

Resources: Type & Occurrence

Assignment Project Exam Help

PRRE1003

Resources, Processes & Materials Engineering

<https://powcoder.com>

Add WeChat powcoder

## LECTURE 2

A/Prof Dimple Quyn

[Dimple.Quyn@curtin.edu.au](mailto:Dimple.Quyn@curtin.edu.au)



Curtin University



# Electronic Warning Notice

COMMONWEALTH OF AUSTRALIA

Copyright Act 1968

**Assignment Project Exam Help**

WARNING

This material has been copied and communicated to you by or on behalf of **Curtin University** under Part VB of the *Copyright Act 1968* (the Act)

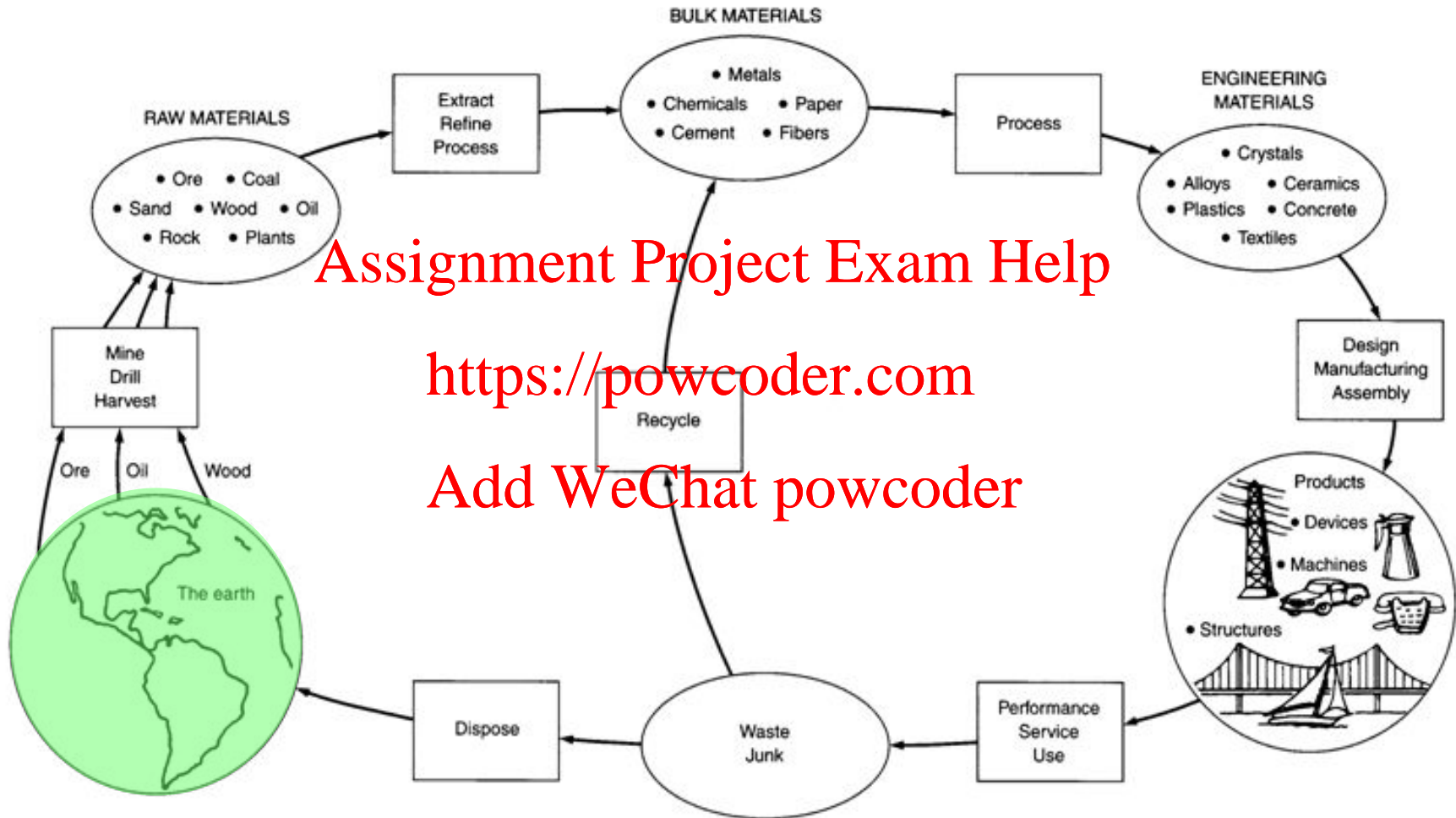
**<https://powcoder.com>**

The material in this communication may be subject to copyright under the Act. Any further copying or communication of this material by you may be the subject of copyright protection under the Act.

**Add WeChat powcoder**

Do not remove this notice

# Lecture focus



Reproduced from "Materials and Man's Needs", National Academy of Sciences, Washington D.C., 1974.

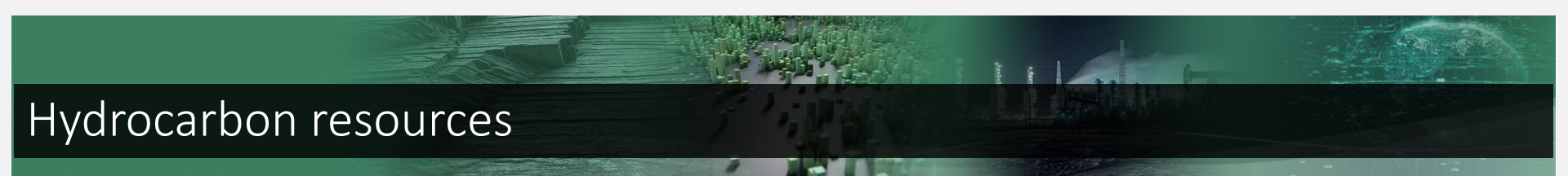
## Lecture 2 Outline

- Natural material and energy resources
  - Hydrocarbons (coal, biomass, oil, natural gas)
  - Mineral ores
  - Water
  - Other (food crops, wood, sand, plants, cotton, wool etc.)
  - Solar, wind, geothermal, nuclear
- Basic material and energy balances
  - renewable vs non-renewable material and energy resources

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



# Hydrocarbon resources

**Hydrocarbons** are critically important resources, as they are the major source of the world's energy and also used for many of the bulk chemicals produced.

Hydrocarbons are thus named as they are organic resources made primarily of C and H. They are primarily used as fuel, because the reactions with air are highly exothermic and therefore generate a lot of heat. The main hydrocarbon resources are:

- Coal
- Oil
- Natural gas
- Biomass

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



# Hydrocarbon Resources: Coal

**Coal** is formed from dead plant matter over a millions of years (66 to 299 million years), under high temperatures and pressures. It is a rock formed primarily from carbon with variable amounts of hydrogen, sulphur, oxygen and nitrogen. The amount of carbon, and thus coal rank, determines the properties of coal.

Lignite or brown coal has a lower amount of carbon and a higher amount of moisture than sub-bituminous coal, bituminous (black) coal or anthracite.

