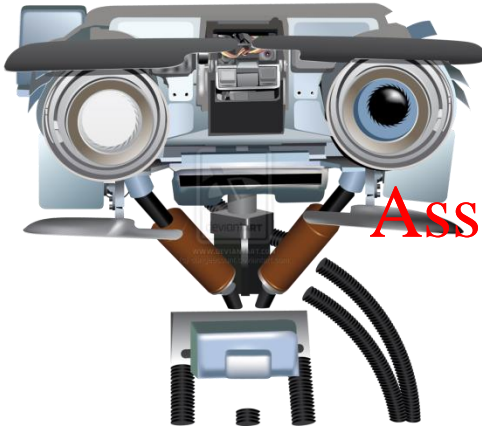
# Today

- What is machine learning?
- Supervised learning intro
- Course logistics

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# Why Do We Need Machine Learning?

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# Machine Learning:

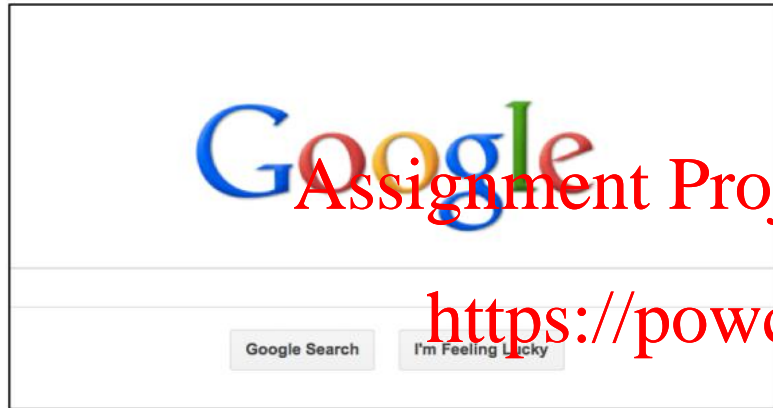
## Why do we need it?

- Help automate boring, hard tasks
- Hard to program computer directly to do the task
- Instead, program a computer to **learn** from examples
- Often use “big data” examples



# Machine Learning:

used in lots of ways in our everyday life!



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## Other Movies You Might Enjoy

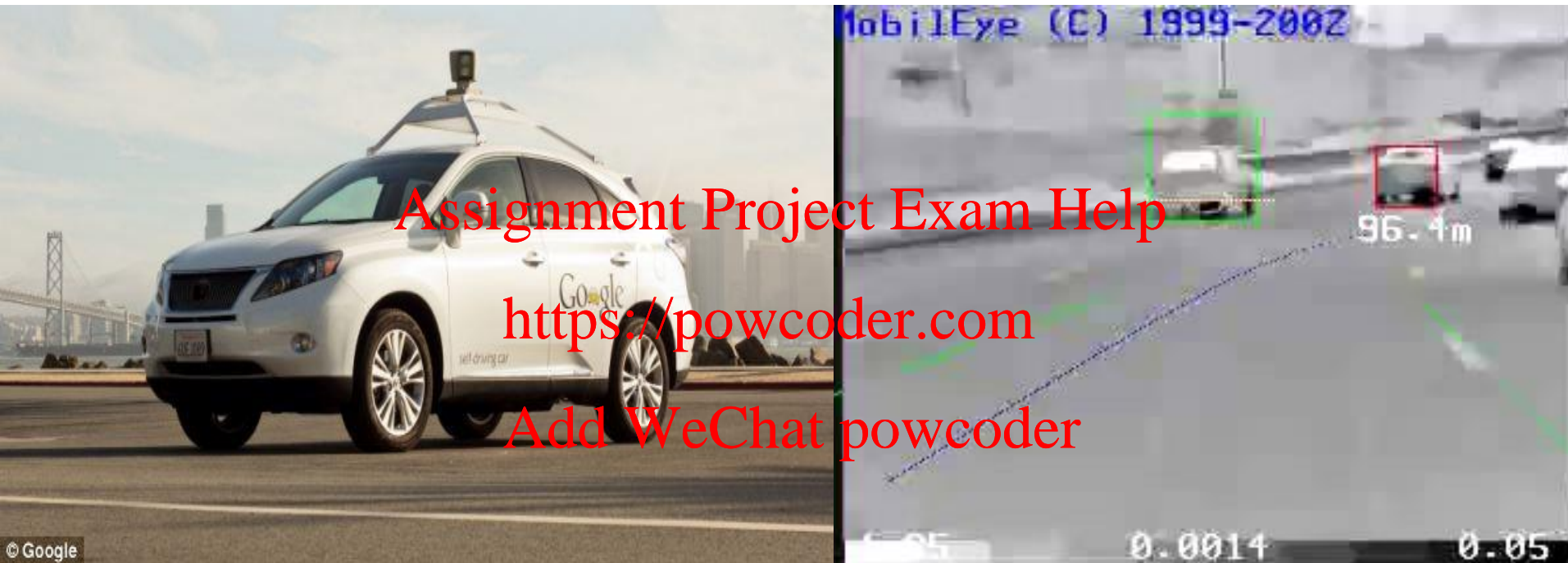


ML wins Jeopardy!



# Machine Learning in Real Life:

## Smart Cars



- Stanford/Google one of the first to develop self-driving cars
- Cars “see” using many sensors: radar, laser, cameras



# Machine Learning in Real Life: Medical and Scientific Data





# Machine Learning in Real Life: Robotics



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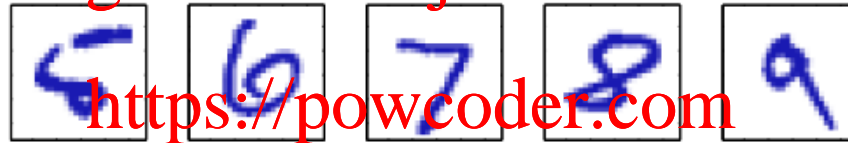
# Machine Learning in Real Life:

