



INFO20003 Database Systems

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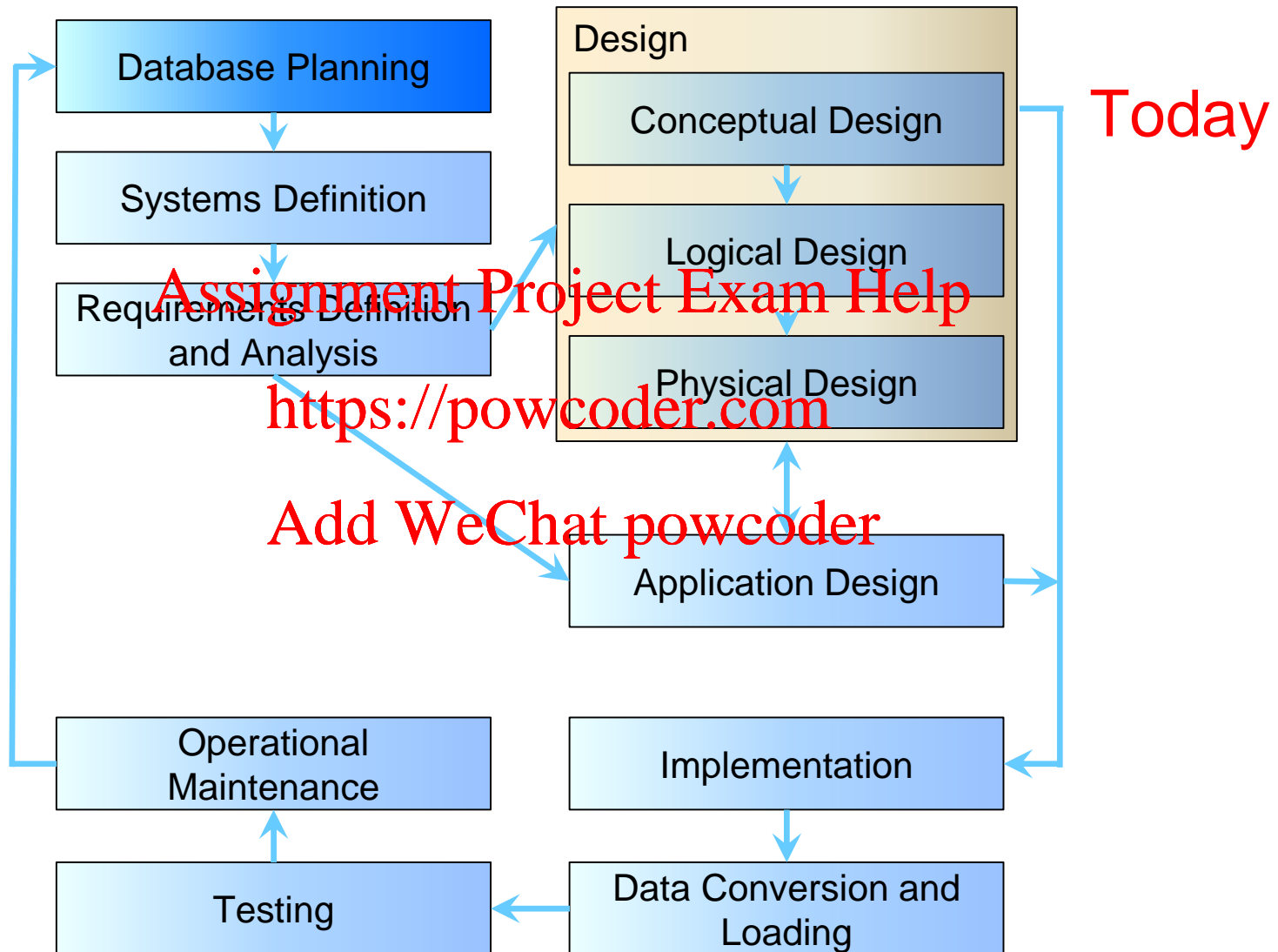
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Dr. Renata Borovica-Gajic
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Lecture 03

Introduction to Data Modelling (ER)

Semester 2 2018, Week 2





- Basic ER modeling concepts

- Constraints

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- Conceptual Design <https://powcoder.com>

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Readings: Chapter 2, Ramakrishnan & Gehrke, Database Systems



- What are the *entities* and *relationships* in the enterprise?
- What information about these entities and relationships should we store in the database?

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- What are the *integrity constraints* that hold?