Assignment Project Exam Help



<https://powcoder.com>

Add WeChat powcoder

<https://www.ga.gov.au/education/classroom-resources/minerals-energy/australian-energy-facts/coal>

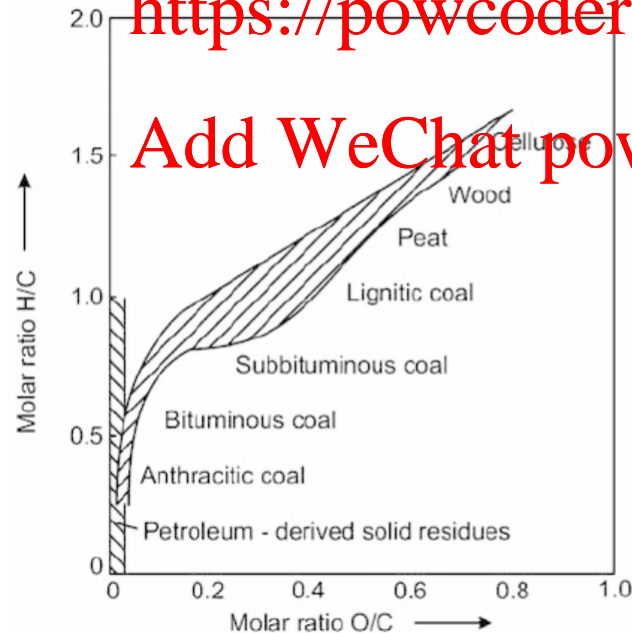
Australia has the 4<sup>th</sup> largest coal reserves in the world, having mined ~9100 million tonnes and ~2300 million tonnes of black and brown coal respectively, since the late 1700s. 80% of Australia's coal is extracted from open-cut mines, which is cheaper than underground mining.

# Hydrocarbon Resources: Coal

**Table 5.1.32** Typical composition of solid fuels (Falbe, 1977).

|                                 | H <sub>2</sub> O (wt%)       | Volatile matter | C     | H       | O       | N        | S       |
|---------------------------------|------------------------------|-----------------|-------|---------|---------|----------|---------|
|                                 | wt% (moisture- and ash-free) |                 |       |         |         |          |         |
| Wood, fresh                     | 60–40                        | 75–65           | 48–52 | 6.2–5.8 | 45–43   | 0.1–0.05 | —       |
| Peat, fresh                     | 92–80                        | 80–70           | 49–60 | 8–5     | 45–28   | 4–1      | 1–0.1   |
| Lignite                         | 63–30                        | 60–47           | 65–73 | 8–5     | 30–16   | 1.5–0.5  | 3–0.5   |
| Sub-bituminous (black) lignite  | 10–8                         | 47–43           | 72–75 | 7–5.5   | 18–12   | 2–1      | 3–0.5   |
| High volatile bituminous coal   | 8–3                          | 45–35           | 75–85 | 6.6–5.6 | 12–7    | 1.8–1    | 1.8–0.5 |
| Medium volatile bituminous coal | 3–1                          | 34–19           | 85–88 | 5.6–4.5 | 3–2     | 1.8–1    | 1.8–0.6 |
| Low volatile bituminous coal    | 1                            | 19–14           | 88–90 | 4.5–4.0 | 2–2.0   | 1.7–1    | 1.7–0.6 |
| Semi-anthracite coal            | <1                           | 14–12           | 90–91 | 4.0–3.8 | 2.8–2.5 | 1.7–1    | 1.7–0.6 |
| Anthracite                      | <1                           | <10             | >92   | <3.8    | <2.5    | 1.7–1    | 1.7–0.6 |

**Figure 5.1.26** Molar C-H-O ratio of solid fuels.

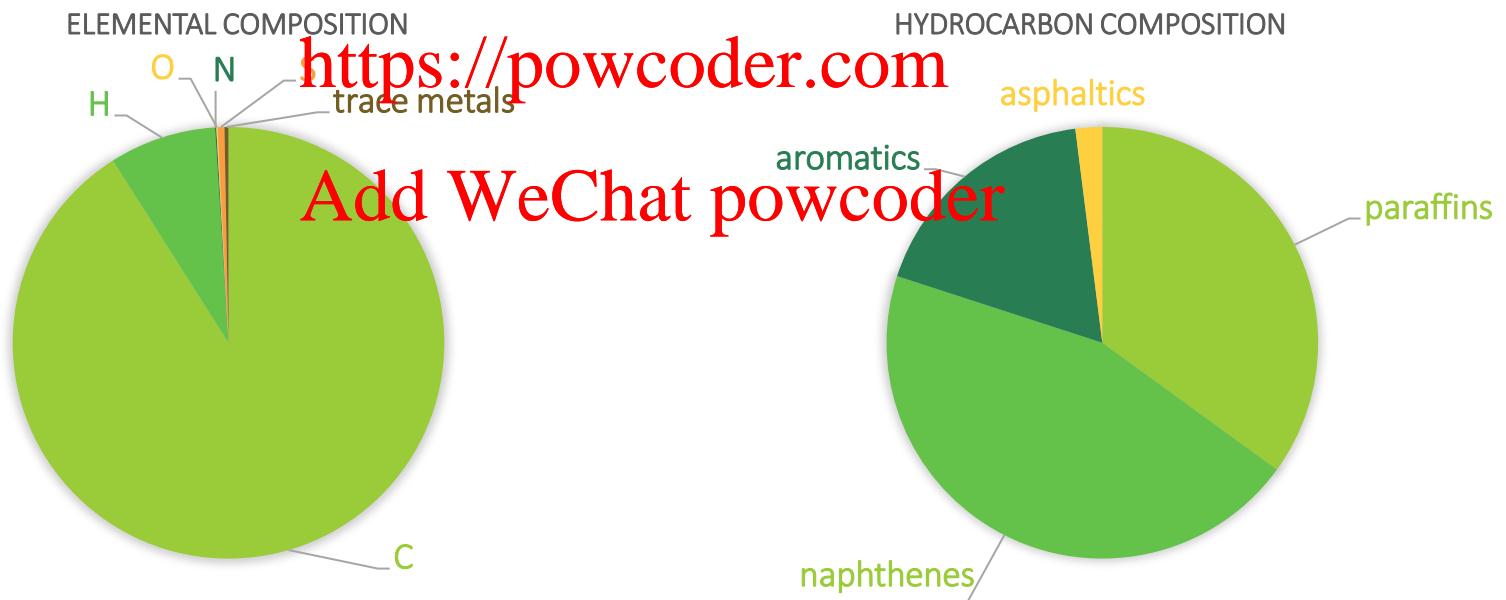


# Hydrocarbon Resources: Crude oil

**Crude oil** is liquid that occurs naturally, and consists mainly of hydrocarbons derived from the thermal and chemical alteration of organic matter buried in sedimentary basins.

The exact composition and therefore properties of crude oil varies from region to region, around the oilfields of the world. Raw crude oil is usually dark brown or black, although greenish or yellow petroleum liquids are not unusual in some oilfields.

