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# Instruction Representation 2

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### Review

- MIPS defines instructions to be same size as data (one word) so that they can use the same memory (can use 1w and sw).
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  Machine Language Instruction: 32 bits
  representing to simple instruction

R	opcode	rs	rt WeCha	rd	shamt	funct
1	opcode	rs	rt	immediate		te

° Computer actually stores programs as a series of these machine intructions.

### **Outline**

- Branch instruction encoding
- Jump instructions
- Disassassignment Project Exam Help
- "True" Assembly Language (TAL) v. "MIPS" Assembly Language (MAL)

# **Branches: PC-Relative Addressing (1/5)**

° Use I-Format

opcode	re	r+	immediate
opcode	7	エし	TIIIIIearate

- ° opcode specifies beg V. bne Assignment Project Exam Help
- Rs and Rt specify registers to compare

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- What can immediate specify?
  - Immediate is only 16 bits
  - PC is 32-bit pointer to memory
  - So immediate cannot specify entire address to branch to.

# **Branches: PC-Relative Addressing (2/5)**

- ° How do we usually use branches?
  - Answer: if-else, while, for
  - Loops are generally small: typically up to 50 instructions Assignment Project Exam Help
  - Function calls and unconditional jumps are done using the properties (j and jal), not the branches Chat powcoder
- Conclusion: Though we may want to branch to anywhere in memory, a single branch will generally change the PC by a very small amount.

# **Branches: PC-Relative Addressing (3/5)**

- Solution: PC-Relative Addressing
- Let the 16-bit immediate field be a signed two's complement integer to be added to the RG if we take the branch.
- Now we campbranchd the PC, which should be enough to cover any loop.
- ° Any ideas to further optimize this?

# **Branches: PC-Relative Addressing (4/5)**

- Note: Instructions are words, so they're word aligned (byte address is always a multiple of 4, which means it ends with 00 in binary).

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  So the number of bytes to add to the PC
  - will alwaystbe a multiple of 4.
  - · So specify the winnedicted in words.
- Now, we can branch +/- 2<sup>15</sup> words from the PC (or +/- 2<sup>17</sup> bytes), so we can handle loops 4 times as large.

# **Branches: PC-Relative Addressing (5/5)**

### **Branch Calculation:**

• If we don't take the branch:

$$PC = PC + 4$$

PC+4 = byte address of next instruction
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• If we do take the branch:

- · Observations WeChat powcoder
  - Immediate field specifies the number of words to jump, which is simply the number of instructions to jump.
  - Immediate field can be positive or negative.
  - Due to hardware, add immediate to (PC+4), not to PC; will be clearer why later in course

# **Branch Example (1/3)**

### ° MIPS Code:

```
Loop: beq $9,$0, End
add $8,$8,$10
addi $9,$9,-1
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Loopattps://powcoder.com

End:
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```

### Branch is I-Format:

```
opcode = 4 (look up in table)
rs = 9 (first operand)
rt = 0 (second operand)
immediate = ???
```

# **Branch Example (2/3)**

° MIPS Code:

```
Loop: beq $9,$0, End
addi $8,$8,$10
addi $9,$9,-1
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End: https://powcoder.com
```

- Immediate Field that powcoder
  - Number of instructions to add to (or subtract from) the PC, starting at the instruction following the branch.
  - In beq case, immediate = 3

# **Branch Example (3/3)**

° MIPS Code:

```
Loop: beq $9,$0,End
addi $8,$8,$10
addi $9,$9,-1
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j Loopttps://powcoder.com

End: Add WeChat powcoder
decimal representation:
```

Δ	g	0	3
1 3	9	U	<b>)</b>

binary representation:

# **Questions on PC-addressing**

- Does the value in branch field change if we move the code?
- What do we do if its > 2^15 instructions? Ment Project Exam Help
- Since its himited to der. 2<sup>m</sup>15 instructions doesn't this generate lots of extra MIPS instructions?
- Why do we need all these addressing modes? Why not just one?

# J-Format Instructions (1/5)

- For branches, we assumed that we won't want to branch too far, so we can specify *change* in PC.
- For general jumps (tj Eand High), we may jump to anywhere in memory.
- oldeally, we could specify a 32-bit memory address to jump to.
- Unfortunately, we can't fit both a 6-bit opcode and a 32-bit address into a single 32-bit word, so we compromise.

# J-Format Instructions (2/5)

Define "fields" of the following number of bits each:

6 bits 26 bits

° As usual, each field has a name:

opcode target address

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- Key Concepts
  - Keep opcode field identical to R-format and I-format for consistency.
  - Combine all other fields to make room for large target address.

# J-Format Instructions (3/5)

For now, we can specify 26 bits of the 32-bit bit address.

# ° Optimization:

- · Note that, just the branches, jumps will only jump to word aligned addresses, so last two bits are always 00 (in binary).
- · So let's just take this for granted and not even specify them.

# J-Format Instructions (4/5)

- ° So, we can specify 28 bits of the 32-bit address.
- ° Where do we get the other 4 bits?
  - By definition take the Exighest order bits from the PC https://powcoder.com
  - Technically, this means that we cannot jump to anywhere in memory, but it's adequate 99.9999...% of the time, since programs aren't that long.
  - If we absolutely need to specify a 32-bit address, we can always put it in a register and use the jr instruction.

# J-Format Instructions (5/5)

- ° Summary:
  - New PC = PC[31..28]

    Il target address (26 bits)

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  - Note: Il means concatenation
     4 bits Il 26 bits Il 2 bits = 32-bit address

### **Outline**

- ° Branch instruction encoding
- ° Jump instructions
- ° Disassemblyent Project Exam Help
- "True" Assembly Language (TAL) v. "MIPS" Assembly Language (MAL)

# **Decoding Machine Language**

° How do we convert 1s and 0s to C code?

**Machine language => C** 

- ° For each Signment Project Exam Help
  - Look at opdet 10 medrs Ph Format, 2 or 3 mean J-Format otherwise I-Format.
  - Use instruction type to determine which fields exist.
  - Write out MIPS assembly code, converting each field to name, register number/name, or decimal/hex number.
  - Logically convert this MIPS code into valid

# **Decoding Example (1/7)**

Here are six machine language instructions in hex:

