

# INFS5700

## Assignment Project Exam Help

### Introduction to Business Analytics

<https://powcoder.com>

Week 1: Business Analytics in Context

Add WeChat powcoder  
(12 2022)

# Details and Office Hours

**Dr. Jacky Mo**

Room: Quad 2119

Phone: +61 2 9065 1481

Email: [ce.mo@unsw.edu.au](mailto:ce.mo@unsw.edu.au)

**Assignment Project Exam Help**

Jacky's consultation time – Thursday 12pm-1pm (**by appointment**)

**<https://powcoder.com>**

**Add WeChat powcoder**

- It will be conducted via 'Weekly Consultation Channel' on Teams
- Best way to communicate with Jacky: **Email**
- If no reply from Jacky for **2 business days**, email again.

# Course Materials

- *Knowledge Activities*

- Recommended Textbook - Business Analytics: A Management Approach
- Good Charts: HBR Guide to Making Smarter, More Persuasive Data Visualizations
- Articles/Videos from Harvard Business Publishing

- *Problem Solving Activities*

- SAS Virtual Analytics activity books that students will need to work through to be prepared for class
- Power BI workshop activities
- Several cases that will be analysed in and out of class

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Course Aims

- *Equip students with the foundations and business knowledge needed for a career in business analytics.*

**Assignment Project Exam Help**

- *Develop skills to produce business insights and make data driven decisions, in particular use of SAS Viya Visual Analytics and Microsoft Power BI.*

**<https://powcoder.com>  
Add WeChat powcoder**

# Course Learning Outcomes

- Critically evaluate the role of data in supporting management decision-making and gaining competitive advantage.
- Discuss and evaluate Business Analytics framework, techniques and tools used in gathering, analysing and managing data and apply them to enhance decision making.
- Examine datasets using visual analytic techniques and communicate findings using dashboards and data driven visual reports.
- Analyse the ethical impact of big data and analytics on responsible business practices

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Course Schedule

| Week | Topics                                 | Activities                                  | Assessment                     |
|------|--|---|--------------------------------|
| 1    | Business Analytics in Context          | Digital Business Transformation workshop    | Individual Assignment Released |
| 2    | Data Visualization and Communication 1 | SAS VA workshop 1                           | -                              |
| 3    | Data Visualization and Communication 2 | SAS VA workshop 2                           | -                              |
| 4    | Data Visualization and Exploration 1   | Power BI workshop 1                         | Individual Assignment Due      |
| 5    | Data Visualization and Exploration 2   | Power BI workshop 2                         | Team Assignment Released       |
| 6    | Break week                             | Self-study                                  | -                              |
| 7    | Business Analytics Methodology         | BAM workshop                                | -                              |
| 8    | Design Thinking for Business Analytics | Design thinking workshop                    | -                              |
| 9    | Analytics and Ethics                   | Analytics & ethics workshop                 | -                              |
| 10   | Course review                          | Course review and exam preparation workshop | Team Assignment Due            |

# Assessments (1)

| Assessment Task       | Weighting | Occurrence             |
|-----------------------|-----------|------------------------|
| Individual Assignment | 15%       | Week 4                 |
| Team Assignment       | 30%       | Week 10                |
| Final Exam            | 55%       | University Exam Period |
| Total                 | 100%      |                        |

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Assessments (2)

In order to pass this course, you must:

- attain an overall mark of at least 50%. **Assignment Project Exam Help**
- attain a satisfactory performance in each component of the course (A mark of 45 percent or higher is normally regarded as satisfactory); and **https://powcoder.com**  
**Add WeChat powcoder**
- achieve satisfactory attendance to lectures and tutorials.



# Individual Assignment (15%)

- Details of the assignment will be provided in **Week 1**

- **Assignment Project Exam Help**  
**Due date:** 4pm Friday, 24<sup>th</sup> June (week 4)

- **<https://powcoder.com>**  
**Add WeChat powcoder**  
Designed to test ability to explore and critically evaluate the current and potential usage of analytics (e.g., opportunities, limitations, challenges associated with business analytics).

# Team Assignment (30%)

- Industry Sandbox Group Project – real-world challenges proposed by industry experts from Microsoft Australia
- Details of the project will be provided by Microsoft Australia team in ~~week 5 Tuesday 28 June 6-8pm~~ (This session will be recorded)
- Due date: ~~4pm Monday, 1st August (week 10)~~

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



# Communication Channel for INFS5700

The screenshot shows the Microsoft Teams interface for the 'INFS5700 T2 2022 Course'. The left sidebar contains navigation icons for Activity, Chat, Teams, Assignments, Calendar, Calls, and Apps. The main area displays the 'General' channel with a welcome message from Jacky Mo. A red box highlights the channel name 'INFS5700 T2 2022 Course' in the left sidebar. A large red watermark is overlaid on the image.

**Assignment Project Exam Help**

<https://powcoder.com>

**Add WeChat powcoder**

# Communication Channel for INFS5700

Assignment Project Exam Help  
<https://powcoder.com>  
Add WeChat powcoder

INFS5700-Intro to Business Analytics - T2/2022

- Academic integrity and plagiarism
- Learning Support

**Sharing Cart**

- Assessments (1)
- Welcome to Country
- Course Announcements
- myExperience
- Workshop Readings How to Tell I...
- Workshop Readings How to Tell I...
- General Class - Business Analytics
- Kelsey - Write Case Brief
- Welcome to Country

Section 0

**Copy section**

**Pearson Custom**

This course has not been configured for Pearson Custom integrations. Please contact your instructor or system administrator.

**Staff Resources**

- Pre-Semester Course Checklist
- UNSW Teaching Gateway - Moodle support
- Index of all UNSW Moodle support pages

**Week 1 - Business Analytics in Context**

- Week Overview and Lecture Content
- Week 1 - Roadmap
- Online Article - Business Intelligence & Business Analytics: What's The Difference?
- Week 1 - Lecture Notes
- Tutorial Activities
- Week 1 - Tutorial Activity
- Research Journal and Business Publishing
- HBP Case - Digital Transformation in Voco
- Supplementary Activities
- Supplementary Video - What is Big Data Analytics?
- Supplementary Activity - A Framework for Business Analytics

Assignment Project Exam Help  
The world's most valuable resource  
is no longer oil, but data

<https://powcoder.com>

Add WeChat powcoder  
The Economist

May 6, 2017



## The Skills Companies Need Most in 2018 – And The Courses to Get Them

Published on January 2, 2018



Paul Petrone + Follow  
Editor, LinkedIn Learning  
201 articles

2,510 99 2,018

| Rank | Skill                                      |
|------|--|
| 1    | Cloud and Distributed Computing            |
| 2    | Statistical Analysis and Data Mining       |
| 3    | Middleware and Integration Software        |
| 4    | Web Architecture and Development Framework |
| 5    | User Interface Design                      |
| 6    | Software Revision Control Systems          |
| 7    | Data Presentation                          |
| 8    | SEO/SEM Marketing                          |
| 9    | Mobile Development                         |
| 10   | Network Information Security               |

# What is Business Analytics?

Type in any key terms come into your mind in relation to business analytics

Go to [www.menti.com](https://www.menti.com) and use the code 4376 9135  
<https://powcoder.com>

Add WeChat powcoder



## Word Cloud Live Results



# Definition of Business Analytics

According to a succinct and widely adopted definition provided by *Davenport and Harris (2007)*:

Business analytics is concerned with  
“the extensive use of data, statistical and  
quantitative analysis, explanatory and  
predictive models, and fact-based  
management to drive decisions and actions”.

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



# Definition of Business Analytics

According to a succinct and widely adopted definition provided by *Davenport and Harris (2007)*:

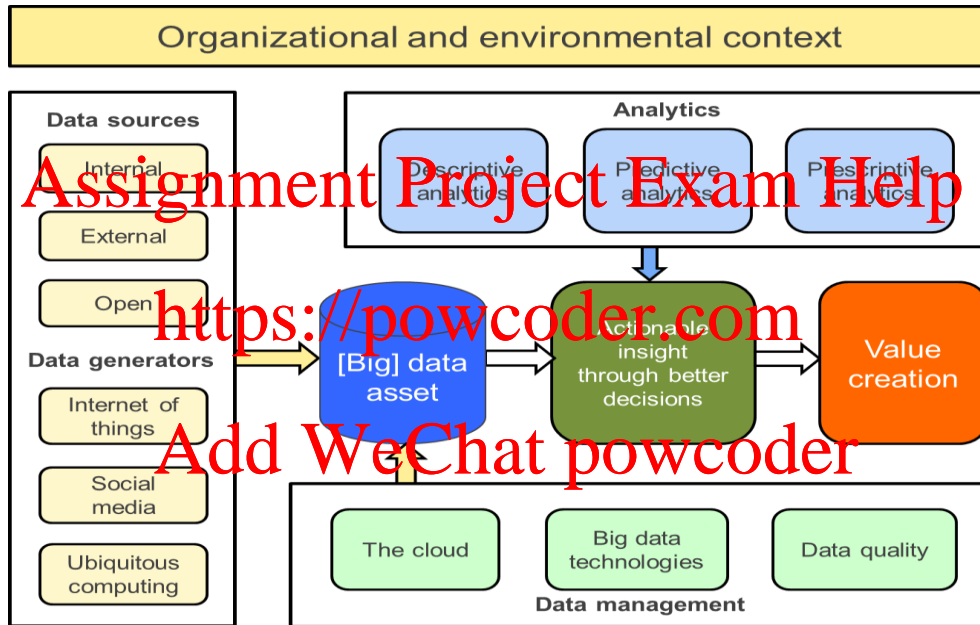
Business analytics is concerned with “the extensive use of data, statistical and quantitative analysis, explanatory and predictive models, and fact-based management to drive decisions and actions”.

Assignment Project Exam Help

<https://powcoder.com>

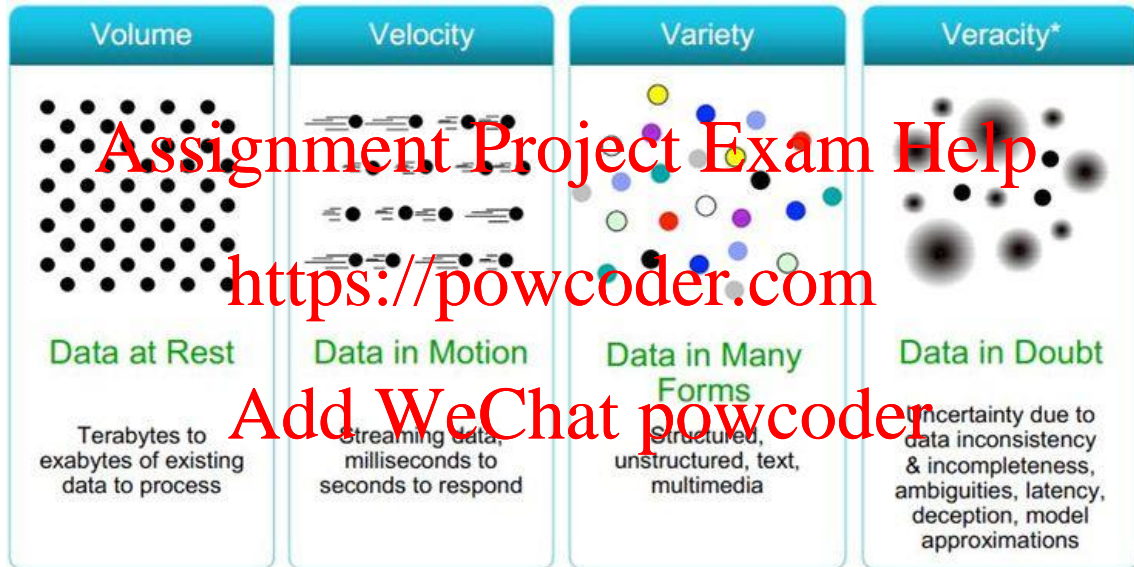
Add WeChat powcoder

# Overview of Business Analytics



Adopted from "Business Analytics: A Management Approach"

