Stats 20

Discussion, Week 2

Jake Elmstedt

10/11/2020

https://powcoder.com

Contents

Everything is a Acceptage and the Project Exam Help Creating Vectors Creating Vectors Creating Vectors	2
Creating Vectors	2
Functions	2
Class Constructors A SSI granted types bet Exmediately	7
Combining SISIHHEHUI POJOCE EXCHYPMOID	8
Specials	8
Coercion (Type-Castlettps://powcoder.com	10
Mode Hierarcy	10
Explicit	11
Implicit Add WeChat powcoder	12
Subsetting	13
Positive	14
Negative	14
Oddities	15
Recycling	16
Implicit	16
Explicit	18
Best Practices	18
Extracting (Bonus Topic)	19
Best Practices	20
Vectorization	20
Native Vectorization	20
vapply()	21
Practice	25
my_var()	25
seq_sum()	27

Everything is a Vector!

When I say everything in R is a vector, what I mean is the vector is the smallest atomic building block in the R language – there's nothing smaller. That might seem strange, you may even be thinking, "Aha! What about scalar values like 1 and 2?" Nope. Vectors. They just happen to be vectors of length-one! So, with that in mind, what would you say if I were to ask you how many vectors are created in this line of code?

$$x \leftarrow c(1, 4, 3)$$

If you said "one," BOO! You're not paying attention and we've only just begun! If you paid attention and thought about it for a moment and came up with "four," great job! You're also wrong! The technically correct¹ answer is five. Each scalar is a vector so that's three, then we combine them into one, length-three vector on the right hand side, the two copy that vector into an object x which is, of course, a vector making five total vector creations. Do you copy need to think or work about this? No. I'm just trying to drive home the point that everything in R is a vector!

Creating Vect Assignment Project Exam Help

So, how do we create vectors? As we've seen it's pretty much impossible to not create a vector with just about everything you do, so the better question might be to ask "what is the best way to create vectors?" MANCO EEE PAMACHE

- 1. Functions which build vectors
- 2. Vector class constructors power power of power composition of the power power of power composition of the power power of the power powe

Functions

At this point in your education you've already been introduced to a couple of workhorse functions for building

vectors. seq() and rep() as well as one operator:.

seq() seq() generates regular sequences of numbers. There are a few different ways you'll use seq() over and over in this class and beyond so it will be valuable to look at these common cases.

1. A regular sequence of a certain length. If you want a sequence starting at 1 and going to a number n there are a few ways you can accomplish this:

```
n <- 3
seq(n)
## [1] 1 2 3
seq(from = 1, to = n)
```

[1] 1 2 3

¹which I think everyone will agree is the best kind of correct

```
1:n # this is a shorthand form of seq(from = 1, to = n)
```

[1] 1 2 3

99.9% of the time though this is not what you want! When planning your code you should be very careful and precise about how you describe the objects you want to create!

The vast majority of the time when you are imagining making a vector that looks like 1, 2, 3, ... n, what you really want is an increasing vector which starts at 1 and has a length of n!

You can do this a couple of ways:

```
n <- 3
seq(length.out = n) https://powcoder.com
```

[1] 1 2 3

seq_len(n) # sharksignmenth Ptroject Exam Help

AssignAdd We Ghat Bowe Other

Why does this matter? Wost of the time won't matter at all, but when it does it matters lot. Imagine if, for some reason, n = 0. Then these produce very different results,

```
https://powcoder.com
```

[1] 1 0

seq_len(n)

Add WeChat powcoder

integer(0)

seq(from, to) and the shorthand from:to cannot create length-zero vectors, which again doesn't matter until it does. I promise you, it will be far easier for you in the end if you just get in the habit now of doing this. If you don't there will almost certainly be a time in the future where you are harshly reminded of this advice after spending several hours trying to debug your code.

```
set.seed(143)
x <- sample(20, 5)</pre>
```

2. A vector containing all (or almost all) of the indices of another vector Say you have a vector x that look like this:

[1] 6 8 1 12 20

If you want a vector of the indices of \mathbf{x} you might try:

```
1:length(x) # N000000!
```

```
## [1] 1 2 3 4 5
```

Don't do this! For the same reasons as above, if x is of length-zero you'll often run into logic issues with your code. So, what should you do instead?

```
seq(length.out = length(x))
```

[1] 1 2 3 4 5

seq_along(x) # shorthand https://poweoder.com

[1] 1 2 3 4 5

Assignment Project Exam Help

seq_len(length(x))

[1] 1 2 Assign And the Bown Help

but you should just use seq_along(x).