## Assignment Project Exam Help



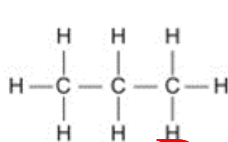


# Hydrocarbon Resources: Crude oil

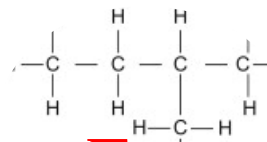
The three groups of hydrocarbons that occur naturally in crude oil, are:

Paraffins, with general formula  $C_nH_{2n+2}$

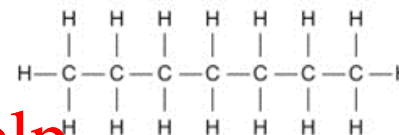
Examples:



Propane  
( $C_3H_8$ )



Isopentane  
( $C_5H_{12}$ )

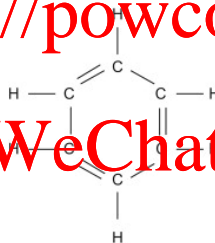


Normal heptane  
( $C_7H_{16}$ )

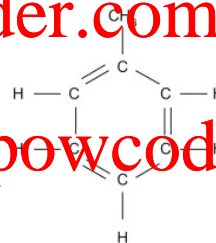
Assignment Project Exam Help

Aromatics

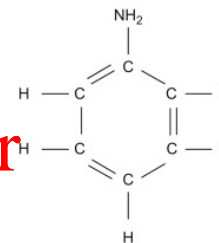
Examples:



Benzene ( $C_6H_6$ )



Toluene ( $C_7H_8$ )



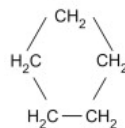
Aniline ( $C_6H_5NH_2$ )

<https://powcoder.com>

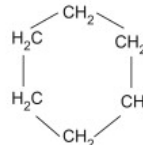
Add WeChat powcoder

Naphthenes, with general formula  $C_nH_{2n}$

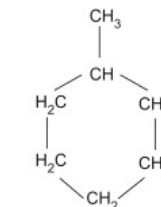
Examples:



Cyclopentane  
( $C_5H_{10}$ )



Cyclohexane  
( $C_6H_{12}$ )



Methylcyclohexane  
( $C_7H_{14}$ )

# Hydrocarbon Resources: Natural gas

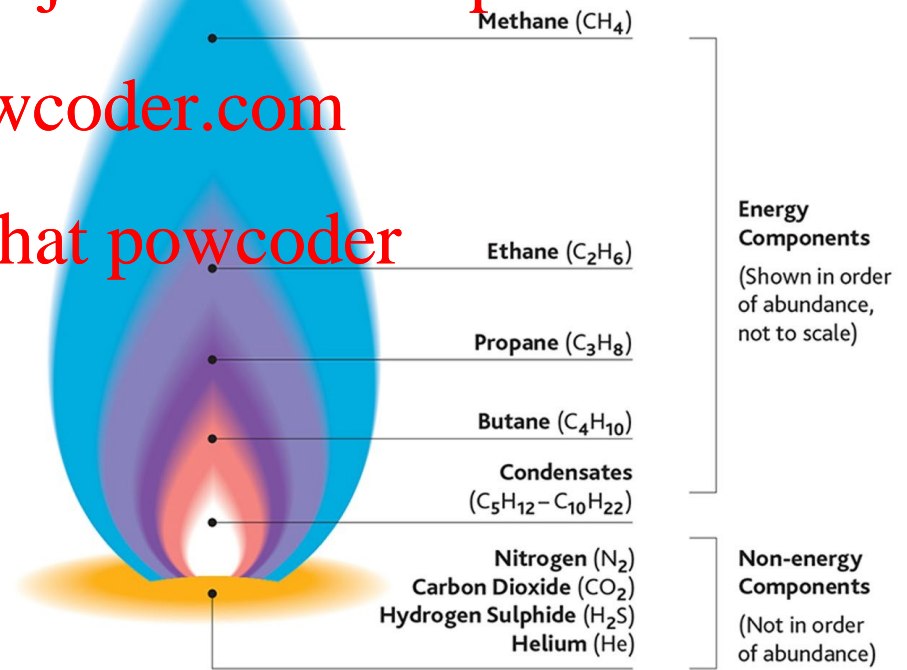
**Natural gas** is composed primarily of methane ( $\text{CH}_4$ ) with other heavier hydrocarbons and carbon dioxide. It is also made by changes in organic matter, and can be found with oil in both conventional oilfields, or in unconventional deposits such as coal beds, shales, low quality reservoirs or gas hydrates.

## Assignment Project Exam Help

Australian gas resources are abundant, both onshore and offshore, and it is the world's second largest exporter of liquefied natural gas (LNG).

