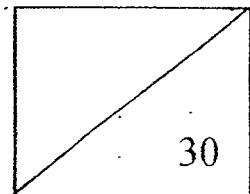


Parent's signature:

Date:



Anglo-Chinese School (Primary)



P2 Mathematics 2015  
Test 2

Length / Mass / Multiplication & Division / Multiplication Tables of 2, 5 & 10

Name: \_\_\_\_\_ ( ) Duration: 50 minutes

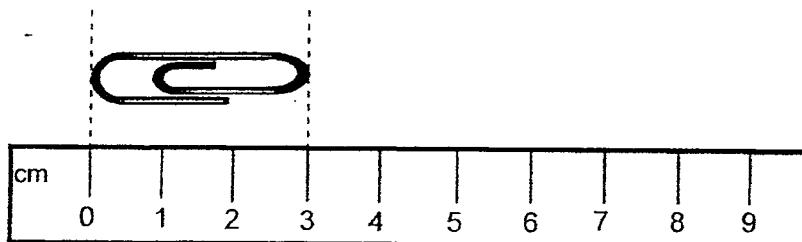
Class: P2 \_\_\_\_\_ Date: \_\_\_\_\_

---

**Section A: Multiple Choice Questions (5 x 2 marks)**

**Choose the correct answer and write its number (1, 2, 3 or 4) in the bracket.**

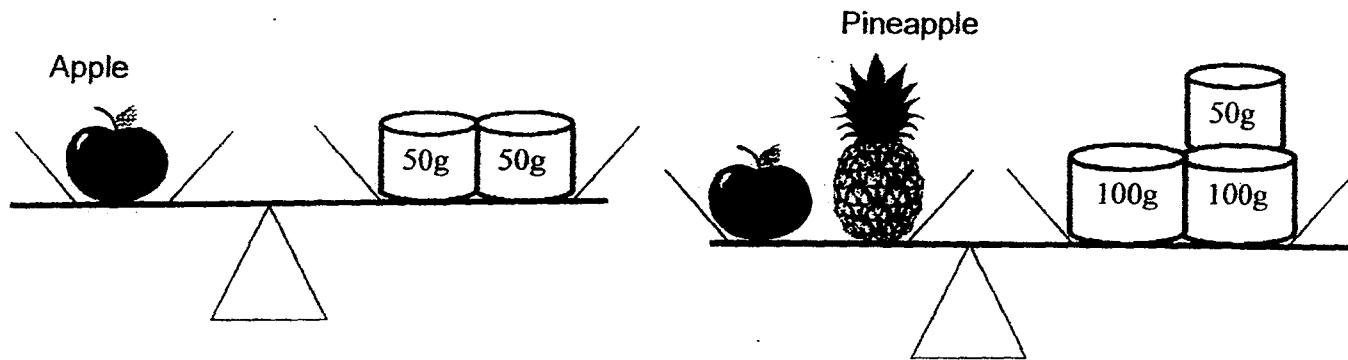
1. Look at the picture below.



The length of the paper clip is \_\_\_\_\_ cm.

- (1) 1 ( )  
(2) 2 ( )  
(3) 3 ( )  
(4) 4 ( )

2. The mass of the pineapple is \_\_\_\_\_ g.



- (1) 50 ( )  
(2) 100 ( )  
(3) 150 ( )  
(4) 250 ( )

3. 5 groups of 3 is the same as \_\_\_\_\_.

- (1)  $3 + 3 + 3 + 3 + 3$  ( )  
(2)  $3 \times 3 \times 3 \times 3 \times 3$  ( )  
(3)  $5 + 5 + 5 + 5 + 5$  ( )  
(4)  $5 \times 5 \times 5 \times 5 \times 5$  ( )

4.  $36 \div 4 =$  \_\_\_\_\_.

- (1) 8 ( )  
(2) 9 ( )  
(3) 32 ( )  
(4) 40 ( )

5.   $\times$   = 100

The value of  is \_\_\_\_\_.

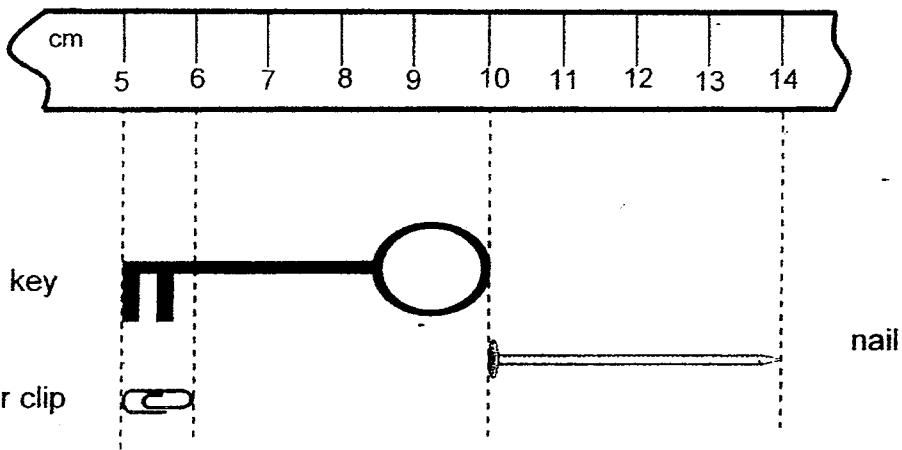
- (1) 10
- (2) 20
- (3) 50
- (4) 100

( )

### **Section B: Short-Answer Questions (10 x 1 mark)**

**Write the answer in the space provided. Show all workings clearly.**

Look at the pictures below carefully to answer questions 6 to 8.



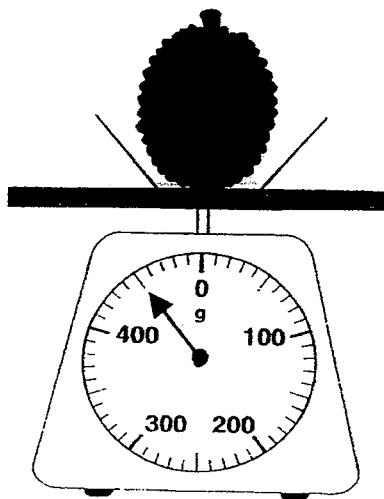
6. The key is \_\_\_\_\_ cm.

7. The shortest item is the \_\_\_\_\_

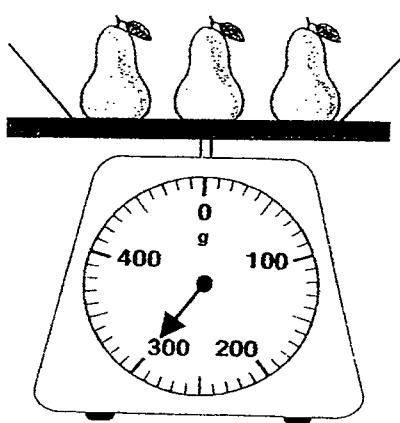
8. The nail is \_\_\_\_\_ cm longer than the paper clip.

Look at the pictures below and answer questions 9 to 11.

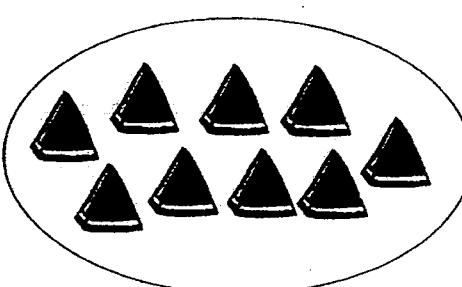
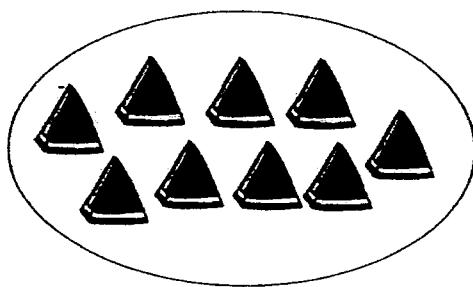
Durian



Pears

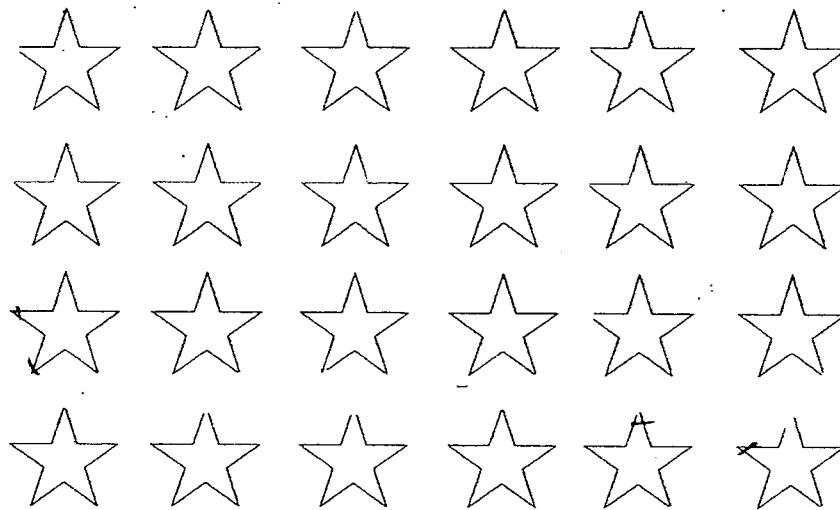


9. The mass of the durian is \_\_\_\_\_ g.
10. The mass of the three pears is \_\_\_\_\_ g.
11. The durian is heavier than the three pears by \_\_\_\_\_ g.
12. Write a **multiplication equation** on the grouping below.

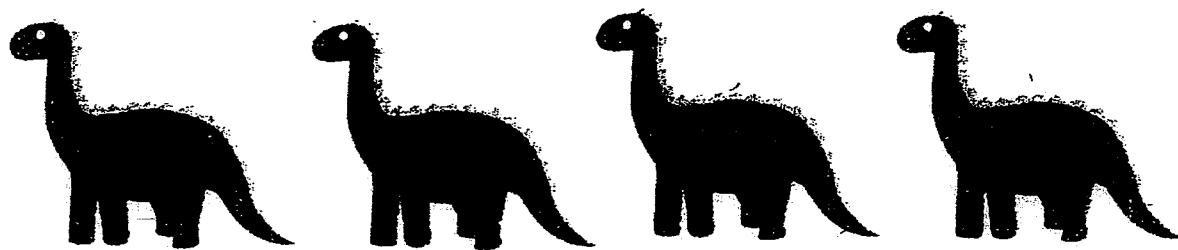


$$\square \bigcirc \square = \square$$

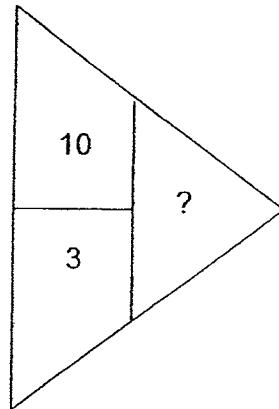
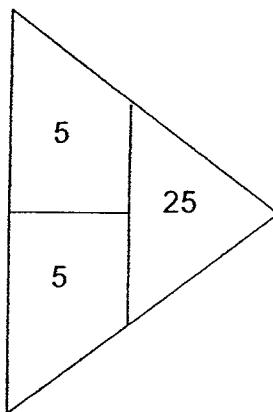
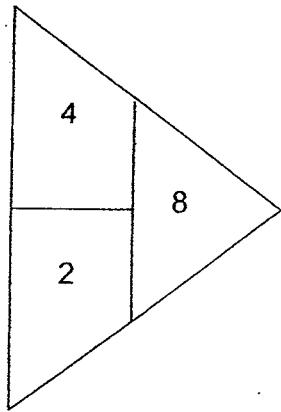
13. Circle the stars to show groups of 6.



14. Look at the dinosaurs below. Circle the dinosaur which gives the smallest answer.



15. What is the missing number?



The missing number is \_\_\_\_\_

**Section C: Problem Sums (10 marks)**

Workings

**Answer each question in the space provided.**

**Your workings must be clearly shown.**

16. Matthew is 134 cm tall. His sister is 25 cm taller than him. How tall is his sister? (2m)

---

His sister is \_\_\_\_\_ cm tall.

17. Leon weighs 70 kg. He is 12 kg heavier than Sarah. How heavy is Sarah? (2m)

---

Sarah is \_\_\_\_\_ kg.

18. A truck has 6 wheels.

How many wheels do 3 trucks have? (2m)

---

Workings

3 trucks have \_\_\_\_\_ wheels.

19. Mother has 20 ribbons. She gives an equal number of ribbons to her 2 daughters. How many ribbons does each daughter get? (2m)

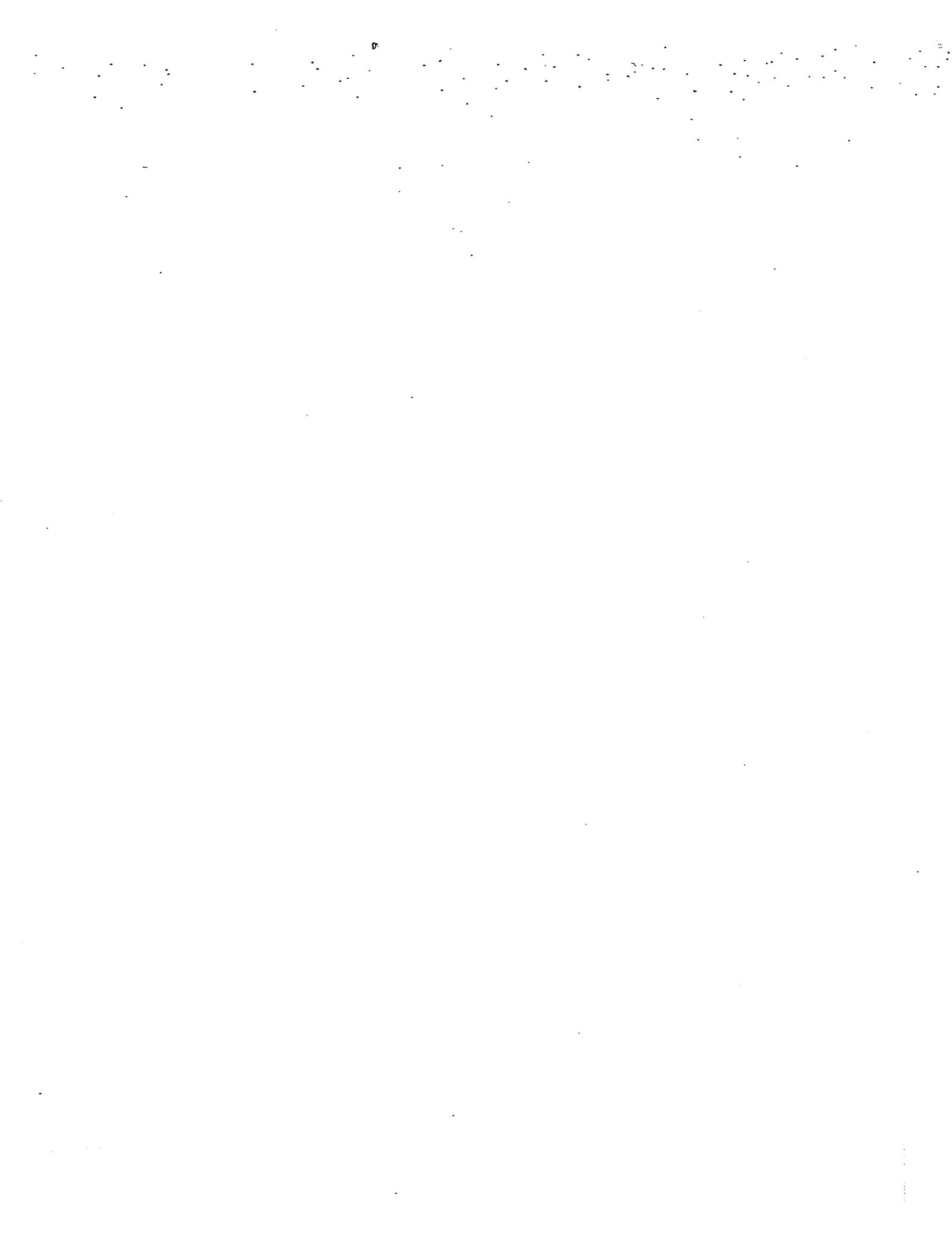
---

Each daughter gets \_\_\_\_\_ ribbons.

20. Sally buys 12 mushrooms. She packs them equally into bags of 4. How many bags are there? (2m)

---

There are \_\_\_\_\_ bags.



