Economics 403A

Assignment Project Exam Help

https://powcoder.com Multiple Regression Add WeChat powcoder Concepts

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Today's Class

- Introductory Concepts
 - Projection
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 Frisch-Waugh Theorem

 - Partial Correlation

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 - Adjusted R²Add WeChat powcoder

Residuals vs. Disturbances

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e = Attpic//pds/coden.com

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In the population : $E[X'\epsilon] = 0$

In the sample: $\frac{1}{N}\sum_{i=1}^{N} \mathbf{x}_{i} \mathbf{e}_{i} = \mathbf{0}$

Residuals vs. Disturbances

```
Disturbances (population) y_{\cdot} - x_{i}'\beta = \epsilon
Assignment Project Exam Help y = E[y|X] + \epsilon

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```

Residuals (sample) $y_i - \mathbf{x}_i' \mathbf{b} = e_i$ Partitioning \mathbf{y} : Add WeChat powcoder \mathbf{y}

= projection + residual

Note: Projection into the column space of X, i.e., the set of linear combinations of the columns of X - Xb is one of these.)

Projection

$$y_i = \mathbf{x}_i' \boldsymbol{\beta} + \varepsilon_i$$
 (Stochastic Relation)
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 $E[y_i | \mathbf{x}_i] = \mathbf{x}_i' \boldsymbol{\beta}$ (Population Regression)
The estimate of $\mathbf{A} \mathbf{y}_i \mathbf{x}_i' \mathbf{b}$ (Population Regression)
$$\varepsilon_i = y_i - \mathbf{x}_i' \boldsymbol{\beta}$$
 (Disturbance associated with point i)
$$e_i = y_i - \mathbf{x}_i' \boldsymbol{\beta}$$
 (Residual = estimate of ε_i)
$$y_i = \mathbf{x}_i' \boldsymbol{\beta} + \varepsilon_i = \mathbf{x}_i' \mathbf{b} + e_i$$

Projection

In general for the multiple regression case:

M = Residual Maker because **MX** = **0**

$$\mathbf{e} = \mathbf{M}\mathbf{y}$$

Projection

Recall that:
$$\mathbf{y} = \widehat{\mathbf{y}} + \mathbf{e}$$
, where $\mathbf{e} = \mathbf{M}\mathbf{y}$

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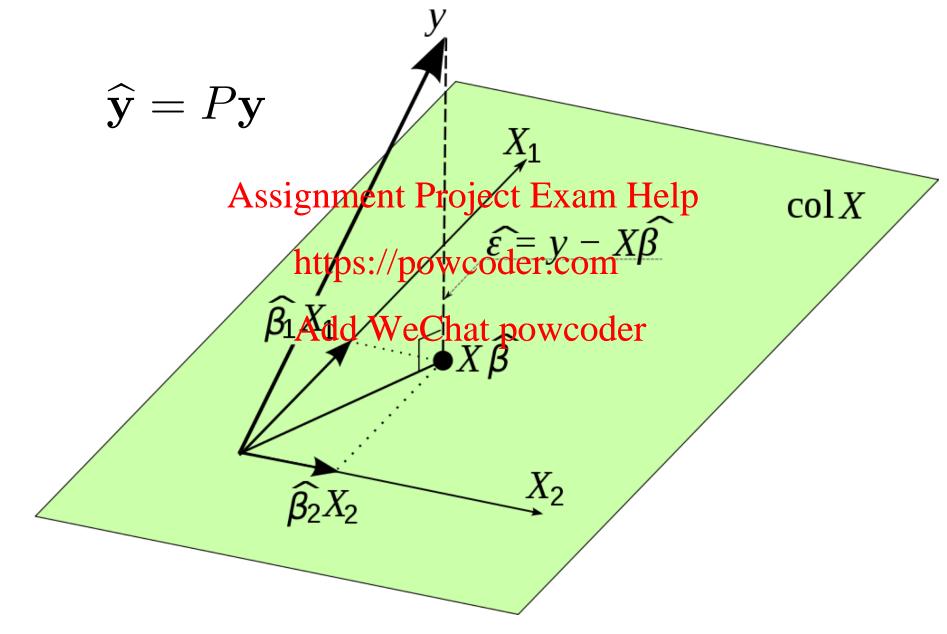
$$= \mathbf{P}\mathbf{y}$$
(P = Projection Matrix)



$$\mathbf{y} = \mathbf{P}\mathbf{y} + \mathbf{M}\mathbf{y}$$

(Projection + Residual)

Projection of **y** into the column space of **X**



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Frisch-Waugh (1933) Theorem

• Consider the Model: $y \sim \beta_1 X_1 + \beta_2 X_2$

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The Frisch-Waugh theorem says that the multiple regression weekfeeten any single variable can also be obtained by first netting out (partialing out) the effect of other variable(s) in the regression model from both the dependent variable and the independent variable.

Frisch-Waugh (1933) Theorem Algorithm

- Model: $log(wages) \sim \beta_1 educ + \beta_2 exper$
 - X_1 = educ, X_2 = exper, y =log(wages)
- Goal: Estimate β_1
- Step 1: regressly: Proweder early residuals (= res1) Add WeChat powcoder
- Step 2: regress X₁ ~ X₂ → save the residuals.
 (= res2)
- Step 3: regress res1 \sim res2 $\rightarrow \beta_1$

Frisch-Waugh (1933) Theorem R Example

