

# Assignment Project Exam Help

Algorithms Week 10

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We end the course by considering the following question:

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*How hard is it to solve a particular problem  $T$ ?*

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Examples of problems we have been interested in are:

Sorting

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There are two ways to approach the question:

- 1 Algorithmic (or upper-bound analysis)
- 2 Computational complexity (or lower-bound analysis)

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One way to answer our fundamental question is to find an algorithm to solve problem 7.

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- 1 Develop the algorithm.

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One way to answer our fundamental question is to find an algorithm to solve problem 7. This typically involves the following steps:

- 1 Develop the algorithm.
- 2 Prove its correctness.

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One way to answer our fundamental question is to find an algorithm to solve problem 7. This typically involves the following steps:

- 1 Develop the algorithm.
- 2 Prove its correctness.
- 3 Analyze its running time to determine that it solves a problem of size  $n$  in time  $\Theta(f(n))$  (or  $O(f(n))$ ) for some function  $f$ .

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One way to answer our fundamental question is to find an algorithm to solve problem  $T$ . This typically involves the following steps:

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This process gives you an **upper bound** on the running time of the **best** algorithm solving the problem.

Another way to answer the question of how hard problem  $T$  is

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*Every algorithm that solves problem  $T$  will have a running time of at least  $\Omega(g(n))$  steps on an input of size  $n$ .*

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It gives us a **lower bound** on the running time of **any** algorithm solving the problem.

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Consider the following search problem.

**Input:** An array  $A[1..N]$  of integers in sorted order and an integer  $x$ .

**Output:** Yes, if  $x$  is in  $A$ . No, otherwise.

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Running time:  $O(\log n)$ .

The complexity (lower-bound) approach would be to prove the following claim

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*$\log n$  queries are necessary in the worst-case to search a sorted array of size  $n$ .*

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Proof.

We can do no better than reduce the search space by a half, in the worst case, with each query. Therefore,  $\log n$  questions are required to reduce the search space to size 1.  $\square$

Consider the problem of sorting  $n$  numbers using only comparisons:

Input: An array  $A[1..N]$  of integers.

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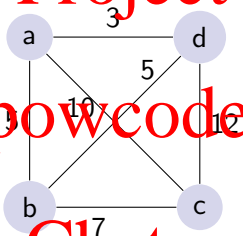
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Proof.

There are  $n!$  possible orderings of  $n$  numbers. Each comparison can only rule out on half of the possibilities, so we need at least  $\log(n!) = \Theta(n \log n)$  comparisons. So any algorithm requires  $\Omega(n \log n)$  comparisons. □

## Example: Travelling Salesman Problem

Given a *complete* weighted graph  $G = (V, E)$ , find a cycle in  $G$  that visits every vertex once such that the sum of the weights of the edges on the cycle is minimized.



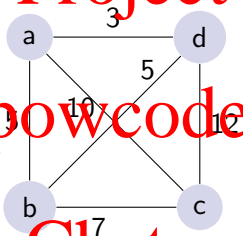
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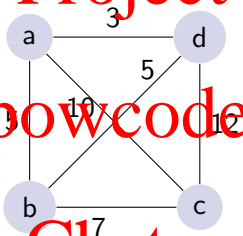
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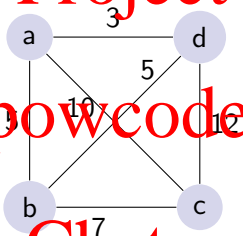


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Running time:  $\Theta(n!) = \Theta(2^{n \log n})$ .



## Example: Travelling Salesman Problem

Given a *complete* weighted graph  $G = (V, E)$ , find a cycle in  $G$  that visits every vertex once such that the sum of the weights of the edges on the cycle is minimized.



The obvious lower bound for the running time of any algorithm solving the TSP is  $\Theta(n)$  (because it takes that much time to list the vertices of the cycle).

Given a graph  $G = (V, E)$  and a value  $k$ , the problem is to find a valid coloring of the vertices of  $G$  using at most  $k$  colors.

