

Data and ethics

SICSS 2023

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¿De dónde viene lo que diré?



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UTFSM

Informatics (Eng. and
M.Sc).

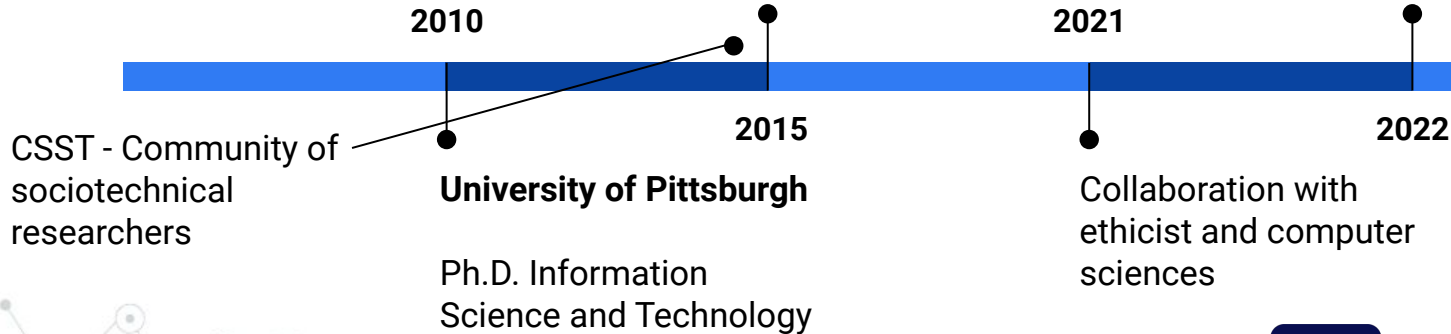
UTFSM

Informatics

FAIR

Futures of
Artificial
Intelligence
Research

Collaboration with
sociologists and
communication
researchers



What do I want to communicate today?

- ◎ There is evidence that “data-intensive” systems reproduce biases, generating unfair outcomes
- ◎ Data codifying the past is part of the problem, but understanding the social context of data is part of the solution
- ◎ We need processes to reflect on the characteristics of our data, our goals, and our harm mitigation strategies

Examples of unfair outcomes of data-intensive

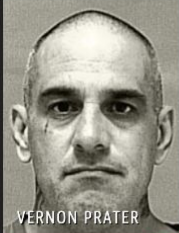
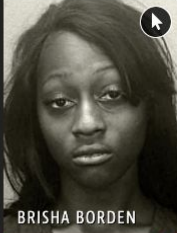
Gender Classifier	Darker Male	Darker Female	Lighter Male	Lighter Female	Largest Gap
Microsoft	94.0%	79.2%	100%	98.3%	20.8%
FACE++	99.3%	65.5%	99.2%	94.0%	33.8%
IBM	88.0%	65.3%	99.7%	92.9%	34.4%



Buolamwini, J., & Gebru, T. (2018, January). Gender shades: Intersectional accuracy disparities in commercial gender classification. In *Conference on FAccT* (pp. 77-91). <http://gendershades.org/overview.html>

<https://www.propublica.org/article/machine-bias-risk-assessments-in-criminal-sentencing>

Two Petty Theft Arrests

VERNON PRATER

Prior Offenses
2 armed robberies, 1 attempted armed robbery

Subsequent Offenses
1 grand theft

LOW RISK 3

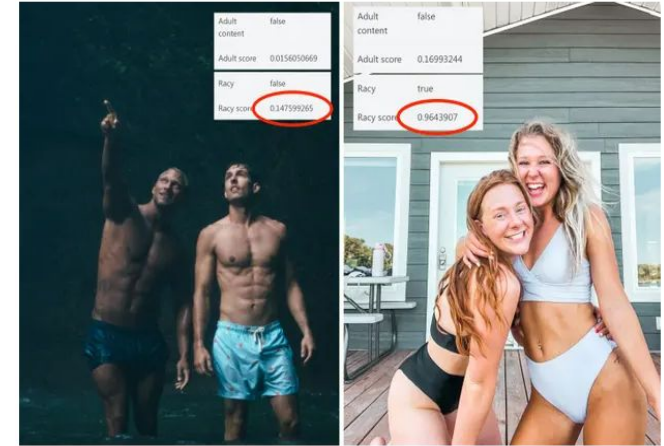
BRISHA BORDEN

Prior Offenses
4 juvenile misdemeanors

Subsequent Offenses
None

HIGH RISK 8

Borden was rated high risk for future crime after she and a friend took a kid's bike and scooter that were sitting outside. She did not reoffend.



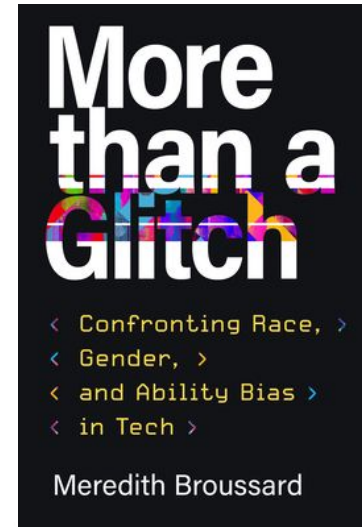
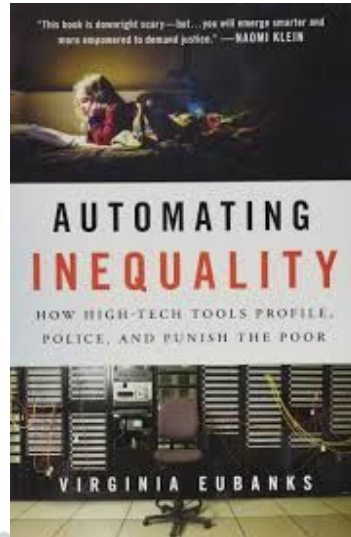
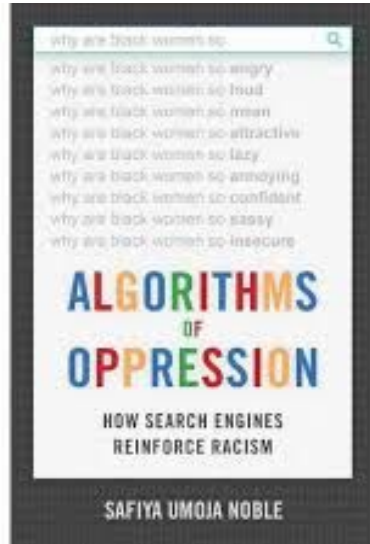
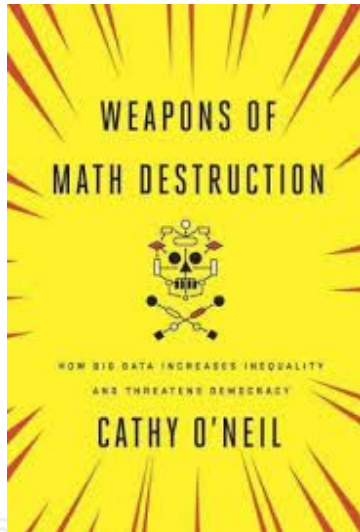
The photo of the women got eight views in one hour, while the picture with the men received 655 views, suggesting the women's photo was either suppressed or shadowbanned. Composite: Gianluca Mauro/The Guardian

