

SEC204

Computer Architecture and Low Level Programming

Assignment Project Exam Help

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Date

23/09/2019

School of Computing

(University of Plymouth)

First Things First...

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- **Please ensure that your ID has been scanned!**

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Computer Architecture and Low Level Programming

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Lectures

- Week 1. Introduction to digital electronics , Computer arithmetic
- Week 2. Linux (Martin Read)
- Week 3. C Programming (Martin Read)
- Week 4. Safe S/W - Buffer Overflows (Martin Read)
- Week 5. Safe S/W - Format String attacks (Martin Read)
- Week 6. Computer Architecture
- Week 7. Computer Architecture
- Week 8: Memory hierarchy and memory systems
- Week 9. Different Computer architectures
- Week 10 Bomb Lab
- Week 11. Security (Kimberly Tam) + revision
- Week 12. No Lecture

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Computer Architecture and Low Level Programming

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Labs

- Week 1. Introduction to digital electronics , Computer arithmetic (paper based)
- Week 2. Linux (Martin Read)
- Week 3. Linux (Martin Read)
- Week 4. Safe S/W - Buffer Overflows (Martin Read)
- Week 5. Safe S/W - Format Strings (Martin Read)
- Week 6. Computer Architecture – basics (paper based)
- Week 7. Computer Architecture (Assembly)
- Week 8: Memory hierarchy and memory systems (Assembly)
- Week 9. Computer Systems
- Week 10 Bomb Lab (Assembly) (Martin Read)
- Week 11. Revision and coursework support

Learning Outcomes

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1. Recognise the operation of microprocessor core components and machine level data representation

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2. Interpret and manipulate assembly code via hardware debugging techniques

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3. Apply reverse engineering techniques to identify main software flaws

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4. Identify relevant countermeasures for main software flaws

Assessment

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- Coursework (50%)
- In-class Test (50%)

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- **How to do well?**

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- ▣ Pay attention in the Lectures and Labs
- ▣ Self-study and practice coding
- ▣ Follow instructions in the assignments
- ▣ Start early: as soon as the assessment brief is advertised
- ▣ Submit your own work (i.e. do not plagiarise) and demonstrate your understanding of the concepts

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About Myself

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▣ Office hours: Any time – but please email first.

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■ My Research Area:

- ✓ Optimizing Software in terms of low execution time and low energy consumption
- ✓ High Performance Computing
- ✓ Optimizing Compilers
- ✓ Task mapping on Heterogeneous hardware architectures

This week - Introduction

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Outline of the first half session

- How computers are made?
 - Logic gates
 - Boolean algebra basics
 - Basic circuit diagrams
- Assignment Project Exam Help**
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- What is computer architecture
 - Why do we need different computer architectures
 - How to compare them – different points of view
 - Comparison by generation & date

How are computers made? (1)

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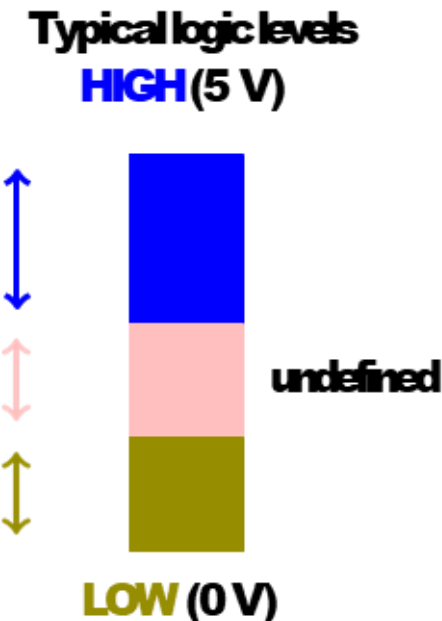
- It all begins with common sand, which consists mostly of silicon dioxide (quartz)
- Using chemical methods, the sand is converted to pure silicon
- Pure silicon shines like a metal, but is breakable like a ceramic
- Silicon is a semiconductor
 - ▣ It means that we can make it conduct electricity, or make it stop conducting
 - ▣ We can switch an electrical current in silicon on or off, at will, and very, very fast (nano seconds)
 - ▣ From silicon, we make fast switches!
 - ▣ A whole bunch of those switches together make a chip, which is put inside a plastic cover
- **The heart of anything electronic is those silicon switches**



How are computers made? (2)

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- How do those silicon switches actually make all this happen?
 - ▣ This is called switch logic, or Boolean logic, after George Boole (English mathematician, 1815-1864), who was the first to think of it -- long before electronics existed!
 - ▣ A switch is either on or off — just two possible states
 - ▣ A digital signal has only two possible voltage values, usually known as logic 0 and logic 1
 - ▣ For CMOS logic gates, logic 1 is any voltage greater than 70% of the supply voltage, and logic 0 anything less than 30% of supply voltage. The in between values are not acceptable
 - ▣ Switches are called transistors



So you have switches. Now what?

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- A single switch can only represent “yes-no”, “true-false”, “1-0” (because that is the least writing...).
- But a bunch of switches can represent anything you want...

