Webpage Markup with HTML5

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USEFUL RESOURCES

- https://www.w3schools.com/html/html5_intro.asp
- https://developer.mozilla.org/en-US/docs/Web/HTML
- http://codepen.io/pen/

HTML5 PAGE STRUCTURE

```
<!DOCTYPE html>
<html xmlns="http://www.w3.org/1999/xhtml"</pre>
      lang="en" xml:lang="en">
<head>
<meta charset="utf-8"/>
<title>Great Company: homepage</title>
<!-- other head elements as appropriate -->
</head>
<body> <!-- page content begin -->
<!-- page content end --> </body>
</html>
```

XML namespaces help contextualize elements an attributes, among other things. It also offers a precise identification for a particular element or attribute.

For instance, the http://element can be defined by
anyone and have any
meaning. However, the
httml > element within the
http://www.w3.org/1999/x
httml namespace is unique
and refers to the XHTML.

PAGE TITLE

- 1. Displayed in the *title bar* of the browser window
- 2. Used in making a bookmark for the page

CREATING A WEBPAGE

```
<!DOCTYPE html>
<a href="http://www.w3.org/1999/xhtml" lang="en"
     xml:lang="en">
<head>
<meta charset="utf-8"/>
<title>My Sample Webpage</title>
</head>
<body style="background-color: cyan; margin: 50px">
<h2>Hi everybody!</h2>
My Name is (put your name here) and today is
<time>(put in the date yyyy-mm-dd)</time>.
HTML5 is cool.</body></html>
Demo: Ex: FirstPage
```

SAMPLE WEBPAGE



HTML5 ELEMENTS

- Therer are more than 100 different elements in HTML5.
- Elements for meta information are placed in the head element.
- Elements for page content are placed in the <body> element.
- HTML5 distinguishes between two broad types of content elements:
 - 1. flow elements that occupy their own vertical space in a page and phrasing elements that act like words and phrases.
 - 2. Flow elements act like paragraphs, lists, and tables and can contain other flow elements, phrasing elements, and texts.
 - 3. Phrasing elements can contain other phrasing elements and texts.

HTML5 ELEMENTS CLASSIFIED

- Top-level elements: html, head, and body.
- Head elements: elements placed inside head, including title (page title), style (rendering style), link (related documents), meta (data about the document), base (URL of the document), and script (client-side scripting). These elements are not part of the page display.

Block-level elements:

- Flow elements behaving like paragraphs, including article, h1— h6 (headings), header, footer, section, p (paragraph), figure, canvas (dynamic drawing area), pre (preformatted text), div (designated block), ul, ol, dl (lists), table (tabulation), form (user-input forms), and video (video).
- A block element occupies 100% of the available width to it and will be stacked vertically with preceding and subsequent block elements.
- A block-level (or simply block) element always starts on a new line, and any element immediately after the block element also begins on a new line.

• Inline elements:

- Phrasing elements behaving like words, characters, or phrases that flow horizontally to fill the available width before starting new lines.
- Usually, inline elements are placed within block elements.
- Inline elements include a (anchor or link), audio (sound), br (line break), code (computer code), img (picture or graphics), em (emphasis), nav (navigation), samp (sample output), span (designated inline scope), strong (strong emphasis), sub (subscript), sup (superscript), time (time/date), and var (variable name).

HTML5 ENTITIES

- In an HTML5 document, certain characters, such as < and &, are used for markup and must be escaped to appear literally. HTML provides entities (escape sequences) to introduce such characters into a webpage. For example, the entity < gives < and & gives &.
- Characters not on the regular keyboard can also be included directly or using HTML5-defined character references.
- Use <html> <head> <meta charset="utf-8">
- E.g. displaying Korean characters:
- https://ofcourse.kr/html-course/%EC%9D%B8%EC%BD%94%EB%94%A9