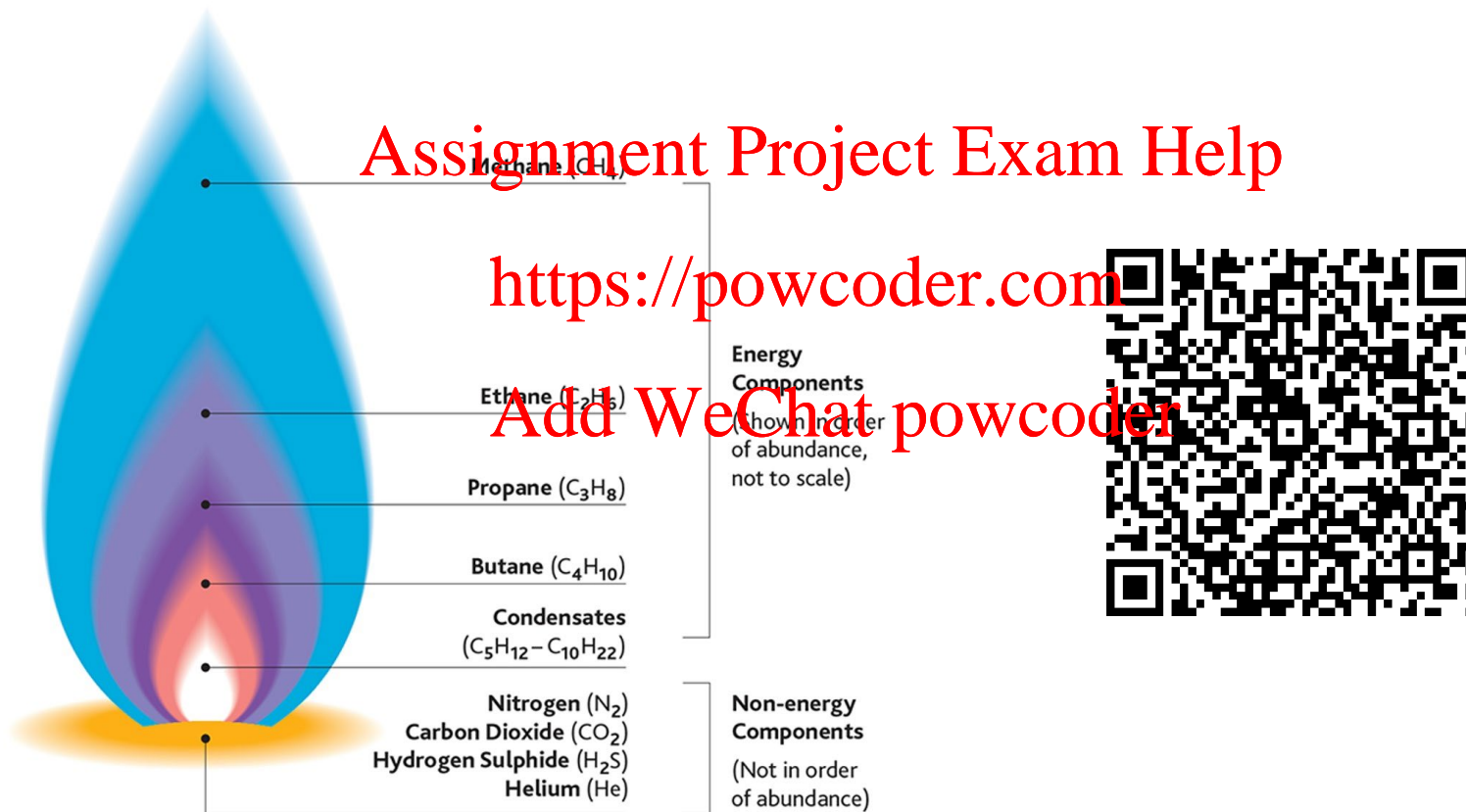
<https://powcoder.com>

Add WeChat powcoder



# Hydrocarbon Resources: Natural gas

- Write equations for the complete combustion of  $C_1$ - $C_4$  components of natural gas.



Copyright 2013 Canadian Centre for Energy Information

# Hydrocarbon Resources: Biomass

**Biomass** is organic material that is derived from plants and animals, and is a broad term for many different resources:

- Wood
- Agricultural crops
- Waste from food, yards and garbage
- Animal manure and human sewerage

Wood and some garbage can be burnt directly as fuel to provide energy in the form of heat. Other types of biomass are converted to a fuel gas (biogas), or into liquid biofuels such as ethanol and biodiesel.

**Bioenergy** (all energy derived from biomass) is a significant source of renewable energy globally.

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

## Learning Outcome Check

- ❑ What are the key global hydrocarbon resources, and why are they mainly used as sources of energy?
- ❑ Explain how coal is formed, and the different types of coal.
- ❑ What fraction of Australia's energy consumption arises from coal power?
- ❑ What are the key components in crude oil, and natural gas?
- ❑ Write simple, balanced equations for the complete combustion of a given hydrocarbon with  $O_2$ . What are the products of complete combustion?
- ❑ Why don't coal and biomass have a particular chemical formula?
- ❑ Give examples of types of biomass. Why is it often used as a source of energy?

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder





# Mineral resources

**Minerals** are vitally important to produce the vast majority of engineering materials, and therefore end products. For example, bauxite and iron ore are bulk materials that are used to produce variety of engineering materials such as iron, steel, aluminium, alloys which are crucial to the current global consumption and therefore demands.

**Assignment Project Exam Help**

As Australia is the world leader in the production of *bauxite* and *iron ore* (29% and 37% of global production respectively), the mining industry particularly in WA plays a significant role in the world's supply of these vitally important minerals along with several others. Australia also produces 47% of the world's lithium, which are used in battery manufacture and an increasingly important commodity in a high-tech world.

# Mineral resources: iron ore

Minerals generally occur in variety of forms, together with other material (termed **gangue** material).

For example, iron occurs naturally as hematite ( $\text{Fe}_2\text{O}_3$ ), magnetite ( $\text{Fe}_3\text{O}_4$ ), limonite ( $\text{Fe}_2\text{O}_3 \cdot 3\text{H}_2\text{O}$ ) and sometimes as siderite ( $\text{FeCO}_3$ ) and taconite (iron silicate). The gangue materials are primarily oxides such as  $\text{SiO}_2$ ,  $\text{MnO}_2$ ,  $\text{CaO}$ ,  $\text{MgO}$ ,  $\text{Al}_2\text{O}_3$ , phosphorus and sulphur compounds.

**Assignment Project Exam Help**



# Mineral resources: bauxite

Aluminium occurs naturally as bauxite ore, which is mainly a mixture of the minerals gibbsite  $[\text{Al}_2(\text{OH})_3]$ , boehmite  $[\gamma\text{-AlO}(\text{OH})]$ , and diaspore  $[\alpha\text{-AlO}(\text{OH})]$ . Bauxite is not a mineral, but the ore which contains the above minerals, but also other material such as clay minerals and insoluble material, collectively known as *gangue* material.

## Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



## Learning Outcome Check

- ❑ Distinguish between the terms *mineral*, *ore* and *gangue*.
- ❑ What are the key minerals in bauxite ores?
- ❑ What are the key minerals in iron ores?
- ❑ Why is it important to move the gangue material present in different ores?

Assignment Project Exam Help

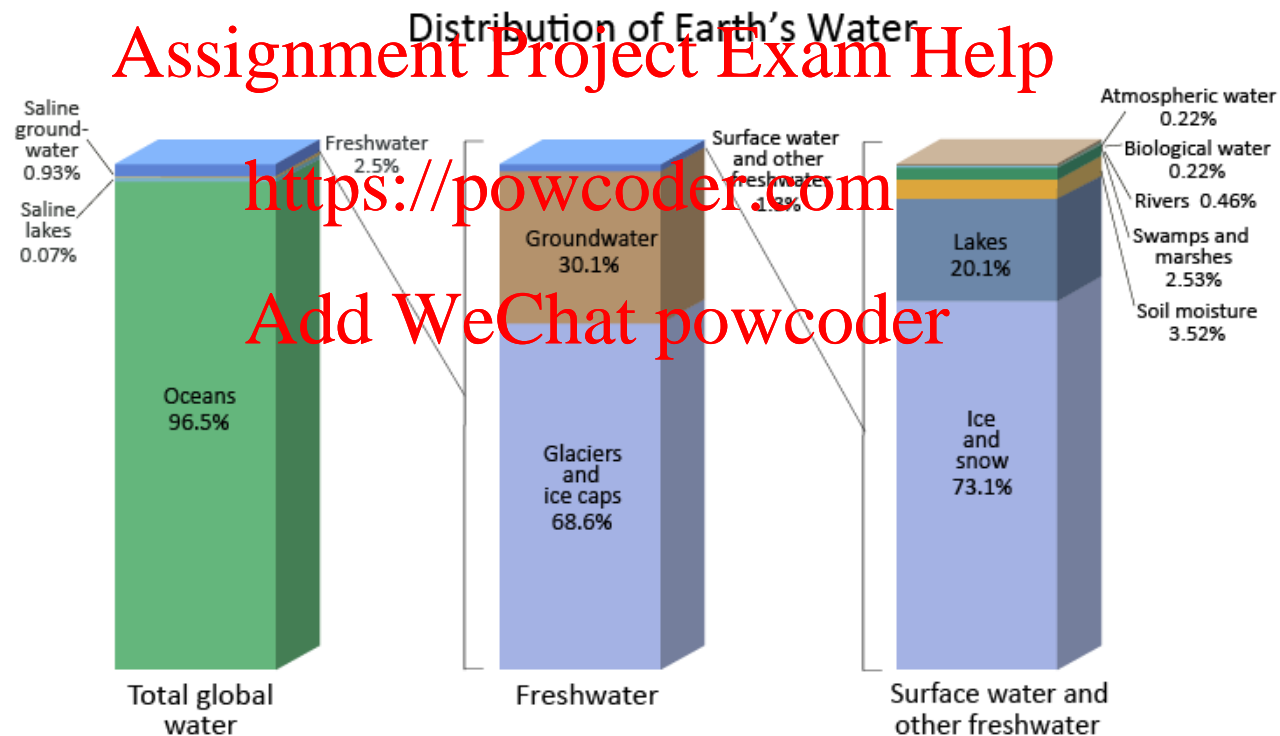
<https://powcoder.com>

Add WeChat powcoder



# Water resources

**Water** is one of the world's primary material resources, and many parts of the world have a scarcity of water that endangers human life. As engineers, we have a primary responsibility in identifying and implementing sustainable life on earth through judicious and intelligent use of our material resources.