Now, I mentioned you night want simost all the best way to construct them.

a. All of the indices except the first Toynake a vector with all of the indices of a vector except the first I recommend using (NOTE We'll take out subsetting of the liberting) and the liberting in a moment),

```
seq_along(x)[-1]
```

```
## [1] 2 3 4 5
```

This does just what is described, it makes a vector of all of the indices of x then removes the first index. So, why don't we do what many beginning (and far too many experienced) programmers do and write this?

```
seq(from = 2, to = length(x))
```

```
## [1] 2 3 4 5
```

Again, with everything you write, you should consider what can go wrong. What if x is length-zero (or even length-one)?

```
x <- integer(0)
seq(from = 2, to = length(x))</pre>
```

[1] 2 1 0

```
x <- integer(1)
seq(from = 2, to = length(x))
```

[1] 2 1

Neither of these is what we want! If we think about it carefully what do we want when x is length-zero? Well, there aren't any indices in x, so if we get rid of the last index in a set of nothing we still have nothing.

```
x <- integer(0)
seq_along(x)[-1]
```

integer(0)

https://powcoder.com

And if x is length-one? Then it only has one index value (1), and if we get rid of it we should have an empty Assignment Project Exam Help

```
x <- integer(1)
seq_along(x)[-1]
```

ssignadeht Wegbet Exmontelp

Great!

So, when you find yourself thinking sometime like "I need a sequence from 2 to the end of x," you should catch yourself and reframe it as "I need a containing all but the first index of x," and write your code accordingly.

b. All of the indices Add WeChat powcoder

This is the flip-side to the above and is considered a best practice for the same reason.

Instead of writing something like seq(length(x) - 1) and especially 1: (length(x) - 1) it is infinitely better to write,

```
## [1] 1 8 9 18 11
```

```
seq_along(x[-1])
```

```
## [1] 1 2 3 4
```

Notice that we're removing the first element of x not the last! While you certainly could remove the last element, it would involve a bit more (admittedly fairly trivial) code, but there's no reason for it. Creating a vector with all of the indices of x except the last is an identical problem to creating a vector of all of the indices of a vector which has the same length as x with one of it's values removed. it doesn't matter which, so for ease we can just do the first.

rep() rep() allows you to repeat the elements of a vector, creating a new vector.

There are three different arguments you can use to control the behavior of 'rep()".

- 1. times How many times to repeat the vector back to back.
- 2. each How many in-place copies of each element to make.
- 3. length.out How long to make the result vector when repeating as in #1.

We'll use the simple vector $x \leftarrow 1:3$ as we explore each of these.

times Note that the times argument must be one of: * a length-one vector * a vector the same length as x

```
https://powcoder.com
```

[1] 1 2 3 1 Assignment Project Exam Help

```
rep(x, times = c(2, 1, 3))
```

[1] 1 AşşignAreht PeGbet Pawro Help

NOTE: When times is a vector he same bugth a x tep() performs the repetitions in a manner similar to how it does when you use the each argument. This is unmutative and the results you get from rep(x, times = c(2, 1, 3)) should (arguably) be the result from rep(x, each = c(2, 1, 3)) (which is an invalid command).

each The each argument in rep() accepts a vector as input but will ignore everything after the first element.

```
rep(x, each = 2)
## [1] 1 1 2 2 3 3

rep(x, each = c(2, 1, 3))
## Warning in rep(x, each = c(2, 1, 3)): first element used of 'each' argument
## [1] 1 1 2 2 3 3
```

length.out The length.out argument in rep(), like the each argument, will accept a vector of any length, but will ignore all elements beyond the first.

```
rep(x, length.out = 8)

## [1] 1 2 3 1 2 3 1 2

rep(x, length.out = c(8, 9))
```

Warning in rep(x, length.out = c(8, 9)): first element used of 'length.out' ## argument

[1] 1 2 3 1 2 3 1 2

Note: You can use length. https://www.oder.com

rep(x, length.out = 2)

** [1] 1 2 Assignment Project Exam Help

Class Constructors. ASSIONAGENT POWOODEN

We don't often talk about coding efficiency or optimizing your code in this class, preferring to focus instead on teaching you to write clear, correct, and concise code which is easy to write, read, and maintain. One notable exception to this is that it is almost universally better to "pre-allocate" a vector and insert values into it than it is to "groy" tyerner (stayting replay) engage vector in in place and appending values to the end of it). If you recall my earlier question about how many vectors were created with x <- c(1, 4, 3) you can start thinking about why it is very inefficient to "grow" vectors. (*Hint:* you can end up making a lot of temporary vectors you'll never see or use.)

So, if we don't want to good Overthow to we per all the two or the safet type and size? Class constructor functions!

Each class of vector has a constructor function conveniently named the same as the class it constructs! The ones you'll use are (in order of lowest to highest rank in the mode hierarchy (which I'll talk about shortly):

- logical()
 - TRUE, FALSE
 - Fills with: FALSE
- integer()
 - Any integer valued numeric constant.
 - Fills with: OL
 - NOTE: 0 is NOT an integer, it's integer valued but it is stored differently internally. You can specify integer constants by writing a capital "L" at the end of the number (indicating a "long integer" which is 4 bytes) allowing values between -2147483647 and 2147483647. Any mathematical operation which results in an integer value beyond this range will return NA.
- numeric()
 - Any numeric value between $-1.7976931 \times 10^{308}$ and $1.7976931 \times 10^{308}$ (including values with a magnitude as small as $2.2250739 \times 10^{-308}$).
 - Fills with 0.
 - Note: Any operation which generates a numeric value outside this range will return Inf or -Inf accordingly.