**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : ANGLO-CHINESE SCHOOL (PRIMARY)**

**SUBJECT : MATHEMATICS**

**TERM : TEST 2**

Q1	Q2	Q3	Q4	Q5
3	3	1	2	1

Q6. 5cm

Q7. paper clip

Q8. 3cm

Q9. 450g

Q10. 300g

Q11. 150g

Q12.  $9 \times 2 = 18$

Q13. 4 groups of 6

Q14.  $15 \div 3$

Q15. 30

Q16. His sister is 159cm tall.  $\rightarrow 134\text{cm} + 25\text{cm} = 159\text{cm}$

Q17. Sarah is 58kg.  $\rightarrow 70\text{kg} - 12\text{kg} = 58\text{kg}$

Q18. 3 trucks have 18 wheels.  $\rightarrow 3 \times 6 = 18$

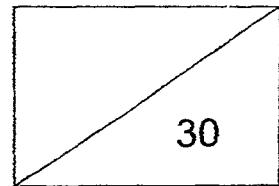
Q19. Each daughter gets 10 ribbons.  $\rightarrow 20 \div 2 = 10$

Q20. There are 3 bags.  $\rightarrow 12 \div 4 = 3$

**THE END**



**Ai Tong School  
Primary 2 Mathematics  
Summative Assessment 2015  
Term 2 Mini Test 2**



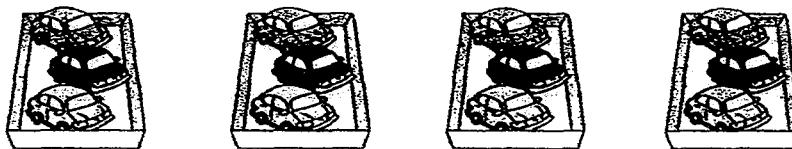
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

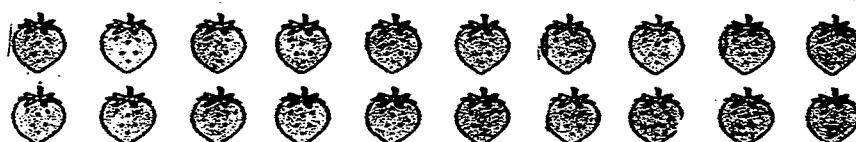
---

1. Write the repeated equation and the multiplication equation for the diagram below. (3 marks)



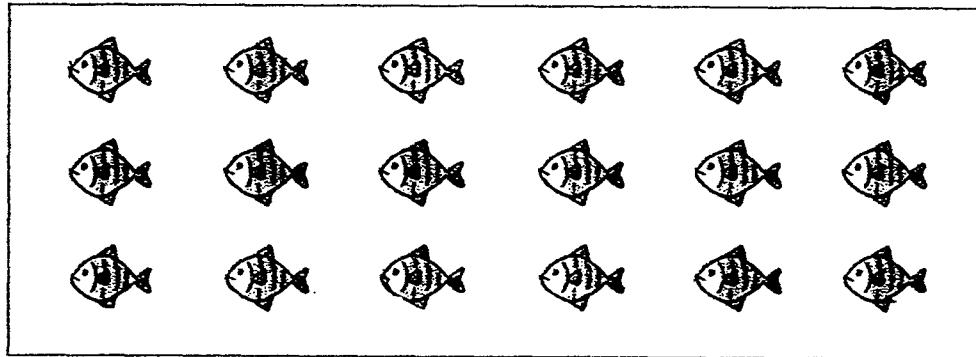
$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} \\ = \underline{\quad} \times \underline{\quad} \\ = \underline{\quad}$$

2. Divide 20 strawberries equally into groups of 5. (2 marks)



$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

3. Divide 18 fish into 3 groups.  
Circle the fish to show how you group them. (2 marks)



There are \_\_\_\_\_ fish in each group.

4. Solve these and write the answers in the blanks provided. (1 mark each)

(a)	$2 \times 9 =$ _____
(b)	5 threes = _____
(c)	$6 \times 4 =$ _____
(d)	$\clubsuit \times \clubsuit = 25$ What does $\clubsuit$ stand for? _____
(e)	$\checkmark \times 10 = 20$ What does $\checkmark$ stand for? _____

5. Complete the multiplication equation and the related division equation.  
(5 × 2 marks each)

(a)	$2 \times \underline{\hspace{2cm}} = 6$ $6 \div 2 = \underline{\hspace{2cm}}$
(b)	$3 \times 7 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \div 3 = 7$
(c)	$4 \times \underline{\hspace{2cm}} = 16$ $16 \div 4 = \underline{\hspace{2cm}}$
(d)	$5 \times 8 = \underline{\hspace{2cm}}$ $\underline{\hspace{2cm}} \div 8 = 5$
(e)	$10 \times \underline{\hspace{2cm}} = 70$ $70 \div 10 = \underline{\hspace{2cm}}$

**Read the word problems carefully.**

**Write your equations and answers in the space provided.**

**(2 marks each)**

---

**6. There are 4 groups of children.**

**If there are 2 children in each group, how many children are there altogether?**

There are \_\_\_\_\_ children altogether.

---

**7. Larry has 45 toy cars.**

**If he puts them equally in 5 boxes, how many toy cars are there in each box?**

There are \_\_\_\_\_ toy cars in each box.

---

8. Jack bought 3 packets of cards.  
There are 10 cards in each packet.  
How many cards did he buy altogether?

He bought \_\_\_\_\_ cards altogether.

---

9. Sumei sews 36 buttons on some dolls.  
If each doll has 4 buttons, how many dolls are there?

There are \_\_\_\_\_ dolls.

---

**END OF PAPER**



**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : AI TONG SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : TERM 2 MINI TEST 2**

Q1.  $3+3+3+3=4\times3=12$

Q2.  $20\div5=4$

Q3. There are 6 fish in each group.

Q4. a) 18 b) 15 c) 24 d) 5 e) 2

Q5. a) 3, 3 b) 21, 21 c) 4, 4 d) 40, 40 e) 7, 7

Q6. There are 8 children together.  $\rightarrow 4\times2=8$

Q7. There are 9 toy cars in each box.  $\rightarrow 45\div5=9$

Q8. He bought 30 cards altogether.  $\rightarrow 3\times10=30$

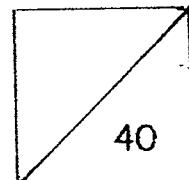
Q9. There are 9 dolls.  $\rightarrow 36\div4=9$

**THE END**





HENRY PARK PRIMARY SCHOOL  
MATHEMATICS  
2015 PRIMARY 2 (TERM 2)  
TOPICAL QUIZ 2



Name: \_\_\_\_\_

Date: \_\_\_\_\_

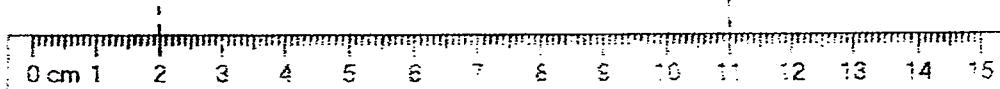
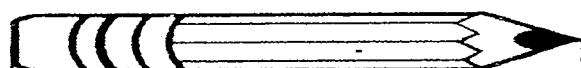
Parent's Signature: \_\_\_\_\_

---

Section A : Multiple Choice Questions (6 x 1 mark = 6 marks)

Choose the correct answer and write its number in the brackets provided.

1. What is the length of the pencil shown below?



- (1) 2 cm
- (2) 9 cm
- (3) 11 cm
- (4) 13 cm

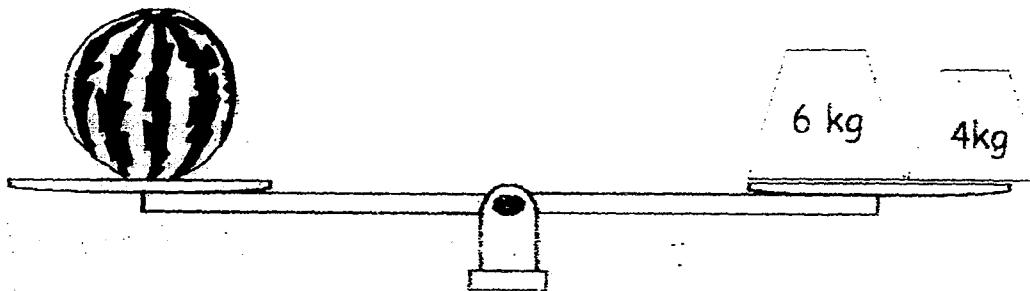
(      )

2. The height of the door in the classroom is about \_\_\_\_\_.

- (1) 2 cm
- (2) 2 m
- (3) 20 cm
- (4) 20 m

( )

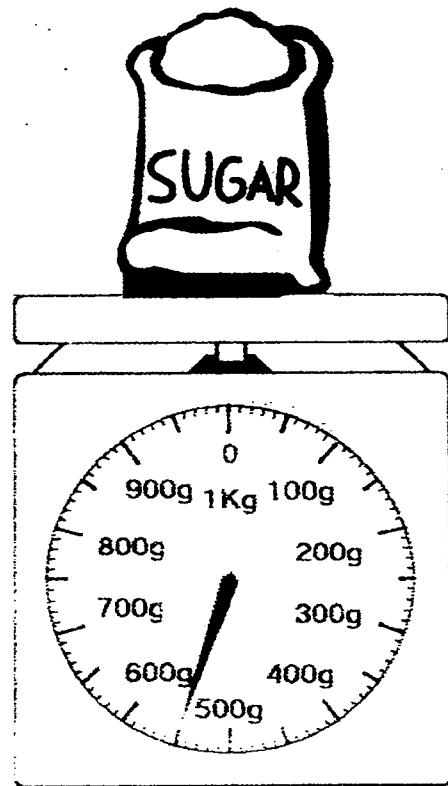
3. What is the mass of 1 watermelon shown below?



- (1) 10 kg
- (2) 6 kg
- (3) 5 kg
- (4) 4 kg

( )

4. Look at the picture below.

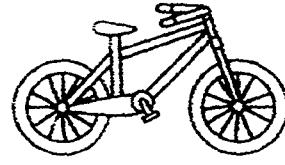
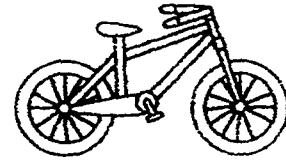
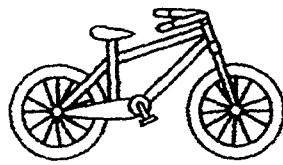
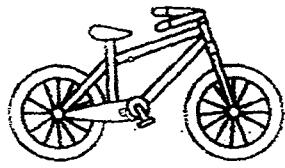
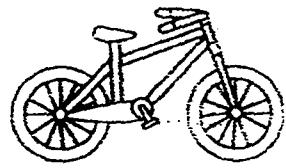
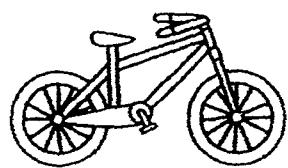


What is the mass of the bag of sugar in grams?

- (1) 500 g
- (2) 505 g
- (3) 550 g
- (4) 600 g

( )

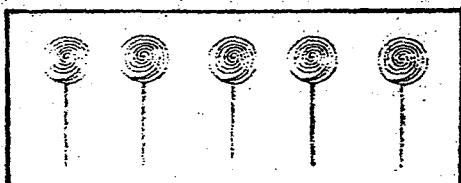
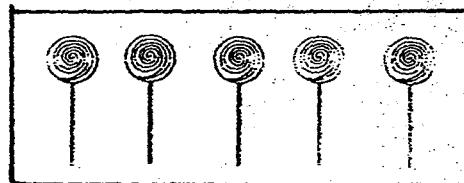
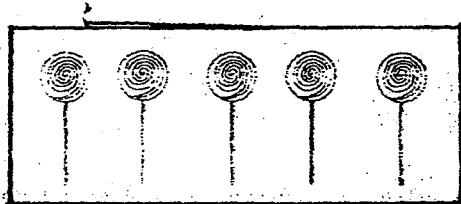
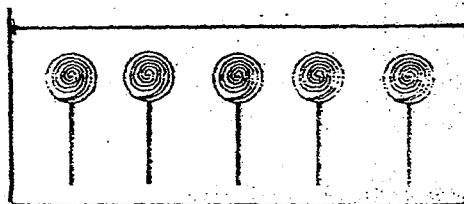
5. A bicycle has 2 wheels. How many wheels do 6 bicycles have altogether?



- (1) 6
- (2) 2
- (3) 8
- (4) 12

( )

6. Look at the picture below. Which of the following equation shows that 20 lollipops are put equally into 4 boxes?



- (1)  $20 + 4$
- (2)  $20 - 4$
- (3)  $20 \times 4$
- (4)  $20 \div 4$

( )

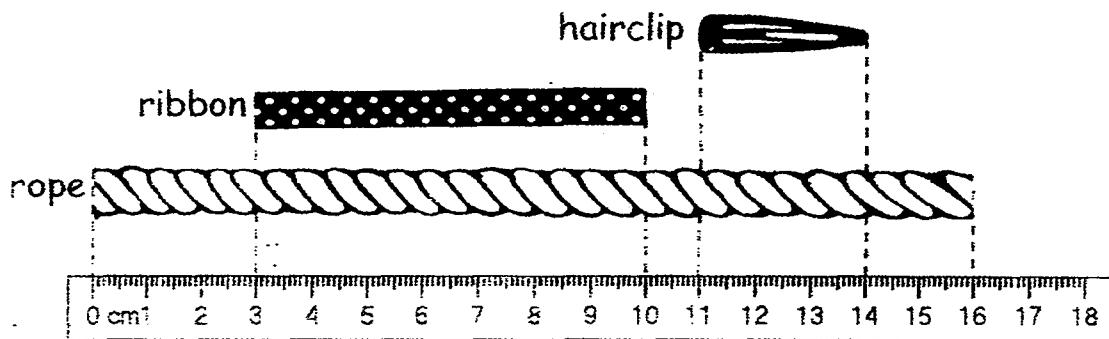
## Section B : Open - Ended Questions

Questions 7 to 16 carry 1 mark each. ( $10 \times 1$  mark = 10 marks)

Questions 17 - 22 carry 2 marks each. ( $6 \times 2$  marks = 12 marks)

Fill in your answers in the boxes provided.

Look at the picture below and answer questions 7 and 8.



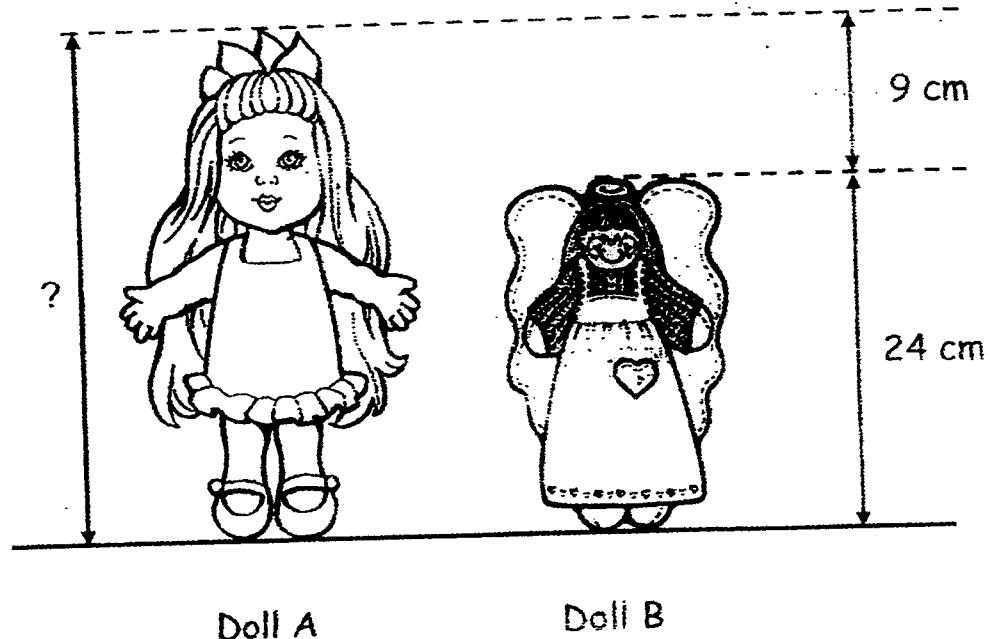
7. What is the length of the rope?

 cm

8. What is the total length of the ribbon and hairclip?

 cm

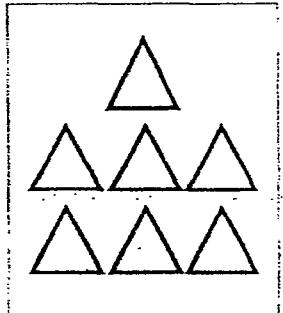
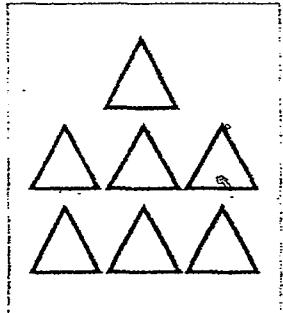
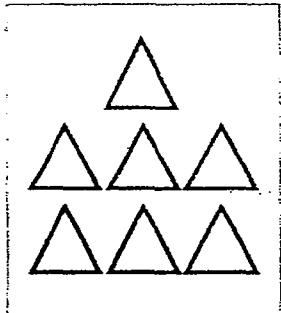
9. Look at the picture below.