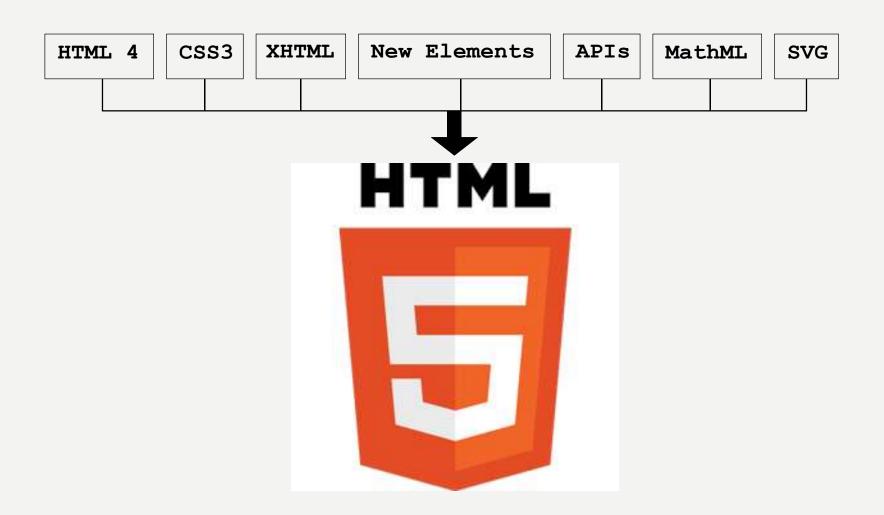
EVOLUTION OF HTML

- In 1989, Tim Berners-Lee defined a very simple version of HTML based on SGML. The first common standard for HTML was HTML 3.2 (1997).
- HTML 4.01 became a W3C (the World-Wide Web Consortium) recommendation in December 1999.
- HTML 4.01 begins to clearly separate the document structure and document presentation and specifies a clear relationship between HTML and client-side scripting (JavaScript).
- In January 2000, W3C released XHTML 1.0 as an XML reformulation of HTML 4.01.
- XHTML pages can be processed easily by any XML tool.

- HTML5 combines the XHTML, HTML 4, and CSS3 standards, introduces new elements and APIs, as well as incorporates MathML (Mathematical Markup Language) and SVG (Scalable Vector Graphics) into HTML.
- HTML5 can also easily be written in an XML compliant way.
 The release of the HTML5 standard promises to bring significant advantages to Web developers and benefits to end users.
 - SVG example: https://www.w3schools.com/graphics/svg_examples.asp
 - MathML example: https://www.w3.org/Math/XSL/csmall2.xml

 (works with firefox)

HTML5 INTEGRATION



WEBPAGE SYNTAX

 All tags begin with < and end with >. The tag name is given immediately following the leading <. Make sure the tag is spelled correctly. Unrecognized tags are ignored by browsers. Any attributes are given following the tag name in the form:

```
<tag attribute<sub>1</sub> ="value" attribute<sub>2</sub> ="value" ... >
```

You may use single quotes ('), instead of double quotes ("), for the value part of any attribute. Be careful; forgetting to close a quote can result in a blank page display.

e.g. This is a link

• Tag names and attributes are lowercase. Attributes are always given in either of the two forms:

```
attribute_name="value"
attribute_name='value'
```

For *Boolean attributes*, those that are either on or off, use either of these forms for "on":

```
attribute_name ="attribute_name"
attribute_name=""
```

and omit the attribute for "off".

- Unrecognized tags and attributes are ignored by browsers.
- Most elements involve start and end tags. Other elements, such as

 (line break) and (image), do not have closing tags and are known as void elements.
- Elements must be well-formed. This means no missing opening or closing tags and no improper element nesting. For example, Learning HTML5

overlaps the tags and is not properly nested. The correct nesting is

Learning HTML5

- Attributes can be required or optional and can be given in any order. If an attribute is not given, its initial (default) value, if any, is used.
- Extra white space and line breaks are allowed between the tag name and attributes and around the = sign inside an attribute.
 Line breaks and white space within attribute values are also allowed but should be avoided because they may be treated inconsistently by browsers.

HTML5 CORE ATTRIBUTES

- id—Uniquely identifies the element in a page. All ids in a document must be distinct. Among other uses, a URL ending in #some_id can lead directly to an element inside a document.
- style—Gives presentation styles for the individual element.
 For example, the code

```
<body style="background-color: cyan">
```

gives the color value cyan to the style property background-color for this element. Several style properties separated by semicolons can be given. The style attribute is a direct but inflexible way to specify presentation style. (css is used for improved styling)

- class—Specifies a *style class* or a space separated list of style classes for the element. For example, class="fineprint" or class="footnote fineprint". Thus, you may place HTML elements in different classes and associate presentation styles to all elements belonging to the same class.
- title—Provides a title for the element. This may be used for tool-tip displays by browsers.
- hidden—Prevents the element from being displayed by a browser when set to true.