- character()
 - Any character string values including Unicode characters (depending on platform/operating system).
 - Fills with: "" (the **empty string**).
 - Note: Be very careful making a distinction between the empty string and empty character vector. In many languages "string" and "character" get bandied about and can often be interchangeable. In R, a string refers to the content of a length-one character vector. A character vector contains strings. The empty string is a length-one character vector which contains zero characters and is represented as a pair of double-quotes (""). The empty character vector is a character vector which contains zero string elements and is represented by its constructor, character (0).

Again "" is not character(0), "" is character(1). character(0) is length zero. "" is length one Coder.com

Combining

Once you have some vesting mentally whater jests tyou cax compare the first pow, more exciting vectors with c().

```
Assignateht Pestat Pamortelp

## [1] 1 4 3
```

```
(y <- c(2, 2, 7)) https://powcoder.com
```

[1] 2 2 7

(z <- c(x, y)) Add WeChat powcoder

[1] 1 4 3 2 2 7

We will talk more about combining vectors later on when we discuss the **MODE HIERARCHY** woooooooo!

Note: A vector which is the result of combining other vectors will have a length equal to the sum of the lengths of the individual vectors. Think about what this means for combining vectors with length-zero.

Specials

Now, there are a few special values we should discuss which are either vectors themselves or closely related to vectors.

- NULL
- NA (and NaN)
- Inf and -Inf

NULL NULL is the ultimate nothing. It doesn't exist as anything other than an indication that there's nothing there. Now, "nothing" is very different in R than "missing" or "unknown" which are represented as NA which we'll talk about next.

NULL is the only thing you'll encounter in this class which isn't a vector (or vector-like object).

NULL is a length-zero _non-_vector but if you force it to interact with a vector it will coerce to a length-zero vector of that type. E.g.,

NULL & TRUE

logical(0)

NULL + 1L

https://powcoder.com

integer(0)

Assignment Project Exam Help

numeric(0)

(Don't worry Aost shi gent of the the state of the state

If you need an object to act as length-zero vector but don't know what class it will eventually become, NULL is a safe choice (alternately, you should use logical(0) as it has the lowest MODE HIERARCHY wooooOOOOooooOOooo.

https://powcoder.com

NA (and NaN) I like to think of NA as "I don't know" in R. If you think of logical expre

NA (and NaN) I like to think of NA as "I don't know" in R. If you think of logical expressions asking simply "is this statement true?" Most languages only have the option of answering "yes" (TRUE) or "no" (FALSE), R has the additionally fleating to say "I don't know" (NA) OWCOOLET

The default mode/class of NA is "logical" (it comes, generally, from trying to answer a logical question), but there are "typed" NAs for all of the vector classes.

```
NA integer # integer
```

[1] NA

```
NA_real_ # numeric, this is an example of the weirdness of R!
```

[1] NA

NA_character_ # character

[1] NA

There's also the weird case of NaN which means "Not a Number." This is a special kind of unknown.

Note: NaN is a type of NA but NA is not a type of NaN, or NaN is a subset of NA.

You'll encounter this when you attempt to do something mathematically invalid. Here are two common examples,

0/0

[1] NaN

Inf - Inf

[1] NaN

Speaking of Inf...

Inf and -Inf and -Inf are special values representing the idea of infinite. What they really mean though is any number of a larger magnitude than it can handle.

You'll most often bump into these when you are doing some process which lacks "numerical stability." This includes some matrix inversion algorithms and certain optimization techniques.

Assignment Project Exam Help

Coercion (Type-Casting)

R doesn't have a rigid type system which is a problem dealer of the control of th

Vectors in R coerce to other classes freely man interaction with each other according to the MODE HIERARCHY wood Occord October 100000. October 1000000.

Mode Hierarcy Add WeChat powcoder

The mode hierarchy is the ranking of vector classes according to their relative strength. It is how R decides who wins when two vectors get into a fight. You can also think about it in terms of how "big" each vector class is, that is how many distinct elements can each class represent? In order again from weakest/smallest to stongest/largest,

- NULL (Special mention, NULL is not a vector or a vector class, but it can be coerced to any vector class.) Nothing can be represented by the NULL class, it's the smallest possible mode.
- logical logical is the weakest of the proper vector classes, it can only represent three values: FALSE, TRUE, and NA (yes, there are multiple NAs, but we'll count them as one here).
- integer

The integer mode can represent 4294967295 distinct values in R: 0, 2147483647 positive values, and 2147483647 negative values (system dependent). This might seem like a lot, almost 4.3 billion distinct values, but our next class can handle *several* orders of magnitude more massive numbers as well as countless values between the integer-valued numbers. I *really* don't feel like counting, but if someone wants to calculate exactly how many distinct numeric values there are, I'll doff my cap to you. It's a lot.

• character

The character mode can easily represent everything numeric can simply by expressing the number as a string. Add in the letters (lower *and* upper cases), countless special characters and unicode characters and the character mode quickly seems infinite in scope. It should be little wonder why this is the queen of all the modes.

