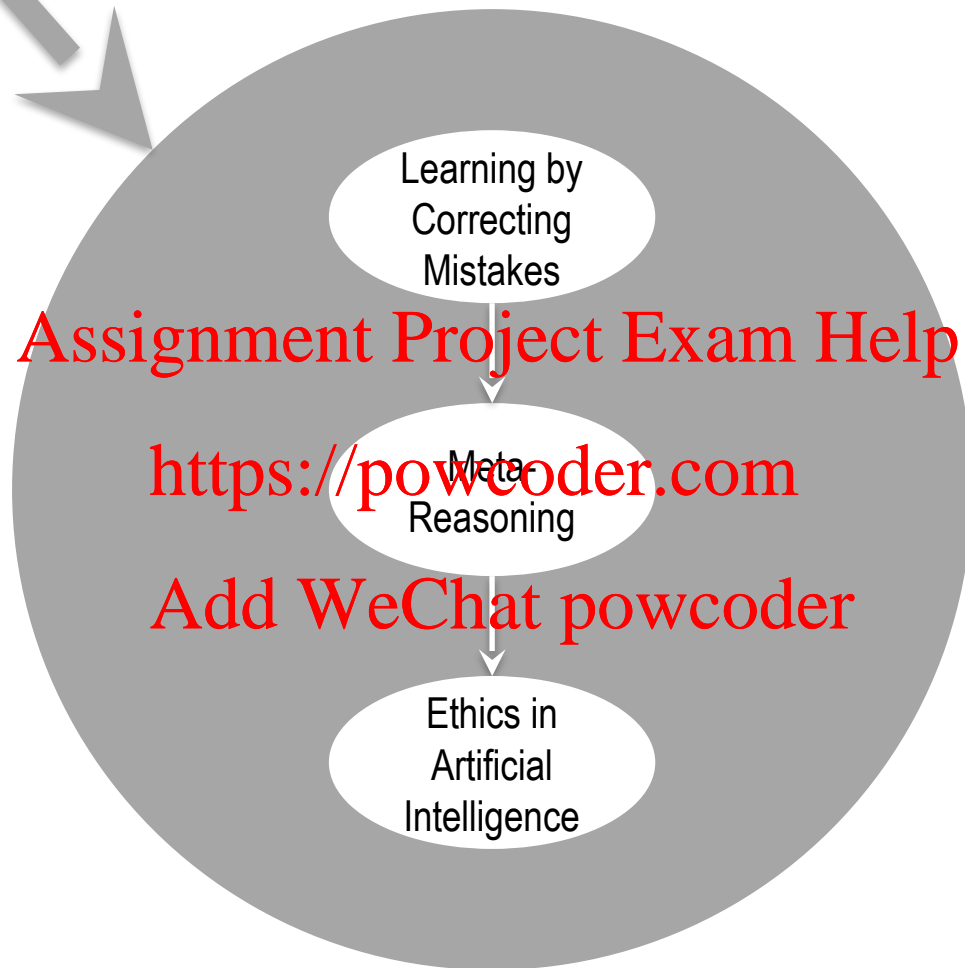


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Metacognition



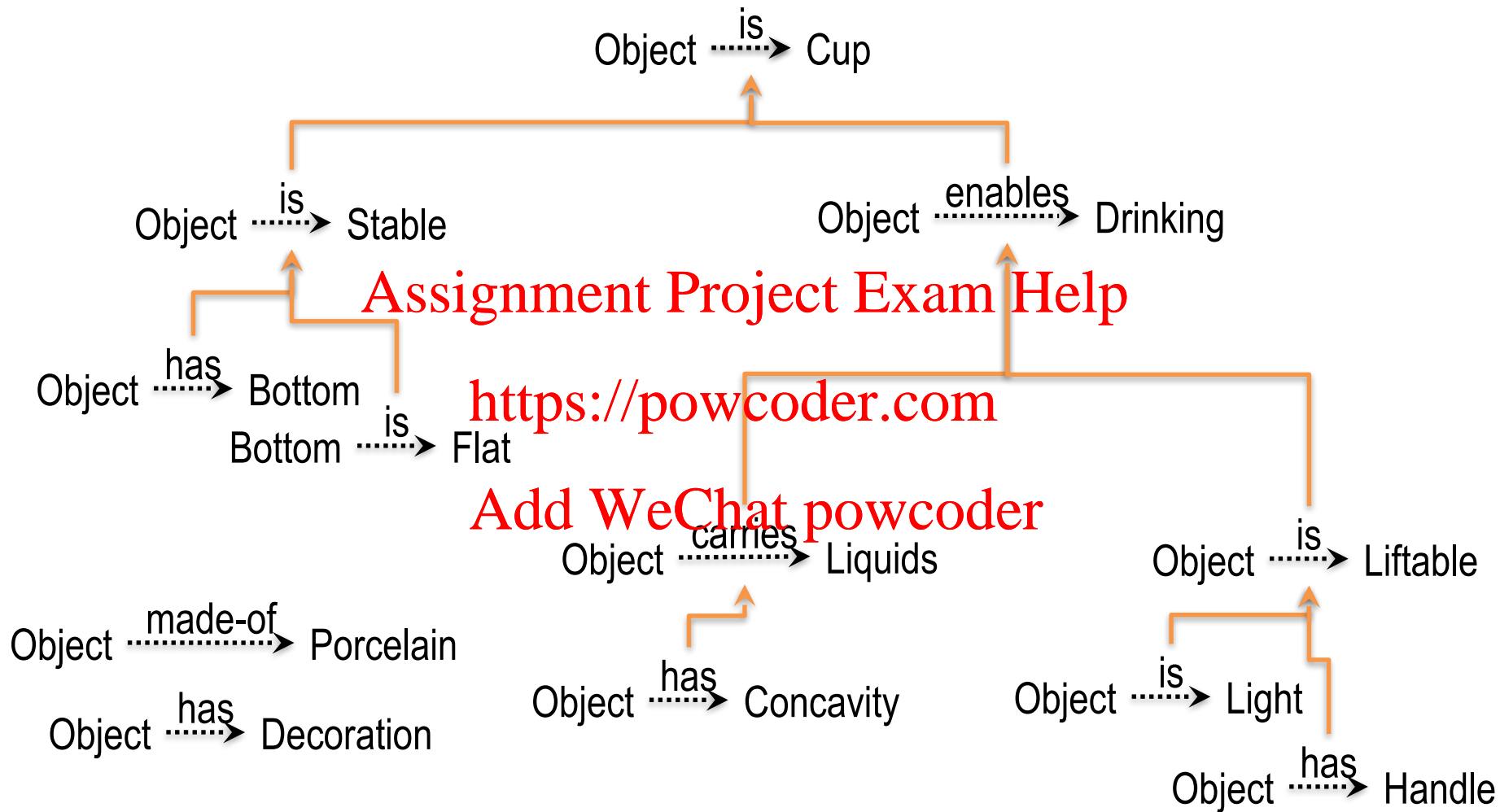
Lesson Preview

- Mistakes in knowledge, reasoning, and learning
- Gaps in knowledge and reasoning
- Strategy selection and integration
- Meta-meta-reasoning?
- Goal-based autonomy

