# Assignment Project Exam Help

## https://powcoder.com

New York University Center for Data Science

Add We (ugus at 2020 of Fall 2021 offered by Marco Morucci.

#### Overview of the Sharp RD Estimator

Our goal is to identify the local effect of assignment to treatment

Strowing that assignment is being driven to running variable power and according to the local effect of assignment to treatment.

- Units with X<sub>i</sub> above the cut-point receive treatment
- https://powcoder.com
  In this setting we can identify:

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with

$$\lim_{x \to c^{+}} E[Y_{i}|X_{i} = x] - \lim_{x \to c^{-}} E[Y_{i}|X_{i} = x].$$

#### Overview of the Sharp RD Estimator

#### RDD Estimation strategy:

## Assignment Project Exam Help 2. Fit one regression model of $Y_i$ on $X_i$ above the cut-point and

- another of  $Y_i$  on  $X_i$  below the cut-point.
- 3. Vertingsdels to region the avelor acts mapoint.
- 4. The difference in predictions is the estimated treatment effect.

## RDD Challenges We Chat powcoder

- How do we choose h?
- Can we test the RDD assumptions?
- Imperfect treatment assignment at the threshold.

We'll use the Lee (2008) election dataset to illustrate our results Research question: Does being an incumbent give you an

ssignificant phitroject ExaminiHelp than runner ups for many different reasons

identification problem: do they win because the people that MATTIN Sected DO W ROTE CIDE SITE have an

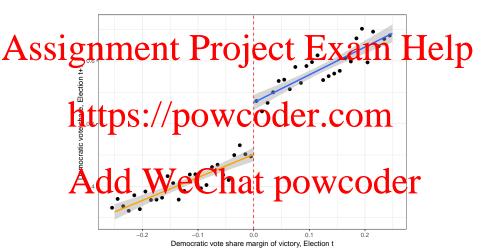
#### Variables:

- Y Democratic vote share in time t + 1
- $\triangleright$  D: Victory in time t (margin > 0).

**Design:** Compare democrats that won by a small margin to democrats that lost by a small margin: similar voters but different incumbency outcomes.

```
1 # generate a treatment indicator
 house$d <- as.integer(house$x > 0)
  signment Project Exam Help
_{7}|\# Fit the regression model w/ interaction
 Lower CI Upper
11 (Intercept)
                      0.00558
                              80.82 \quad 0.00 \, e + 00
             0.4509
                              owgoder
12
    0.0663
            0.0991
             0.3665
                      0.04135
                               8.86 1.37e-18
13 X
    0.2854
            0.4476
            0.0760
                     0.06288
                               1.21 \ 2.27e-01
14 d:x
    -0.0473 0.1993
```

```
Add it to the plot
   Scatterplot w/ regression ect (ExamaHelp
    stat_summary_bin(fun.y='mean', bins=50,
                     size = 2, geom='point') +
    geom whine (x in t) ercept = 0, col = "red", lty = 2
6
7
          x method m_robust") +
    geom_smooth(data=subset(house_close,d==0), formula= y
8
              method="Im_robust", col="orange") +.
9
    ylab ("Democratic vote share, Election t+1") +
10
    theme_bw()
11
```



#### Model Choice in RDD

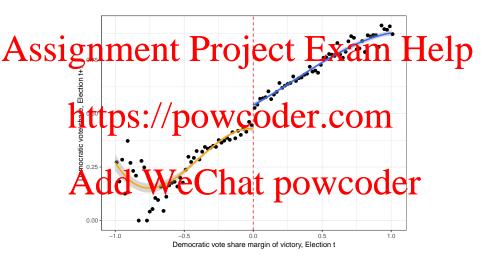
# A Strisia grapular idea to estimate RDDs:

$$Y_i = \text{https:} \frac{1}{2} + \frac{1}{2} \text{poweoder:} \text{com} X_i^3 \lambda_3 + \dots) + \epsilon_i,$$

This is usually advocated because:

- We need to predict the expected outcome well for the RDD to be will declar powcoder
- ightharpoonup The relationship between X and  $\vec{Y}$  could be nonlinear

```
# Suppose we used a polynomial fit to the entire data
    signment Project Exam He
      Stat_summary_bin(fun.y=mean', bins=100,
                      size = 2, geom='point') +
      geom_vline(xintercept=0, col="red", lty=2) +
5
6
7
                 method="lm_robust") +
8
      geom_smooth(data=subset(house,d==0),
9
10
11
12
         Election t'') +
      ylab ("Democratic vote share, Election t+1") +
13
      theme_bw()
14
```



