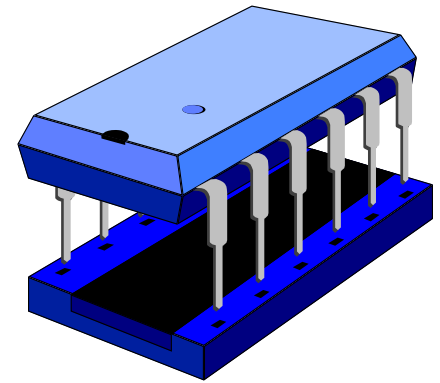


COMPUTER ARCHITECTURE



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Introduction

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Bernhard Kainz (with thanks to **A. Gopalan**, **N. Dulay** and **E. Edwards**)

b.kainz@imperial.ac.uk

Course Aims

- To understand the elements and functional principles of a computer

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Learning Outcomes

- At the end of this course you should:
 - Know the basic the elements of a computer and understand how these elements link together
 - Know the different forms of memory organisation
 - Understand the basis of logic and number representation
 - Comprehend the different levels of programs
 - Understand the structure of the Toy and Pentium processor
 - Be able to write assembler programs

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What is a computer?

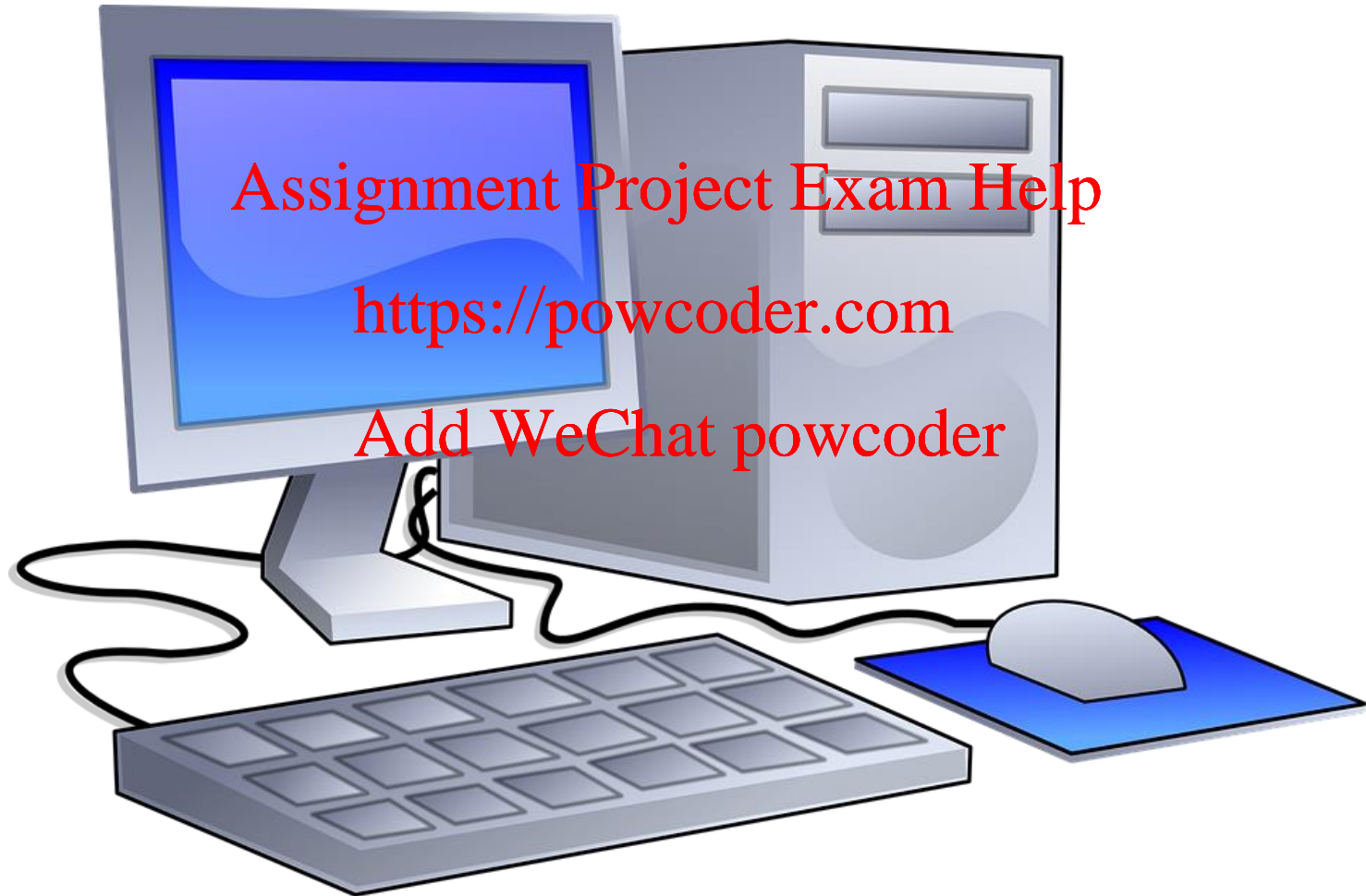
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What is a computer?



