

Colorado State University

School of Social Work

SOWK 488 BSW FIELD PLACEMENT

FINAL EVALUATION OF STUDENT

Before completing this form, please refer to the SOWK 488 final evaluation instructions.

PROGRAM (check one):



Concurrent (two-semester placement)

Block (one-semester placement)

Student: _____ Semester / Year: _____

Agency: _____ On-site Supervisor: _____

MSW Field Instructor: _____ Field Liaison: _____

Final evaluation completed _____

Date

Recommended Grade:

Satisfactory

Unsatisfactory

Signatures:

MSW/BSW Field Instructor

Date

On-site Supervisor (if applicable)

Date

Student

Date

Field Liaison

Date

I pledge that I have completed the required total hours for my field placement.

Student

Date

Rating scale for Final Evaluation

(Please see Final Evaluation Instructions for more information)

1 = Lacking performance

2 = Lacking to Inadequate performance

3 = Inadequate performance

4 = Inadequate to competent performance

5 = Competent performance

6 = Competent to superior performance

7 = Superior performance

8 = Superior to mastered performance

9 = Mastered performance

COMPETENCIES & PROFESSIONAL BEHAVIORS		COMPETENCY RATINGS
1.	Identify as a professional social worker and conduct oneself accordingly.	
	a. Advocates for client access to services.	
	b. Practices personal reflection and self-correction to assure continual professional development.	
	c. Attends to professional roles and boundaries.	
	d. Demonstrates professional demeanor in behavior, appearance and communication.	
	e. Engages in opportunities that set the stage for career-long learning.	
	f. Engages in supervision and consultation to enhance professional performance.	
		Overall Average Rating (1-9):

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS	COMPETENCY RATINGS
2. Apply social work ethical principles to guide professional practice. <ol style="list-style-type: none"> Recognizes and manages personal values in a way that allows professional values to guide practice. Makes ethical decisions by applying the NASW code of ethics. Applies strategies of ethical reasoning to arrive at principled decisions. Tolerates ambiguity in resolving ethical conflicts. 	
Overall Average Rating (1-9):	

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS	COMPETENCY RATINGS
3. Apply critical thinking to inform and communicate professional judgments. <ul style="list-style-type: none"> a. Distinguishes, appraises, and integrates multiple sources of knowledge, including research-based knowledge and practice wisdom. b. Critically analyzes models of assessment, prevention, intervention, and evaluation. c. Demonstrates effective communication in working with individuals, families, groups, organizations, communities and colleagues: <ul style="list-style-type: none"> • Written • Oral • Electronic 	
Overall Average Rating (1-9):	

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS	COMPETENCY RATINGS
4. Engage diversity and difference in practice. <ul style="list-style-type: none"> a. Recognizes the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power. b. Demonstrates self-awareness to minimize the influence of personal biases and values in working with people. c. Recognizes and communicates understanding of the importance of differences in shaping life experiences and applies this understanding in social work practice. d. Actively learns about culture from multiple sources, including clients, constituents, communities and organizations to provide culturally competent services and programs. 	

Overall Average Rating (1-9):

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS		COMPETENCY RATINGS
5.	Advance human rights and social and economic justice.	
a.	Understands the forms and mechanisms of oppression and discrimination.	
b.	Advocates for human rights and social and economic justice.	
c.	Engages in practices that advance social and economic justice.	
		Overall Average Rating (1-9):

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS		COMPETENCY RATINGS
6.	Engage in research-informed practice and practice-informed research.	
a.	Understands how practice experience informs the research process.	
b.	Uses research evidence to inform practice.	

Overall Average Rating (1-9):

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS		COMPETENCY RATINGS
7.	Apply knowledge of human behavior and the social environment.	
a.	Utilizes conceptual frameworks to guide the processes of assessment, intervention and evaluation.	
b.	Critiques and applies knowledge to understand person and environment.	
		Overall Average Rating (1-9):

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS		COMPETENCY RATINGS
8.	Engage in policy practice to advance social and economic well-being and to deliver effective social work services.	

- a. Evaluates the impact, intended and unintended, of agency and public policies and regulations.
- b. Collaborates with colleagues and clients for effective policy action.

Overall Average Rating (1-9):

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS		COMPETENCY RATINGS
9.	Respond to contexts that shape practice.	
a.	Continuously recognizes, assesses and attends to the social, cultural, economic and technological changes that impact services.	
b.	Provides leadership, appropriate to the student role, in promoting sustainable changes in service delivery and practice to improve the quality of social services.	

Overall Average Rating (1-9):

Please provide examples that support your overall rating of the student in this competency area:

Field Instructor:

Student Comments:

On-site Supervisor:

COMPETENCIES & PROFESSIONAL BEHAVIORS		COMPETENCY RATINGS
10.	Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.	
a.	Engagement	
	Substantively and affectively prepares for action with individuals, families, groups, organizations and communities.	
	Uses empathy and other interpersonal skills appropriately.	
	Develops a mutually agreed-upon focus of work and desired outcomes.	
b.	Assessment and Planning	
	Collects, organizes and interprets <i>complex</i> client data from <i>multiple</i> system levels.	
	Assesses client strengths and limitations.	
	Develops mutually agreed-upon intervention goals and objectives.	
	Selects appropriate intervention strategies	
c.	Intervention	
	Initiates actions to achieve organizational goals.	
	Implements prevention interventions that enhance client capacities.	
	Helps clients resolve problems.	
	Negotiates, mediates, and advocates on behalf of clients.	
	Facilitates transitions and endings within professional relationships.	
d.	Evaluation	
	Critically analyzes, monitors and evaluates interventions.	
Overall Average Rating (1-9):		
<i>Please provide examples that support your overall rating of the student in this competency area:</i>		
<u>Field Instructor:</u>		<u>Student Comments:</u>

COMPETENCIES & PROFESSIONAL BEHAVIORS	COMPETENCY RATINGS
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On-site Supervisor:

Additional Comments Overall: