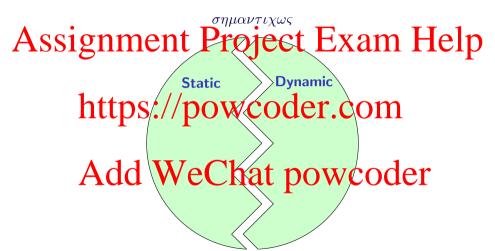


Dr. Liam O'Connor University of Edinburgh LFCS UNSW, Term 3 2020

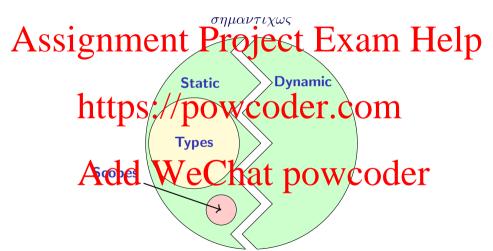


Assignment Project Exam Help https://powcoder.com **Semantics** Add WeChat powcoder

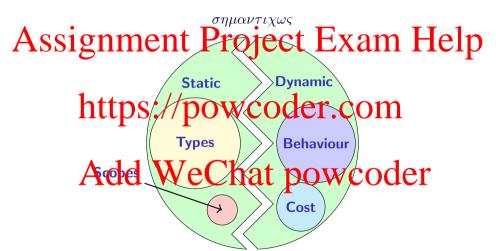












#### **Static Semantics**

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#### **Definition**

The static semantics of a program is those significant aspects of the meaning of P that can be determined by Scorning O W Strong Miles running the program.

#### **Static Semantics**

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#### **Definition**

The static semantics of a program is those significant aspects of the meaning of P that can be determined by Scorn in Q with the program.

Recall our arithmetic expression language. What properties might we derive statically about those terms?  $\frac{1}{2}$  We Chat powcoder The only thing we can check is that the program is well-scoped (assuming FOAS).

Overview 000000

## Scope-Checking

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(Num n) **ok** (Times  $e_1 e_2$ ) **ok** (Plus  $e_1 e_2$ ) **ok** 

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#### We keep a context , a set of assumptions, on the left hand of our judgement e ok, Key Idea

indicating what is required in order for e to be well-scoped.



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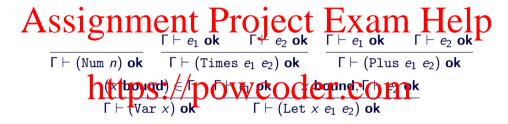
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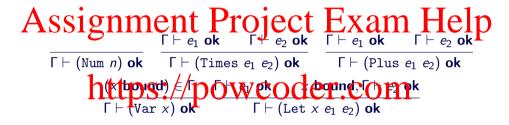
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⊢ (Let "x" (N 3) (Let "y" (N 4) (Plus (V "x") (V "y"))))





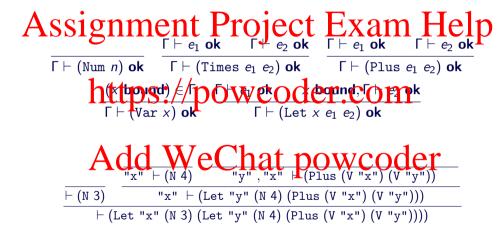
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⊢ (N 3)

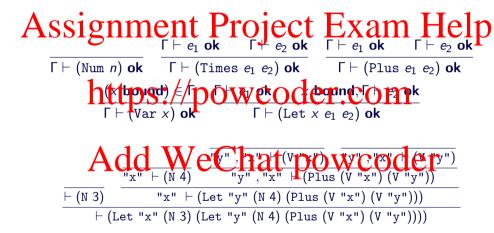
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```
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      "x" ⊢ (Let "y" (N 4) (Plus (V "x") (V "y")))

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Dynamic Sementics can be specified in many ways:

\*\*Density Behavior of the Composition of Syntax. COMP6752 (briefly)

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- Dynamic Sementics can be specified in many ways:

  On State of the Conference of the object for each form of syntax. COMP6752 (briefly)
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# In this course Add WeChat powcoder

We focus mostly on operational semantics. We will use axiomatic semantics (Hoare Logic) on Thursday in the imperative programming topic. Denotational semantics are mostly an extension topic, except for the very next slide.



# Assignment Project Exam Help

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# Assignment Project Exam Help

# $Assignment \underset{[\![\cdot]\!]: \ \mathsf{AST} \ \to \ (\mathsf{Var} \ \to \ \mathbb{Z}) \ \to \ \mathbb{Z}}{\mathsf{Project}} \underset{\to \ \mathbb{Z}}{\mathsf{Exam}} \ Help$

Our denotation for arithmetic expressions is functions from *environments* (mapping from variables the particle of the particl

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Add V_{\text{Times } e_1 e_2}^{\text{[Num } n]} = \lambda E. n
= \lambda E. E(x)
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# Assignment Project Exam Help

Our denotation for arithmetic expressions is functions from *environments* (mapping from variables to their values) to values  $\sum_{n=0}^{\infty} \frac{1}{n} \frac{1}{n} = \sum_{n=0}^{\infty} \frac{1}{n} \frac{1}{n} \frac{1}{n} = \sum_{n=0}^{\infty} \frac{1}{n} \frac{1}{n$ 

$$\begin{bmatrix} \text{Num } n \end{bmatrix} &= \lambda E. \ n \\ [\text{Var } x] &= \lambda E. \ E(x) \\ \mathbf{A} = \begin{bmatrix} \mathbf{e}_1 \\ \mathbf{e}_2 \end{bmatrix} \begin{bmatrix} \mathbf{e}_1 \\ \mathbf{e}_2 \end{bmatrix}$$

Where E[x := n] is a new environment just like E except the variable x now maps to n.