## Image Classification

handwritten digits



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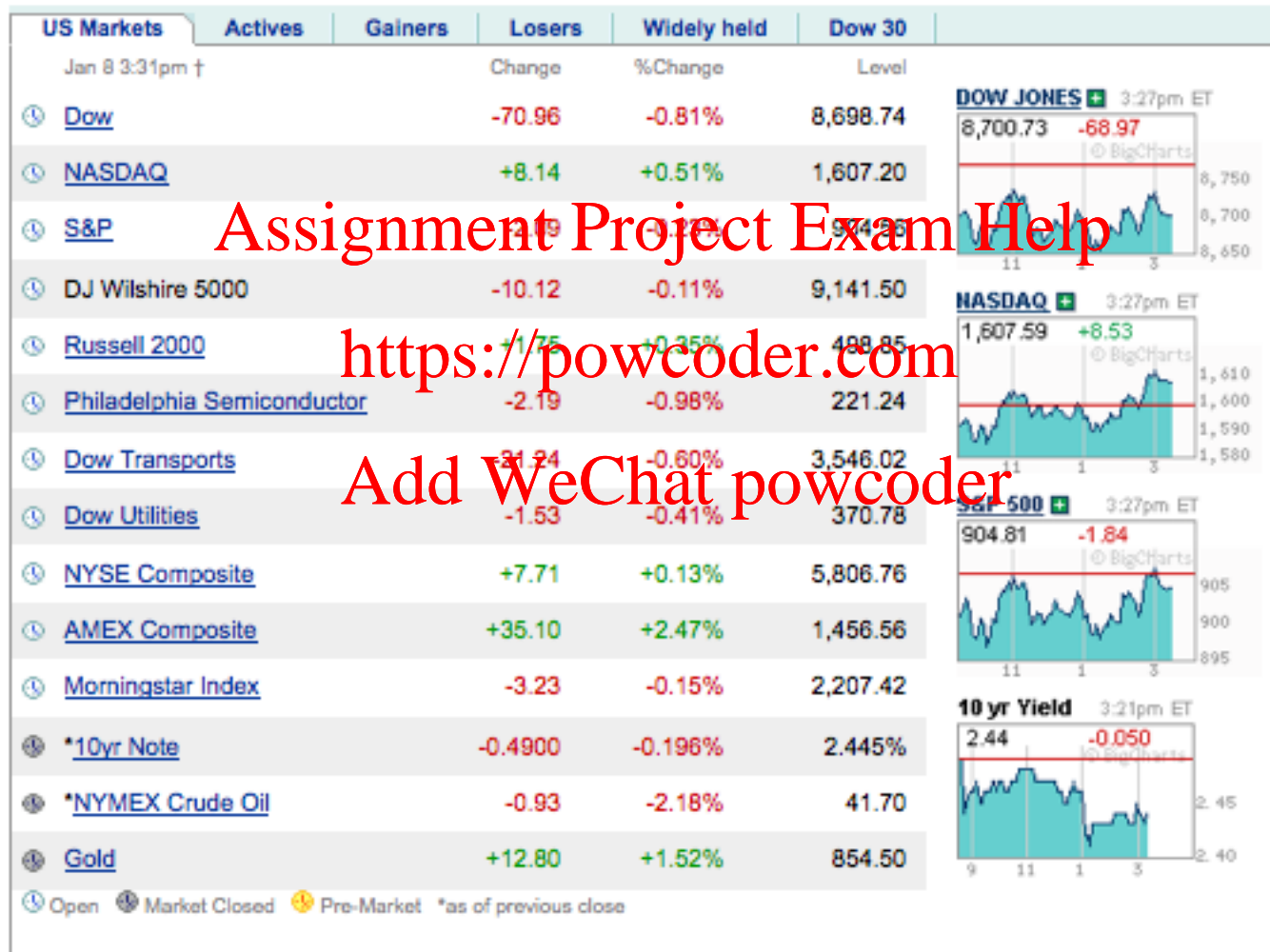
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face tagging on social media

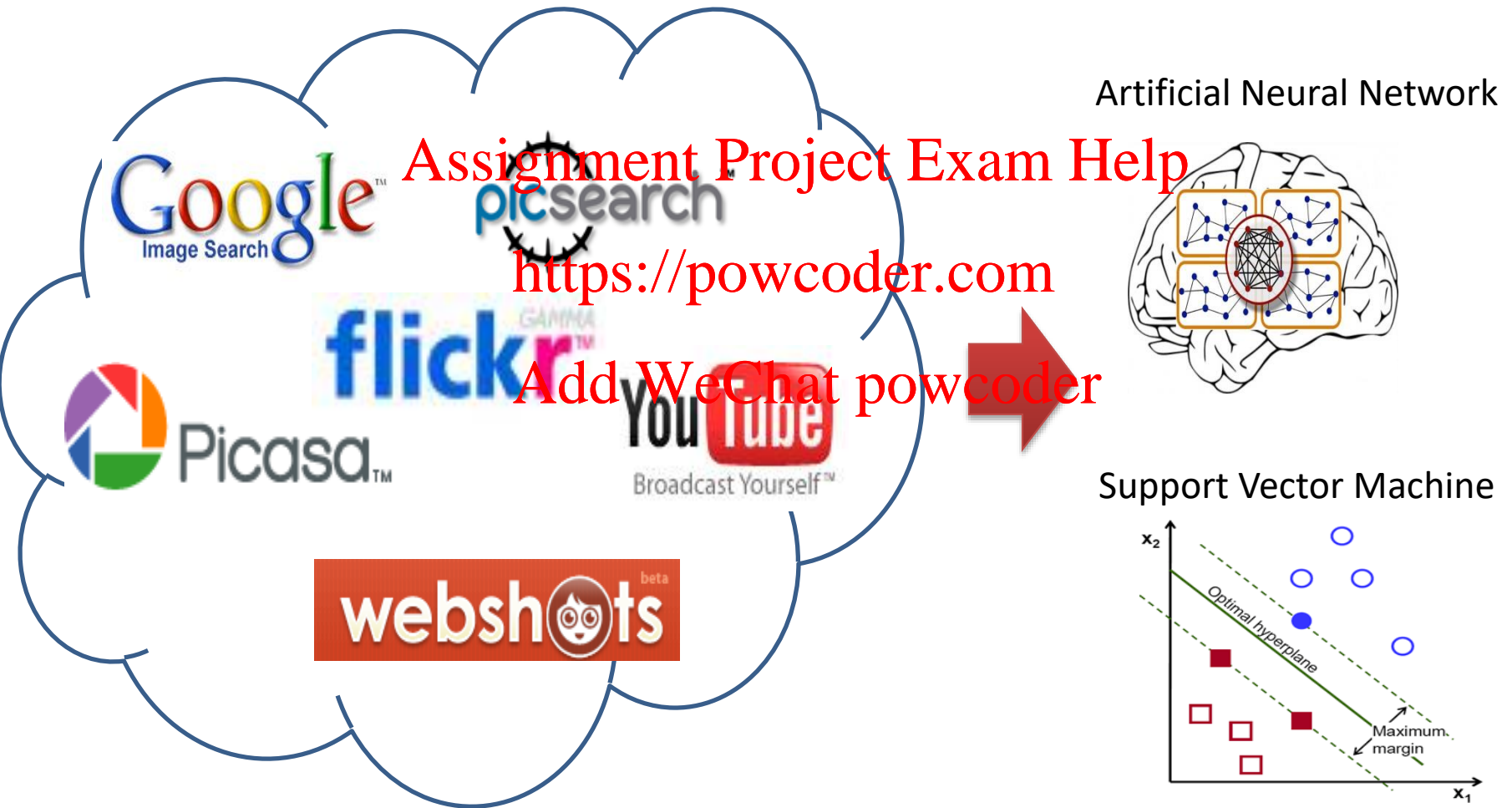


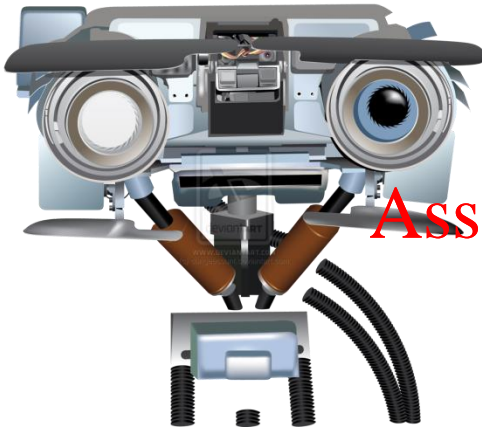
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# Machine Learning in Real Life: Computational Finance