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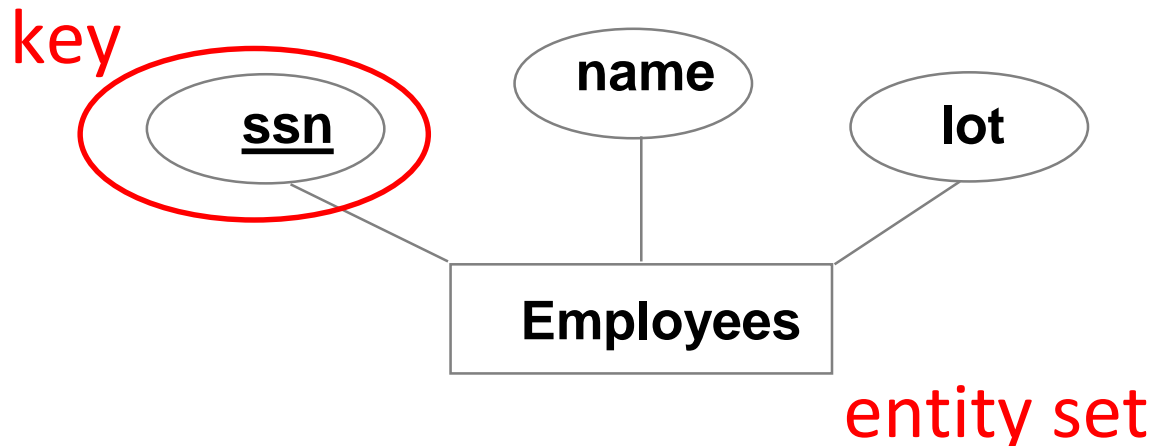


- **Entity**: Real-world object distinguishable from other objects. An entity is described (in DB) using a set of attributes.
- **Entity Set**: A collection of entities of the same type (e.g. *all employees*)
– All entities in an entity set have the same set of attributes
– Each entity has a key (underlined)

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attribute

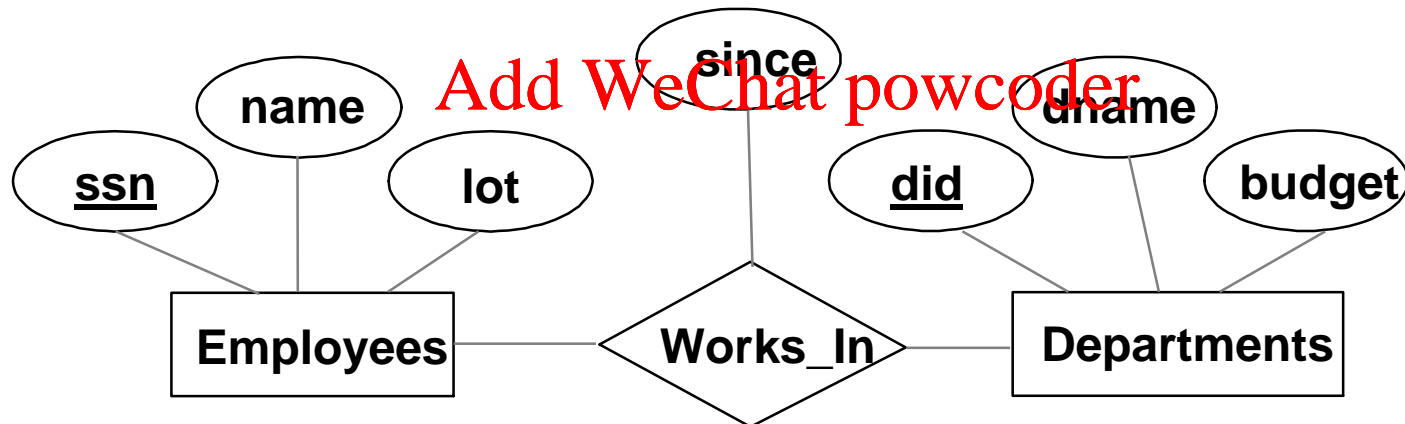


- **Relationship**: Association among two or more entities. Relationships can have their own attributes.
–Example: Fred *works in* Pharmacy department.
- **Relationship Set**: Collection of relationships of the same type.
–Example: Employees *work in* departments.