Source: Igor Shiklomanov's chapter "World fresh water resources" in Peter H. Gleick (editor), 1993, *Water in Crisis: A Guide to the World's Fresh Water Resources*.

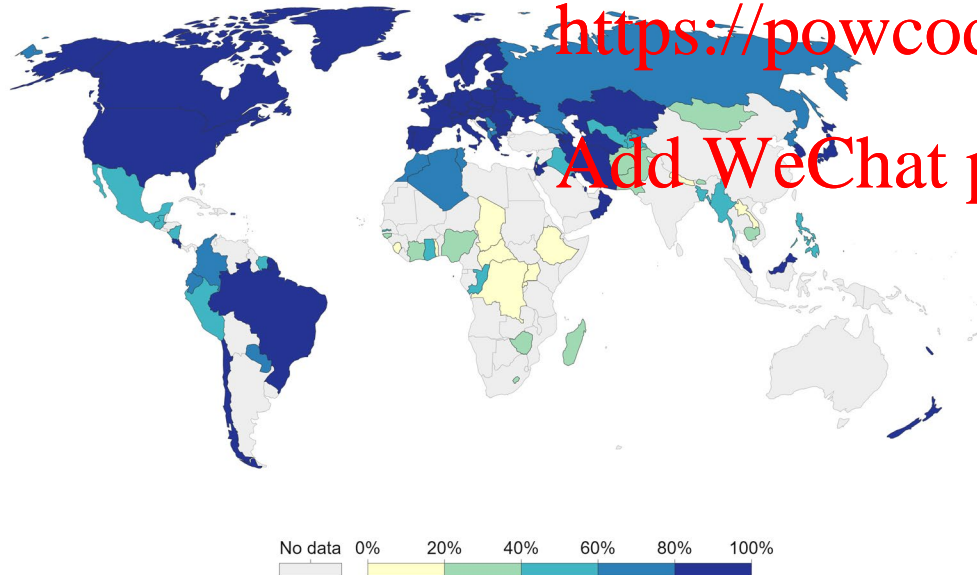


# Water resources

Availability of clean, freshwater is a significant global problem.

- What sort of processes can we use to make water suitable for consumption ?

Share of the population with access to safely managed drinking water in 2020  
Safely managed drinking water is water from an improved water source which is located on premises, available when needed and free from contamination.



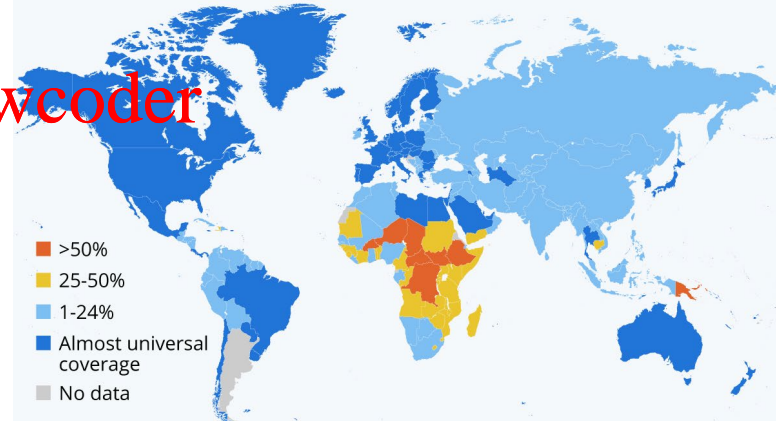
Source: WHO/UNICEF Joint Monitoring Programme (JMP) for Water Supply and Sanitation

## Unsafe Water Kills More People Than Disasters and Conflicts

Number of deaths in 2020, by selected sources



Share of people without access to basic drinking water service in 2020\*



\* defined as water from protected wells or springs in less than 30 minutes distance  
Sources: WHO/UNICEF, U.N., PRIO/UCDP, III



statista



# Air resources

**Air** is generally not considered a resource as it is abundantly available and the likelihood that it will be in short supply at any stage is negligible.

However, air is usually compressed and used globally in most industries either as reactant (in combustion), or for pneumatic purposes in machinery, or as coolant. It is usually recycled back into the atmosphere, or in the case of reaction, the products can be varied.

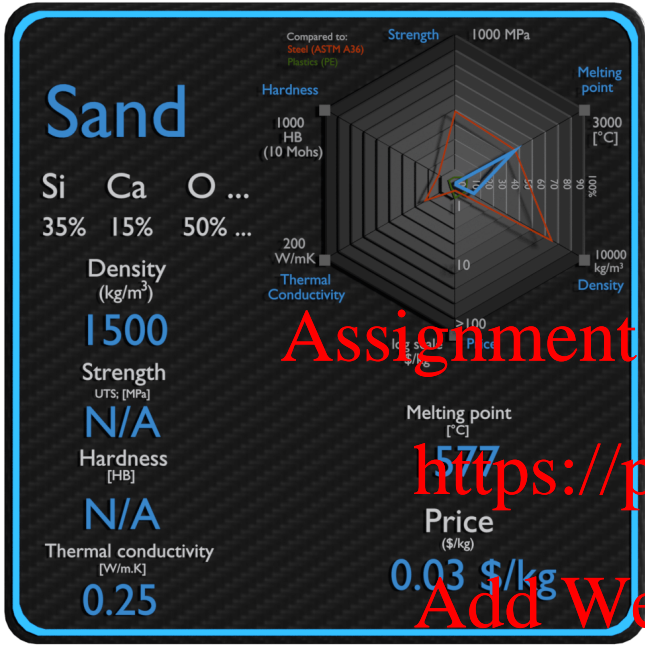
Assignment Project Exam Help

<https://powcoder.com>

Air quality can be a concern in many countries around the world, mainly due to greenhouse gas emissions. As engineers, we also have a responsibility to ensure that industrial processes do not pose a threat to life or livestock, and to mitigate global warming due to negative impacts on air quality by greenhouse gases. This is a very serious and urgent issue, and should underpin the design and implementation of industrial systems.

