

## Lecture 2: Review

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Recall

- ▶ What is a regression model?

# Today (more review)

- ▶ Descriptive statistics – graphical
- ▶ Descriptive statistics – numerical
- ▶ Inference about a population mean
- ▶ Difference between two population means

## Descriptive statistics – graphical

## Right-to-work example

- ▶ This example from the text considers the effect of right-to-work legislation (which varies by state) on various factors. A description of the data can be found [here](#).
- ▶ The variables are:
  - ▶ Income: income for a four-person family
  - ▶ COL: cost of living for a four-person family
  - ▶ PD: Population density
  - ▶ URate: rate of unionization in 1978
  - ▶ Pop: Population
  - ▶ Taxes: Property taxes in 1972
  - ▶ RTWL: right-to-work indicator

- ▶ In a study like this, there are many possible questions of interest.
- ▶ Our focus will be on the relationship between RTWL and Income.
- ▶ However, we recognize that other variables have an effect on Income.
- ▶ Let's look at some of these relationships.

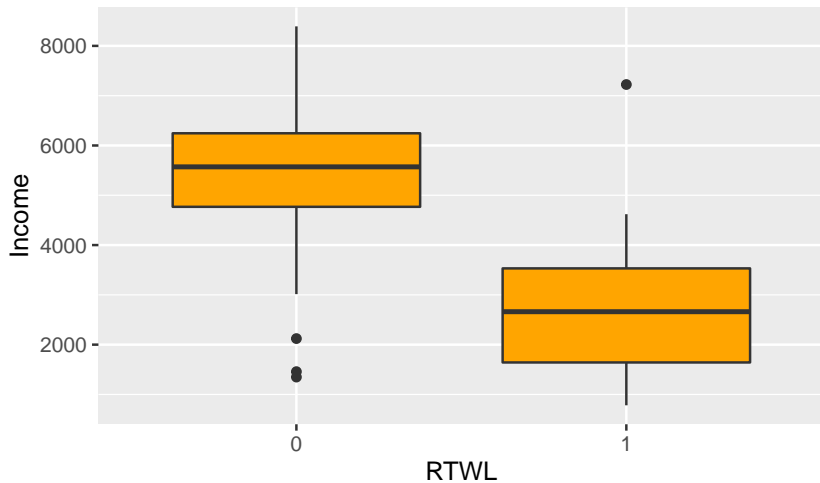
```
url = "http://www1.aucegypt.edu/faculty/hadi/RABE4/Data4/PO  
rtw.table = read.table(url, header=TRUE, sep='\t')  
head(rtw.table)
```

##	City	COL	PD	URate	Pop	Taxes	Income	RTWL
## 1	Atlanta	169	414	13.6	1790128	5128	2961	1
## 2	Austin	143	239	11.0	396891	4303	1711	1
## 3	Bakersfield	339	43	23.7	349874	4166	2122	0
## 4	Baltimore	173	951	21.0	2147850	5001	4654	0
## 5	Baton Rouge	99	255	16.0	411725	3965	1620	1
## 6	Boston	363	1257	24.4	3914071	4928	5634	0



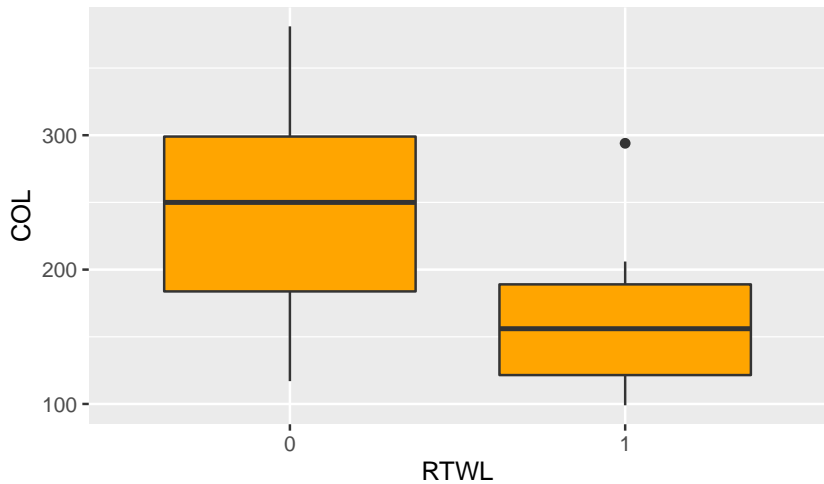
- ▶ RTWL is a binary variable.
- ▶ Income is a continuous variable.
- ▶ *Boxplot*: a graphical way to visualize the relationship between Income and RTWL.

```
library(ggplot2)
rtw.table$RTWL = factor(rtw.table$RTWL)
p = ggplot(data = rtw.table,
  aes(x = RTWL, y = Income)) +
  geom_boxplot(fill = "orange")
```



- ▶ One variable that may have an important effect on the relationship between RTWL is the cost of living COL.
- ▶ It also varies between right-to-work states.