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relationship set
(with an attribute)

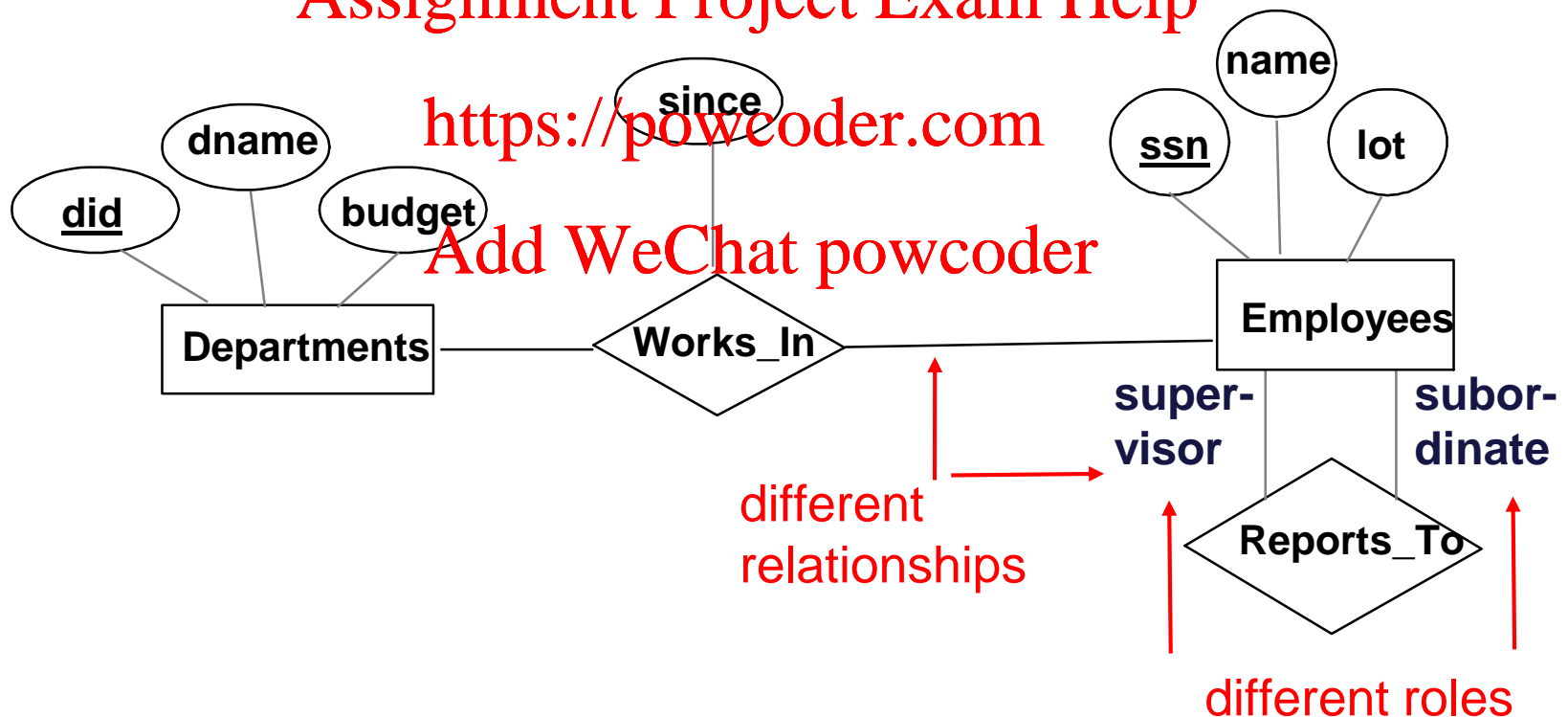
Same entity set can participate in:

- *different* relationship sets, or even
- *different “roles”* in the same set

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RELEVANCE

- Basic ER modeling concepts

- Constraints

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- Conceptual Design

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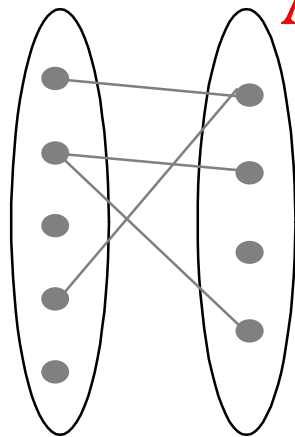
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Readings: Chapter 2, Ramakrishnan & Gehrke, Database Systems

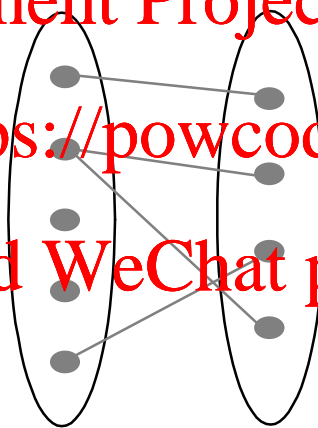
Key Constraints: Types

Key constraints determine the number of objects taking part in the relationship set (how many from each side)