655 views

8 views

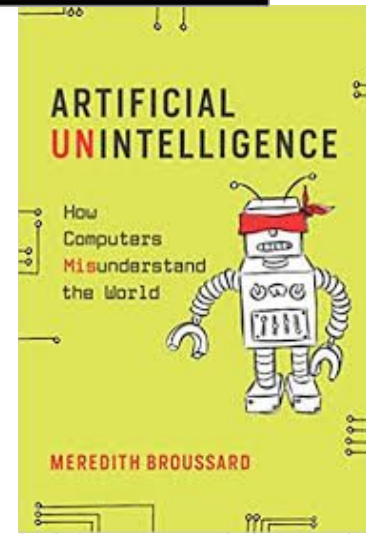
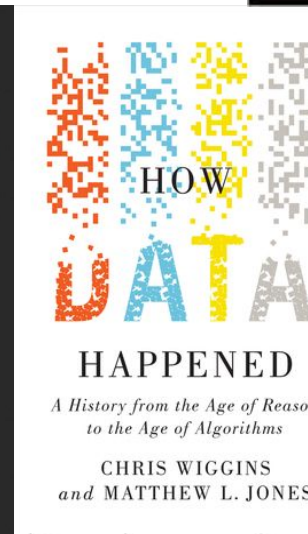
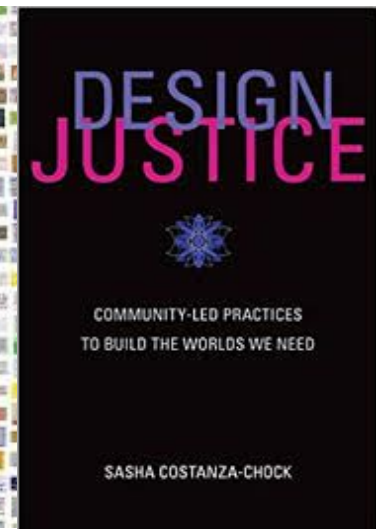
<https://www.theguardian.com/technology/2023/feb/08/biased-ai-algorithms-racy-women-bodies>

There are more examples in these books



Lots of what I
will say is
highly
influenced by

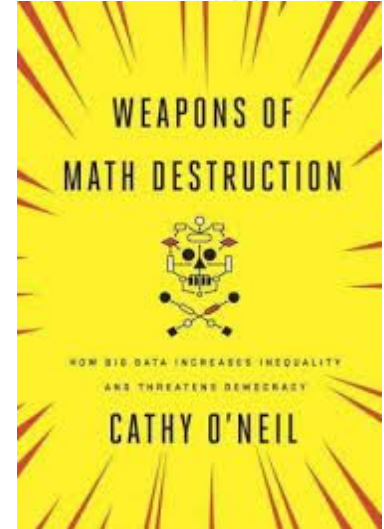
- [Technology and engineering practice: ethical lenses to look through](#)
- [Ethics in practice: A toolkit](#)



A background pattern of a network graph with nodes and edges, rendered in a light gray color. The nodes are represented by small circles, some of which are larger and have a double outline, while the edges are thin lines connecting the nodes.

Data codifying the past is part of
the problem (not the only one!)

“Big Data processes **codify the past**. They do not invent the future. Doing that requires moral imagination, and that’s something only humans can provide. **We have to explicitly embed better values** into our algorithms, creating Big Data models that follow our ethical lead. Sometimes that will mean putting **fairness** ahead of profit.”

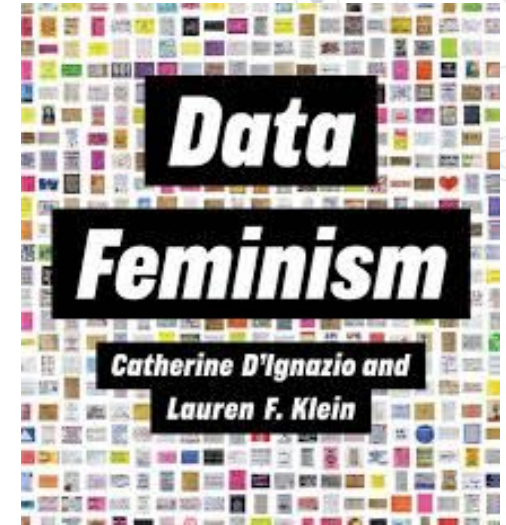


O'Neil, C. (2017). Weapons of math destruction: How big data increases inequality and threatens democracy. Crown.

