



केंद्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

SECONDARY SCHOOL EXAMINATION (SESSION : 2013-2015)
GRADE SHEET CUM CERTIFICATE OF PERFORMANCE

This is to certify that

Name	PRABHAT KUMAR VERMA	Roll No	5387271
Mother's/Father's/ Guardian's Name	MONICA VERMA / MANOJ KUMAR VERMA		
DOB	22/06/2000	Registration No.	R115085380195
School (Code)	KENDRIYA VIDYALAYA NO 1 AFS HINDON GHAZIABAD UP (08538)		

has performed as follows:

Part 1: Scholastic Areas

Academic Performance :

Subject Code & Name		Class IX				Class X			
Subject Code	Subject Name	Grade FA	Grade SA	Overall Grade		Grade FA	Grade SA	Overall Grade	
				Grade	Grade Point (GP)			Grade	Grade Point (GP)
101	ENGLISH COMM.	C1	B2	B2	07	B2	B2	B2	07
002	HINDI COURSE-A	B1	C1	B2	07	B1	C1	B2	07
041	MATHEMATICS	B2	C1	C1	06	C1	C1	B2**	07
086	SCIENCE	B2	E1	C1**	06	B2	C1	B2	07
087	SOCIAL SCIENCE	C1	C2	C1**	06	C1	C2	C1**	06

Additional:

--	--	--	--	--	--	--	--	--	--

Cumulative Grade Point Average (CGPA): 6.8

Grade in Assessment of Speaking and Listening Skills (ASL): IX - A1 | X - A1

Part 2: Co-Scholastic Areas

2(A) Life Skills:

Life Skills	Class IX	Grade	Class X	Grade
	Descriptive Indicators		Descriptive Indicators	
Thinking Skills	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	A	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.	A
Social Skills	Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
Emotional Skill	Self-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help when needed.	A	Identifies the causes of stress and manages adverse situations effectively. Expresses emotions appropriately.	A

2(B) Work Education:

Work Education	Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual.	B	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility.	A
----------------	---	---	--	---

2(C) Visual and Performing Arts:

Visual & Performing Art	Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms.	B	Participates actively in artistic activities, quite creative and aesthetic, takes initiatives actively to plan and conduct artistic events, appreciates and understands various art forms.	B
-------------------------	--	---	--	---

2(D) Attitudes & Values:

towards	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Teachers	Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	A
School-mates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.	A	Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	A
School Prog. & Env	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	A	Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
Value Systems	Understands value systems quite well and adheres to rules. Courteous towards peers and elders. Respects the national flag and symbols, respects school property and is sensitive to diversity.	B	Abides by rules and understands value systems. Honest, courteous towards peers and elders, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

Part 3: Co-Curricular Activities

3(A) Life Skill:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Literary And Creative Skills	Actively plans and participates in literary and creative events such as debates, creative writing, declamation etc. at different levels, has excellent literary skills, an avid reader, creative and collaborates easily with peers.	A	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
Scientific Skills	Represents the school in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.	B

3(B) Health and Physical Education:

Activity	Descriptive Indicators	Grade	Descriptive Indicators	Grade
Sports /in digenous Sports(kh o-kho Etc.)	Good in an identified sport, but needs more training, disciplined, punctual and displays team spirit.	C	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand- eye coordination, displays team spirit, discipline and punctuality.	A
Yoga	Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises. Agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A

***Upgraded Grade

Result

QUAL



Digitally signed by:
Controller of Examinations
Central Board of Secondary Education
Date: 09/02/2022 08:44:27 IST

Note:

1. This mark sheet is generated by DigiLocker (<https://digilocker.gov.in>) directly from CBSE's database.
2. This digitally signed document is legally valid as per the IT Act 2000 when used electronically.
3. To verify this mark sheet, download DigiLocker Android application from Google Play and scan the QR code on the mark sheet.