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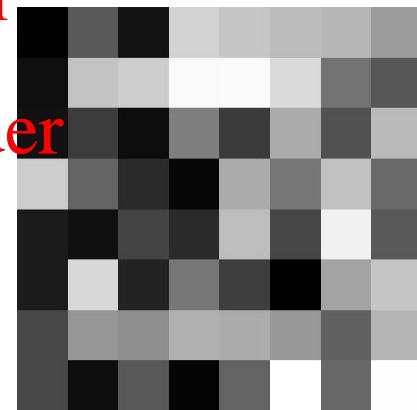
Numbers

Binary	Decimal
000	0
001	1
010	2
011	3
100	4
101	5
110	6
111	7

Text

Binary	Characters
0100 0000	@
0100 0001	A
0100 0010	B
0100 0011	C
0100 0100	D
0100 0101	E
0100 0110	F
0100 0111	G

Images



73	15	88	6	99	254	104	253
73	151	143	175	171	152	98	180
28	215	36	119	63	1	163	196
28	17	69	43	188	71	240	90
203	99	43	8	171	118	192	105
19	62	14	127	60	171	83	186
16	195	204	248	249	217	115	87
2	90	21	210	197	187	182	156

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Digital computing

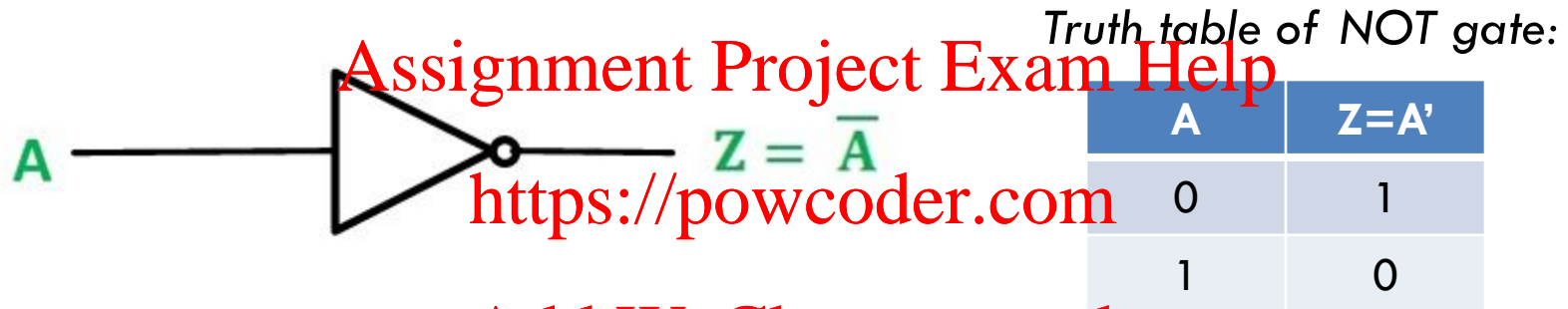
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- The digital computers use digital logic: switches that can turn electricity through a semiconductor ON or OFF (binary states)
- **These switches and the logics that they can adopt, are the building blocks of the computers that we use**
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- An electronic component that can capture a particular logic is called a logic gate
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- **All logic gates are made from multiple transistors**
 - ▣ It is easier to design hardware circuits in a gate level rather than transistor level..
- **The basic logic gates follow...**

Switch logic – NOT gate

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- The NOT gate is a logic gate (gates are made from transistors) which implements logical negation



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- Whatever logical state is applied to the input, the opposite state will appear at the output
- The NOT function is denoted by a horizontal bar over the value to be inverted, as shown in the figure above. In some cases a single quote mark (') may also be used for this purpose: $0' = 1$ and $1' = 0$

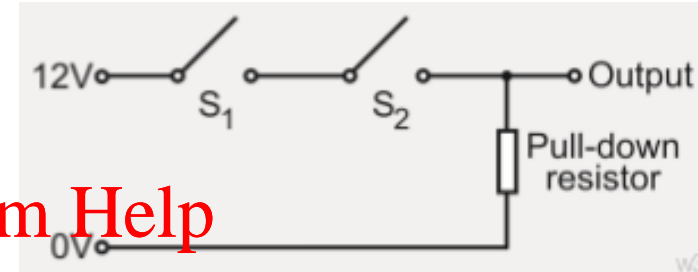
$$A = 1 \quad A' = 0,$$

$$B = 0 \quad B' = 1$$

Switch logic – AND gate

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- The AND gate is a basic digital logic gate that implements logical conjunction
- With the AND function, both inputs (A and B) must be 1 in order for the output (Z) to be 1 – this is why it is called AND gate
- With either input at 0, the output will be held to 0



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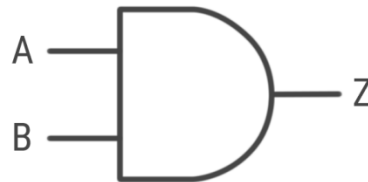
AND function, «.»

