EGAP Latin American Regional Hub. Learning Days: Introducción al diseño de investigación

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- 1 Introduction
- 2 Causal model
- Inquiry
- 4 Data Strategy
 Panel survey experiment
 Instruments
- **6** Answer strategy

MIDA framework: Blair, et al. (2019). Declaring and diagnosing research designs. American Political Science Review, 113(3), 838-859.

- 1 Causal Model of the world.
- 2 Inquiry about the model.
- 3 Data strategy.
- 4 Answer Strategy.

Study: Maldonado, et al. (2023): Does information about economic inequality affect opportunity beliefs? Results from survey experiments

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Stylised fact

- Evolution of economic inequality in last decades.
- Citizens' knowledge about these trends.

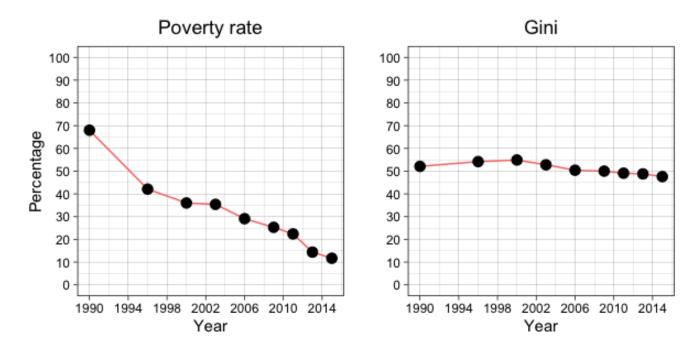
What happens when researchers correct this misinformation?

Contradictory findings:

- Information about income inequality and social mobility heightens concerns about inequality and sometimes increases demand for redistribution (Alesina et al. 2018; Cruces et al. 2013; McCall et al. 2017; Karadja et al. 2017; Nair 2018).
- Learning about income inequality affects perception of inequality but does not impact preferences for redistribution (Kuklinski et al. 2000; Kuziemko et al. 2015).
- Information may make people more willing to accept large income inequality (Trump 2017).

- Reasons for these results
 - 1 Conflation of several constructs: 1) Redistributive preferences, 2) perceptions of economic inequality and justice, and 3) Opportunity beliefs (people's understanding of the causes of economic inequality).
 - **Learning**: new and accurate information about social mobility and income distribution should lead those with new information to correspondingly adjust their beliefs (Hauser and Norton 2017; McCall et al. 2017).
 - Challenge 1: Evidence for contexts with increasing economic inequality, but counterfactual?
 - Challenge 2: Social sampling. Awareness of, and exposure to, social structure is tightly "bounded by private orbits in which they live" (Mills 1959).
 - Challenge 3: Backlash. Relative to the prior belief, the posterior belief moves in the opposite direction of the information presented.

Chile as an adjudicative case



Source: PNUD 2017.

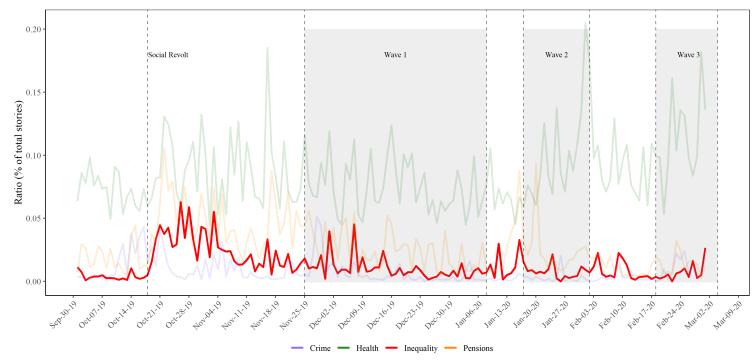
• Our research: In a context with decreasing poverty trends but persistent income inequality, how does information about economic inequality impact opportunity beliefs?

Contributions.

Hypotheses: Learning

- H1a: Factual information about poverty reduction reinforces the meritocratic dream and therefore leads to believe more in individual than structural opportunity factors.
- H1b: Factual information about large inequality undermines the meritocratic dream and therefore leads to believe more in structural than individual opportunity factors.

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Source: Own elaboration based on Media Cloud data (https://mediacloud.org/).