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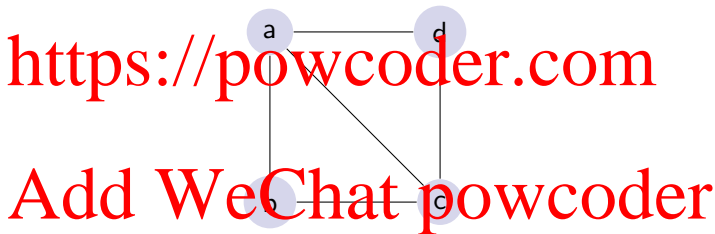
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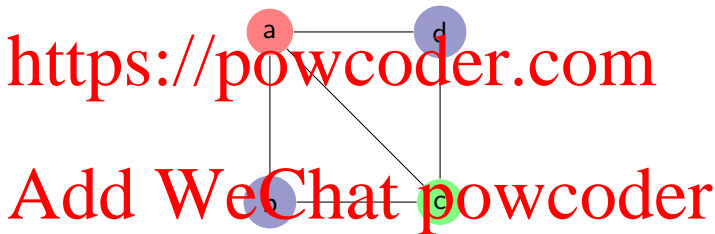
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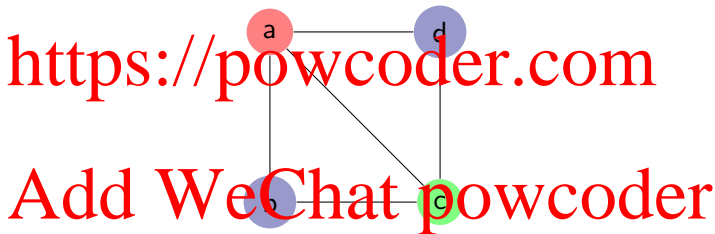
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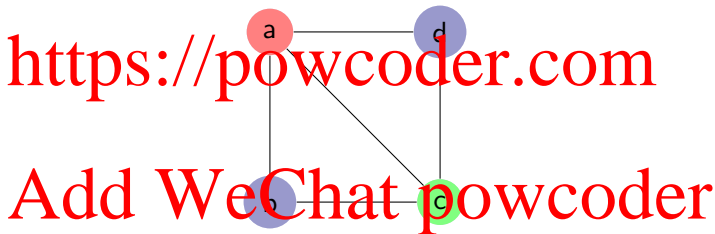
Obvious backtracking algorithm: try every possible  $k$ -coloring of the vertices, and check whether any one of is valid.

Running time:  $O(k^n n^2)$ .

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A lower bound for the running time of any algorithm solving the graph coloring problem is  $\Theta(n)$  (it takes that much time to assign a color to each vertex).

The graph coloring problem and TSP have been extensively studied.

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However, there is no known algorithm that solves either problem in time that is a polynomial function of the input.

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Conversely, there is no known lower bound on the running time of an algorithm that solves either problem that is asymptotically greater than a polynomial function of the input size.

Unlike search in a sorted array and sorting, there is a gap between the known lower bound and upper bound on solving these problems.

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So, what we want to do is this: if we are unable to solve a hard problem, we would like to recognize that our problem is known to be equivalent to another problem known to be hard. How can we make this idea more formal?

## Definition

An instance of a problem is a list of the input parameters for the problem.

Graph coloring is specified by:

Input: A graph  $G$ , and a value  $k$ .  
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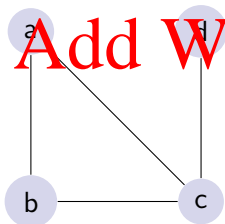


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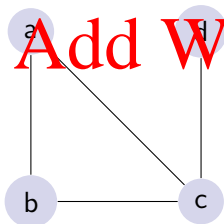
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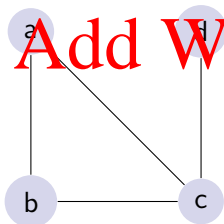
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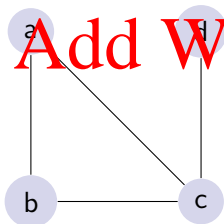
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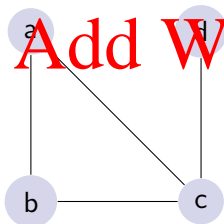
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- $\langle G, 2 \rangle \notin T$ .
- $\langle G, 3 \rangle \in T$ .
- $\langle G, 4 \rangle \in T$ .
- $\langle G, k \rangle \in T$ , where  $k \geq 3$ .

Every problem can be turned into a decision problem.

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Every problem can be turned into a decision problem. For example, the decision version of the graph coloring problem is:

**Input:** Graph  $G$  and integer  $k$ .

**Output:** "YES" if  $G$  is  $k$ -colorable, "NO" otherwise.

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In the theory of problem complexity we will develop shortly, we will only consider decision problems.

