Feedback — Week 1 Quiz

Help

You submitted this quiz on Fri 16 May 2014 9:15 PM PDT. You got a score of 31.00 out of 39.00. You can attempt again, if you'd like.

Question 1

Which of the following are motivations for concurrency described in these videos?

Your Answer		Score	Explanation
✓ Simplify program structure relative to event-driven programming	~	1.00	
✓ Enhance performance on multi-core platforms	~	1.00	
✓ Improve perceived responsiveness	~	1.00	
■ Make the program easier to debug	~	1.00	
✓ Make the program behave more deterministically with respect to runtime execution order	×	0.00	
Total		4.00 / 5.00	

Question Explanation

See the Section 1 Module 1 Part 1 video

Question 2

According to the videos, which of the following are reasons why purely event-driven software is hard to program?

Your Answer		Score	Explanation
✓ It's hard to optimize its performance	~	1.00	
☐It's not portable across operating systems	~	1.00	
✓ It's behavior is non-deterministic on multi-core hardware	×	0.00	
The structure of its control flow is obscured in both time and space	×	0.00	
Total		2.00 / 4.00	
Question Explanation			
See the Section 1 Module 1 Part 1 video			

Question 3

Which of the following are examples of "accidental complexities" as described in the videos?

Your Answer		Score	Explanation
✓ Use of low-level application programming interfaces (APIs)	~	1.00	
Deadlocks resulting from "circular waiting"	~	1.00	
✓ Limitations with debugging environments and debugging tools	~	1.00	
Race conditions in critical sections due to lack of synchronization mechanisms	~	1.00	
■Ensuring that threads are given proper access to system resources	~	1.00	
Total		5.00 / 5.00	

Question Explanation

See the Section 1 Module 1 Part 2 video

Question 4

Which of the following are examples of inherent complexities related to synchronization and scheduling presented in these videos?

Your Answer		Score	Explanation
Scheduling the arrival and departure of airplanes based on limited resources, such as gates and runways	✓	1.00	
Casting void pointers to whatever structure is used to pass data between a caller and callee in the Pthreads environment	~	1.00	
☐ Using the POSIX Pthreads API (defined using the C programming language) to program concurrent applications	~	1.00	
	~	1.00	
Total		4.00 / 4.00	

Question Explanation

See the Section 1 Module 1 Part 2 video

Question 5

Which of the following implementation elements are unique to each thread, according to the videos?

Your Answer		Score	Explanation
	~	1.00	
	~	1.00	
Static data areas	~	1.00	
☐The run-time heap	~	1.00	

Total 4.00 / 4.00

Question Explanation

See the Section 1 Module 2 Part 1 video

Question 6

Which of the following are ways that a program can give a Java Thread some code to run, according to the videos?

Your Answer		Score	Explanation
Extend the Thread class, override its run() hook method, and explicitly call run() from application code to start the Thread without having to call its start() method explicitly	~	1.00	
Extend the Thread class, override its run() hook method, and call start() on an instance of the extended Thread class	~	1.00	
✓ Implement the Runnable interface, override its run() hook method, pass the Runnable object to the constructor of a new Thread object, and call start() on the Thread object	~	1.00	
Total		3.00 / 3.00	

Question Explanation

See the Section 1 Module 2 Part 1 video

Question 7

Which of the following statements are true according to the videos?

Your Answer		Score	Explanation
☐ The only reliable and portable way to terminate a Java Thread is to call its stop() method	~	1.00	

✓ Java the Thread interrupt() method behaves like traditional hardware & operating system interrupts, i.e., it automatically terminates a Thread regardless of what it is doing	×	0.00
✓ If user code in a Java Thread calls wait(), join(), or sleep() these methods check if they've been interrupted and throw the InterruptedException	~	1.00
■The use of a volatile boolean "stop" flag automatically wakeups blocking wait(), join(), and sleep() calls	~	1.00
Total		3.00 / 4.00

Question Explanation

See the Section 1 Module 2 Part 2 video

Question 8

Which of the following statements about a Java Thread's lifecycle are correct, according to the videos?

Your Answer		Score	Explanation
	×	0.00	
■When a Java program creates a Thread object it's initially in the Runnable state	~	1.00	
■When the Android Linux scheduler selects a Thread to execute it transitions to the Running state	×	0.00	
■When a Java program calls sleep() the Thread transitions to the Blocked state	~	1.00	
Total		2.00 / 4.00	

Question Explanation

See the Section 1 Module 2 Part 2 video

Question 9

Which of the following are the consequences of the Java ArrayList class implementation not being synchronized in the BuggyQueue example, according to the videos?

Your Answer		Score	Explanation
✓ If multiple threads access an ArrayList instance concurrently then it may be corrupted due to race conditions	~	1.00	
	×	0.00	
■The ArrayList class should only be used in concurrent Java programs running on a single-core computer	~	1.00	
Total		2.00 / 3.00	

Question Explanation

See the Section 1 Module 2 Part 3 video

Question 10

Which of the following statements about the PingPongWrong program are correct, according to the material presented in the videos?

Your Answer		Score	Explanation
Although this program doesn't work properly in the Java console environment, it will work correctly on Android due to Android's multi-threaded design restrictions	~	1.00	
✓ Using Java Semaphores and CountDownLatches will make the program alternate printing "ping" and "pong" correctly, but will make the performance unacceptably slow	×	0.00	
After the run() methods of both PlayPingPongThread objects	~	1.00	

return, the calls to their join() methods in the ma also return	ain Thread will
Total	2.00 /
	3.00

Question Explanation

See the Section 1 Module 2 Part 3 video