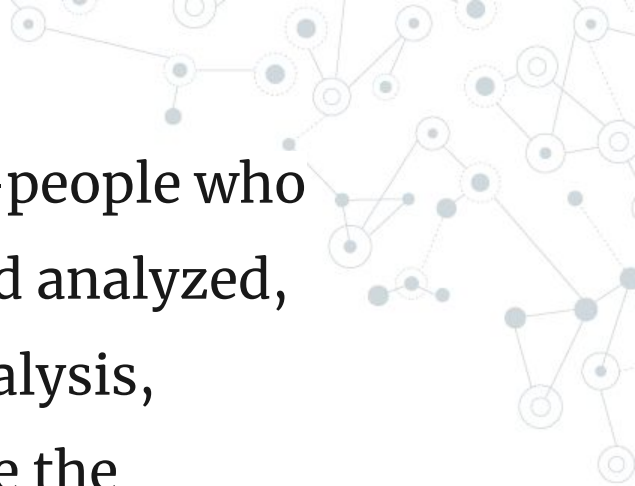
The background of the slide is a light blue-grey color with a complex network diagram. It consists of numerous small circles, some of which are double-outlined, connected by thin, light grey lines. The connections form a dense, interconnected web that fills the entire background.

Understanding the social context
of data is part of the solution

“The process of converting life experience into data always necessarily entails a reduction of that experience [...]”



D'Ignazio, Catherine; Klein, Lauren F.. Data Feminism (Strong Ideas) (p. 23). The MIT Press. Kindle Edition

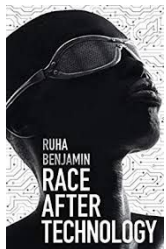


“before there are data, there are people—people who offer up their experience to be counted and analyzed, people who perform that counting and analysis, people who visualize the data and promote the findings of any particular project, and people who use the product in the end. There are also, always, people who go uncounted—for better or for worse. And there are problems that cannot be represented—or addressed—by data alone.”

D'Ignazio, Catherine; Klein, Lauren F.. Data Feminism (Strong Ideas) (p. 23). The MIT Press. Kindle Edition

“The datasets and models used in these systems are not objective representations of reality. They are the culmination of particular tools, people, and power structures that foreground one way of seeing or judging over another. Without comprehensively accounting for the strengths and weaknesses of technical practices, the work of ethics—which includes weighing the risks and benefits and potential consequences of an AI system—will be incomplete.” (Elish & boyd, 2018)

Don't Believe Every AI You See. C.N. Elish &
danah boyd, 2018.
<https://ai.shorensteincenter.org/ideas/2018/1/12/dont-believe-every-ai-you-see-1>



The background of the slide is a light blue-grey color with a complex, repeating pattern of interconnected nodes and lines, resembling a network or data structure. The nodes are small circles, some solid and some hollow, connected by thin lines of varying lengths and orientations.

So, at some extent, it is up to us
(those who work with data)

A background pattern of a network diagram with numerous nodes and connecting lines, rendered in a light gray color. The nodes are represented by small circles, some of which are outlined with a dashed border. The lines connecting them form a complex, interconnected web.

Let me pause to analyze an
example of how data issues arise

A study in healthcare in the USA

- ◎ Risk prediction to identify patients with complex care needs
 - Percentile 97 and above => assign to care program
 - Percentile 55 and above => physician should evaluate and decide

Obermeyer, Z., Powers, B., Vogeli, C., & Mullainathan, S. (2019). Dissecting racial bias in an algorithm used to manage the health of populations. *Science*, 366(6464), 447-453.

A third-party audit

Training/evaluation data

- Features do not include race
- They include demographics (e.g., age, sex), insurance type, diagnosis and procedure codes, medications, and detailed costs.

Audit data

- Health: diagnoses, laboratory studies and vital signs capturing the severity of chronic illnesses.
- Cost: insurance claims data on utilization, including outpatient and emergency visits, hospitalizations, and health care costs

At the same predicted risk score, black patients were sicker than white ones

At the 97th percentile, Blacks had 26.3% more chronic illnesses than Whites (4.8 vs. 3.8; $p < 0.001$).

There is also a gap in hypertension, diabetes, renal failure, and anemia, and higher cholesterol

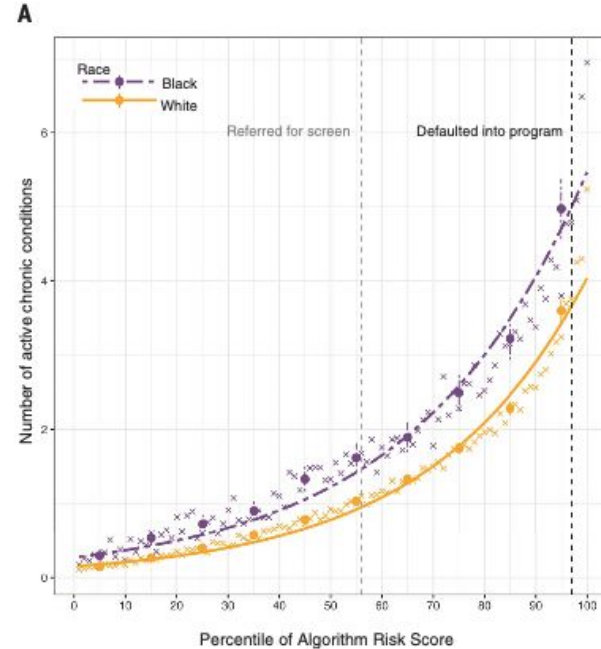


Fig. 1. Number of chronic illnesses versus algorithm-predicted risk, by race. (A) Mean number of chronic conditions by race, plotted against algorithm risk score. (B) Fraction of Black patients at or above a given risk score for the original algorithm ("original") and for a simulated scenario that removes algorithmic bias ("simulated": at each threshold of risk, defined at a given percentile on the x axis, healthier Whites above the threshold are

Obermeyer, Z., Powers, B., Vogeli, C., & Mullainathan, S. (2019). Dissecting racial bias in an algorithm used to manage the health of populations. *Science*, 366(6464), 447-453.

What was the algorithm predicting?

If not illnesses, what do you think the algorithm was predicting?