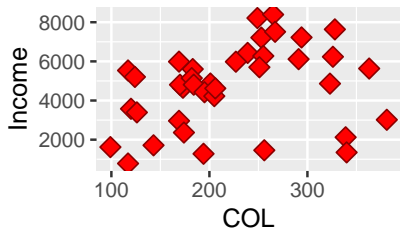
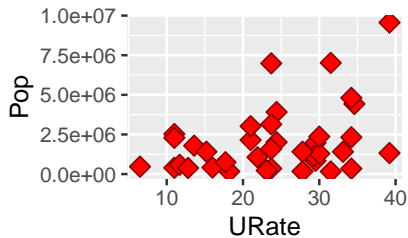
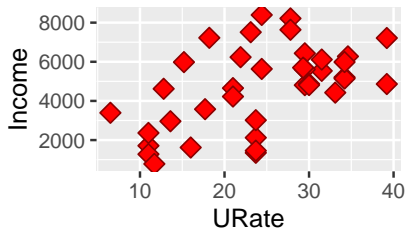
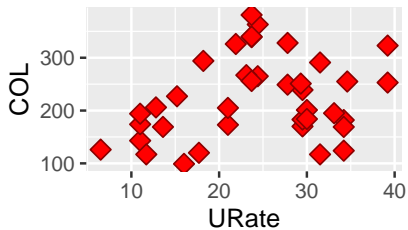
```
p2 = ggplot(data = rtw.table,  
  aes(x = RTWL, y = COL)) +  
  geom_boxplot(fill = "orange")
```



- We may want to include more than one plot in a given display.

```
p1 = ggplot(data = rtw.table) +  
  geom_point(aes(x = URate, y = COL),  
    shape=23, fill="red", color="darkred", size=3)  
p2 = ggplot(data = rtw.table) +  
  geom_point(aes(x = URate, y = Income),  
    shape=23, fill="red", color="darkred", size=3)  
p3 = ggplot(data = rtw.table) +  
  geom_point(aes(x = URate, y = Pop),  
    shape=23, fill="red", color="darkred", size=3)  
p4 = ggplot(data = rtw.table) +  
  geom_point(aes(x = COL, y = Income),  
    shape=23, fill="red", color="darkred", size=3)
```

```
library(gridExtra)  
gridExtra::grid.arrange(p1, p2, p3, p4, nrow = 2)
```





- ▶ To learn more about laying out multiple ggplots [layout](#)

- ▶ Alternatively, to display all pairwise relationships in a given data set

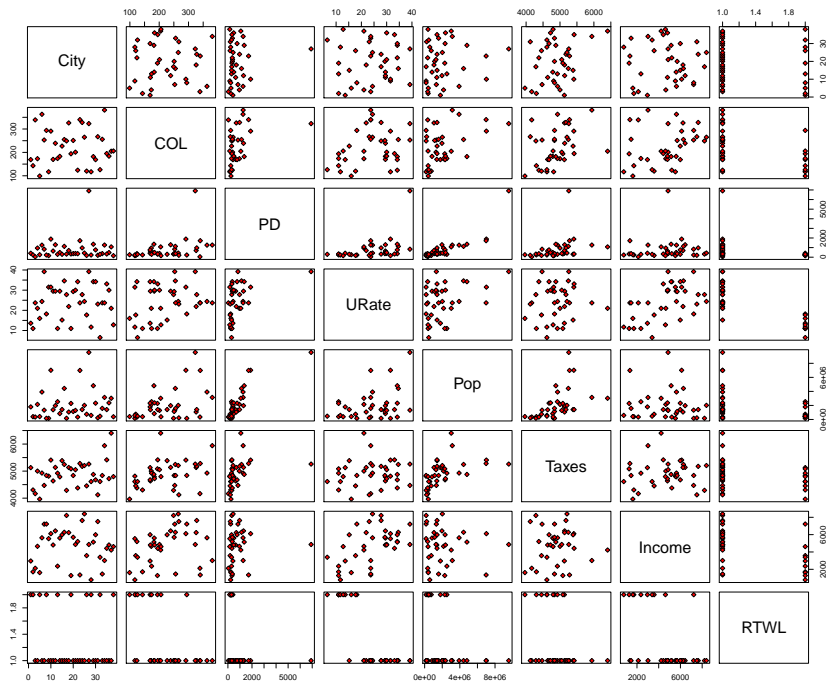
```
library(GGally)
ggpairs(rtw.table,
  mapping= aes(color="darkred"),
  cardinality_threshold = 38,
  upper = "blank", diag = "blank",
  lower = list(continuous = "points",
    combo = "box",
    discrete = "facetbar",
    na = "na")) +
theme(axis.text.x = element_text(angle = 90,
  hjust = 1))
```

City	COL	PD	URate	Pop	Taxes	Income	RTWL
------	-----	----	-------	-----	-------	--------	------



City
COL
PD
URate
Pop
Taxes
Income
RTWL

```
pairs(rtw.table, pch=23, bg='red')
```

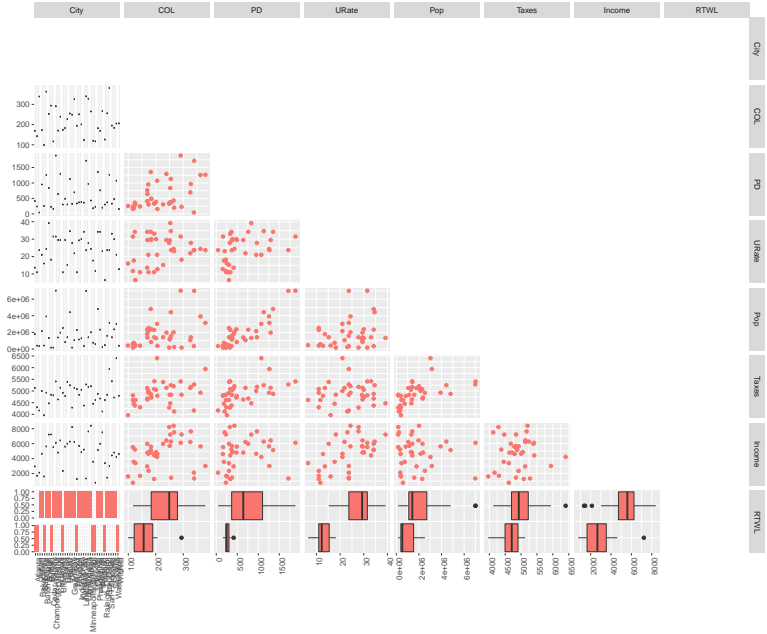


- ▶ Observations
  - ▶ Look at the pairwise relationships
  - ▶ PD versus any other variable, there is a point that stands out from all the rest
  - ▶ This data point is New York City, the 27th row of the table.
- ▶ Let's look at the 27th row

```
print(rtw.table[27,])
```

```
##           City COL   PD URate      Pop Taxes  Income RTWL
## 27 New York 323 6908  39.2 9561089  5260   4862    0
```

