

English for Academic Purposes (EAP) Syllabus: 5-Module Course with Lesson Plans and Assessments

Overview:

This EAP course is designed for students preparing to study in an English-medium university. The course aims to develop core academic skills in reading, writing, speaking, and listening. Each module includes a detailed lesson plan and concludes with an assessment component.

Module 1: Understanding Academic Texts (Reading Skills)

Estimated Duration: 120 minutes

Objectives:

- Identify main ideas and arguments in academic texts
- Recognize and summarize supporting details

Lesson Plan:

- Warm-up (10 min): Quick discussion on academic reading habits
- Vocabulary introduction (20 min)
- Reading task (30 min): Skimming and scanning exercises
- Group analysis (20 min): Identifying thesis and supporting points
- Summary writing practice (30 min)
- Wrap-up (10 min): Review and reflection

Assessment:

- · Short quiz on identifying main ideas and arguments
- 100-word summary of a provided academic article

Module 2: Academic Writing - Structuring an Essay

Estimated Duration: 120 minutes

Objectives:

- Learn the structure of academic essays
- Write topic sentences and link ideas logically

Lesson Plan:

- Introduction to essay types and structure (15 min)
- · Vocabulary and cohesion tools (20 min)

- Analysing sample essay (25 min)
- Writing a paragraph (30 min)
- Peer feedback and editing (20 min)
- Recap (10 min)

Assessment:

• Write a short essay outline with introduction and two body paragraphs

Module 3: Participating in Seminars & Discussions

Estimated Duration: 90 minutes

Objectives:

- Use language for discussion and turn-taking
- Express and defend opinions politely

Lesson Plan:

- Icebreaker discussion (10 min)
- Functional phrases for discussion (15 min)
- Role-play: Agreeing/disagreeing (20 min)
- Group debate (30 min)
- Debrief and feedback (15 min)

Assessment:

• Group discussion graded on participation, fluency, and use of academic phrases

Module 4: Describing Data & Trends

Estimated Duration: 90 minutes

Objectives:

- Interpret and describe data accurately
- Use comparative and trend-related language

Lesson Plan:

- Introduction with sample charts (10 min)
- Vocabulary matching and usage (20 min)
- Grammar drill: describing trends (15 min)
- Data description task (30 min)
- Peer review and correction (15 min)

Assessment:

• Written description of a chart (minimum 150 words)

Module 5: Academic Presentations

Estimated Duration: 120 minutes

Objectives:

- Plan and deliver structured academic presentations
- Use signposting and visual aids effectively

Lesson Plan:

- Warm-up: Presentation dos and don'ts (10 min)
- Vocabulary and phrases for presenting (20 min)
- Watching and analysing a sample presentation (20 min)
- Planning own presentation (30 min)
- Rehearsal in groups (20 min)
- Feedback and wrap-up (20 min)

Assessment:

• Individual or pair presentations (5–7 mins each) graded on clarity, structure, language, and delivery

Assessment Summary:

- Module 1: Reading quiz + summary writing
- Module 2: Essay outline
- Module 3: Seminar participation
- Module 4: Data description writing
- Module 5: Oral presentation

Final Project (Optional):

· A mini research project combining reading, writing, data interpretation, and presentation

Materials Needed:

- Academic text excerpts
- Sample essays and presentations
- Audio/visual equipment for presentations
- Charts and graphs for interpretation

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