

COMMUNICATIVE ENGLISH TRAINING COURSE

COURSE DURATION: 12 weeks with 1.5 hours per week (one sessions per week)

LEVEL: Pre Intermediate

GOALS OF THE COURSE:

- ✓ Communicate in work-related situations

OBJECTIVES OF THE COURSE:

Upon completion of the course the learners should be able to demonstrate the ability to:

- ✓ Communicate in a clear and coherent manner that is comprehensible.
- ✓ Understand speaker's appeal by his intonation.
- ✓ Identify the idea of conversation, dialogue, lecture.

COURSE LITERATURE:

- ✓ English File, Pre-Intermediate, Third Edition, Oxford University Press.
- ✓ Extra materials.

Entrance requirements:

- ✓ Be able to understand language used in every situations if the speaker speaks slowly and clearly
- ✓ Be able to make simple sentences and reply to simple questions
- ✓ Be able to talk about likes/dislikes, family and routines
- ✓ Be able to order a meal in a restaurant, go shopping.
- ✓ Be able to understand and write basic text.

Week	Theme	Lesson activities
1	Plans and dreams (p20-p21)	<ul style="list-style-type: none"> Vocabulary: Airports <ul style="list-style-type: none"> ✓ Work in pair/group and talk about the last time you were at an airport ✓ Look at pictures and match the correct information ✓ Listen and check the answer Listening <ul style="list-style-type: none"> ✓ Work in group and discuss the questions ✓ Listen and complete a chart Grammar: be going to (plans and predictions) <ul style="list-style-type: none"> ✓ Complete the sentences ✓ Practice saying be going to Pronunciation and speaking: sentence stress and fast speech <ul style="list-style-type: none"> ✓ Listen and repeat the sentences ✓ Listen and write the sentences ✓ Work in pair/group and interview each other Reading <ul style="list-style-type: none"> ✓ Work in pair and discuss about the airport ✓ Read an article about the top airports in the world ✓ Look at the words and work out the meanings of the words ✓ Work in pair and do roleplays
2	No time for anything	<ul style="list-style-type: none"> Reading and vocabulary: time expressions <ul style="list-style-type: none"> ✓ Read an article about living faster and match the headings to the paragraphs ✓ Look at the words and work out the meanings ✓ Work in pair, ask and answer the questions Grammar: comparative adjectives and adverbs, as...as <ul style="list-style-type: none"> ✓ Choose the right form of the adjectives ✓ Learn about comparatives and as...as and practice them Pronunciation: sentence stress <ul style="list-style-type: none"> ✓ Listen and repeat the sentences Speaking <ul style="list-style-type: none"> ✓ Work in group and think about how your life has changed over the last 3-5 years ✓ Work with a partner and answer the questions Listening <ul style="list-style-type: none"> ✓ Listen to an expert talking about how to live your life more slowly ✓ Listen and write about a trip
3	How to...	<ul style="list-style-type: none"> Reading and listening

		<ul style="list-style-type: none"> ✓ Look at the poster of a well-known film and discuss about it. ✓ Work with a partner and discuss about advices ✓ Listen to a talk and answer the questions • Grammar: <i>Uses of the infinitive with to</i> <ul style="list-style-type: none"> ✓ Match the sentences with information ✓ Learn more about uses of the infinitive and practice using • Vocabulary: verbs + infinitive <ul style="list-style-type: none"> ✓ Complete the missing words ✓ Pronunciation and speaking: weak form of to, linking ✓ Listen and practice saying ✓ Work in pair, ask and answer the questions • Writing <ul style="list-style-type: none"> ✓ Work with a partner, choose a title and write about
4	At the pharmacy (p58-p59)	<ul style="list-style-type: none"> • Vocabulary: <i>Feeling ill</i> <ul style="list-style-type: none"> ✓ Match the phrases and pictures ✓ Listen and check ✓ Work with a partner with phrases • Listening: Going to the pharmacy <ul style="list-style-type: none"> ✓ Listen to the dialogue and choose the correct answer ✓ Listen and fill the blank ✓ Listen to the conversation between Rob and Jenny and choose the correct answer
5	Practical English and Review	<p><i>"Social media is killing book reading habit"</i></p> <ul style="list-style-type: none"> ✓ Discuss in pair/group/team about the topic ✓ Review
6	Mid-term test	Listen and Speaking Reading and writing
7	Mr. Indecisive (p80-p81)	<ul style="list-style-type: none"> • Grammar: might <ul style="list-style-type: none"> ✓ Work with a partner and discuss about an indecisive person ✓ Listen and complete a dialogue ✓ Learn about might and practice it ✓ Work in pair and take turn to answer the questions • Pronunciation: Diphthongs <ul style="list-style-type: none"> ✓ Listen and repeat ✓ Look at the words and find the odd • Speaking and reading <ul style="list-style-type: none"> ✓ Work with a partner and interview him/her with the questionnaire ✓ Read an article "Is too much choice making us unhappy?" and complete with the sentences • Vocabulary: word building : noun information

