

Assignment Project Exam Help

G6021 Comparative Programming

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Part 6 - Summary

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Programming paradigms:

- Functional
- Object oriented
- Logic programming
- Imperative

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Emphasis on functional programming in Haskell for the labs, however, the exam will be more balanced.

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- Types: subtypes, polymorphism, overloading
- Semantics: Operational, denotational, axiomatic
- Foundations: λ -calculus for functional, While language for imperative. λ -calculus concepts explain many concepts found in modern programming languages. Unification for logic programming.
- Implementations: we've implemented them all in the labs, so you should have some ideas about memory usage, etc. Referentially transparent. always gives the same answer.
- Declarative: What. Imperative: How.
- Ability to *critically compare*.

A programming language may enforce a particular style of programming, called a *programming paradigm*.

- **Imperative Languages:** Programs are decomposed into *computation steps* and routines are used to modularise the program. Fortran, Pascal, C are imperative.
- **Functional Languages:** Based on the mathematical theory of functions. The focus is in *what* should be computed, not *how* it should be computed.
- **Object-oriented Languages:** Emphasise the definition of hierarchies of objects.
- **Logic Languages:** Programs describe a problem rather than defining an algorithmic implementation. The most well-known logic programming language is Prolog.

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- Imperative languages: Programs mapped to memory manipulation instructions.
- Declarative Languages: implemented through abstract machines, and thus do not map directly to memory manipulations.
 - ▶ functional languages, e.g. Haskell: Lambda calculus
 - ▶ logic programming, e.g. Prolog: resolution

Which are easier to implement? Efficiency?

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- Functional: types very important in languages like Haskell. Every program, sub-program, has a type, and this is preserved under reduction.
- Object oriented: subtypes. Types used to structure data
- Imperative: where are types used here?
- Prolog: types not really used (arity, mode)

Main issues:

- Polymorphism: parametric, ad hoc (what is the difference?)
- Type checking/inference (what is the difference?)

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Programming with languages like Haskell and Prolog:

- Easier to program?
- Learning curve?
- Data types - efficiency?

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I assume you have done all the lab exercises...

- Ability to write a simple function.
- Lists, Trees, pattern matching
- Higher-order functions: write and use `map`, `fold`, etc.
- Accumulating parameters: tail recursive functions.
- Use some specific features of Haskell: data type declarations, pattern matching, list comprehension, etc.

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Types

Note: The type reconstruction algorithm (algorithm T) will not be examined, but knowledge of *disagreement set* and *unification* could be. Knowing how to give a program a type in Haskell.

- How to type Haskell functions informally (see exercises)
- Start with what you know, and build up. (Use the types of built-in functions also: head (or hd), tail (or tl), ++ (or app), etc.)

Examples:

```
add1 x = x+1
```

```
tl [1,2,3]
```

```
apply f x = f x
```

```
twice f x = f (f x)
```

```
(+) 3
```

```
(++) [True]
```

```
\(x,y,z) -> y
```

- Building derivations: Example: $\vdash \lambda xy.x : A \rightarrow B \rightarrow A$

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Checklist:

- Can you unify two types? Draw type tree to help see the structure.
- Example: $((A \rightarrow A) \rightarrow B) \rightarrow B$ and $C \rightarrow \text{int}$

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- Know how to convert a given function to a version that uses an accumulating parameter.

Example:

```
power x y = x * power x (y-1)
```

```
power x y z = power x (y-1) z*x
```

- Writing simple examples in CPS: factorial, reverse of list, etc. (So how to convert a simple function so that it is tail recursive)

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Important topics:

- Reduction: know how to reduce a lambda term.
- Reduction graphs. Show all reduction sequences.
- Strategies: the order in which we reduce redexes
- Normal forms: the answers (when we stop reducing)
- Writing functions as a fixpoint of a functional

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- Dynamic look-up, abstraction, subtyping and inheritance.
- Multiple inheritance: problems with this, and how to overcome them.

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- Declarative, knowledge based programming: the program just describes the problem.
- Advantages/Disadvantages?
- Termination, order of the clauses important (relation with Haskell pattern matching)
- Evaluate a simple Prolog program (to show understanding of unification)

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Exam

The format of the exam is standard:

- Answer TWO OUT OF THREE questions
- Candidates should answer ONLY TWO questions

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The course is not over yet:

- More exercises with solutions will be put on the web page to help with your revision.
- Send me requests for specific topics if you want more.
- Good luck!