# Machine Learning from Big Data





# Introduction: What is Machine Learning?

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# Machine Learning

- Branch of Artificial Intelligence
- *“creating machine algorithms that can learn from data”*  
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- Closely related to  
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  - Pattern recognition
  - Data Mining
  - Big Data
  - Deep learning

# Types of learning



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- Supervised
- Unsupervised
- Reinforcement

# Supervised Learning



- Given a **training set** consisting of inputs and outputs, learn to map novel inputs to outputs

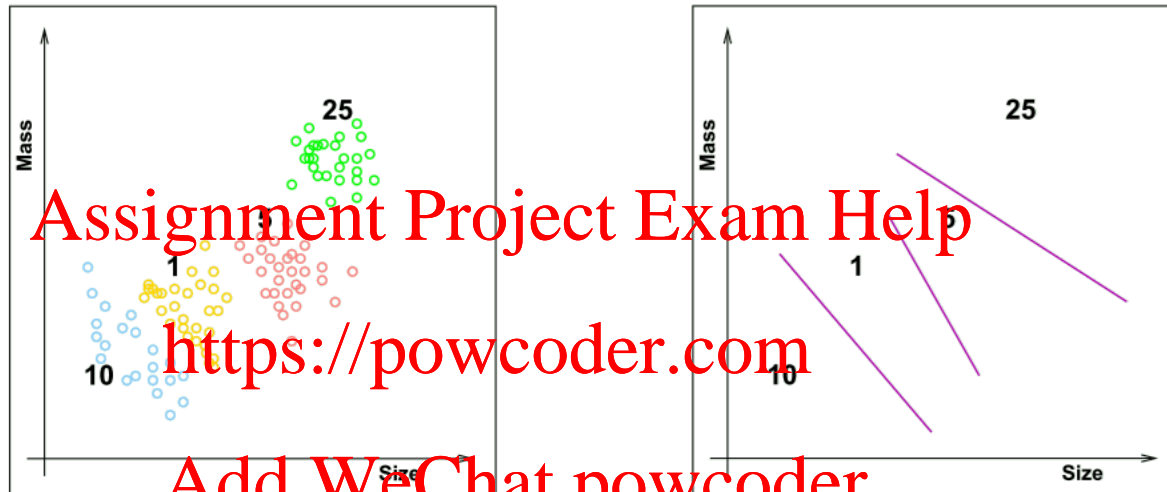
- The novel inputs are called a **test set**

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- Outputs can be
  - Categorical (**classification**)
  - Continuous (**regression**)

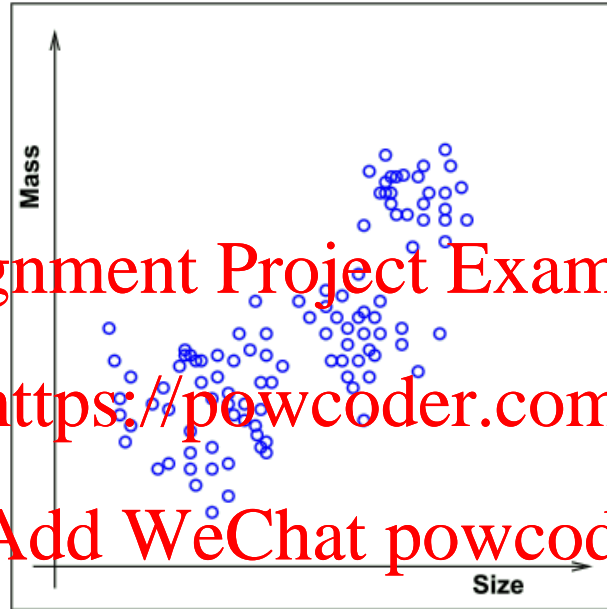
# Example of Supervised Learning

recognize coins



- Given training set consisting of coin denomination (penny, nickel, dime, quarter), mass and size
- Learn to predict denomination
- What is input? Output?

# Unsupervised Learning



- Given training set consisting of ~~coin denomination~~ (~~penny, nickel, dime, quarter~~) mass and size
- Learn... something?

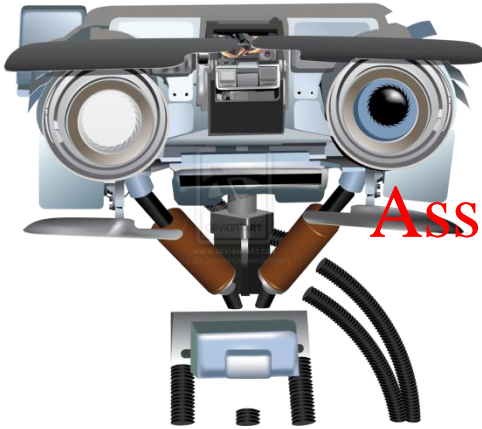


# Reinforcement Learning

learn to pick up coins



- Given only input, but can take action
- Predict output (action), get a reward for it