# ► Pairwise plots without 27th row



# Building a model for right-to-work example

- ▶ Some of the main goals of this course:
  - ▶ Build a statistical model describing the *effect* of RTWL on Income.
  - ▶ This model should recognize that other variables also affect Income.
  - ▶ What sort of *statistical confidence* do we have in our conclusion about RTWL and Income?
  - ▶ Is the model adequate to describe this data set?
  - ▶ Are there other (simpler, more complicated) better models?



## Numerical descriptive statistics

# Mean of a sample

- ▶ Given a sample of numbers  $X = (X_1, \dots, X_n)$  the sample mean,  $\bar{X}$  is

$$\bar{X} = \frac{1}{n} \sum_{i=1}^n X_i.$$

- ▶ There are many ways to compute this in R.

```
X = c(1,3,5,7,8,12,19)
print(X)
```

```
## [1] 1 3 5 7 8 12 19
```

```
print(mean(X))
```

```
## [1] 7.857143
```

```
print((X[1]+X[2]+X[3]+
      X[4]+X[5]+X[6]+X[7])/7)
```

```
## [1] 7.857143
```

```
print(sum(X)/length(X))
```

```
## [1] 7.857143
```

# Example

- ▶ We'll also illustrate these calculations with part of an example we consider below, on differences in blood pressure between two groups.
- ▶ Reference: Moore, David S., and George P. McCabe (1989). Introduction to the Practice of Statistics. Original source: Lyle, Roseann M., et al., "Blood pressure and metabolic effects of calcium supplementation in normotensive white and black men," JAMA, 257(1987), pp. 1772-1776.

- ▶ Description: Results of a randomized comparative experiment to investigate the effect of calcium on blood pressure in African-American men. A treatment group of 10 men received a calcium supplement for 12 weeks, and a control group of 11 men received a placebo during the same period. All subjects had their blood pressure tested before and after the 12-week period.
- ▶ Number of cases: 21
- ▶ Variable Names:
  - ▶ Treatment: Whether subject received calcium or placebo
  - ▶ Begin: seated systolic blood pressure before treatment
  - ▶ End: seated systolic blood pressure after treatment
  - ▶ Decrease: Decrease in blood pressure (Begin - End)

```
url = 'http://www.stanford.edu/class/stats191/data/Calcium'
calcium.table = read.table(url,
  header=TRUE, skip=26, nrow=21)
head(calcium.table)
```

##	Treatment	Begin	End	Decrease
## 1	Calcium	107	100	7
## 2	Calcium	110	114	-4
## 3	Calcium	123	105	18
## 4	Calcium	129	112	17
## 5	Calcium	112	115	-3
## 6	Calcium	111	116	-5

- Number of observations in Calcium and Placebo groups

```
library(dplyr)
library(magrittr)
class(calcium.table$Treatment)
```

```
## [1] "factor"
```

```
calcium.table %>%
  group_by(Treatment) %>%
  summarize(n())
```

```
## # A tibble: 2 x 2
##   Treatment `n()`
##   <fct>      <int>
## 1 Calcium      10
## 2 Placebo      11
```

- Mean blood pressure in Calcium and Placebo samples before and after treatment

```
calcium.table %>%  
  group_by(Treatment) %>%  
  summarize(mean.bp.before = mean(Begin),  
             mean.bp.after = mean(End),  
             mean.bp.decrease = mean(Decrease))
```

```
## # A tibble: 2 x 4  
##   Treatment mean.bp.before mean.bp.after mean.bp.decrease  
##   <fct>          <dbl>          <dbl>          <dbl>  
## 1 Calcium      115.          110.           5  
## 2 Placebo      113.          114.          -0.27
```



## Standard deviation of a sample

Given a sample of numbers  $X = (X_1, \dots, X_n)$  the sample standard deviation  $S_X$  is

$$S_X^2 = \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X})^2.$$

```
calcium.table %>%  
  group_by(Treatment) %>%  
  summarize(sd.bp.before = sd(Begin),  
            sd.bp.after = sd(End),  
            sd.bp.decrease = sd(Decrease))
```

```
## # A tibble: 2 x 4  
##   Treatment sd.bp.before sd.bp.after sd.bp.decrease  
##   <fct>          <dbl>         <dbl>         <dbl>  
## 1 Calcium      10.8          7.80          8.74  
## 2 Placebo       9.02         11.3          5.90
```

# Median of a sample

- ▶ Given a sample of numbers  $X = (X_1, \dots, X_n)$  the sample median is the middle of the sample:
  - ▶ if  $n$  is even, it is the average of the middle two points.
  - ▶ If  $n$  is odd, it is the midpoint.

```
calcium.table %>%  
  group_by(Treatment) %>%  
  summarize(median.bp.before = median(Begin),  
            median.bp.after = median(End),  
            median.bp.decrease = median(Decrease))
```

```
## # A tibble: 2 x 4  
##   Treatment median.bp.before median.bp.after median.bp.c  
##   <fct>          <dbl>          <dbl>  
## 1 Calcium          112.          109  
## 2 Placebo          112          114
```

