Assignment Project Exam Help Model of Money

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- Money has always been important to people and to the economy.
- Money has a long history.
 - · https://poweroder.scom....
 - ullet Fiat money: paper currency o intrinsically useless
 - Emoney: debit card, smart card, ecash,.....
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Introduction

• Why do we need money?

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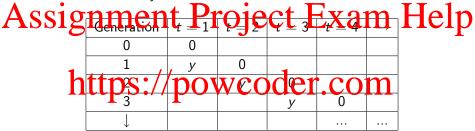
- Functions of money:
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 - a store of value.
- A suitable framework to study issues related to money: the overlapping generation (or d) label. DOWCOCT
 - highly tractable;
 - an elegant way to introduce money;
 - dynamic.

Assignment Project Exam Help The Conomy begins in period 1 and runs forever: t = 1, 2, ..., ∞.

- Individuals live for two periods: young and old.
- In pariod t, N_t young individuals and N_{t-1} old individuals.
- One non-storable good. A very important assumption! Why?
- Each Adividual regives Cunts of goods when young and nothing when odd the control of the contr

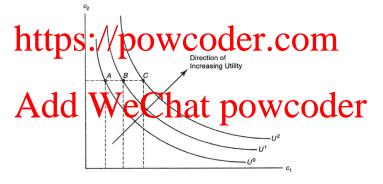
Here is a summary of the model so far:



• Preferences: WeChat powcoder

- Individuals of all future generations value consumption both when young and when old.
- Initial old value consumption only when old.

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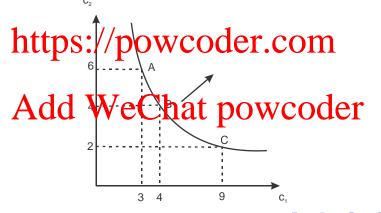
2. Individuals value some consumption in both periods of life: the indifference curves never cross either axis.

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Three assumptions about an individual's utility.

3. Diminishing marginal rate of substitution.
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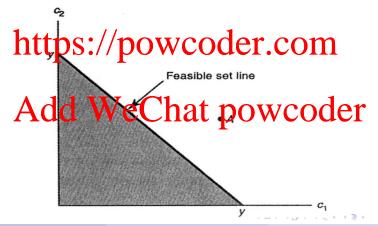
Assignment of the consumer of hundle by individuals have

- Let $(c_{1,t}, c_{2,t+1})$ denote the consumption bundle by individuals born in period t.
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$$N_t c_{1,t} + N_{t-1} c_{2,t} \leq N_t y$$
.

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 - the population is constant: $N_t = N_t^2$
 - we focus on stationary allocations where $c_{1,t}=c_1$ and $c_{2,t}=c_2$. Note: does not necessarily imply $c_1=c_2$.

Resource constraint simplifies to



Assignment Project Exam Help Within the feasible set, which allocation would the planner choose?

- Within the feasible set, which altocation would the planner choose? The combination of (c_1, c_2) that maximizes an individual's utility.
- The solden rule allocation is the allocation within the feasible set that
 maximizes the utility of future generations. It occurs at the unique
 point of tangency between the feasible set line and an indifference
 curve.
- Does Acaden Watter ation making the Wift of the fitial old?

• Point A: the golden rule allocation; Point E: max utility of the initial old.

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Decentralized Solutions: a Competitive Equilibrium without Money

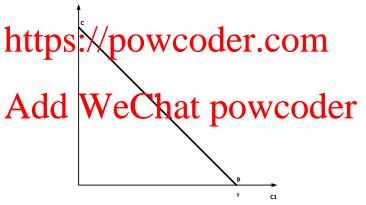
Assignment Project Exam Help To achieve the golden rule allocation, the planner needs to redistribute

- To achieve the golden rule allocation, the planner needs to redistribute c_2^* units of goods from each young to each old in every period.
- Strolg assumptions about the power of central planners
- Can we achieve the golden rule allocation without a planner?
- When individuals trade among themselves → a competitive equilibrium.
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 - Individuals are price takers.
 - Markets clear.

Decentralized Solutions: a Competitive Equilibrium without Money

- No trade can occur in this economy → autarkic allocation: individuals have no economic interaction with others.
 - one goods from the young, but they have nothing that the young want.
 - No record-keeping or credit.
- Each Adjudged I's was untited at powered er
- Utility is low: both the future generations and the initial old are worse off than almost any other feasible consumption bundle.

Decentralized Solutions: a Competitive Equilibrium without Money



ssignment Project Exam Help Howean the economy achieve a Jetter allocation than the autarkic allocation?

- One-way to allow some trading opportunities is to introduce money.
 Fiat money S://powcoder.com
- - produced by the government (almost) costlessly;
 - cannot be counterfeited:
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- A monetary equilibrium is a competitive equilibrium in which there is a valued supply of fiat money. That is, the fiat money can be • For fiat money to have value, 2 conditions must be satisfied:
- - supply of money must be limited.
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Demand for Money

- Each of the initial old is endowed with M/N_0 units money.
- Are there potential trade opportunities? goods. Would they trade? Yes.
 - At t=2, the old (who were young at t=1) have money and the
 - young (newborn) have goods. Would they trade? Yes. Att CO4, the old in each per pure away her come maney and the young always have goods.
 - Now each individual can consume in both periods of life.