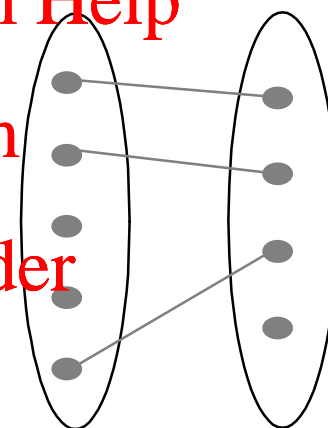
Types of key constraints:



Many-to-Many



1-to Many



1-to-1

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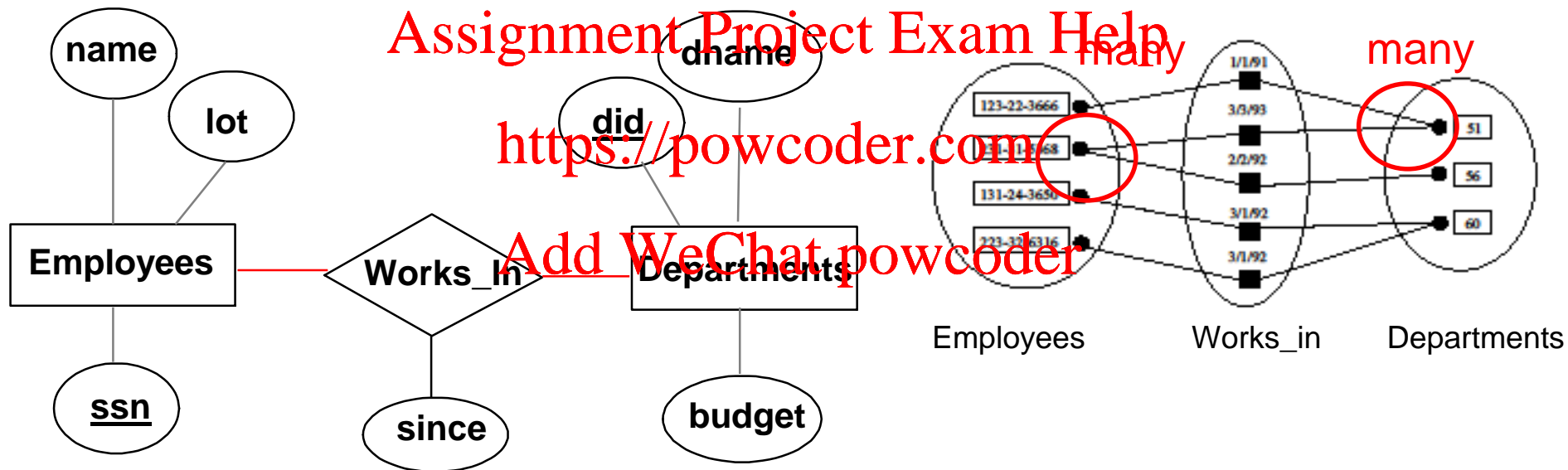
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Key Constraints: Many to Many

Example:

An employee can work in *many* departments; a department can have *many* employees.

Many is represented by a “line”.



Key Constraints: One-to-Many

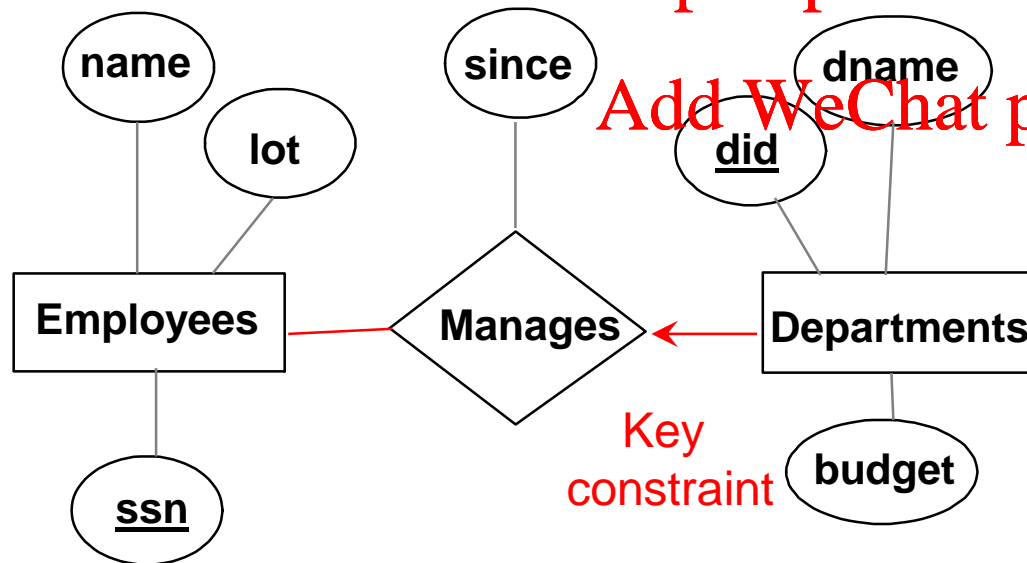
One-to-many constrains one entity set to have a *single* entity per a relationship. An entity of that set can never participate in two relationships of the same relationship set. This is called **key constraint** and is represented by an “arrow”.