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Cognitive System

Metacognition

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Reasoning

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Learning

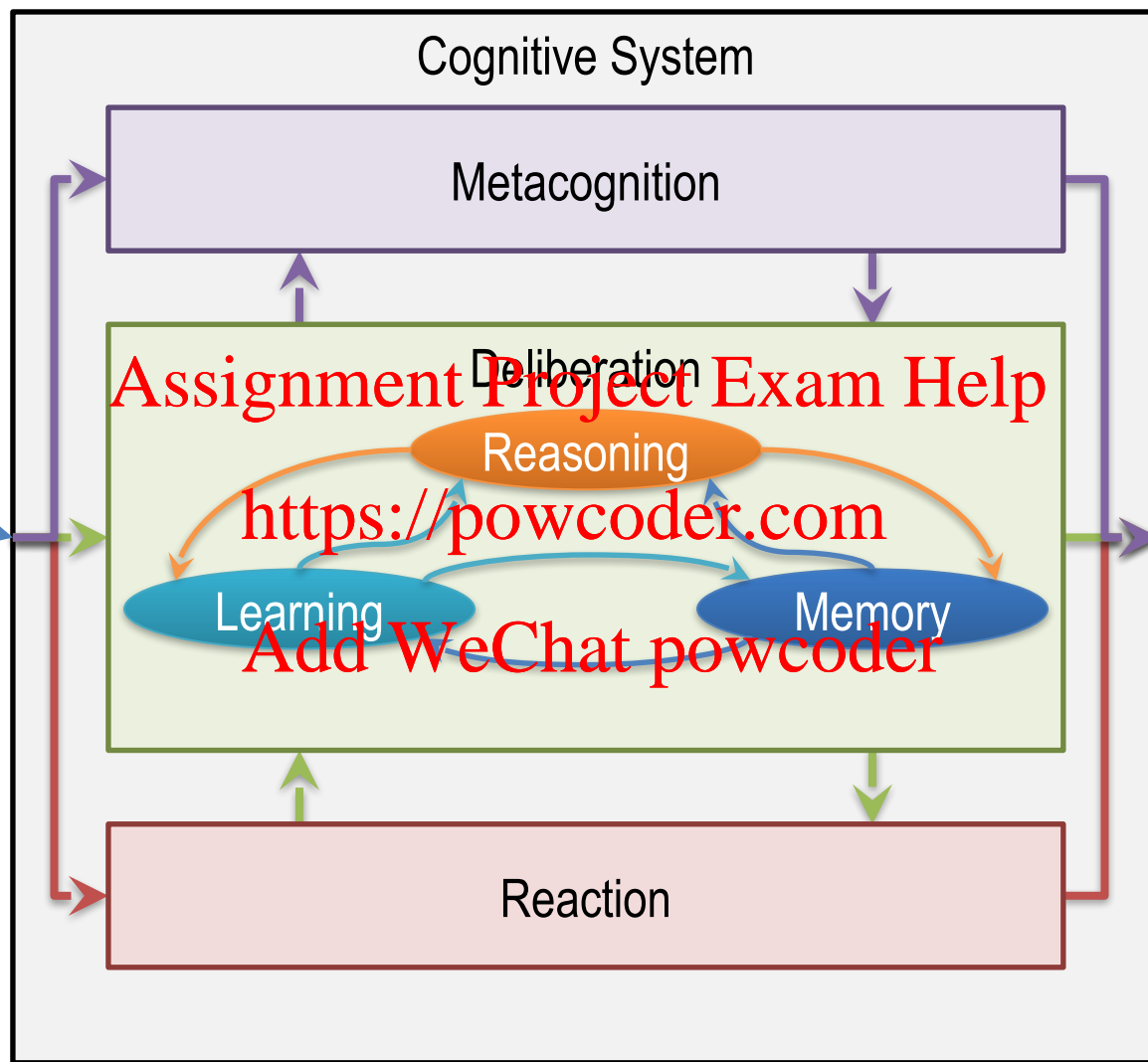
Memory

Add WeChat powcoder

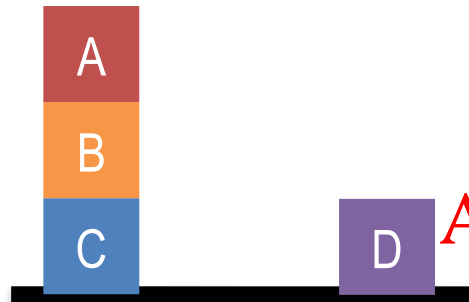
Reaction

Input

Output



Current State



A on B

B on C

C on Table

D on Table

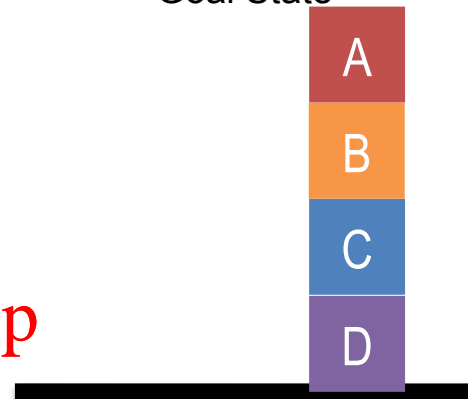
$\Delta = 1$

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Goal State



A on B

B on C