# The Four V's of Big Data



# Types of Business Analytics (1)

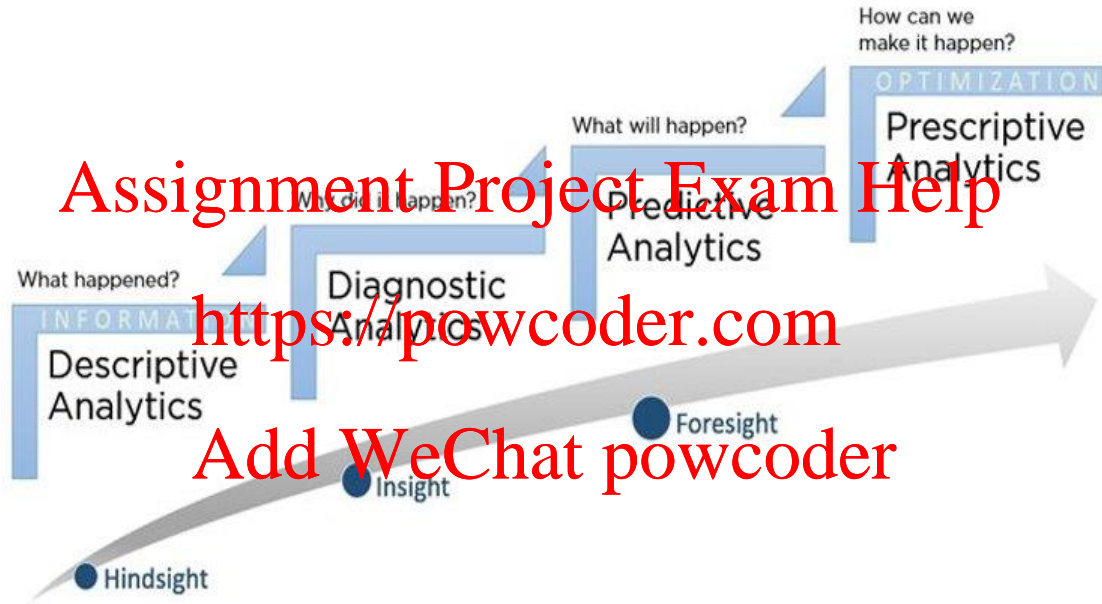
| Type of Analytics      | Questions Answered  | Techniques Used   |
|------------------------|---|---|
| Prescriptive Analytics | How can the best be realized?<br>What all is involved in this happening?<br>What is the best that can happen? | Optimization<br>Simulation<br>MCDM/Heuristics           |
| Predictive Analytics   | What else are most likely to happen?<br>How else will it happen?<br>How long will it continue to happen?      | Data/text Mining<br>Forecasting<br>Statistical Analysis |
| Descriptive Analytics  | How am I doing?<br>Why is it happening?<br>What is happening?   | Dashboards<br>Scorecards                                |
|                        | Who all are involved in it?<br>How often does it happen?<br>Where did it happen?                              | Ad-hoc Reports  |
|                        | What happened?  | Standard Reports  |

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Types of Business Analytics (2)



# Descriptive Analytics

- The conventional/simplest form of data analytics.
- It seeks to provide a depiction or “summary view” of facts and figures that are based on historical data.
- Simply tell “what is” and describe relationships, do not tell managers what to do.
- Example:
  - Summarizing past events such as regional sales, customer attrition, or success of marketing campaigns.
  - Tabulation of social metrics such as Facebook likes, Tweets, or followers.

# Predictive Analytics

- It uses information from past to predict trends and behaviour patterns.
- It characterized by techniques such as data mining, predictive modelling, machine learning and AI.
- Example:
  - Identify customers that are likely to abandon a service or product.
  - Send marketing campaigns to customers who are most likely to buy.

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Prescriptive Analytics

- It seeks to determine the best solution or outcome among various choices, given the known parameters.

- Specific techniques used include optimization, simulation and decision-analysis methods.

<https://powcoder.com>

- Example:
  - Determine the best set of prices and advertising frequency to maximize revenue.
  - Offer doctors recommendations in the best possible treatment for a patient.



# Exercise: Retail Sales Decisions

Most department stores clear seasonal inventory during the sales season (e.g., Financial year sales, Christmas sales). What insights can be derived by using each of the following analytics?

Assignment Project Exam Help

- **Descriptive analytics:** ?

<https://powcoder.com>

- **Predictive analytics:** ?

Add WeChat powcoder

- **Prescriptive analytics:** ?

# Difference between Descriptive, Predictive and Prescriptive Analytics

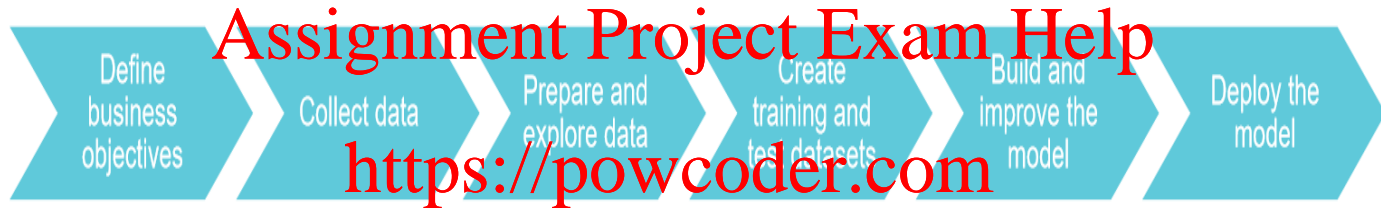
Assignment Project Exam Help

<https://www.youtube.com/watch?v=nv2HTRWhbB4&t=4s>

<https://powcoder.com>

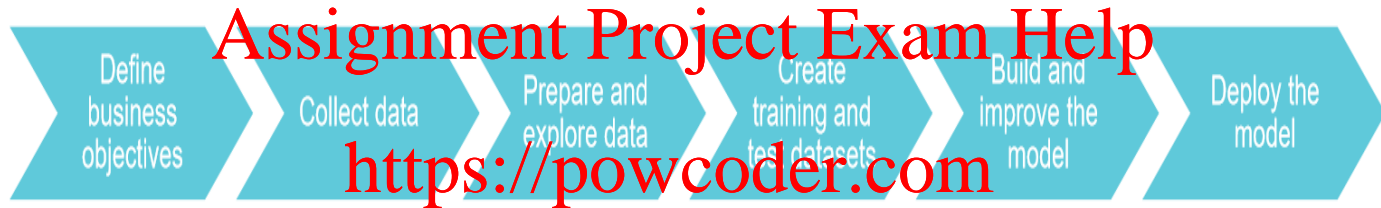
Add WeChat powcoder

# The Analytics Process



Add WeChat powcoder

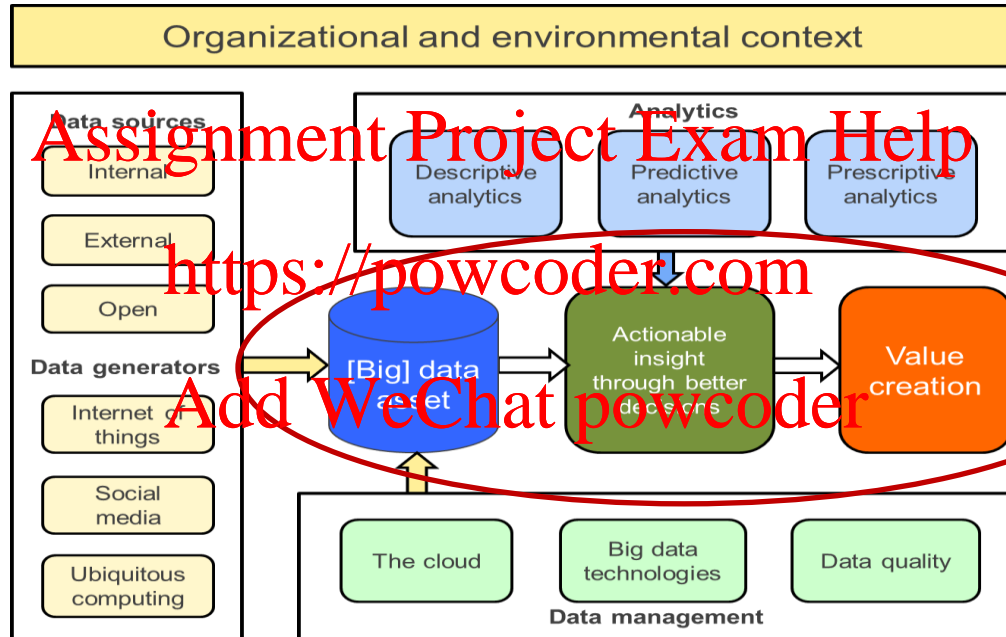
# The Analytics Process



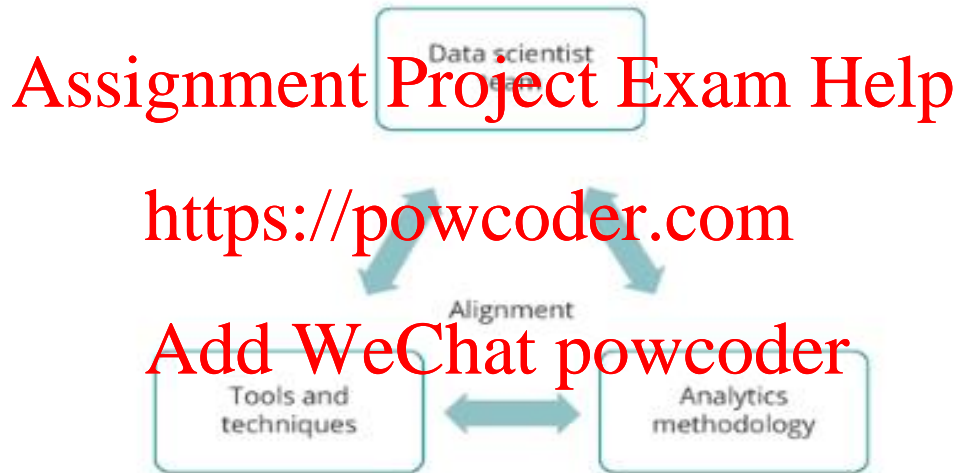
**Add WeChat powcoder**

**Q1: Why are we split data into training and test dataset when developing a model?**

# A framework of Business Analytics in Context

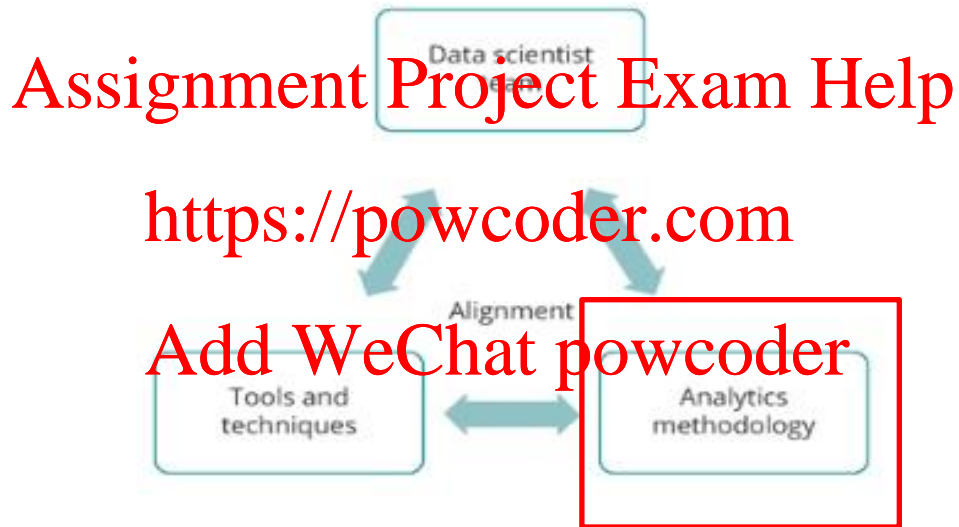


# Core Elements of A Business Analytics Development Function



Adopted from “Business Analytics: A Management Approach”

# Core Elements of A Business Analytics Development Function



Adopted from “Business Analytics: A Management Approach”