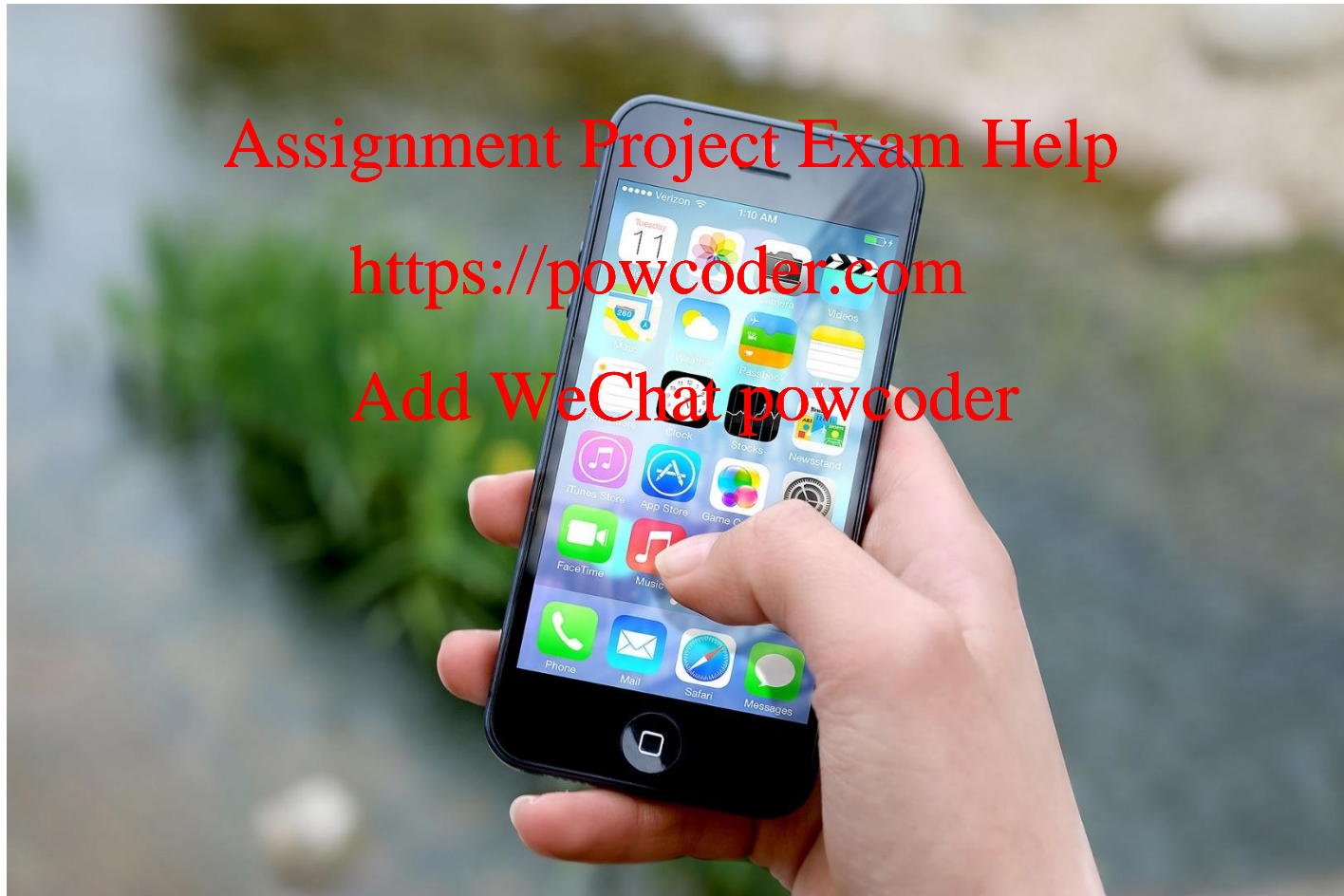
What is a computer?