# Quantiles of a sample

- ▶ Given a sample of numbers  $X = (X_1, \dots, X_n)$  the  $q$ -th quantile is a point  $x_q$  in the data such that  $q \cdot 100\%$  of the data lie to the left of  $x_q$ .
  - ▶ The 0.5-quantile is the median: half of the data lie to the right of the median.

```
calcium.table %>%  
  group_by(Treatment) %>%  
  summarize(thirdquar.bp.before =  
    quantile(Begin, probs = .75),  
    thirdquar.bp.after =  
    quantile(End, probs = .75),  
    thirdquar.bp.decrease =  
    quantile(Decrease, probs = .75))
```

```
## # A tibble: 2 x 4
```

```
##   Treatment thirdquar.bp.before thirdquar.bp.after thirdquar.bp.decrease
```

```
##   <fct>                <dbl>                <dbl>
```

```
## 1 Calcium              120.                115.
```

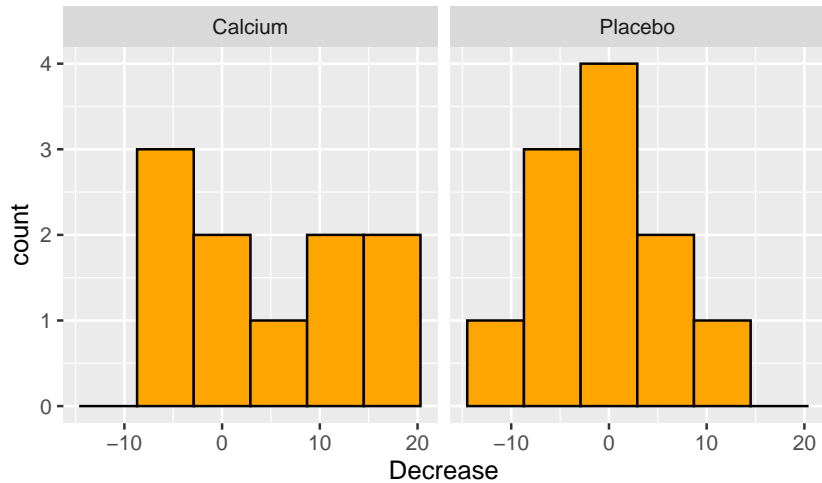
```
## 2 Placebo              118                120
```

## More graphical statistical summaries

- ▶ We've already seen a boxplot. Another common statistical summary is a histogram.

```
p = ggplot(calcium.table,  
  aes(x = Decrease,  
    group = Treatment)) +  
  geom_histogram(color = "black",  
    fill = "orange", bins = 6) +  
  facet_wrap(~Treatment)
```

p



## Inference about a population mean



## A testing scenario

- ▶ Suppose we want to determine the efficacy of a new drug on blood pressure.
- ▶ Our study design is: we will treat a large patient population (maybe not so large: budget constraints limit it  $n = 20$ ) with the drug and measure their blood pressure before and after taking the drug.
- ▶ We conclude that the drug is effective if the blood pressure has decreased on average. That is, if the average difference between before and after is positive.

# Setting up the test

- ▶ The *null hypothesis*,  $H_0$  is: \*the average difference is less than or equal zero.\*
- ▶ The *alternative hypothesis*,  $H_a$  , is: \*the average difference is greater than zero.\*
- ▶ Sometimes (actually, often), people will test the alternative,  $H_a$  : *the average difference is not zero* vs.  $H_0$  : *the average difference is zero*.
- ▶ The test is performed by estimating the average difference and converting to standardized units.

# Drawing from a box

- ▶ Formally, could set up the above test as drawing from a box of *differences in blood pressure*.
- ▶ A box model is a useful theoretical device that describes the experiment under consideration. In our example, we can think of the sample of decreases drawn 20 patients at random from a large population (box) containing all the possible decreases in blood pressure.

# A simulated box model

- ▶ In our box model, we will assume that the decrease is an integer drawn at random from  $-3$  to  $6$ .
- ▶ We will draw 20 random integers from  $-3$  to  $6$  with replacement and test whether the mean of our “box” is 0 or not.

```
mysample = sample(-3:6, 20, replace=TRUE)
mysample
```

```
## [1] 5 0 3 -3 -2 3 -2 -1 -3 1 1 6 2 6 3 5 1
```

- ▶ The test is usually a  $T$  test that uses the statistic

$$T = \frac{\bar{Y} - 0}{S_Y / \sqrt{n}}$$

- ▶ The formula can be read in three parts:
  - ▶ estimating the mean:  $\bar{Y}$ ;
  - ▶ comparing to 0: subtracting 0 in the numerator;
  - ▶ converting difference to standardized units: dividing by  $S_Y / \sqrt{n}$  our estimate of the variability of  $\bar{Y}$ .

```
T = (mean(mysample) - 0) / (sd(mysample) / sqrt(20))  
T
```

```
## [1] 2.704154
```

- ▶ This  $T$  value is often compared to a table for the appropriate  $T$  distribution (in this case there are 19 *degrees of freedom*) and the 5% cutoff is

```
cutoff = qt(0.975, 19)  
cutoff
```

```
## [1] 2.093024
```

- ▶ Strictly speaking the  $T$  distribution should be used when the values in the box are spread similarly to a normal curve.
- ▶ This is not the case here, but if  $n$  is large enough, there is not a huge difference.

```
qnorm(0.975)
```

```
## [1] 1.959964
```

- ▶ The result of the two-sided test is

```
reject = (abs(T) > cutoff)
reject
```

```
## [1] TRUE
```

- ▶ If reject is TRUE, then we reject  $H_0$  the mean is 0 at a level of 5%, while if it is FALSE we do not reject.
- ▶ Of course, in this example we know the mean in our “box” is not 0, it is 1.5.