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We need to do this to develop the complexity theory but ... this is OK because every optimization problem can be rephrased as a decision problem.

## Shortest path problem as a decision problem

The shortest path problem is specified by:

**Input:** A graph  $G = (V, E)$ , positive weights  $w(e)$  for every  $e \in E$  and specified nodes  $u, v \in V$ .

**Output:** The length of the shortest path from  $u$  to  $v$  in  $G$ .

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Note that an instance of this problem is  $\langle G, w, u, v \rangle$ .

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The decision version of the shortest path problem is:

**Input:** A weighted graph  $G = (V, E)$ , positive weights  $w(e)$  for every  $e \in E$ , specified nodes  $u, v \in V$  and an integer  $k$ .

**Output:** "YES", if the length of the shortest path from  $u$  to  $v$  in  $G$  is  $k$ .

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An instance of the decision version of the shortest path problem is  $\langle G, w, u, v, k \rangle$ .

Shortest path problem as a decision problem

We don't lose anything by only considering decision problems...

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## Shortest path problem as a decision problem

We don't lose anything by only considering decision problems...  
because if we have an algorithm  $B$  that solves the decision version  
of a problem, then we can construct an algorithm  $A$  that solves the  
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We don't lose anything by only considering decision problems... because if we have an algorithm  $B$  that solves the decision version of a problem, then we can construct an algorithm  $A$  that solves the optimization version of the problem, and vice versa.

For example, suppose that we have an algorithm  $B$  that solves the optimization version of the shortest path problem. We want to use  $B$  to construct an algorithm  $A$  that solves the decision version of the problem. Here is how we do it:

```
Algorithm A( $G, w, u, v, k$ )  
  // Using solution to optimization problem to obtain  
  // a solution to the decision problem  
  if  $B(G, w, u, v) = k$  then  
    output "YES"  
  else  
    output "NO"
```

## Shortest path problem as a decision problem

We don't lose anything by only considering decision problems... because if we have an algorithm  $B$  that solves the decision version of a problem, then we can construct an algorithm  $A$  that solves the optimization version of the problem, and vice versa.

Now suppose that we have an algorithm  $B$  that solves the decision version of the shortest path problem.

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## Shortest path problem as a decision problem

We don't lose anything by only considering decision problems... because if we have an algorithm  $B$  that solves the decision version of a problem, then we can construct an algorithm  $A$  that solves the optimization version of the problem, and vice versa.

Now suppose that we have an algorithm  $B$  that solves the decision version of the shortest path problem. We use  $B$  to construct an algorithm  $A$  for the optimization version of the problem as follows

```
Algorithm B( $G, w, u, v$ )  
  // Using solution to decision problem to obtain  
  // a solution to the optimization problem  
  for  $k \leftarrow 1$  to  $(|V| - 1)M$  //  $M \leftarrow \max$  edge weight  
    if  $A(G, w, u, v, k) \leftarrow \text{"YES"}$  then  
      output  $k$   
      return  
  output "INFINITY"
```

A complexity class is intuitively a set of problems of same difficulty.

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We introduce our first complexity class:

Definition

$P$  is the set of all decision problems that can be solved in polynomial time by a deterministic algorithm.

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We introduce our first complexity class:

Definition

$P$  is the set of all decision problems that can be solved in polynomial time by a deterministic algorithm.

Here polynomial time means time that is a polynomial function of the input, i.e. equal to  $\Theta(n^k)$  for some constant  $k > 0$ , where  $n$  is the size of the input.

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Among the problems we discussed in class, the following are in  $P$ :

- 1 Polynomial evaluation
- 2 Searching a sorted array
- 3 Sorting
- 4 Maximum sum subvector
- 5 Longest increasing subsequence
- 6 Activity selection
- 7 Huffman code
- 8 ...

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The following problems are not known to be in  $P$  (and most experts believe they are not in):

- 1 Graph coloring
- 2 TSP
- 3 Subset-sum

These problems happen to have a property in common:

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The following problems are not known to be in  $P$  (and most experts believe they are not in):

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- 2 TSP
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These problems happen to have a property in common: a solution for each of them can be ~~verified~~ quickly (in polynomial time).

Example: verifying a solution in polynomial time

Consider the graph  $G = (V, E)$  where  $V = \{A, B, C, D, E, F, G\}$

and  $E =$

$\{(A, D), (A, B), (D, D), (B, E), (D, E), (B, G), (E, G), (E, C), (E, F), (C, F)\}$

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Consider the graph  $G = (V, E)$  where  $V = \{A, B, C, D, E, F, G\}$

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Is  $G$  3-colorable?

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If we have to devise the coloring, this is not easy in general... But if someone claims that it is true, they can quickly convince us by giving a 3-coloring of  $G$ :

A	B	C	D	E	F	G
blue	green	blue	red	blue	green	red

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Verifying that a coloring is valid takes time  $\Theta(n^2)$  for a graph with  $n$  nodes.



An algorithm  $A$  verifies a decision problem  $T$  if for every instance  $x \in T$ , there is some witness  $y$  such that  $A(x, y) = \text{"YES"}$ .

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Let us clarify the relationship between solving and verifying:

**Solving:** Given instance  $x$  of problem  $T$  of size  $|x| = n$  we want decide whether  $x \in T$  or  $x \notin T$ .

**Verifying:** Given instance  $x$  of size  $|x| = n$  and a witness  $y$  of size  $|y| \leq c|x|$  for some constant  $c > 0$ , we want to verify that the witness  $y$  proves that  $x \in T$ .

Given a TSP problem, a witness  $y$  could be the list of nodes along a cycle...

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- 1 Check that each node in  $G$ , except the first (and last) node in the cycle, appears exactly once. (If each node appears once in the cycle then because  $G$  is a complete graph the edges in the path must be valid).

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The running time of this verification algorithm is  $\Theta(n)$  ( $n$  steps to verify that the nodes appear the proper number of times, and  $n$  steps to sum the edges in the cycle).

The other important complexity class

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Definition

$NP$  is the set of all decision problems that can be verified in polynomial time by a deterministic algorithm.

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# Assignment Project Exam Help

## Definition

$NP$  is the set of all decision problems that can be verified in polynomial time by a deterministic algorithm.

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The following problems are contained in  $NP$ :

- 1 Graph coloring
- 2 TSP
- 3 Subset-sum

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## Theorem

*If a problem can be solved, then it can be verified. So  $P \subseteq NP$ .*

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## Theorem

*If a problem can be solved, then it can be verified. So  $P \subseteq NP$ .*

Proof.

Let  $Q \in P$  be a problem. Since  $Q \in P$ , there must be an algorithm  $A$  that solves problem  $Q$  in polynomial time. Let  $x$  be an instance of  $Q$ . Then,

- if  $x \in Q$  then  $A(x) = \text{"YES"}$ ,
- if  $x \notin Q$  then  $A(x) = \text{"no"}$ .

We need to produce an algorithm  $B$  that given  $x$  and a witness  $y$  verifies that  $x \in Q$ . Here is is:

```
Algorithm B( $x, y$ )
if  $A(x) = \text{"YES"}$  then
    return "YES"
else
    return "NO"
```

The algorithm  $B$  simply ignores the witness and solves the problem using the algorithm  $A$ . So for any  $x$  and for any witness  $y$ ,  $B(x, y)$  returns "YES" if and only if  $x \in Q$ .

Note that if  $A$  runs in polynomial time, then  $B$  will run in polynomial time as well. So,  $Q \in NP$  and we can conclude that  $P \subseteq NP$ .



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We know that  $P \subseteq NP$ .

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# Assignment Project Exam Help

We know that  $P \subseteq NP$ . This means that the set of problems in  $P$  are all contained in the set  $NP$ .

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We know that  $P \subseteq NP$ . This means that the set of problems in  $P$  are all contained in the set  $NP$ . But what about the other direction?

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Is  $NP = P$ ?

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Is  $NP = P$ ?

Or is there some problem in  $NP - P$ ?

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Or is there some problem in  $NP - P$ ?

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The question is very much open.

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One way to approach the resolution of the  $P$  versus  $NP$  question is to try to understand the structure of the class  $NP$ .

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# Assignment Project Exam Help

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The  $NP$ -complete problems are the "hardest" problems in  $NP$ .

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The  $NP$ -complete problems are the "hardest" problems in  $NP$ .

What we mean by "hardest" is that if we could solve any of the  $NP$ -complete problems in polynomial time, then we could solve every problem in  $NP$  in polynomial time.