```
00001025
0005402A
1100003ment Project Exam Help
00441020
20A5FFFFF
081000Qldd WeChat powcoder
```

- Let the first instruction be at address 4,194,304<sub>10</sub> (0x00400000).
- Next step: convert to binary

# **Decoding Example (2/7)**

° The six machine language instructions in binary:

Next step: identify opcode and format

# **Decoding Example (3/7)**

Select the opcode (first 6 bits) to determine the format:

### **Format:**

- Look at opcode:
  0 means R-Format,
  2 or 3 mean J-Format,
  otherwise I-Format.
- Next step: separation of fields

# **Decoding Example (4/7)**

° Fields separated based on format/opcode:

#### **Format:**

R	0	0	0	2	0	37
R	0	Assign	ımen Pro	oject <b>E</b> xan	n He <b>h</b> p	42
T	4	8 ht	tps://bow	coder.cor	+3	
R	0	2	4%	DF专 <b>2</b>	0	32
T	8	5	dd Wech	at powco	-1	
J	2	1,048,577				

Next step: translate ("disassemble") to MIPS assembly instructions

# **Decoding Example (5/7)**

° MIPS Assembly (Part 1):

```
0x00400000 or $2,$0,$0
0x00400004 slt $8,$0,$5
0x00400008 beg $8,$0,3
0x0040000c add $2,$2,$4
0x00400010/powdder.$5,$5,-1
0x00400014 0x100001
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```

Better solution: translate to more meaningful instructions (fix the branch/jump and add labels)

# **Decoding Example (6/7)**

° MIPS Assembly (Part 2):

```
or $v0,$0,$0

Assignment Project Exam Help
$1t $t0,$0,$al Help
betttps:/$v0,$0,$al t
add $v0,$v0,$a0
adddd Wschatspowcoder
j Loop

Exit:
```

Next step: translate to C code (be creative!)

# **Decoding Example (7/7)**

### **Outline**

- ° Branch instruction encoding
- Jump instructions
- ° Disassassignment Project Exam Help
- \* Pseudoinstructions and "True" Assembly Language (TAL) v. "MIPS" Assembly Language (MAL)

### **Review from Last Lecture: lui**

- ° So how does lui help us?
  - Example:

```
addi $t0,$t0,0xABABCDCD

becomes:
    Assignment Project Exam Help
    lui $at,0xABAB

ori http$.%pow&ador.0xGDCD
    add $t0,$t0,$at
```

- Now each I-format instruction has only a 16-bit immediate.
- Wouldn't it be nice if the assembler would this for us automatically?
  - If number too big, then just automatically replace addi with lui, ori, add

# **True Assembly Language**

- Pseudoinstruction: A MIPS instruction that doesn't turn directly into a machine language instruction.
- ° What happens with project Exam Help pseudoinstructions?
  - They're broken up by the assembler into several "realid MIRS instructions.
  - But what is a "real" MIPS instruction?
     Answer in a few slides
- ° First some examples

# **Example Pseudoinstructions**

ori

**Register Move** move reg2, reg1 **Expands to:** Assignment Project Exam Help Load Immediate li reg, value Add WeCh If value fits in 16 bits hat powcoder addi reg, \$zero, value else: lui reg, upper 16 bits of value

reg, \$zero, lower 16 bits

# **True Assembly Language**

### ° Problem:

- When breaking up a pseudoinstruction, the assembler may need to use an extra register.
- · If it uses aisy megulaire gister Help l overwrite whatever the program has put into it.
- Solution: Add WeChat powcoder
  - Reserve a register (\$1, called \$at for "assembler temporary") that the assembler will use when breaking up pseudo-instructions.
  - Since the assembler may use this at any time, it's not safe to code with it.

### **Example Pseudoinstructions**

° Rotate Right Instruction

ror reg, value



**Expands to:** 

srl Assignment Project Exam Help 0

sll reg, reg, 32-value 0

or reg, reg, sat.

