

**What is *philanthropy*?** In these complex times when young people aim for greater understanding of the world around them, ideas inherent in *philanthropy* have significant meaning. Students of all ages want to be involved in their communities. They see both the good around them and the challenges that people face. They have concerns about the health of our planet. They want to contribute to our collective well-being, and they want to do this now.

Through a series of activities and opportunities, The Philanthropy Project Teacher Guide offers a way students can deepen understanding of issues they care about. Using the process of service learning, students participate in a reliable framework they can use again and again to transform ideas into action.

**The Philanthropy Project** is a dynamic, interactive platform for students to participate in identifying and investigating a cause, and preparing to take purposeful action. In addition to raising needed funds, students share ways they engage in direct service & advocacy. By sharing the process and the outcomes we all benefit, become inspired and generate new initiatives to address a range of issues and needs. The idea of *philanthropy* - the love of humankind - becomes something we can all participate in.

IN THIS GUIDE,  
WE EXPLORE

## 6 KEY THEMES:

Each offers options for engaging experiences incorporating extensive supplemental resources found on The Philanthropy Project website. Begin with the 30 Day Challenge for students to gain skills and get started. With this foundation, your students will become advocates for a cause that matters with tangible results.

### 1 Why Philanthropy Matters

Define and explore *philanthropy*. Discover "What does *philanthropy* have to do with me?"

**noun** **phi · lan · thro · py** [fi-lan-thruh-pee]

- 1) goodwill towards fellow members of the human race, expressed through active efforts to promote human welfare
- 2) a love of humanity



### 2 Investigation

Students connect their interests, skills, talents, and areas for growth with a cause they care about. Through action research and careful consideration of evidence, students uncover a significant need and are eager to get started.





### 3 Being Prepared

Wait! Before jumping into action, engage in conversations for deeper understanding and to be sure questions are answered and plans are in place. Students consider multiple perspectives related to their cause, get organized, solidify partnerships, and rally the troops.



### 4 Taking Action

What kind of action provides the best response? Drawing upon their interests, skills and talents, students design ways to form their campaign enriched by direct, indirect, advocacy, or research action. Along the way they monitor progress, solve problems, experience resilience, and see change happen - right before their eyes!



### 5 Pausing for Reflection

Significant moments deserve attention, a pause to consider: *What happened? How do I feel? What ideas and questions do I have now?* When reflection has value, students become more self-aware, curious, and confident. Introduce reflection strategies that engage students to be reflective by choice.



### 6 Demonstrating & Celebrating

As students culminate their experience, they have a story to tell. Students consider how best to capture their excitement as they share the learning and the service clearly and effectively, so their audience can appreciate and recognize their growth and accomplishments. This is certainly worth celebrating!