

## **HKDSE Examination 2012: English Language Paper 4**

### **Question 7.3 : Choosing a career**

#### **Group Discussion Demonstration (recorded in Aug 2015):**

<b><i>Candidate</i></b>	<b><i>Year</i></b>	<b><i>Level attained in DSE Eng Lang Paper 4</i></b>
A	2013	5**
B	2013	5**
C	2013	5**
D	2013	5**

#### **Transcript** (with improved grammar in red)

##### ***Examiner:***

You may start now.

##### ***C:***

Good afternoon, ... we're taking a guidance course and ... we have to discuss ~~about~~ the problems faced by young people when choosing a career. Maybe we can talk about the struggles that young people face when deciding on a career first. Well, I think one of the struggles is ..... is ... family pressure because ... parents may have different expectations on us and those expectations may not be consistent with our dreams or ... our own interests. So, ~~what~~, what are the different struggles?

##### ***D:***

Yeah, I think ... what you just mentioned is ~~part of~~ ... some a kind of external factors **factor** that ... affect ... young people when they

are deciding on a career. So, ... they may face pressure from both their family or their peers, depending on what the people around them expect them to do. And ... there're ... also ... struggles such as ... how the job market is really competitive and there might not be ... jobs available that you actually want to do. And ... there are also ~~less~~ **fewer** opportunities now because maybe ... the demand for ... new young workers in different ... walks of life would be smaller nowadays. And ... also ... young people have to choose their career path quite early on because as they choose what to study in university, they're all already narrowing down what choices they have. But they might have to decide on that when they haven't really made up their mind yet. So, ~~that~~ **these** would be **the** sort of external factors that ... cause their struggle. And they also have internal, more subjective things, such as their own uncertainty, or ... when they consider their own ~~criteria~~ **criteria** for selecting the jobs, and whether to ... sacrifice satisfaction for ... maybe ... salary and that kind of things.

**A:**

Yeah, ... I think your classification of external and internal factors is really ... cool. Erm, yeah, so ... ~~I think~~ ... I think I'd elaborate more on some internal factors. Erm, other than, ~~like~~, ... those that you have mentioned, I think ... the job satisfaction part is of course a really ... significant factor when ... teenagers are deciding **on** their path. And I think also another important factor would be the pay, the money, the salary that you'll get from the job because ... ~~in~~ Hong Kong, you know, ... it's a very economic ... oriented society, so, many people would consider ... money as a **the** first priority. So, when it comes to ~~the~~ **a** conflict ~~of~~ **between** ...

money and interest, like, the job satisfaction that you have mentioned, then it ... perhaps it'd be a very ... big struggle for teenagers.

**B:**

Yeah, I think the main point we're talking about is a balance. Right now, we've ~~talking~~ talked about many factors like salary, interest, ability, etc. But then, it all comes down to ~~a factor, like,~~ how ~~do~~ we balance all these together. Like, some jobs may have better ... salary yet poor ... job satisfaction and vice versa. So, it'll be ... difficult for teenagers to choose the career that they're suitable for. And another thing would be the fact that they may not be able to know if the job is really ~~that~~ as they expected. Maybe they see ... how the job would be like in TV dramas and movies, etc. But, is it really that true in real life? So, maybe there is a discrepancy, so ... teenagers may face ~~that~~ the uncertainty of whether it'll live up to their ~~own~~ expectation of the job nature. And maybe ... they're also uncertain of whether their passion would fade as time goes on. Maybe at this time, this ~~point of~~ moment, they feel very passionate about being a doctor, ~~or~~ but maybe, ~~but then after~~ 10 years later, they will think the job is very monotonous. And maybe, they ~~don't~~ won't have that passion anymore. So, I think this is also ~~the struggles~~ a struggle that ... young people may face when they're deciding on a career. And this also brings us to ~~about maybe~~ those criterias criteria that we're ~~deciding on~~ we use when making a career choice.