$$0 \cdot 0 = 0$$

$$0 \cdot 1 = 0$$

$$1 \cdot 0 = 0$$

$$1 \cdot 1 = 1$$



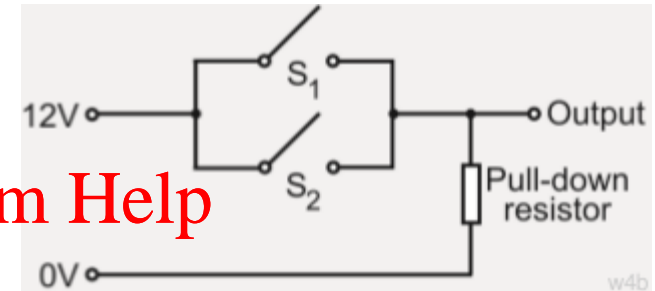
Truth table of AND gate:

A	B	Z=A . B
0	0	0
0	1	0
1	0	0
1	1	1

Switch logic – OR gate

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- The OR gate is a basic digital logic gate that implements logical disjunction
- The OR function allows the output to be true (logic 1) if any one or more of its inputs are true



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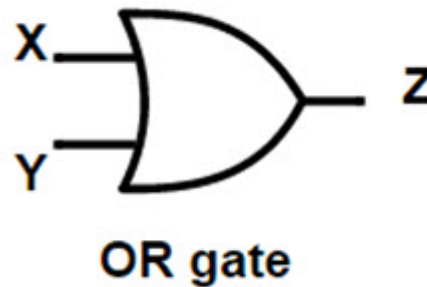
OR function, «+»

$$0 + 0 = 0$$

$$0 + 1 = 1$$

$$1 + 0 = 1$$

$$1 + 1 = 1$$



Truth table of OR gate:

X	Y	Z=A+B
0	0	0
0	1	1
1	0	1
1	1	1

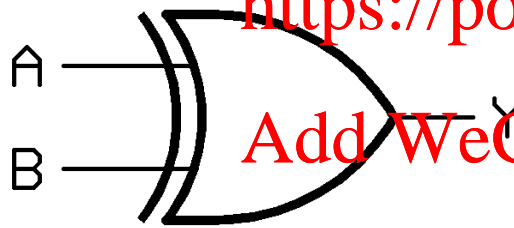
Switch logic – XOR gate

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- The XOR (Exclusive-OR) gate is a digital logic gate that gives a true output only if its two inputs are different
- The XOR function is represented by \oplus

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Truth table of XOR gate:



A	B	$Y = A \oplus B$
0	0	0
0	1	1
1	0	1
1	1	0

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Switch logic – NAND gate

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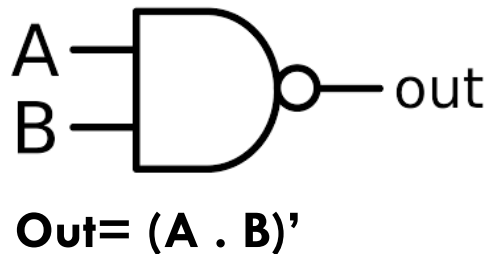
- The NAND gate can be generated by an AND gate followed by a NOT gate
- The logic symbol for the gate is shown below.



- The logic circuit of the NAND gate is shown below



Truth table of NAND gate:



A	B	$A \cdot B$	Out = $(A \cdot B)'$
0	0	0	1
0	1	0	1
1	0	0	1
1	1	1	0

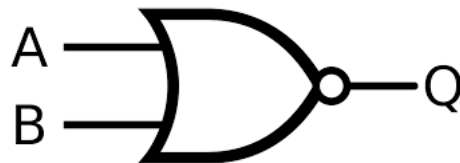
Switch logic –NOR gate

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- The NOR gate can be generated by an OR gate followed by a NOT gate
- The logic symbol for the gate is shown below



- The logic circuit of the NOR gate is shown below



$$\text{Out} = (A + B)'$$

Truth table of NOR gate:

A	B	A+B	Q = (A+B)'
0	0	0	1
0	1	1	0
1	0	1	0
1	1	1	0

Summary of 2-input Logic Gates

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- The following Truth Table compares the logical functions of the 2-input logic gates above

Inputs		Truth Table Outputs				
A	B	AND	NAND	OR	NOR	XOR
0	0	0	1	0	1	0
0	1	0	1	1	0	1
1	0	0	1	1	0	1
1	1	1	0	1	0	0

Exercise 1

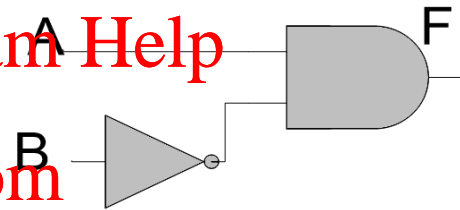
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- Write the Boolean expression of the following circuit diagram. Set up the truth table

- $F = A \cdot B'$

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Truth table:

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A	B	B'	F = A.B'
0	0	1	0
0	1	0	0
1	0	1	1
1	1	0	0

Exercise 2

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- Write the Boolean expression of the following circuit diagram. Set up the truth table