		<ul style="list-style-type: none"> ✓ Work with a partner and complete the chart ✓ Listen and check the answers
8	What a coincidence	<ul style="list-style-type: none"> • Grammar: <i>so, neither+ auxiliaries</i> <ul style="list-style-type: none"> ✓ Work in pair and look at the pictures and describe the men ✓ Read the information and answer the questions ✓ Listen a conversation and complete the sentences ✓ Look at a dialogue and answer the questions • Pronunciation: sentence stress, TH sounds <ul style="list-style-type: none"> ✓ Listen and repeat the words and sounds ✓ Listen and repeat the dialogue ✓ Practice saying the words • Speaking <ul style="list-style-type: none"> ✓ Work in pair/group and complete the sentences ✓ Practice saying sentences in the class • Vocabulary: similarities <ul style="list-style-type: none"> ✓ Read more similarities between two people ✓ Complete the text with the words • Listening <ul style="list-style-type: none"> ✓ Work in group. Look at the picture and listen to a news story about them ✓ Listen and answer the questions ✓ Discuss about Google and Facebook
9	Strange but true (p92-p93)	<ul style="list-style-type: none"> • Reading and speaking <ul style="list-style-type: none"> ✓ Read the stories and look at the pictures ✓ Complete the gaps and match verbs with phrases • Grammar: past perfect <ul style="list-style-type: none"> ✓ Look at the words and answer the questions ✓ Learn more about the past perfect and practice ✓ Complete the sentences ✓ Work with a partner and read the stories and retell those • Pronunciation: contractions: had/hadn't <ul style="list-style-type: none"> ✓ Listen and write past perfect sentences ✓ Work with a partner and try to guess your partner's sentences • Listening <ul style="list-style-type: none"> ✓ Listen to another news story and number the events in order ✓ Work with a partner and try to guess what you think had happened
10	Gossip is good for you (p94-p95)	<ul style="list-style-type: none"> • Speaking and Listening <ul style="list-style-type: none"> ✓ Work with a partner and answer the questions ✓ Listen to a conversation between 2 people • Grammar: Reported speech

		<ul style="list-style-type: none"> ✓ Work in pair, look at the conversation and compare what the people said ✓ Learn more about reported speech and practice it • Vocabulary: say or tell <ul style="list-style-type: none"> ✓ Work in pair and complete the sentences • Speaking <ul style="list-style-type: none"> ✓ Work in pair and tell your partner and take note • Pronunciation: double consonants <ul style="list-style-type: none"> ✓ Match groups of word to a vowel sound ✓ Practice saying words • Reading: Here's a secret- Gossip might be good for you <ul style="list-style-type: none"> ✓ Read an article and mark the sentences True/False ✓ Look at the words and work out the meanings
11	Practical English and review	<p><i>"Should tables replace textbooks"</i></p> <ul style="list-style-type: none"> ✓ Discuss in pair/group/team ✓ Review
12	Final Test	<p>Listening and Speaking</p> <p>Reading and Writing</p>