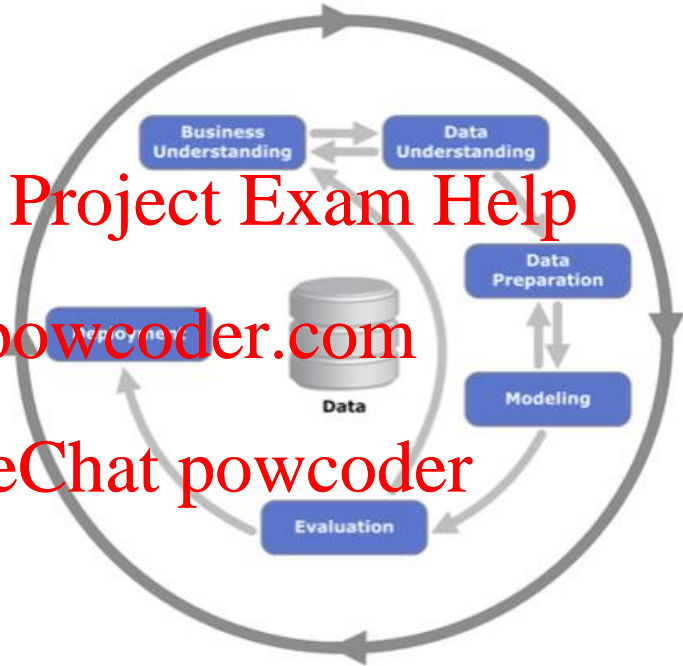
# Analytics Methodology

Cross-Industry  
Standard Process  
for data mining  
(CRISP-DM)

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



Phases of the CRISP-DM reference model (Chapman et al. 2000, p.13)



# CRISP-DM Reference Model

Step 1: Business Understanding

Step 2: Data Understanding

Step 3: Data Preparation

Step 4: Model Building

Step 5: Testing and Evaluation

Step 6: Deployment

Accounts for 80% of  
total project's time

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

The process is highly repetitive and experimental

# Step 1: Business Understanding

- What is the problem/opportunity?
- What is your goal?
- Define the business objective (are they good objectives?)
  - Understand Customer Better
  - Improve Customer Satisfaction
  - Understand performance of digital marketing spend
  - Improve customer service
  - Or ...

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

?

# Step 1: Business Understanding

- What is the problem/opportunity?
- What is your goal?
- Define the business objective (are they good objectives?)
  - Understand Customer Better
  - Improve Customer Satisfaction
  - Understand performance of digital marketing spend
  - Improve customer service
  - Or ...

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



# Business Objectives Need to be Actionable (good examples)

- Improve the response rate for a direct marketing campaign
- Increase the average order size
- Determine what drives customer acquisition
- Identify the risk students of the course
- Choose the right message for the right groups of customers
- Target a marketing campaign to maximize incremental value
- Recommend the next, best product for existing customers
- Segment customers by behavior

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Translate Business Objectives to Business Analytics tasks

## Exercise:

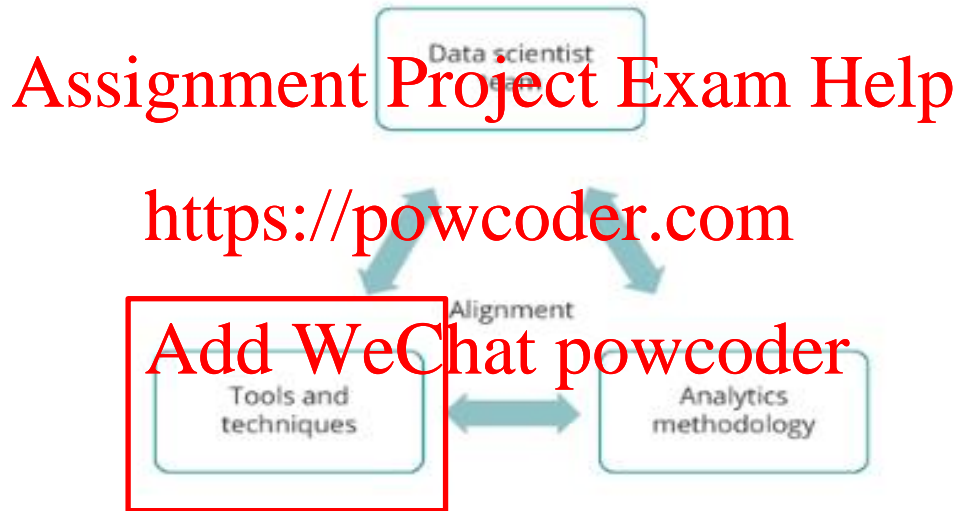
- *The problem*
  - Too many students dropped from the course
- *Your goal/objective*
  - Improve the retention rate of the course
- *Objective for your business analytics task?*

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Core Elements of A Business Analytics Development Function



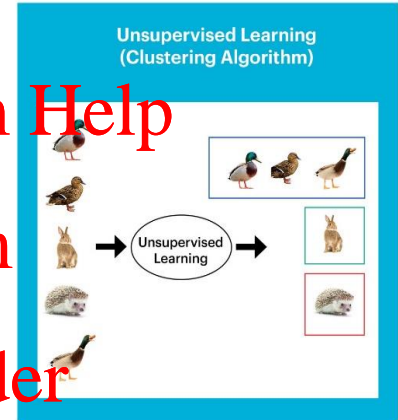
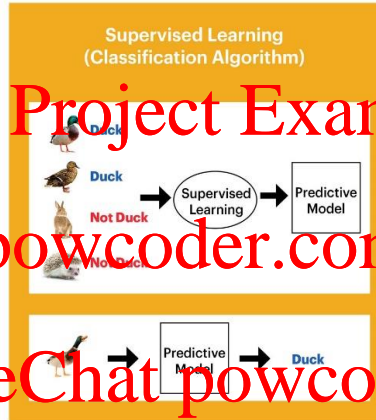
# Modelling Techniques

What is key difference  
between Supervised  
and Unsupervised  
learning?

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



Western Digital.

