## Feedback — Week 1 Quiz

Help

You submitted this quiz on Fri 16 May 2014 9:31 PM PDT. You got a score of 39.00 out of 39.00.

### **Question 1**

Which of the following are motivations for concurrency described in these videos?

Your Answer		Score	Explanation
■Make the program easier to debug	<b>~</b>	1.00	
■ Make the program behave more deterministically with respect to runtime execution order	<b>~</b>	1.00	
✓ Improve perceived responsiveness	~	1.00	
✓ Enhance performance on multi-core platforms	<b>~</b>	1.00	
✓ Simplify program structure relative to event-driven programming	<b>~</b>	1.00	
Total		5.00 / 5.00	

#### **Question Explanation**

See the Section 1 Module 1 Part 1 video

### **Question 2**

According to the videos, which of the following are reasons why purely event-driven software is hard to program?

Your Answer		Score	Explanation
▼The structure of its control flow is obscured in both time and space	<b>~</b>	1.00	
	~	1.00	
☐ It's not portable across operating systems	~	1.00	
☐ It's behavior is non-deterministic on multi-core hardware	~	1.00	
Total		4.00 / 4.00	
Question Explanation			
See the Section 1 Module 1 Part 1 video			

# **Question 3**

Which of the following are examples of "accidental complexities" as described in the videos?

Your Answer		Score	Explanation
✓ Use of low-level application programming interfaces (APIs)	<b>~</b>	1.00	
Ensuring that threads are given proper access to system resources	<b>~</b>	1.00	
✓ Limitations with debugging environments and debugging tools	<b>~</b>	1.00	
Deadlocks resulting from "circular waiting"	~	1.00	
Race conditions in critical sections due to lack of synchronization mechanisms	<b>~</b>	1.00	
Total		5.00 / 5.00	

#### **Question Explanation**

See the Section 1 Module 1 Part 2 video

# **Question 4**

Which of the following are examples of inherent complexities related to synchronization and scheduling presented in these videos?

Your Answer		Score	Explanation
Using the POSIX Pthreads API (defined using the C programming language) to program concurrent applications	<b>~</b>	1.00	
Scheduling the arrival and departure of airplanes based on limited resources, such as gates and runways	<b>~</b>	1.00	
	<b>~</b>	1.00	
Casting void pointers to whatever structure is used to pass data between a caller and callee in the Pthreads environment	<b>~</b>	1.00	
Total		4.00 / 4.00	

#### **Question Explanation**

See the Section 1 Module 1 Part 2 video

# **Question 5**

Which of the following implementation elements are unique to each thread, according to the videos?

Your Answer		Score	Explanation
	~	1.00	
Static data areas	<b>~</b>	1.00	
☐The run-time heap	<b>~</b>	1.00	
✓A run-time stack	~	1.00	

Total 4.00 / 4.00

#### **Question Explanation**

See the Section 1 Module 2 Part 1 video

### **Question 6**

Which of the following are ways that a program can give a Java Thread some code to run, according to the videos?

Your Answer		Score	Explanation
✓ Implement the Runnable interface, override its run() hook method, pass the Runnable object to the constructor of a new Thread object, and call start() on the Thread object	<b>~</b>	1.00	
Extend the Thread class, override its run() hook method, and explicitly call run() from application code to start the Thread without having to call its start() method explicitly	<b>~</b>	1.00	
Extend the Thread class, override its run() hook method, and call start() on an instance of the extended Thread class	<b>~</b>	1.00	
Total		3.00 / 3.00	

#### **Question Explanation**

See the Section 1 Module 2 Part 1 video

### **Question 7**

Which of the following statements are true according to the videos?

Your Answer		Score	Explanation
■The only reliable and portable way to terminate a Java Thread is to call its stop() method	<b>~</b>	1.00	

The use of a volatile boolean "stop" flag automatically wakeups blocking wait(), join(), and sleep() calls	<b>~</b>	1.00
If user code in a Java Thread calls wait(), join(), or sleep() these methods check if they've been interrupted and throw the InterruptedException	<b>~</b>	1.00
Java the Thread interrupt() method behaves like traditional hardware & operating system interrupts, i.e., it automatically terminates a Thread regardless of what it is doing	<b>~</b>	1.00
Total		4.00 / 4.00

#### **Question Explanation**

See the Section 1 Module 2 Part 2 video

### **Question 8**

Which of the following statements about a Java Thread's lifecycle are correct, according to the videos?

Your Answer		Score	Explanation
	<b>~</b>	1.00	
When a Thread's run() hook method returns the Thread transitions to the Runnable state	~	1.00	
When a Java program calls sleep() the Thread transitions to the Blocked state	<b>~</b>	1.00	
■When a Java program creates a Thread object it's initially in the Runnable state	<b>~</b>	1.00	
Total		4.00 / 4.00	

#### **Question Explanation**

See the Section 1 Module 2 Part 2 video

### **Question 9**

Which of the following are the consequences of the Java ArrayList class implementation not being synchronized in the BuggyQueue example, according to the videos?

Your Answer		Score	Explanation
■The ArrayList class should not be used in concurrent Java programs under any circumstances	<b>~</b>	1.00	
■ The ArrayList class should only be used in concurrent Java programs running on a single-core computer	~	1.00	
✓ If multiple threads access an ArrayList instance concurrently then it may be corrupted due to race conditions	<b>~</b>	1.00	
Total		3.00 / 3.00	

#### **Question Explanation**

See the Section 1 Module 2 Part 3 video

### **Question 10**

Which of the following statements about the PingPongWrong program are correct, according to the material presented in the videos?

Your Answer		Score	Explanation
After the run() methods of both PlayPingPongThread objects return, the calls to their join() methods in the main Thread will also return	<b>~</b>	1.00	
Although this program doesn't work properly in the Java console environment, it will work correctly on Android due to Android's multi-threaded design restrictions	<b>~</b>	1.00	
Using Java Semaphores and CountDownLatches will make	~	1.00	

#### **Question Explanation**

See the Section 1 Module 2 Part 3 video