1.3477

 $d: I(x^3)$ 

12

2.4741

1.2525

```
# Polynomial fit to the entire dataset gives the most
         extreme estimate
    rd_reg_poly_full \leftarrow lm_robust(y \sim d*(x + l(x^2) + l(x
       stimate Std. Jerror t value Pr(>|t|) CI
                      Lower CI Upper
    (Intercept)
                   0.4278
                               0.00659
                                          64.94 \quad 0.00 \, e + 00
                         owcoder com<sub>33</sub>
        0.0933
                  0.1297
                   -0.0971
                               0.07859
                                          -1.24 2.17e-01
    Х
                              hatopowcoder
8
    I(x^3)
                   -1.4636
                               0.17089
                                          -8.56 \quad 1.33 e - 17
9
        -1.7986
                  -1.1286
                  0.4524
                               0.10366
                                           4.36 \quad 1.29 \, e - 05
    d : x
10
        0.2492
                  0.6556
    d: I(x^2)
             1.9109
                               0.28731
                                          6.65 \quad 3.14 \, \mathrm{e}{-11}
11
```

0.20437

 $6.13 \quad 9.37e - 10$ 

#### Caution with polynomials!

Even though polynomials are often used in RDD analysis, there are problems with them (Gelman and Imbens 2016)

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- Sensitivity to model specification and degree of polynomial
- https://powcoder.com

Intuition: Polynomial fit is closer to the datapoints, therefore:

- It might exaggerate the gap at the threshold due to noise
- ► Valant estimates → Lb nater, the tow Collaboration is smaller

**Suggestion**: Either use linear, quadratic at most regressions, or other smooth functions.

#### Bandwith Choice in RDD

Another problem in RDD analysis is that of choosing the

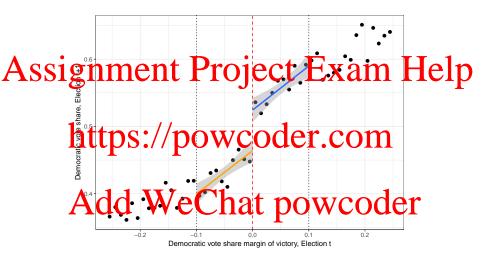
# Assignment Project Exam Help

Choosing a bandwidth (h) for a local linear regression is a classic bias-variance trade-off.

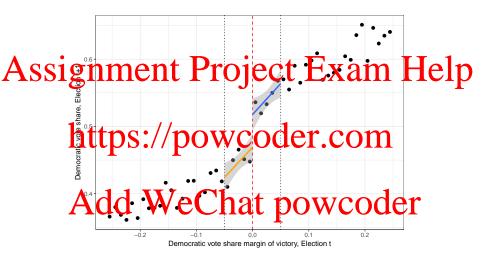
hterpfs adjust were des crares Mean Squared Error (MSE)

# $Add \overset{\mathsf{MSE}(\hat{\tau}) = \mathit{E}[(\hat{\tau} - \tau)^2] = \mathsf{Bias}(\hat{\tau})^2 + \mathsf{Var}(\hat{\tau})}{WeChat} powcoder$

- ► Larger choices of *h* lead to smaller variance but larger bias
- Smaller choices of h lead to larger variance but smaller bias



- ▶ Bandwidth: 0.1
- Estimate: 0.06, 95% CI: [0.03, 0.08]



Bandwidth: 0.05

Estimate: 0.07, 95% CI: [0.03, 0.1]

#### Choosing a bandwidth

#### Strategies for choosing bandwidth:

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- Cross-validation: Randomly split the data into training and test sets fit models of different bandwidths on training, compare predictive accuracy on the test for values of  $X_i$  close to the discontinuity (MSE)
- Description: Imbens-Kalyanaraman (2008) description and description of the control of the contro

**General intuition**: Smaller samples → larger bandwidth choices → more dependence on the underlying model.

#### Overview of Fuzzy RDD

Last lecture, we looked at the case where treatment was perfectly determined by the running variable  $X_i$ 

## ssignmente Projecte Exam Help ▶ Units with $X_i$ below the cut-point c have $D_i = 0$

What if **not all units** above the cut-point receive treatment? Whathittps://potweroiderivecorph

**Key idea:** There is still a discontinuity at c in the probability of receiving treatment.

- ► TA GotinW eue in interface wie a de l'
- For example: Van der Klauuw (2002) looks at the effect of financial aid on college enrollment, knowing that the aid assignment function for the university being studied incorporated cut-offs based on a GPA/SAT score index.

### Visualizing Fuzzy RDD

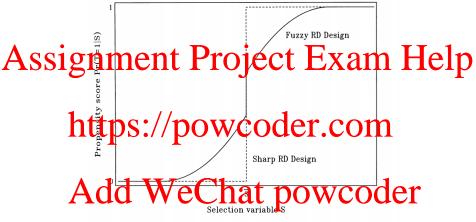


Figure 2

ASSIGNMENT IN THE SHARP (DASHED) AND FUZZY (SOLID) RD DESIGN

Figure taken from Van der Klauuw (2002) "Estimating the Effect of Financial Aid Offers on College Enrollment: A Regression-Discontinuity Approach"

#### Fuzzy RDD Setup

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- $\triangleright$  Running/forcing variable  $X_i$  with cut-off c.
- h the cut-off heing above the cut-off COM

  Di: Actual receipt of treatment.
- $Y_i$ : Outcome.

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#### Fuzzy RDD Assumptions

Instead of assuming that the treatment assignment "jumps" from 0 to 1 at the cut-point c, the "fuzzy" RD design assumes that the point of the cut-point is disconfined as at the threshold.