What is a computer?



What is a computer?



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What is a computer?



What is a computer?



What is a computer?

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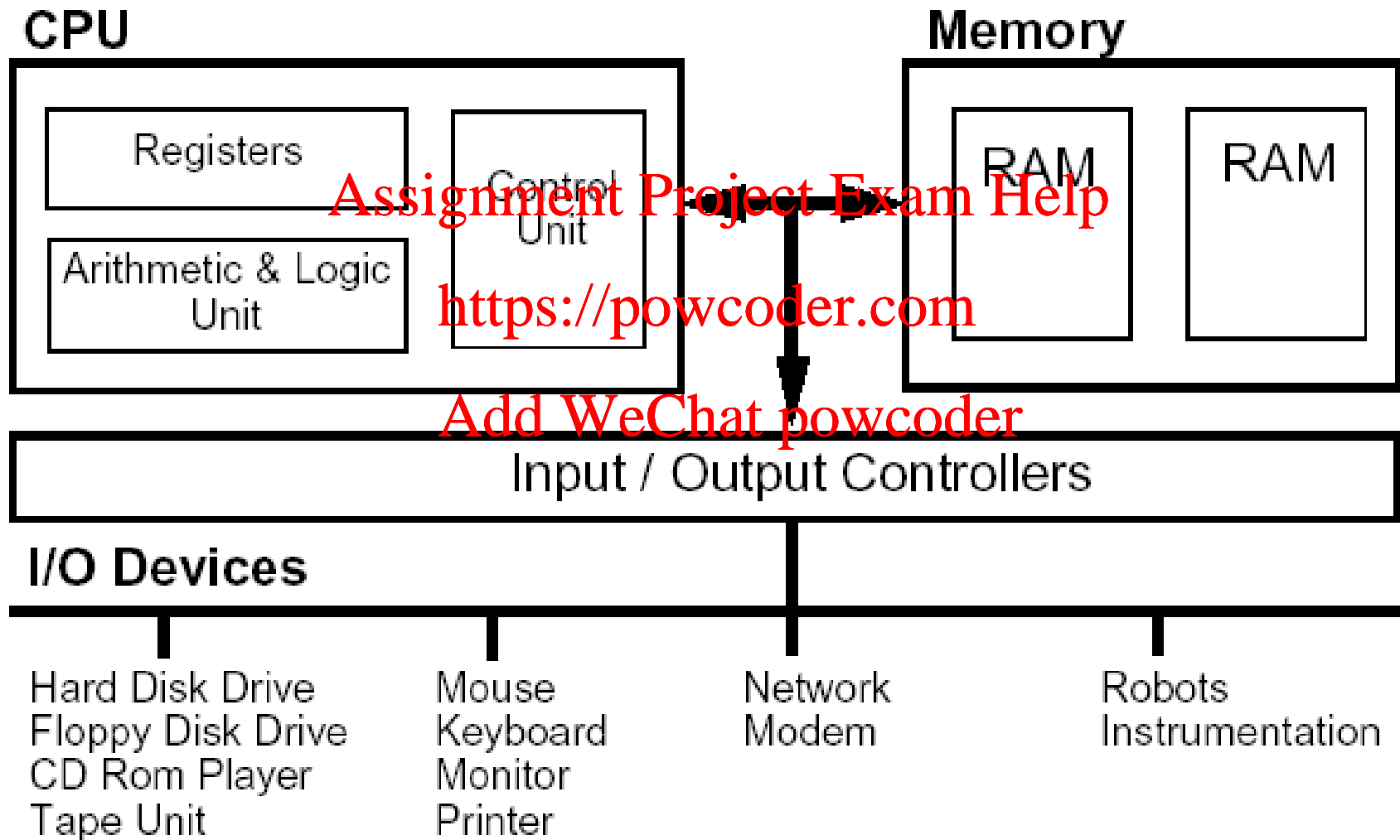
What is a computer?



