Axiomatic Semantics

- Reasoning about imperative programs using Mathematical Logic
- Formulas have the form { P } S { Q } where S is a
 program and P and Q are formulas of predicate logic,
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 called assertions.
- P is a precondition: and we set a position.
- Q expresses appropretty that should hold about the program. It often expresses program correctness.
- For example:

```
{ n >= 0 } factorial(n) { fact = n! }
{ x > 10 } sum = 2 * x + 1 { sum > 1 }
```

Programs and Assertions

 Grammars for assertions, booleans, expressions, and program statements:

```
P::= B | P and P | P or P | not P | P => P

B::= true | false | E = E | E <> E | E > E | E < E |

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E::= x | n | https://powcoder.com / E | E! | ...

S::= x := E | S;S | if B then S else S |

while Add We Chat powcoder
```

- Note that x represents a variable from an infinite set, and n represents a number. We assume that all numbers are integers.
- Note that arithmetic and boolean expressions have no side effects.

Weakest Precondition

 The weakest precondition is a precondition that is the least restrictive (contains the least amount of information) but still guarantees that the postcondition will be true.

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• Example:

```
{ x > 10 } sttps: 4 powcoder. som > 1 }
```

 x > 10 is not the weakestheresondition. Other preconditions that make the formula true include x > 50, x > 1000, x > 0. The last one is the weakest precondition.

```
\{x > 0\} sum := 2 * x + 1 \{ sum > 1 \}
```

Hoare Logic

- Axiomatic Semantics is also called Hoare Logic (developed by Hoare, 1969). { P } S { Q } is often called a *Hoare triple*.
- Reasoning is done using inference rules, of the form Assignment Project Exam Help $A_1 \ A_2 \ \dots \ A_n \\ https://powcoder.com$
- If A₁, A₂, ... A_n Aate WeeCtheep Avis calso true.
- A₁, A₂, ... A_n are *premises* (or antecedents) and A is the *conclusion* (or consequent)
- An axiom is a logical statement that is always true (an inference rule with only a conclusion and no premises).

The Assignment Rule

 There are 5 rules, one for each kind of statement, and a rule of consequence.

```
S ::= x := E | S;S | if B then S else S |

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```

- The rule for assignment is an axiom.
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 { Q_{x→E} } x := E { Q }
 - $Q_{x\to E}$ denotes substitution; It is the notation used in this chapter for [E/x]Q, which means that we replace all occurrences of x in Q with E.

More Assignment Examples

$$\{Q_{x\rightarrow E}\} x := E\{Q\}$$

Understanding Hoare Triples

```
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{ a > b } a := a - b { ???? }
```

Rule of Consequence

$$\frac{\{\,P\,\}\,S\,\{\,Q\,\}\qquad P'\Rightarrow P\qquad Q\Rightarrow Q'}{\{\,P'\,\}\,S\,\{\,Q'\,\}}$$

- The postcondition can always be weakened and the preconditions can always be weakened and the preconditions can always be weakened.
- Example: https://powcoder.com $\{x > 3\} x := x-3 \{x > 0\}$ $x > 5 \Rightarrow x > 3$ $x > 0 \Rightarrow x > 0$

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Sequences

$$\frac{\{ P_1 \} S_1 \{ P_2 \} \qquad \{ P_2 \} S_2 \{ P_3 \}}{\{ P_1 \} S_1 ; S_2 \{ P_3 \}}$$

Example: Find the weakest precondition.

{?} yAssignment=Project Exam Help

https://powcoder.com {
$$(3*x+1)+3<10$$
} y:= $3*x+1$ { $y+3<10$ } { $y+3<10$ } x:= $y+3$ { $x<10$ } { $(3*x+1)+3$ { $y+3<10$ } } { $(3*x+1)+3$ { $y+3<10$ } }

Equivalently:

$$\frac{\{x<2\} \ y:=3*x+1 \ \{y<7\} \qquad \qquad \{y<7\} \ x:=y+3 \ \{x<10\} }{\{\ x<2\ \} \ y:=3*x+1 \ ; \ x:=y+3 \ \{\ x<10\ \}}$$

The Conditional Statement Rule