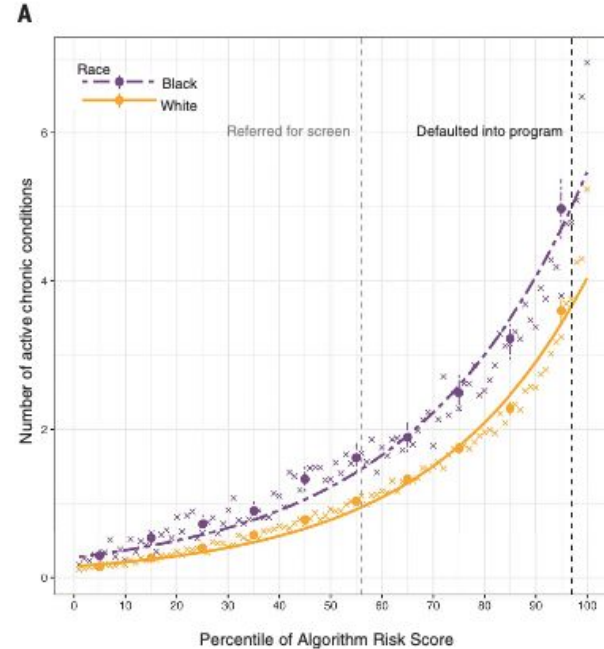
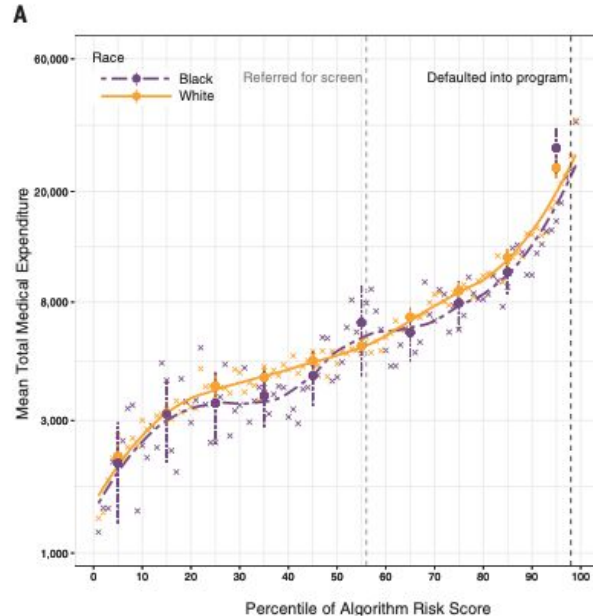


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It was predicting total medical expenditure!



Obermeyer, Z., Powers, B., Vogeli, C., & Mullainathan, S. (2019). Dissecting racial bias in an algorithm used to manage the health of populations. *Science*, 366(6464), 447-453.

It was predicting total medical expenditure!

However, in the USA, Blacks spend less than Whites in healthcare

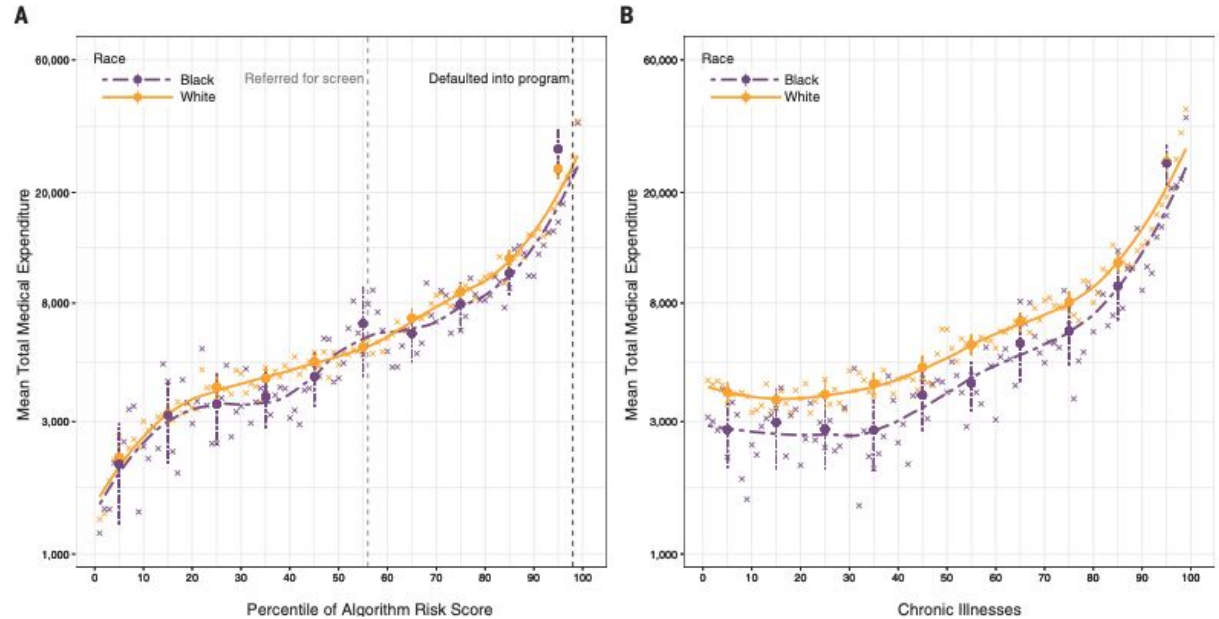


Fig. 3. Costs versus algorithm-predicted risk, and costs versus health, by race. (A) Total medical expenditures by race, conditional on algorithm risk score. The dashed vertical lines show the auto-identification threshold (black line: 97th percentile) and the screening threshold (gray line: 55th percentile). (B) Total medical expenditures by race, conditional on number of chronic conditions. The × symbols show risk percentiles; circles show risk deciles with 95% confidence intervals clustered by patient. The y axis uses a log scale.

Obermeyer, Z., Powers, B., Vogeli, C., & Mullainathan, S. (2019). Dissecting racial bias in an algorithm used to manage the health of populations. *Science*, 366(6464), 447-453.