C on D

D on Table

Cognitive System

Metacognition

Assignment Project Exam Help

Reasoning

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Learning

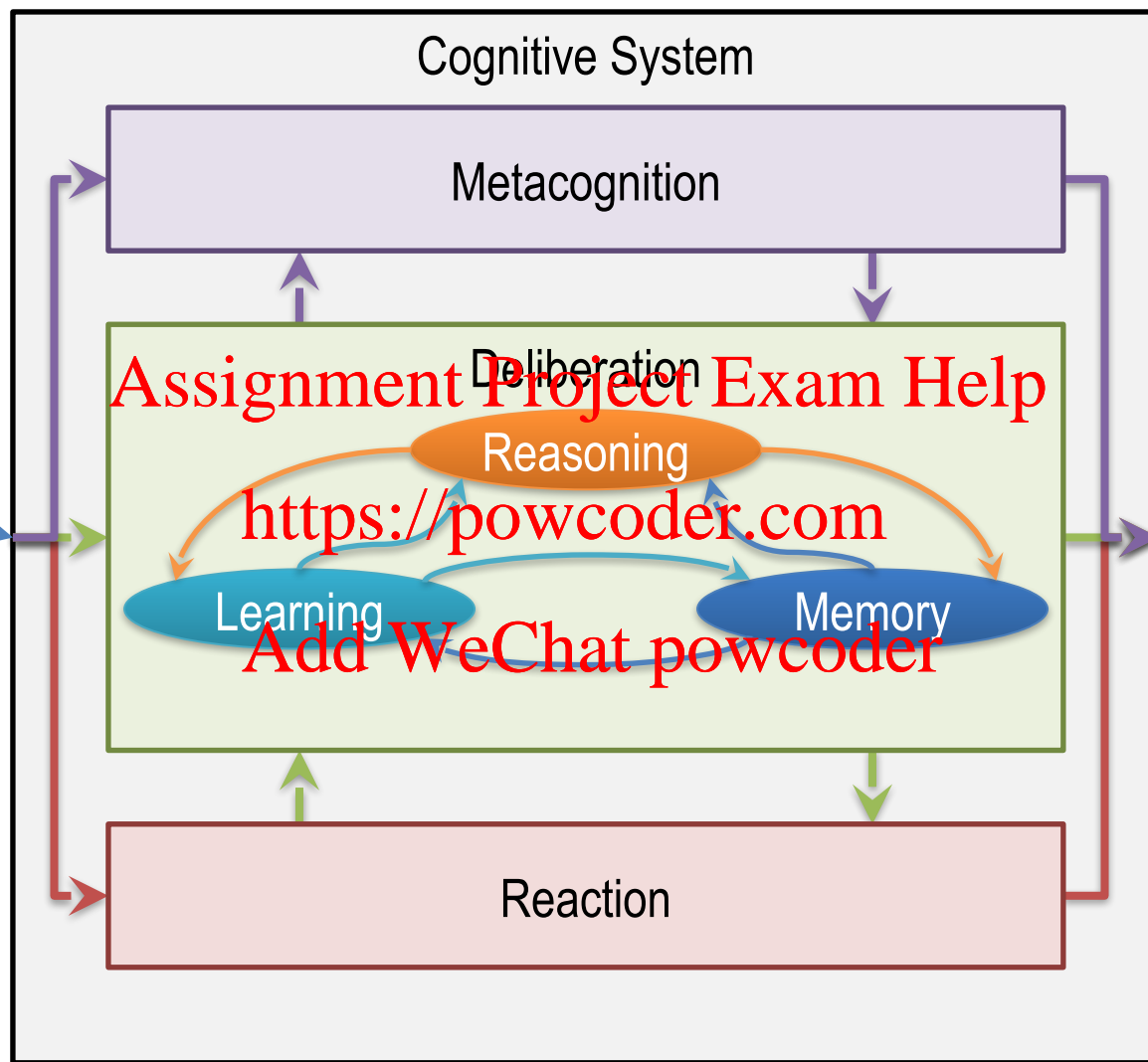
Memory

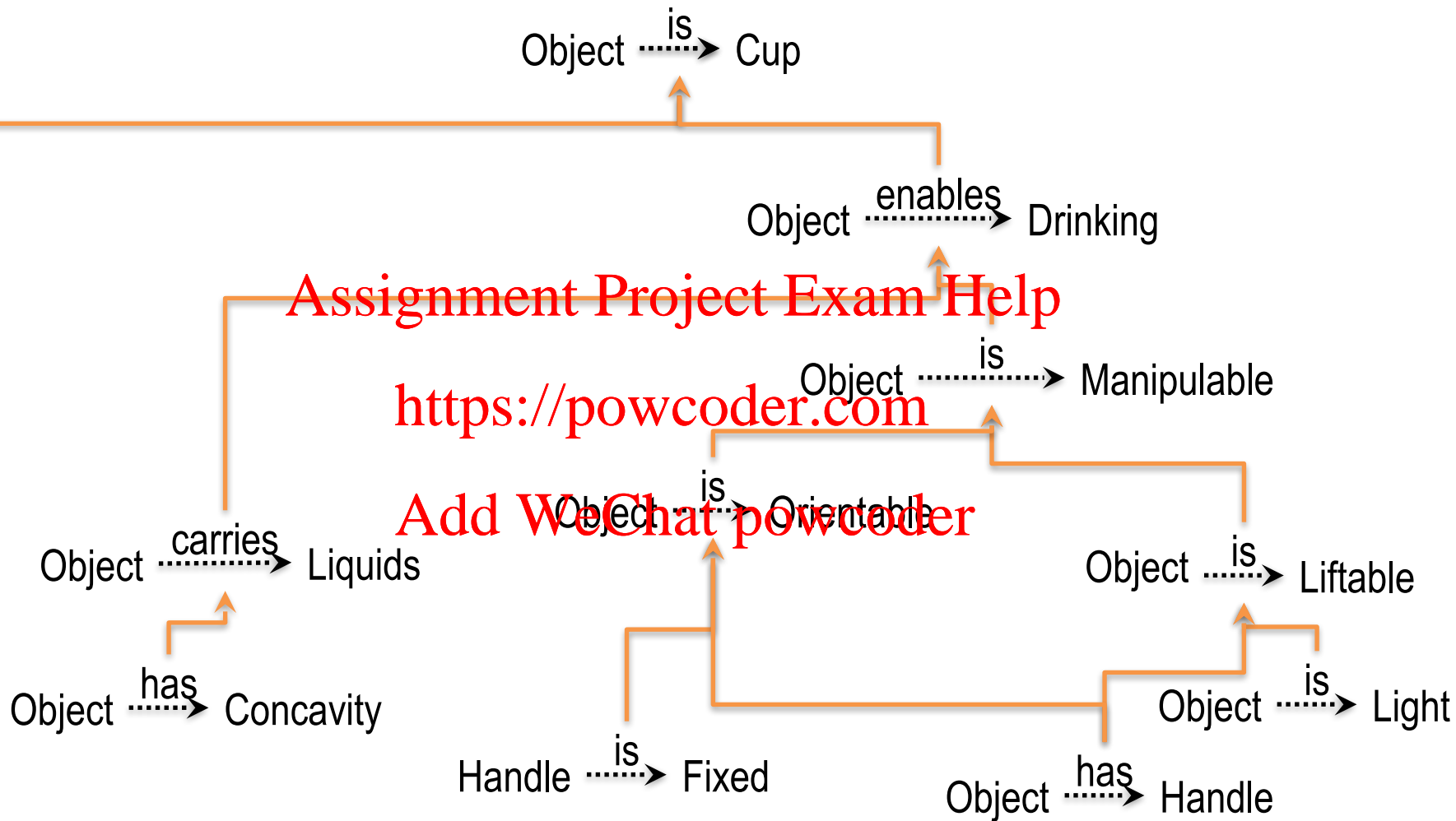
Add WeChat powcoder

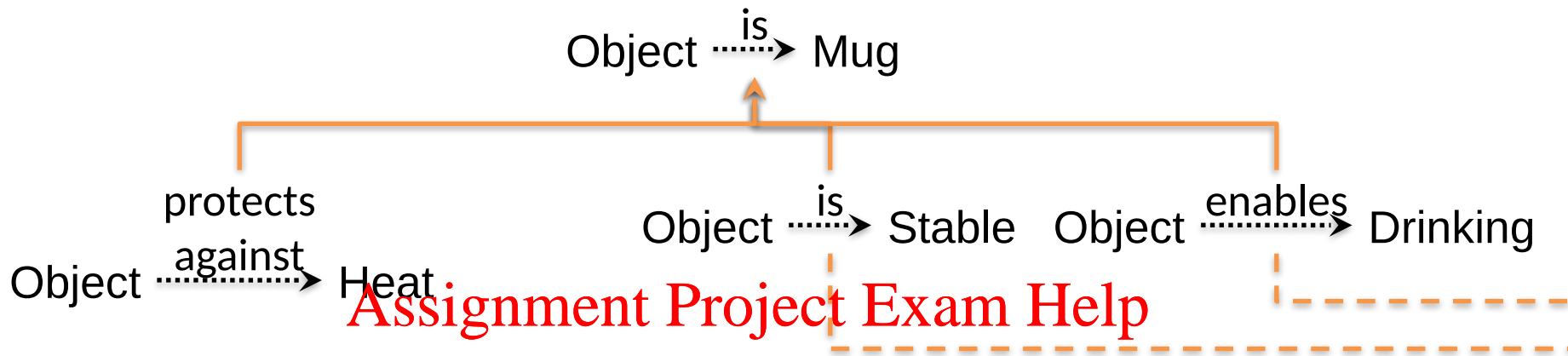
Reaction

Input

Output



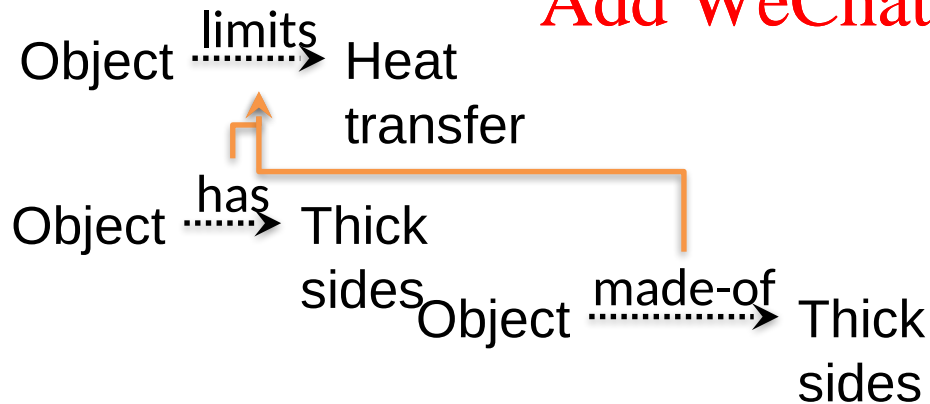


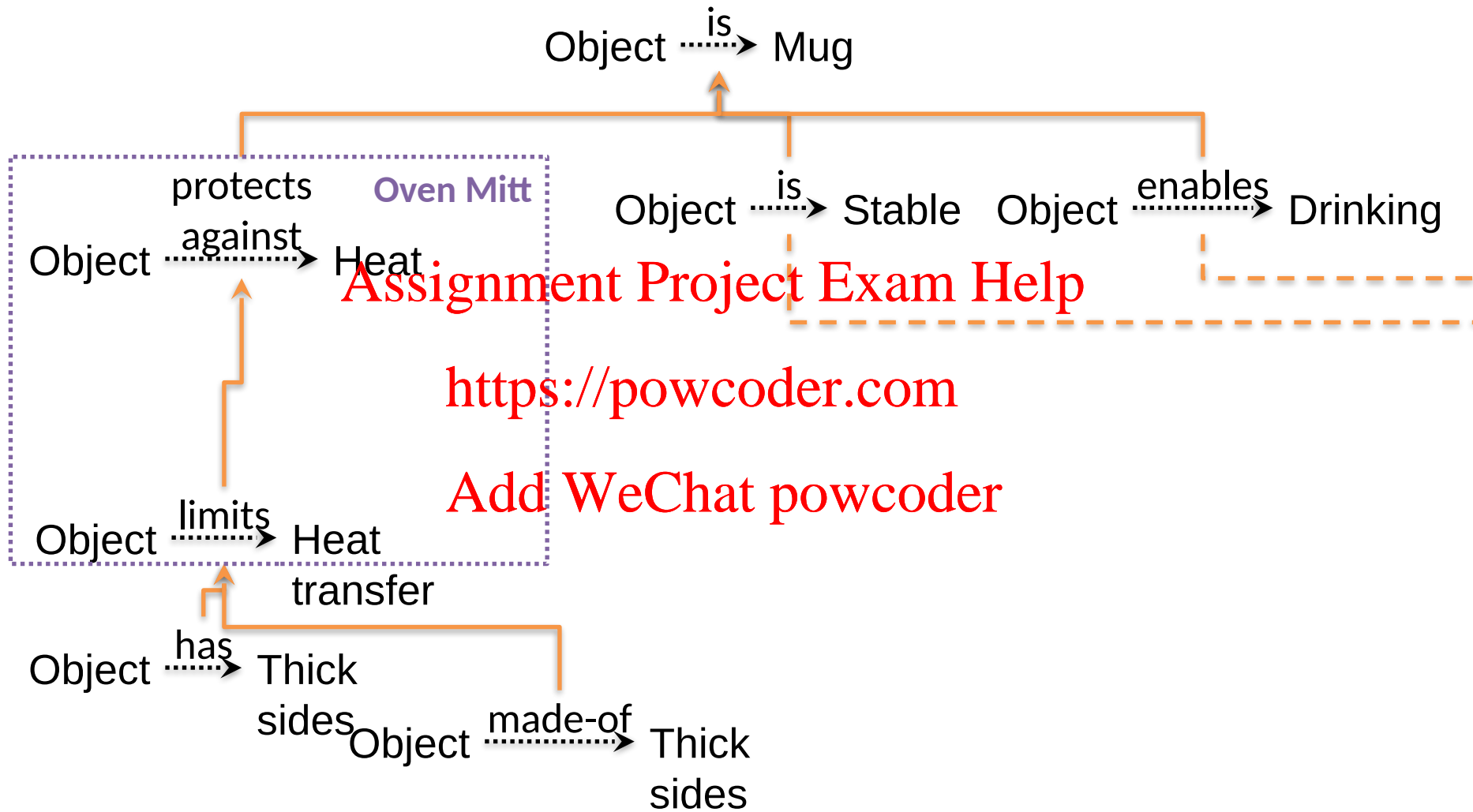


Assignment Project Exam Help

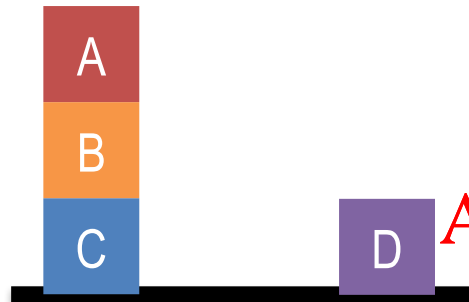
<https://powcoder.com>