Example:

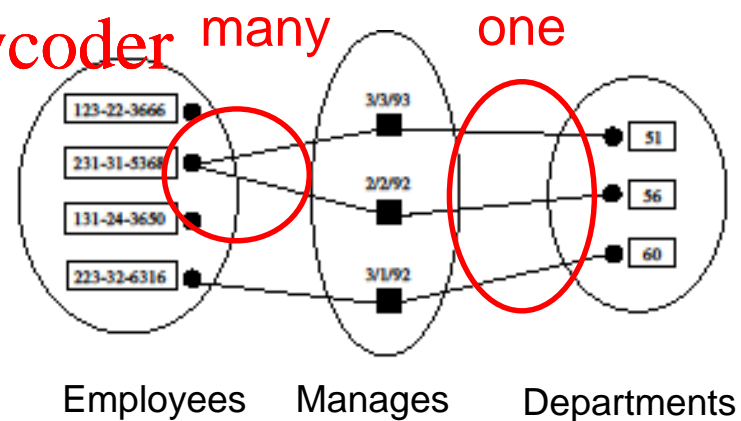
Each department has ~~at most one~~ manager. **Assignment Project Exam Help**

This is the key constraint on Manages.

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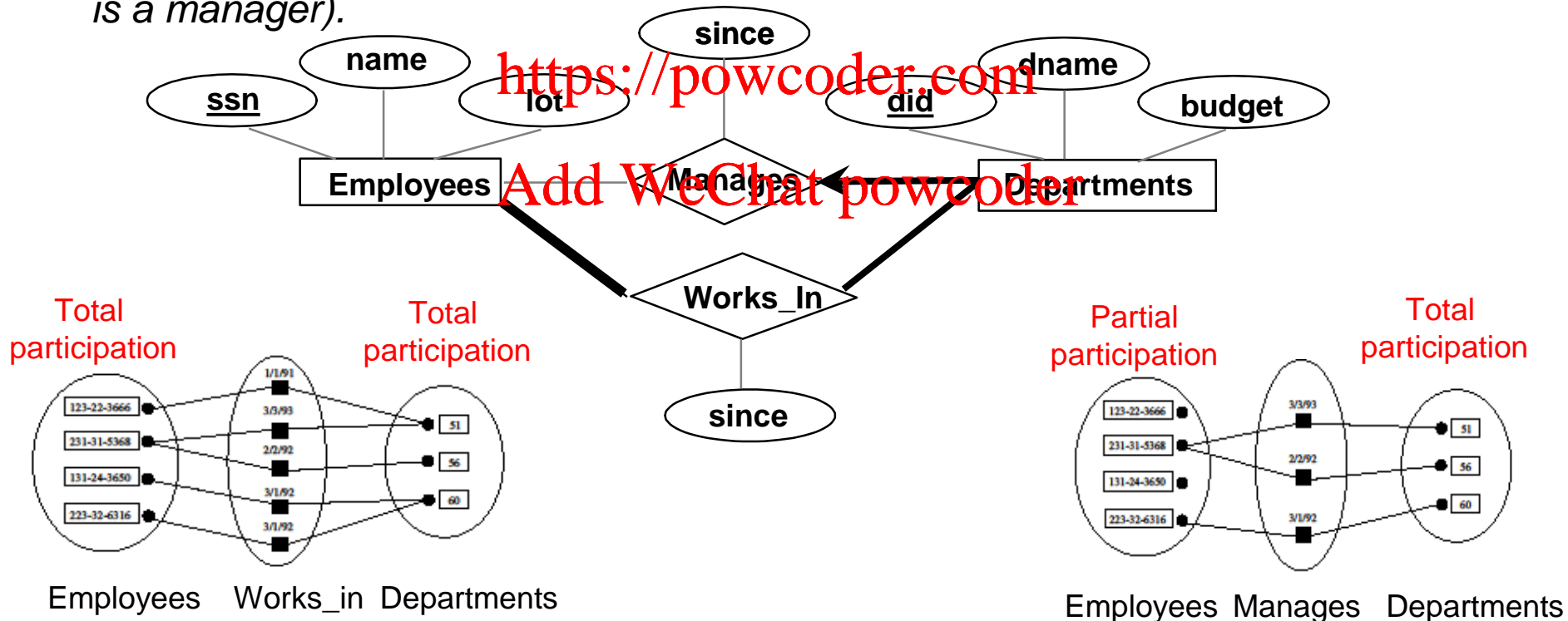