```
library(AER)
library(np)
             Assignment Project Exam Help
data(wage1)
                  https://powcoder.com
Estimate the model to compare results:
Step 0: m0 = Im(Iwage \sim educ + exper, data = wage1)
Step 1: m1 = lm(lwage \sim exper, data = wage1) \rightarrow res1 = m1$res
Step 2: m2 = Im(educ \sim exper, data = wage1) \rightarrow res2 = m2$res
```

Step 3: m3 = Im(res1 ~ res2) $\rightarrow \beta_1$ (coefficient for educ)

Frisch-Waugh Result

We can show after some algebraic manipulation that:

$$\mathbf{b}_2 = [\mathbf{X}_2' \mathbf{M}_1 \mathbf{X}_2]^{-1} [\mathbf{X}_2' \mathbf{M}_1 \mathbf{y}].$$

This is Frisch and Leaning Project Exam Helpesidual regression."

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How do we interpret this? A regression of residuals on residuals.

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- "We get the same result whether we (1) detrend the other variables by using the residuals from a regression of them on a constant and a time trend and use the detrended data in the regression or (2) just include a constant and a time trend in the regression and not detrend the data"
- "Detrend the data" means compute the residuals from the regressions of the variables on a constant and a time trend.

- Let X and Y be the two variables we have found to be correlated.
- Let r(X,Y) = Amplemental Project Exam Help
- Introduce a third variable Z which may or may not mediate the relationship between X and c.
- Let r((X,Y)|Z) = partial tore elation of X controlling for Z.
- Result: If r(X,Y) is relatively large, but r((X,Y)|Z) is much smaller, we can conclude that Z is a mediating variable. Z may explain, at least in part, the observed relationship between X and Y.

- Study on language skills (=x) and children's toe size (=y).
 - children's toe size (=y).

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 Finding: strong correlation between language skills and sitetps://pobjetder.com
- Changes in X may be a cause of changes in Y (or vice versa).
- How about a third variable, Z (e.g., age)?
- Could Z be producing changes in both X and Y?

- Study results:
- X = measure of language skills
- Y = size of big toe Project Exam Help
- Z = child's agentips://powcoder.com
- r(X,Y) = 0.40 Add WeChat powcoder
- r(X,Z) = 0.55, r(Y,Z) = 0.65
- r((X,Y)|z) = 0.07 (much smaller than 0.4)
- → Age explains the relationship between language and big toe size

Consider the Model:

log(wages) ~ β educ + β exper Help

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Q: How much of the measured correlation Add WeChat powcoder between wages and educ reflects a direct relation between them, instead of the fact that wages and education level tend to rise with age?

A: Partial Correlation Coefficient

Partial Correlation Algorithm

- Step 1: y* = the residuals in a regression of wages on a constant and age
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 Step 2: z* = the residuals in a regression of
- Step 2: z* = the residuals in a regression of education on a constant and age
- Step 3: r*_{yz} = partial controlling for age.
- Note: In R, you can use the "ppcor" package

$$r_{yz}^{*2} = \frac{(\mathbf{z}_*' \mathbf{y}_*)^2}{(\mathbf{z}_*' \mathbf{z}_*)(\mathbf{y}_*' \mathbf{y}_*)}$$

Partial Correlation R Example

```
library(AER)
library(np)
library(ppcor)
data("PSID1976", pa Assignment Project Exam Help PSID1976$kids <- with(PSID1976, factor((youngkids + oldkids) > 0,
levels = c(FALSE, TRUE), labels = c("no", "yes")))
PSID1976$nwincome <- with (HSID8376, power Colest*. CQIM 000)
wage = PSID1976$wage
age = PSID1976$age
education = PSID1976$education WeChat powcoder
v.data <- data.frame(wage, age, education)
# Compute/Interpret 'simple correlation'
cor(y.data)
# Compute/Interpret 'partial correlation'
pcor(y.data)
# Partial correlation between "wage" and "educ" given "age"
pcor.test(y.data$wage,y.data$education,y.data[,c("age")])
```

Measure of Fit Theorem

Change in \mathbb{R}^2 When a Variable is Added to the Regression:

- Let $R^2_{Xz} = R^2$ from the regression of y on X and Assignment Project Exam Help additional variable z.
- Let $R^2_X = R^2$ from the regression of y on X.
- Let r^*_{yz} = partial correlation Setween y and z controlling for X.

$$R_{\mathbf{X}z}^2 = R_{\mathbf{X}}^2 + (1 - R_{\mathbf{X}}^2)r_{yz}^{*2}$$

Measure of Fit Adjusted R²

• Let n = number of observations and K = number of parameters estimated. We define the adjusted R² as:

$$\frac{-2 \text{Assignment}_{R} \text{Projeqt Exam Help}}{R} = 1 - \frac{1 - R^2}{\text{https://powcolder.com}}$$

• Theorem: Change in Adjust W & Change powiebels Added to the Regression:

In a multiple regression, adjusted R^2 will fall (rise) when the variable x is deleted from the regression if the square of the t-ratio associated with this variable is greater(less) than 1.

Adjusted R² R Example

```
library(ppcor)
library(AER)
data("PSID1976", partition and partition and
```

Q: Look at R² and adjusted R². What should happen to them if we add another variable to model?

Model 2:

library(AER)

```
fit2 = Im(wage ~ experience+education+youngkids, data = PSID1976) summary(fit2)
```