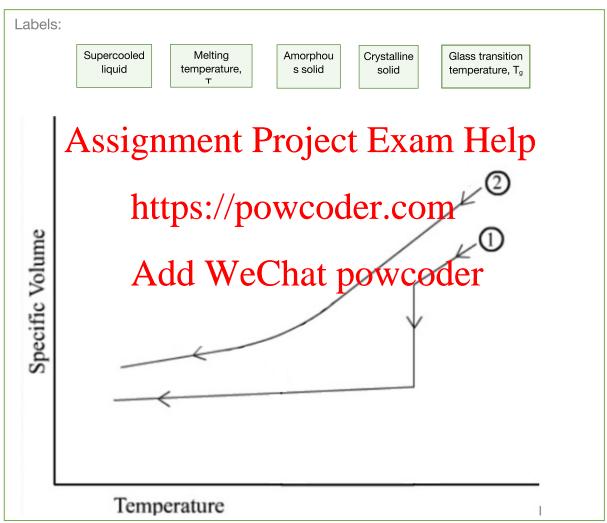
LEARNING OUTCOMES

- Understand and identify the structures and behaviours of various non-metals
- Understand the initial concepts of materials manufacturing

Activity 1: Ceramics and Glasses (40 minutes)

a) On the sketch below of specific volume vs temperature, the cooling paths of a crystalline solid and an amorphous solid have been drawn. Use your mouse to move the list of labels to the correct positions and fill in the Table below.



| | Amorphous solid | Crystalline solid |
|---------------------------|-----------------|-------------------|
| Structure upon cooling | | |
| Change in specific volume | | |
| Change in viscosity | | |

| b) | Using your sketch in part (a) to explain why glass may be drawn into fibres, wherea crystalline alumina may not. |
|----|--|
| c) | |
| | |
| | ate glasses and fused silica exhibit higher resistance to thermal shock, to some of |
| | the more day-to-day glasses and ceramics. Why is this so? |
| d) | Watch the first minute of this video: https://www.youtube.com/watch?v=7EgAUhsiRQs |
| | For a car windscreen made from tempered glass, explain why the windscreen suffers no significant damage when it undergoes a <i>light</i> impact force, but it will suffer catastrophic failure producing fragments of a particular, yet safer geometry, when the windscreen undergoes a more substantial impact force. (Hint: IA comprehensive answer to this question should include reference to the |
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s of the tempered glass).

Activity 2: Composite Materials (15 minutes)

A continuous and aligned fibre-reinforced composite material is to be produced consisting of 39 vol% glass fibres and 61 vol% of an epoxy matrix. The mechanical characteristics of these two materials are as follows:

| Material | Modulus of elasticity (GPa) | Fracture strength (MPa) | |
|-------------|-----------------------------|-------------------------|--|
| Glass Fibre | 76 | 2512 | |
| Ероху | 3.3 | 59 | |

For this composite material, state the law that applies and use it to calculate the following:

- i. the longitudinal tensile strength
- ii. the longitudinal modulus of elasticity

Law: Working:

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Tensile strength (value, units):

Modulus of elasticity (value, units):

Activity 3: Forming Processes (20 minutes)

Watch the following videos, and use them to match the forming processes of wire drawing and conventional extrusion, with respect to the listed parameters below.

A. Wire Drawing: https://youtu.be/Qbk45lL7czQ and https://youtu.be/VVewNWWBVjs

B. Conventional Extrusion: https://youtu.be/1WALD1ZJwho and https://youtu.be/1WALD1ZJwho

| Process Speed | Low speeds, due to large amount of deformation that occurs | A/B |
|----------------------|--|------|
| • | High speeds, due to large surface area and small volumes | A/B |
| Temperature | High temperatures | A/B |
| • | Mainly room temperature | A/B |
| Continuity | Continuous – particularly if various segments can be butt welded | A/B |
| _ | Non continuous, due to finite size of work piece | A/B |
| Reduction in | Massive reductions possible – up to 400 to 1, due to hot working | A/B |
| Area | operation | A /D |
| | Limited reductions due to work hardening of material in process. Generally typical reductions between 20% and 50% | A/B |
| Possible | Almost all ductile materials | A/B |
| materials ASS | Toppostan Ponterpe naterials ketwork) and Limited | A/B |
| Product size | 100 mm diameter to 1 mm | A/B |
| ranges | 5 mm diameter down to 0.025 mm | A/B |

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Activity 4: Manufacturing Processes (20 minutes)

Work with your group to select an appropriate manufacturing method (primary and secondary processes), for the following products 1-5. Each group will provide a summary.

| Primary | Sand casting | Die casting | Forging | Extrusion | Rollin g | Drawin g |
|---------------|-----------------|----------------|--------------|---------------|-------------|-------------|
| Secondar y | Weldin g | Bendin g | Blankin g | Machinin g | | |

Then work individually to do the same for products 6 and 7, giving a reason for your choices.

| # | Ongoing production of: | Primary process(es) | Secondary process(es) |
|---|---|---------------------|-----------------------|
| 1 | an automobil e crankshaft | | |
| 2 | a bronze ship propeller | | |
| 3 | an aluminium window frame Assignment Pr | oject Exam | Help |
| 4 | • | vcoder.com | |
| 5 | a steel bicycle frame | • | |

The following 2 products will be marked, and you need to give a reason:

| # | Ongoing production of: | Primary process(es) | Secondary process(es) | Reason |
|---|---|------------------------|-----------------------|--------|
| 6 | a base plate for a household steam iron | | | |



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