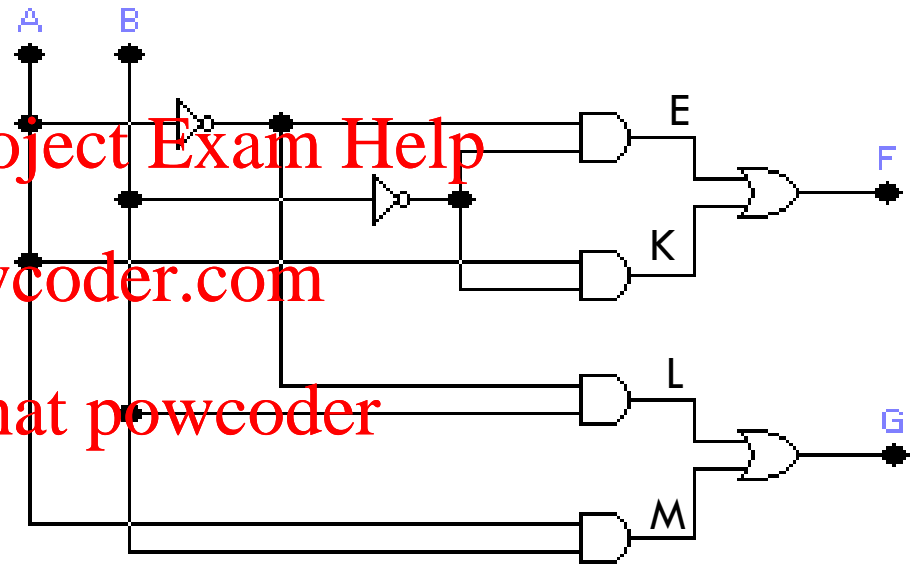
- $F = A' \cdot B' + A \cdot B'$

- $G = A' \cdot B + A \cdot B$

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Truth table:

A	B	A'	B'	$E = A' \cdot B'$	$K = A \cdot B'$	$F = E + K$	$L = A' \cdot B$	$M = A \cdot B$	$G = L + M$
0	0	1	1	1	0	1	0	0	0
0	1	1	0	0	0	0	1	0	1
1	0	0	1	0	1	1	0	0	0
1	1	0	0	0	0	0	0	1	1

BOOLEAN AXIOMS AND THEOREMS

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Identity Property

$$x + 0 = x$$

$$x \cdot 1 = x$$

$$x + 1 = 1$$

$$x \cdot 0 = 0$$

Idempotent Property

$$x + x = x$$

$$x \cdot x = x$$

Complement Property

$$x + x' = 1$$

$$x \cdot x' = 0$$

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Involution Property

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$$(x')' = x$$

Commutative Property

$$x + y = y + x$$

$$x \cdot y = y \cdot x$$

Associative Property

$$x + (y + z) = (x + y) + z$$

$$x \cdot (y \cdot z) = (x \cdot y) \cdot z$$

Simplification of Boolean Expressions

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- Linear algebra: $2x + y + 3x - 2y = 5x - y$
- Boolean algebra: $(x+y)(x'+y) = y$

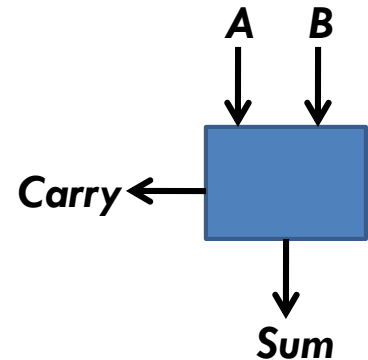
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Proof	Identity Name
$(x+y)(\bar{x}+y) = x\bar{x}+xy+y\bar{x}+yy$	Distributive Law
$= 0+xy+y\bar{x}+yy$	Inverse Law
$= 0+xy+y\bar{x}+y$	Idempotent Law
$= xy+y\bar{x}+y$	Identity Law
$= y(x+\bar{x})+y$	Distributive Law (and Commutative Law)
$= y(1)+y$	Inverse Law
$= y+y$	Identity Law
$= y$	Idempotent Law

Half Adder (2 digit Adder)

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- Consider the problem of adding two decimal digits
 - ▣ **We need two digits for the output**, one for the sum and one for the carry, e.g., if $A=5$, $B=6$, then $\text{Sum}=1$ and $\text{Carry}=1$
 - ▣ The same holds when adding two binary digits too



- Consider the problem of adding two binary digits together

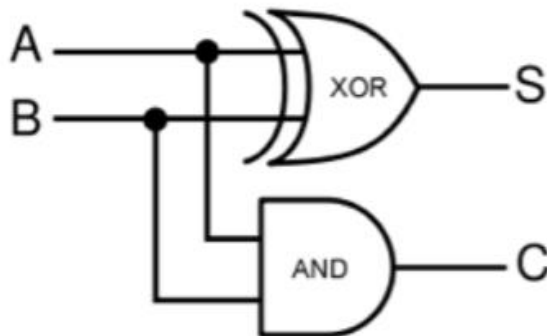
- ▣ $0+0=0$

- ▣ $0+1=1$

- ▣ $1+0=1$

- ▣ $1+1=10$

the decimal number 2 is represented by the '10' in binary. Thus two digits are needed, one for the sum and one for the carry



The Logic Diagram for a 2 digit adder (Half-Adder)

The Truth Table for a 2 digit adder (Half-Adder)

Inputs		Outputs	
A	B	S (Sum)	C (Carry)
0	0	0	0
0	1	1	0
1	0	1	0
1	1	0	1

Full Adder (three inputs) (1)