```
{ B and P } S_1 { (not B) and P } S_2 { Q } 
 { P } if B then S_1 else S_2 { Q }
```

- Given an "if" statement and a postcondition, a strategy for finding a precondition and a proof is:
 - Find precontinon properties the "then" and "else" branches (using Q as the postcondition):

```
\{P_1\} S_1 \{Q\} \qquad \{P_2\} S_2 \{Q\}
```

- Find an assertion P such that (B and P) \Rightarrow P₁ and ((not B) and P) \Rightarrow P₂. For example, use the weakest precondition:

$$P \equiv (B \Rightarrow P_1)$$
 and $((not B) \Rightarrow P_2)$

Example

Complete the proof with the Assignment and Consequence rules

Complete the proof with the Assignment and Consequence rules

:

```
{ x>0 and P } y:=yA1ssignment Projecter(xan)) | I papp } y:=y+1 { y>0 } 
 { P } if x>0 then y:=y-1 else y:=y+1 { y > 0 } 
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```

One solution is the weakes preconvitioner

$$P \equiv (x>0 \Rightarrow y>1)$$
 and $((not(x>0)) \Rightarrow y > -1)$

Another solution is y>1.

The Complete Proof

```
Let P_w \equiv (x>0 \Rightarrow y>1) and ((not(x>0)) \Rightarrow y>-1)
  1. \{y > 1\} y := y-1 \{y > 0\}
                                                                                                                                                                                                                                                                     by Assignment Rule
2. (x > 0 \text{ and } P_y) \Rightarrow (y > 1)

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3. (y > 0) \Rightarrow (y > 0) by logic
 4. \{x > 0 \text{ and } P_w\} y \text{lift}_{y}: \text{lift
 5. \{y > -1\} y := y+1  \{y > 0\} by Assignment Rule 6. (not (x > 0)) and P_w \Rightarrow y > -1 by arithmetic/logic
  7. { (not (x > 0)) and P_w } y := y+1 { y > 0 }
                                                                                                                                                                                                                                                                      by Consequence Rule (from 5,6,3)
 8. \{P_w\} if x>0 then y:=y-1 else y:=y+1 \{y > 0\}
                                                                                                                                                                                                                                                                         by If Rule (from 4,7)
```

The While Rule

```
{ | and B } S { | }
{ | } while B do S end { | and (not B) }
```

- I is a *loop invariant*. It expresses a relationship between the values of the variables in the loop the relationship stays the same.
- Let Q be the postchtditio/pofvthedeniledoop. Let P be the weakest precondition of the loop body S. Then the proof usually has the form:

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Example: Factorial

```
\{ n >= 0 \}
S_1: count := 0;
S_2: fact := 1;
S_3: while count <> n do
      S<sub>4</sub>: chantemental Project Exam Help
S<sub>5</sub>: fact: fact *count for com
        { fact = n! } Add WeChat powcoder
\{P_1\} S_1 \{P_2\} n >= 0 \Rightarrow P_1 P_2 \Rightarrow P_2
                       \{P_2\}S_2\{I\}
\{ n >= 0 \} S_1 \{ P_2 \}
           \{P_1\}S_1; S_2\{I\} { I } S<sub>3</sub> { fact = n! }
                 \{ n >= 0 \} S_1 ; S_2 ; S_3 \{ fact = n! \}
```

Proving Correctness of Factorial

$$\begin{array}{ll} \{ \, P_1 \} \, S_1 \, \{ \, P_2 \, \} & n >= 0 \Rightarrow P_1 \ \ \, P_2 \Rightarrow P_2 \\ \hline \{ \, n >= 0 \, \} \, S_1 \, \{ \, P_2 \, \} & \{ \, P_2 \, \} \, S_2 \, \{ \, I \, \} \\ \hline \{ \, P_1 \, \} \, S_1 \, ; \, S_2 \, \{ \, I \, \} & \{ \, I \, \} \, S_3 \, \{ \, \text{fact = n! } \} \\ \hline \{ \, Assign \ \ \, P_1 \, \} \, S_3 \, \{ \, P_2 \, \} & \{ \, P_3 \, P_2 \, \} \\ \hline \{ \, P_1 \, P_2 \, \} \, \{ \, P_2 \, P_2 \, \} & \{ \, P_2 \, P_$$