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In order to develop the theory of  $NP$ -completeness, we define the notion of **reduction**.

# Assignment Project Exam Help

Consider the problem of scheduling exams:

Input: List of lists  $L_1, L_2, \dots, L_n$  of students in classes  
1, 2, ...,  $n$ , respectively.

Output: The smallest number of exam periods so that all  
exams can be scheduled with no conflicts.

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# Assignment Project Exam Help

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Note that this is an optimization problem.

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# Assignment Project Exam Help

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**Output:** The smallest number of exam periods so that all exams can be scheduled with no conflicts.

Note that this is an optimization problem. Let us rephrase the problem as a decision problem:

**Input:** A list of students for each class, and an integer  $k$ .

**Output:** Output "YES" if  $k$  time periods are sufficient to schedule the exams, and "NO" otherwise.

The exam scheduling problem can be solved by translating it (reducing it) to the graph coloring problem and then solving the graph coloring problem.

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For example, let  $L_1 = \{A, B, D\}$ ,  $L_2 = \{B, D, E\}$ ,  $L_3 = \{A, C, F\}$  and suppose that  $k = 2$ .

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For example, let  $L_1 = \{A, B, D\}$ ,  $L_2 = \{B, D, E\}$ ,  $L_3 = \{A, C, F\}$  and suppose that  $k = 2$ . We need to construct an instance of the graph coloring problem  $\langle G, k \rangle$

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Let each list be represented by a node of  $G$ , and let two nodes be adjacent if they share a student.

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For example, let  $L_1 = \{A, B, D\}$ ,  $L_2 = \{B, D, E\}$ ,  $L_3 = \{A, C, F\}$  and suppose that  $k = 2$ . We need to construct an instance of the graph coloring problem  $\langle G, k \rangle$ .

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Furthermore, if problem  $T_2$  accepts a polynomial time algorithm, i.e.  $T_2 \in P$ , then  $T_1 \in P$  as well.

Suppose that the following is true:

①  $T_1 \leq_p T$  using mapping algorithm  $A_1$ .

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Then if we have an algorithm  $B$  for  $T$ , we can solve each one of  $T_1, \dots, T_4$  by translating their instances using the algorithms  $A_1, \dots, A_4$  and returning the answer that  $B$  gives on the translated instance.

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We use this idea above to define NP-completeness.

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## Definition

A decision problem  $T$  is NP-complete if:

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- 1  $T \in NP$ .
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We are about to define our first NP-complete problem.

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In order to do this, we define a **literal** to be a boolean variable or its negation, and a **clause** to be a literal or a disjunction ("OR") of literals. For example,  $x$ ,  $y$ ,  $\neg x$  are literals.  $(x \vee y)$ ,  $(\neg x \vee y \vee x)$  are both clauses, but  $(x \wedge \neg y \vee z)$  is not.

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A formula in **conjunctive normal form (CNF)** is the conjunction ("AND") of a set of clauses. For example,

$$(x \vee y) \wedge (\neg x \vee y \vee x) \wedge (\neg y \vee z)$$

is in CNF.

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Let  $CNF.SAT$  be the problem defined by

$\{ \langle f \rangle : f \text{ is a formula in CNF with some satisfying assignment} \}$

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Theorem (Cook, 1971)

*$CNF.SAT$  is NP-complete.*

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The proof is beyond the scope of this course.

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Let us now consider the general satisfiability problem defined by:

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- $SAT \in NP$ .
- For all  $A \in NP$ ,  $A \leq_P SAT$ .

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Proof.

The obvious witness is the a list  $y$  of truth values to assign to the variables of  $f$ . The verification algorithm  $A$  takes  $f$  and  $y$  as inputs and evaluates  $f$  at  $y$ . It clearly runs in time that is bounded by a polynomial function of the size of  $f$ .  $\square$

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Proof: For all  $A \in NP$ ,  $A \leq_P SAT$

To complete the proof that  $SAT$  is NP-complete, we must show that every problem  $A$  in NP is reducible to  $SAT$ .

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So if we have an algorithm  $S$  for  $SAT$  then the following algorithm will solve  $CNF.SAT$ :

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CNF.SAT( $f$ )  
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Thus the trivial transformation  $T(f) = f$  works! It clearly runs in polynomial time.  $\square$



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④ argue that the reduction algorithm runs in polynomial time.

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*The End.*  
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