**D:**

Yes, I think that ... considering ~~different~~ ... a variety of criteria would actually help them in their struggle. Maybe that would make ... making up their mind ~~more~~ ... easy **easier** and also they may make more comprehensive decisions. So I think ... just now we mentioned ... the big criteria of ... maybe ... financial concerns versus interest and passion. And I think there are also other ~~criteria~~ **criteria** such as ... job security, or the working environment, the relation with co-workers. And all those would also affect ~~on~~ whether the career choice would be right for them. Because, of course, there is the concern ~~for~~ **on** whether the pay is good, but then if, if the working environment is not some place that you would enjoy, or the relationship with your co-workers would be really bad for you, and that might ... be factors that you have to take into consideration. And also ... perhaps you would face a lot of stress and that kind **of things** also really affects the quality of your work.

**A:**

Yeah, other than ... working relationship and also job security, I've some other ... criteria to add. So ... ~~the~~, the first one is working hours, ~~that~~ ... you know, certain jobs come with really high pay, but then ~~it~~ **they** also come with, ~~like, it also comes with~~ ... really long working hours. And ... so, students may have to consider their ... future work-life balance before they make their job choices. And ~~the~~ **another** one is ~~also~~ career prospects, like how ~~do~~ you see this industry will go, and like, the development in Hong Kong in 10 or 20 years. Erm, you have to see its great future before really entering it.

**C:**

Well, I ... I think that ... candidate B had a really good point that, ~~that~~ the struggle actually comes down to a matter of balance between different criteria. Er, ... we have to ... know what criteria are more important ... ~~when~~ ... when deciding **on** what career to take on. And I think we can ... move on to talk about the advice that ~~we can~~, we can give ... give to someone who does not know what kind of job ~~they~~ **he or she** would like to do because ... ~~because~~ ..... many teenagers nowadays actually don't know what kind of job they would like to do. I think ~~what~~ **the** advice we can give them would be, maybe they can do some summer internships **s** because ~~like~~, through such exposure to ~~different~~ ... different kinds of careers, for example, I went to ..... Yan Chai Hospital to be a volunteer ... ~~in~~ ... during the summer holidays ... , **I** actually know more about the work of a doctor and then how they treat patients. And then ..... how ... the patients really need ~~the care and~~, and the ... care from the medical practitioners. So, I think ... that actually ... let me know **myself** better ~~about myself~~ and that ... I really want to be a good doctor to ... provide that kind of care to my patients. So, ~~that really~~ ... this kind of internship can actually help those people to decide.

**B**

Yeah, and I think that ... doing internships **s** can give you hands-on experience on the career you're pursuing and you can also interact with those related professionals so you can have ... a ~~more~~ deeper **er** understanding of the job nature. And apart from ... internships **s**, ... I think we can also ask ~~for~~ ... ~~ask for~~ senior students about ..... ~~the, the current~~ ... the jobs that ~~they're~~

~~currently~~ ... they're currently having because ... senior students ~~may be able to give us~~ ... they may be able to understand our own conditions, like the struggles we have been facing. And they may be able to ~~give~~, give us concrete advice and share ~~how they come up with~~, how they deal with all the struggles and how they eventually come up ~~with their own, with their~~, with their career choice. And whether they are satisfied with their career choice, or whether they have other recommendations for us.

**A:**

Yeah, I think ... talking with seniors ~~s~~ is definitely a really ... good way in ... getting to know more about the industry. And apart from that, I think there're some mentor programmes offered by the school and also in the society, ~~in~~ which you can get matched to a mentor in different ~~industry~~ ~~industries~~. And the mentor can also give you different advice on the industry they're with, and you can also ... go with him to his working place so as to, you know, gain more exposure in that industry, ~~and you know~~, ... before you actually make the decision on whether you want to ... ~~go to that, like, go~~, go for that job in the future or not.

**D:**

Yeah, I think these are all really great suggestions. I think all of them ... actually serve the purpose of ... allowing young people to explore their options and learn more about what they might want to do ... at the same time, increase their competitiveness maybe in the future. So, that would be really helpful. And also, I think it's important that the young people ... plan ahead and consider those things for themselves.

[End of discussion]