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Current State



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B on C

C on Table

D on Table

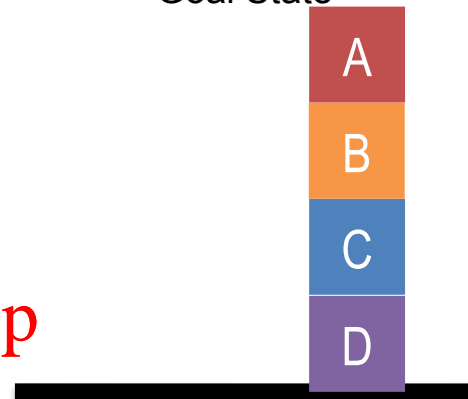
$\Delta = 1$

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Goal State



A on B

B on C

C on D

D on Table

Cognitive System

Metacognition

Assignment Project Exam Help

Reasoning

<https://powcoder.com>

Learning

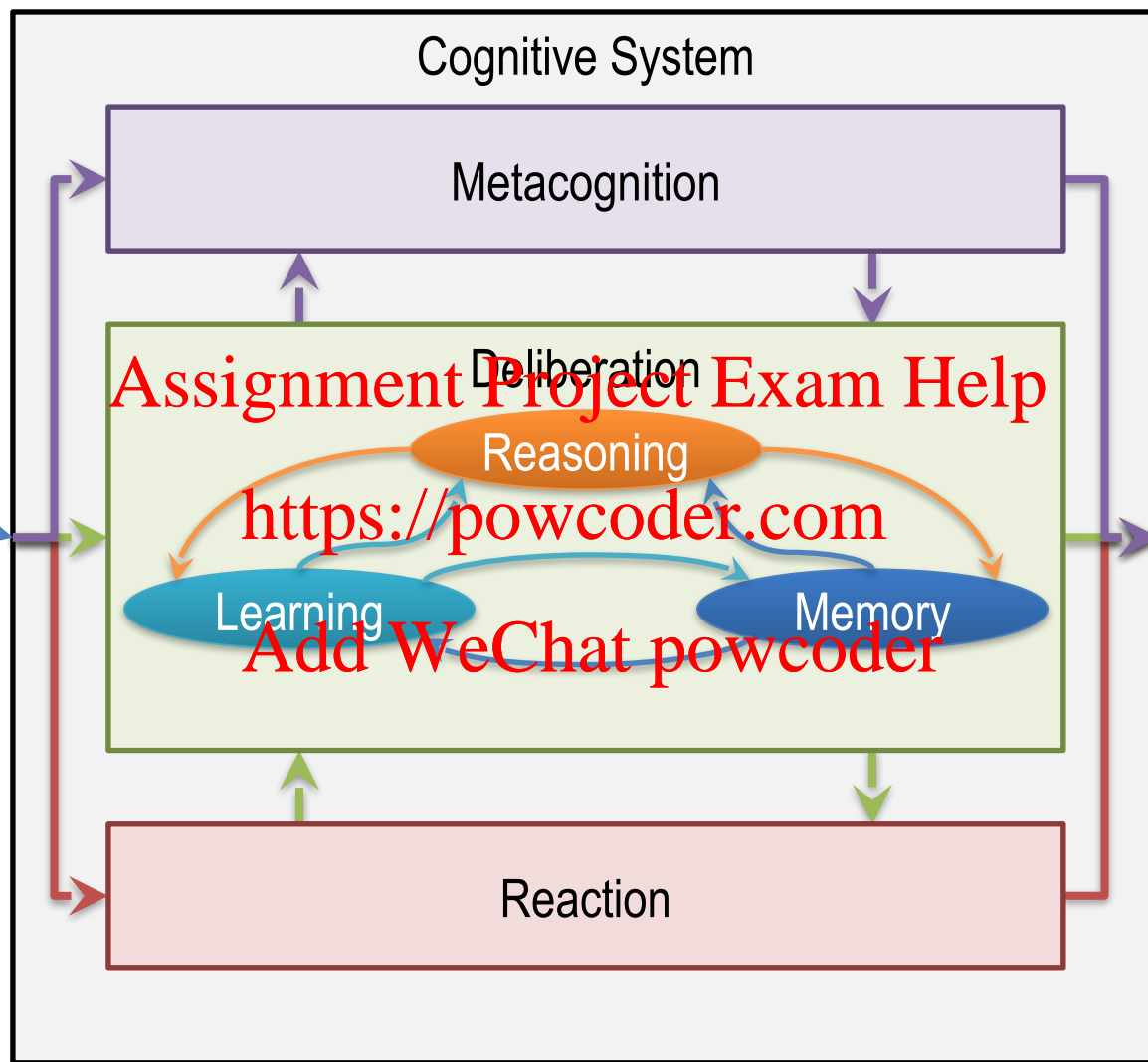
Memory

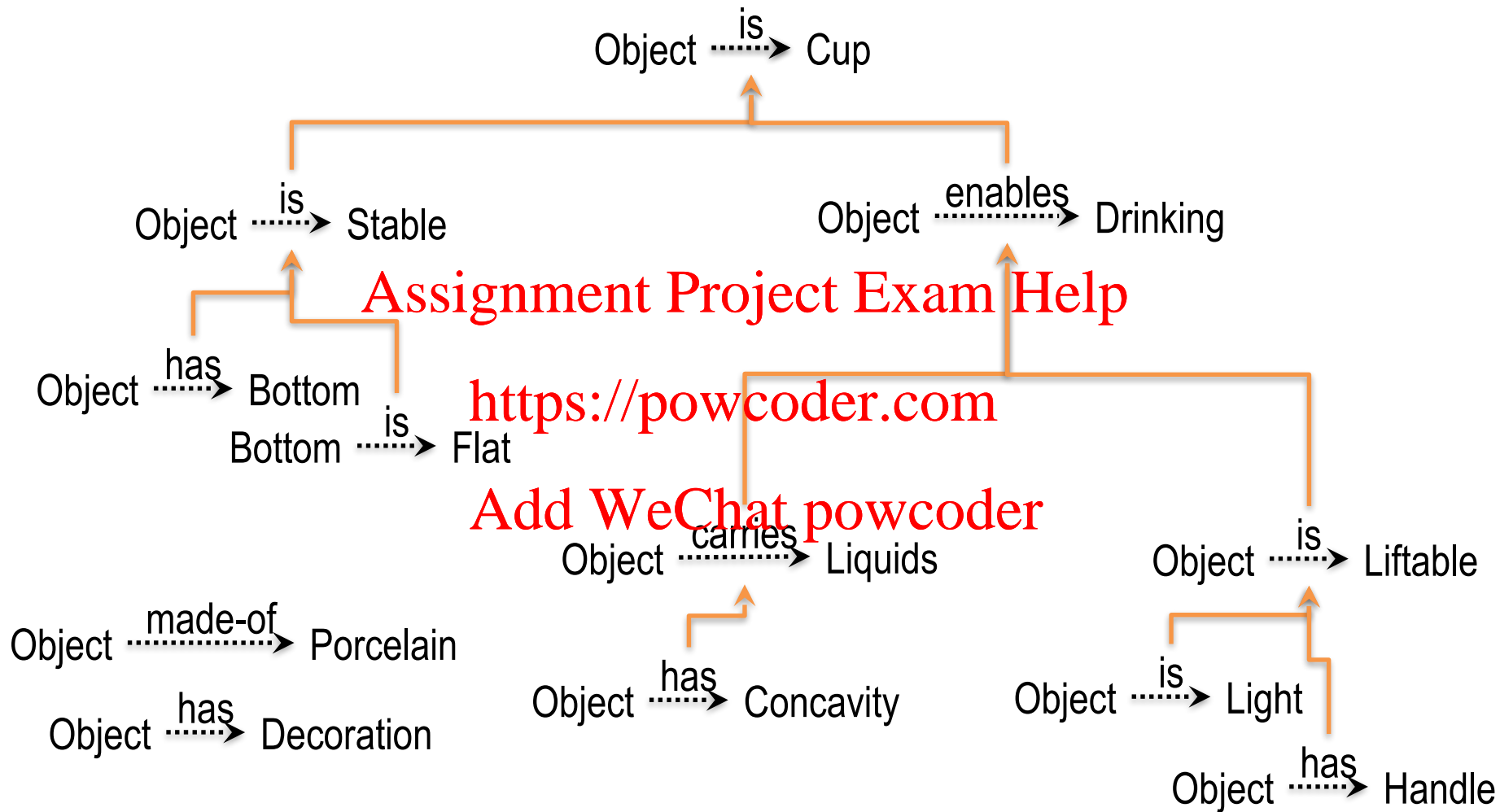
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Reaction