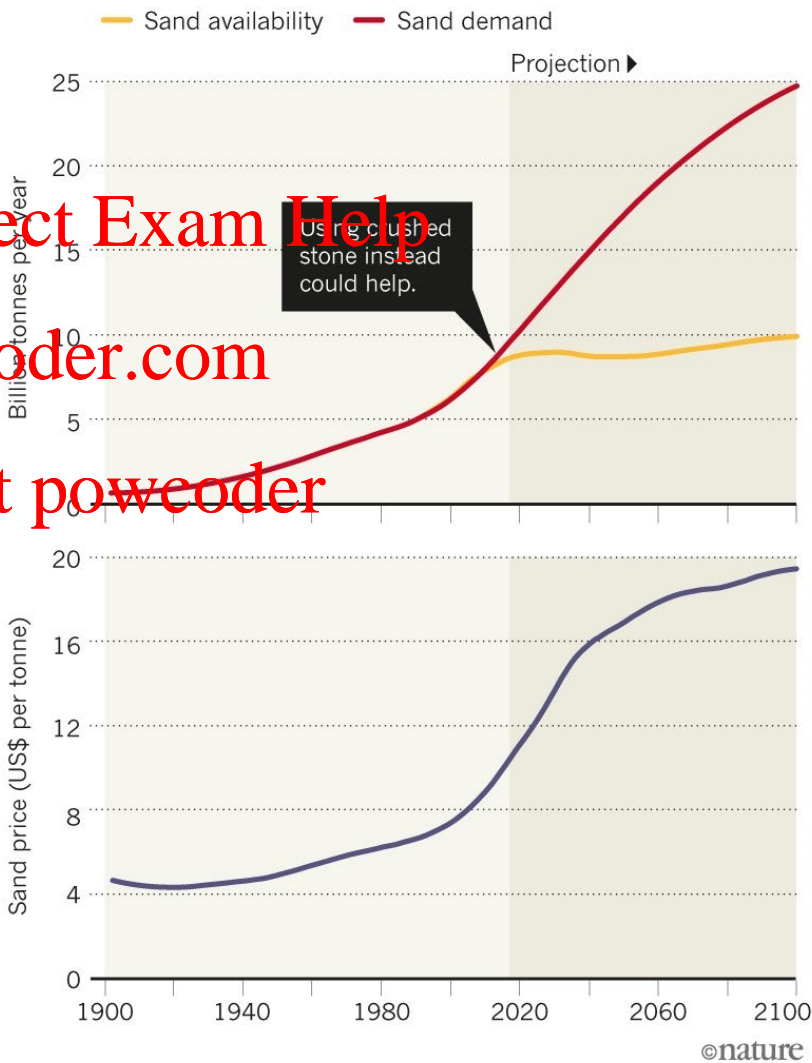
Add WeChat powcoder

# Sand

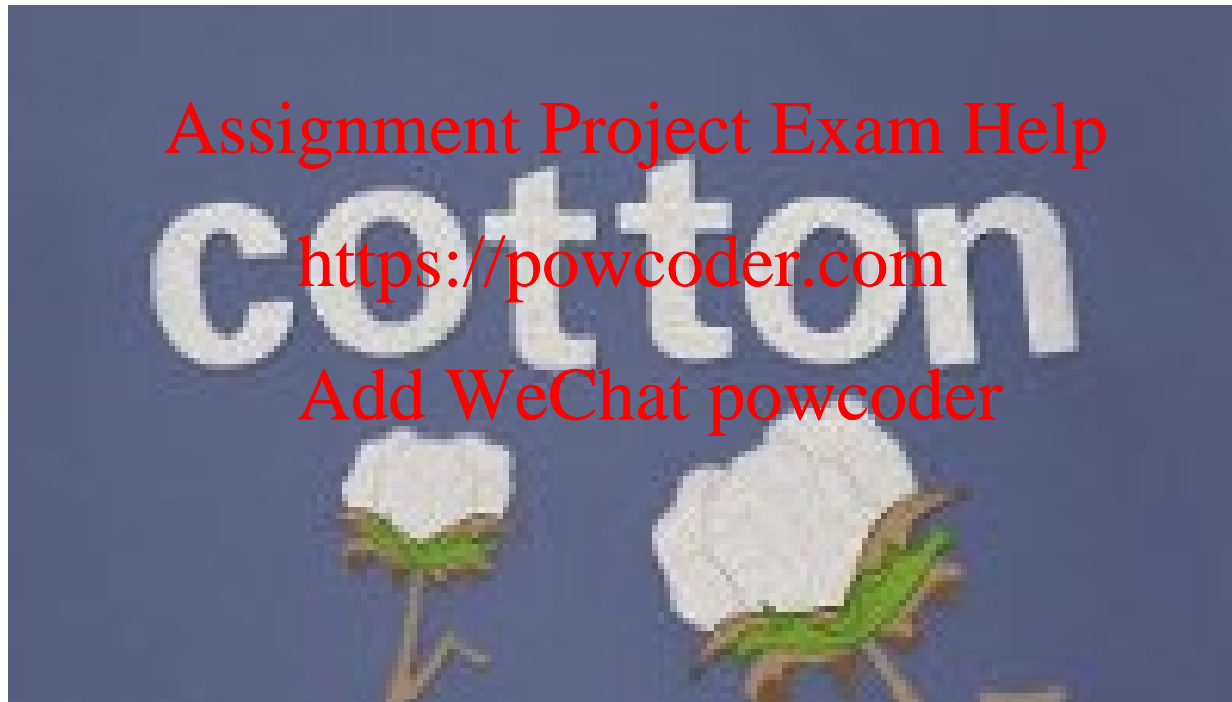


## GLOBAL SCARCITY

Demand for sand and gravel for construction is rising faster than natural sources can sustain, so prices will soar.



- Sand and gravel are the most-extracted materials in the world (by weight)
- Key ingredient for concrete, roads, glass and electronics
- Asia-Pacific region highest extraction rate
- Global demand for sand has created “sand mafia” involved in illegal trade, environmental damage ad even murder





## Learning Outcome Check

- ❑ The following resources are not primarily used as energy resources. What is a key use for each of these?

- \* Air

- \* Sand

- \* Water

- \* Cotton

**Assignment Project Exam Help**

**<https://powcoder.com>**

- ❑ For each resource identified, what extraction processes are required to convert them into raw materials that are ready to be used?

**Add WeChat powcoder**



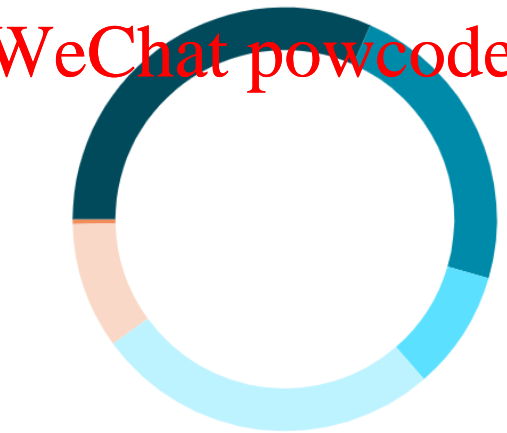
# Energy Resources

As mentioned previously, as much of the world's material resources (coal, natural gas, oil, biomass) tend to be used primarily for energy production, the term *energy resource* may be used interchangeably for these material resources.

## Assignment Project Exam Help

However, energy resources have a much wider meaning in a global context. They include renewable and non-renewable sources of energy to meet the global power consumption. Currently, fossil fuels constitutes approximately 2/3 of the world's energy consumption.