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- The half-adder is a very simple circuit and not really very useful because it can only add two bits together
- There is no provision for a “Carry-in” from the previous circuit when adding together multiple data bits
- We need a circuit that allows three inputs (x, y, and Carry In), and two outputs (Sum and Carry Out)
- However, we can extend this adder to a circuit that allows the addition of larger binary numbers

235
+789

1024 Sum
11 Carry

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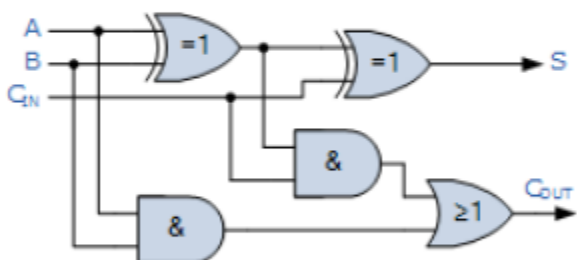
0 0 1 1 +
0 1 0 1

1 0 0 0 Sum
(0 1 1 1 carry)

Full Adder (three inputs) (2)

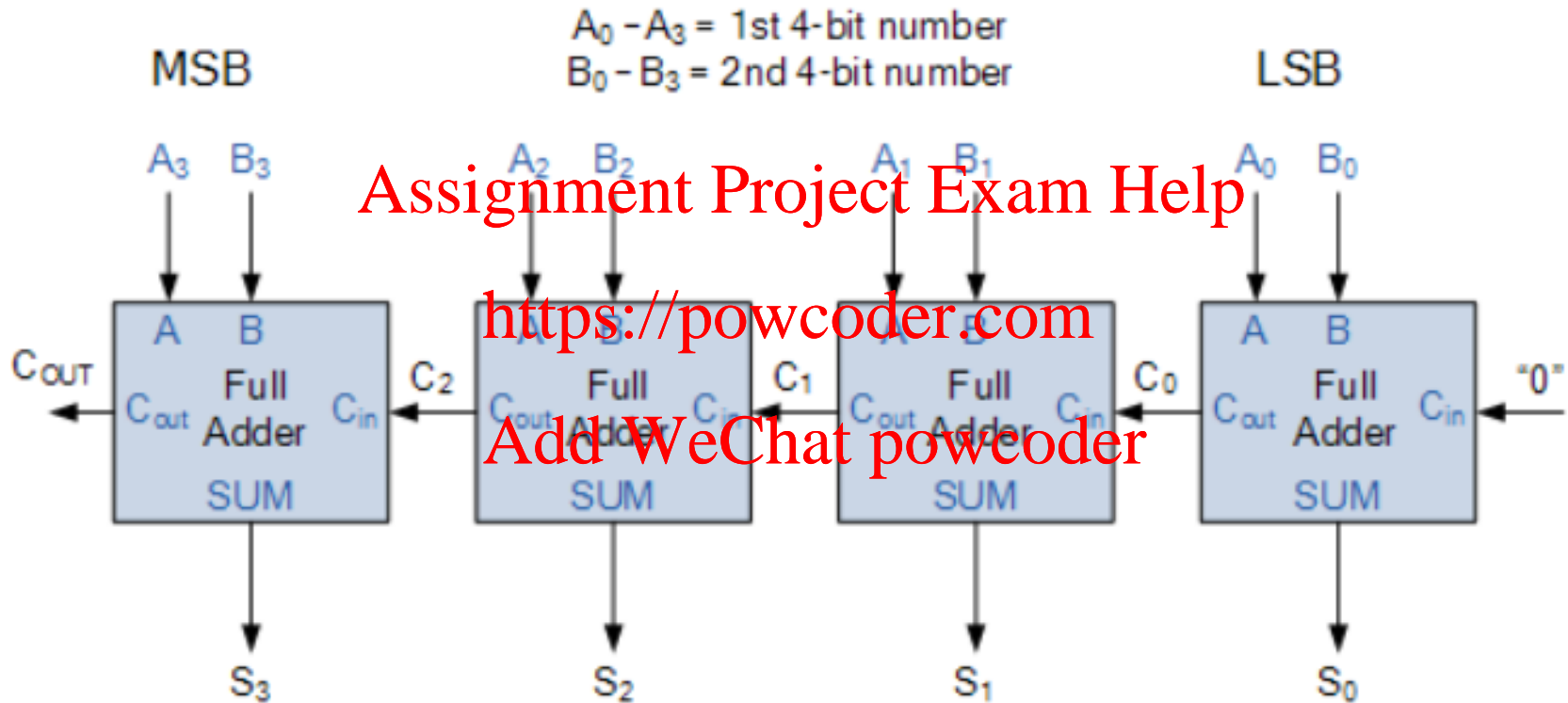
26

□ In many ways, the full adder can be thought of as **two half adders connected together**, with the first half adder passing its carry to the second half adder as shown

Symbol	Truth Table				
	C-in	B	A	Sum	C-out
	0	0	0	0	0
	0	0	1	1	0
	0	1	0	1	0
	0	1	1	0	1
	1	0	0	1	0
	1	0	1	0	1
	1	1	0	0	1
	1	1	1	1	1