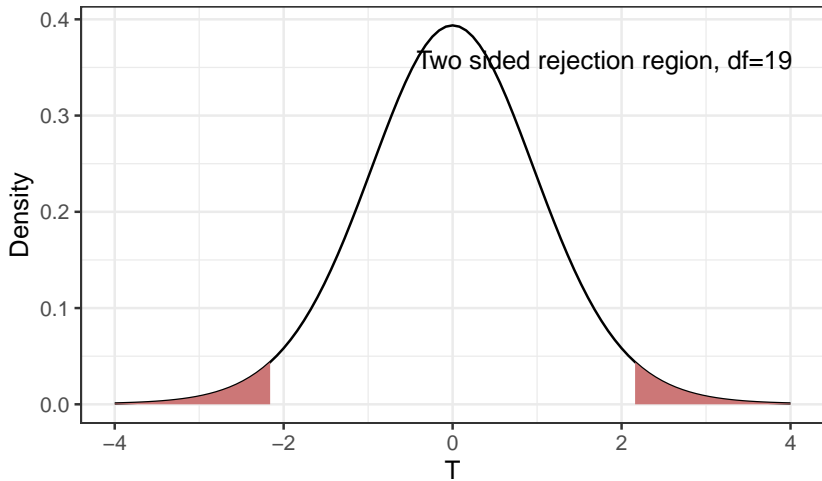
- ▶ This rule can be visualized with the  $T$  density. The total grey area is  $0.05=5\%$ , and the cutoff is chosen to be symmetric around zero and such that this area is exactly  $5\%$ .
- ▶ For a test of size  $\alpha$  we write this cutoff  $t_{n-1,1-\alpha/2}$ .



```
library(ggplot2)
alpha = 0.05
df = 19
xval = seq(-4,4,length=101)
q = qt(1-alpha/2, df)

rejection_region = function(dens,
  q_lower, q_upper, xval) {
  fig = (ggplot(data.frame(x=xval), aes(x)) +
    stat_function(fun=dens, geom='line') +
    stat_function(fun=function(x) {
      ifelse(x > q_upper | x < q_lower,
        dens(x), NA)
    }, geom='area', fill='#CC7777') +
    labs(y='Density', x='T') +
    theme_bw())
  return(fig)
}
```

```
T19_fig = rejection_region(function(x){dt(x, df)},  
  -q, q, xval) +  
  annotate('text',  
    x=1.8, y = dt(2,df) + 0.3,  
    label='Two sided rejection region, df=19')
```



## Reasoning behind the test

- ▶ Suppose  $H_0$  was true – say the mean of the box was zero.
- ▶ For example, we might assume the difference is drawn at random from integers -5 to 5 inclusive.

```
# Generate a sample from a  
# box for which the null is true  
null_sample = function(n) {  
  return(sample(-5:5, n, replace=TRUE))  
}  
  
# Compute the T statistic  
null_T = function(n) {  
  cur_sample = null_sample(n)  
  return((mean(cur_sample) - 0) /  
         (sd(cur_sample) / sqrt(n)))  
}
```

# Type I error

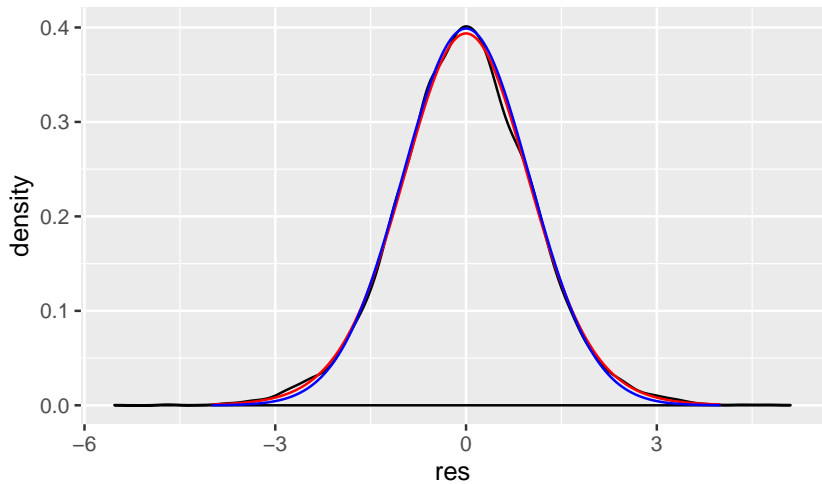
- ▶ When the null hypothesis is true, like in our simulation, we expect that the  $T$  statistic will exceed the cutoff only about 5% of the time.
- ▶ If we use the cutoff  $t_{19,0.975}$  to decide in favor or against  $H_0$ , rejecting  $H_0$  when the absolute value is larger than this value, then we have a test whose **Type I error** is about 5%.
- ▶ It is exactly 5% if the sample were drawn from a box whose values follow a normal curve. . .

```
results = numeric(10000)
for (i in 1:10000) {
  results[i] = null_T(20)
}
mean(abs(results) >= qt(0.975, 19))
```

```
## [1] 0.052
```