# Supervised vs. Unsupervised Learning



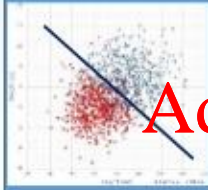
## Machine Learning Algorithms

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

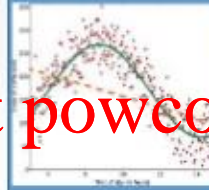
Classification



Clustering



Regression

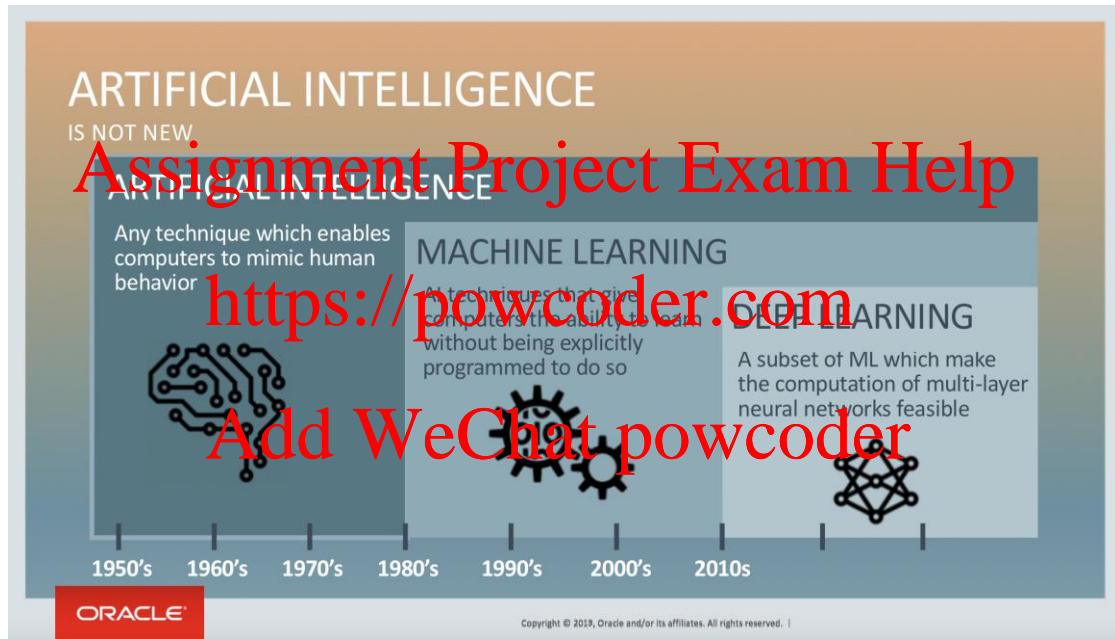


Anomaly Detection





# AI, Machine Learning, and Deep Learning

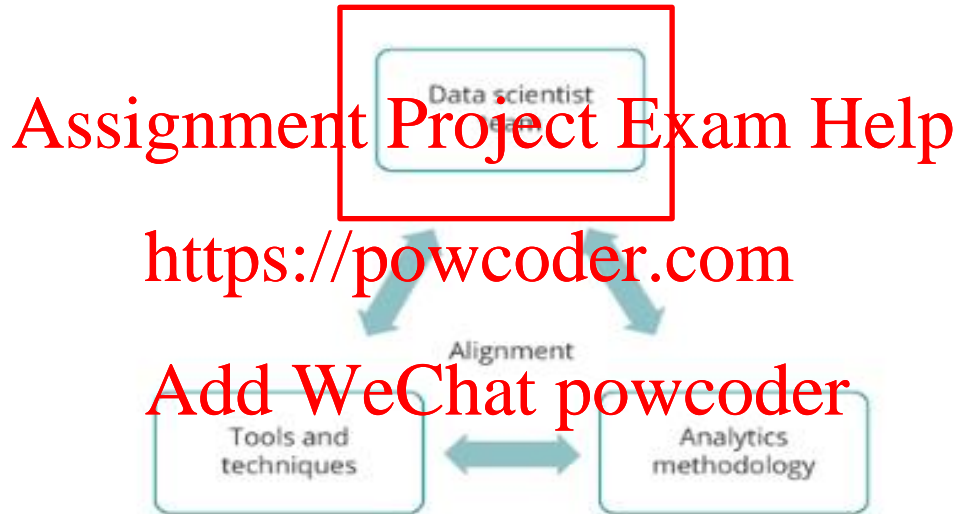


# Modelling Techniques Examples

| Technique   | Definition and usage   |
|---|--|
| <b>Unsupervised learning</b>                        |  |
| k-means clustering                                  | k-means clustering aims to partition $n$ observations into $k$ clusters in which each observation belongs to the cluster with the nearest mean. It is a common unsupervised learning approach to clustering data (e.g., customer segmentation).  |
| Principal components analysis (PCA)                 | PCA is a way of reducing the number of dimensions in a dataset. It is a useful aid to data visualization and exploration when there is a large number of variables to be analysed.   |
| <b>Supervised learning</b>                          |  |
| Linear regression                                   | The most common form of regression model. One or more input variables (continuous and categorical) are used to predict a continuous output; for example, what amount of charges is likely to be incurred for an individual's health insurance policy?  |
| Logistic regression                                 | Logistic regression is used to make predictions in a class in which there are one or two independent variables that determine a dichotomous outcome (e.g., will this customer churn?). The binary model can be extended to a multinomial model to predict an output with more than two classes.  |
| Artificial neural networks (ANNs) and deep learning | Artificial neural networks (ANNs) are a family of models inspired by biological neural networks (the central nervous systems of animals, in particular the brain) which are used to estimate or approximate functions that can depend on a large number of inputs and are generally unknown. Neural networks may be more effective than linear and logistic regression when the feature space is large. Training ANNs require substantial computing resources but as computing has become cheaper and more available ANNs have become more popular. ANNs are a core part of the 'deep learning'. |
| Support vector machines (SVMs)                      | A support vector machine (SVM) is a classifier formally defined by a separating hyperplane. Given labelled training data (supervised learning), the algorithm outputs an optimal hyperplane which is used to categorize new examples. SVMs are used in a wide range of prediction and classification applications.   |