The bias was historical, but also technical

- ◎ The source of bias (and harm!) was the selection of target variable
 - It was not a completely illogical decision, but dismissed a well-known social phenomenon in that context
- ◎ Different target variables would have increased the number of black patients assigned to the care program

There is a gap between learning data science and deploy it in a social context

- ◎ “Translating complex objectives into a data mining problem is not self-evident” [Barocas & Selbst, 2016]
 - We learn by using well defined problems and robust datasets (e.g., spam detection) but data science is applied to more complex contexts (e.g., patient risk, creditworthiness)



My takeaway: we need processes
to make us reflect about biases and
potential harms

The background of the slide is a light blue-grey color with a complex, repeating pattern of interconnected nodes and lines, resembling a network or molecular structure. The nodes are small circles, some solid and some hollow, connected by thin lines.

So, what are we doing from here?

[with Gabriela Arriagada, Alexandra Davidoff, et al.]

From Chile, and the Global South

Envisioning and testing processes to include ethical reflection in data science / AI

- ◎ Ethics diagnostic @CENIA and map of AI principles (beyond fairness)
- ◎ A networked view of biases and mitigations
An socio-ethical review of AI projects

Uncovering invisible AI in Chile and Latin America

- ◎ Observing the investment in AI through open data
- ◎ Case studies to identify how people (designers, users and affected people) conceptualize AI and how that affects their interaction with AI

Ethics diagnostic at CENIA

- ◎ CENIA: 150+ researchers, engineers, students, staff - interdisciplinary (CS, neuroscientists, math, physics,...)
- ◎ Qualitative diagnostic: 24 people (interviews + focus groups)
- ◎ Conducted by a sociologist + diverse team (ethicist, math, CS, physics) + 2 lawyers

Ethics diagnostic at CENIA

- ◎ Scarce formal training in ethics (in AI).
- ◎ Heterogeneous informal training

- ◎ Main concerns: biases, privacy, discrimination, democratize AI (to users & researchers)

Key principles: fairness and transparency

PREDOMINA LA AUTOFORMACIÓN



Interés propio o
académico



Demandas
laborales



Sin autoformación

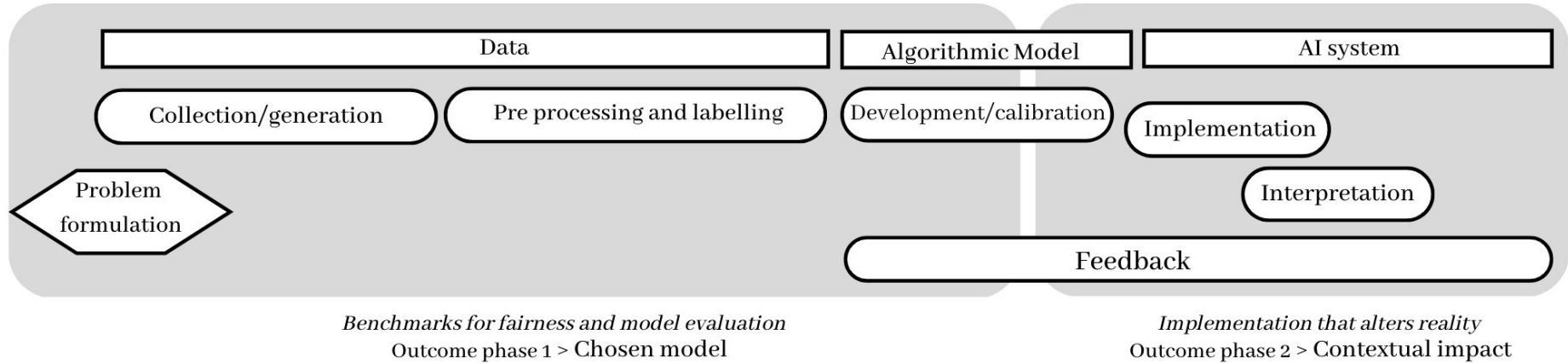
Ethics diagnostic at CENIA

- ◎ Transversal relevance of ethics and ethics in AI, but **lack of guidelines/mechanisms**
- ◎ **Ethics is seen from a negative point of view (restrictions)**
- ◎ Difference in perception of relevance in own work (theoretical work, level of agency)

Pipeline: artifacts and people's processes

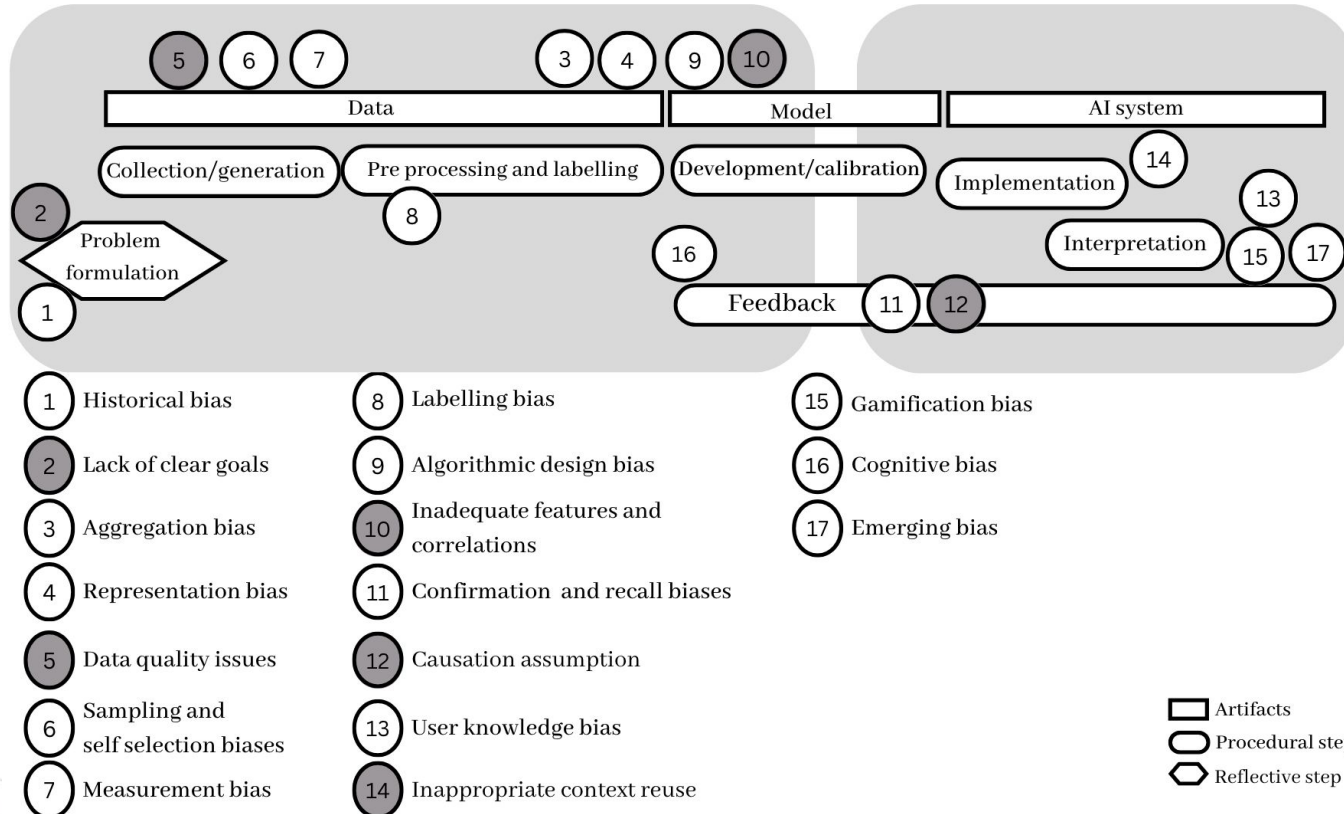
Phase I > Socio technical decision making for algorithmic development