Power: 0.80 for N=580 in each condition. Quotes for gender, age and education. N in wave 2 is 1779.

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Treatments

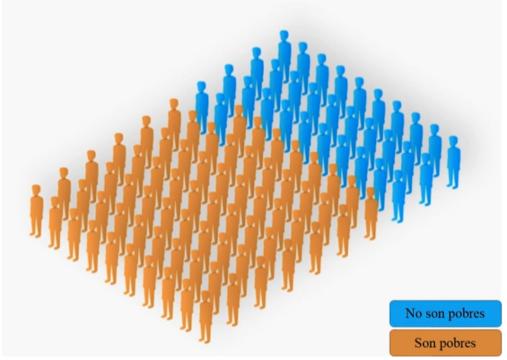
- Three conditions
 - **1 Poverty condition**: Information about evolution of poverty in Chile in period 1990-2015.
 - 2 Control condition: Information about consume of cigarette in Chile during the last decades.
 - 3 Inequality condition: Information about income inequality in Chile in terms of index 10/10 that shows Chile as one of the countries with the highest income inequality within OECD.
- 80% of participants passes manipulation checks, 97% provides correct answer in attention check.

Poverty condition

Recent studies have shown a decrease in poverty over the last decades in Chile. According to a study by the United Nations Development Programme (2017), in parallel with accelerated and positive economic growth, family income has increased, and access to goods has widened in Chile, which are signs of evident transformation of the living conditions.

The following images summarize the main results of the study about poverty in Chile.



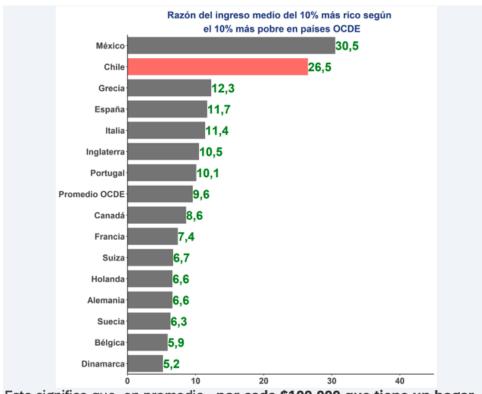


En otras palabras, de 100 personas, 68 eran pobres en 1990

Inequality condition

The following chart shows the performance of the OECD countries in one of the most common indicators to measure income inequality, the 10/10 indicator. This indicator compares the income of the richest 10% of households to the income of the poorest 10% of households. The 10/10 indicator suggests how much higher are the richest 10% in relation to the poorest 10% of households in a country. Thus, the higher the number, the higher the difference between households.

In the chart below, Chile is highlighted in red. The country has an indicator 10/10 of **26,5**. In other words, on average, **10% of the country's richest households have an income 26.5 times higher than the poorest 10% of households**.



Esto significa que, en promedio, por cada \$100.000 que tiene un hogar del 10% más pobre, un hogar del 10% más rico tiene \$2.650.000.

Outcomes

- Opportunity beliefs: Battery of ISSP, social inequality module.
 - Structural factors: a) coming from a wealthy family.
 - Individual factors: b) hard work and c) composite index for education.

Covariates

- Socio-demographic characteristics, left/righ scale, communes, and getting ahead measures for parents education and ambition.
- **Moderators**: egalitarianism, household income, and percepcion of poverty's evolution.
- All measures were applied before the treatments. Covariates are balanced among treatment conditions with the exception of gender and secondary.

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$$Y_i = \alpha + \beta_1 \mathsf{Tp}_i + \beta_1 \mathsf{Ti}_i + \beta_2 \mathsf{X}_i + \epsilon_i$$

- We estimate average treatment effects (ATEs) (β_1 and β_2) with OLS regressions (HC2 standard errors).
- We control for covariates X for efficiency. Furthermore, we use Benjamini-Hochberg correction for multiple comparisons.
- Causal heterogeneity:
 - Conditional average treatment effects (CATEs): OLS regressions with interactions.
 - We also explore heterogeneity by using random forests (Athey and Wager 2019; Brand et al. 2019; Molina and Garip 2019).
- Deign and analysis are registered in pre-analysis plan in OSF.