

## COMMUNICATIVE ENGLISH TRAINING COURSE

**COURSE DURATION:** 12 weeks with 1.5 hours per week (one sessions per week)

**LEVEL:** Upper-Intermediate

**GOALS OF THE COURSE:**

- ✓ Communicate in work-related situations

**OBJECTIVES OF THE COURSE:**

Upon completion of the course the learners should be able to demonstrate the ability to:

- ✓ Take part in extended conversations.
- ✓ Write and understand most text, including a simple essay.
- ✓ Understand most of a services, presentation, lecture.

**COURSE LITERATURE:**

- ✓ English File, Intermediate Plus, Third Edition, Oxford University Press.
- ✓ Extra materials.

**Entrance requirements:**

- ✓ Be able to speak English with some confidence
- ✓ Be able to take part in routine conversations
- ✓ Be able to write and understand simple written text
- ✓ Be able to make notes and understand most of the general meaning of lectures, meeting, TV Programme and extract basic information from a written document.

Week	Theme	Lesson activities
1	Do it yourself (p54-p55)	<ul style="list-style-type: none"> <li>Vocabulary: DIY and repairs; paraphrasing               <ul style="list-style-type: none"> <li>✓ Look at the photo of the shop and talk about that.</li> <li>✓ Listen to an audio and find out the correct things</li> <li>✓ Listen and complete the dialogue</li> <li>✓ Practice the dialogue with a partner</li> </ul> </li> <li>Pronunciation: consonant clusters               <ul style="list-style-type: none"> <li>✓ Listen and repeat the groups of words.</li> <li>✓ Practice saying the sentences</li> </ul> </li> <li>Listening and speaking               <ul style="list-style-type: none"> <li>✓ Discuss in pair/group</li> <li>✓ Read the information about IKEA</li> <li>✓ Listen to an audio and find out the correct information</li> <li>✓ Listen and choose the correct answers</li> <li>✓ Talk to a partner</li> </ul> </li> </ul>
2	Do it yourself (p56-p57)	<ul style="list-style-type: none"> <li>Reading and speaking               <ul style="list-style-type: none"> <li>✓ Read an article "<i>Brilliant uses for everyday things</i>"</li> <li>✓ Check the answers</li> <li>✓ Look at the highlighted verbs and work out the meanings                   <ul style="list-style-type: none"> <li>✓ Read the article and work with a partner</li> </ul> </li> </ul> </li> <li>Grammar: obligation, necessity, prohibition, advice               <ul style="list-style-type: none"> <li>✓ Look at some extracts from the article</li> <li>✓ Complete a chart</li> <li>✓ Learn about expressing obligation, necessity, prohibition, and advice                   <ul style="list-style-type: none"> <li>✓ Work with a partner and make sentences</li> </ul> </li> </ul> </li> <li>Speaking and writing               <ul style="list-style-type: none"> <li>✓ Read some situations and discuss the ideas with a partner                   <ul style="list-style-type: none"> <li>✓ Choose a best solution and write a paragraph</li> <li>✓ Describe a problem and give instructions for solving it</li> </ul> </li> </ul> </li> </ul>
3	At your service (p58-p59)	<ul style="list-style-type: none"> <li>Reading               <ul style="list-style-type: none"> <li>✓ Discuss and work with a partner about the customer service</li> <li>✓ Read an article about bad customer service</li> <li>✓ Write the correct headings in the article</li> <li>✓ Match the words with the picture</li> <li>✓ Read the article and choose the correct answers</li> </ul> </li> <li>Speaking               <ul style="list-style-type: none"> <li>✓ Look at the list of places and think about the one you choose</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>✓ Work in groups and talk about different situations</li> <li>✓ Discuss what would improve the customer service</li> <li>• Grammar: <i>can, could, and be able to</i> <ul style="list-style-type: none"> <li>✓ Work with a partner and correct the sentences</li> <li>✓ Learn about <i>can, could, be able to</i> and practice them</li> <li>✓ Complete the statements</li> </ul> </li> </ul>
4	At your service (p60-p61)	<ul style="list-style-type: none"> <li>• Vocabulary: at a restaurant <ul style="list-style-type: none"> <li>✓ Work in pair/group and discuss about a restaurant</li> </ul> </li> <li>• Pronunciation: word pairs with <i>and</i> <ul style="list-style-type: none"> <li>✓ Look at a photo and talk about it</li> <li>✓ Listen and repeat the phrases</li> </ul> </li> <li>• Reading and listening <ul style="list-style-type: none"> <li>✓ Work in pair/group and talk about the jobs of waiter/waitress</li> <li>✓ Read the article about the TV reality show <i>Service</i></li> <li>✓ Answer the questions</li> <li>✓ Listen to a breakfast audio show and choose the correct answer</li> <li>✓ Correct the false sentences</li> </ul> </li> <li>• Writing <ul style="list-style-type: none"> <li>✓ Write a restaurant review (<i>optional – teacher may change the topic as per the class situation</i>)</li> </ul> </li> </ul>
5	Practical English and Review	<p><i>Should an app to rate people be allowed?</i></p> <ul style="list-style-type: none"> <li>✓ Discuss in pair/group/team about the topic</li> <li>✓ Review</li> </ul>
6	Mid-term test	<ul style="list-style-type: none"> <li>✓ Pronunciation</li> <li>✓ Listening and Speaking</li> <li>✓ Reading and writing</li> </ul>
7	Giving it away (p64-p65)	<ul style="list-style-type: none"> <li>• Vocabulary and listening: <i>cash machines</i> <ul style="list-style-type: none"> <li>✓ Look at the words and expressions</li> <li>✓ Discussion with a partner about the words</li> <li>✓ Do the quiz with a partner</li> <li>✓ Listen to news stories and answer the questions</li> <li>✓ Talk to a partner about the different situations</li> </ul> </li> <li>• Grammar: Phrasal verbs <ul style="list-style-type: none"> <li>✓ Look at some sentences and work with a partner. Choose the correct form</li> <li>✓ Learn more about phrasal verbs and practice them</li> </ul> </li> <li>• Pronunciation: Linking <ul style="list-style-type: none"> <li>✓ Match the words with the sentences</li> <li>✓ Listen and repeat, linking the words</li> <li>✓ Work with a partner and practice saying sentences</li> </ul> </li> </ul>
8	Giving it away (p66-p67)	<ul style="list-style-type: none"> <li>• Reading and speaking</li> </ul>