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Participation constraint explores whether all entities of one entity set take part in a relationship. If yes this is a **total** participation, otherwise is **partial**. Total participation says that each entity takes part in “**at least one**” relationship, and is represented by “bold” line.

Example: Every employee must work in a department. Each department has at least one employee. Each department has to have a manager (but not everyone is a manager).





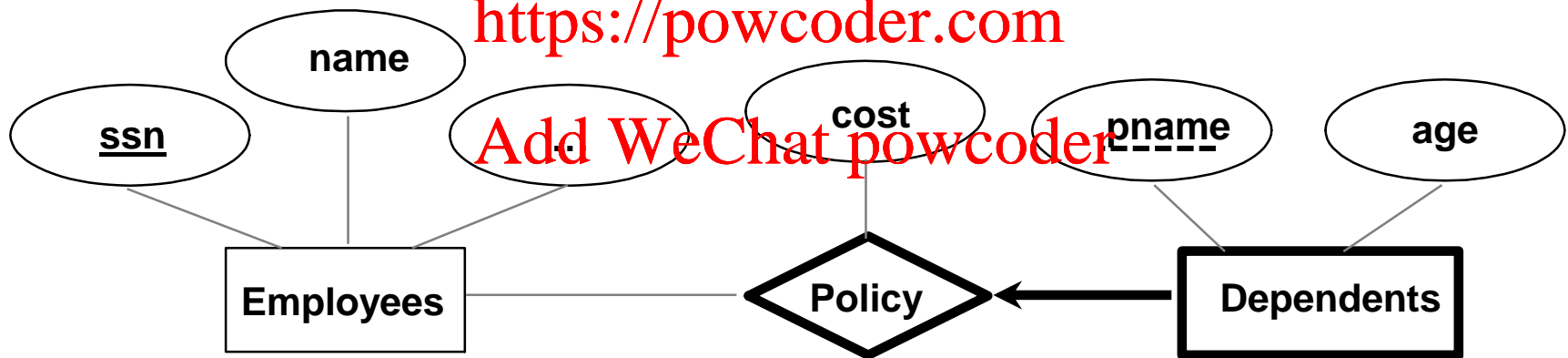
A **weak entity** can be identified uniquely only by considering (the primary key of) another (owner) entity. They are represented as a “bold” rectangle.

- Owner entity set and weak entity set must participate in a *one-to-many* relationship set (one owner, many weak entities)
- Weak entity set must have total participation in this relationship set. Such relationship is called **identifying** and is represented as “bold”.

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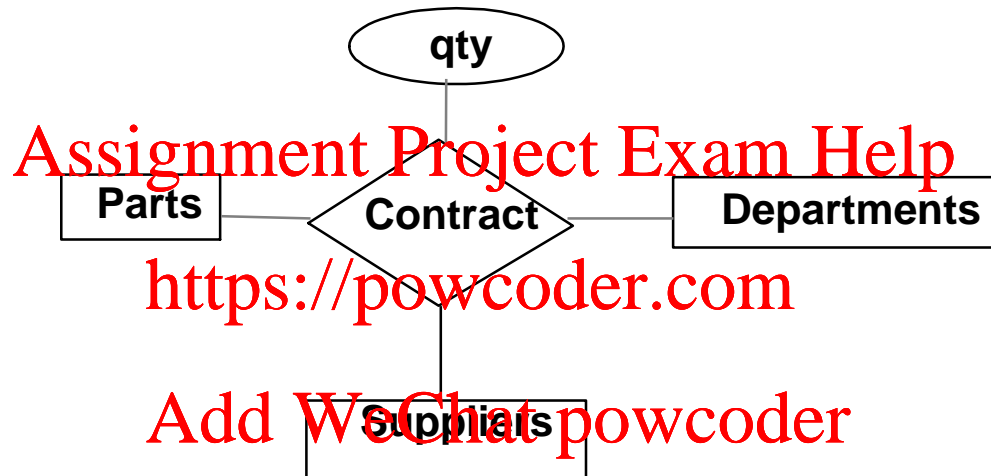
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Weak entities have only a “partial key” (dashed underline) and they are identified uniquely only when considering the primary key of the owner entity