Discontinuous Propensity of Treatment

In other voice the vise were above the discontinuity and control if below.

Unobserved confounders could be affecting treatment take up!

#### Fuzzy RDD is IV

The Fuzzy RD set-up is **equivalent to an instrumental variables** design where the instrumental variable is the indicator for being

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#### Standard IV assumptions apply:

- $\triangleright$  Exogeneity of  $X_{i,j}$  (within the area around the discontinuity) sheapshe/shapewegodelaneouton")
- Exclusion restriction (being slightly above the discontinuity only affects  $Y_i$  through its effect on  $D_i$ )
- Manotoricity Meins above the discontinuity does not increase treatment propensity for some and decrease it for others).

Treating a fuzzy RD design as a "sharp" RD design gives us an intent-to-treat effect (what is the effect of being slightly above vs. below the discontinuity)

#### Fuzzy RDD is IV

Estimation is straightforward using classic **2SLS framework** w/ $(X_i - c)$  as a covariate in both regressions.

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First stage: //powcoder.com  $D_i = \delta_0 + \delta_1 Z_i(X_i - c) + \delta_2 (1 - Z_i)(X_i - c) + \rho Z_i + \eta_i$ 

$$\text{Add}_{Y_i = \beta_0 + \beta_1 Z_i(X_i - c) + \beta_2 (1 - Y_i)(X_i - c) + \tau D_i + \epsilon_i }^{\text{Second stage}}$$

Approach is equivalent to a Wald-type ratio estimator: the ratio of the sharp RD estimate over the estimated first-stage effect of the discontinuity on probability of treatment.

#### Fuzzy RDD is IV

As in IV, a Fuzzy RD effect is a local effect on compliers.

The Fuzzy RD identifies the Local Average Treatment Effect. Samples to the Xi was slightly above the cut-off and take control if  $X_i$  were slightly below.

- Ve're adopting the "local randomization" interpretation of RDD R's as good as Yandom Within the Vicinity of the cut-point c.
- ▶ Because treatment assignment is not deterministic, only some units of data that the hand at the base are our "compliers"

The subset of units for which we estimate the ATE is even smaller!

What can we say about populations of interest?B

### Example: Bleemer and Mehta (2020)

Question: Does majoring in Economics boost graduates' wages?

► Major choice is endogenous!

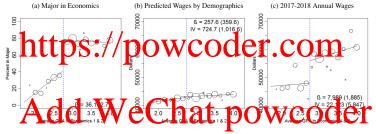
# SSIGNATURE STATES AND A PARTITION OF A PROPERTY OF THE PROPERT

- Students had to earn a 2.8 GPA in Econ 1 and 2 to declare.

  It is Slicy/was provided to manipulate to get exactly above the threshold.
- Students just above the threshold were about 36pp more likely the threshold powcoder
- ▶ Being above the threshold raised post-graduation wages by about \$8,000 annually
- ► This generated an IV estimate of about a \$22,000 effect on annual early-career wages!

Example: Bleemer and Mehta (2020)

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## Assessing RD assumptions

How can we assess whether our "local randomization" assumption is plausible?

#### **Problems:**

# SSIGNSTATE THE THE THE PROPERTY OF THE SOLUTION OF THE PROPERTY OF THE PROPERT

Inits are able to selectively manipulate their score to land just above or just below the cut-point (essentially a kind selection effect on an unobservable)

#### Solutions:

- ► Fandedsts Wite Chaite parawonder discontinuity around c?)
- Placebo tests (does the discontinuity have an "effect" around some fake discontinuity)
- ▶ Density tests (is the density of  $X_i$  discontinuous in the area of the threshold)?

#### Density tests

If units are not able to manipulate their  $X_i$ , then the density of  $X_i$  around the discontinuity should be continuous. (McCrary 2008)

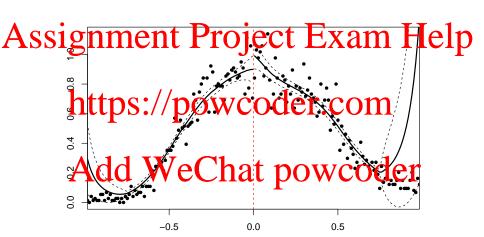
Assignment of the Exam Help

#### Intuition:

- Construct a histogram of the running variable (with bins selette ponot over pawific districtly COM)
- Smooth the histogram by fitting a local linear regression of the histogram heights on the bin mid-points
- > Text of the awrence in the articopy of the discontinuity

Implemented in the rdd package.

| rdd :: DCdensity (house x, cutpoint = 0)



#### Summary

Today we looked at four issues in RDD designs:

# Assimple model Help Choices: try to ule simple model Help Example model Help

- 3. Imperfect treatment assignment at the threshold: fuzzy RDD
- 4. https://pgwcoder.com.ests.

Last 4 lectures: Special topics.

- SandarWieChat powcoder
- Causal inference and ML
- Causal inference case studies
- Course review