What is a computer?



What is a computer?



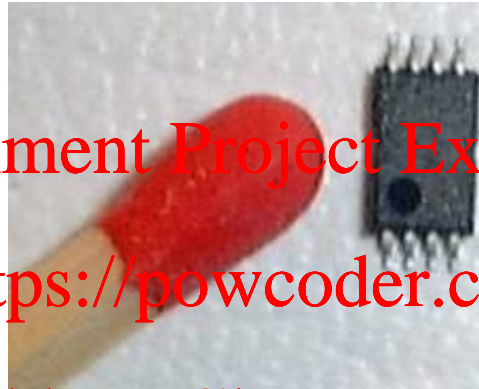
What is a computer?



Downsizing



Matchbox
computer



Web Server



UC Berkeley Mote

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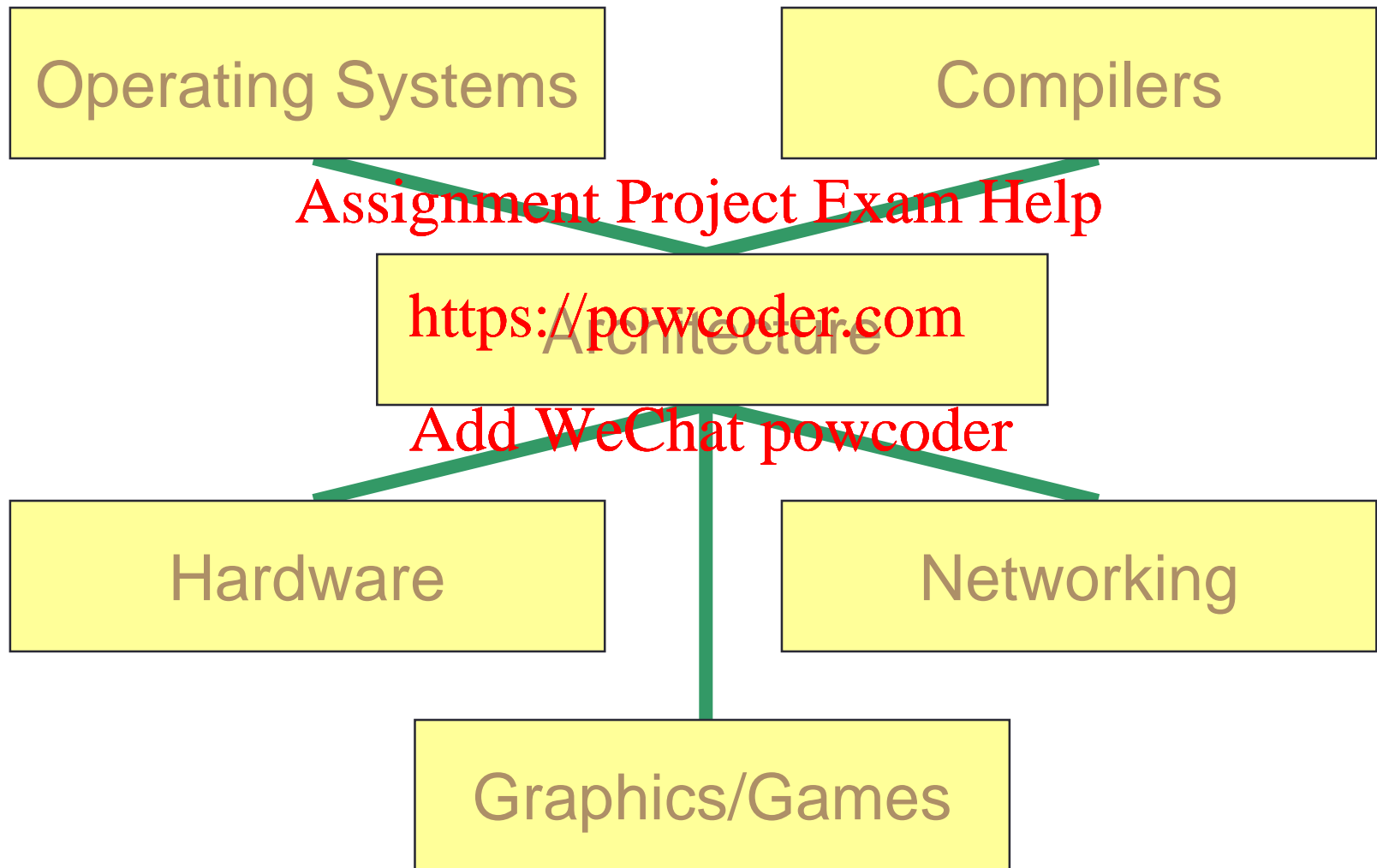
A wide-angle photograph of a modern server room. The room is filled with rows of black server racks, each with a vertical red stripe on its front. The racks are arranged in a grid pattern on a raised floor with square ventilation grates. The walls are white and feature a series of numbered lockers or storage compartments. A red fire door is visible on the left side of the room. The ceiling is high with exposed metal trusses and industrial lighting.

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Why ?



Computer Architects - What do they do?

- **Instruction Set Design**
- **CPU Design**
- **I/O Interface Design**
- **Bus design**
- **Motherboard design**
-
- **Emulation & testing** of the Architecture in Software
- **Implementation and testing** of the Architecture in Silicon
- **Performance Evaluation**
- Requirements with input from:
 - Higher Management,
 - Compiler writers,
 - Operating System developers,
 - Sales and marketing,
 - Existing and potential Customers
- **Cost/profitability** analysis

Computer Architecture - Who needs to know?

- **Students** of Computer Architecture!
- **Lecturers** of Computer Architecture !!
- Operating System Developers
- Compiler Writers
- **Repair and Maintenance Technicians**
- **Third Party Vendors** e.g. Peripheral makers, Memory suppliers, Add-on card Suppliers (e.g. Co-processors, Graphics Accelerators)
- Sales and Marketing
- **Patent Office Workers**
- Reverse Engineers/Hackers

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Course Outline

Part 1

Boolean Algebra and Logic

Basic Circuits and Memory

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Main Memory Organisation

Data Representation & Binary Arithmetic

Floating Point Representation

Part 2

CPU Organisation & Representation

Pentium CPU and Programming

Input/Output Control

Recommended Reading

Structured Computer Organisation (5th ed.)

- Andrew S. Tannenbaum, Prentice-Hall International
- Easy to read, also covers 2nd & 3rd year topics

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Computer Organisation & Architecture (9th ed.)