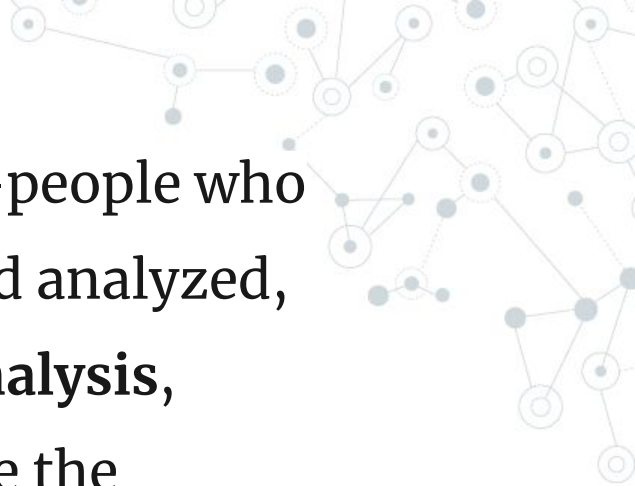
Phase II > Implications and feedback



- Artifacts
- Processes
- ◇ Reflective step

At each step, decisions and biases influence the outcomes

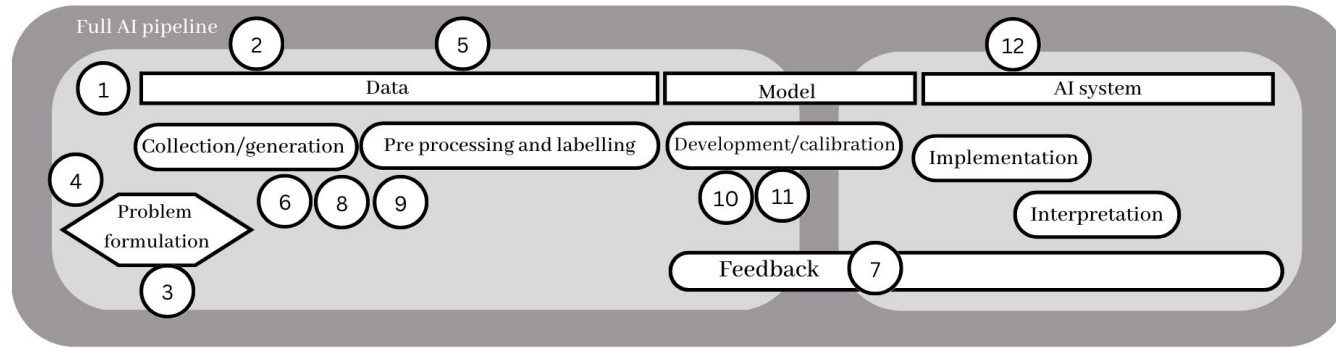




“before there are data, there are people—people who offer up their experience to be counted and analyzed, people who perform that counting and analysis, people who visualize the data and promote the findings of any particular project, and people who use the product in the end. There are also, always, people who go uncounted—for better or for worse. And there are problems that cannot be represented—or addressed—by data alone.”

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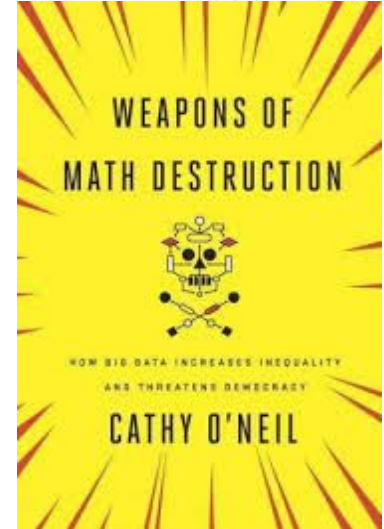
Mitigation strategies have also been proposed