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No operation instruction

nop Expands to instruction =  $\mathbf{0}_{ten}$ , \$11 \$0, \$0, 0

### **Example Pseudoinstructions**

Wrong operation for operand
addu reg,reg,value # should be addiu

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If value fits in 16 bits:

addiu reg, rettps: ppwcoder.com

else: Add WeChat powcoder

lui \$at,upper 16 bits of value

ori \$at,\$zero,lower 16 bits

addu reg, reg, \$at

# **True Assembly Language**

- MAL (MIPS Assembly Language): the set of instructions that a programmer may use to code in MIPS; this includes pseudoinstructions
- TAL (True Assembly Language): the set of instructions that can actually get translated into a single machine language instruction (32°bit binary string)
- A program must be converted from MAL into TAL before it can be translated into 1s and 0s.

### **Questions on Pseudoinstructions**

**How does MIPS recognize** pseudoinstructions?

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### **Peer Instruction**

- Which of the codes below are pseudo-instructions (MIPS Assembly Language); that is, they are not TAL?
  - i. addi \$t0, \$t1, 40000
  - ii. beq Assignment Project Exam Help
  - iii. sub \$ tops:/spowcoder.com
    - A. i. only Add WeChat powcoder
    - 📴 ii. only
    - C. iii. only
    - D. i. and ii.
    - E. ii. and iii.
    - F. All of the above

### **Peer Instruction**

- Which of the codes below are pseudo-instructions (MIPS Assembly Language); that is, they are not TAL?
  - i. addi \$t0, \$t1, 40000 40,000 > +32,767 => lui,ori
  - ii. beq \$50,510, 12 xitojest Example finust be registers
  - iii. sub \$t0,1\$tps, /powceder:cboth must be registers;

generates addi \$t0,\$t1, -1

- Add WeChaf powcoder .... A. i. only here is no subi in TAL;
- **B**ii. only
- C. iii. only
- D. i. and ii.
- ii. and iii.
- All of the above

# **Summary**

# Machine Language Instruction: 32 bits representing a single instruction

R	opcode	rs	rt	rd	shamt	funct	
ı	opcode	rs	rt	immediate			
J	opcode	Assignment Project Exam Help target address					

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  Branches use PC-relative addressing,
  Jumps use absorbet addressing.
- Disassembly is simple and starts by decoding opcode field.
- Assembler expands real instruction set (TAL) with pseudoinstructions (=>MAL)

### **Bonus slides**

The following slides are more practice on the differences between a pointer and a value, and showing how to use pointers

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# **Assembly Code to Implement Pointers**

° dereferencing ⇒ data transfer in asm.

### **Assembly Code to Implement Pointers**

c is int, has value 100, in memory at address 0x10000000, p in \$a0, x in \$s0

```
p = &c; /* p gets 0x10000000 */
x = *p; /* x gets 100 */
    Assignment Project Exam Help
*p = 200; /* c gets 200 */
# p = &c; /* p gets 0x10000000 */
lui $a0,0x10000000
 \# x = *p; /* x gets 100 */
lw $s0, 0($a0) # dereferencing p
# *p = 200; /* c gets 200 */
addi $t0,$0,200
sw $t0, 0($a0) # dereferencing p
```

### **Pointers to structures**

```
C Example - linked list
                            value
struct node {
   struct node *next;
   int value;
        Assignment Project Leam Hyblue
If p is a pointer to a node, declared
 with struct node *p, then:
```

```
(*p) .value or p->value for "value" field,
(*p) .next or p->next for pointer to next node
```

### Linked-list in C

```
main (void) {
  struct node *head, *temp, *ptr;
  int sum;
  /* create the nodes*/
  head = (struct node *)
               malloc(sizeof(struct node));
  head->valuenā Project Exam Help
  head->next
  temp = (statest/poweoder.co
               malloc(sizeof(struct node));
  temp->nextAdd NeeChat powcoder
  temp->value = 42;
  head = temp;
  /* add up the values */
  ptr = head; sum = 0;
  while (ptr != 0) {
    sum += ptr->value;
    ptr = ptr->next;
```

### Linked-list in MIPS Assember (1/2)

```
# head:s0, temp:s1, ptr:s2, sum:s3
# create the nodes
         $a0,8 # sizeof(node)
    jal malloc # the call
    move $s0,$v0 # head gets result
          $t0,23
Assignment Project Exam Help
$t0,4($s0) # head->value = 23
    li
    SW
          $zemos0/6$$00der.baad->next = NULL
    SW
          $a0Agd WeChat powcoder
    li
          malloc
    jal
    move $s1,$v0 # temp = malloc
    sw $s0,0($s1) # temp->next = head
    li $t0,42
          $t0,4($s1) # temp->value = 42
    SW
    move $s0,$s1 # head = temp
```

# Linked-list in MIPS Assember (2/2)

```
# head:s0, temp:s1, ptr:s2, sum:s3
       # add up the values
       move $s2,$s0 # ptr = head
      move Assignment Project Examilelp 0
loop: beq $s2ht$zerowexiteo# exit if done
       lw $t0,4($s2) # get value
addu $s3,$s3,$t0 # compute new sum
       lw $$3,0($s2) # ptr = ptr->next
                        # repeat
          loop
exit: done
```