What is the height of Doll A?

 cm

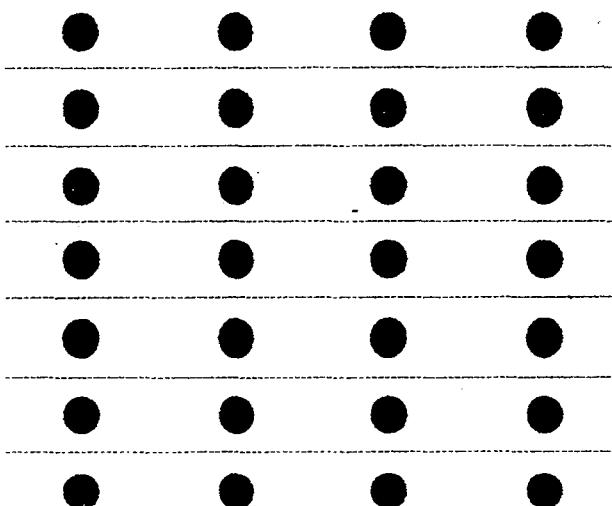
10. Look at the picture below. Fill in your answer in the box provided.



The above picture shows \_\_\_\_\_

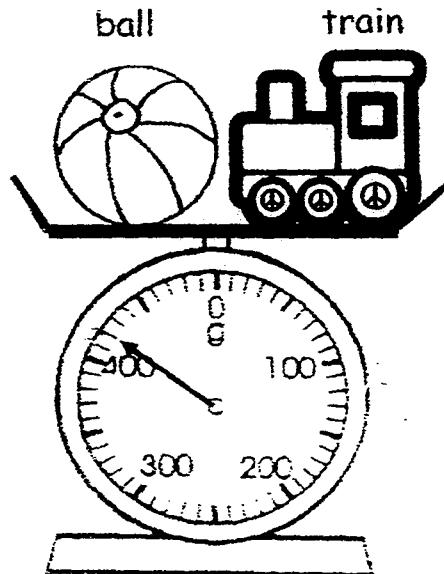
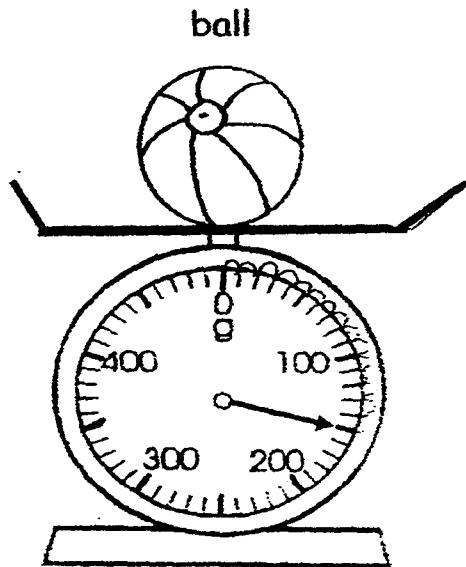
Sevens.  
nines.

11. Look at the picture below. Complete the following equation.



$$7 \times \boxed{\quad} = \boxed{\quad}$$

Study the picture below and answer questions 12, 13 and 14.



12. The mass of the ball is

 g

13. The total mass of the ball and toy train is

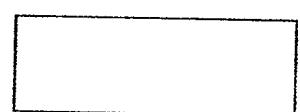
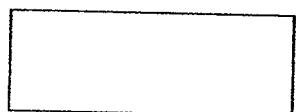
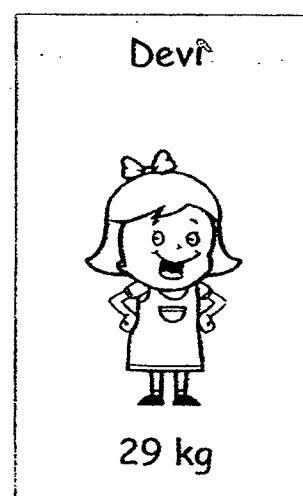
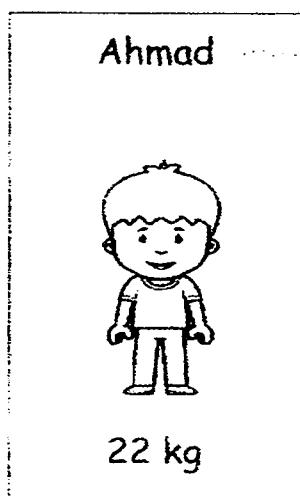
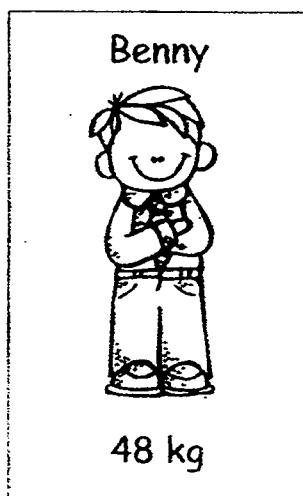
 g

14. The mass of the toy train is

 g

15. Arrange the children in the boxes shown below according to their mass. Write their names in the boxes provided.

Begin with the lightest child.

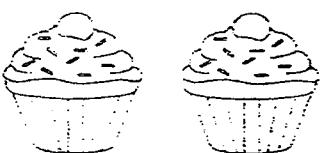


lightest

16. 3 children share 18 cupcakes equally.

How many cupcakes does each child get?

Circle to show your answer.



17. (a) Draw a straight line 9 cm long in the space provided.

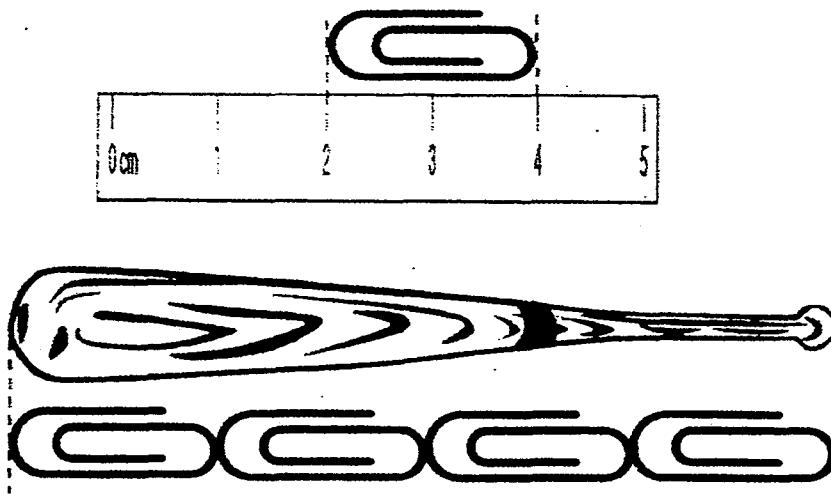
(b) Draw a straight line 3 cm shorter than 9 cm in the space provided.

18. Fill in the boxes with 'g' or 'kg'.

(a) The mass of an adult zebra is about 380

(b) The mass of a lobster is about 450

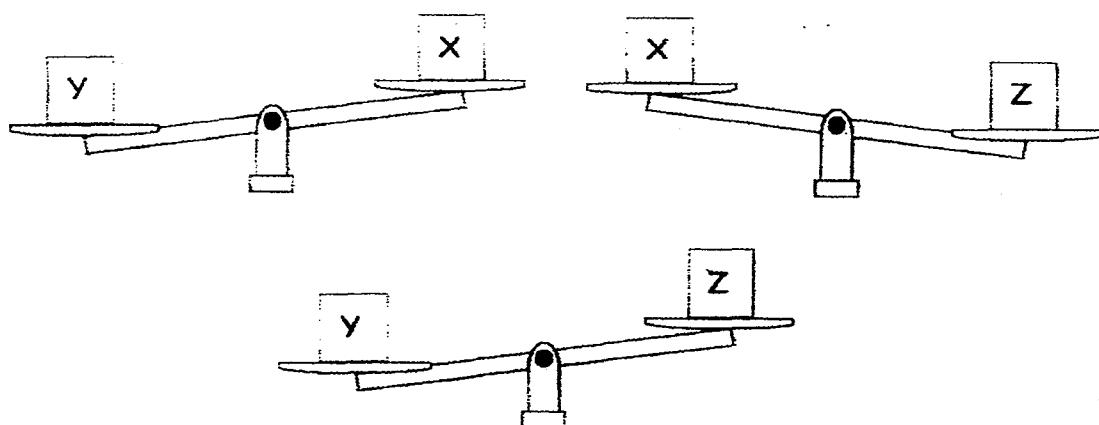
19. Study the pictures below:



What is the length of the toy bat?

 cm

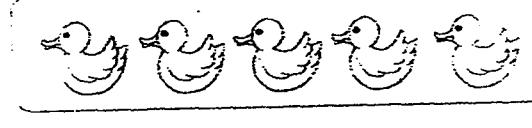
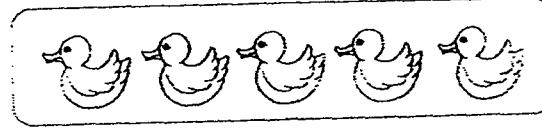
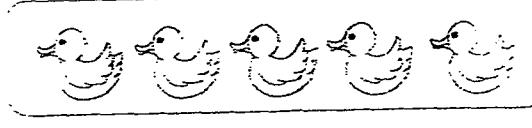
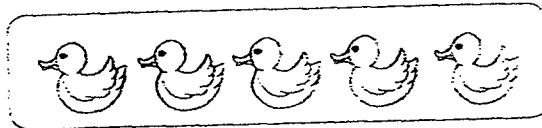
20. Study the pictures below.



(a) Box  is the heaviest.

(b) Box  is the lightest.

21. Study the picture below.



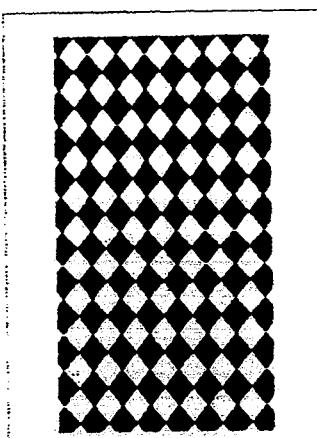
Write one multiplication and one division equation for the picture.

$$\boxed{\phantom{00}} \times \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

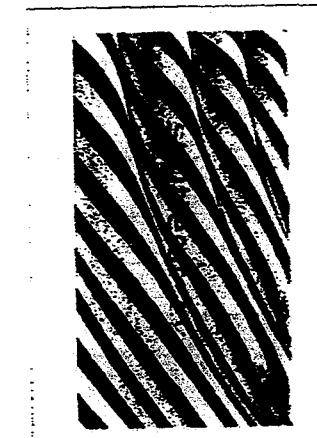
$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

22. Mrs Tan needs a total of 52 m of cloth to make some curtains.

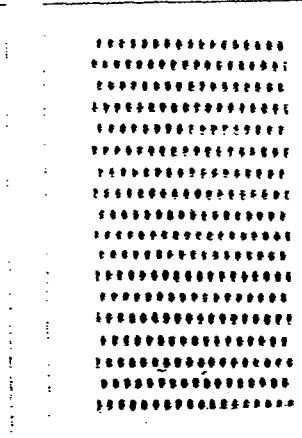
Tick () the 2 pieces of cloth that she needs.



Cloth A is 29 m.



Cloth B is 38 m.



Cloth C is 23 m.

Section C: Word Problems (4 x 3 marks = 12 marks)

Questions 23 to 26 carry 3 mark each. Read each question carefully.

Show all your equations and word statements clearly in the spaces provided.

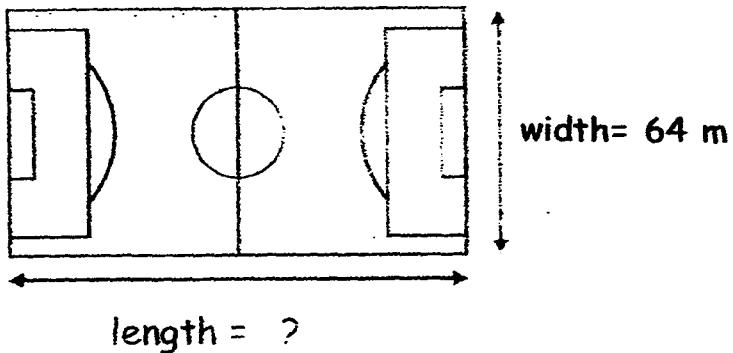
23. String A is 418 cm long.

Working

String B is 129 cm shorter than String A.

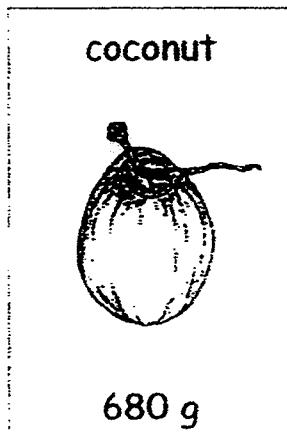
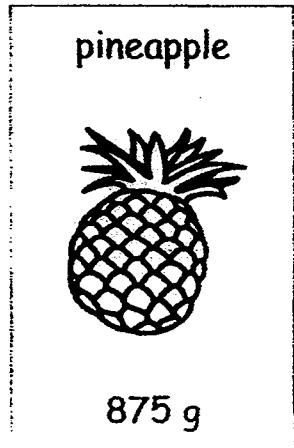
What is the length of String B?

24. The width of a soccer field is 64 m.  
Its length is 38 m longer than its width.  
What is the length of the field?



Working

25. The mass of a pineapple is 875 g.  
The mass of a coconut is 680 g.  
How much heavier is the pineapple?



Working

26. There are 8 stacks of books. There are 5 books in each stack.  
How many books are there altogether?



Working

-END OF PAPER-

**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : HENRY PARK PRIMARY SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : QUIZ 2**

Q1	Q2	Q3	Q4	Q5	Q6
2	2	1	3	4	4

Q7. 7cm Q8. 10cm Q9. 33cm Q10. 3 Q11.  $7 \times 4 = 28$

Q12. 150g Q13. 430g Q14. 380g

Q15. Ahmad (lightest) , Devi , Benny

Q16.  $18 \div 3 = 6$

Q17a. 9cm

Q17b. 6cm

Q18a. kg Q18b. gram

Q19. 8cm Q20a. Box Y is the heaviest. Q20b. Box X is the lightest.

Q21.  $6 \times 5 = 30$ ,  $30 \div 6 = 5$

Q22. Tick on cloth 29m and 23m

Q23. 289cm  $418 - 129 = 289$

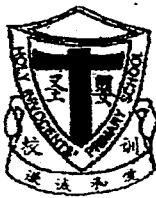
Q24. 102cm  $64 + 38 = 102$

Q25.  $875 - 680 = 195$ g

Q26. ~~40~~  $8 \times 5 = 40$

**THE END**





## Holy Innocents' Primary School

### Topical Test 2 – 2015

#### Primary Two

#### Mathematics

**Duration: 50 minutes**

**Instructions:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

	Obtained	Max.
Section A		18
Section B		20
Section C		12
Total		50

Name: \_\_\_\_\_ ( ) Date : \_\_\_\_\_

Class : 2 Charity ( )

Parent's Signature: \_\_\_\_\_

**SECTION A: (9 × 2 marks)**

For each question, four options are given. One of them is the correct answer. Choose the correct answer and shade the correct oval in the Optical Answer Sheet (OAS).

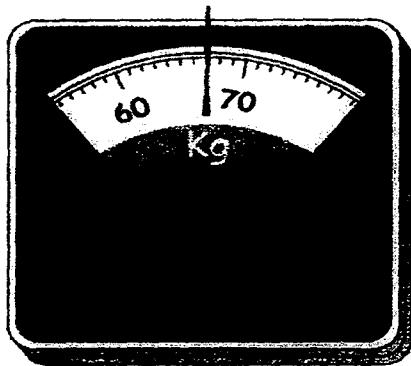
- 1) 5 groups of 4 is the same as  ?