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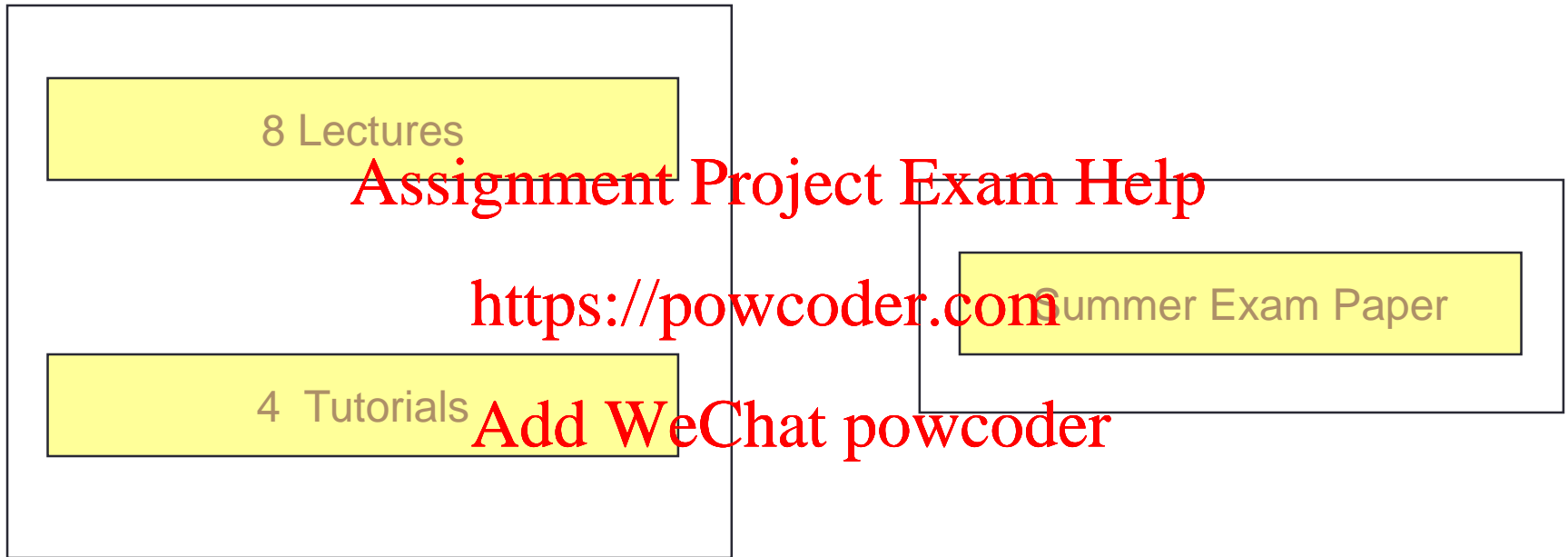
- William Stallings, Prentice-Hall International
- Detailed, academic, also covers 2nd and 3rd year topics

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Guide to Assembly Language Programming in Linux

- Sivarama Dandamudi, Springer
- Good introduction to Intel assembly programming

Workload (Architecture – Part 1)



- Lecture notes and Tutorials available from CATe
- Questions and discussions on Piazza
- Coursework on paper, 2 weeks time

Schedule

Date	Topic	Lecture/Tutorial	Time and Room
October 20 th	Introduction + Boolean Algebra and Logic	Lecture	11:00 - 12:00, 145
		Tutorial	12:00 - 13:00, 145
October 23 rd	Basic Circuits and Memory	Lecture	14:00 - 15:00, 311
		Lecture	15:00 - 16:00, 311
October 25 th	Memory Organisation	Lecture	11:00 - 12:00, 145
		Tutorial	12:00 - 13:00, 145
October 27 th	Data Representation + Binary Arithmetic	Lecture	11:00 - 12:00, 145
		Tutorial	12:00 - 13:00, 145
October 30 th	Floating Point Numbers	Lecture	14:00 - 15:00, 311
		Lecture	15:00 - 16:00, 311
October 31 st	Floating Point Numbers	Tutorial	14:00 - 15:00, 144
	Coursework released - Deadline November 16 th		
November 1 st	Tricks and Revision	Lecture	11:00 - 12:00, 145