A 4-bit Ripple Carry Adder

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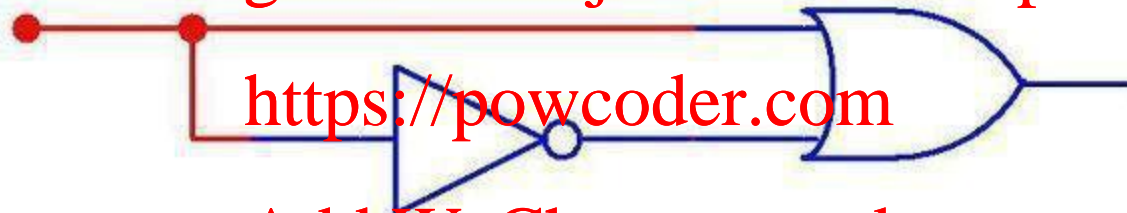


If $A=0111$ and $B=1001$ what would be the S and C_{out} ?

For more information you can visit

https://www.electronics-tutorials.ws/combinational/comb_7.html

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Hamlet Circuit

2B or NOT2B, That's the question

Any questions?

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What is computer architecture?

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- The science and art of selecting and interconnecting hardware components to create computers that meet functional, performance and cost goals
 - A set of disciplines that describes a computer system by specifying its parts and their relations
 - Simple words: **how parts are put together to achieve some overall goal**
- ▣ Parts are transistors, logic gates, SRAM memory etc
 - ▣ A goal can be high performance, low cost, energy efficiency etc

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Why do we need different computer architectures?

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- To improve
 - ✓ Performance, e.g., Scientific applications, computer games
 - ✓ Power/energy consumption, battery life, e.g., Embedded Systems, Mobile Phones
 - ✓ Cost
 - ✓ Computer size and weight, e.g., tablet, laptop
 - ✓ Chip area, e.g., Brain implants
 - ✓ Abilities, e.g., Security, 3D-graphics, Debugging Support

Hardware and Software

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- Hardware refers to the physical elements that make up a computer or electronic system and everything else involved that is physically tangible.
 - ▣ This includes the monitor, hard drive, memory and the CPU.
- Software is a set of instructions or programs instructing a computer to do specific tasks
- **Any task done by software can also be done using hardware, and any operation performed directly by hardware can be done using software**
 - ▣ Hardware executes a function faster and by consuming less energy

Computer Architectures – need for classification

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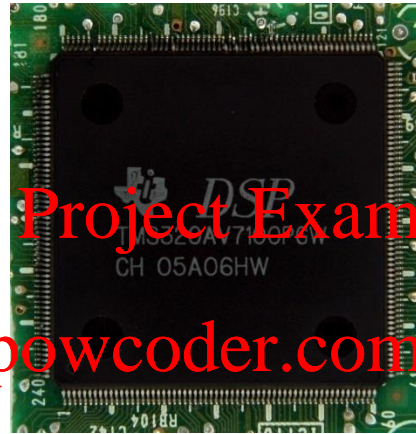
Too many puzzling words:

- x86, RISC, CISC, EPIC, VLIW, Harvard
- SIMD, SISD, MISD, MIMD
- Microcontrollers, ASIC, ASIP, FPGA, GPU, DSP
- Pipeline, vector processing, superscalar, hyper-threading, multi-threading
- UMA, NUMA, CUMA
- cluster, grid, cloud,

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We will put them in order



How to classify & compare all different computer architectures?

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- ☐ Chronologically?
- ☐ ISA (Instruction Set Architecture)?
- ☐ Purpose?
- ☐ Functionality?
- ☐ Performance?
- ☐ Power consumption?
- ☐ Cost?
- ☐ Flynn classification?
- ☐ Feng classification?
- ☐ Handler classification?
- ☐ Physical size?
- ☐ Parallelism?
- ☐ Architecture features?
- ☐ Memory access mode?
- ☐ Technology?
- ☐ Chip area?
- ☐ Flexibility?
- ☐ User Friendly?
- ☐ Data handling?