- 2) The school hall is about ? long.



- 3) The bathroom scale below shows Alan's mass.

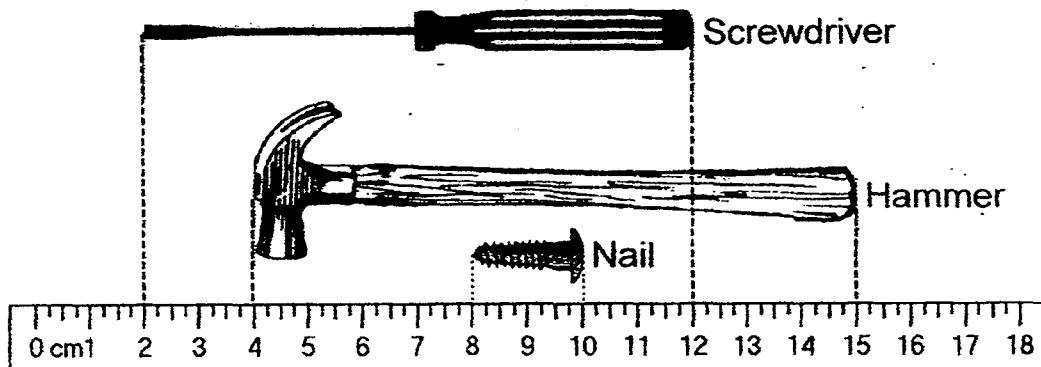


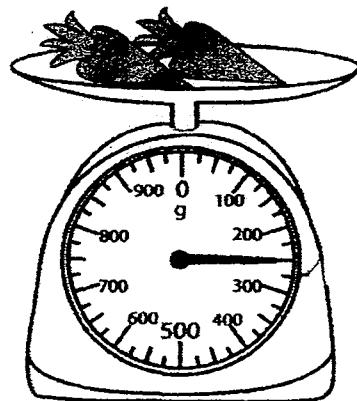
## What is Alan's mass?



- 4) Mother baked 35 cookies. She put the cookies equally into seven plates.  
How many cookies were there on each plate?

Study the table below and answer questions 5 and 6.



What is the mass of 6 carrots?

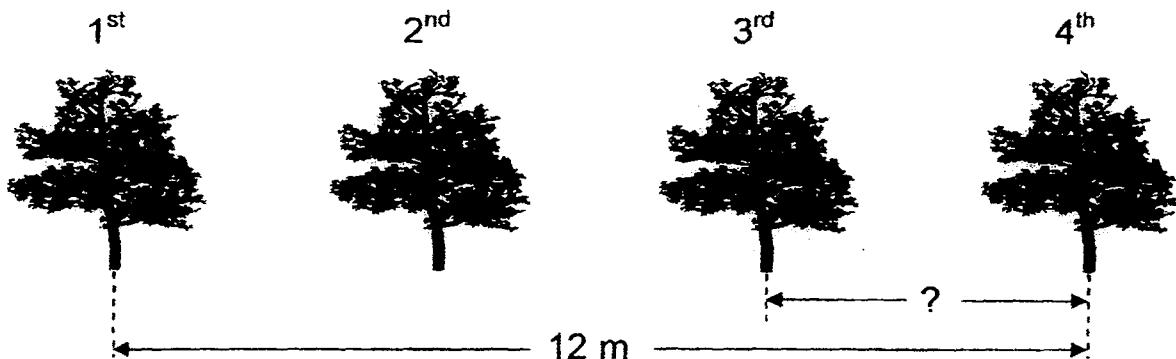
Study the table below carefully and answer question 8.

Item	Mass
A story book	100 g
A toy car	145 g
A stuffed toy	75 g
A sharpener	50 g
A toy sword	95 g

- 8) What is the difference in mass between the heaviest and the lightest item?



- 9) Trees are planted at equal distances apart as shown in the diagram below. The 1<sup>st</sup> tree is 12 m away from the 4<sup>th</sup> tree.



How far apart is the 3<sup>rd</sup> tree to the 4<sup>th</sup> tree?

**SECTION B: ( 10 × 2 marks )**For each question, write your answer in the boxes provided.

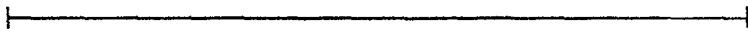
Give your answers in the units stated.

Show your workings clearly where appropriate.

10)  $8 \times 4 =$   ?

- 11) Draw a line that is 6 cm long in the box below.

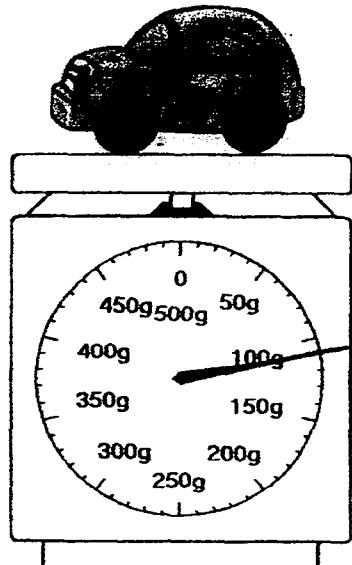
- 12) Jane measures a string as shown below and cuts it equally into 2 smaller pieces.



How long is each piece?

 cm

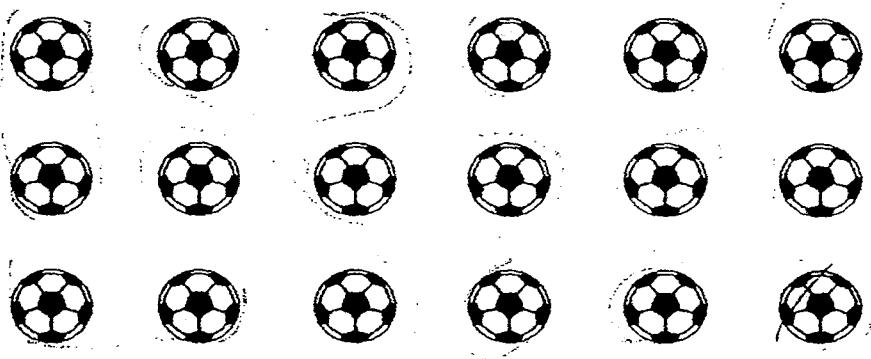
- 13) Study the diagram below carefully.



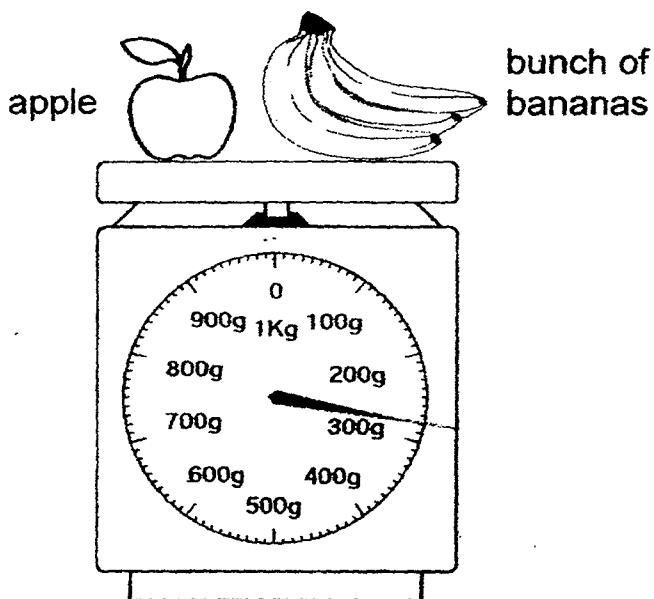
What is the mass of the toy car?

 g

- 14) Circle the balls shown below to show groups of 2 balls each.



Study the diagram below carefully and answer questions 15 and 16.



- 15) If the mass of the bunch of bananas is 250 g, what is the mass of the apple?

 g

- 16a) Which fruit is heavier?

- b) How much heavier is that fruit?

 g

17)  $45 \div \boxed{?} = 5$

What is the missing number in the box?

- 18) The supermarket gives 2 free toys for every 4 packets of milk bought.  
Mother bought 24 packets of milk.  
How many toys would she receive?

- 19) Paul shares 20 sweets with 4 friends.  
How many sweets will each of them get?

**SECTION C: ( 3 × 4 marks )**

Solve the following problems. Show your working clearly in the given spaces.

---

- 20) Mr Tan's mass is 73 kg.

He is 25 kg heavier than Mrs Tan.

What is the mass of Mrs Tan?

- 
- 21) Anne walks 475 m from her home to her school each day.

She takes the same path back to reach home after school.

How far does Anne need to walk to school and back home from school?

22) Kenny buys 2 boxes of donuts for his friends.

There are 12 donuts in each box.

He gives 3 donuts to each friend and has no donuts left.

How many friends are there?



**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : HOLY INNOCENTS' PRIMARY SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : TOPICAL TEST 2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
3	4	2	1	2	1	4	4	4

Q10. 32

Q11. 6cm

Q12. 5cm

Q13. 110g

**Q14. SEE PICTURE**

Q15. 30g

Q16. a) bunch of bananas

b)  $220\text{g} \rightarrow 250\text{g}-30\text{g}=220\text{g}$

Q17. 9  $\rightarrow 45 \div 5 = 9$

Q18. 12 toys  $\rightarrow 24 \div 4 = 6, 6+6=12$

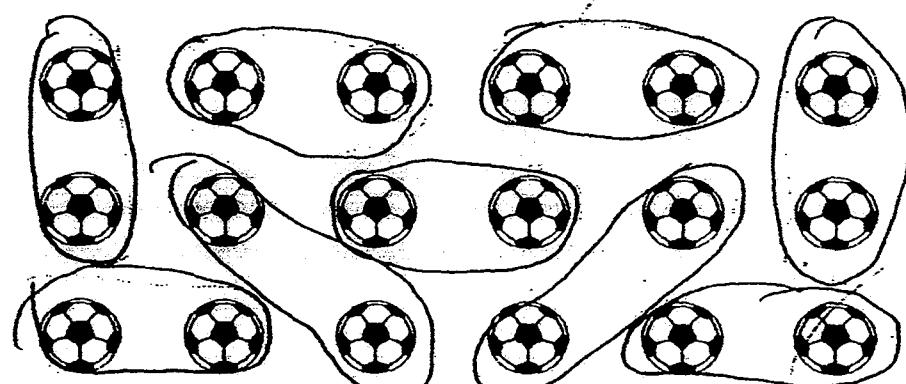
Q19. 4 sweets  $\rightarrow 4+1=5, 20 \div 5=4$

Q20. The mass of Mrs Tan is 48kg.  $\rightarrow 73\text{kg}-25\text{kg}=48\text{kg}$

Q21. Anne has to walk 950m.  $\rightarrow 475\text{m}+475\text{m}=950\text{m}$ .

Q22. There were 8 friends.  $\rightarrow 2 \times 12 = 24, 24 \div 3 = 8$

- 14) Circle the balls shown below to show groups of 2 balls each.







NAN HUA PRIMARY SCHOOL  
PRACTICE PAPER 1  
PRIMARY TWO  
MATHEMATICS

Time : 1 h 30 min

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, register number and class in the blanks provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet. Show all your workings or steps clearly.

---

**Marks Obtained**

Total Marks:

	50
--	----

Name : \_\_\_\_\_ ( )

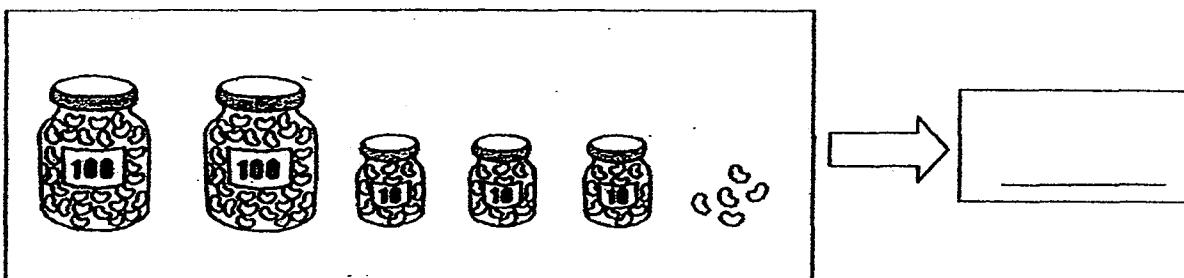
Class : P 2 \_\_\_\_\_

Date : \_\_\_\_\_ Parent's Signature : \_\_\_\_\_

## **Section A (20 x 1 mark)**

**Fill in the boxes with the correct answers.**

1. Look at the diagram below. Count and write in the correct numeral.



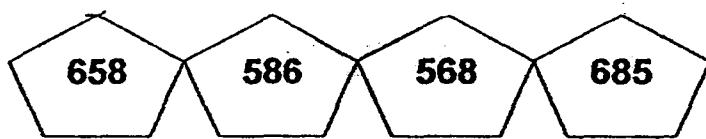
2. Write 843 in words below.

3. 375 is  less than 550.

4. 648 comes just after .

5. Arrange these numbers in order.

Begin with the greatest number.

 ,  ,  , 

**Greatest**

6.  $200 + \boxed{\phantom{00}}$  tens + 9 = 239

7.  $482 + \boxed{\phantom{00}} = 713$

8. Study the number pattern below. Fill in the missing number.

- |     |     |     |                   |     |     |     |
|-----|-----|-----|-------------------|-----|-----|-----|
| 157 | 177 | 197 | <u>          </u> | 237 | 257 | 277 |
|-----|-----|-----|-------------------|-----|-----|-----|

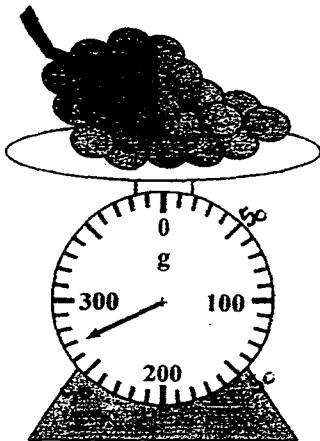
9. If  +  +  +  +  = 25 ,

then the value of  +  +  is           

10. Mrs Lim had \$1. She spent 35¢.  
How much money did she have left?

She had            ¢ left.

11. Study the picture below carefully.  
What is the mass of the bunch of grapes?



The mass of the bunch of grapes  
is  g.

- 12.



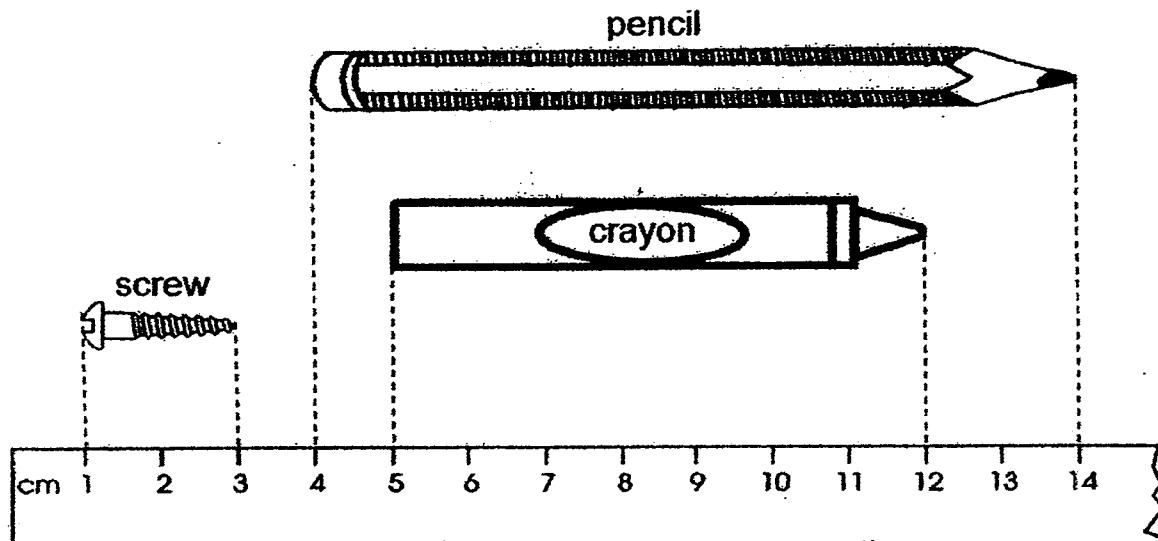
I'm thinking of a 3-digit number.  
The digits are 3, 6 and 9.  
This number is greater than 600  
but less than 690.  
What is the number that I am  
thinking of?

Sam is thinking of the number

13. A car has 4 wheels.  
How many wheels do 7 cars have?

7 cars have  wheels.

For Questions 14 to 16, study the pictures below carefully.  
Then fill in the correct answers in the boxes provided.

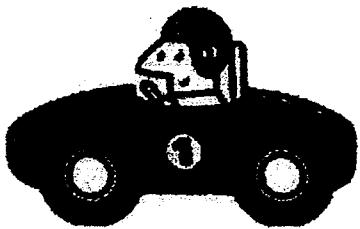


14. The crayon is  cm long.

15. The pencil is  cm longer than the screw.

16. The  is 3 cm shorter than the pencil.

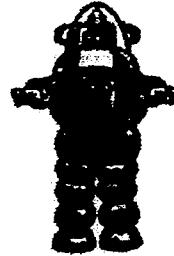
For Questions 17 to 20, study the pictures below carefully.  
Then fill in the boxes with the correct answers.



Toy Car  
\$24.00



Toy Bear  
\$24.90



Toy Robot  
\$40.00

17. The  is the cheapest item.

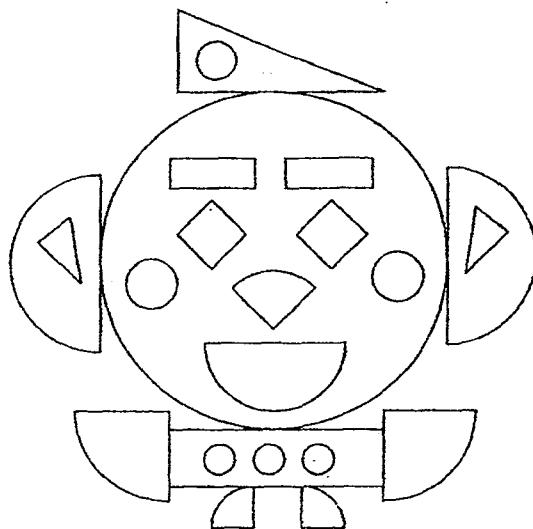
18. The total cost of the toy car and the toy robot is \$

19. John has \$25. He has \$  left after buying the toy bear.

20. The toy car is \$  cheaper than the toy bear.

## **Section B (9 x 2 marks)**

**For Questions 21 to 22, study the figure below carefully.**  
**Then fill in the boxes with the correct answers.**



21 a) There are  semicircles in this figure.

b) There are  quarter circles in this figure.

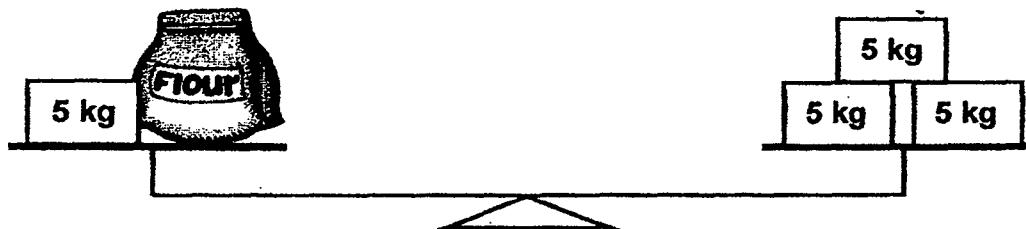
22 a) There are  fewer triangles than circles in this figure.

b) There are  squares and rectangles altogether in  
this figure.

23. Jenny made 23 muffins. She ate 2 muffins.  
Then she put the rest of the muffins equally on 3 plates.  
How many muffins were there on each plate?

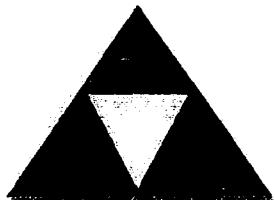
There were  muffins on each plate.

24. Study the picture below carefully.  
What is the mass of the bag of flour?



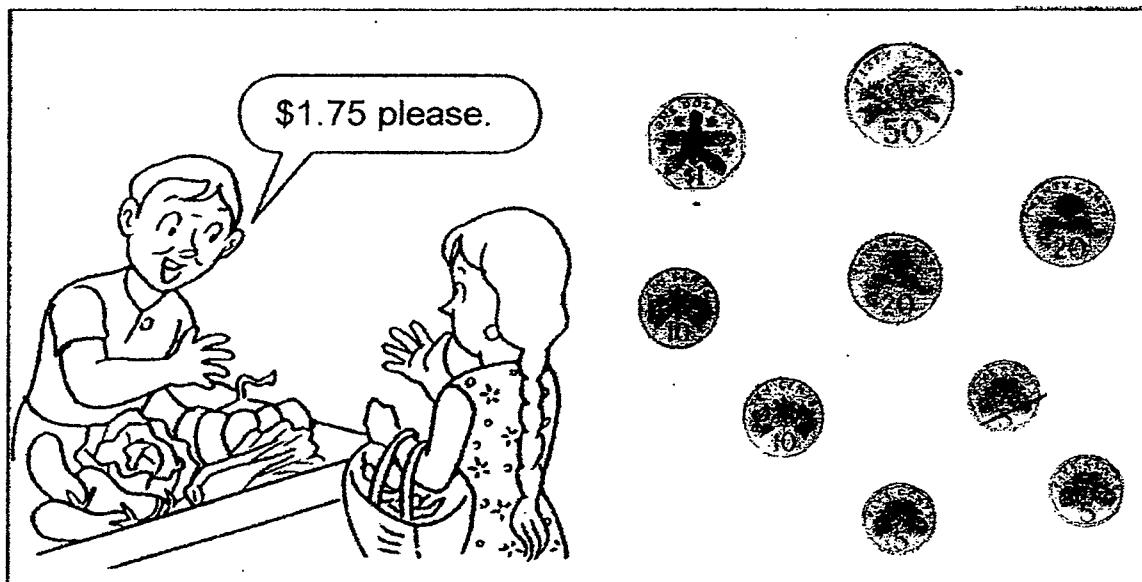
The mass of the bag of flour is  kg.

25. What fraction of the figure below is shaded?

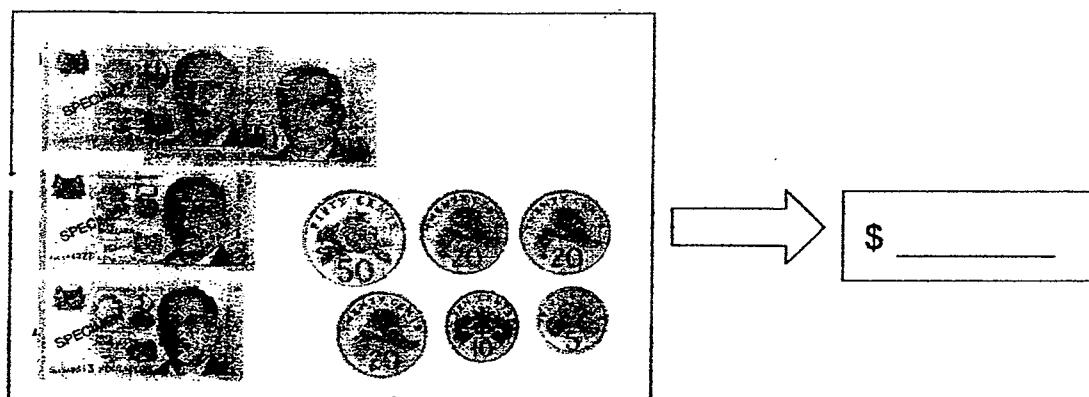


of the figure is shaded.

26 a) Circle the coins that make the given amount.



b) Count and write the correct amount in the box.



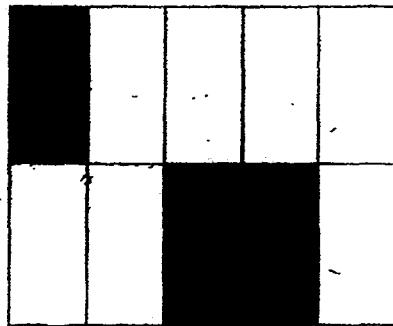
27. What fraction of the figure below needs to be shaded to make 1 whole?



of the figure needs to be shaded to make 1 whole.

28. Study the figure below carefully.

How many more rectangles must be shaded so that  $\frac{1}{2}$  of the figure is shaded?



more rectangles must be shaded.

29. Arrange the following fractions in order. Begin with the smallest.

$$\frac{3}{7}$$

$$\frac{1}{7}$$

$$\frac{7}{7}$$

$$\frac{5}{7}$$

**Smallest**

**Section C (4 x 3 marks)**

**Read the story sums carefully.**

**Show your workings and write the statements clearly to answer the questions.**

30. Peter is 128 cm tall.  
He is 21 cm taller than Tom.  
How tall is Tom?

31. 320 adults visited a carnival.  
There were 45 more children than adults at the carnival.  
How many people visited the carnival in all?

32. Ray and Willy have a mass of 130 kg altogether.  
The mass of Willy is 69 kg.  
How much heavier is Willy than Ray?

33. Dave has 28 sweets. He eats 4 sweets.  
Then he shares the rest of the sweets equally with his 2 friends.  
How many sweets will each friend get?

**EXAM PAPER 2015**  
**LEVEL : PRIMARY 2**  
**SCHOOL : NAN HUA PRIMARY SCHOOL**  
**SUBJECT : MATHEMATICS**  
**TERM : PRACTICE PAPER 1**

Q1. 235

Q2. eight hundred and forty-three

Q3. 175

Q4. 647

Q5. 685 (greatest), 658, 586, 568

Q6. 3

Q7. 231

Q8. 217

Q9. 15

Q10. 65¢

Q11. 270g

Q12. 639

Q13. 28 wheels

Q14. 7cm

Q15. 8cm

Q16. crayon

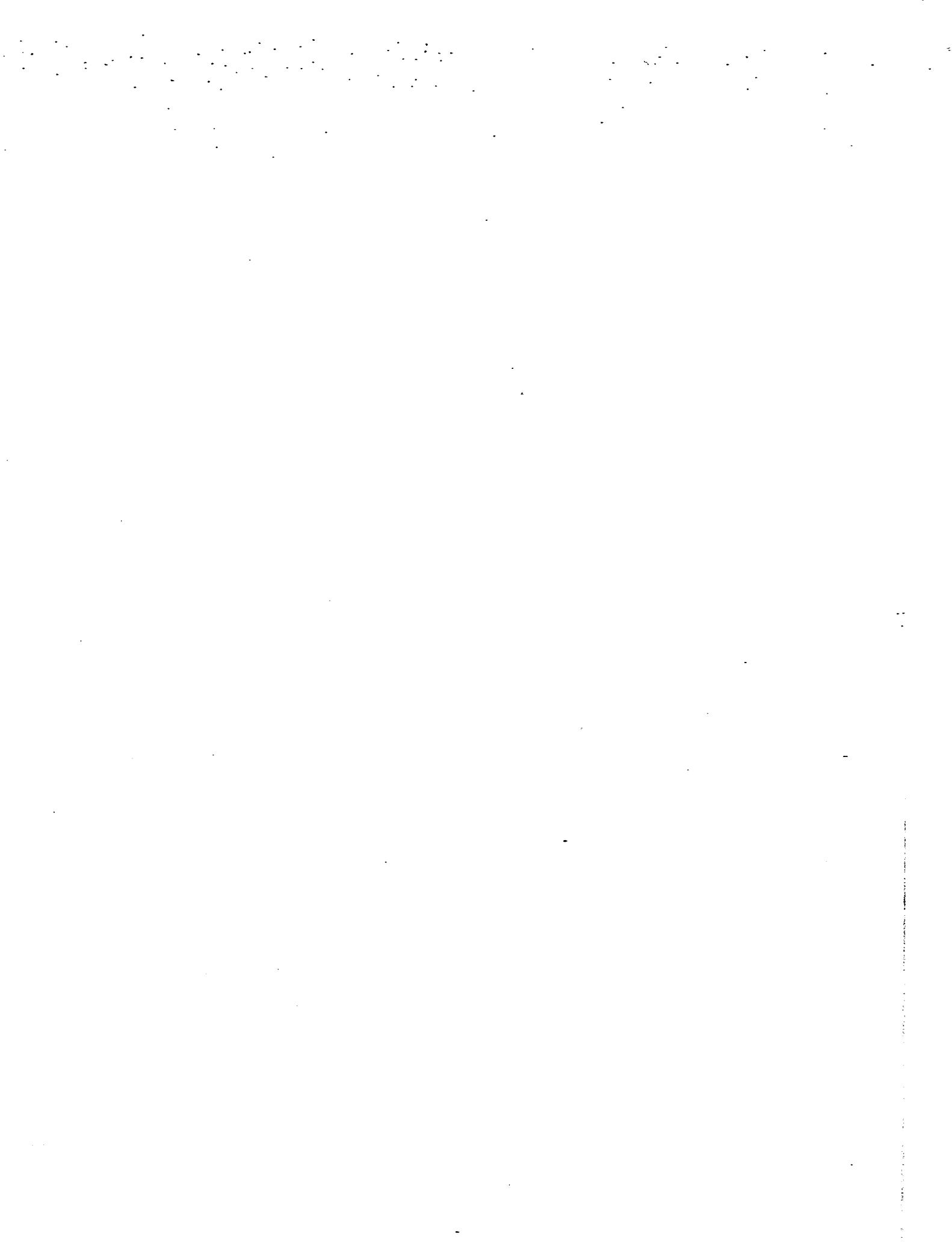
Q17. toy car

Q18. \$64

Q19. \$0.10

Q20. \$0.90

Q21. a) 3 semicircles  
b) 5 quarter circles



Q22. a) 4  
b) 5

Q23. There were 7 muffins on each plate.

Q24. 10kg

Q25.  $\frac{3}{4}$

Q26. a) SEE PICTURE  
b) \$28.25

Q27.  $\frac{5}{9}$

Q28. 2 more rectangles must be shaded.

Q29.  $\frac{1}{7}$  (smallest),  $\frac{3}{7}, \frac{5}{7}, \frac{7}{7}$

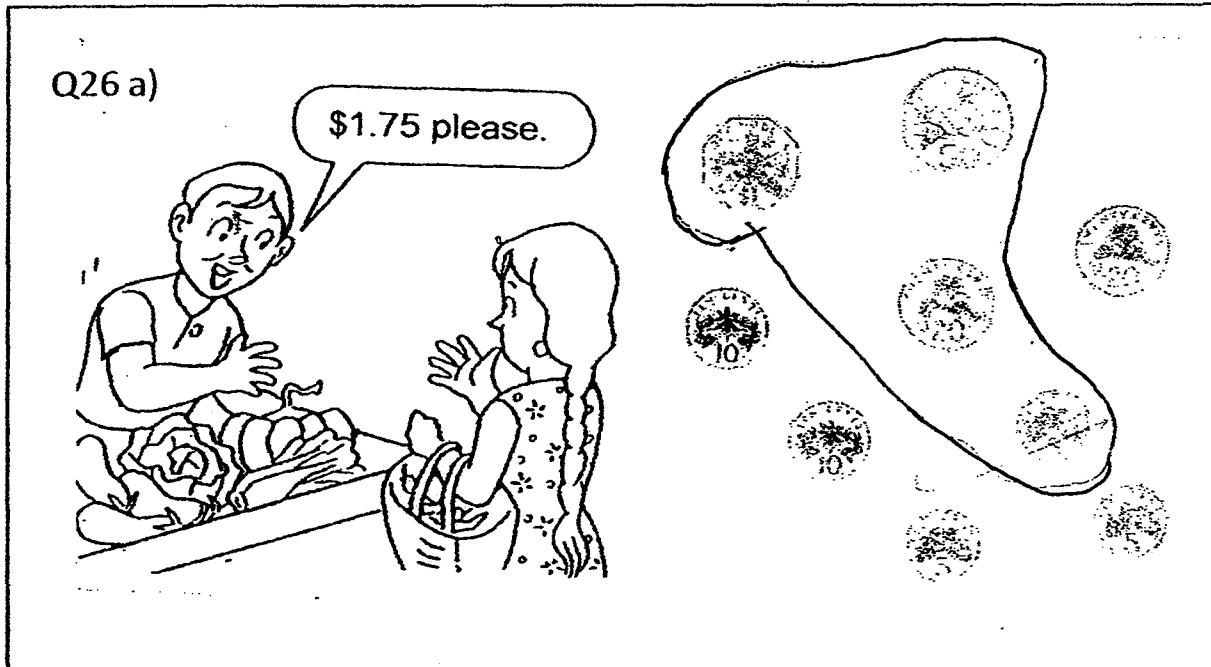
Q30. Tom is 107cm tall.  $\rightarrow 128-21=107$

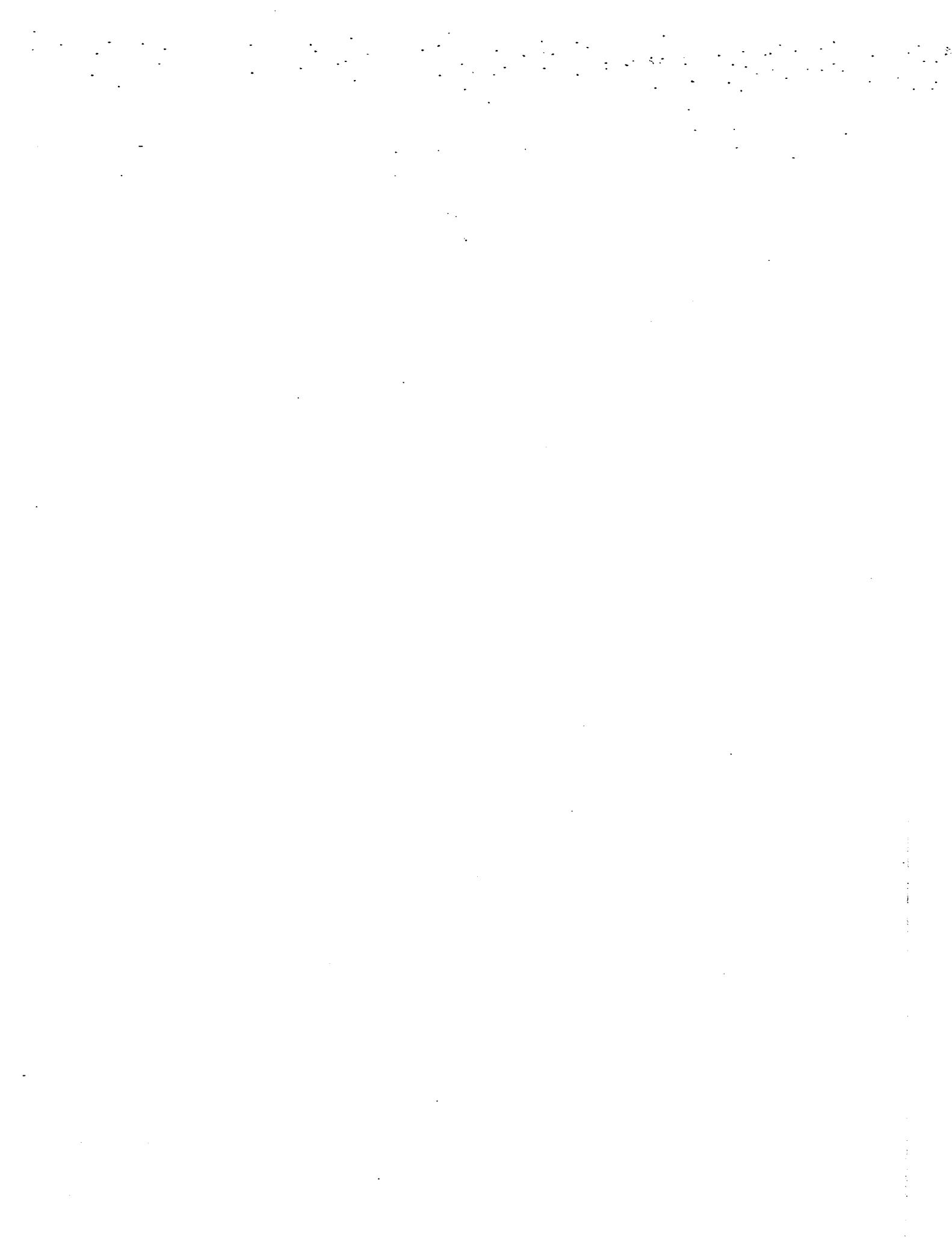
Q31. 685 people visited the carnival in all.  $\rightarrow 320+45=365, 320+365=685$

Q32. Willy is 8kg heavier than Ray.  $\rightarrow 130\text{kg}-69\text{kg}=61\text{kg}, 69\text{kg}-61\text{kg}=8\text{kg}$

Q33. Each friend gets 8 sweets.  $\rightarrow 28-4=24, 24\div 3=8$

THE END





**Nanyang Primary School  
Mathematics  
Primary 2  
Term 2 Combined Topical Test**

Name: \_\_\_\_\_ (      ) Marks:      / 40

Class: Primary 2 (      )

Date: 8 May 2015

Duration: 45 minutes

Any query on marks awarded should be raised by **21 May 2015**. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

**Section A**

Questions 1 to 10 carry 1 mark each.

For each question, four options are given.

One of them is the correct answer.

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets ( ) provided. (Total: 10 marks)

1. Find the value of 3 fours.

(1) 7  
(3) 3

(2) 12  
(4) 4

2. Jane invited 4 friends to her party.  
She gave each friend 4 pens.  
How many pens did she give away altogether?

(1) 16  
(3) 8

(2) 12  
(4) 4

(      )

3. Mrs Lam baked 27 cupcakes.  
She gave the cupcakes equally to her 3 neighbours.  
How many cupcakes did each neighbour receive?

(1) 8  
(3) 24

(2) 9  
(4) 30

( )

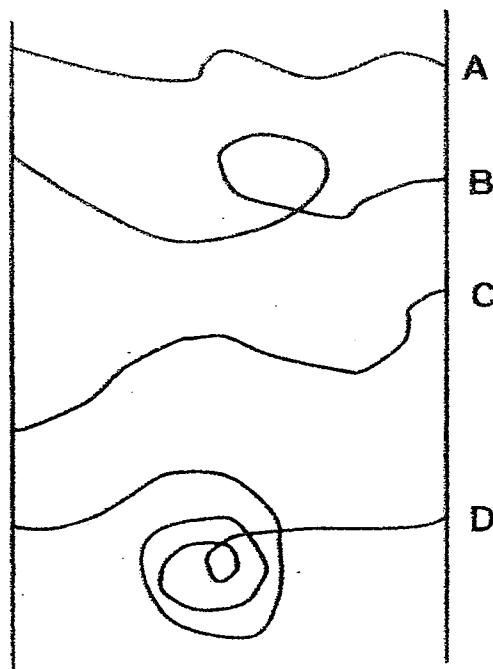
4. Peter packed 28 oranges equally into some bags.  
He packed 4 oranges into one bag.  
How many bags of oranges did he pack?

(1) 7  
(3) 24

(2) 8  
(4) 28

( )

5. Compare the lines carefully.



Which one of the lines above is the longest?

(1) A  
(3) C

(2) B  
(4) D

( )



10. For every 10 drinks that Dan buys, he will get 2 free drinks.  
He wants to get 8 free drinks.  
How many drinks must he buy?

(1) 8  
(3) 20

(2) 16  
(4) 40

( )

### **Section B**

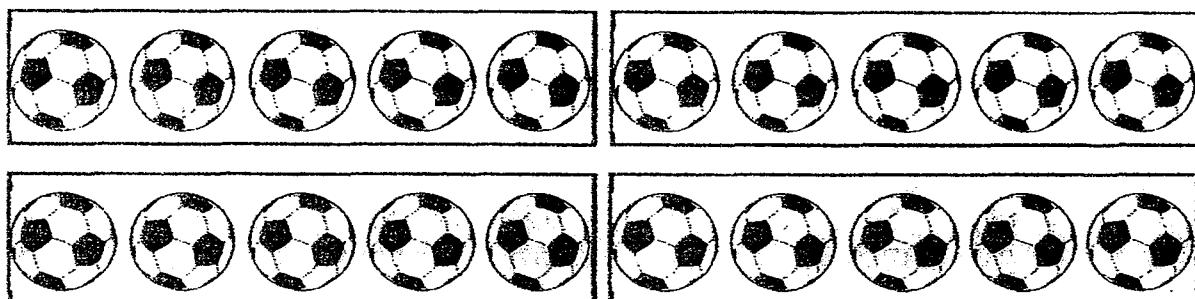
Questions 11 to 19 carry 2 marks each.

Show your working clearly in the space provided for each question and write your answer in the blank provided.

(Total: 18 marks)

11. Look at the picture.

Write a multiplication and division equation based on the picture below.



×

=

÷

=

12. Rosie has 112 cm of ribbon.  
Patsy's ribbon is 59 cm longer than Rosie's ribbon.  
How long is Patsy's ribbon?

Ans: \_\_\_\_\_ cm

13. Use a pencil and a ruler to draw and label line AB with a length of 12 cm.

14. There were some cars in the carpark.  
Each car has 4 wheels.  
Trisha counted 36 wheels altogether.  
How many cars were there?

Ans: \_\_\_\_\_

15. String A is 982 m long.  
String B is 25 m long.  
What is the difference in length between the two pieces of strings?

Ans: \_\_\_\_\_ m

16. The table below shows the number of visitors to an art exhibition.

Day	Number of visitors
Monday	97
Tuesday	208
Wednesday	122
Thursday	79
Friday	201

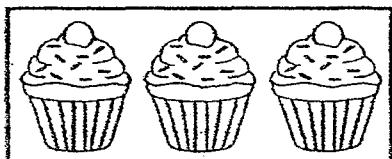
There were a total of 280 visitors on two days.  
Which were the two days?

Ans: \_\_\_\_\_ and \_\_\_\_\_

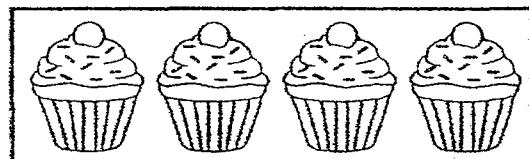
17. There are 2 pens and 3 erasers in each bag.  
How many pens and erasers are there altogether in 3 such bags?

Ans: \_\_\_\_\_

18. A baker baked 23 cupcakes.  
He sold the cupcakes in 2 different boxes.  
The big box contained 4 cupcakes.  
The small box contained 3 cupcakes.  
He sold 7 boxes of cupcakes altogether.  
How many small boxes were sold?



Small box



Big box

Ans: \_\_\_\_\_

19. Rope A is 120 cm long.  
Rope B is 15 cm longer than Rope A.  
Rope C is 22 cm longer than Rope A.  
What is the difference between the length of Rope B and  
Rope C?

Ans: \_\_\_\_\_ cm

### **Section C**

Questions 20 to 22 carry 4 marks each.

Do these word problems carefully.

Show all your **number equations** and **working** clearly in the space provided for each question.

(Total: 12 marks)

20. Sam had 3 boxes of colour pencils.

There were 7 colour pencils in each box.

- a) How many colour pencils did Sam have altogether?

Sam had \_\_\_\_\_ colour pencils altogether.

Sam lost 6 colour pencils after his Art lesson.

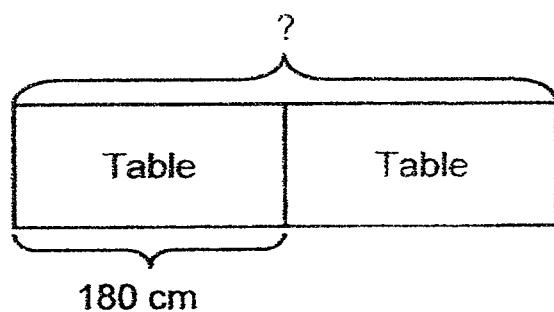
- b) How many colour pencils were left?

\_\_\_\_\_ colour pencils were left.

21. The length of a table is 180 cm.  
The length of a table cloth is 75 cm longer than the length of the table.  
a) What is the length of the table cloth?

The length of the table cloth is \_\_\_\_\_ cm.

2 such tables are put side by side, one next to another as shown below.  
b) What is the total length of the 2 tables?



The total length of the 2 tables is \_\_\_\_\_ cm.

22. Ahmad wants to buy 24 balloons.  
The balloons are sold in packets of 3.  
a) How many packets of balloons does Ahmad need to  
buy?

Ahmad needs to buy \_\_\_\_\_ packets of balloons.

Each packet of balloons costs \$3.  
b) How much will 6 such packets cost?

6 such packets of balloons will cost \$ \_\_\_\_\_



**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : NANYANG PRIMARY SCHOOL**

**SUBJECT : MATHS**

**TERM : 2015 TERM 2 COMBINED TOPICAL TEST 1 ( SA One )**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	3	1	4	3	1	2	4	4

Q11.  $4 \times 5 = 20, 20 \div 5 = 4$       Q12.  $112 + 59 = 171$       Q13.B

Q14. 9      Q15. 957m      Q16.  $201 + 79 = 280 \rightarrow$  FRIDAY and THURSDAY

Q17.  $5 \times 3 = 15$       Q18. 5

Q19. 7cm  $\rightarrow 120 + 15 = 135, 120 + 22 = 142, 142 - 135 = 7$

Q20a. 21 colour pencils altogether  $\rightarrow 7 \times 3 = 21$

Q20b. 15 colour pencils were left  $\rightarrow 21 - 6 = 15$

Q21a. 255cm  $\rightarrow 180 + 75 = 255$       Q21b. 360cm  $\rightarrow 180 + 180 = 360\text{cm}$

Q22a. 8 packets of balloons  $\rightarrow 24 \div 3 = 8$

Q22b.  $6 \times 3 = \$18$

**THE END**



Pei Chun Public School  
Modular Assessment 1 – 2015  
Mathematics  
Primary 2

Name: \_\_\_\_\_ ( ) Date: 6 May 2015

Class: Primary 2 \_\_\_\_\_

Time: 1 h

Marks:

Maths Teacher: \_\_\_\_\_

MA1	40
AA1	10

**Section A (12 x 1 mark)**

1. Write in words.

659 \_\_\_\_\_

2. Arrange these numbers in order.  
Begin with the greatest number.

487

478

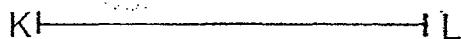
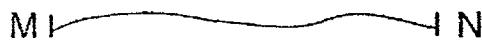
587

greatest , , ,

3. Do this sum.

$$\begin{array}{r} 751 \\ + 58 \\ \hline \end{array}$$

4. Compare the lines MN and KL.



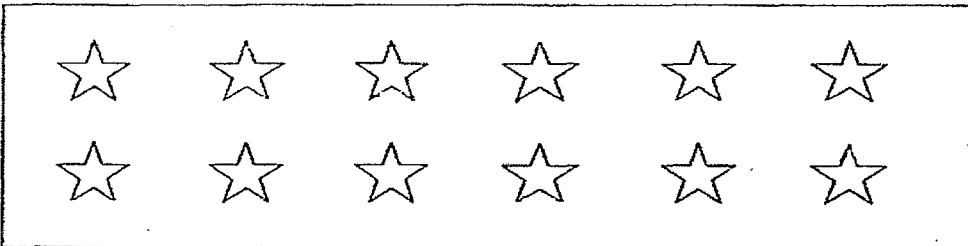
Put a tick ( $\checkmark$ ) in the box next to the correct answer.

Line KL is

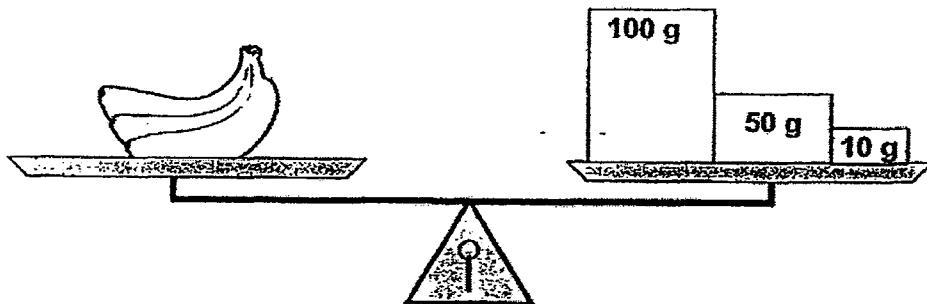
longer than	<input type="checkbox"/>
shorter than	<input type="checkbox"/>
as long as	<input type="checkbox"/>

Line MN.

5. Ring the stars into groups of 3.



6. What is the mass of the bananas?



The mass of the bananas is \_\_\_\_\_ g.

**Fill in the blanks.**

7.  $263 = 2$  hundreds \_\_\_\_\_ tens 3 ones

8. 100 less than 930 is \_\_\_\_\_.

9. 402, 392, \_\_\_\_\_, 372, 362

10.  $14 \div$  \_\_\_\_\_  $= 7$

11.  $100 - 70 =$  \_\_\_\_\_  $\times 10$

12.  $537 = 500 +$  \_\_\_\_\_  $+ 17$

**Section B (8 x 2 marks)**

Show your working clearly in the space below each question. Write the answers in the blanks provided. For questions that require units, give your answers in the units stated.

13. List all the even numbers from 11 to 17.
- 

14. What is the missing digit in the box?

(a) 
$$\begin{array}{r} 2 \ 8 \ \boxed{?} \\ + \ 4 \ 1 \ 6 \\ \hline 7 \ 0 \ 0 \end{array}$$

---

(b) 
$$\begin{array}{r} 9 \ \boxed{?} \ 8 \\ - \ 3 \ 9 \ 1 \\ \hline 5 \ 2 \ 7 \end{array}$$

---

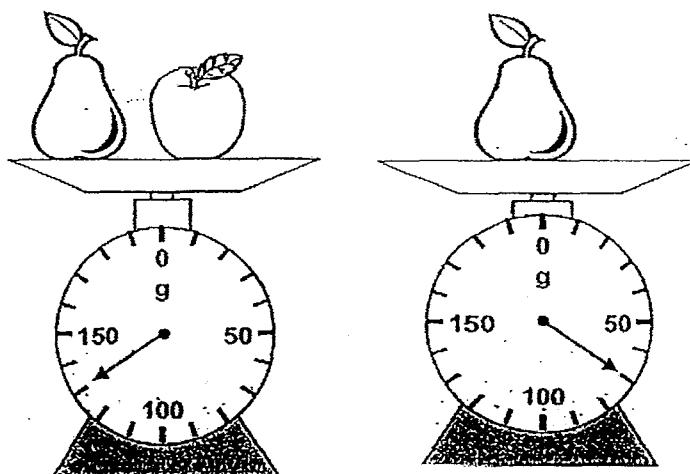
15. Fill in the blanks with the units given in the box.

cm	m	kg	g
----	---	----	---

- (a) The mass of an empty pencil case is about 300 \_\_\_\_\_.

- (b) The height of the classroom door is about 2 \_\_\_\_\_.

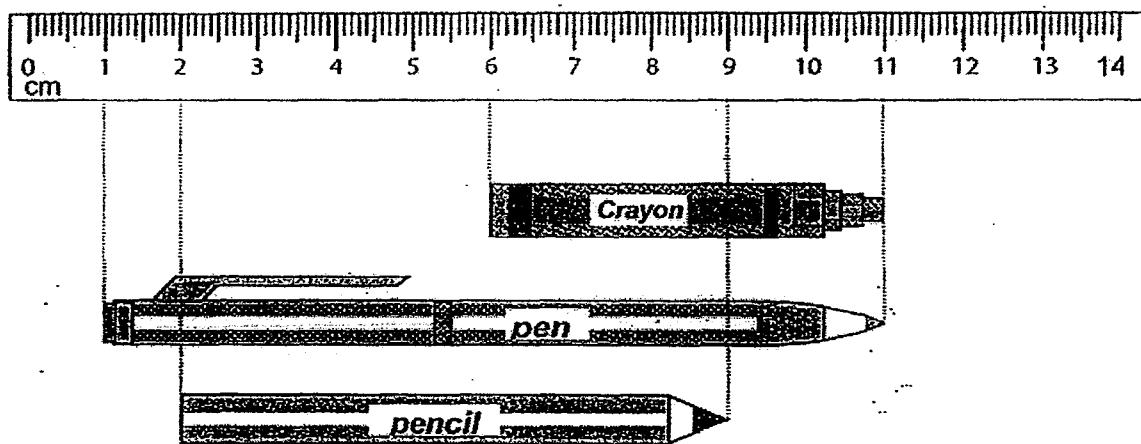
16. Study the diagrams below.



What is the mass of the apple?

\_\_\_\_\_ g

17. Study the diagram and answer the questions below.



(a) What is the length of the longest item?

\_\_\_\_\_ cm

(b) What is the total length of the pencil and crayon?

\_\_\_\_\_ cm

18. 40 marbles were shared equally among Samy, Raja, Wei and Tom.

How many marbles did each boy get?

Write a division equation to show your answer.

$$\boxed{\quad} \bigcirc \boxed{\quad} = \boxed{\quad}$$

19. What is the missing number in the box?

$$4 + 4 + 4 + 4 + 2 = \boxed{?} \times 2$$

---

20. (a) What does each  stand for?

$$25 \div \boxed{?} = \boxed{?}$$

---

(b) What is the missing number in the box?

$$40 \div 5 = \boxed{?} \times 2$$

---

**Section C (4 x 3 marks)**

Work out the problem sums below. All working and answers must be clearly shown.

21. Mrs De Souza baked some cookies for sale. She sold 360 cookies on Monday. She sold 243 more cookies on Tuesday than on Monday.

- (a) How many cookies did she sell on Tuesday?

She sold \_\_\_\_\_ cookies on Tuesday.

- (b) How many cookies did she sell altogether on both days?

She sold \_\_\_\_\_ cookies altogether on both days.

22. A roll of ribbon is cut into 3 pieces, A, B and C. Ribbon A is 94 cm long and Ribbon B is 150 cm long. Ribbon C is 30 cm longer than Ribbon A.

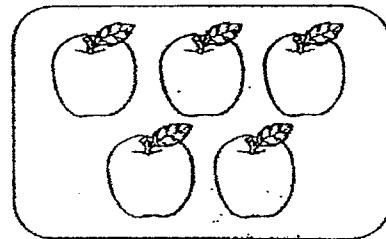
(a) How long is Ribbon C?

Ribbon C is \_\_\_\_\_ cm long.

(b) How much longer is Ribbon B than Ribbon C?

Ribbon B is \_\_\_\_\_ cm longer.

23. Rosaline packed 10 boxes of apples.  
She put 5 apples in each box.



- (a) How many apples did she pack in all?

She packed \_\_\_\_\_ apples in all.

- (b) Rosaline sold some boxes of apples. Each box of apples was sold at \$2. She received \$16.  
How many boxes of apples did she sell?

She sold \_\_\_\_\_ boxes of apples.

24. Mr Bala made some candies. He gave 5 candies each to 7 children.  
He had 13 candies left.

- (a) How many candies did he give to the children altogether?

He gave \_\_\_\_\_ candies to the children.

- (b) How many candies did he make in all?

He made \_\_\_\_\_ candies in all.

**End of Paper**

**EXAM PAPER 2015**

**SCHOOL: PEI CHUN**

**SUBJECT: P2 MATHEMATICS**

**TERM: SA1**

- 1) Six hundred and fifty-nine.**
- 2) 587, 487, 478**
- 3) 809**
- 4) Line KL is shorter than line MN**

**5)**



**6)  $100g + 50g + 10g = \underline{160g}$**

**7) 6**

**8) 830**

**9) 382**

**10) 2**

**11) 3**

**12) 20**

**13) 12, 14, 16**

**14) a) 4 b) 1**

**15) a) g b) m**

**16)  $130 - 70 = \underline{60g}$**

17) a)  $11 - 1 = \underline{10\text{cm}}$

b)  $11 - 6 = 5\text{cm}$

$$9 - 2 = 7\text{cm}$$

$$5 + 7 = \underline{12\text{cm}}$$

18)  $40 \div 4 = \underline{10}$

19) 9

20) a) 5 b) 4

21) a)  $360 + 243 = \underline{603}$

b)  $360 + 603 = \underline{963}$

22) a)  $94 + 30 = \underline{124}$

b)  $150 - 124 = \underline{26}$

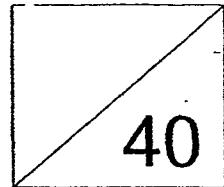
23) a)  $10 \times 5 = \underline{50}$

b)  $16 \div 2 = \underline{8}$

24) a)  $7 \times 5 = \underline{35}$

b)  $35 + 13 = \underline{48}$

**Red Swastika School  
Primary 2  
Class Test 2  
Mathematics**



Name: \_\_\_\_\_ ( ) Date: 13 May 2015

Class: P2 / \_\_\_\_\_ Duration: 50 minutes

Parent's signature: \_\_\_\_\_

**Section A: 14 marks (2 marks each)**

**Choose the correct answer and write its number in the brackets provided.**

1  $9 \times 5 =$  \_\_\_\_\_

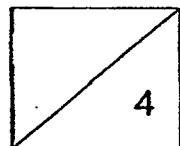
- (1) 14
- (2) 40
- (3) 45
- (4) 95

( )

2 4 groups of 7 is the same as \_\_\_\_\_.

- (1)  $4 + 4 + 4 + 4$
- (2)  $7 + 7 + 7 + 7$
- (3)  $7 \times 7 \times 7 \times 7$
- (4)  $4 \times 4 \times 4 \times 4 \times 4 \times 4 \times 4$

( )



3     $8 \text{ threes} = \underline{\quad} \times 4$

- (1) 24
- (2) 12
- (3) 3
- (4) 6

(      )

4    Mrs Tan wants to give 40 sweets equally to 10 children.  
How many sweets does each child get?

- (1) 30
- (2) 10
- (3) 3
- (4) 4

(      )

5    What is the missing number in the blank?

$\underline{\quad} \times 2 = 6 + 2 + 2$

- (1) 10
- (2) 6
- (3) 5
- (4) 4

(      )

6     $2 \times 5 = \underline{\quad} \div 4$

- (1) 10
- (2) 20
- (3) 30
- (4) 40

(      )



7 What is the missing number in the box?

$$\text{Heart} + \text{Heart} + \text{Heart} = 9$$

$$\text{Heart} \times \text{X} = 12$$

$$\text{X} = \boxed{\phantom{00}}$$

- (1) 6
- (2) 8
- (3) 3
- (4) 4

( )

**Section B: 14 marks (2 marks each)**

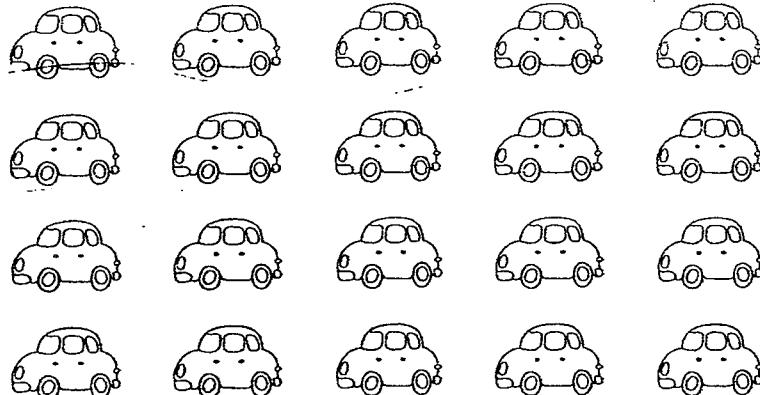
**Work out the following sums and write the answers in the spaces provided.**

8 What is the missing number in the pattern below?

12, 16, \_\_\_\_\_, 24, 28, 32

Ans: \_\_\_\_\_

- 9 Circle the toy cars to show groups of 5. Write a multiplication equation to show the total number of toy cars below.



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

---

- 10 When I multiply a number by 3, I get 27. What is the number?

Ans: \_\_\_\_\_

---

11  $30 \div 5 = 2 \times \boxed{\quad}$

Ans: \_\_\_\_\_

---

- 12 Sam gave some stickers to 8 friends.  
Each friend got 4 stickers.  
How many stickers did Sam give altogether?

Ans: \_\_\_\_\_

---

- 13 How many tens are there in  $5 \times 4$ ?

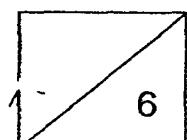
Ans: \_\_\_\_\_

---

- 14 I am thinking of a 2-digit number.  
When I divide the number by 2, I get 9.  
What number do I get if I divide this 2-digit number by 3?

Ans: \_\_\_\_\_

---



**Section C: 12 marks (4 marks each)**

**Do the following sums. Show your workings and number equations clearly.**

15 Mrs Goh bought 9 packets of cookies. There were 3 cookies in each packet.

- (a) How many cookies did Mrs Goh buy altogether?

Mrs Goh bought \_\_\_\_\_ cookies altogether.

- (b) Her son ate 15 of the cookies she bought. How many cookies did Mrs Goh have left?

Mrs Goh had \_\_\_\_\_ cookies left.

---

16 Jim went to the bookshop 3 times in February. He bought 2 pencils and 4 books every time he was there.

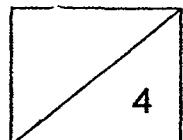
- (a) How many pencils and books did Jim buy altogether each time he went to the bookshop?

Jim bought \_\_\_\_\_ pencils and books each time he went to the bookshop.

- (b) How many pencils and books did Jim buy in February?

Jim bought \_\_\_\_\_ pencils and books in February.

---



- 17 Winnie baked 40 cakes. She put all the cakes equally into boxes of 5.

- (a) How many boxes did Winnie use?

Winnie used \_\_\_\_\_ boxes.

- (b) Winnie sold 7 boxes of the cakes she baked.  
How many cakes did she sell altogether?

Winnie sold \_\_\_\_\_ cakes altogether.

---

**END OF PAPER**



**Please check your work carefully.**

**EXAM PAPER 2015****LEVEL : PRIMARY 2****SCHOOL : RED SWASTIKA SCHOOL****SUBJECT : MATHEMATICS****TERM : CLASS TEST 2**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7
3	2	4	4	3	4	4

Q8. 20

Q9.  $4 \times 5 = 20$ 

Q10. 9

Q11. 3

Q12. 32

Q13. 2 tens

Q14. 6

- Q15. a) Mrs Goh bought 27 cookies altogether.  $\rightarrow 9 \times 3 = 27$   
 b) Mrs Goh had 12 cookies left.  $\rightarrow 27 - 15 = 12$

Q16. a) Jim bought 6 pencils and books each time he went to the bookshop.  
 $\rightarrow 2+4=6$

b) Jim bought 18 pencils and books in February.  $\rightarrow 4+2=6, 6 \times 3 = 18$

- Q17. a) Winnie used 8 boxes.  $\rightarrow 40 \div 5 = 8$   
 b) Winnie sold 35 cakes altogether.  $\rightarrow 7 \times 5 = 35$

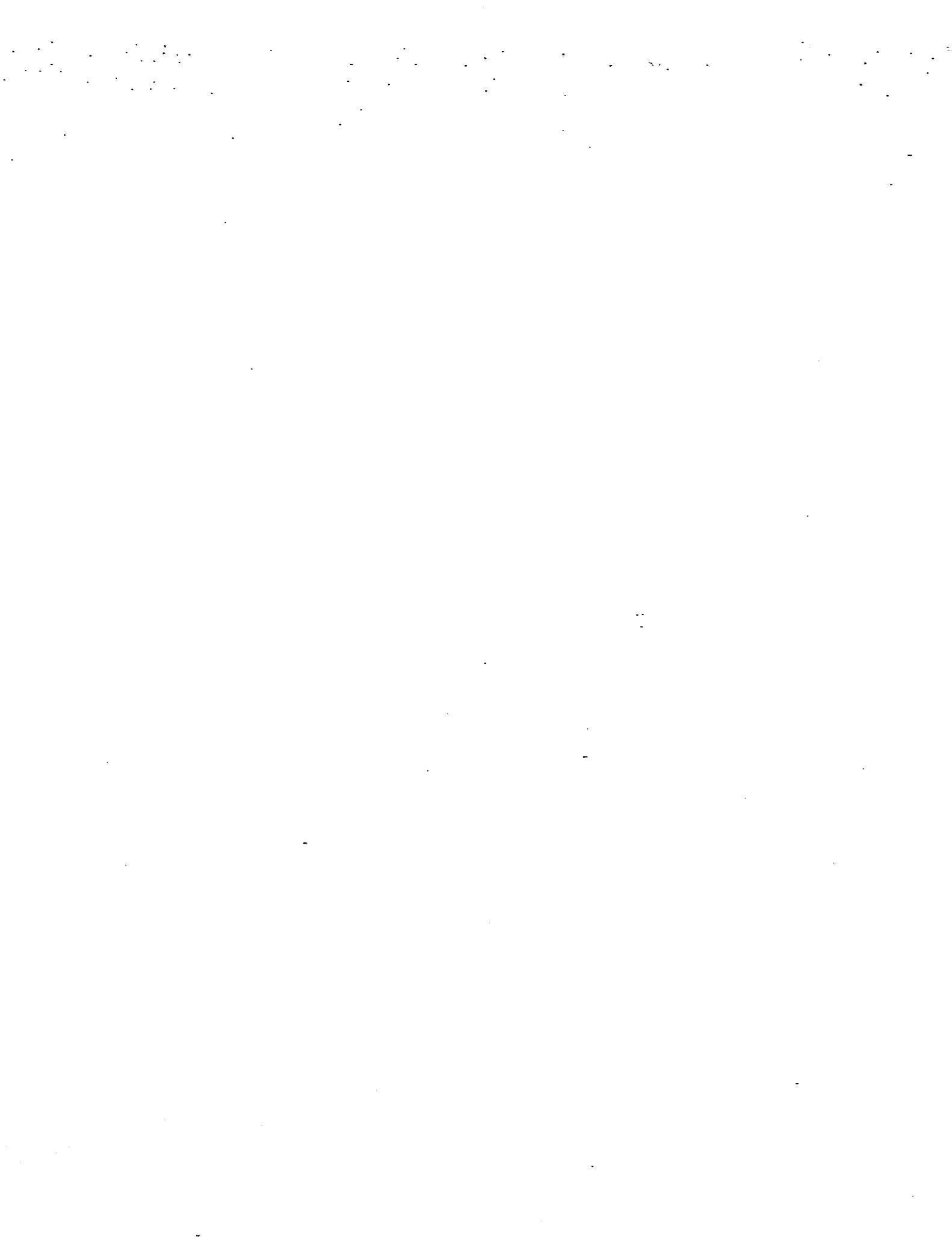
**THE END****EXAM PAPER 2015****LEVEL : PRIMARY 2****SCHOOL : RED SWASTIKA SCHOOL****SUBJECT : MATHEMATICS****TERM : END-OF-YEAR EXAMINATION**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	2	2	4	1	3	1	3	4	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
1	1	1	3	2	2	2	3	2	1

Q21. nine hundred and forty

Q22. 105, 120

Q23. 445  $\rightarrow 900 - 455 = 445$





**ROSYTH SCHOOL**  
**PRIMARY 2 MATHEMATICS**  
**TOPICAL TEST 2**

Total 40

Name: \_\_\_\_\_

Class: Pr 2-\_\_\_\_\_ Register No. \_\_\_\_\_ Duration: 50 minutes

Date: 14 May 2015 Parent's Signature: \_\_\_\_\_

**Instructions to Pupils:**

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This paper consists of 3 parts, Sections A, B and C.
4. ANSWER ALL THE QUESTIONS.
5. Check all answers carefully.