When a vector is coerced to another mode it does so directly without stopping anywhere along the way (e.g. a logical FALSE being coerced to character doesn't make a pit-stop in numeric land to become a 0 first).

In general, you can move up the mode hierarchy without losing any information but moving down comes with a cost.

Explicit

Each vector class has an associated "casting" function in the form of as.xxxxxxx(). You can explicitly convert one vector to another mode using the relevant casting function, e.g.,

```
https://powcoder.com
as.integer(x)
From logical() Assignment Project Exam Help
## [1] 1 O NA
as.numeric (Assignated Wester Exmediate)
## [1] 1 O NA
             # https://powcoder.com
as.character(x)
           "FALSE Andd We Chat powcoder
## [1] "TRUE"
x \leftarrow c(-1L, 0L, 1L, 2L, 3L)
as.logical(x)
             # down
From integer()
## [1] TRUE FALSE TRUE TRUE TRUE
as.numeric(x)
## [1] -1 0
as.character(x)
## [1] "-1" "0"
```

```
x \leftarrow c(-1.2, 0.3, 1.5, 2.0, 3.9)
as.logical(x)
From numeric()
## [1] TRUE TRUE TRUE TRUE TRUE
as.integer(x)
              # down
## [1] -1 0 1 2 3
                  https://powcoder.com
as.character(x)
## [1] "-1.2" "Assignment Project Exam Help
                            Project Exampleto
as.logical(x)
               https://powcoder.com
From character()
## [1]
       NA
              * Add WeChat powcoder
as.integer(x)
## Warning: NAs introduced by coercion
## [1] NA NA NA NA 1 NA NA
as.numeric(x)
              # down
## Warning: NAs introduced by coercion
## [1] NA NA NA NA 1.4 NA NA
```

Notice the loss of information, particularly when R doesn't know how to translate characters into numbers.

Implicit

In addition to being able to explicitly convert vectors from one mode to another, R will "helpfully" do it for you in the background. This is *great* when you want to multiply an vector by a number without needing to worry about if it's an <code>integer()</code> or <code>numeric()</code>.

```
a <- 1:3
             # an integer vector
typeof(a)
## [1] "integer"
b \leftarrow seq(1, 3, 1) \# a numeric vector
typeof(b)
## [1] "double"
                 https://powcoder.com
## [1] 2 4 6
          Assignment Project Exam Help
It's not always great though...
          ssignandat Pegbat Pampo Help
## [1] 12345 100000 123456
              https://powcoder.com
## [1] "a" "b" "c" Add WeChat powcoder
sort(c(x, y))
## [1] "12345"
           "123456" "1e+05"
                                "b"
                                      "c"
```

Take a moment and figure out what happened here.

Subsetting

Subsetting a vector in R uses the [operator, and is generally done in the form of x[subset_index_vector].

You'll typically think of "subsetting" a vector as doing exactly what it sounds like, creating a smaller subset vector from the parent vector. e.g.,

```
x <- 11:16
x[c(1, 3, 2)]
```

```
## [1] 11 13 12
```

And, that's fine, but there are lots of other ways subsetting can be used.

You can select multiple copies of some of the elements,

```
x[c(2, 2, 4, 2)]
```

```
## [1] 12 12 14 12
```

You can even make a "subset" vector longer than the original!

You might do this more practically when we get to plotting and you want to assign different colors to different observations.

```
Assignment Project Exam Help colors <- c("red", "green", "blue")
classes <- c(3L, 2L, 3L, 2L, 2L, 1L, 2L, 1L, 3L, 3L, 3L, 1L, 1L, 3L)
colors[classes]
```

```
Assignment/Project Exmonetp
```

```
## [1] "blue" "green" "blue" "green" "green" "green" "red" "green" "red" ## [10] "blue" "blue" "blue" "red" "red" "blue"
```

https://powcoder.com

Positive

What we've seen so far has been "positive" subsetting, we have a vector \mathbf{x} , and we identify the elements in \mathbf{x} we want to keep and in the order we want them. This is by far the way to subset and is the only way to keep multiples of the same element or create a subset larger than the original.

```
x
```

```
## [1] 11 12 13 14 15 16
```

```
x[c(1, 3, 4)]
```

```
## [1] 11 13 14
```

But we can also tell R what we don't want...

Negative

If the index values you subset with are negative R will return the vector with those elements dropped.

```
x
```

```
## [1] 11 12 13 14 15 16
```

x[-1]

[1] 12 13 14 15 16

x[-2:-4]

[1] 11 15 16

x[-2:4] # why doesn't this work?

Error in x[-2:4]: only 0's may be mixed with negative subscripts

Look at what happened with the last attempt. This is a common error students encounter, you can't mix positive and negative subscripts, take a few moments to reason through why that is.

Which brings us to what I call "oddities." ASSIGNMENT Project Exam Help

Oddities

There are four types of unusual indices your light run into fofter accidentally part con'll need to debug or make your cade not editable of the least of the less to the complish something which might otherwise be challenging).