# Supervised Learning

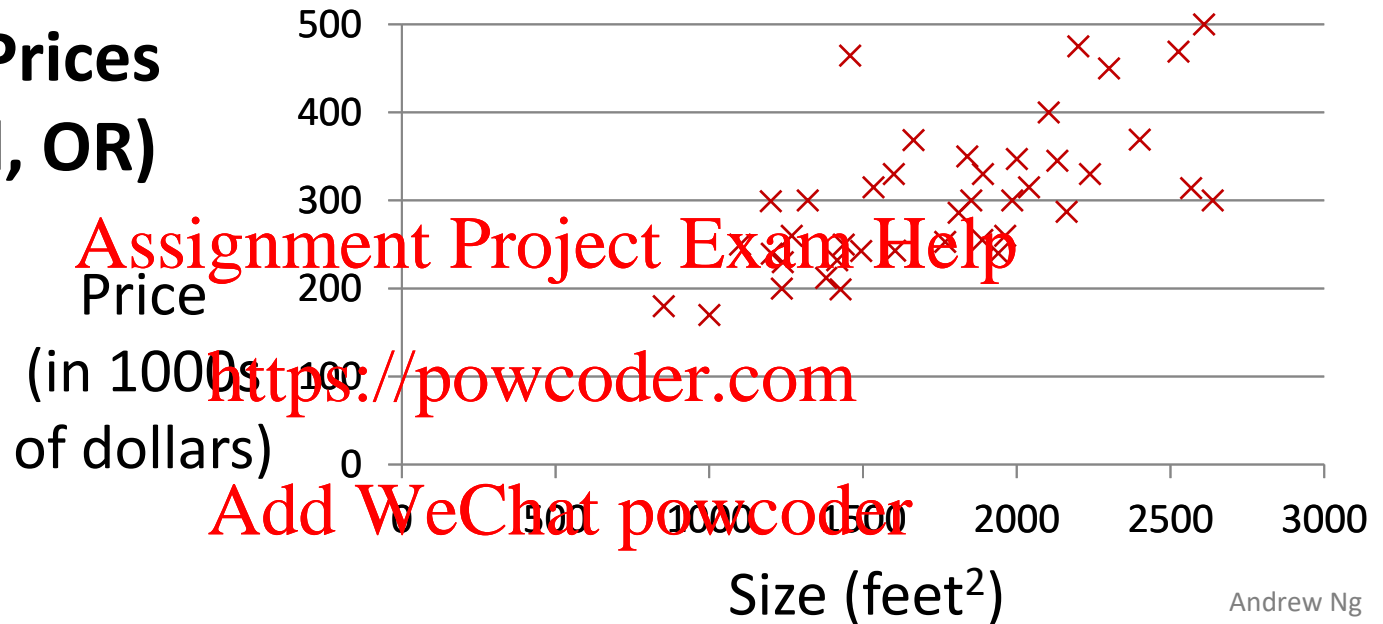
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Cost functions  
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# Example: house price prediction

## Housing Prices (Portland, OR)

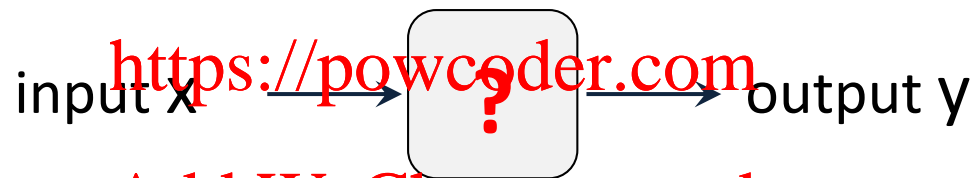


# Supervised Learning

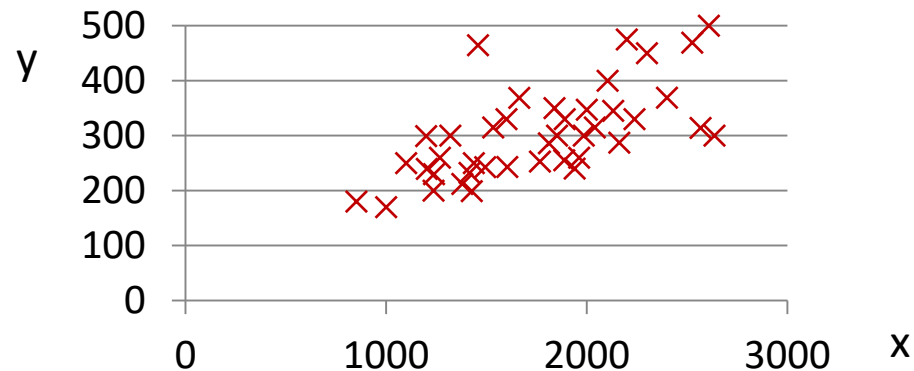
**What should the learner be??**

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Want:



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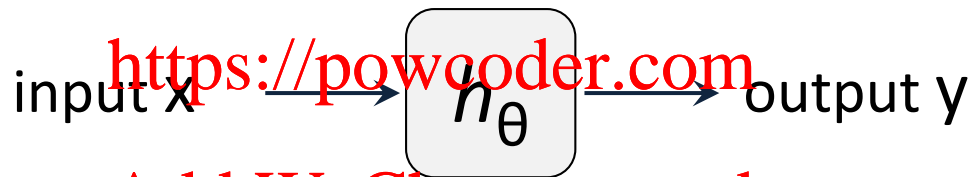


# Hypothesis $h$

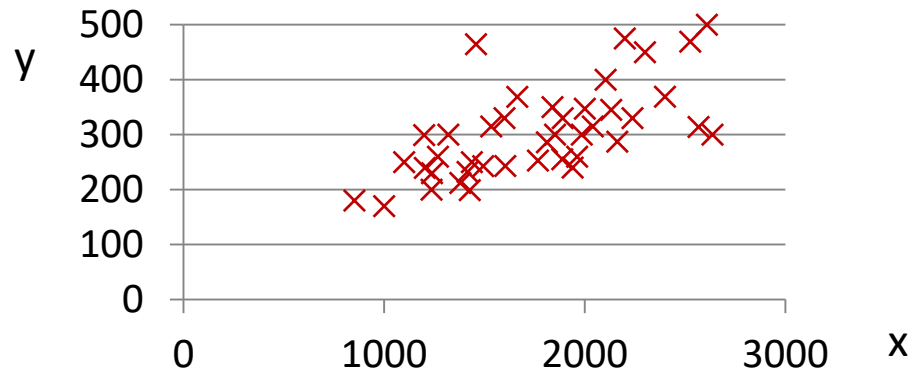
$h$  : a function parametrized by  $\vartheta$

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Want:



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# How to learn $\vartheta$ ?

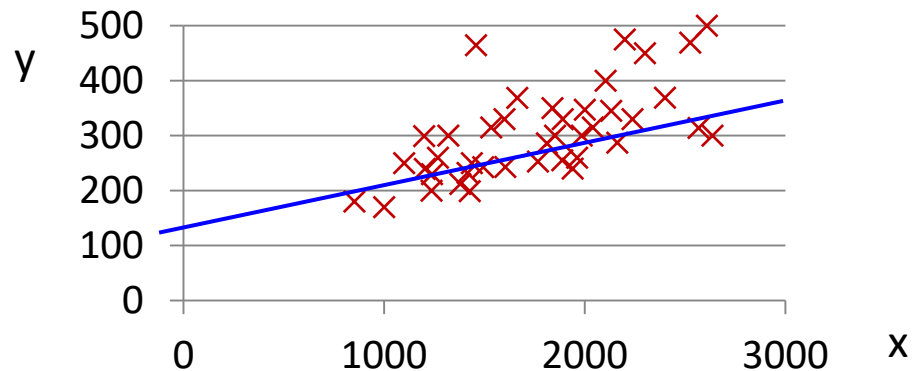
**Given:** Training Set  $\{x^i, y^i\}$  **But what if  $y \neq y^i$  ??**