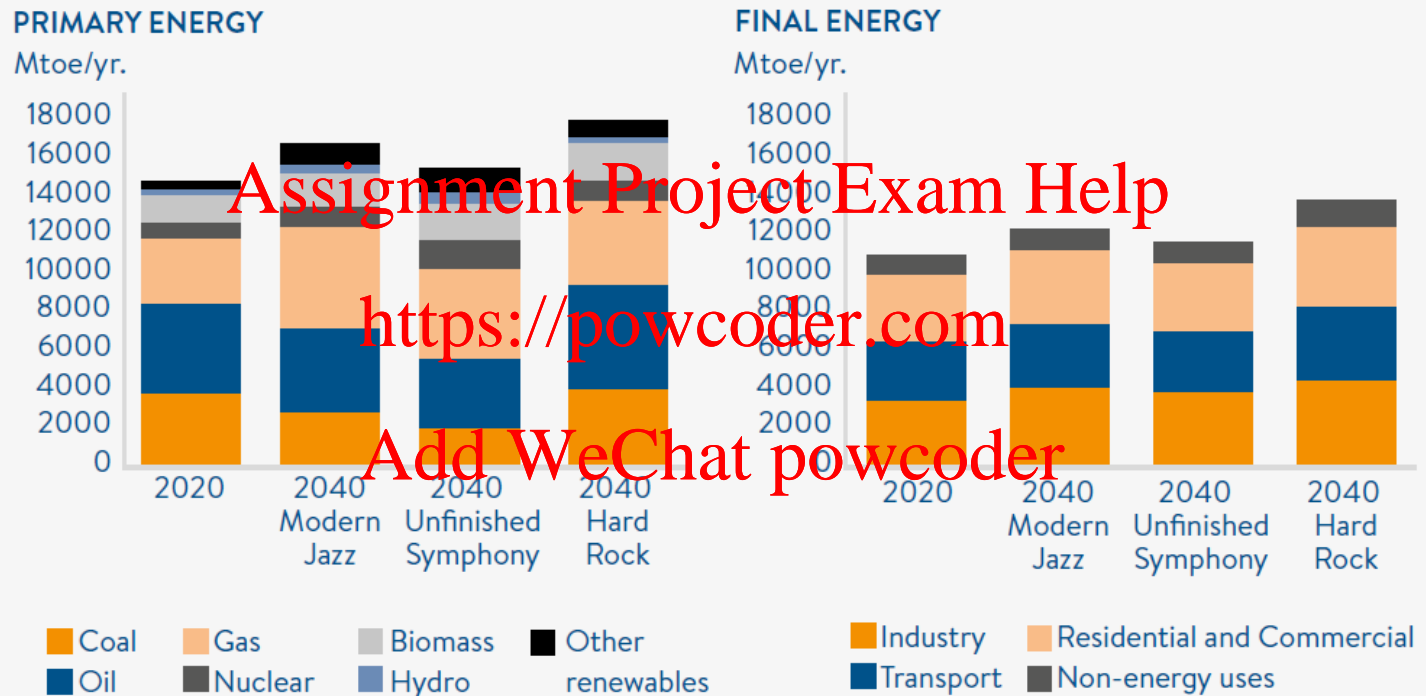
Add WeChat powcoder



Oil Gas Electricity Coal  
Biomass Heat

# Energy Resources: the role of fossil fuels

**Figure 3. Primary Energy by Source (Mtoe/yr.) and Final Energy by Demand Sector (Mtoe/yr.)**

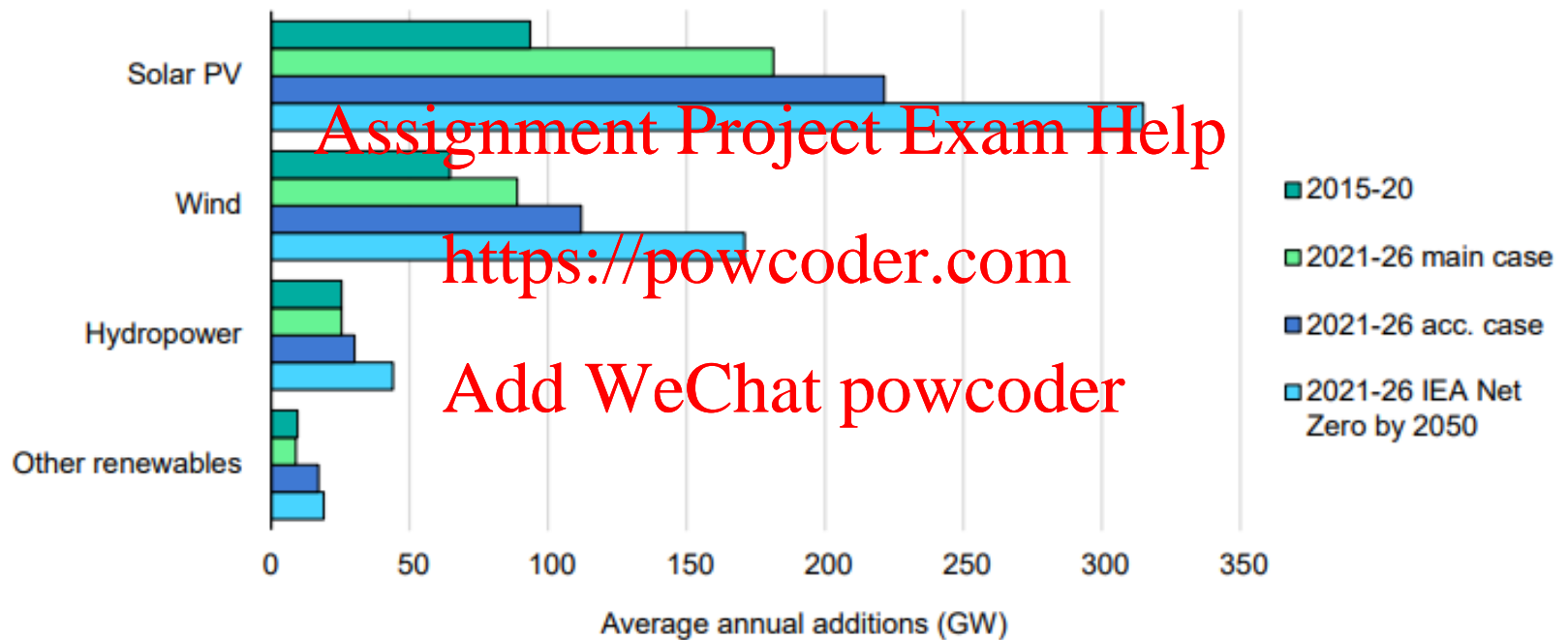


Source: The World Energy Council, Paul Scherrer Institute, Accenture Strategy

Note: Other renewables comprise wind, solar PV, solar thermal and geothermal. Non-energy uses are dominated by industrial feedstocks (for petrochemical production, for example). The energy carriers are coal (including hard coal and lignite), gas and oil, including crude oils and oil products such as additives, ethane and naphtha.

# Energy Resources: the role of renewables

Average annual capacity additions by technology, actual, forecasts and IEA Net Zero Scenario, 2015-2026



IEA. All rights reserved.

Note: acc. case = accelerated case.

## Learning Outcome Check

- ❑ Why are some *material* resources also reported as *energy* resources?
- ❑ Compare the current (2020) and future (2040) forecasts for key energy resources. What is the energy mix?
- ❑ Which resources are considered *renewable energy resources*?
- ❑ In the next 5 years, which renewable energy resource is forecast to grow the fastest?
- ❑ What factors may influence these future energy forecasts?