O R is a one-indexed larguage routhe first lement is element to if you have previous coding experience this will probably frustrate and anger you. It's okay, you'll survive: If you're completely new to programming, you'll probably prefer this and find it intuitive. Regardless, as R is primarily focus on analyzing data, this convention makes much more sense.

For reasons lost to time, Arctini a Worle to vara viting or wie oder

x[0]

integer(0)

This vector will always be of the same type as \mathbf{x} so it is a very nice way to create an empty vector the same type as another when you won't know ahead of time what the required type will be,

```
y <- x[0]
y
```

integer(0)

Length-zero A length-zero subset index vector behaves exactly like the 0 index.

x[NULL]

integer(0)

NA An NA index returns NA

```
x[c(1, NA, 3)]
```

[1] 11 NA 13

Out-of-Bounds Out of bounds indices (indicies greater than the length of the vector) also return NA.

x[8]x

[1] NA

This behavior is one of the reasons of YERY STRONGLY recommend using the extraction operator ([[]) rather than the **subset** operator (1) when you are working with individual values in a vector. I'll talk about this briefly later.

Recycling Assignment Project Exam Help

From the R Language Definition section 3.3.1, Recycling rules

If one tree, t and t is recycled to length of longest. That is, if for instance you add c(1, 2, 3) to a six-element vector then you will really add c(1, 2, 3, 1, 2, 3). If the length of the longer vector is not a multiple of the shorter one, a warning is given.

https://powcoder.com

Implicit

Implicit recycling will have proving the form as operation jointly on two different length vectors.

```
x <- 1:3
y <- 4:9
x + y
```

[1] 5 7 9 8 10 12

x * y

[1] 4 10 18 7 16 27

x^y

[1] 1 32 729 1 256 19683

Think about the following expression,

x + 1

[1] 2 3 4

What's happening here?

Clearly we are adding 1 to each element of x, but is it the same 1?

It's an incredibly nit-picky distinction, but I believe thinking about it will aid in cementing this concept in your minds.

When we do x + 1 which is c(1, 2, 3) + 1 we're not taking that *same* 1 and adding it to each element of x. Internally R *recycles* the 1 to be the same length as x, so what you're really doing is c(1, 2, 3) + c(1, 1, 1)!

Does it matter? No, not at all! But, I hope pointing this out helps you internalize the recycling concept.

Perfect vs Imperfect Now, I want to talk about the idea of perfect vs imperfect recycling. When the length of the longer vector is a pultiple of the length of the charter vector. I will refer to this as perfect recycling. Perfect recycling doesn't throw any warning() messages which is nice from an end user perspective (warnings tend to scare users and novice programmers) but, this can be dangerous because you won't know if recycling is happening or not. e.g. let's say I have a function increment_by() which I use to increase the value of every element of a vector x by an increment by (viith a default value of 1).

```
increment_by <- function(x, by = 1) {
    x + by
}

x <- 1:4 Assignment_by(x)

Assignment_by(x)

x increment_by(x)
```

```
** [1] 2 3 4 5 https://powcoder.com
```

increment by (x, 2)

[1] 3 4 5 6 Add WeChat powcoder

Great!

Now, let's say a user is using this as part of a function they are writing and they take the value for by from a computed variable y as the range of x not realizing range() computes a length-two vector containing the minimum and maximum of x, e.g.,

```
# What the user meant
# y <- diff(range(x))

# What the user wrote
y <- range(x)
increment_by(x, y)</pre>
```

```
## [1] 2 6 4 8
```

If length(x) is a multiple of length(y) the user will not receive any indication something is amiss.

NOTE: This is an artificial example, but this would be resolved by adding some input validation to your increment_by() function. Input validation will be discussed in Chapter 4.

What I'd like you to come away from this with is that, while you need not be paranoid about it, you should be keenly aware that R is really green and is *always* looking for things it can recycle.

Explicit

Now, you don't have to rely on R recycling things for you. You can and *should* take the initiative and do your own recycling.

You can use the rep() function for this. Let's say we have a function add_xy() which, simply takes an x and y value and adds them together (you might notice this is functionally identical to our increment_by() function).

```
add_xy <- function(x, y) {
  x + y
}</pre>
```

Further, let us say we (for white tet posn) don to the say we (for white tet posn) don to the say we (for white tet posn) don to the say we (for white tet posn) don't be to the say we (for white tet posn) don't be to the say we (for white tet posn) don't be to the say we (for white tet posn) don't be to the say we (for white tet posn) don't be to the say we (for white tet posn) don't be to the say we (for white tet posn) don't be to the say when the say we (for white tet posn) don't be to the say when the say we (for white tet posn) don't be to the say when the say we (for white tet posn) don't be to the say when the say when the say we (for white tet posn) don't be to

```
add_xy(1:3, 1:4)
```

```
## Warning in xAssignment Project Exam Help
## length
```

** [1] 2 4 Assign Acht Project Exmontelp

We can do this by handling the recycling ourselves with rep()! First we will need to know how long our output length is going to be, which will be the maximum of the two lengths. Then we just need to extend each vector to be that length. Repeating each vector a number of times wen't work since the times argument doesn't work with fractionar values but, thankfully, in addition to the optional arguments each and times, rep() will also accept a length out argument like seq() does.

```
add_xy <- function(x, y)
output_length <- maxilight(x), length(y)
x <- rep(x, length.out = output_length)
y <- rep(y, length.out = output_length)
x + y
}
add_xy(1:3, 1:4)</pre>
```

```
## [1] 2 4 6 5
```

And the warning message is gone!

Best Practices

In general I recommend handling recycling yourself. When we get to Chapter 4 I will talk at length about how functions you write should (almost) never throw warnings or errors generated by {base} R functions. {base} R errors and warnings aren't always that helpful and can often be cryptic or indecipherable to the end users of your functions. For now you should understand it is better to usually not rely on R implicitly recycling on your behalf.

Extracting (Bonus Topic)

There is a second operator related to the subsetting operator ([) called the extraction operator ([[). We will discuss this much more in Chapter 6, and I only mention it now to make you aware.

The main differences between [and [[are,

• With x[n], n may be a vector of values of any length while with x[[n]], n must be a length-one vector or it will throw an error.

```
x < -1:4
x[2:3]
```

[1] 2 3

https://powcoder.com

x[[2:3]]

Assignment Project Exam Help ## Error in x[[2:3]]: attempt to select more than one element in vectorIndex

- everything in R is a vector this might seem to be a distinction without a difference, but I promise this will make a lot more sense later.
- x[n] will return NA if n > length(x) while x[[n]] will throw an error if you attempt to extract an out-of-bounds indepartures://powcoder.com

```
x < -1:4
x[5]
```

Add WeChat powcoder

[1] NA

x[[5]]

- ## Error in x[[5]]: subscript out of bounds
 - x[n] will return a length-zero vector of the same type as x if you n is 0 or length-zero, while x[[n]] will throw an error.

```
x < -1:4
x[0]
```

integer(0)

x[integer(0)]

integer(0)

x[[0]]

Error in x[[0]]: attempt to select less than one element in get1index <real>

```
x[[integer(0)]]
```

Error in x[[integer(0)]]: attempt to select less than one element in get1index

Best Practices

In general you want your functions to throw errors. I know the Krow This sounds like CrAzY tAlK, but hear me out. You want to know immediately when the reality of what is happening inside your code diverges from your expectations. Errors (and warnings) are how you (and your end users) get this information. We will talk about this much more in Chapter 4, but for now you should understand errors are a good thing!

Writing your code A a Stock of 1911 leant fail in tably expert that makes a square wining code where you need to get exactly one element out of a vector [Lis preferred to [. I'll give you plenty of examples for this when we get to Chapter 4.

Vectorization Signate the Vision of the Paris Pa

Vectorization is simply the practice (or thought process) of doing something to many things simultaneously.

R is natively vectorized, protething it inherited from its FORTRAN rectom

Native Vectorization

We've already seen it in Active even time but at it ip an WCOCET

```
x <- c(1, 2, 3)
y <- c(2, 1, 4)
x + y
```

```
## [1] 3 3 7
```

R has no problem doing this **vectorized** addition. It's a core principle of the language: > (almost) everything is a vector and (almost) every function is vectorized

In most other languages, if you wanted to do this same operation, you'd need to loop through the indices of x and y one at a time, extract the relevant elements of each, add those together, store the result in the corresponding index of a third object, then finally return the output.

R spoils us! As R programmers we are free to think in terms of vectors.

What do we want to do? Element-wise addition of x and y? Easy! Just add them together x + y. Done!

If R is your first language, you are one of the lucky ones, you get to learn vectorization from the start! If you know one (or more) other languages try to avoid being rigid in your thinking and insisting on using familiar paradigms (loops).

Of course, someone has to write loops. It doesn't have to be you. — Jenny Bryan

We'll talk about loops vs vectorization more in, wait for it... Chapter 4, but vectorized functions are loops – just at a lower level than R. They're often (but by no means always) faster than high level loops and vectorized code is usually cleaner and easier to write, read, understand, and debug especially once you develop your vectorized mind.

So, the **best practice** in R is to favor vectorization.

(Almost) all {base} R functions are vectorized, that is they can take vectors (or vector-like objects) as inputs and return vectors (or vector-like objects) as outputs.

When we encounter situations where the above is not the case, we can restore order to the world with vapply()!

vapply() https://powcoder.com
vapply() allows us to apply a function to every element of a vector (or vector-like object).

The canonical example given in the notes is the isTRUE() function which asks, "is this thing I am giving you exactly the sand as TRUE?" nment Project

So, isTRUE(TRUE) will return TRUE, but isTRUE(c(TRUE, TRUE)) will return FALSE. If we want to know if the individual elements are TRUE, that is if we want to ask, "for each of the elements in this thing I am giving you, are they exactly the same as TRUE?" We can create a vectorized version using vapply().

