

COMMUNICATIVE ENGLISH TRAINING COURSE

COURSE DURATION: 12 weeks with 1.5 hours per week (one sessions per week)

LEVEL: Intermediate

GOALS OF THE COURSE:

- ✓ Communicate in work-related situations

OBJECTIVES OF THE COURSE:

Upon completion of the course the learners should be able to demonstrate the ability to:

- ✓ Communicate in a clear and coherent manner that is comprehensible.
- ✓ Understand speaker's appeal by his intonation.
- ✓ Identify the idea of conversation, dialogue, lecture.

COURSE LITERATURE:

- ✓ English File, Intermediate, Third Edition, Oxford University Press.
- ✓ Extra materials.

Entrance requirements:

- ✓ Be able to communicate in a range of every social and travel contexts
- ✓ Be able to talk with confidence (go shopping, book a hotel room)
- ✓ Be able to make conversation in English
- ✓ Be able to write and understand simple written text
- ✓ Be able to understand a wider range of grammar and vocabulary

Week	Theme	Lesson activities
1	Sell and tell (p74-p75)	<ul style="list-style-type: none"> Grammar: Reported speech : sentences and questions (<i>homework</i>) <ul style="list-style-type: none"> ✓ Look at a home page of a website and discuss about it ✓ Listen to a radio programme ✓ Answer the questions and discuss Vocabulary and Speaking: Shopping <ul style="list-style-type: none"> ✓ Work in pair and discuss ✓ Work with partner on the meaning of words ✓ Interview with a questionnaire
2	Sell and tell (p76-p77)	<ul style="list-style-type: none"> Reading <ul style="list-style-type: none"> ✓ Discuss in group/ with a partner ✓ Read an article: The King of Complainers ✓ Answer the questions ✓ Work out the meanings of the words Pronunciation: The letter “ai” <ul style="list-style-type: none"> ✓ Say the words aloud ✓ Listen and answer the questions. ✓ Practice saying sentences. Vocabulary: making nouns from verbs <ul style="list-style-type: none"> ✓ Look at some nouns from an article ✓ Find out what verbs the words come from
3	What’s the right job for you? (p78-p79)	<ul style="list-style-type: none"> Vocabulary: Work <ul style="list-style-type: none"> ✓ Match sentences with pictures ✓ Listen and check ✓ Tell a story Pronunciation and Speaking: Word Stress <ul style="list-style-type: none"> ✓ Practice saying the words ✓ Answer questions ✓ Work in pair Grammar: Gerunds and Infinitives (<i>homework</i>) <ul style="list-style-type: none"> ✓ Complete a questionnaire ✓ Read the questionnaire ✓ Work in Group
4	What’s the right job for you? (p80-p81)	<ul style="list-style-type: none"> Reading <ul style="list-style-type: none"> ✓ Read an article about the TV programme Dragons’ Den ✓ Answer the questions. ✓ Look at photos and read products Listening <ul style="list-style-type: none"> ✓ Look at photos, listen to the article Speaking <ul style="list-style-type: none"> ✓ Work in pair ✓ Present product to the class

		<ul style="list-style-type: none"> ✓ Listen to the presentations and vote for • Writing <ul style="list-style-type: none"> ✓ A product description (<i>optional – teacher may change the topic as per the class situation</i>)
5	Practical English and Review	<p><i>“WhatsApp end-to-end encryption – Pros and Cons”</i></p> <ul style="list-style-type: none"> ✓ Discuss in pair/group/team about the topic ✓ Review (30 minutes)
6	Mid-term test	
7	Lucky encounters (p84-p85)	<ul style="list-style-type: none"> • Reading and speaking <ul style="list-style-type: none"> ✓ Work with a partner and answer the questions ✓ Read the beginning of a true story by the writer Bernard Hare ✓ Listen to the article ✓ Answer the questions. ✓ Read an article and tell about the story • Grammar: Third conditional (<i>homework</i>) <ul style="list-style-type: none"> ✓ Match the sentences from the story ✓ Work in pair/group and discuss ✓ Learn the third conditional and practice it. • Pronunciation: Sentence stress <ul style="list-style-type: none"> ✓ Listen and repeat the sentences ✓ Practice saying sentences ✓ Listen and write the third conditional
8	Lucky encounters (p86-p87)	<ul style="list-style-type: none"> • Speaking <ul style="list-style-type: none"> ✓ Read the question and think about answers ✓ Discuss in group/pair about the answer. • Reading and Listening <ul style="list-style-type: none"> ✓ Think and discuss some very successful people. ✓ Read an article A question of luck? And answer the questions ✓ Listen to the stories ✓ Answer the questions • Vocabulary: making adjectives and adverbs <ul style="list-style-type: none"> ✓ Look at words and work out the adjectives/nouns ✓ Practice saying words • Writing <ul style="list-style-type: none"> ✓ Read the rules for the sentences game. ✓ Work in teams and play the sentence game ✓ Correct the sentences
9	Too much information (p88-p89)	<ul style="list-style-type: none"> • Grammar: Quantifiers (<i>Homework</i>) <ul style="list-style-type: none"> ✓ Look at the illustration and discuss ✓ Choose the correct answers ✓ Talk to a partner • Pronunciation: “ough” and “augh”

		<ul style="list-style-type: none"> ✓ Put the words in the correct column ✓ Listen and check the right words ✓ Practice saying the words • Reading and speaking <ul style="list-style-type: none"> ✓ Look at and read the article: "Information overload" ✓ Re-read and choose the correct answers ✓ Work out the meanings of the words
10	Too much information (p90-p91)	<ul style="list-style-type: none"> • Vocabulary and pronunciation: <i>electronic devices, phrasal verbs, linking</i> <ul style="list-style-type: none"> ✓ Match the words with pictures ✓ Listen and check the words ✓ Match the sentences ✓ Listen and repeat. Try to link the words ✓ Answer the questions with a partner • Listening and speaking <ul style="list-style-type: none"> ✓ Look at a book cover and book review. Discuss about that ✓ Listen to a radio breakfast show and answer the questions ✓ Listen and complete the sentences ✓ Discuss questions with a partner • Writing <p>Write a magazine article – advantages and disadvantages (optional – teacher may change the topic as per the class situation)</p>
11	Practical English and review	<p><i>"Should Apple make exceptions of unlocking iPhone"</i></p> <ul style="list-style-type: none"> ✓ Discuss in pair/group/team ✓ Review (30 minutes)
12	Final Test	