		<ul style="list-style-type: none"> <li>✓ Read an article about a man who calls himself Mr. Lucky</li> <li>✓ Answer the questions</li> <li>✓ Complete the gaps with a sentence or phrase</li> <li>✓ Look at the highlighted words and work out the meanings of the words</li> <li>• Vocabulary: phrasal verbs <ul style="list-style-type: none"> <li>✓ Read the article and work on the missing words</li> <li>✓ Learn about phrasal verbs</li> </ul> </li> <li>• Speaking <ul style="list-style-type: none"> <li>✓ Ask and answer the questions with a partner</li> </ul> </li> </ul>
9	American and the world (p94-p95)	<ul style="list-style-type: none"> <li>• Grammar: be, do, and have: auxiliary and main verbs <ul style="list-style-type: none"> <li>✓ Discuss with a partner about America</li> <li>✓ Listen and check the answer</li> <li>✓ Work with a partner on auxiliary verbs</li> <li>✓ Learn about <i>be, do, have</i> and practice them</li> </ul> </li> <li>• Pronunciation: <i>sentence stress</i> <ul style="list-style-type: none"> <li>✓ Listen and repeat the sentences</li> <li>✓ Complete the rules with a partner. Choose the right words.</li> <li>✓ Practice saying the sentences with a partner</li> </ul> </li> <li>• Speaking and reading <ul style="list-style-type: none"> <li>✓ Talk to a partner about American culture</li> <li>✓ Read about a survey on American's influence in the world</li> <li>✓ Discuss with a partner</li> </ul> </li> <li>• Listening and speaking <ul style="list-style-type: none"> <li>✓ Listen to three Americans talking about what they think are their country's best and worst contribution</li> <li>✓ Compare answers with a partner</li> <li>✓ Work in pair and talk about ways in which your country has had an influence in the world</li> </ul> </li> </ul>
10	American and the world (p96-p97)	<ul style="list-style-type: none"> <li>• Vocabulary: <i>British and American English</i> <ul style="list-style-type: none"> <li>✓ Work in pair and write the British words with the same meaning</li> <li>✓ Listen and check</li> <li>✓ Match some British and American words</li> <li>✓ Work in pair/group about American and British English</li> </ul> </li> <li>• Reading <ul style="list-style-type: none"> <li>✓ Work in pair/group and talk about British writer and American one</li> <li>✓ Read an article <i>6 things American Do that Drive Brits Crazy</i></li> <li>✓ Write the headings in the correct places</li> </ul> </li> </ul>



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		<ul style="list-style-type: none"> <li>✓ Read the articles and work out the meanings of the words</li> <li>✓ Work in pair/group and discuss about things of American and British</li> </ul>
11	Practical English and Review	<p><i>OTT-VOIP Services – Should they be charged?</i></p> <ul style="list-style-type: none"> <li>✓ Discuss in pair/group/team about the topic</li> <li>✓ Review</li> </ul>
12	Final Test	<ul style="list-style-type: none"> <li>✓ Pronunciation</li> <li>✓ Listening and Speaking</li> <li>✓ Reading and writing</li> </ul>