Demand for Money

SSIE nonsumption when young et time Exam Help

- $c_{2,t+1}$: consumption when old;
- m_t : the number of dollars acquired when young (by giving up some of the tendewed consumption good of the Price of 1/vt.
- The individual's budget constraint in the first period of life

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• The individual's budget constraint in the second period of life

$$c_{2,t+1} \leq v_{t+1} m_t$$

Demand for Money

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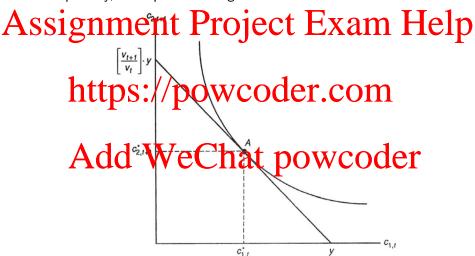
The individual's life-time budget constraint

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Demand for Money

Graphically, we depict the budget set:



Demand for Money

• Within the budget set, point A maximizes an individual's utility.

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A Monetary Equilibrium

As It remains to find the Decal that in a V competitive maket, the price or value) of an object is determined as the price at which the supply of the object equals its demand.

- demand for money at time t https://pow.coder.com
- supply of money at time t

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$$N_t(y - c_{1,t}) = v_t M_t \rightarrow v_t = \frac{N_t(y - c_{1,t})}{M_t}.$$

A Monetary Equilibrium

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- Let's further simplify our economy: suppose we focus on
 - stationary allocations where $c_{1,t}=c_1$ and $c_{2,t+1}=c_2$;
 - a constant population where $N_t = N$;
 - a constant money supply where $M_t = M$.

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Now, we have

$$\frac{v_{t+1}}{v_t} = 1 \text{ or } v_{t+1} = v_t.$$

The value of money is constant.



A Monetary Equilibrium

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A Monetary Equilibrium

Assignment Project Exam Help Quantity theory of money: the price level is proportional to the

 Quantity theory of money: the price level is proportional to the quantity of money in the economy. In our economy, the price level is

• Neutrality of money: the nominal size (measured in dollars) of the stock of money M as T effect that the law T and T we sure that T and T we sure that T and T are the stock of consumption T and real money demand T and T are the stock of the stock of T and T are the stock of T are the stock of T and T are the stock of T and T are the stock of T are the stock of T are the stock of T and T are the stock of T are the stock of T and T are the stock of T are the stock of T and T are the stock of T are the stock of T and T are the stock of T are the stock of T and T are the stock of T are the stock of

A Monetary Equilibrium

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golden rule	monetary equilibrium
max utility	max utility
subject the source constraint: $c_1 + c_2 \le y$	mbecate the hadge constraint
resource constraint: $c_1 + c_2 \le y$	budget constraint: $c_1+c_2\leq y$
→ golden rule = monetary equilibrium	

• Compared to competite equilibrium prouving of the introduction of money allows all future generations to achieve the golden rule allocation. It also benefits the initial old, whose consumption increases from 0 to c_2^* .

An Example

• Suppose that $u(c_1, c_2) = c_1 c_2$. Consider the economy with a

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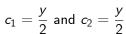
max $c_1 c_2$ subject to $c_1 + c_2 = y$.

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max $c_1(y - c_1)$.

Add WeChat powcoder FOC: $y - c_1 + (-c_1) = 0$

FOC:
$$y - c_1 + (-c_1) = 0$$





An Example

A Monetary equilibrium

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We know that $v_t = v_{t+1}$ so that $v_t / v_{t+1} = 1$. Substitute c_2 with $c_2 = 1$ trpisis of c_1 with $c_2 = c_1$. Substitute c_2 with $c_2 = c_1$ with $c_2 = c_2$ with $c_2 = c_1$ with $c_2 = c_2$ with $c_2 = c_2$ with $c_2 = c_2$ with $c_3 = c_2$ with $c_4 = c_2$ with $c_2 = c_2$ with $c_2 = c_3$ with $c_3 = c_4$ with $c_4 = c_2$ with $c_2 = c_3$ with $c_3 = c_4$ with $c_4 = c_4$ with $c_4 = c_4$ with $c_5 = c_4$

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$$c_1=rac{y}{2}$$
 and $c_2=rac{y}{2}$

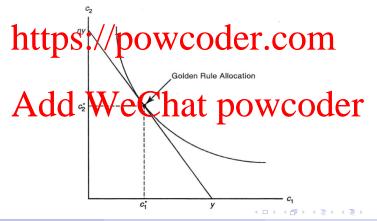
A Growing Economy

Assignment Project Exam Help So far we have learned that the introduction of money opens up trade

- So far we have learned that the introduction of money opens up trade opportunities and monetary equilibrium coincides with the golden rule allocation. We have assumed a constant money supply and a constant population OW COUCL. COIN
- What if we have a growing population? Suppose that $N_t = nN_{t-1}$ where n > 1. How does a growing population affect the golden rule allocation and the vocation of the population of the

A Growing Economy

 Golden rule allocation: the planner maximizes an individual's utility subject to the resource constraint



A Growing Economy

 A Monetary equilibrium: the individual maximizes his own utility subject to the life-time budget constraint

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Recall that

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 Notice that the budget constraint is identical to the resource constraint. So the monetary equilibrium coincides with the golden rule allocation. Again, the introduction of money helps the economy achieve the best possible allocation!