

2025

**MATRICULATION EXAMINATION
DEPARTMENT OF MYANMAR EXAMINATIONS**

ENGLISH

Time Allowed: (3) Hours

WRITE YOUR ANSWERS IN THE ANSWER BOOKLET.

ANSWER ALL QUESTIONS.

I. Complete the sentences with the appropriate words. The initial letters are given.

(10 marks)

- (1) Achieving personal goals can lead to a lasting sense of f——— and happiness.
- (2) To stay healthy, it is important to eat a b——— diet with fruits, vegetables, and proteins.
- (3) Facial r——— is a technology that helps computers identify people by their faces.
- (4) H——— chemicals in pesticides can damage the soil and affect the crops we eat.
- (5) Before you can drive a car, you need to pass the test and get a driving l———.
- (6) Her g——— in donating to the school fund helped improve facilities for students.
- (7) After school, I like to s——— the Internet to learn new things and watch videos.
- (8) Passing the e——— examination is a requirement for admission to the university.
- (9) The hotel is located near the airport for the c——— of travellers.
- (10) Sleep d——— can make it hard for students to focus in class.

II. Choose the appropriate words or phrases to complete the sentences.

(10 marks)

- (1) She is ——— for organising the meeting for next week.
(A) comprehensible (B) knowledgeable (C) responsible
- (2) She is ——— of speaking in front of a large audience.
(A) bored (B) pleased (C) scared
- (3) CO₂ ——— from cars and factories are causing serious environmental problems.
(A) chemicals (B) emissions (C) wastes
- (4) Soil ——— happens when wind or water removes the top layer of soil from the ground.
(A) contamination (B) erosion (C) pollution
- (5) She doesn't like her job, but she has to——— it because she needs the money.
(A) come up with (B) keep up with (C) put up with
- (6) She studied hard ——— fail the exam.
(A) in order not to (B) so that (C) to
- (7) Think carefully ——— you make a decision.
(A) after (B) before (C) since
- (8) She always wakes up early to ——— her prayers before starting the day.
(A) ask (B) say (C) tell
- (9) She ——— a book when the phone rang.
(A) reads (B) is reading (C) was reading
- (10) He is studying late because he ——— finish his project by tomorrow.
(A) can (B) must (C) should

III. Rewrite the sentences according to the instructions given in brackets.

(10 marks)

- (1) She didn't check the map, so she got lost. (Use the third conditional.)
- (2) The students are organising a cultural festival at the moment. (Change the sentence into the passive voice.)
- (3) Mya Hninsi wrote a best-selling novel. She was a famous writer. (Join the sentences, using nouns in apposition.)
- (4) She (write) a report all morning. (Use the correct tense of the verb given in brackets.)
- (5) She said to Hla Hla, "I am meeting you at the café tomorrow." (Change the sentence into the reported speech.)

- (6) She is very young. She cannot drive a car. (Join the sentences, using 'too...to'/'enough...to'.)
- (7) He is a talented musician. He is a skilled painter. (Join the sentences, using 'not only...but also'.)
- (8) As he was overwhelmed by the unexpected events, he couldn't decide how to proceed. (Use a participle phrase.)
- (9) She was very excited. It seemed like she had won a prize. (Join the sentences, using 'as if'.)
- (10) The manager approved the project proposal and allocated the necessary resources. (Use 'It is/was ... who/that...'.)

IV. (A) Write the appropriate words or groups of words to complete the lines of verse.

(5 marks)

- (1) Made of stone and glass and marble,
Made of iron and _____.
- (2) Thus let me live, unseen, unknown;
Thus _____ let me die;
- (3) Visit Rome, Siam, or Nome,
Feel a _____,
- (4) And both that morning equally lay
In leaves no step had _____ black.
- (5) All night long in the dark and wet,
A man goes _____ by.

IV. (B) Answer the questions in complete sentences.

(5 marks)

- (6) Why are diet and nutrition considered the most fundamental human needs?
- (7) What environmental problems are mainly caused by pollution?
- (8) When did the Second Industrial Revolution emerge?
- (9) How did Annie teach Helen language?
- (10) **What do these lines mean?**
By, on the highway, low and loud,
By at the gallop goes he.

V. Read the passage.

The biggest barrier to happiness is envy, which is a state of desiring other people's qualities, possessions, opportunities, etc. In your school or workplace, you will find yourself around people who are doing much better than you are. In that case, if you try not to judge yourself against other people, you will certainly be happier. People who are envious of others are more likely to experience negative emotions such as inferiority, dejection and depression. The best thing you should do is try to replace envy with such positive emotions as sympathy or empathetic joy.