Input

Output





Cognitive System

Metacognition

Assignment Project Exam Help

Reasoning

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Learning

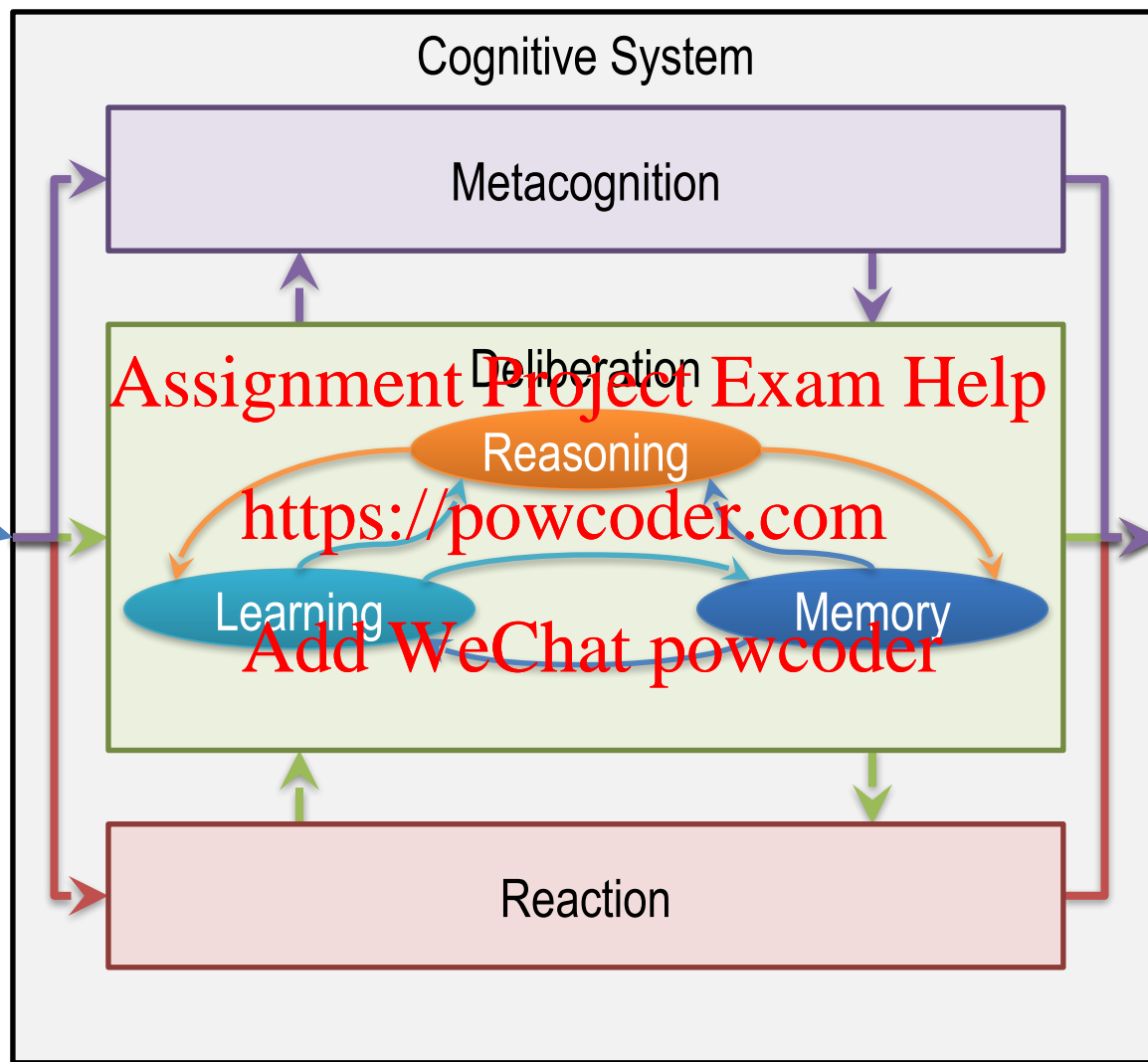
Memory

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Reaction

Input

Output



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Case-Based
Reasoning

Constraint
Propagation

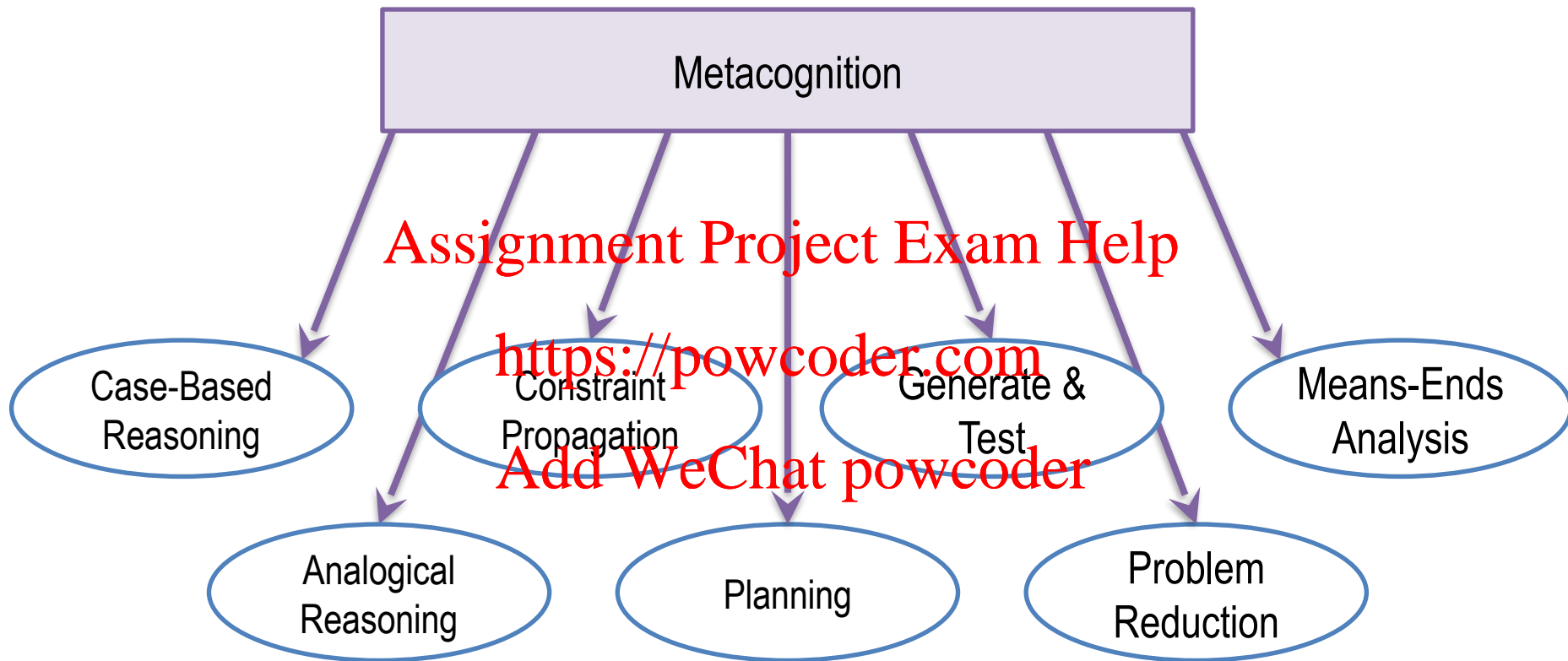
Generate &
Test

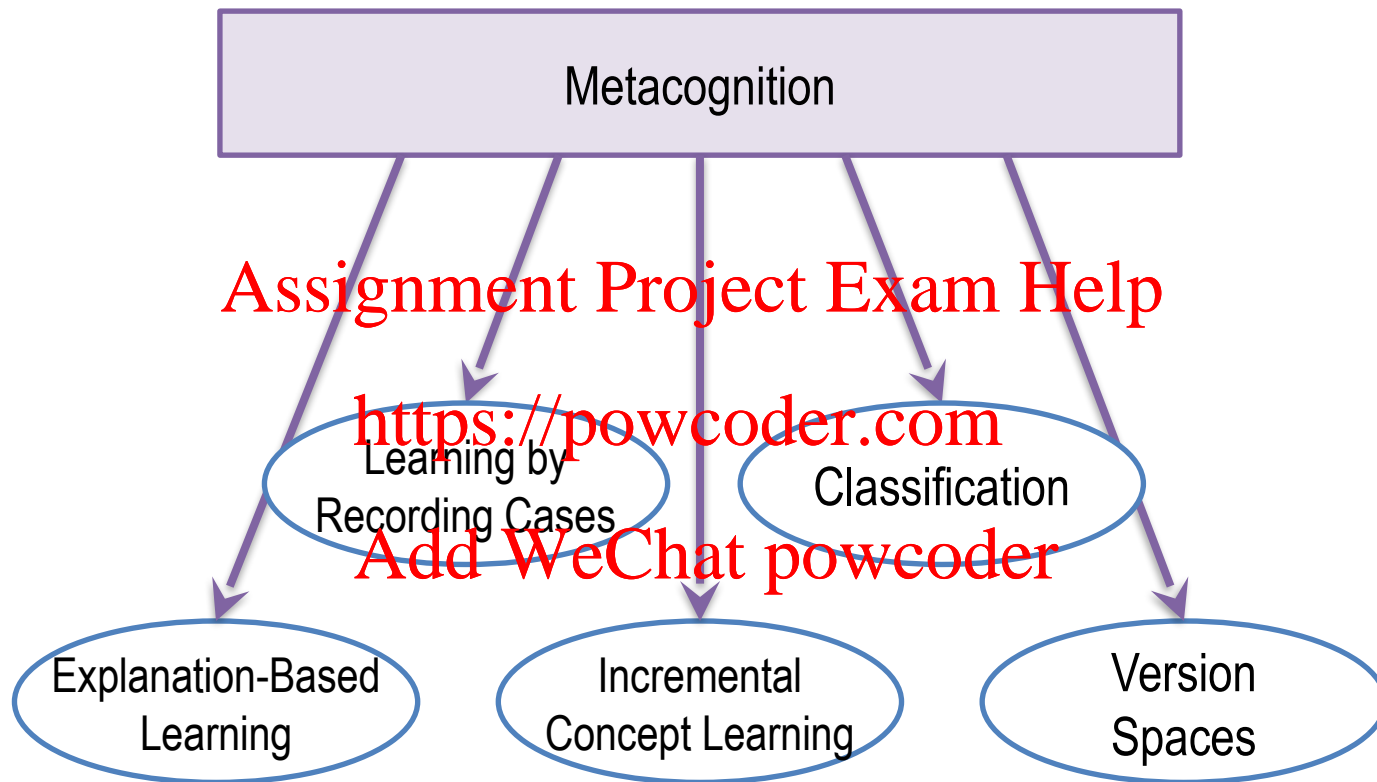
Means-Ends
Analysis

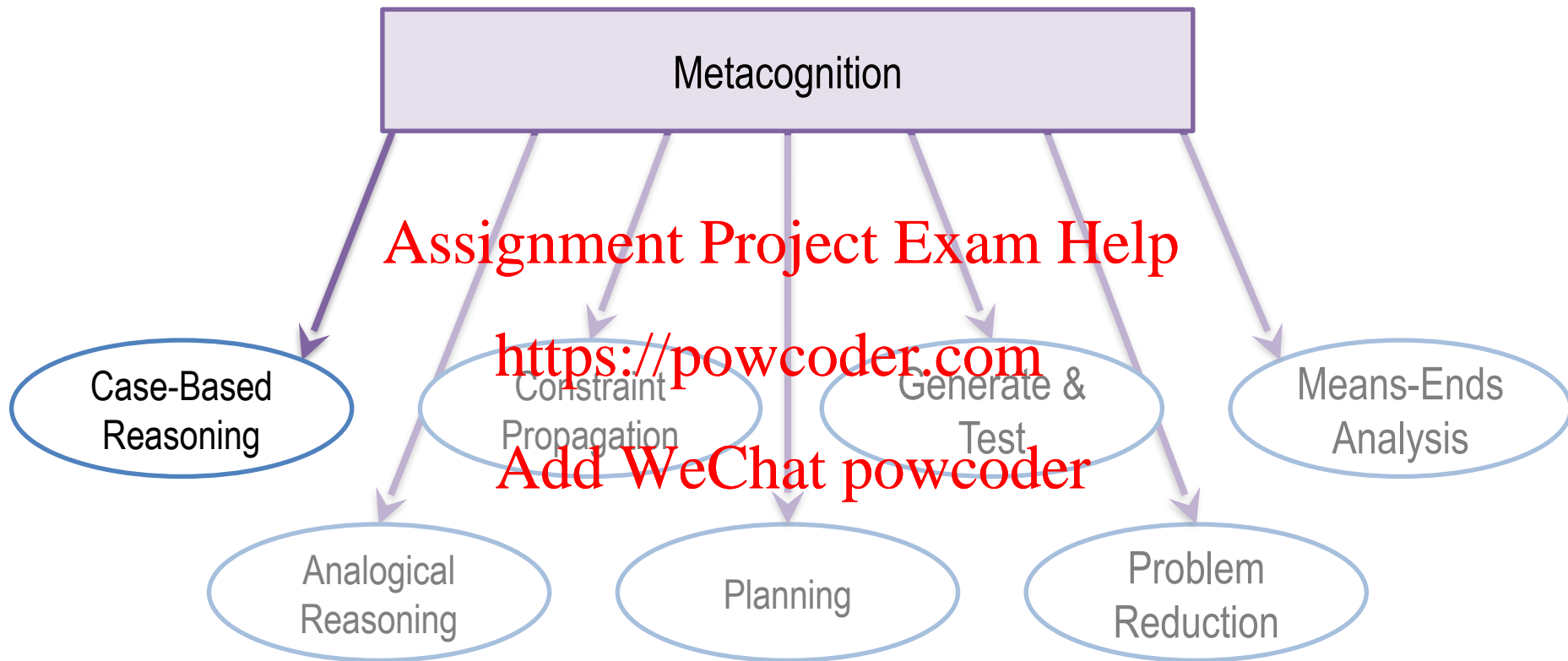
Analogical
Reasoning

Planning

Problem
Reduction







Metacognition



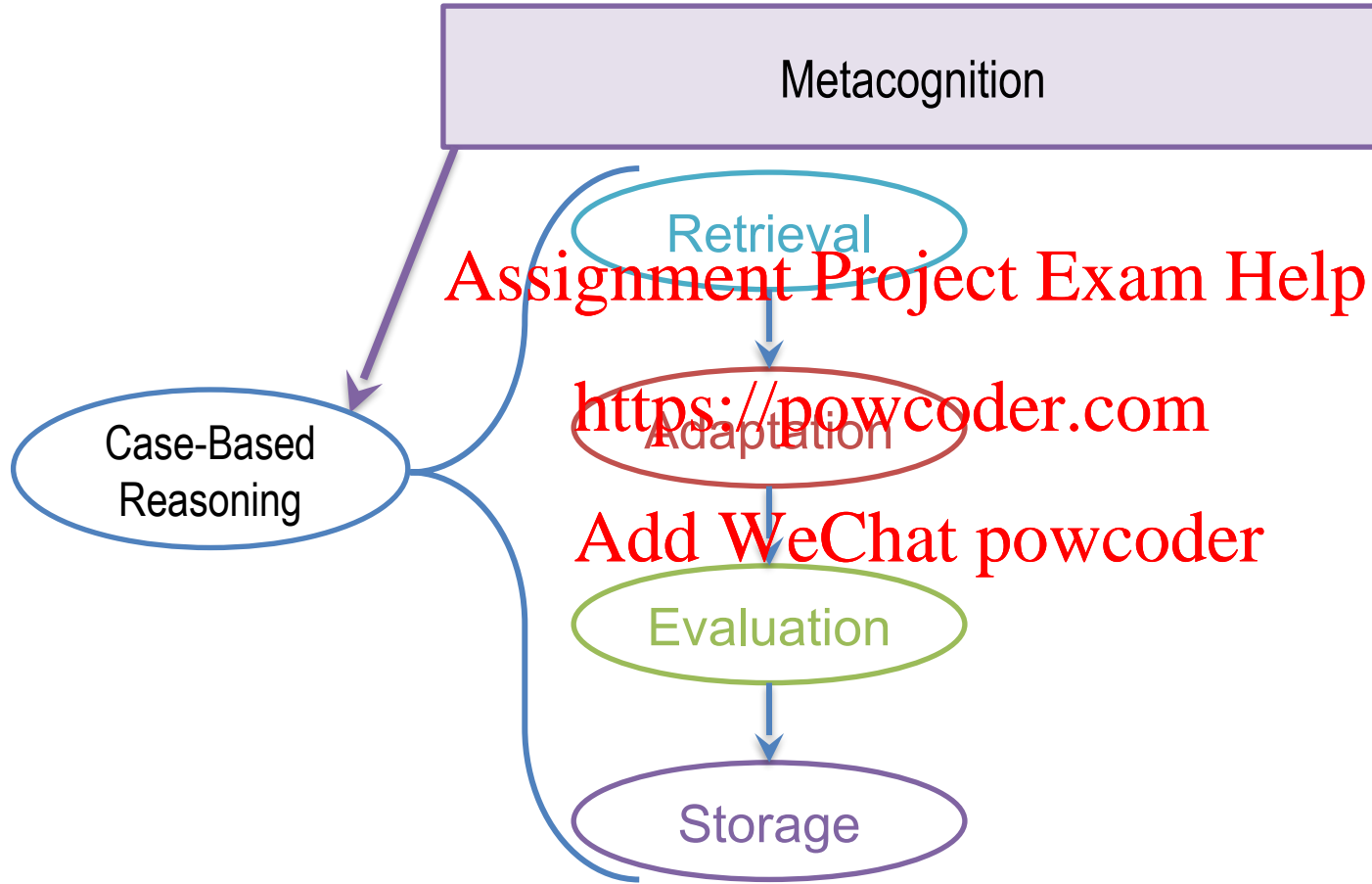
```
graph TD; A[Metacognition] --> B((Case-Based Reasoning));
```