- A vector (or vector-like object) on which the function will be "vectorized over."
- A function to apply to each element of the vector (or vector-like object), this can be either
 - a named function either a brit-in or written by you. COM
 - an anonymous function defined inside the call to vapply()
- A prototype value showing vapply() exactly what the output of each function call will be.
- Any additional arguments which will be passed as the application (1)

Anonymous Functions An **anonymous function** is a function which hasn't been stored in another R object. It is an R object, but an ephemeral one. You'll usually use anonymous functions when the function you are writing isn't important enough to keep around. Here's an artificial example:

Let's say we want a function var_n() which takes a number n and computes the variance of a length-n regular sequence.

```
var_n <- function(n) {</pre>
  var(seq_len(n))
var_n(3)
```

[1] 1

```
var_n(7)
```

[1] 4.666667

Great, but... it's not vectorized! We cannot get results for multiple values of n at once,

```
var_n(3:10)
## Warning in seq_len(n): first element used of 'length.out' argument
## [1] 1
What to do!?
Well, we can of course use vapply() with our existing var_n() function,
vapply(3:10,
      var n,
                      https://powcoder.com
      numeric(1))
## [1] 1.000000 1.666667 2.500000 3.500000 4.666667 6.000000 7.500000 9.166667
But, if we didn't have the vary function yet, we can just each the light-hand side of the assignment,
function(n) {
 var(seq_len(n))
             ssignadat Pecilet Exmedietp
## function(n) {
    var(seq_len(n)) https://powcoder.com
## }
and use that as our FUN argument,
                  Add WeChat powcoder
vapply(3:10,
      function(n) {
        var(seq_len(n))
      },
      numeric(1))
## [1] 1.000000 1.666667 2.500000 3.500000 4.666667 6.000000 7.500000 9.166667
this is how we use an anonymous function, we're using an object which isn't named.
```

Now, we can use this idea to write a **vectorized** version of **var_n()** by changing the body of **var_n()** to be this call to **vapply()**,

```
var_n <- function(n) {
  vapply(n,  # NOTE, we change this to be n
    function(m) {  # Leaving this as n would be fine
      var(seq_len(m))  # but it is more readable if we
    },  # choose an alternate.
    numeric(1))
}</pre>
```

Now our function can take its rightful place in this vectorized world,

```
var_n(3:10)
```

```
## [1] 1.000000 1.666667 2.500000 3.500000 4.666667 6.000000 7.500000 9.166667
```

Prototypes The **prototype** value you pass to the FUN. VALUE argument must be exactly of the same form as the return value from your applied function, so you have to be very, very careful sometimes.

Generally, the best practice is to use one of the vector class constructors and a value for the expected length (e.g. logical(1), numeric(8), etc). But, this won't always be possible.

Consider the following, very contrived, example of the function self(), which just returns whatever you give it,

```
self <- function(x) { https://powcoder.com }
```

If we were going to he in lightly that the light three tyxe de met's chose in eger (1) and see how that works,

```
vapply(x, self, Assign and the Example p integer(1))
```

[1] 1 2 3 4 https://powcoder.com

Perfect, no problems! But...

```
vapply(x, self, integer(1))

Add WeChat powcoder
```

```
## Error in vapply(x, self, integer(1)): values must be type 'integer',
## but FUN(X[[1]]) result is type 'double'
```

Uh-oh...

What to do?

Well, we can just use any single element of x as the prototype,

```
## [1] 1 2 3 4
```

So, if we wanted to make a vectorized version of self() (note that this doesn't make a lot of sense right now since self() is already vectorized and vectorization doesn't really mean anything in this context, just go with me here, I already said this example is very contrived), we might do something like,

[1] 1 2 3 4

https://powcoder.com

Assignment Project Exam Help

integer(0)

Additional Agency 12 (17 Additional Agency 12

Add WeChat powcoder
When we use vapply() any arguments we supply after the prototype are collected by the ... argument and passed along to the applied function. So, if we write,

```
vapply(1:4,
     f,
     numeric(1),
     2,
     3)
```

[1] 8 16 24 32

The 2 and the 3 are passed along to y and z respectively. **NOTE:** R is matching by *position* here as everything is un-named. What if we wanted to do this, but vectorize over y instead of x? We *could* change the order of the arguments in our function like so,

```
f <- function(y, x, z) {
   x * y^z
}</pre>
```

so that the first arg is y, but that's ugly and bad and makes the function weird and unintuitive to use more generally. Better is to simply name the additional arguments we use inside the ...,

```
vapply(1:4,
    f,
    numeric(1),
    x = 2,
    y = 3)
```

```
## [1] 6 18 54 162
```

Results If the **prototype** is of length-one, the output of a vapply() function call will be a vector the same length as the input vector.