### **Operational Semantics**

There are two main kinds of operational semantics.



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## **Operational Semantics**

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#### We need:

- : Assignment Project Exam Help
- A relation  $\Downarrow \subseteq E \times V$

# Example (Arithtetip Spiressipo Wcoder.com

*E* is the set of all closed expressions  $\{e \mid e \text{ ok}\}$ . *V* is the set of integers  $\mathbb{Z}$ .

# Add WeChat powcoder

$$\frac{e_1 \Downarrow v_1 \qquad e_2 \Downarrow v_2}{(\texttt{Plus}\ e_1\ e_2) \Downarrow (v_1 + v_2)} \quad \frac{e_1 \Downarrow v_1 \qquad e_2 \Downarrow v_2}{(\texttt{Times}\ e_1\ e_2) \Downarrow (v_1 \times v_2)}$$

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# Assignment Project with the Help

Any other ways to evaluate Let?

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## Assignment Letter Lette

Any other ways to evaluate Let?

The above is called *call-by-value* or strict evaluation. Below we have *call-by-name*: https://power.com

 $\overline{(\text{Let }e_1\ (x.\ e_2)) \Downarrow v_2}$ 

### Add WeChat powcoder

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In confluent languages like this or  $\lambda$ -calculus, this only matters for performance. In other languages, this is not so. Why?

Haskell uses *call-by-need* or lazy evaluation, which optimises cases like this.

#### **Small Step Semantics**

### Assignment Project Exam Help

- For small step semantics, we need:
  - A set of states  $\Sigma$
  - A set of in that the S'. ≠ Powcoder.com
    A set of final states F ⊆ Σ

  - A relation  $\mapsto \subseteq \Sigma \times \Sigma$ , which specifies only "one step" of the execution.

An execution or  $A_{n+1}$  such that  $\sigma_n \mapsto \sigma_{n+1}$ ; and is called *complete* if it is maximal and  $\sigma_n \in F$ .

Example (Arithmetic Expressions)  $\Sigma \text{ and Settle en model} \text{ expressions } \{(Num \ n) \mid n \in \mathbb{Z}\}.$ 

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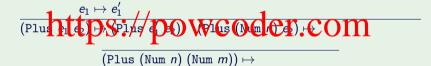
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Example (Arithmetic Expressions)  $\Sigma \text{ and Settle-Intervalsions (Num $n$)} \mid n \in \mathbb{Z}\}.$ 

(Pluhtep Spins/powcoder.com

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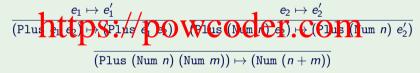
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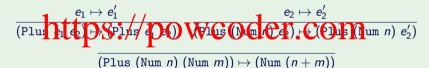
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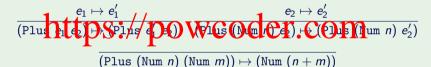
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(Let  $e_1$   $(x. e_2)) \mapsto$ 

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#### **Example**

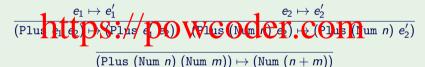




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 $\overline{\left(\text{Let }e_1\ (x.\ e_2)\right)\mapsto \left(\text{Let }e_1'\ (x.\ e_2)\right)}$ 





Add Wechat powcoder

 $(\text{Let }e_1\ (x.\ e_2))\mapsto (\text{Let }e_1'\ (x.\ e_2))$ 

(Let (Num n)  $(x. e_2)$ )  $\mapsto$ 





 $\overline{(\texttt{Plus (Num } n) \; (\texttt{Num } m))} \mapsto (\texttt{Num } (n+m))$ 

### Add Wech for powcoder

 $(\text{Let }e_1\ (x.\ e_2))\mapsto (\text{Let }e_1'\ (x.\ e_2))$ 

$$(\text{Let (Num } n)\ (x.\ e_2)) \mapsto e_2[x:=\text{Num } n]$$

#### **Equivalence**

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Small step semantics are lower-level, they clearly specify the order of evaluation. Big step semantics give us a result without telling us explicitly how it was computed.

Having specified the dynamic semantics in these two ways, it becomes desirable to show they are equivalent, that is:

If there exists drawe chat appears coder versa.

We will need to define some notation to remove those blasted magic dots.

#### **Notation**

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We can now state our property formally as:

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#### **Doing the Proof**

The proof will be done on the iPad with typeset versions being uploaded as usual. The big-ses logical step direction can be bosen by leasyngul attraight forward rule induction:

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The other direction requires the lemma:

The abridged proof is presented in this lecture, with all cases left for the course website.