- ▶ We use the  $T$  curve (close to the normal curve) because when  $H_0$  is true, the distribution of the  $T$  statistic is close to the  $T$  curve.

```
xval = seq(-4, 4, length=201)
df.temp = data.frame(xval = xval,
  dt.val = dt(xval, 19),
  dnorm.val = dnorm(xval))
p.den = ggplot() +
  geom_density(data = data.frame(res = results),
    aes(x = res, y = ..density..)) +
  geom_line(data = df.temp,
    aes(x = xval, y = dt.val),
    col = "red") + # T_19 density
  geom_line(data = df.temp,
    aes(x = xval, y = dnorm.val),
    col = "blue") # Normal(0,1) density
```





- ▶ R will compute this  $T$  statistic for you, and many other things.
- ▶ R will use the  $T$  distribution.

```
t.test(mysample)
```

```
##  
## One Sample t-test  
##  
## data:  mysample  
## t = 2.6975, df = 19, p-value = 0.01427  
## alternative hypothesis: true mean is not equal to 0  
## 95 percent confidence interval:  
##  0.403366 3.196634  
## sample estimates:  
## mean of x  
##      1.8
```

```
T
```

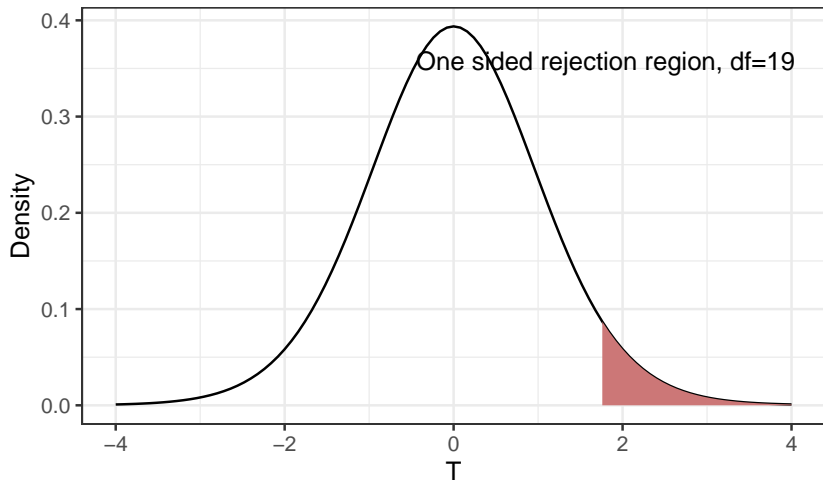
```
## [1] 2.704154
```

```
2 * pt(abs(T), 19, lower = FALSE)
```

```
## [1] 0.01406267
```

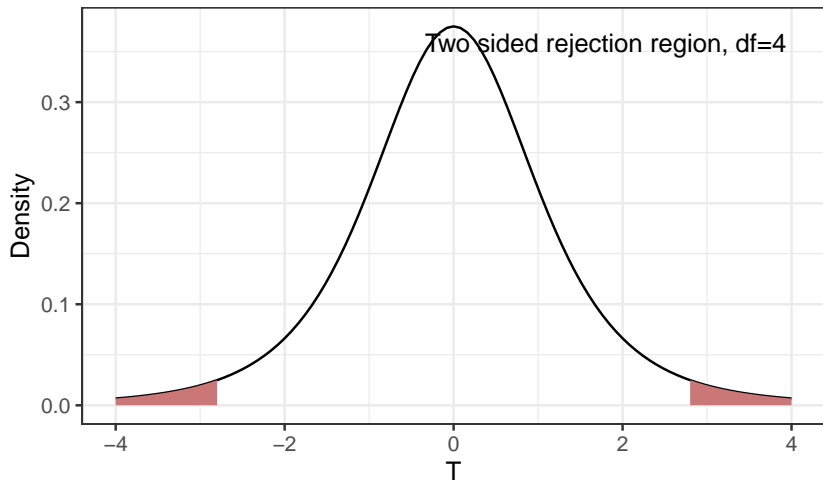
- ▶ As mentioned above, sometimes tests are one-sided.
- ▶ If the null hypothesis we tested was that the **mean is less than 0**, then we would reject this hypothesis if our observed mean was much larger than 0.
- ▶ This corresponds to a positive  $T$  value.

```
cutoff = qt(0.95, 19)
T19_pos = rejection_region(function(x){dt(x, df)},
  -Inf, cutoff, xval) +
  annotate('text',
    x=1.8, y=dt(2,df)+0.3,
    label='One sided rejection region, df=19')
```



- ▶ The rejection rules are affected by the degrees of freedom.
- ▶ Here is the rejection region when we only have 5 samples from our “box”.

```
df = 4
cutoff = qt(0.975, df)
T4_fig = rejection_region(function(x) {dt(x, df)},
  -cutoff, cutoff, xval) +
  annotate('text',
    x=1.8,
    y=dt(2,19)+0.3,
    label='Two sided rejection region, df=4')
```



# Confidence intervals

- ▶ Instead of testing a particular hypothesis, we might be interested in coming up with a reasonable range for the mean of our “box”.
- ▶ Statistically, this is done via a *confidence interval*.
- ▶ If the 5% cutoff is  $q$  for our test, then the 95% confidence interval is

$$[\bar{Y} - qS_Y/\sqrt{n}, \bar{Y} + qS_Y/\sqrt{n}],$$

where we recall  $q = t_{n-1,0.975}$  with  $n = 20$ .