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Material Balances

The **Law of Conservation of Mass** and the **First Law of Thermodynamics** form the basis of understanding the flow of material and energy resources across various industries, and also for the classification of renewable and non-renewable resources.

The Law of Conservation of Mass was initially conceptualised by ancient Greeks. However, Antoine Lavoisier formally proposed this Law in 1789, stating that mass/matter is neither created nor destroyed in a closed system, i.e. it is conserved. This Law is commonly known as *material balance*, and can be stated mathematically as follows to the earth as a system:

Assignment Project Exam Help

<https://powcoder.com>

*Mass ACCUMULATED = mass IN – mass OUT*

Add WeChat powcoder

When applied to the earth as a system, over a finite period of time (i.e. 50-100 years), it can be seen that the accumulated mass of fossil fuels is negative, i.e. it is depleted. These materials (which are also sources of energy) are therefore called **non-renewables**, because their usage depletes the global resource over the finite period of time. Conversely, **renewables** are resources that the earth can replenish in a finite period of time.



# Material Balances

A simple material balance can be written as follows, on a defined system, over a defined period of time.

The rate of change of mass with time is given by:

$$\frac{dm}{dt} = m_{in} - m_{out}$$

Assignment Project Exam Help

<https://powcoder.com>

where m = mass of material, and t = time

Add WeChat powcoder

- If water flows into a tank at a rate of 5 g/s and flows out of the tank at a rate of 4 g/s, what is the rate of accumulation of water in the tank?

# Non-Renewable Energy Resources

On a global scale, a *renewable* resource is one that does not have a net negative accumulation in a finite period of time.

*Non-renewable* energy resources are:

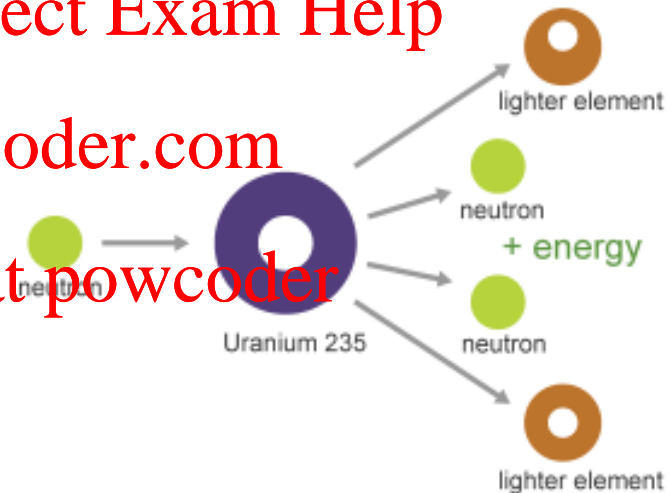
- Coal
- Oil
- Natural Gas
- Nuclear
- Other petroleum products

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

How fission splits the uranium atom



Source: Adapted from National Energy Education Development Project (public domain)

<https://www.eia.gov/energyexplained/nuclear/>

Nuclear energy can be produced by either nuclear fission, or fusion, although nuclear power is normally generated through nuclear fission of uranium-235.

## Learning Outcome Check

- ❑ Write a simple material balance, and explain each term in your own words.
- ❑ Apply a material balance to simple problem.
- ❑ How is the material balance used to explain the concept of *non-renewable* and *renewable*, as applied to materials used as fuel?

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder

# Energy Balances

The First Law of Thermodynamics states that energy can neither be created nor destroyed, and is often known as the principle of energy conservation.

Applied to global energy, the energy balance over a finite period of time becomes:

$$\text{Assignment Project Exam Help}$$
$$\text{Energy ACCUMULATED} = \text{energy IN} - \text{energy OUT}$$

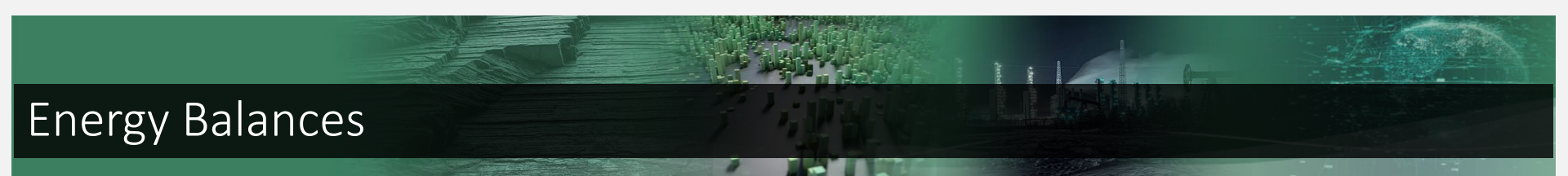
<https://powcoder.com>

The earth has several renewable sources of energy:

- Solar
- Wind
- Hydropower
- Geothermal\*
- Biomass\*

Add WeChat powcoder

*\* there is some speculation about the renewability of these resources*



# Energy Balances

When we speak about fossil fuels, or biomass, being *energy* resources, we mean that some or all of these *material* resources are used in combustion/gasification processes to ultimately produce energy.

How do these resources produce energy? The bonds between C-H and C-O are broken and new bonds are formed by the products. The net energy change is negative, which means that energy is released, usually in the form of heat at high temperatures. This heat is then used in heat engine cycles to produce electricity, or as heat for hot water.

- What are the different types of energy you can identify?

Assignment Project Exam Help

<https://powcoder.com>

Add WeChat powcoder



# Types of Energy

Energy exists in various forms, but can be broadly classified in energy that is stored or contained by a mass, and energy that is in transit. Energy can also be converted from one form into another (although the 2<sup>nd</sup> Law of Thermodynamics tells us what the boundaries of those conversions are!).

## Assignment Project Exam Help

Identify which of these energy forms are energies in transit (i.e., they are not stored or contained by a body, but either enter or leave a system):

- Potential energy
- Kinetic energy
- Heat
- Electrical energy
- Shaft work
- Internal energy

<https://powcoder.com>

Add WeChat powcoder

# Energy Balances

- Identify the energy inputs and outputs for the following equipment, or processes (heat, internal energy, work, kinetic energy, potential energy).

*Hint: Identify your system boundary and figure out what goes in, and what goes out*

A. A kettle

**Assignment Project Exam Help**

**<https://powcoder.com>**

B. A refrigerator

**Add WeChat powcoder**

C. A car running on internal combustion engines

D. A power plant running on coal combustion

## Learning Outcome Check

- ❑ Explain the Law of Conservation of Energy in your own words.
- ❑ Identify the different types of energy, as energy stored, or energy in transit.
- ❑ How can we apply this Law to the earth as a whole?

**Assignment Project Exam Help**

**<https://powcoder.com>**

**Add WeChat powcoder**

# Lecture Summary

## ✓ Natural material and energy resources

- Hydrocarbons (coal, biomass, oil, natural gas)
- Mineral ores
- Water
- Other (food crops, wood, sand, plants, cotton, wool etc.)
- Solar, wind, geothermal, nuclear

**Assignment Project Exam Help**

**<https://powcoder.com>**

**Add WeChat powcoder**

## ✓ Basic material and energy balances

- renewable vs non-renewable material and energy resources