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**Want:** <https://powcoder.com>

input  $x$   $\rightarrow$   $h_{\theta}$   $\rightarrow$  output  $y$

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# Cost function

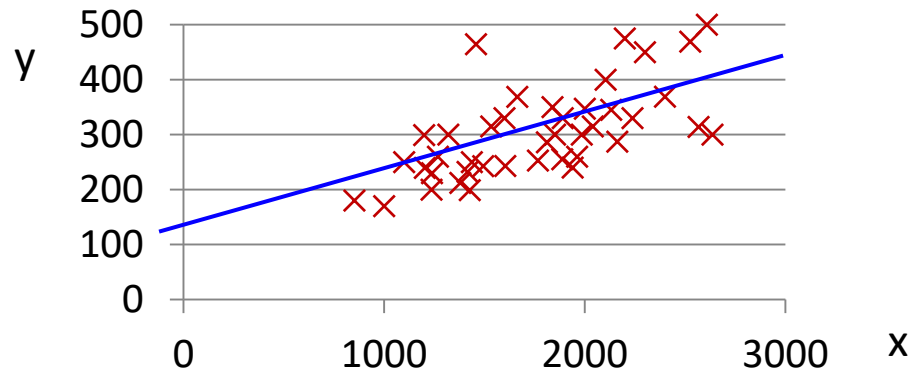
**Given:** Training Set  $\{x^i, y^i\}$

Cost function  $\text{Cost}(y, y^i)$

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**learning == minimizing cost**  
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**Want:**

input  $x^i$   $\longrightarrow$   $h_{\theta}$   $\longrightarrow$  output  $y$   
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# Supervised Learning

**Given:** Training Set  $\{x^i, y^i\}$

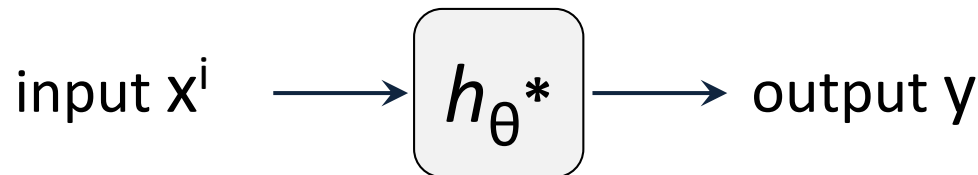
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learning = minimizing cost

**Learn  $\theta^*$ :**

$\min_{\theta} \text{Cost}(h_{\theta}(x), y)$

**Want:**



# Training set

Training set:

Size in feet <sup>2</sup> (x)	Price (\$) in 1000's (y)
2104	460
1416	232
1534	315
852	178
...	...

Notation:

$m$  = Number of training examples

$x^{(i)}$  = “input” variable / features

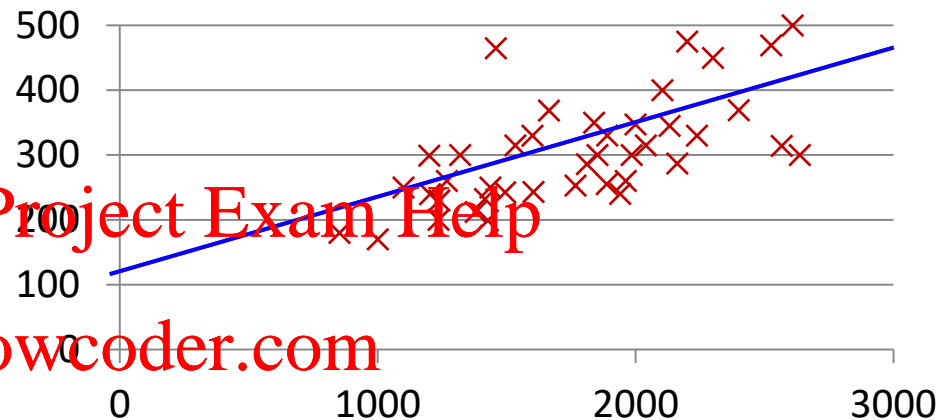
$y^{(i)}$  = “output” variable / “target” variable

# What should $h$ be?

Linear hypothesis:

$$h_{\theta}(x) = \theta_0 + \theta_1 x$$

$\theta_i$ 's: Parameters



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$$\min_{\theta} \text{Cost}(h_{\theta}, \{x^i, y^i\})$$

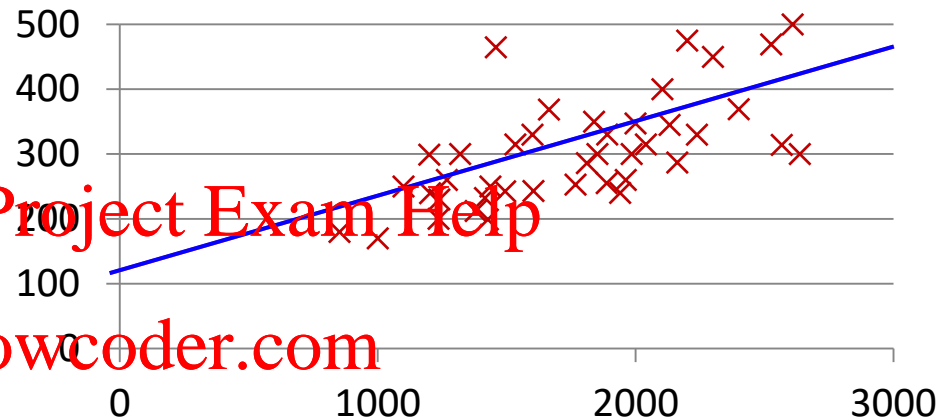


# What's a good cost function for this problem?

Hypothesis:

$$h_{\theta}(x) = \theta_0 + \theta_1 x$$

$\theta_i$ 's: Parameters



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How about “Sum of squared differences”

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Cost Function:

$$J(\theta_0, \theta_1) = \frac{1}{2m} \sum_{i=1}^m (h_{\theta}(x^{(i)}) - y^{(i)})^2$$

Goal: minimize  $J(\theta_0, \theta_1)$   
 $\theta_0, \theta_1$

# 2-dimensional $\theta$

Hypothesis:

$$h_{\theta}(x) = \theta_0 + \theta_1 x$$

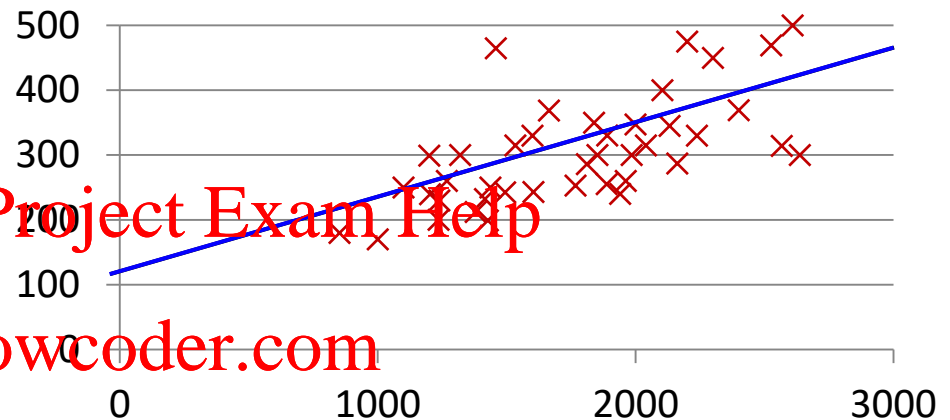
$\theta_i$ 's:

Parameters

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Cost Function: Add WeChat powcoder

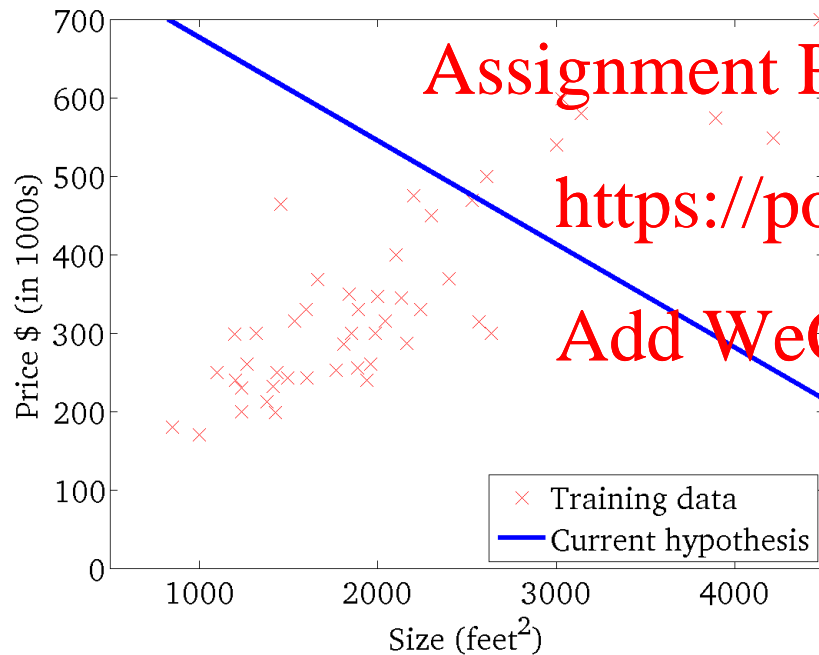
$$J(\theta_0, \theta_1) = \frac{1}{2m} \sum_{i=1}^m (h_{\theta}(x^{(i)}) - y^{(i)})^2$$



# Plotting cost for 2-dimensional $\theta$

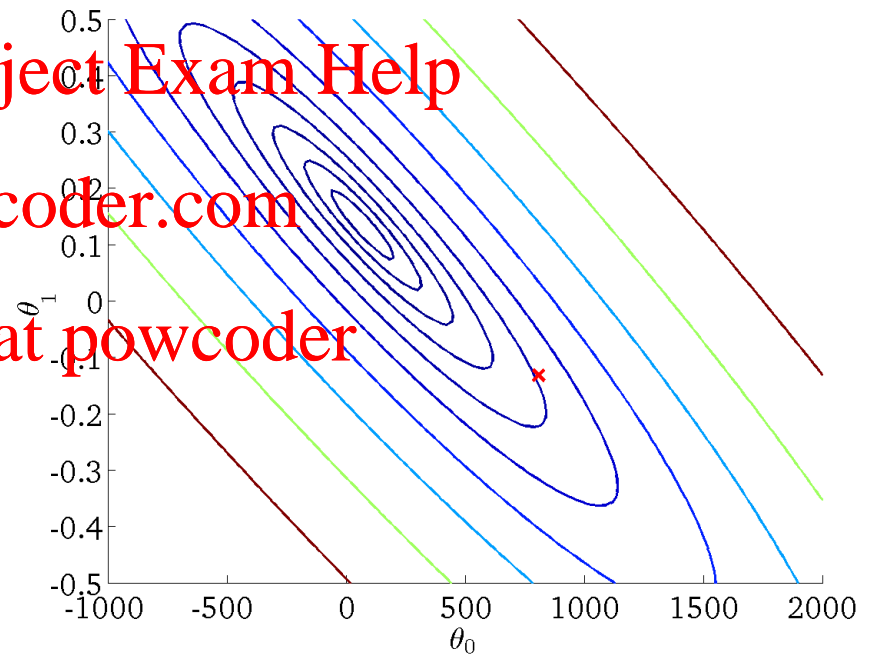
$$h_{\theta}(x)$$

(for fixed  $\theta_0, \theta_1$ , this is a function of  $x$ )



$$J(\theta_0, \theta_1)$$

(function of the parameters  $\theta_0, \theta_1$ )



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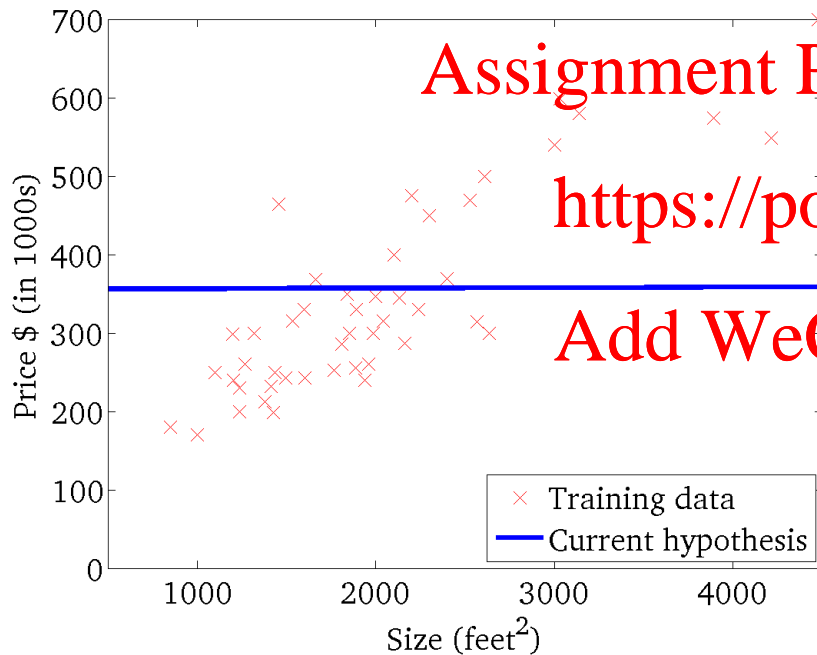
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# Plotting cost for 2-dimensional $\theta$

