# Languages and Algorithms for Artificial Intelligence (Third Module)

Polynomial Time Computable Problems

Ugo Dal Lago





University of Bologna, Academic Year 2019/2020

## Complexity Classes

- ▶ A **complexity class** is a set of *tasks* which can be computed within some prescribed resource bounds.
  - ▶ It is *not* a set of TMs, although it is defined based on TMs.
  - Typically, the task we are interested at are decision problems, or equivalently languages (i.e. subsets of  $\{0,1\}^*$ ).

# Complexity Classes

- ▶ A **complexity class** is a set of *tasks* which can be computed within some prescribed resource bounds.
  - ▶ It is *not* a set of TMs, although it is defined based on TMs.
  - ▶ Typically, the task we are interested at are decision problems, or equivalently languages (i.e. subsets of  $\{0,1\}^*$ ).
- Let  $T : \mathbb{N} \to \mathbb{N}$ . A language  $\mathcal{L}$  is in the class  $\mathbf{DTIME}(T(n))$  iff there is a TM deciding  $\mathcal{L}$  and running in time  $n \mapsto c \cdot T(n)$  for some constant c.

## Complexity Classes

- ▶ A **complexity class** is a set of *tasks* which can be computed within some prescribed resource bounds.
  - ▶ It is *not* a set of TMs, although it is defined based on TMs.
  - ▶ Typically, the task we are interested at are decision problems, or equivalently languages (i.e. subsets of  $\{0,1\}^*$ ).
- ▶ Let  $T : \mathbb{N} \to \mathbb{N}$ . A language  $\mathcal{L}$  is in the class  $\mathbf{DTIME}(T(n))$  iff there is a TM deciding  $\mathcal{L}$  and running in time  $n \mapsto c \cdot T(n)$  for some constant c.
- ▶ The letter "D" in  $\mathbf{DTIME}(\cdot)$  refers to *determinism*: the machines on which the class is based work deterministically.
- Should we study efficiently solvable tasks by way of classes in the form  $\mathbf{DTIME}(T(n))$ ?
  - The answer is bound to be negative, because these classes are not **robust**, they depends too much on
  - ► We need a larger class.

ightharpoonup The class  $\mathbf{P}$  is defined as follows:

$$\mathbf{P} = \bigcup_{c \ge 1} \mathbf{DTIME}(n^c).$$

- ▶ In other words, the class P includes all those languages  $\mathcal{L}$ :
  - 1. which can be decided by a TM;
  - 2. working in time P;
  - 3. where P is a any polynomial.

► The class **P** is defined as follows:

$$\mathbf{P} = \bigcup_{c \ge 1} \mathbf{DTIME}(n^c).$$

- ▶ In other words, the class P includes all those languages  $\mathcal{L}$ :
  - 1. which can be decided by a TM;
  - 2. working in time P;
  - 3. where P is a any polynomial.
- ▶ Indeed, for any any polynomial P there are c, d > 0 such that  $P(n) \ge c \cdot n^d$  for sufficiently large n.

ightharpoonup The class  $\mathbf{P}$  is defined as follows:

$$\mathbf{P} = \bigcup_{c \ge 1} \mathbf{DTIME}(n^c).$$

- ▶ In other words, the class P includes all those languages  $\mathcal{L}$ :
  - 1. which can be decided by a TM;
  - 2. working in time P;
  - 3. where P is a any polynomial.
- ▶ Indeed, for any any polynomial P there are c, d > 0 such that  $P(n) \ge c \cdot n^d$  for sufficiently large n.
- ▶ Please observe that c and d can be arbitrarily large, so a TM deciding  $\mathcal{L}$  and working in time  $10^{20} \cdot n^{10^{30}}$  is a witness of  $\mathcal{L}$  being in  $\mathbf{P}$ .

ightharpoonup The class  $\mathbf{P}$  is defined as follows:

$$\mathbf{P} = \bigcup_{c \ge 1} \mathbf{DTIME}(n^c).$$

- ▶ In other words, the class P includes all those languages  $\mathcal{L}$ :
  - 1. which can be decided by a TM;
  - 2. working in time P;
  - 3. where P is a any polynomial.
- ▶ Indeed, for any any polynomial P there are c, d > 0 such that  $P(n) \ge c \cdot n^d$  for sufficiently large n.
- ▶ Please observe that c and d can be arbitrarily large, so a TM deciding  $\mathcal{L}$  and working in time  $10^{20} \cdot n^{10^{30}}$  is a witness of  $\mathcal{L}$  being in  $\mathbf{P}$ .
- ▶ P is generally considered as *the* class of efficiently decidable languages.