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- Find an invariant | of the while loop \$\sqrt{3}\$.
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 Find the weakest precondition \$\mathbb{P}_2\$ of \$\{\mathbb{P}_2\}\$ \$\mathbb{S}_2 \$\{\mathbb{I}\}\$ by applying the assignment rule.
- 3. Find the weakest precondition P_1 of $\{P_1\}$ S_1 $\{P_2\}$ by applying the assignment rule.
- 4. Make sure that $n \ge 0 \Rightarrow P_1$.

Proving $\{I\}$ S_3 $\{fact = n!\}$

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Note that B is (count <> n).

- 5. Find the weakest precondition charters by applying the assignment rule.
- 6. Find the weakest precondition P_4 in $\{P_4\}$ S_4 $\{P_5\}$ by applying the assignment rule.
- 7. Make sure that I is strong enough to prove (I and (not (count <> n))) \Rightarrow fact = n!
- 8. Make sure that I is strong enough to prove (I and count <> n) $\Rightarrow P_4$

The Complete Proof (1)

```
1. \{1 = 0!\} count := 0 \{1 = count!\}
                                        by Assignment Rule
2. (n \ge 0) \Rightarrow (1 = 0!)
                                        by arithmetic/logic
3. (1 = count!) \Rightarrow (1 = count!)
                                        by logic
4. \{n \ge 0\} count := 0 \{1 = count!\} by Consequence Rule (from 1,2,3)
5. { 1 = count! } Assignment Project Example Prule
Add WeChat powers ment Rule
8. (fact = count!) and (count <> n) \Rightarrow (fact*(count+1)=(count+1)!)
                                         by arithmetic/logic
9. (fact*count=count!) \Rightarrow (fact*count=count!)
                                                   by logic
10. {(fact = count!) and (count <> n) } count := count + 1 { fact*count=count! }
                                         by Consequence Rule (from 7,8.9)
```

The Complete Proof (2)

```
11. { fact*count = count! } fact := fact * count { fact = count!}
                                              by Assignment Rule
12. { (fact = count!) and (count \leq n) } S<sub>4</sub>; S<sub>5</sub> { fact = count! }
                                              by Sequence Rule (from 10,11)
13. { (fact = county signment Project Exam Help
                       https://powcoder.com (not (count <> n)) }
                                              by While Rule (from 12)
14. (fact = count!) ⇒ (fact do the that polylogider
15. (fact = count!) and (not (count <> n)) \Rightarrow fact = n!
                                              by logic/arithmetic
16. { (fact = count!) } while B do S_4; S_5 end { fact = n!) }
                                              by Consequence rule (from 13,14,15)
17. { n \ge 0 } S_1 ; S_2 ; S_3 { fact = n! }
                                              by Sequence Rule (from 6, 16)
```

Infinite Loops and Hoare Triples

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- Note that if we replace the precondition with "true", this Hoare triple is provable also.
- But if n < 0, the loop never terminates.
- The meaning of { P } S { Q } is that whenever P holds before execution, if S terminates, then Q holds. This is called partial correctness.

Proving Termination

```
\{ n >= 0 \}
count := 0;
fact := 1;
while count <> n do
         count := Assignment Project Exam Help fact := fact * count
end
                        https://powcoder.com
{ fact = n! }
```

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If the precondition holds, then the loop always terminates, because the value of the expression (n-count) goes down to 0.

We can add termination to proofs of Hoare triples, but that is beyond the

scope of this chapter.

The meaning of {P}S{Q}becomes: whenever P holds before execution, then Q holds after, and S always terminates. This is called total correctness.