- ▶ If we wanted 90% confidence interval, we would use  $q = t_{19,0.95}$ . Why?



```
cutoff = qt(0.975, 19)
L = mean(mysample) -
    cutoff*sd(mysample)/sqrt(20)
U = mean(mysample) +
    cutoff*sd(mysample)/sqrt(20)
data.frame(L, U)
```

```
##           L           U
## 1 0.403366 3.196634
```

```
t.test(mysample)$conf.int
```

```
## [1] 0.403366 3.196634
```

```
## attr(,"conf.level")
```

```
## [1] 0.95
```

- ▶ There is at least 95% probability that the random interval (0.40, 3.20) will contain the population mean.

OR

- ▶ If we keep repeating the experiment, we expect that approximately 95% of the times the confidence interval contains the population mean.

- ▶ Note that the endpoints above depend on the data.
  - ▶ Confidence intervals are random
- ▶ Not every interval will cover the true mean of our “box” which is 1.5.
- ▶ Let's take a look at 100 intervals of size 90%. We would expect that roughly 90 of them cover 1.5.

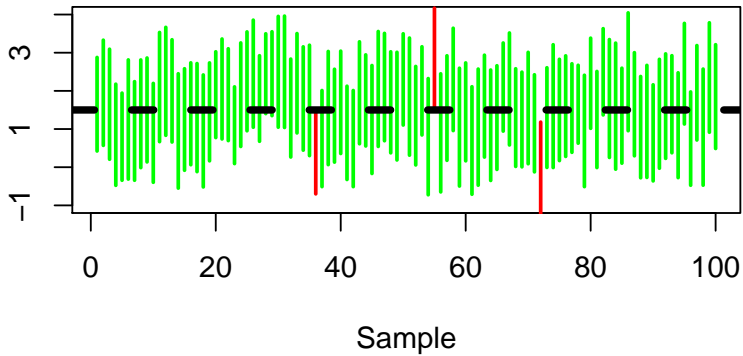
```
cutoff = qt(0.975, 19)
L = c()
U = c()
covered = c()
box = -3:6
for (i in 1:100) {
  mysample = sample(box, 20, replace=TRUE)
  l = mean(mysample) -
    cutoff*sd(mysample)/sqrt(20)
  u = mean(mysample) +
    cutoff*sd(mysample)/sqrt(20)
  L = c(L, l)
  U = c(U, u)
  covered = c(covered,
    (l < mean(box)) * (u > mean(box)))
}
sum(covered)
```

```
## [1] 97
```

- ▶ A useful picture is to plot all these intervals so we can see the randomness in the intervals, while the true mean of the box is unchanged.

```
mu = 1.5
plot(c(1, 100), c(-2.5+mu, 2.5+mu),
     type='n',
     ylab='Confidence Intervals',
     xlab='Sample')
for (i in 1:100) {
  if (covered[i] == TRUE) {
    lines(c(i,i),
          c(L[i],U[i]), col='green', lwd=2)
  }
  else {
    lines(c(i,i),
          c(L[i],U[i]), col='red', lwd=2)
  }
}
abline(h=mu, lty=2, lwd=4)
```

Confidence Intervals



## Blood pressure example



- ▶ A study was conducted to study the effect of calcium supplements on blood pressure.
- ▶ We had loaded the data above (calcium.table).
- ▶ The two samples in the variables treated and placebo.

```
treated = calcium.table %>%  
  filter(Treatment == "Calcium") %>%  
  .$Decrease %>%  
  as.numeric()  
placebo = calcium.table %>%  
  filter(Treatment == "Placebo") %>%  
  .$Decrease %>%  
  as.numeric()
```

- ▶ Some questions might be:
  - ▶ What is the mean decrease in BP in the treated group? placebo group?
  - ▶ What is the median decrease in BP in the treated group? placebo group?
  - ▶ What is the standard deviation of decrease in BP in the treated group? placebo group?
  - ▶ Is there a difference between the two groups? Did BP decrease more in the treated group?

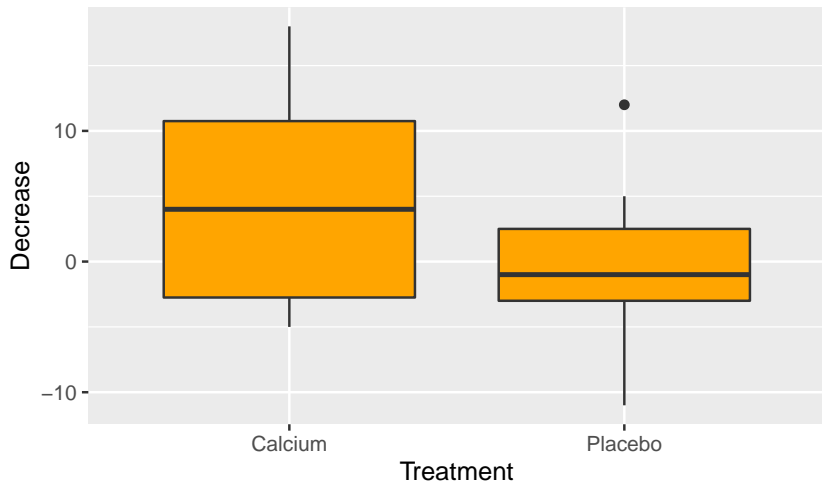
```
summary(treated)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
##    -5.00  -2.75    4.00    5.00  10.75   18.00
```

```
summary(placebo)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
## -11.0000 -3.0000 -1.0000 -0.2727  2.5000  12.0000
```

```
p.cal = ggplot(data = calcium.table) +
  geom_boxplot(aes(x = Treatment,
    y = Decrease),
    fill = "orange")
```



# A hypothesis test

- ▶ In our setting, we have two groups that we have reason to believe are different.
- ▶ We have two samples:
  - ▶  $(X_1, \dots, X_{10})$  (treated)
  - ▶  $(Z_1, \dots, Z_{11})$  (placebo)
- ▶ We can answer this statistically by testing the null hypothesis

$$H_0 : \mu_X = \mu_Z.$$

- ▶ If variances are equal, the *pooled t-test* is appropriate.