If the **prototype** is a vector with length greater than one, the result will be a two-dimensional array called a **matrix**. We'll discuss matrices in the algorithm of the output matrix. For now, see this example,

```
vapply(1:10,
                     ignment Project Exam Help
        summary(seq_len 😭)
      },
      numeric(6))
##
                    1,3] [,4] [,5] [,6]
                    1.0 1.00
                                      1.0 1.00
## Min.
             1 1.00
                                1 1.00
                                                   1 1.00
## 1st Qu.
                                       2.5 2.75
             1 1.25
                    1.5 1.75
                                2 2.25
                                                     3.25
                                                   3
## Median
             1 1.50
                                3 3.50
## Mean
             1 1.75
                                4 4.75
                                                     7.75
## 3rd Qu.
                    2.5 3.25
                                       5.5 6.25
## Max.
             1 2.00
                    3.0 4.00
                                5 6.00
                                       7.0 8.00
                                                   9 10.00
```

When Can We NOT use vapply()? vapply() won't work when the outputs of each call to the applied function aren't the same. See an example below,

```
vapply(2:5,
     seq,
     integer(2))
```

```
## Error in vapply(2:5, seq, integer(2)): values must be length 2,
## but FUN(X[[2]]) result is length 3
```

Here, an error is thrown on the first input where the output doesn't match the prototype. There, of course, isn't a prototype which will match all of the outputs making vapply() inappropriate for this task. In Chapter 6 we will cover other members of the **apply family of functions** which are more flexible in this regard.

Practice

```
my_var()
```

Write a version of a variance function which takes a data vector \mathbf{x} and a logical value sample indicating whether we should compute the sample variance or the population variance of \mathbf{x} .

Criteria

- 1. Be mathematically correct.
- 2. Allow option for sample or population variance.

Pseudocode We will just use the mathematical expressions for variance as our pseudocode here:

$$\sigma^2 = \frac{1}{n} \sum_{i=1}^n (x_i - \bar{x})^2 \tag{1}$$

$$s^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (x_{i} - \bar{x})^{2}$$
https://powcoder.com

IF sample

compute sample variance s^2

ELSE

compute popuAtssignment Project Exam Help

This is tricky and maaaayyyybe a bit unfair, you don't have access to if/else statements yet (Chapter 4), so how can you possibly be expected to implement semething which requires a conditional? Well... we're going to get chatigs that the expressions for variance,

They're *almost* identical... the only difference is the denominators.

We can tweak them a bit though to make the form of them exactly the same by fixing the denominator of the sample variance to include the missing subtraction, making use of the additive identity 0.

$$\sigma^2 = \frac{1}{n-0} \sum_{i=1}^{n} (x_i - \bar{x})^2 \tag{5}$$

$$s^{2} = \frac{1}{n-1} \sum_{i=1}^{n} (x_{i} - \bar{x})^{2}$$
(6)

So, now we can combine these into one equation.

variance =
$$\frac{1}{n - (0 \text{ if population or } 1 \text{ if sample})} \sum_{i=1}^{n} (x_i - \bar{x})^2$$
 (7)

What can you think of which has a value of either 0 or 1?

Hint: what does the function we are writing have which we haven't explicitly used yet?

The sample argument!

Since sample is a logical value and the logical values FALSE and TRUE when cast to integers become 0 or 1 respectively we can use our sample argument as the thing to subtract in the denominator.

variance =
$$\frac{1}{n - \mathtt{sample}} \sum_{i=1}^{n} (x_i - \bar{x})^2$$
 (8)

Sweet, let's write this thing!

```
my_var <- function(x, sample = TRUE) {
sum((x - mean(x))^2) / herbs:/samewcoder.com
x <- 1:10
var(x)
            Assignment Project Exam Help
```

Code

[1] 9.166667

Assignment/Peglet Pawophelp

```
## [1] 9.166667
my_var(x, sample = https://powcoder.com
```

[1] 8.25

Add WeChat powcoder

seq sum()

Write the function seq sum() which computes the sum of the regular sequence of the first n natural numbers (integers greater than 0). Then, extend the function to accept vectors for n which are longer than one.

Pseudocode We should start with the basic problem of doing one sequence sum first,

```
make a length n sequence
add all the elements of that sequence
RETURN the sum value
```

Then we can extend it to be vectorized,

```
FOR each element n_i of n
   make a length n_i sequence
    add all the elements of that sequence
RETURN all of the sequence sums
```

Code We'll again start with the basic case where n is a length-one vector. A direct, statement by statement implementation of the pseudocode might be something like,

```
seq_sum <- function(n) {
  v <- seq_len(n)
  sum(v)
}</pre>
```

However, it's (again generally) a best practice not to create variables you'll only use once (as we do with v) unless doing so makes your code more readable. **NOTE:** When one thing is more readable than another is often a personal taste. In this class you should use this as your guide: 1. Follow the tidyverse style guide 2. Don't create single use variables 3. Comments should only explain why never what

So, better would be,

```
\begin{array}{lll} & & & \\ & \text{sum}(\text{seq\_len(n)}) & & & \\ & \text{seq\_sum(4)} & & & \\ \end{array}
```

[1] 10

Assignment Project Exam Help

[1] 1 3 6 10 15 21 28 36 45 55

And, that's it... go have fun!