Limits of Computation

Feedback Exercises 3

Programs-As-Data, Self-Interpreter, and hwhile

(covers Lectures 3–6)
Dr Bernhard Reus

1. Consider the programs p1 in Figure 1 and add in Figure 2.



Figure 1: WHILE-program p1

Figure 2: WHILE-program add

- (a) What is $[p1]^{WHILE}(\lceil [2,5,7,8] \rceil)$ according to the definition of p1 and add (from the last exercise sheet) according to $[-]^{WHILE}$?

 Answer: Since p2 is addition (on encodings of natural numbers), p1 is multiplication, so $[p1]^{WHILE}(\lceil [2,5] \rceil) = \lceil 10 \rceil$. Note that only the first two elements are used in the input list.
- (b) Translate the program add from above into its data representation (programs as data) using the definition of the encoding presented in Lecture 6. Encode the variables starting from number 0 in the order of appearance.

Answer:

Make sure that you have the right number of square brackets for all the blocks.

2. On our Canvas page you find the program STEP_incomplete.while in the *Programs* section – or also from this link

canvas.sussex.ac.uk/courses/12888/files/2022795

This program is macro-called in the self-interpreter for the WHILE-language with one variable, called WH¹LE. One case in the second switch

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3. Run the program p1 from Question 1 in hwhile. Which output flag is appropriate here?

Please consult the Canvas page:

canvas.sussex.ac.uk/courses/12888/pages/while-programs-and-hwhile on our Limits site for more info about hwhile. Ask the tutor in your seminar if you have problems with installation. Note that hwhile is also available on the SoftwareHub on the Chichester Lab machines (which are accessible remotely).

Answer: The -i flag as the result is a number.