| Technique                           | Definition and usage   |
|-------------------------------------|--|
| <b>Text analysis</b>                |  |
| Natural language processing         | Natural language processing (NLP) is the ability of a computer program to make sense of human speech and text. The NLP family includes techniques such as sentiment analysis and latent Dirichlet analysis.  |
| Sentiment analysis                  | Sentiment analysis is used to extract subjective information behind a series of words. It is used to gather an understanding of the attitudes, opinions and emotions expressed within a text (particularly online and social media mentions).  |
| Topic modelling                     | A popular form of topic modelling uses Latent Dirichlet analysis (LDA), a generative statistical model that allows a corpus of text documents to be explained by unobserved (i.e., latent) topics that explain why some parts of the data are similar. Each document in a corpus is modelled as a finite mixture over an underlying set of topics. LDA can be applied to social media data such as tweets to identify the underlying topics driving the content of the tweets. |
| <b>Other</b>                        |  |
| Social network analysis (SNA)       | Social network analysis (SNA) is used to make visible hidden network structures. Networks are modelled as nodes (individual actors, people, or things within the network) and connecting ties (relationships or interactions). SNA can be used to understand how customers are connected to each other and which ones are influential in forming opinion.  |
| Simulations                         | A computer simulation uses an abstract model of a system to reproduce the behaviour of that system. Simulations are useful in areas such as logistics, cash-flow forecasting, and marketing strategies.  |
| Geospatial and mapping applications | Data that are tagged with geospatial coordinates (e.g., latitude/longitude) or with postal codes are visualized and analysed. Geospatial mapping can be used to plan the location of new stores based on customer location, to understand customer demographics based on socioeconomic analysis of postal code.  |

# Core Elements of Business Analytics Development Function



# Data Scientist:

## *The Sexiest Job of the 21st Century*

### Assignment Project Exam Help

**Meet the people who  
can coax treasure out of  
messy, unstructured data**  
by Thomas H. Davenport  
and D.J. Patil

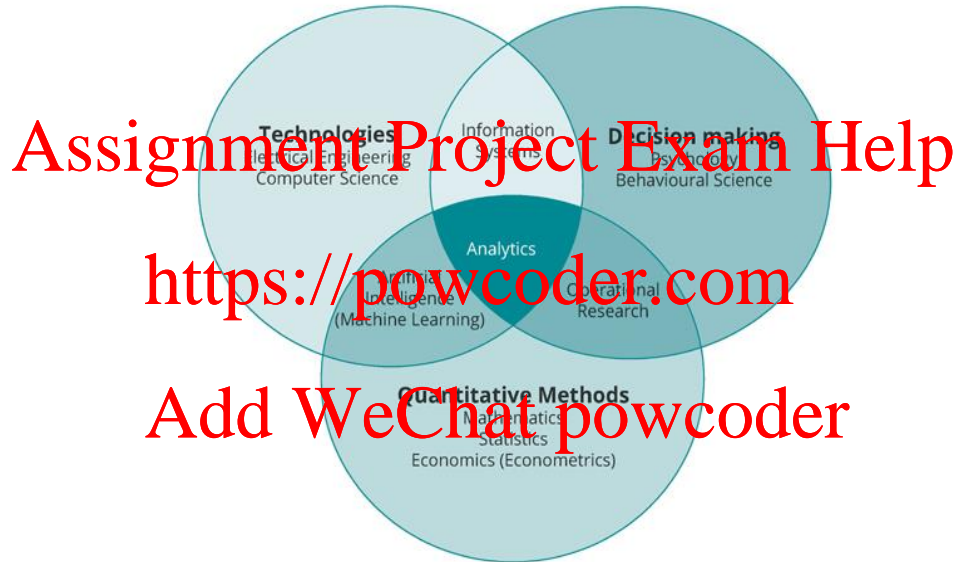
<https://powcoder.com>

Add WeChat powcoder

**W**hen Jonathan Goldman arrived for work in June 2006 at LinkedIn, the business networking site, the place still felt like a start-up. The company had just under 8 million accounts, and the number was growing quickly as existing members invited their friends and colleagues to join, but users weren't seeking out connections with the people who were already on the site at the rate executives had expected. Something was apparently missing in the social experience. As one LinkedIn manager put it, "It was like arriving at a conference reception and realizing you don't know anyone. So you just stand in the corner sipping your drink—and you probably leave early."

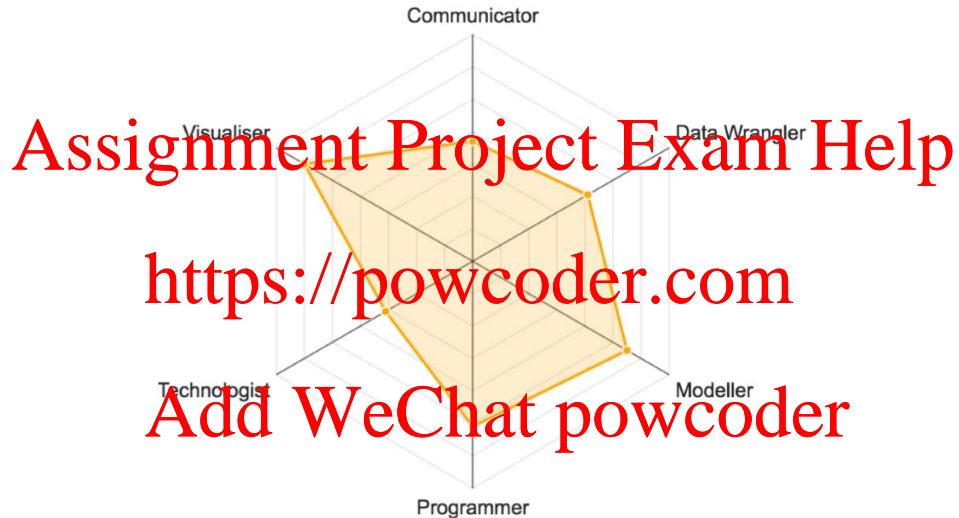
70 Harvard Business Review October 2012

# Data Scientists



Adopted from “Business Analytics: A Management Approach”

# Profile of the Data Scientist



Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

Data scientist attributes (Mango Solutions 2019)