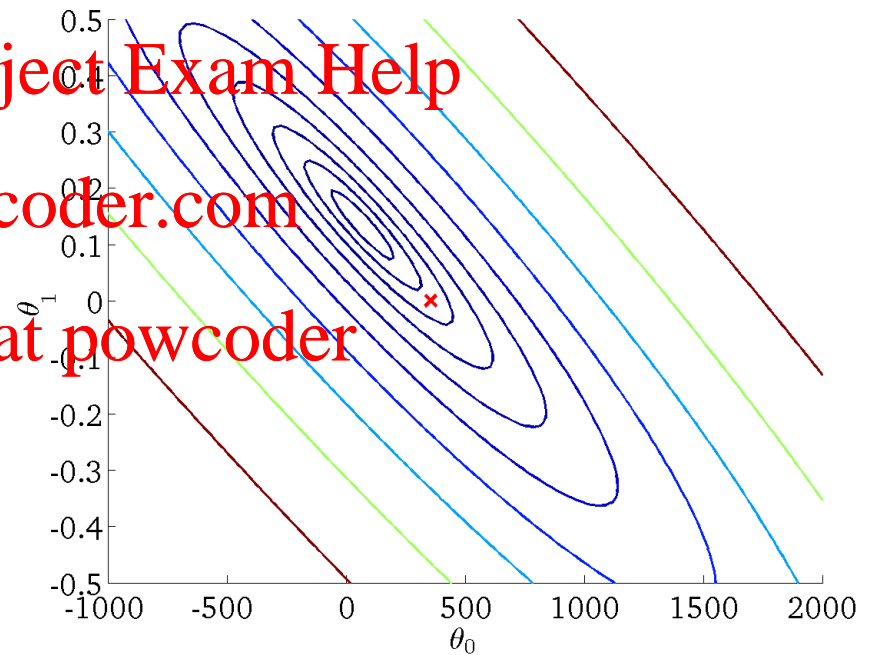
$$h_{\theta}(x)$$

(for fixed  $\theta_0, \theta_1$ , this is a function of  $x$ )



$$J(\theta_0, \theta_1)$$

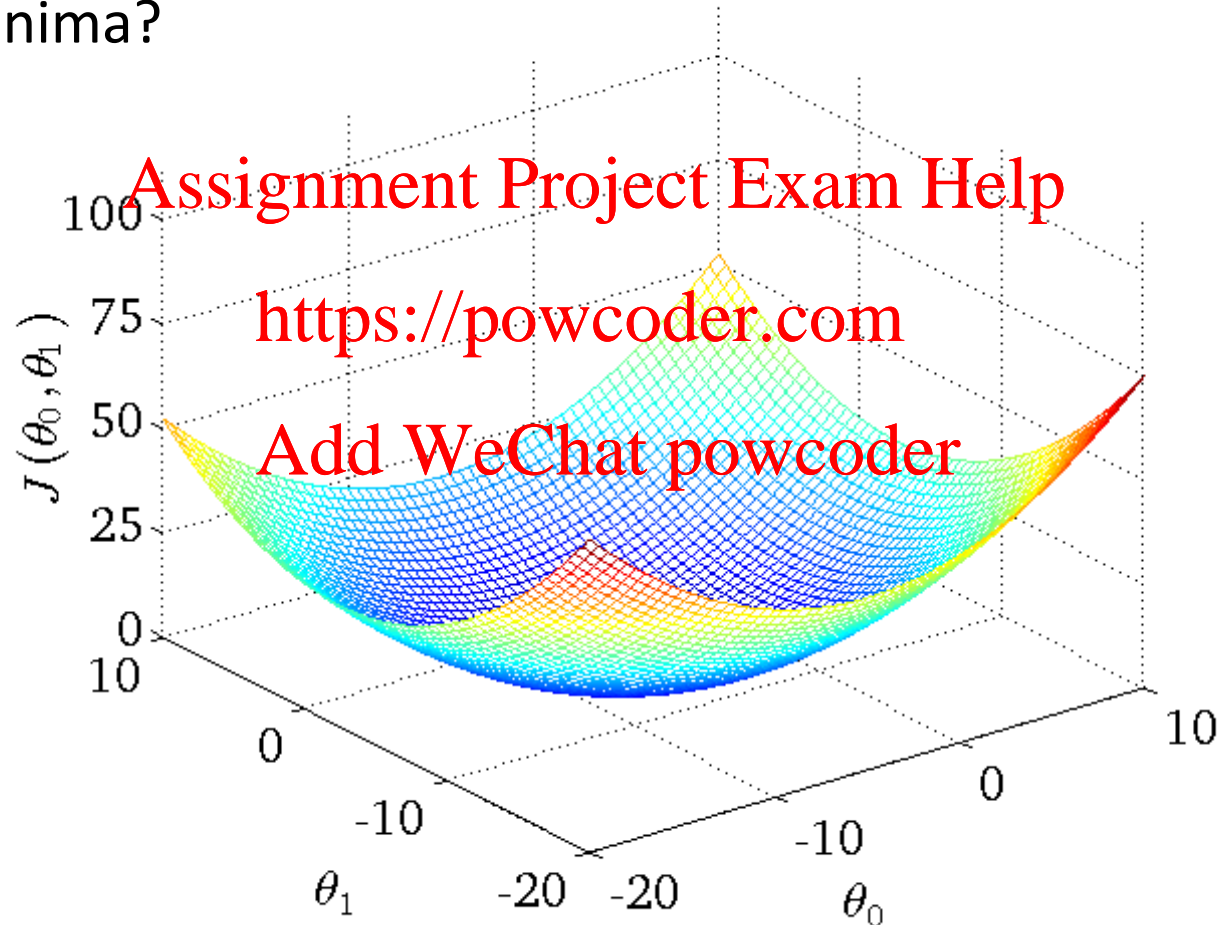
(function of the parameters  $\theta_0, \theta_1$ )