WEBPAGE ARCHITECTURE

- A typical webpage is organized into the following parts inside the root element html.
- The head element contains child elements: the page title
 (title), the page character encoding with a meta tag
 <meta charset="UTF-8"/>
 - both are required by HTML5. Usually head contains additional elements for styling, scripting, and other meta info.
- The body element provides the page content, often organized into a header part for the top banner and a horizontal navigation bar at the top of the page.
- After the header, the page may also have a vertical navigation bar on the left side. The flow (block) element nav is used for navbars that organize links.

NAV EXAMPLE

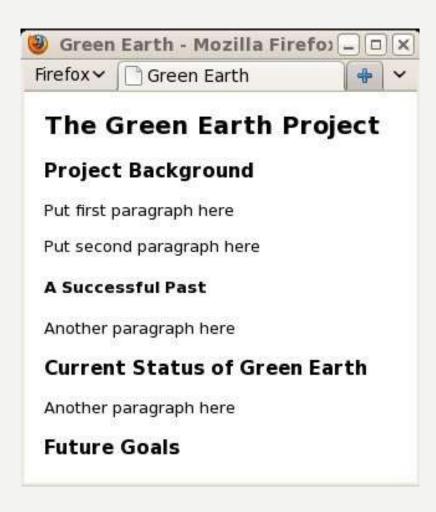
```
<nav class="crumbs">
  <0|>
    <a href="bikes">Bikes</a>
    <a href="bikes/bmx">BMX</a>
    Jump Bike 3000
  </0|>
</nav>
<h1>Jump Bike 3000</h1>
This BMX bike is a solid step into the pro world. It looks as legit as it rides
and is built to polish your skills.
```

- Then, there are one or more articles (article) for the main content, followed by a footer at the end of the webpage.
- An article may contain one or more sections (section) that consist of headings (h1 through h6), paragraphs (p), tables, figures, audio, and video.
- A paragraph man contain text, pictures (img), audio, and video.
- The footer often provides information on copyright, author, and links to terms of use, privacy policy, customer service, and so on.
- An aside flow (block) element can set aside related information, such as links to references, outside resources, and advertisements, that are not the primary content of the page.

ARTICLE EXAMPLE

```
<!DOCTYPE html>
<html>
<body style="background-color:powderblue;">
<article class="film_review">
 <header>
  <h2>Jurassic Park</h2>
 </header>
 <section class="main_review">
  Dinos were great!
 </section>
 <section class="user_reviews">
  <article class="user_review">
   Way too scary for me.
   <footer>
    >
     Posted on
      <time datetime="2015-05-16 19:00">May 16</time>
     by Lisa.
    </footer>
  </article>
</body>
</html>
```

SECTIONS AND PARAGRAPHS



```
<article>
<h1>The Green Earth Project</h1>
<section>
<h3>Project Background</h3> <!-- section 1-->
  Put first paragraph here
  Put second paragraph here
<h4>A Successful Past</h4><!-- subsection -->
  Another paragraph here
</section><section>
<h3>Current Status of Green Earth</h3><!-- section 2-->
  Another paragraph here
</section><section>
<h3>Future Goals</h3><!-- section 3-->
</section></article>
```

Demo: Ex: GreenEarth

FLOWING CONTENT

- The p (a paragraph) is a flow (block) element which may contain texts and phrasing elements.
- A flow element is typically displayed with a leading and a trailing blank line.
 - The element content will be formatted to fit the available width. Line breaks are inserted automatically (*line wrapping*) where needed to render the contents. Extraneous white spaces between words and lines within the source text of the content are normally ignored (*white-space collapsing*).
- If you need a line break at a specific point in the content, you can use the

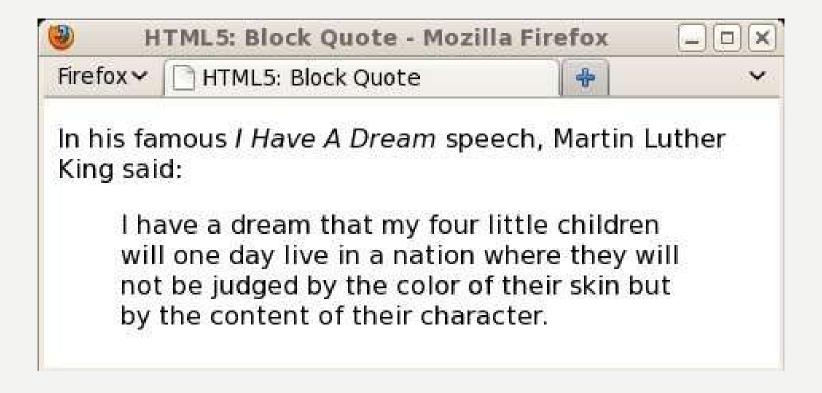
 /> tag to call for a line break. For a long-running text without spaces, such as an email or Web address, you can insert the void element <wbr /> to indicate a

line break opportunity. The browser will do a line break indicated by wbr only if necessary. For example,

```
Please visit
www.somelong.<wbr />andcomplicated.com.
```

• Inside a flow element, you can place other phrasing (inline) elements such as q, em, mark, strong, img, video, and audio.