# Data Scientist Tasks

|    | Task  | %  |
|----|---|----|
| 1  | Basic exploratory data analysis   | 67 |
| 2  | Conduct data analysis to answer research questions  | 61 |
| 3  | Communicate findings to business decision-makers  | 58 |
| 4  | Data cleaning   | 53 |
| 5  | Develop prototype model   | 49 |
| 6  | Create visualizations   | 47 |
| 7  | Identify business problems that can be solved with analytics                              | 44 |
| 8  | Feature extraction  | 42 |
| 9  | Organize and guide team projects  | 40 |
| 10 | Implement model(s) on this info product(s)  | 38 |
| 11 | Collaborate on code projects (read/edit others' code, using the git repository)           | 38 |
| 12 | Teach/train others  | 31 |
| 13 | Communicate with people outside your company  | 30 |
| 14 | ETL (extract, transform, load)  | 29 |
| 15 | Plan large software projects or data systems  | 28 |
| 16 | Develop dashboards  | 28 |
| 17 | Set up/maintain data platforms  | 24 |
| 18 | Develop data analytics software   | 21 |
| 19 | Develop products that depend on real-time data analytics                                  | 18 |
| 20 | Use dashboards and spreadsheets (made by others) to make decisions                        | 15 |
| 21 | Develop hardware (or work on software projects that require expert knowledge of hardware) | 4  |

# Business Analytics Applications

- Marketing analytics

Assignment Project Exam Help

- HR analytics

<https://powcoder.com>

- Finance analytics

Add WeChat powcoder

- Procurement analytics



# How NAB uses machine learning to find faked loan docs

By Ry Crozier  
Jan 23 2020  
7:08AM

0 Comments



## RELATED ARTICLES

Volt Bank adds IBM fraud protection into online banking platform

Finally reveals details of fraud-related use case.

NAB has finally revealed the nature of a fraud-related machine learning use case, with the algorithm being used to detect people that file fake documentation in support of loan applications.

Chief data officer Glenda Crisp first disclosed the fraud-related use case at AWS Summit in Sydney back in May 2019, but largely declined to discuss it.

"We've been able to do some interesting things around fraud and I don't like to talk about this too much," she said at the time.



Assignment Project Exam Help  
<https://powcoder.com>  
Add WeChat powcoder



Certified Cloud  
Security Professional  
An (ISC)<sup>2</sup> Certification

# Business Analytics Challenges

| Ranking | Item   | Description  |
|---------|--|--|
| 1       | Managing data quality                        | assuring data quality aspects, such as accuracy, data definitions, consistency, segmentation, timeliness, etc.   |
| 2       | Using analytics for improved decision making | linking the analytics produced from big data with key decision making in the business                            |
| 3       | Creating a big data and analytics strategy   | having a clear big data and analytics strategy that fits with the organisation's business strategy               |
| 4       | Availability of data                         | the availability of appropriate data support in the business (does the data exist?)                              |
| 5       | Building data skills in the organisation     | the training and education required to upskill employees in general to utilise big data and analytics            |
| 6       | Restrictions of existing IT platforms        | existing IT platforms/architecture may make it difficult to migrate to and manage big data and analytics         |
| 7       | Measuring customer value impact              | can the data improve the customer of managing big data be measured?  |
| 8       | Analytics skills shortage                    | difficulty in acquiring the mathematical, statistical, visualisation skills for producing analytics              |
| 9       | Establishing a business case                 | can 'tangible' benefits of big data be demonstrated (e.g., return on investment)?                                |
| 10      | Getting access to data sources               | accessing appropriate data sources to produce and manage big data (can the data be accessed?)                    |
| 11      | Producing credible analytics                 | are the analytics produced from big data likely to be credible and trusted by the organisation?                  |
| 12      | Building a corporate data culture            | e.g., are data and analytics taken seriously enough by the leaders at a strategic level in the business?         |
| 13      | Making time available                        | will people have enough time to work with big data and analytics, over and above the 'day job'?                  |
| 14      | Managing data processes                      | managing the complexity of big data processes (e.g., generating, storing, cleaning data and producing analytics) |
| 15      | Technical skills shortage                    | difficulty in acquiring technical/IT skills for managing big data and operationalising analytics                 |

| Ranking | Item                                     | Description  |
|---------|--|--|
| 16      | Overcoming resistance to change          | is there buy-in and engagement around the benefits of big data (the 'so what?')? Can barriers to change be overcome? |
| 17      | Managing and integrating data structures | data held in different business silos, systems, and segmented in various ways is difficult to structure for analysis |
| 18      | Managing data security and privacy       | ensuring that data is stored securely, only available to intended recipients, and anonymised as needed               |
| 19      | Data visualisation                       | ability to display and visualise the data to communicate insights clearly within the organisation                    |
| 20      | Managing data volume                     | does the organisation have effective ways (systems) for storing and managing large volumes of data                   |
| 21      | Data ownership                           | who owns the big data? Inside (e.g., which department) and outside of an organisation (e.g., Government, partners)   |
| 22      | Managing costs                           | ability to manage the costs associated with big data   |
| 23      | Defining the scope                       | difficulty in defining the scope of big data projects in the organisation (where does it start and stop?)            |
| 24      | Defining what 'big data' is              | difficulty in defining what 'big data' actually is   |
| 25      | Securing investment                      | ability to secure the investment needed to build big data and analytics (infrastructure, skills, training, etc.)     |
| 26      | Manipulating data                        | being able to process the data to produce analytic insight   |
| 27      | Legislative and regulatory compliance    | compliance with laws such as the Data Protection Act 1998/2003   |
| 28      | Using the data ethically                 | using the data in an ethical way and ensuring all areas of the organisation are using it in acceptable ways          |
| 29      | Performance management                   | ability to develop key indicators for big data and analytics performance reporting                                   |
| 30      | Safeguarding reputation                  | e.g., reputation and brand damage caused by inappropriate use of data, data leakage, selling data                    |
| 31      | Working with academia                    | can the organisation build relationships and work effectively with academia?   |

# Business Analytics Strategy

Assignment Project Exam Help  
<https://powcoder.com>  
Add WeChat powcoder



# Next Topic: Data Visualization & Communication

- **Assignment Project Exam Help**  
SAS Viya

<https://powcoder.com>

Add WeChat powcoder

Assignment Project Exam Help  
**Questions?**

<https://powcoder.com>

Add WeChat powcoder