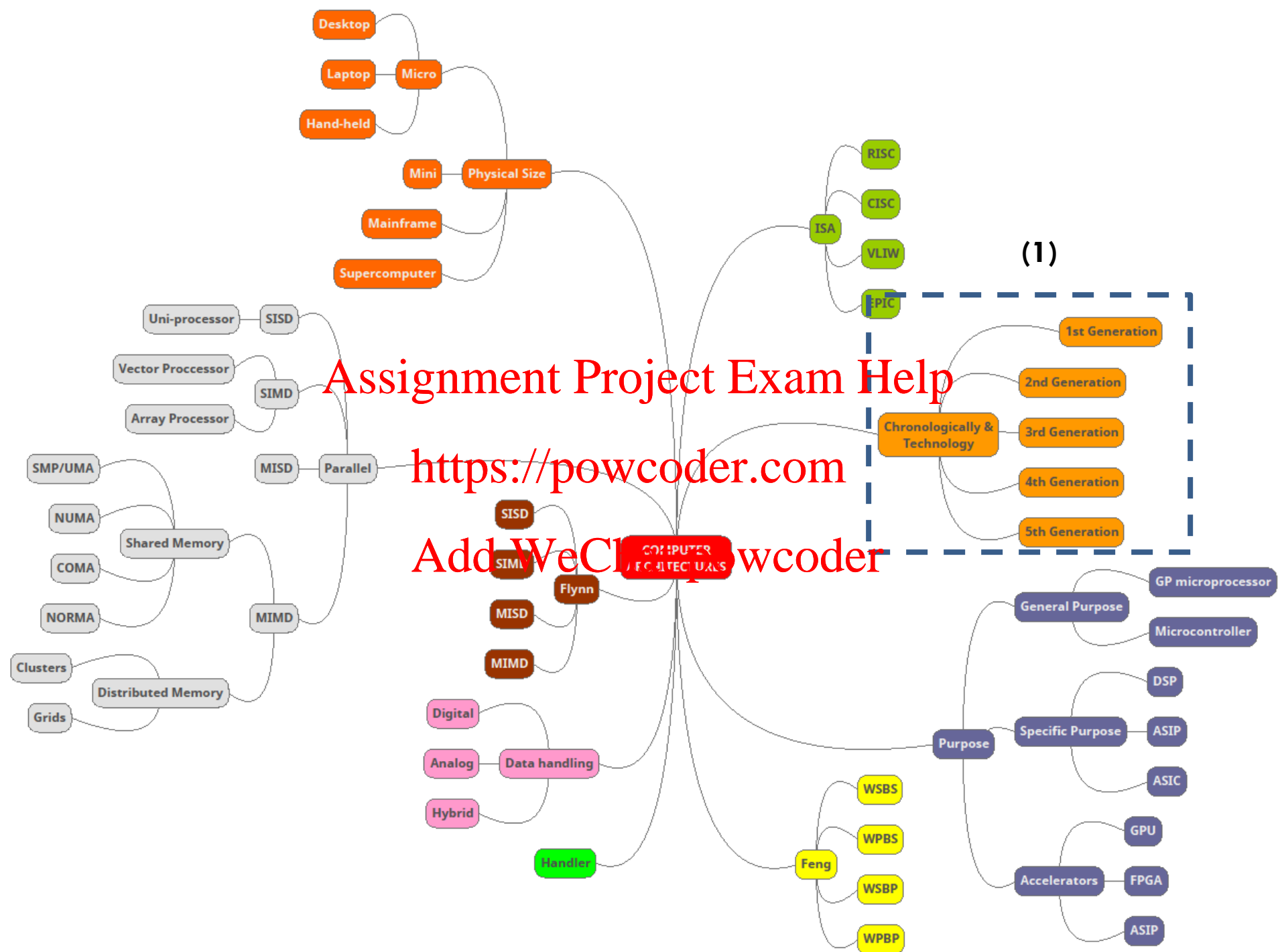
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There is no single classification

We can make a classification for each bullet



Different computer architectures – classified chronologically & technologically

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- 1st generation computers – vacuum Tubes (1945-1955)
- 2nd generation computers - Transistors (1955-1965)
- 3rd generation computers – Integrated circuits (1965-1980)
- 4th generation computers – Very Large Scale Integration (VLSI) (1980-today)
- 5th generation computers – Low-power and invisible computers (present and beyond)

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1st generation computers – vacuum Tubes (1945-1955)

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- Vacuum tubes for circuitry and magnetic drums for memory (very little storage available)
- Programmed in machine language
- Often programmed by physical connection (hardwiring)
- **Big, Slow, Unreliable, Expensive**

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Fig.1. The ENIAC –the first programmable electronic computer – 1946.

17468 vacuum tubes,
1800 square feet, 30 tons

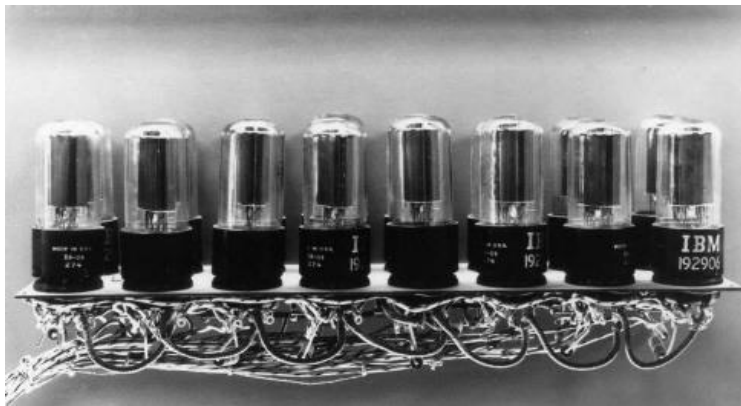


Fig.2.

A vacuum-tube circuit storing 1 byte

2nd generation computers – Transistors (1955-1965)

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- ❑ Transistors replaced vacuum tubes
- ❑ Magnetic core memories are introduced

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- ✓ Smaller
- ✓ Faster
- ✓ Cheaper
- ✓ more energy-efficient
- ✓ more reliable
- Various programming languages introduced (assembly, high-level)



Fig.3. The transistor

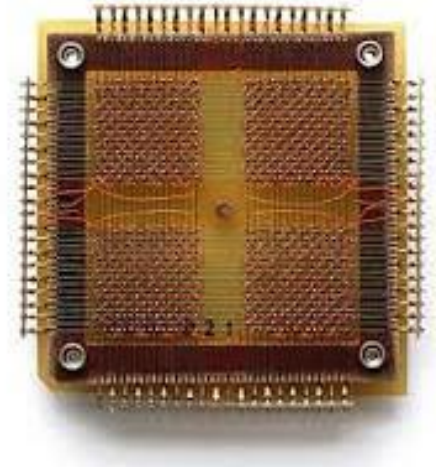


Fig.4. A 32x32 core memory plane storing 1024 bits of data.

3rd generation computers – Integrated circuits (1965-1980)

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- ❑ Transistors were miniaturized and placed on silicon chips, called semiconductors

- ✓ Faster
- ✓ Increased memory capacity
- ✓ Lower cost – massive production

- ❑ Introduction of

- ❑ Keyboards
- ❑ Monitors
- ❑ operating system

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Fig.5. 3rd generation computer

4th generation computers – Very Large Scale Integration (VLSI) (1980-today)

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- ❑ Thousands of integrated circuits were built onto a single silicon chip
- ❑ What in the first generation filled an entire room could now fit in the palm of the hand
- ❑ Development of the first microprocessor

- ✓ They are even smaller
- ✓ They are even faster

- ❑ Development of GUIs
- ❑ Introduction of Mouse pad

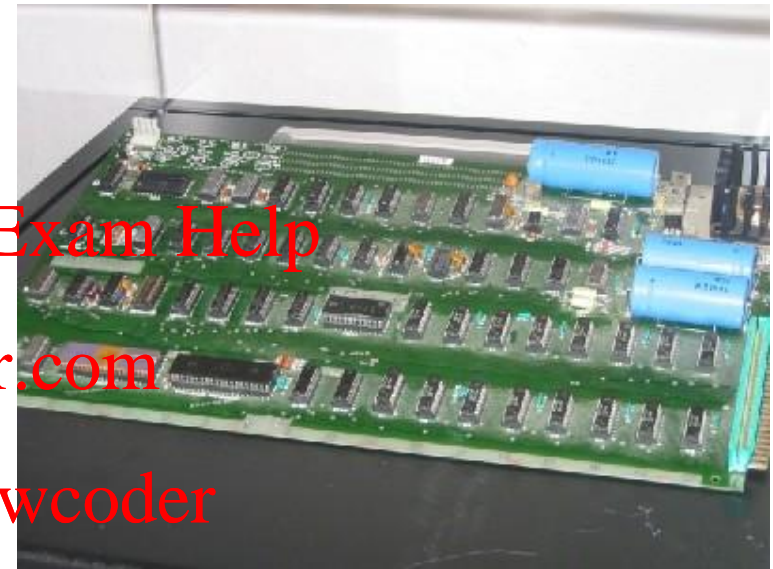


Fig.6. 4th generation computer

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5th generation computers – Low-power and invisible computers (present and beyond)

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- ❑ Still in development
- ❑ Artificial intelligence
- ❑ Computers shrank
- ❑ Invisible computers are embedded into devices, e.g., watches
- ❑ Tablets, smart phones
- ❑ ULSI (Ultra Large Scale Integration) technology
- ❑ Microprocessor chips have ten million electronic components

✓ Smaller, faster, lower power consumption

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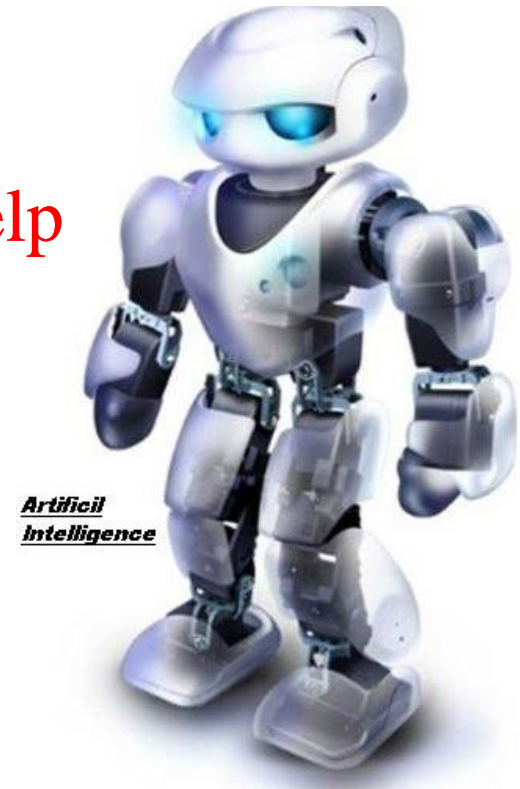


Fig.7. 5th generation computers - CPUs are embedded into devices

Any questions?

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Reading List

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Main Textbook

Linda Null, Julia Lobur. The Essentials of Computer Organization and Architecture, 3rd Edition. Jones & Bartlett Publishers, 2010

Computer Organization & Architecture. Designing for Performance. William Stallings, Seventh Edition, 2006

Structured Computer Organization, Sixth Edition, Andrew S. Tanenbaum, Todd Austin, PEARSON, 2012

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Thank you

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