BLOCK QUOTE



In his famous I Have A Dream speech,
Martin Luther King said:

<blockquote cite="http://www.mlkonline.net">

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

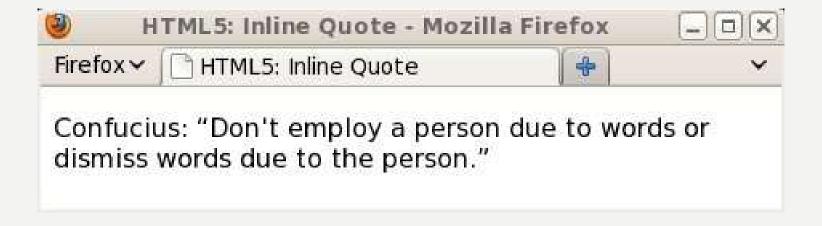
</blockquote>

Demo: Ex: Quote

Confucius: <q>Don't employ a person due to words or dismiss words due to the person.

Demo: Ex: InlineQuote

INLINE QUOTE



<hr style="height: 4px; width: 50%;
margin-left: auto; margin-right: auto" />

Demo: Ex: Hrule

WHITE SPACE AND LINE WRAPPING

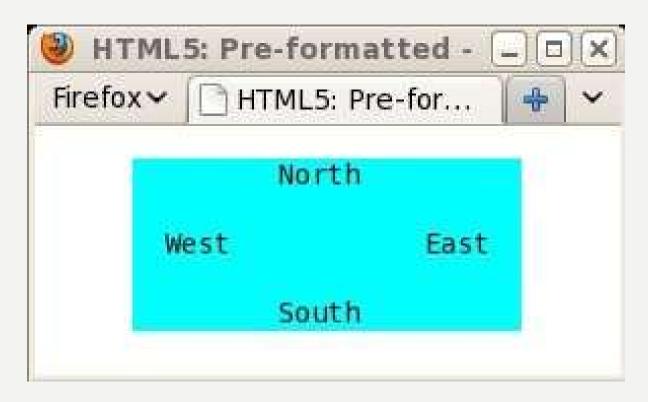
- HTML uses white space separates text into words.
- Words can be separated by one or more white-space characters but will only result in at most one rendered interword space.
- Tags do not break words. For example,

```
The HTML<strong>5</strong> standard.
```

PREFORMATTED TEXT

 Text in a pre element is displayed in a fixed-width font, and it preserves both spaces and line breaks.

Preformatted Text



Demo: Ex: Pre

PHRASING ELEMENTS

- a: a link
- br: an explicit line break
- cite: a citation
- em: emphasis, usually displayed in italics
- strong: strong emphasis, usually displayed in boldface
- mark: stronger emphasis with highlighting
- code: computer code, usually displayed in a monospaced font
- del: deleted words displayed with a line through them
- sub: subscript (e.g., x₀)
- sup: superscript (e.g., x<sup>2</sub>)
- sample computer output

 span: a general phrasing element that can contain other phrasing (inline) elements, providing a simple way to attach presentation styles to enclosed elements; for example,

```
<span style="font-weight: bold; color: blue">
Important point</span>
```

- var: a variable
- kbd: keyboard text

FORMATTED TIME

```
<time datetime="date_time">text</time>

Fireworks start at <time datetime="2011-07-04T19:00">
7pm on Independence Day</time>
The final NASA space shuttle Atlantis
launched on
<time datetime="2011-07-08T11:29-04:00">the
morning of Friday, 08 July 2011</time>
in Cape Canaveral, Florida USA.
```

PUBLICATION DATE

- Put a time element as child of body or child of the desired article.
- Give datetime a date string with optional time string.
- Add the attribute pubdate="pubdate"
- Note: The time element does not render as anything special in any of the major browsers.

```
<body>
<time timedate="2012-07-07" pubdate="pubdate"></time>
...
</body>
```