I create solutions. When I need to employ my insatiable desire to learn, distill patterns from a complex whole, or lead a leaderless room to solve problems, I do. Give me your problems—I'll solve them.

Marisa Smith

www.primeparadigm.me priparadigm@gmail.com

PROFESSIONAL EXPERIENCE

Skillpoint Alliance

STEM PROGRAM FACILITATOR

June-August 2014

Mentored middle school and high school girls. Created curriculum. Communicated with clients and speakers. Organized site visits. Mediated when necessary.

Smallworks

ENGINEERING INTERN

Summer 2013

Built a 3D printer. Created base code for workplace RFID access system in Python, involving an Arduino. Assembled and wired a quadcopter.

ACTIVITIES&POSITIONS

FIRST Robotics

VOLUNTEER

2013-Present

Worked over 120 hours as a scorekeeper,

referee, team queuer, and judge.

Honors College Club

Theatre

2014-Present

LIGHTING AND SOUND TECHNICIAN

Also webmaster and playbill designer.

PrimeParadigm.Me

October 2014-Present

WEBMASTER

Designer, writer, and maintainer of personal website. Written in HTML and

CSS.

LASA Robotics

DIR.OF TEAM EVENTS AND OUTREACH

2011-2013

Led a group of 25 high-schoolers. Organized event logistics. Coordinated with parents and venues. Encouraged elementary-aged children to pursue STEM interests through educational camps using NXTs. Designed robots. Wrote essays and business plans.

STAC*

2011-2013

TECHNICIAN

Fixed high school student and staff technology. Imaged and reimaged computers. Installed software. *Student **Technology Administrative Council**

EDUCATION

University of Houston, Houston TX

Honors College

Major | Computer Science Graduation: December 2017

GPA: 3.0

Liberal Arts and Science Academy, Austin TX

Magnet School 2009-2013 **GPA: 2.9**

SOFTWARE&LANGUAGES

PYTHON	
MATLAB	
C++	
HTML	
CSS	
INDESIGN	
PHOTOSHOP	
MS OFFICE	

SKILLS

Programming version control

command line

Biological cell passaging

working in a fume hood

pipetting

Designing freehand drawing

spacial visualization

Electrical soldering