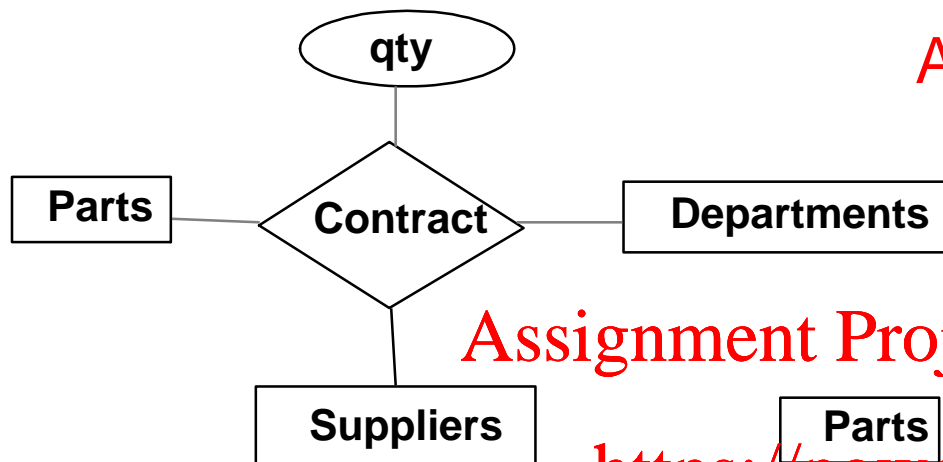
In general, we can have **n**-ary relationships, and relationships can have attributes



This is a ternary relationship
with one relationship attribute



Ternary vs. Binary Relationships

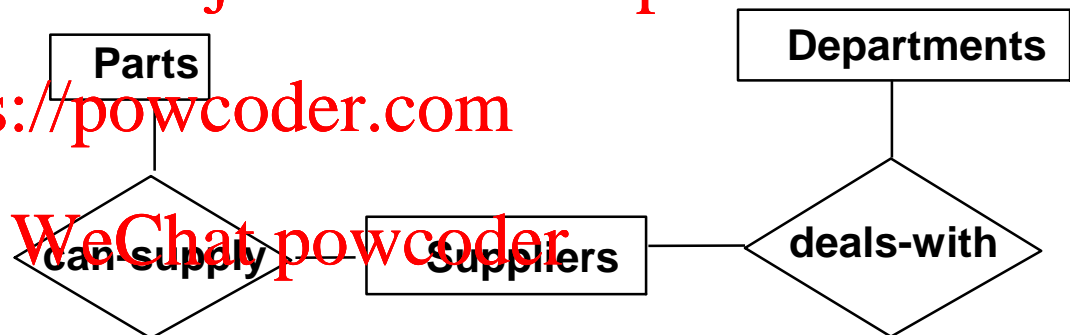


Are these two models the same?

vs.
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Second model:

- S “can-supply” P, D “needs” P, and D “deals-with” S does not imply that D has agreed to buy P from S. Not the same!
- How do we record *qty*?

University database schema:

- *Entities*: Courses, Professors
- Each course has id, title, time

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- Make up suitable attributes for professors

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WEEK 09 Q&A

1. Every professor must teach some course.
2. Every professor teaches exactly one course (no more, no less).
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3. Every professor teaches exactly one course (no more, no less),
and every course must be taught by some professor.
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WEEDUCKS

- Basic ER modeling concepts

- Constraints

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- Conceptual Design <https://powcoder.com>

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Readings: Chapter 2, Ramakrishnan & Gehrke, Database Systems



- **Design choices:**

- Should a concept be modeled as an **entity or an attribute**?
- Should a concept be modeled as an **entity or a relationship**?
- Should we model relationships as binary, ternary, n-ry?

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- **Constraints in the ER Model:**

- A lot of data semantics can (and should) be captured

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Example:

Should “*address*” be an attribute of Employees or an entity (related to Employees)?

Answer: **Assignment Project Exam Help**

- *Depends* upon how we want to use address information, and the semantics of the data.
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 - If we have **several addresses per employee**, *address* must be an entity
 - If the **structure** (city, street, etc.) **is important**, *address* should be modeled as an entity



- ER design is *subjective*. There are often many ways to model a given scenario!
- Analyzing alternatives can be tricky, especially for a large enterprise. Common choices include:
 - Entity vs. attribute, entity vs. relationship, binary or n-ary relationship.
- There is no standard notation (we will cover two notations, today we learned **Chen's** notation)

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- Conceptual design follows requirements analysis
 - Yields a high-level description of data to be stored
- ER model popular for conceptual design
 - Constructs are expressive, close to the way people think about their applications
 - Originally proposed by Peter Chen, 1976

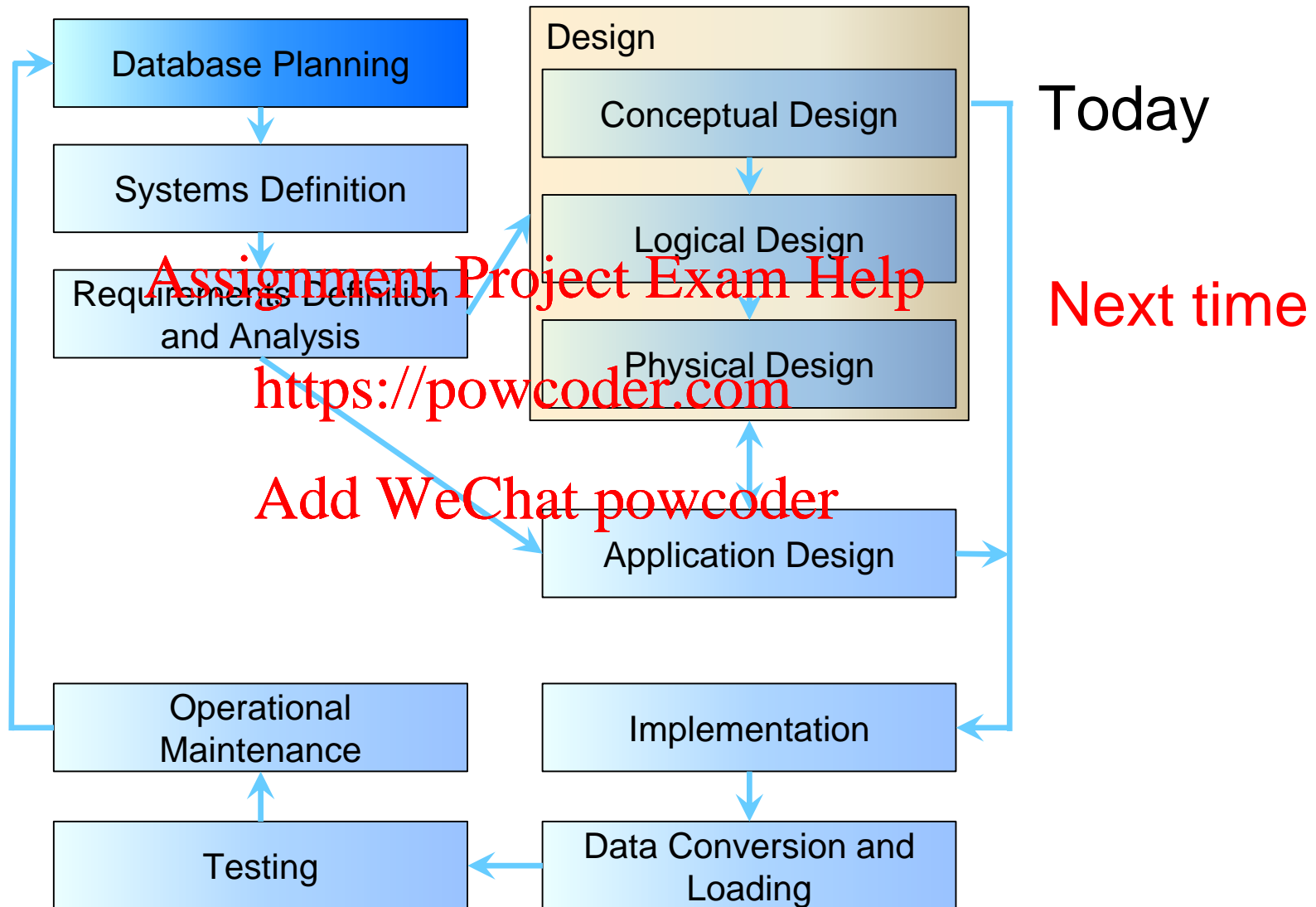
Note: there are many variations on ER model

- Basic constructs: *entities*, *relationships*, and *attributes* (of entities and relationships)
- Some additional constructs: *weak entities*

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- Need to be able to draw conceptual diagrams on your own
 - Given a problem, *determine entities, attributes, relationships*
 - What is key constraint and participation constraint, weak entity?
 - Determine constraints for the given entities & their relationships

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- Continue exploring modelling
 - From conceptual through to physical
 - Introducing **relational model**

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