Note, squared loss cost is convex in parameters

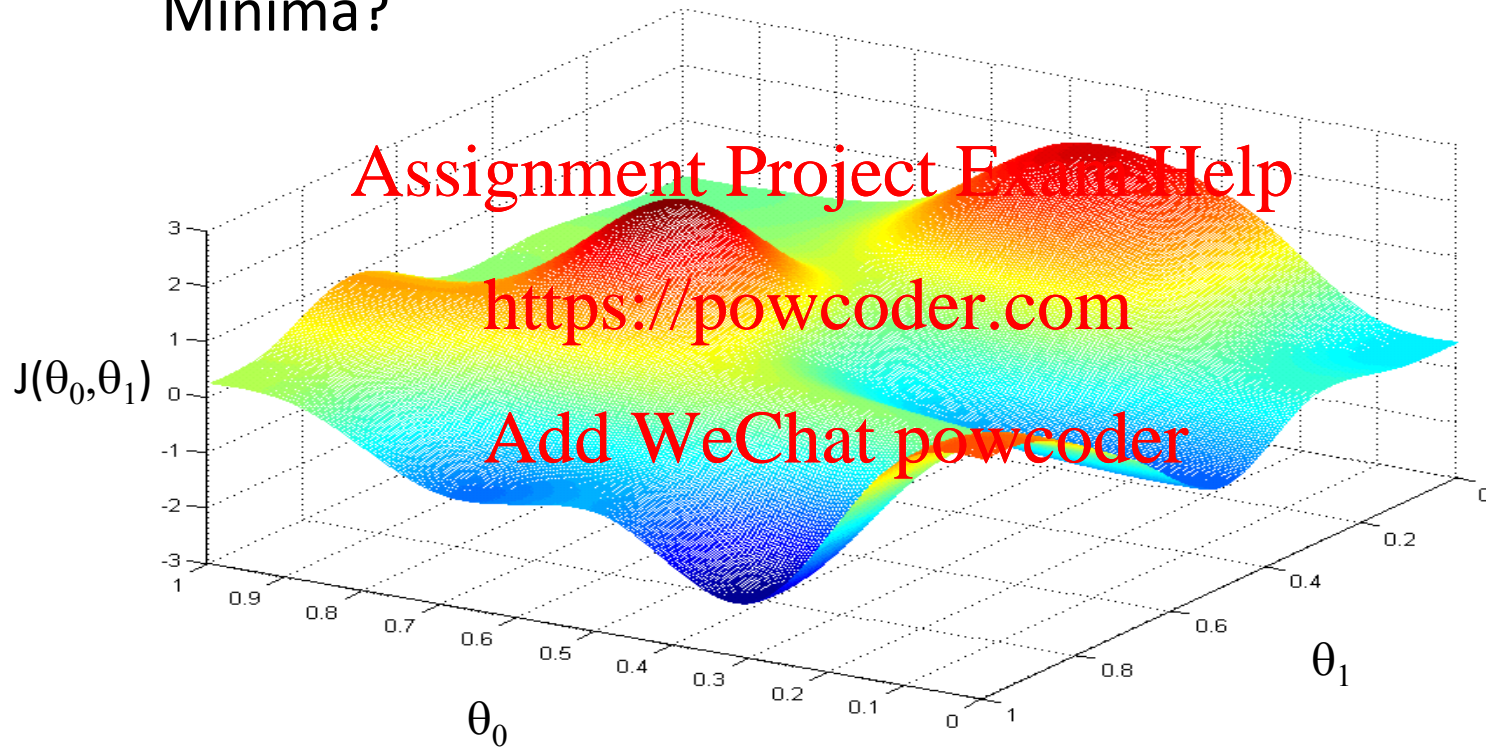
# SSD cost function is convex

Minima?



# Non-convex cost function

Minima?



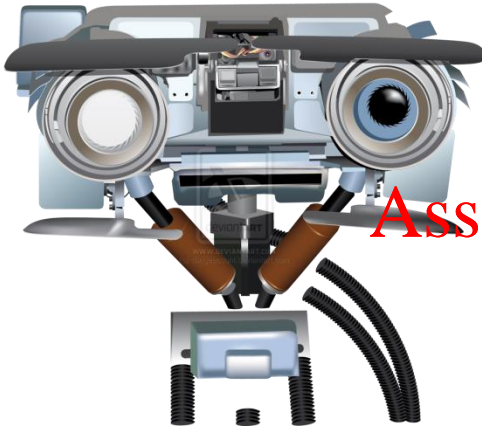
# Later

- How to minimize the SSD cost function
  - Direct solution
  - Indirect solution

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# Introduction: Course Overview

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# Class website

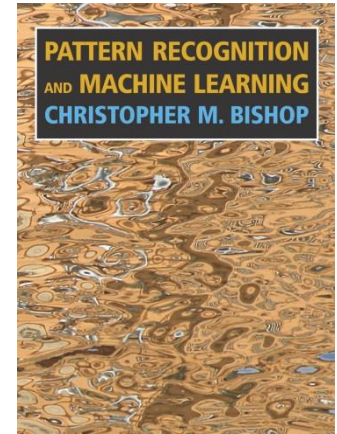
- Main class website

<https://piazza.com/bu/fall2020/cs542/home>  
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# Textbook



- Required textbook

Bishop, C. M. [Pattern Recognition and Machine Learning](#). Springer. 2007

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- Other suggested textbooks

Duda, R.O., Hart, P.E., and Stork, D.G. [Pattern Classification](#). Wiley-Interscience. 2nd Edition. 2001.

Marsland, S. [Machine Learning: An Algorithmic Perspective](#). CRC Press. 2009. Theodoridis, S. and Koutroumbas, K. [Pattern Recognition. Edition 4](#). Academic Press, 2008.

Russell, S. and Norvig, N. [Artificial Intelligence: A Modern Approach](#). Prentice Hall Series in Artificial Intelligence. 2003.

Bishop, C. M. [Neural Networks for Pattern Recognition](#). Oxford University Press. 1995.

Hastie, T., Tibshirani, R. and Friedman, J. [The Elements of Statistical Learning](#). Springer. 2001.

Koller, D. and Friedman, N. [Probabilistic Graphical Models](#). MIT Press. 2009.

# Problem Sets

- Weekly problems sets
  - Python coding problems
  - Written math problems
  - Important to prepare you for the exams!
- Self-graded
  - you will submit code, answers, and your own grade
  - we will randomly check to verify

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# Class Challenge



Individual end-of-term project

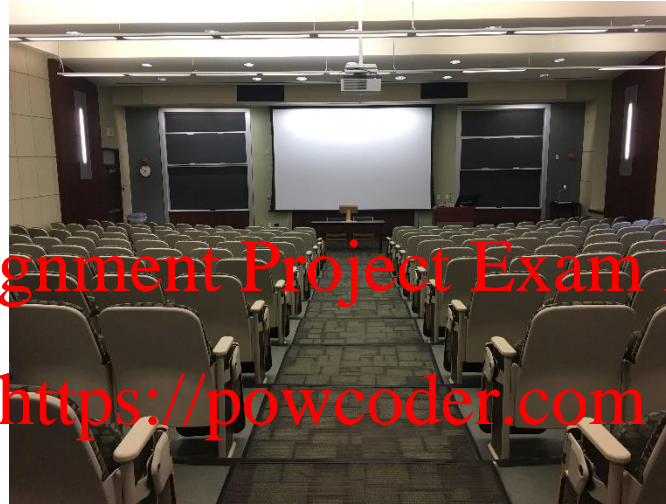
- Based on a real-world problem, hosted as a Kaggle-like challenge for our class
- Goal is to design a machine learning approach and apply it to the problem
- Deliverables: github

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# Lecture Class Rotations



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CIS 522 - 32 student capacity

- As of yesterday, 63 students have indicated they might attend in-person (or have not responded to the poll)
- Check Piazza for rotations before coming to class as they may shift during the semester
- Wipe down chairs before sitting down
- Wear a mask and be prepared to show your badge

# Discussion/Lab Rotations

- Check Piazza for rotations before coming to class as they may shift during the semester
- As of yesterday, A3 and A4 require rotations, A2 and A5 don't need rotations (but may change, email me if you would like to change sections)
- Only attend the discussion section that you are registered for (especially if you want to attend in-person)
- Wipe down chairs before sitting down
- Wear a mask and be prepared to show your badge

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# Next Class

## Preliminaries

*review of expected mathematical skills for the course*

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- Reference reading on matrix calculus and linear algebra can be found [here](#)
- [Matrix derivatives cheat sheet](#)
- also see <http://www.matrixcalculus.org/>

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# Questions



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