Good health also is vital for happiness. It is undeniable that healthy people are happier than those who are not. To achieve true happiness, you must be fit, both physically and mentally – a happy person has better physical and mental health. It is widely known that your mind and body are closely connected. If you feel stressed out, you are likely to experience fatigue and muscle tension. Similarly, if you feel happy and calm, you are likely to have more mental energy and more physical vitality.

(A) Write the correct word or words to complete each sentence.

(5 marks)

- (1) Envy is the feeling of _____ what others have.
- (2) Negative emotions caused by envy are inferiority, dejection, and _____.

- (3) Healthy individuals tend to be _____ than others.
 (4) True happiness can be _____ if you are physically and mentally fit.
 (5) It is widely known that the _____ between your mind and body is strong.

(B) Answer each question in one sentence.

(5 marks)

- (6) What kind of people will you encounter in your school or workplace?
 (7) Why does the author suggest not judging yourself against others?
 (8) What emotions are suggested as a substitute for envy?
 (9) When are you likely to experience fatigue and muscle tension?
 (10) What are the benefits of feeling happy and calm?

VI. Read the passage.

Recycling is an important part of taking care of our planet. New innovations are making it easier. Today, some companies are now using robots to sort waste. These robots can work faster and more **accurately** than humans and separate different types of materials, like plastic, glass, and metal. Another innovation is the use of chemical recycling. Traditional recycling methods often cannot handle mixed or dirty plastics. Chemical recycling breaks down plastics into their basic parts. It helps to recycle materials that were **previously** considered non-recyclable.

Furthermore, there are new ways to recycle food waste. Some places are turning food **scraps** into energy. This process is called **anaerobic** digestion. It involves breaking down food waste in a sealed tank, producing biogas. Biogas can be used for electricity, heating, or fuelling vehicles. Innovations in recycling are not limited to just technology. Many communities are also improving their recycling programmes. They are educating people about recycling and providing better **facilities**. This makes it easier for everyone to participate, helps reduce waste, and protects our environment. In conclusion, recycling innovations are making a big difference. They improve efficiency and make it easier to recycle more types of materials. These **advancements** prove that with creativity and effort, we can find better ways to recycle.

(A) Find the bold-faced words in the passage that are similar in meaning to the following.

There is an extra.

(5 marks)

- | | |
|-------------------------------------------------------------|---|
| (1) equipment or services provided for a particular purpose | = |
| (2) precisely | = |
| (3) developments | = |
| (4) oxygen-free | = |
| (5) leftovers | = |

(B) Answer the following questions. Give complete answers.

(10 marks)

- (6) What advantages do robots have over humans in sorting waste?
 (7) What is the purpose of chemical recycling, and why is it significant?
 (8) How does anaerobic digestion work, and what does it produce?
 (9) Why do some communities focus on educating people and improving recycling facilities?
 (10) How are recycling innovations making a big difference?

VII. (A) Complete the dialogue with the expressions given in the box. There is an extra. (5 marks)

but I am very curious	Is the paint sacred	May I ask a question
Please do	What do you mean	Who are they trying to hide from

Kate: Thuzar! (1) _____ about Myanmar customs and practices?

Thuzar: Of course, you can! (2) _____.

Kate: I am not being impolite.... (3) _____.

Thuzar: Please, feel free to ask!

Kate: Why do Myanmar people paint their faces yellow?

Thuzar: (4) _____?

Kate: Everywhere I go, I see children, men, women of all ages with yellow paint on their cheeks and foreheads. (5) _____?

Thuzar: [laughing] Kate, no they are not trying to hide from anyone or anything!

VII. (B) Complete the exchanges, using the expressions given in the box. There is an extra. (5 marks)

Fortune smiled on me.	It's fantastic.	No. That's all. Thanks.
Thank you so much.	That's great! I'd love to.	Who is calling, please?

(6) **A:** Hey, Look out!

B: _____

(7) **A:** How did you find the festival?

B: _____. Music, fireworks and celebrations are exciting.

(8) **A:** Hello. Can I speak to Aung Aung, please?

B: _____

(9) **A:** How did you get this job?

B: _____

(10) **A:** Would you like to come with us?

B: _____

VIII. Choose a situation given below and write a letter. Do not write more than 300 words. (10 marks)

You are Kyaw Kyaw. You live at No. 119, Thazin Road, Magway. Write a letter to your friend, Nyi Nyi, who lives in Kalaw, telling him about your favourite activity and asking him to try something new together.

You are Hla Hla. You live at No. 21, Pine Street, Patheingyi. Write a letter to your friend, Yin Yin, telling her about a memorable day you had with your family and asking her to share a story about her family.

IX. Write an essay on ONE of the following. Do not write more than 500 words. (15 marks)

Why pollution is increasing in cities

The importance of time management for success in school and life

The effects of exercise on mental health