# The (Strong) Church-Turing Thesis

▶ But, again, why basing complexity theory on TMs? They are a rather simplicistic model!

# The (Strong) Church-Turing Thesis

- ▶ But, again, why basing complexity theory on TMs? They are a rather simplicistic model!
- ► The Church-Turing Thesis
  - Every physically realizable computer can be simulated by a TM with a (possibly *very large*) overhead in time.
  - The class of computable tasks would not be larger (actually, equal!) if formalized in a realistic way, but differently.
  - ► Most scientists believe in it.

# The (Strong) Church-Turing Thesis

▶ But, again, why basing complexity theory on TMs? They are a rather simplicistic model!

### ► The Church-Turing Thesis

- Every physically realizable computer can be simulated by a TM with a (possibly *very large*) overhead in time.
- ► The class of computable tasks would not be larger (actually, equal!) if formalized in a realistic way, but differently.
- Most scientists believe in it.

## ► The Strong Church-Turing Thesis

- Every physically realizable computer can be simulated by a TM with a *polynomial* overhead in time. (n steps on the computer requires  $n^c$  on TMs, where c only depends on the computer), and viceversa.
- ▶ The class **P** would be *the same* if defined based on other realistic models of computation.
- ► This is more controversial (due to, e.g., quantum computation).

# Why Polynomials?

#### ▶ P is Robust

As already mentioned, polynomials seem to be the smallest class of bounds which make **P** a robust class.

# Why Polynomials?

#### ▶ P is Robust

As already mentioned, polynomials seem to be the smallest class of bounds which make **P** a robust class.

### Exponents are Often Small

- ▶ In principle, the exponent c bounding the time of any machine deciding  $\mathcal{L} \in \mathbf{P}$  can be huge.
- ► For many problems of interest and in **P**, there are TMs working within quadratic or cubit bounds.

# Why Polynomials?

#### ▶ P is Robust

As already mentioned, polynomials seem to be the smallest class of bounds which make **P** a robust class.

### Exponents are Often Small

- ▶ In principle, the exponent c bounding the time of any machine deciding  $\mathcal{L} \in \mathbf{P}$  can be huge.
- ► For many problems of interest and in **P**, there are TMs working within quadratic or cubit bounds.

### Nice Closure Properties

- The class is closed various operations on programs, e.g. composition and bounded loops (with some restrictions!).
- As a consequence, it is relatively easy to prove that a given problem/task is *in* the class: it suffices to give an algorithm solving the problem and working in polynomial time, without constructing the TM explicitly.

## Some Criticisms on P

- ► Worst-Case is Not Realistic
  - ▶ The definition of **P** is intrinsically based on worst-case complexity: there must be *a* polynomial and *a* TM such that *for every input*...
  - ▶ It is good enough is our problem takes little time on the types of inputs which arise in practice, and not on all of them.
  - ► Solutions: Average-case Complexity, Approximation Algorithms

## Some Criticisms on P

#### ► Worst-Case is Not Realistic

- ▶ The definition of **P** is intrinsically based on worst-case complexity: there must be *a* polynomial and *a* TM such that *for every input*...
- ▶ It is good enough is our problem takes little time on the types of inputs which arise in practice, and not on all of them.
- ► Solutions: Average-case Complexity, Approximation Algorithms

### ► Alternative Computational Models

- ► Feasibility can be also be defined for classes dealine with arbitrary precision computation, with randomized computation, or with quantum computation.
- ▶ Solutions: the class **P** can be spelled out with other computational models in mind, giving rise to other classes (e.g. **BPP** or **BQP**).

### Why Just Decision Problems?

As alreday pointed out, not all tasks can be modeled this way.

Thank You!

Questions?