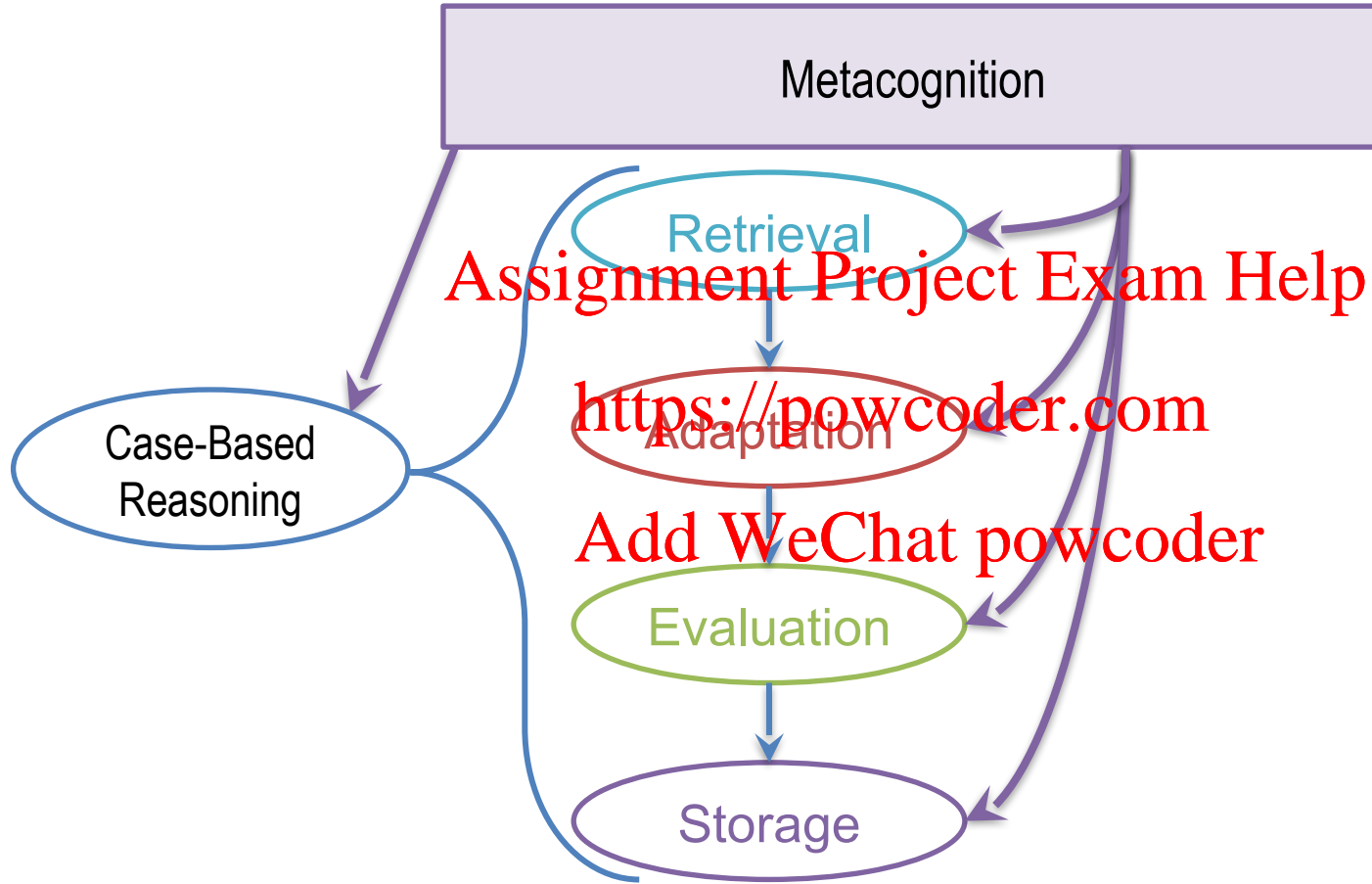
Case-Based
Reasoning

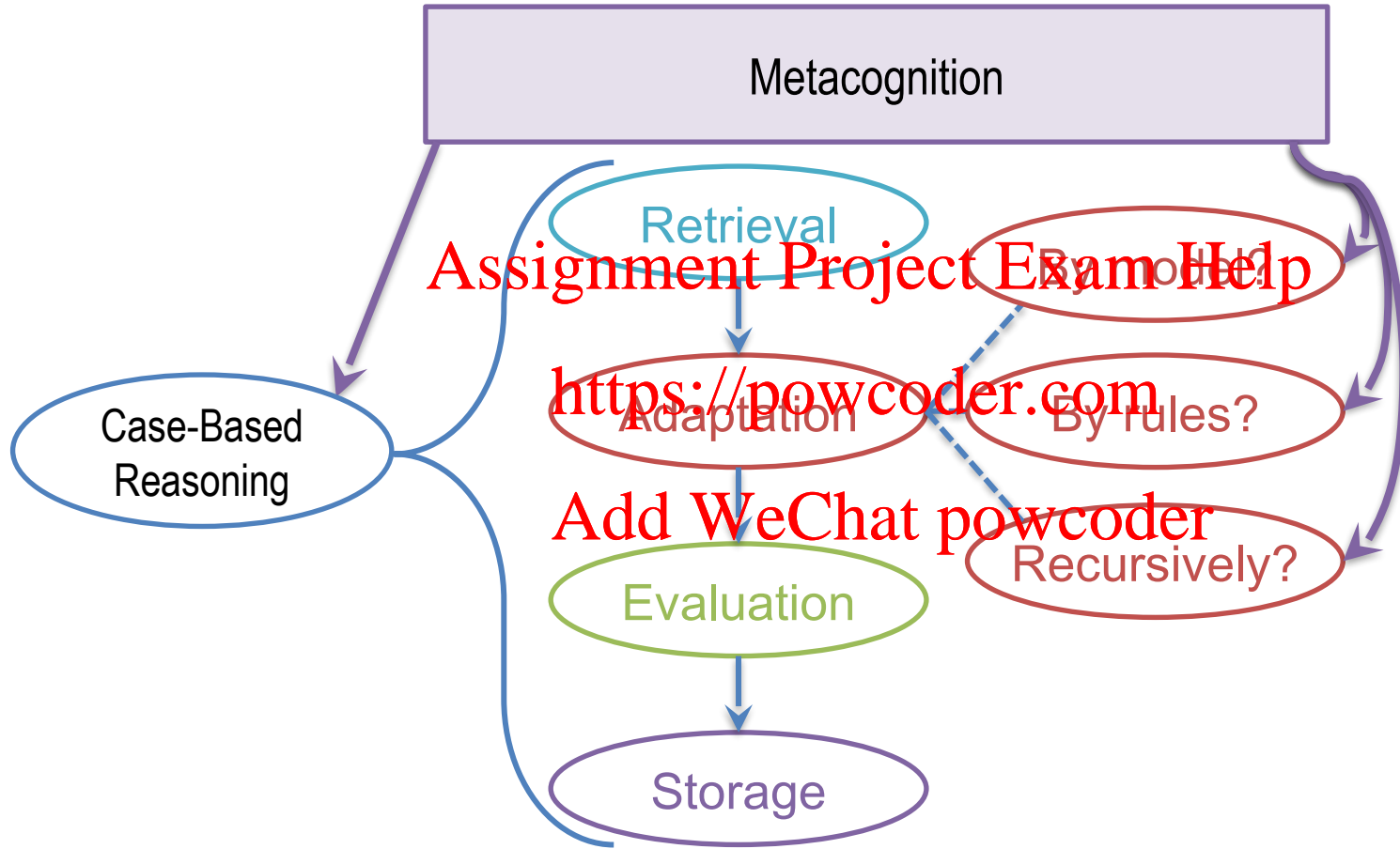
Assignment Project Exam Help

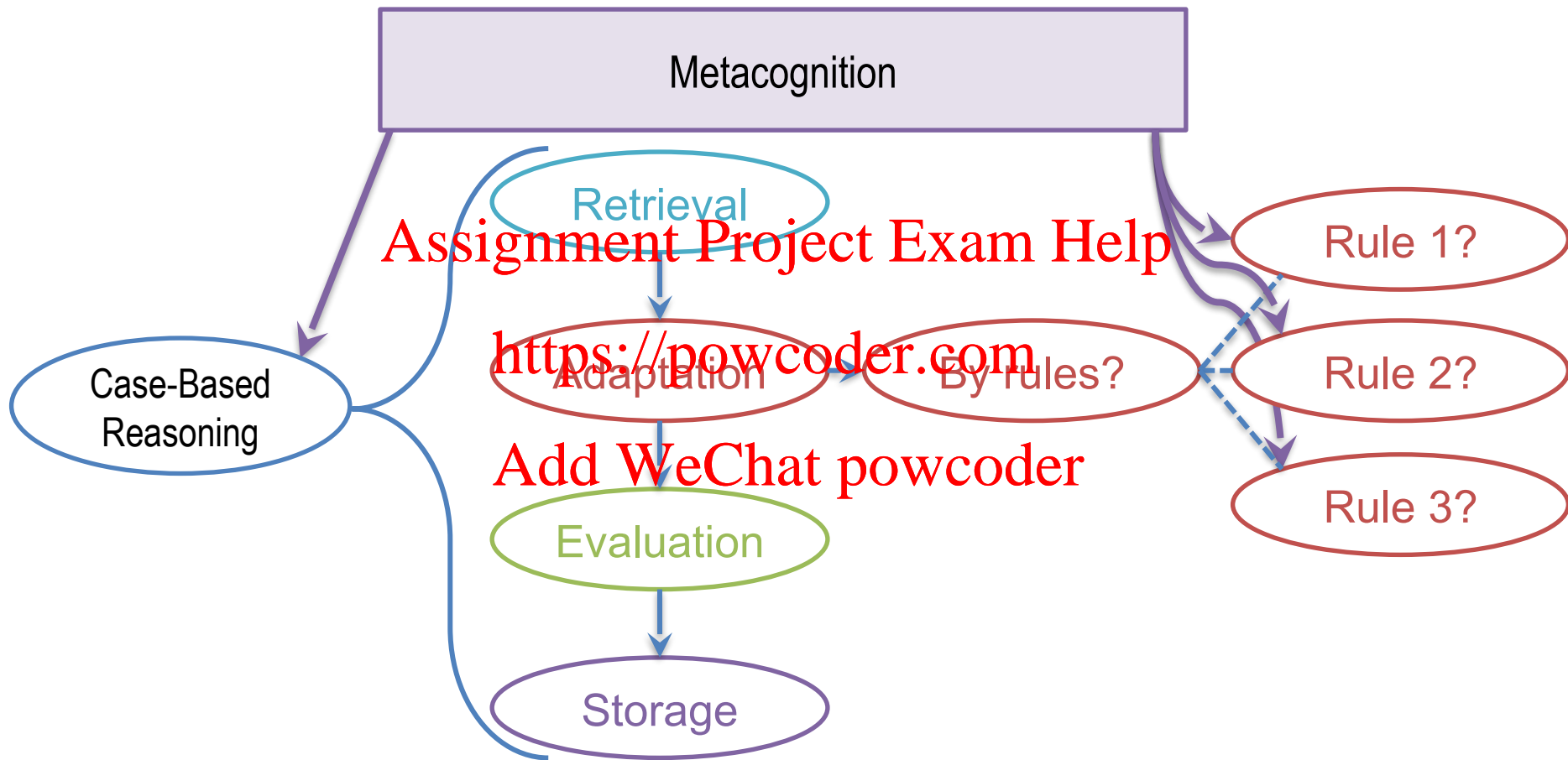
<https://powcoder.com>

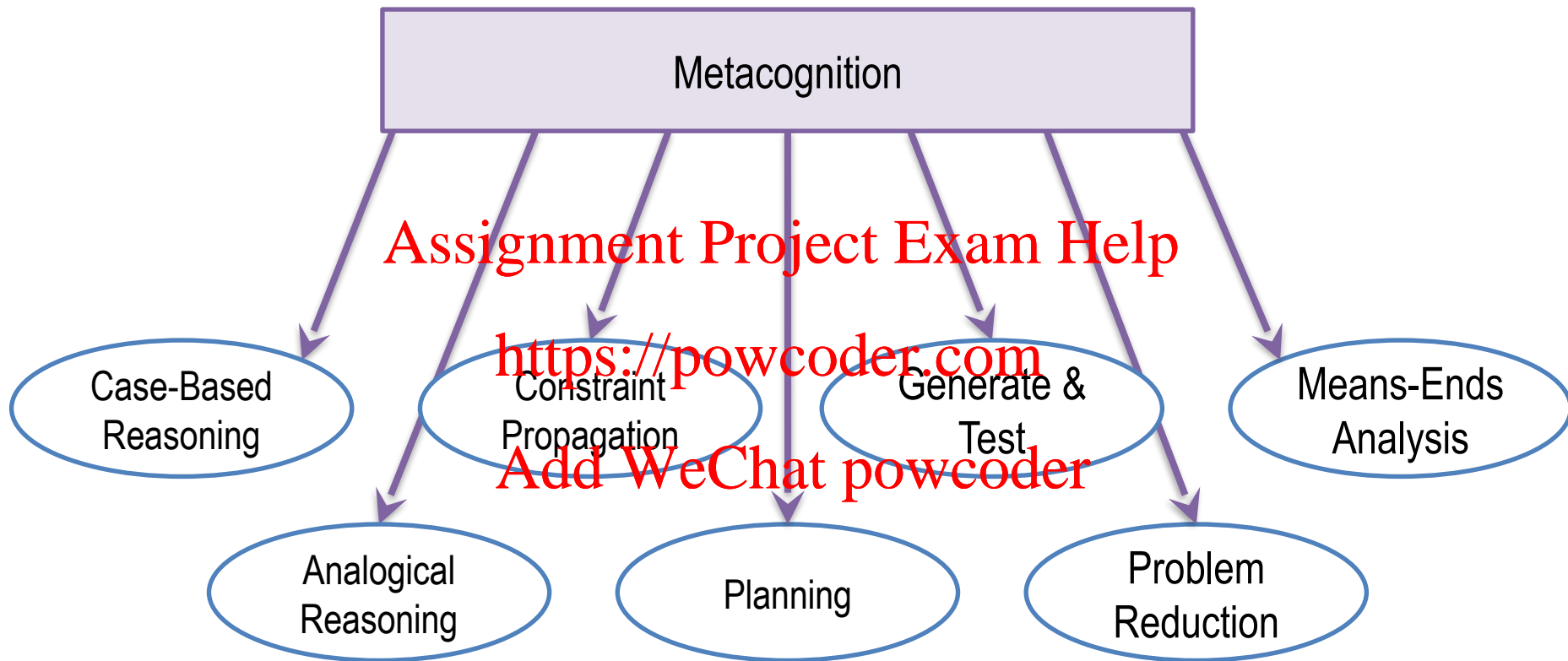
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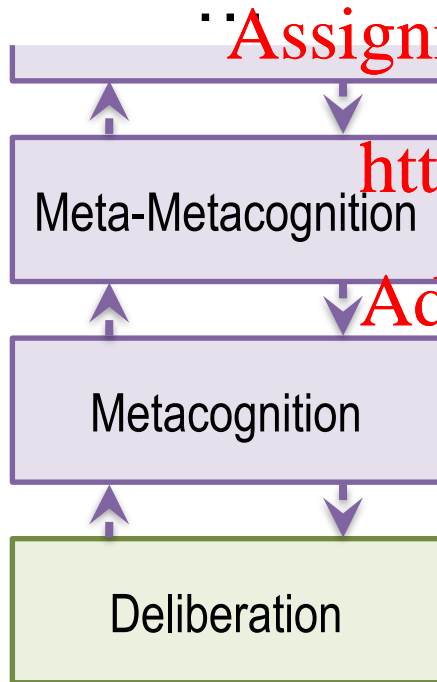
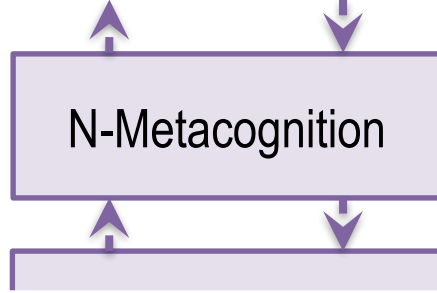












Is this a good way to think about levels of metacognition?

o Yes, because it is possible to think about every successive level.

o No, because there is a maximum level of metacognition possible.