Mitigation strategies located in the AI pipeline

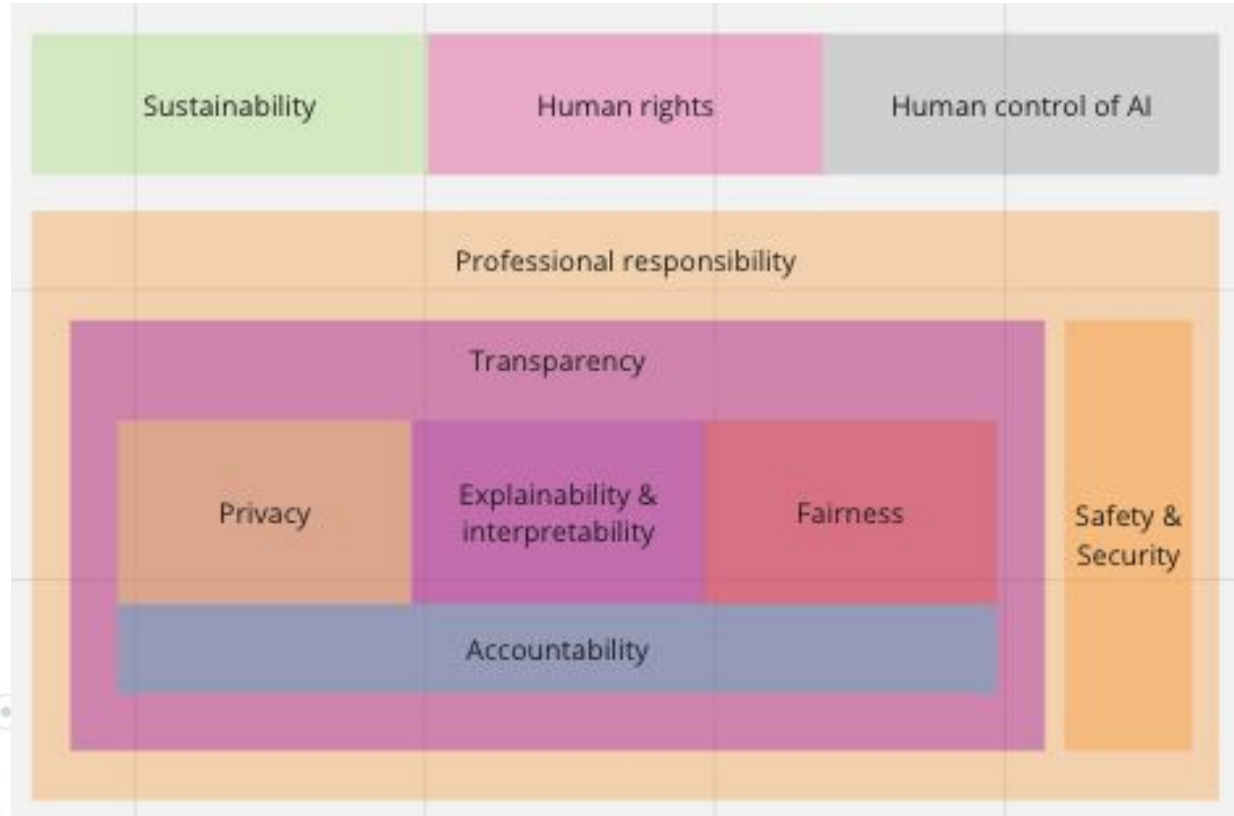
- | | |
|---|--|
| 1 Being aware of lack of representation. | 7 Involving impacted communities for feedback. |
| 2 Check for the introduction of cognitive biases. | 8 Scrutinising existing/available datasets. |
| 3 Revising the alignment of project values and decisions. | 9 Diversification of data sources/type. |
| 4 Justifications to pursue the project. | 10 Dynamic testing, e.g., cryptographic commitment, fair random choices, zero-knowledge proofs . |
| 5 Check for proxy variables. | 11 Adversarial debiasing and disparate impact remover. |
| 6 Implementing retroactive data collection. | 12 Adjusting the model for contextual implementation. |

“Big Data processes **codify the past**. They do not invent the future. Doing that requires moral imagination, and that’s something only humans can provide. **We have to explicitly embed better values** into our algorithms, creating Big Data models that follow our ethical lead. Sometimes that will mean putting fairness ahead of profit.”



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What are the principles we could prioritize?



With all of that in mind, we are testing two approaches

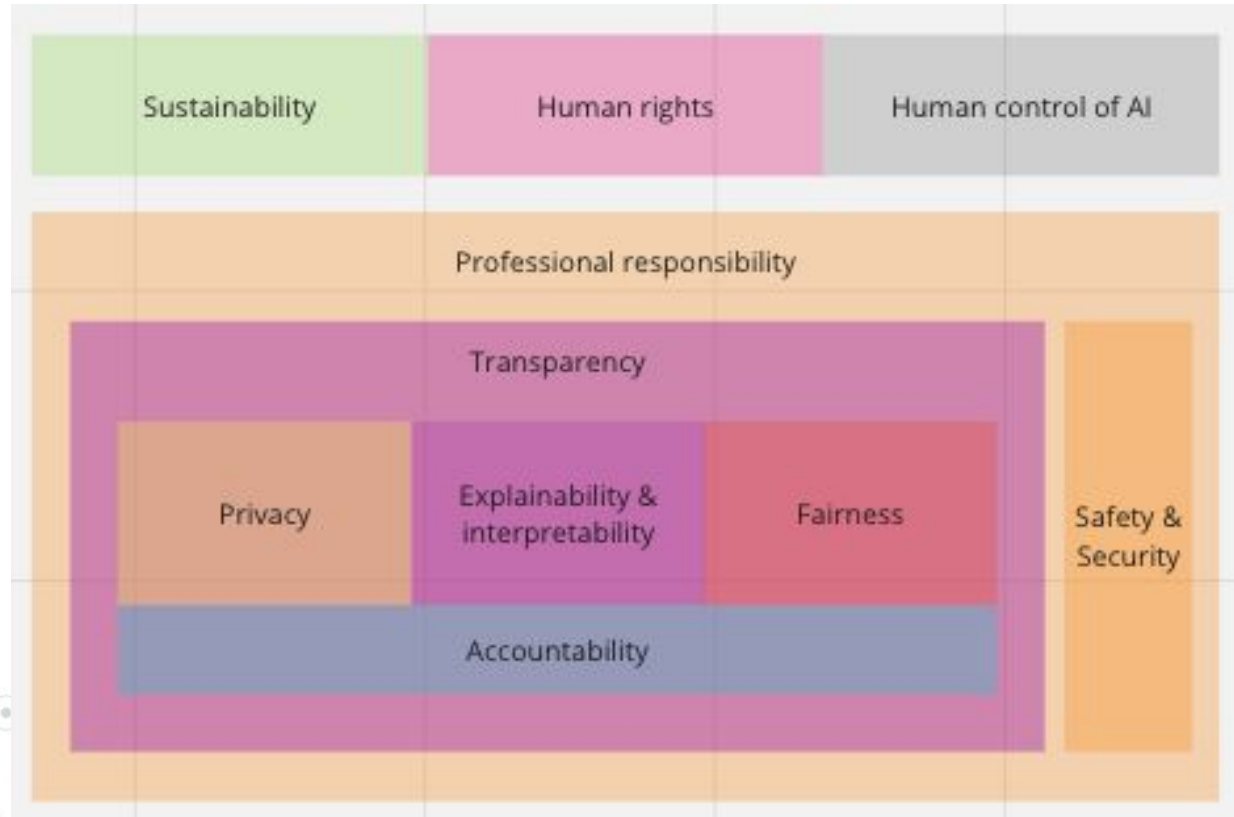
Biased network approach (BNA)