## Pooled $t$ test

- ▶ The test statistic is

$$T = \frac{\bar{X} - \bar{Z} - 0}{S_P \sqrt{\frac{1}{10} + \frac{1}{11}}}, \quad S_P^2 = \frac{9 \cdot S_X^2 + 10 \cdot S_Z^2}{19}.$$

- ▶ For two-sided test at level  $\alpha = 0.05$ , reject if  $|T| > t_{19,0.975}$ .
- ▶ Confidence interval: for example, a 90% confidence interval for  $\mu_X - \mu_Z$  is

$$\bar{X} - \bar{Z} \pm S_P \sqrt{\frac{1}{10} + \frac{1}{11}} \cdot t_{19,0.95}.$$

- ▶  $T$  statistic has the same form as before!

```
sdP = sqrt((9*sd(treated)^2 +  
            10*sd(placebo)^2)/19)  
T = (mean(treated)-mean(placebo)-0) /  
    (sdP * sqrt(1/10+1/11))  
c(T, cutoff)
```

```
## [1] 1.634108 2.093024
```

- R has a built-in function to perform such *t*-tests.

```
t.test(treated, placebo, var.equal=TRUE)
```

```
##  
## Two Sample t-test  
##  
## data: treated and placebo  
## t = 1.6341, df = 19, p-value = 0.1187  
## alternative hypothesis: true difference in means is not  
## 95 percent confidence interval:  
## -1.48077 12.02622  
## sample estimates:  
## mean of x mean of y  
## 5.0000000 -0.2727273
```

- If we don't make the assumption of equal variance, R will give a slightly different result.



```
t.test(treated, placebo)
```

```
##
```

```
##  Welch Two Sample t-test
```

```
##
```

```
## data:  treated and placebo
```

```
## t = 1.6037, df = 15.591, p-value = 0.1288
```

```
## alternative hypothesis: true difference in means is not
```

```
## 95 percent confidence interval:
```

```
##  -1.712039 12.257493
```

```
## sample estimates:
```

```
##  mean of x  mean of y
```

```
##  5.0000000 -0.2727273
```

## Pooled estimate of variance

- ▶ The rule for the  $SD$  of differences is

$$SD(\bar{X} - \bar{Z}) = \sqrt{SD(\bar{X})^2 + SD(\bar{Z})^2}$$

- ▶ By this rule, we might take our estimate to be

$$\widehat{SD(\bar{X} - \bar{Z})} = \sqrt{\frac{S_X^2}{10} + \frac{S_Z^2}{11}}.$$

- ▶ The pooled estimate assumes  $\mathbb{E}(S_X^2) = \mathbb{E}(S_Z^2) = \sigma^2$  and replaces the  $S^2$ 's above with  $S_P^2$ , a better estimate of  $\sigma^2$  than either  $S_X^2$  or  $S_Z^2$ .

Where do we get  $df = 19$ ?

- ▶ Well, the  $X$  sample has  $10 - 1 = 9$  degrees of freedom to estimate  $\sigma^2$  while the  $Z$  sample has  $11 - 1 = 10$  degrees of freedom.
- ▶ Therefore, the total degrees of freedom is  $9 + 10 = 19$ .

# Our first regression model

- ▶ We can put the two samples together:

$$Y = (X_1, \dots, X_{10}, Z_1, \dots, Z_{11}).$$

- ▶ Under the same assumptions as the pooled  $t$ -test:

$$Y_i \sim N(\mu_i, \sigma^2)$$

$$\mu_i = \begin{cases} \mu_X & 1 \leq i \leq 10 \\ \mu_Z & 11 \leq i \leq 21. \end{cases}$$

- ▶ This is a (regression) model for the sample  $Y$ . The (qualitative) variable Treatment is called a *covariate* or *predictor*.
- ▶ The decrease in BP is the *outcome*.
- ▶ We assume that the relationship between treatment and average decrease in BP is simple: it depends only on which group a subject is in.
- ▶ This relationship is *modeled* through the mean vector  $\mu = (\mu_1, \dots, \mu_{21})$ .

```
print(summary(lm(Decrease ~ Treatment, data = calcium.table
```

```
##
```

```
## Call:
```

```
## lm(formula = Decrease ~ Treatment, data = calcium.table)
```

```
##
```

```
## Residuals:
```

```
##      Min       1Q   Median       3Q      Max
## -10.7273  -4.7273  -0.7273   5.0000  13.0000
```

```
##
```

```
## Coefficients:
```

```
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept)         5.000      2.335   2.141  0.0454 *
## TreatmentPlacebo    -5.273      3.227  -1.634  0.1187
```

```
## ---
```

```
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1
```

```
##
```

```
## Residual standard error: 7.385 on 19 degrees of freedom
```

```
## Multiple R-squared:  0.1232, Adjusted R-squared:  0.0770
```

```
## F-statistic:  2.67 on 1 and 19 DF,  p-value: 0.1187
```

```
print(sdP*sqrt(1/10+1/11))
```

```
## [1] 3.22667
```

```
print(sdP)
```

```
## [1] 7.384842
```

## References for this lecture

- ▶ Based on the lecture notes of [Jonathan Taylor](#) .