o No, because each level of metacognition is conceptually identical, so they are better represented as self-referential.

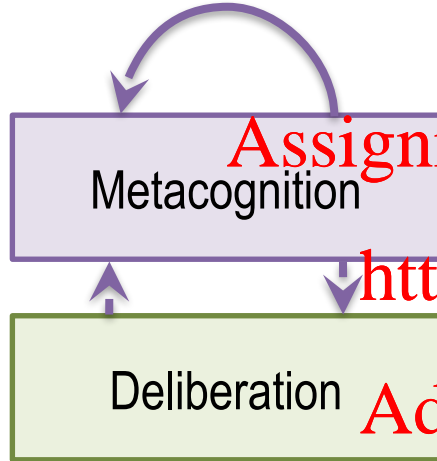
o No, because there is no need to distinguish between metacognition and deliberation.

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Is this a good way to think about levels of metacognition?



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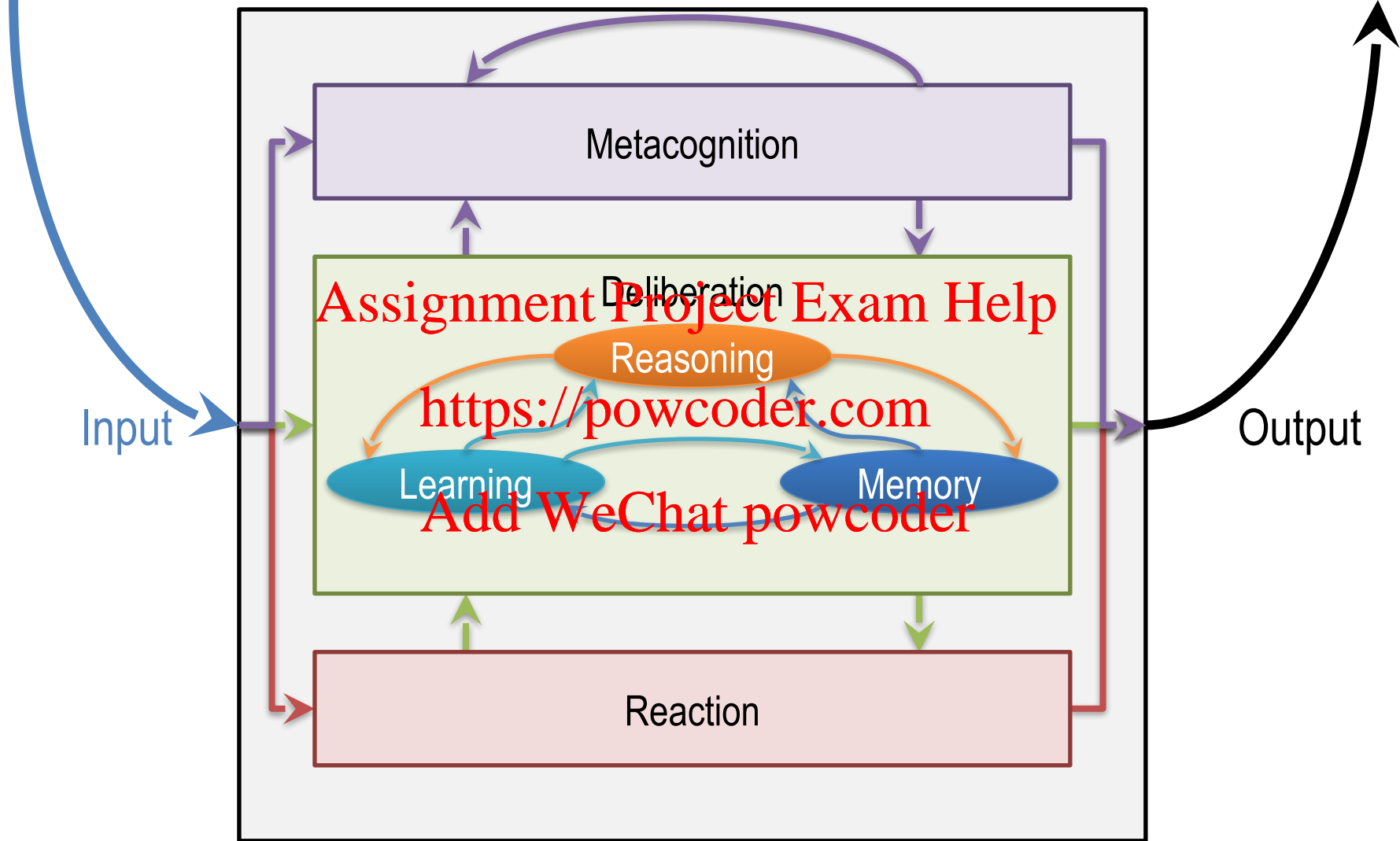
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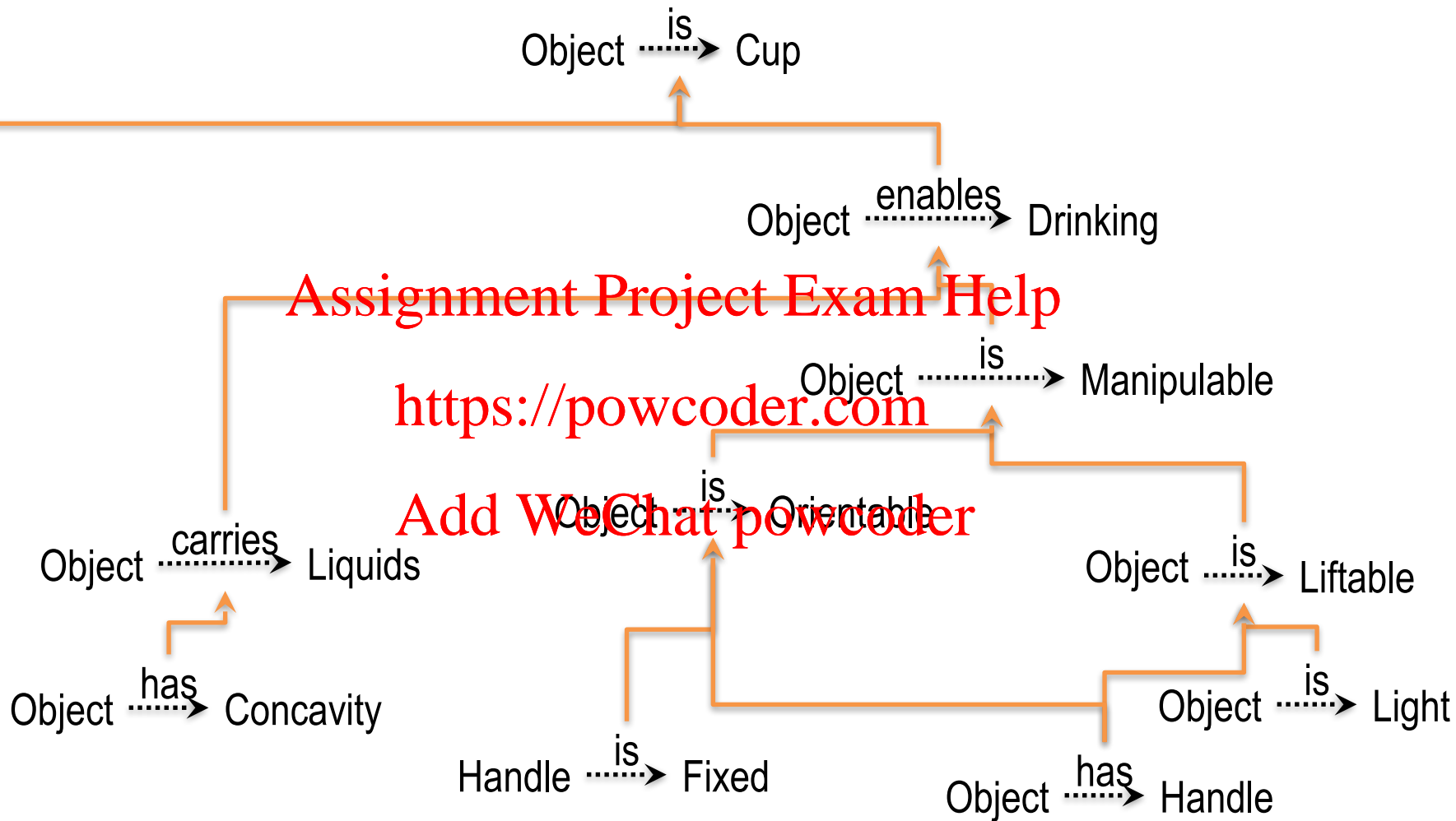
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o No, because there is no need to distinguish between metacognition and deliberation.