- ◎ As an alternative to isolated mitigation strategies
- ◎ Group interview to identify networks of biases at play
- ◎ Use it to articulate “threads” of interconnected issues to address

Checklist for socio-ethical reflection

- ◎ Problem and goals
- ◎ Principles and methods
- ◎ Roles and their interest
- ◎ Positive and negative impacts
- ◎ Data (why this data?)
- ◎ Risks and mitigation strategies

Building up from principles to strategies



Checklist for socio-ethical reflection

Goals: how AI solution helps to achieve the project goal ?

Principles: what are the principles that guide your project?

Methods: how your methods are aligned to the declared principles?

Análisis ético - social de proyectos de IA	
Principios y valores que guían el proyecto	
Principios y valores que busca/guían el proyecto	1. Derechos humanos, Sostenibilidad, Eficiencia, Vigilancia, Democratizar acceso, Privacidad, Explicabilidad, Transparencia
Mecanismos para alinearse a los principios declarados	
Checklist de riesgos / mecanismos	
Las consideraciones dependerán del tipo de trabajo que se realice en el proyecto	
Solo conteste las preguntas si corresponde a su proyecto. Por ej. solo responda las dos primeras preguntas si es que en su proyecto hay trabajo con humanos.	
Si la respuesta es SI, especifique con qué mecanismos	
Si hay trabajo con humanos	
Si se han establecido mecanismos de documentación para las distintas partes del proceso?	
¿Existe una clara forma de definir quiénes se harán responsables en caso de efectos negativos en cualquier etapa del proyecto?	
Si hay recolección de datos o se utilizan datos previamente recolectados	
Si los datos a utilizar se recolectaron con anterioridad al proyecto ¿se ha reflexionado sobre los posibles riesgos éticos o errores que pudieran tomar lugar durante este proceso?	
Si la recolección de datos se realizará durante el proyecto ¿Hay algún riesgo ético en el proceso de recolección de datos?	
Si hay uso de datos	
¿Han establecido mecanismos para proteger la privacidad de los datos de los usuarios?	
¿Han tomado medidas para asegurar que los datos utilizados sean representativos, a fin de evitar perpetuar posibles sesgos?	
¿Han tomado medidas para asegurar que los datos recolectados sean de calidad?	
Si hay etiquetado de datos o se hace uso de datos etiquetados	
Si los datos a utilizar ya han sido etiquetados con anterioridad ¿se ha reflexionado sobre las posibles falencias en términos de representatividad, cantidad y adecuación de este proceso, y en estrategias para mitigar las consecuencias de estas?	

que el etiquetado de datos sea	
eleccionar o diseñar el modelo a	
nes de criterios de "fairness", y, en ese	
erios de desempeño del modelo, e	
esta modelo tener errores o sesgos	
¿Si es así, ¿qué estrategia de	
a garantizar la explicabilidad y	
a seguridad y fiabilidad del modelo,	
sternos o frente a escenarios	
ental que podría tener el desarrollo	
investigación, por los mismos	
evaluación y monitoreo para	
s intencionales?	
s sensibles o posibles malos usos	
iental que podría tener la	
ack y evaluación que, además del	
el modelo en términos de	
es éticas?	
lara con las partes interesadas para	
agia de explicabilidad según las	
una de estas partes?	
s partes afectadas puedan levantar	
100	¿Sus dudas, reclamos u otro feedback?
Si /	¿Hay una estrategia adecuada para abordar, reparar y, de ser necesario, compensar los posibles perjuicios que pudieran tener los grupos afectados por este proyecto?
100	
*Si la implementación implica toma de decisiones que afectan a las personas	
Si /	¿Han evaluado de qué forma interactuará esta IA con seres humanos
100	(Interacción, guiar decisiones, tomar decisiones)?
Si /	¿Han identificado mecanismos para evitar las decisiones automatizadas y
100	garantizar el control humano del modelo?

Checklist for socio-ethical reflection

Roles: who are the active/passive actors who are relevant to the project? What are their interests? What are the positive and negative possible impacts for them? Can they be against the principles?

Data: Why did you choose this dataset instead of the alternatives you had? Who created this dataset? For what purpose? Was there any pre-processing? Who will get benefits from the data analysis?

Additional specific questions

Are you **documenting the decisions** in each step of your project?

Other questions are necessary if there is

- Human subjects
- Data collection or reuse
- Personal data use
- Labelled data
- Implementation beyond research
- Model selection
- Decisions that affect people
- Implementations that affect people

Preliminary results

- ◎ It enabled us to identify gaps in documentation and data protection
- ◎ It opens new questions about the project's goals and alignment with initial goals
- ◎ But it generates a sense of being overwhelmed by multiple pending issues

The background of the slide is a light gray network pattern. It consists of numerous small circles, some of which are solid gray and others are hollow with a gray outline. These circles are interconnected by a web of thin, light gray lines, creating a complex, organic-looking structure that resembles a molecular or neural network.

Takeaways

Questions I think we should make ourselves

Is our data good enough? Are we doing enough to avoid harms?

There are methods (datasheets for datasets, model cards, fairness metrics, IBM Fairness 360)

What is the purpose of our data analysis? Are people affected by it involved in the process? Who gets the benefits?

There are several approaches, including participatory design.

Thank you!

You can email me at
claudia@inf.utfsm.cl