Goal: Painted(Ladder)

On(Robot, Floor) \wedge
Dry(Ladder) \wedge Dry(Ceiling)

paint-ladder

On(Robot, Floor) \wedge
 \neg Dry(Ladder) \wedge Dry(Ceiling)
 \wedge Painted(Ladder)

Goal: Painted(Ceiling)

On(Robot, Floor) \wedge
Dry(Ladder) \wedge Dry(Ceiling)

climb-ladder

On(Robot, Ladder) \wedge
Dry(Ladder) \wedge Dry(Ceiling)

paint-ceiling

On(Robot, Ladder) \wedge
Dry(Ladder) \wedge \neg Dry(Ceiling)
 \wedge Painted(Ceiling)

climb-ladder:

Precondition:

On(Robot, Floor)

Dry(Ladder)

Postcondition:

On(Robot, Ladder)

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```
inning : 5th
portion : bottom
game : 131
weather : windy
runners : 1st, 3rd
outs : 1
batter : Pierzynski
average : .283
bats : left-handed
score : 1-4
goal : pitch
pitch : throw-fast-ball
result : homerun
```

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<https://powcoder.com> (r8) If two operators selected and one has an episode with result homerun

then prefer other operator

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“chunking”

Version Spaces

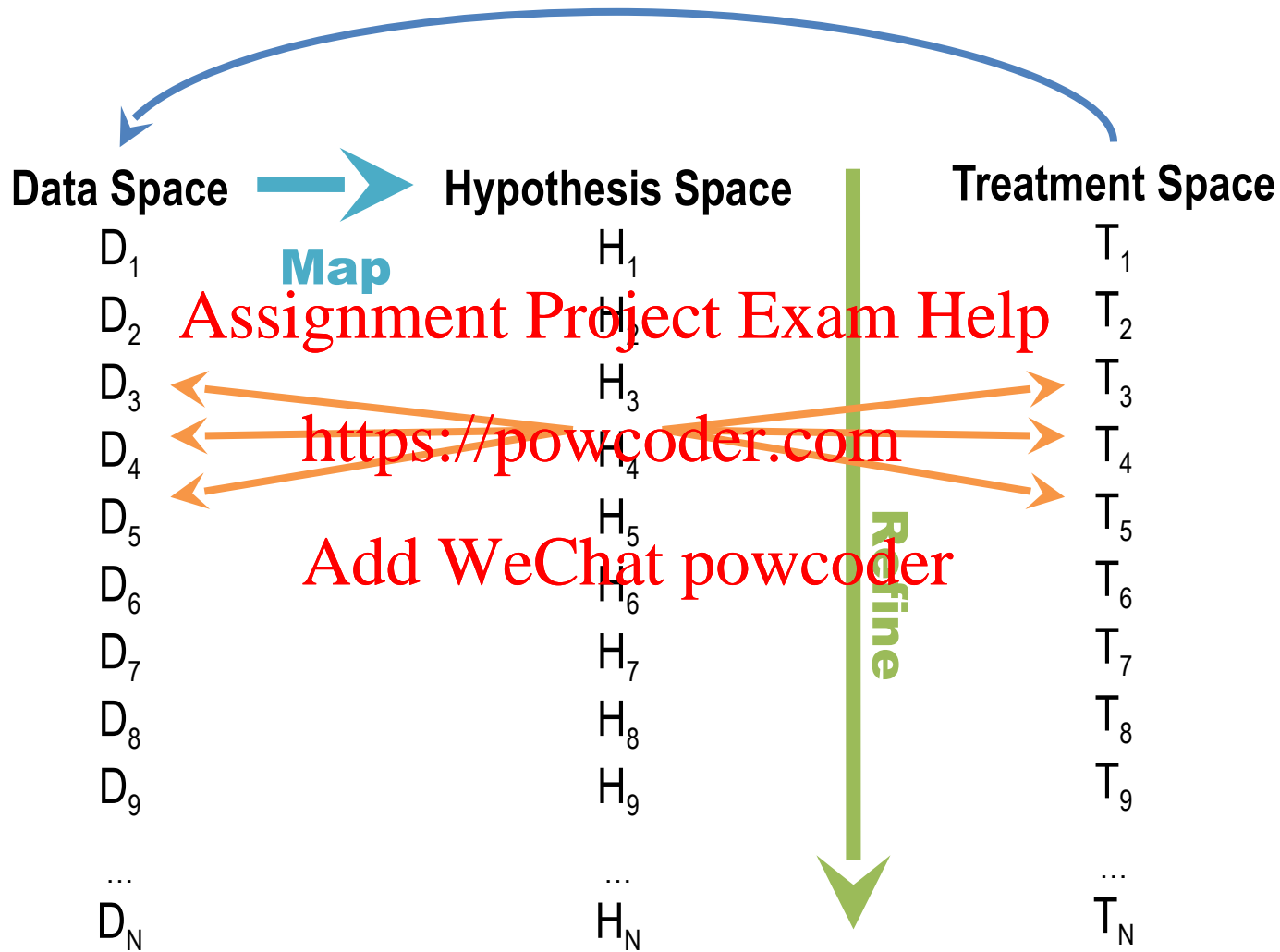
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Abstract



Is this a foo?



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☐ Yes

☐ No

This **is not** a foo.

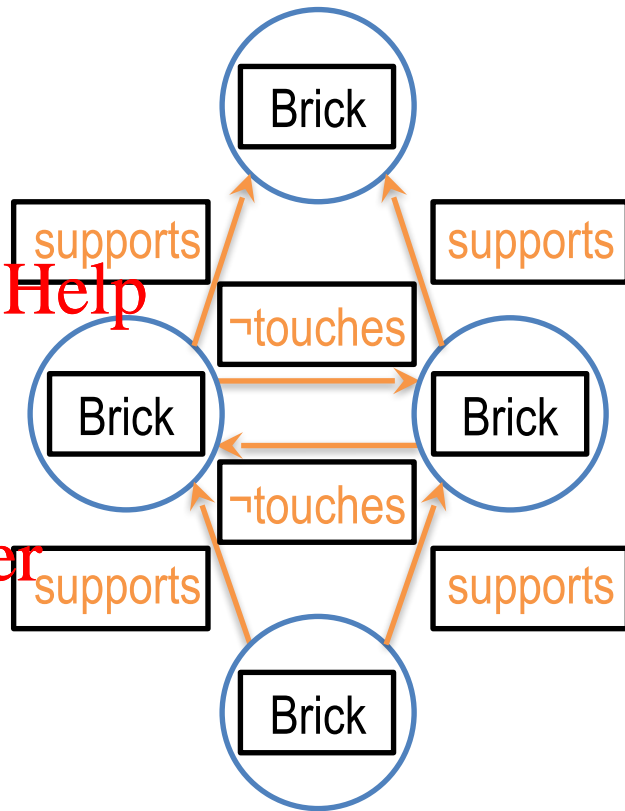


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Current Concept



Modify the concept on the right to specialize based on this example.

Assignment

How would you use meta-reasoning to design an agent that could answer Raven's progressive matrices?

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To recap...

- Resolving mistakes and gaps
- Strategy selection and integration
- Meta-meta-reasoning?
- Goal-based autonomy

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