	Maximum	Marks Obtained
<b>Section A</b>	12	
<b>Section B</b>	16	
<b>Section C</b>	12	
<b>Total</b>	40	

\* This paper consists of 9 pages altogether.

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of the Principal.

**SECTION A (6 x 2 marks)**

Choose the correct answer and write its number in the brackets provided.

1. The height of the teacher's table is about \_\_\_\_\_.

- (1) 9 m
- (2) 9 cm
- (3) 90 m
- (4) 90 cm

(      )

2. 5 threes is equal to \_\_\_\_\_.

- (1) 8
- (2) 15
- (3) 35
- (4) 53

(      )

3.  $28 \div 4$  is \_\_\_\_\_.

- (1) 6
- (2) 7
- (3) 8
- (4) 9

(      )

The graph below shows the number of books Tim sold from Monday to Thursday.

Use the graph to answer Questions 4 and 5.

**Number of Books Sold**

Monday	
Tuesday	
Wednesday	
Thursday	
Each  stands for 2 books	

4. How many books did Tim sell on Tuesday?

- (1) 6
- (2) 8
- (3) 12
- (4) 14

( )

5. How many more books did Tim sell on Monday than Wednesday?

- (1) 6
- (2) 2
- (3) 3
- (4) 9

( )

6. Which of the following is the longest length?

- (1) 47 cm
- (2) 47 m
- (3) 74 cm
- (4) 74 m

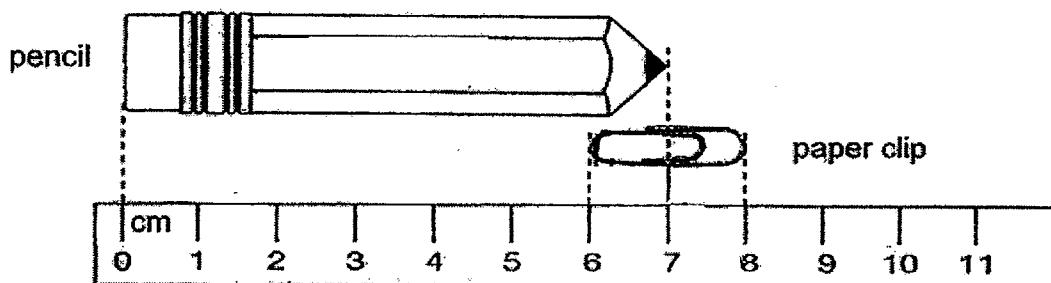
( )

**SECTION B** (8 x 2 marks)

Read the questions carefully. Write your answer in the space provided.

Show ALL your workings clearly.

Study the picture carefully. Use the picture to answer Questions 7 and 8.



7. What is the length of the paper clip?

 cm

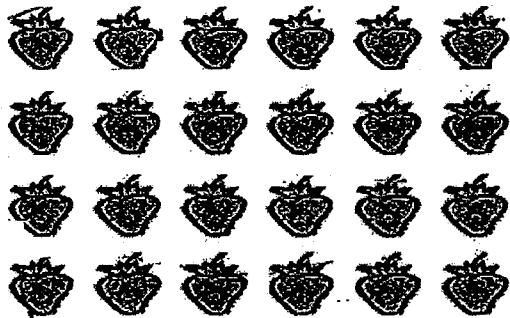
8. The pencil is \_\_\_\_\_ cm longer than the paper clip.

 cm

---

9.  $7 \times 10 =$

- 
10. Emily has 24 strawberries. She divides them equally and gives them to her 3 friends. How many strawberries does each of them have?



strawberries

- 
11. Complete the table below.

Number of tricycles	3	4	5	6	7	8
Number of wheels	9	12	15	18		24

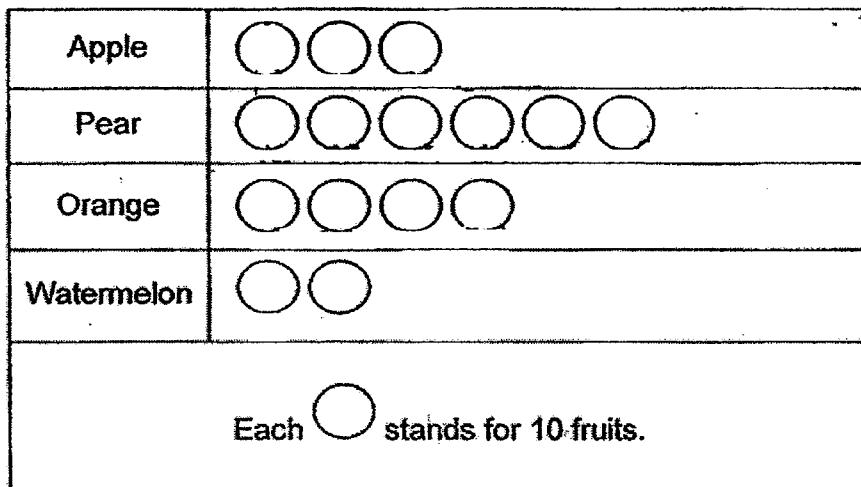
---

12. If stands for 35 children,

stands for  children.

- 
13. The graph below shows the number of fruits sold in a shop.  
Use the graph to answer Questions 13 and 14.

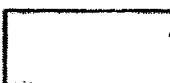
**Number of Fruits Sold in a Shop**



The shop owner sold  pears.

---

14. How many more pears than watermelon did he sell?

He sold  more pears than watermelons.

---

**SECTION C (3 x 4 marks)**

**Read the questions carefully. Show all your workings, equations and word statements clearly.**

15. Ethan had 276 stamps.

He had 24 fewer stamps than Simon.

- a) How many stamps did Simon have?

Working

16. Judy collected 310 stamps.

172 of them were Singapore stamps while the rest were Malaysia stamps.

a) How many Malaysia stamps were there?

Working

b) How many more stamps than Malaysia stamps  
were there?

17. John has 62 comics.

He gives away 17 comics and packs the rest into bags of 5.

Working

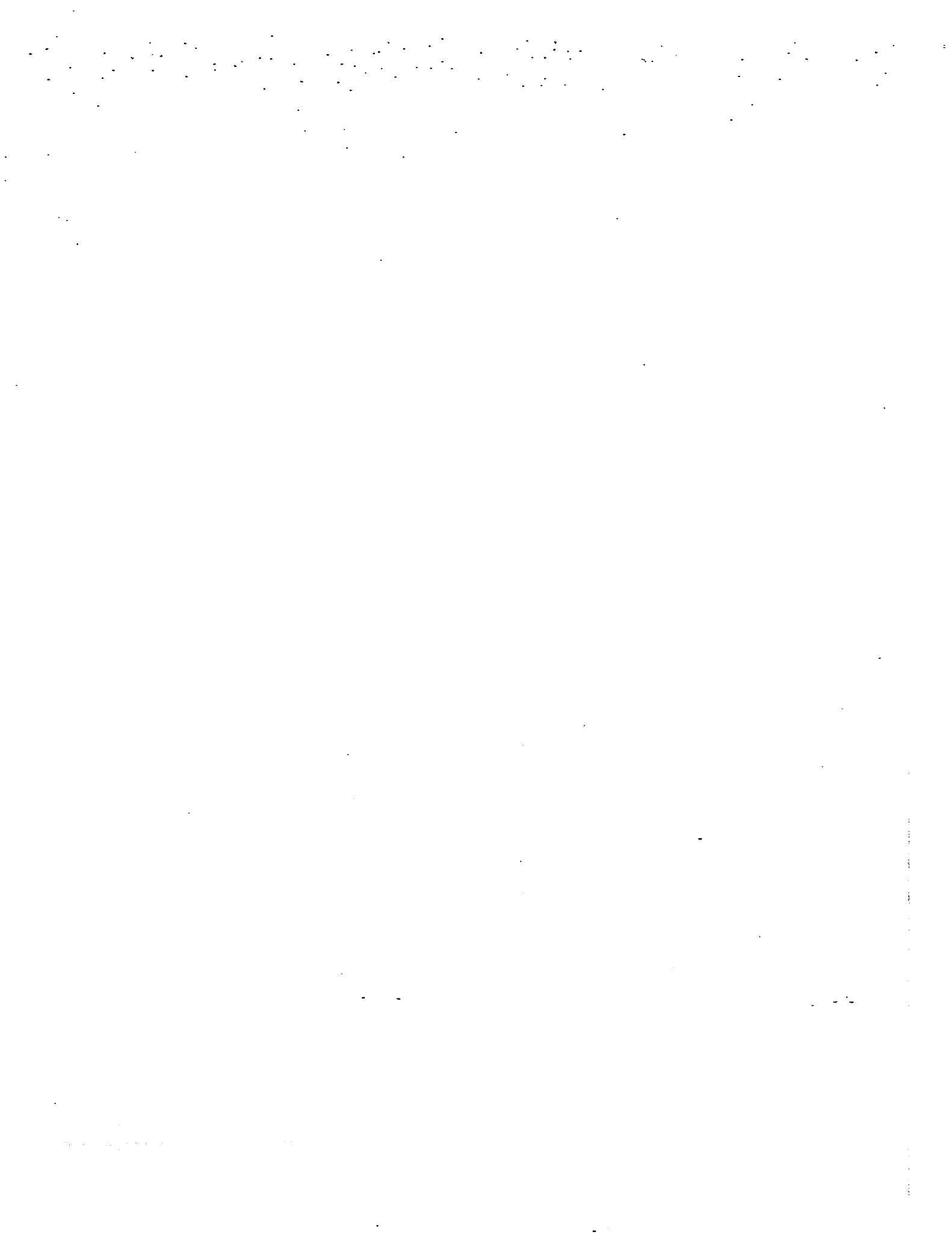
a) How many comics has John left?

b) How many bags of comics does John have?



End of paper

Have you checked your work?



**EXAM PAPER 2015**

**SCHOOL : ROSYTH SCHOOL**

**SUBJECT : P2 MATHEMATICS**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6
4	2	2	3	1	4

7)  $8\text{cm} - 6\text{cm} = \underline{2\text{cm}}$

8)  $7\text{cm} - 2\text{cm} = \underline{5\text{cm}}$

9) 70

10)  $24 \div 3 = \underline{8}$

11)  $18 + 3 = \underline{21}$

12) 10

13)  $10 \times 6 = \underline{60}$

14)  $60 - 20 = \underline{40}$

15) a)  $276 + 24 = \underline{300}$

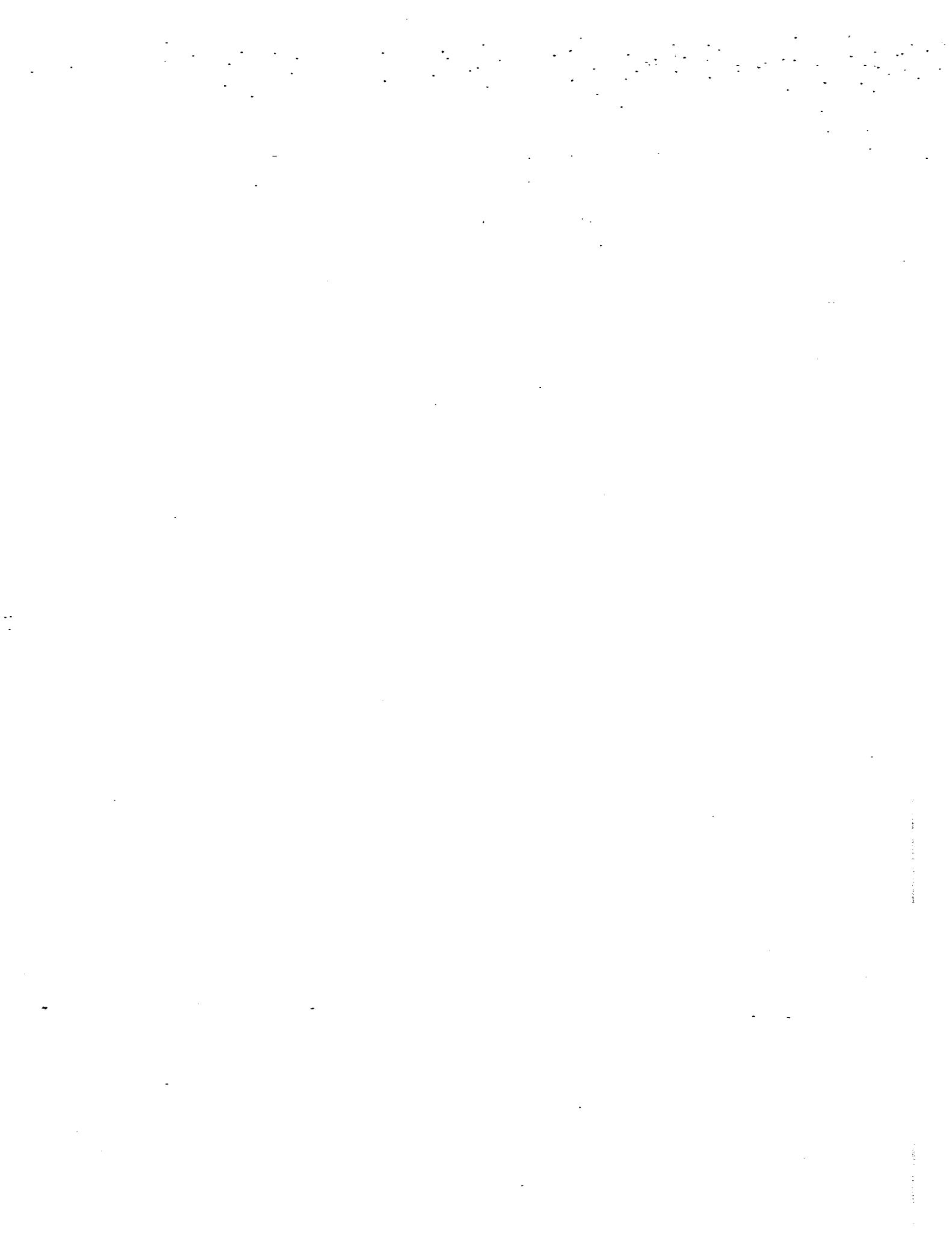
b)  $300 + 276 = \underline{576}$

16) a)  $310 - 172 = \underline{138}$

b)  $172 - 138 = \underline{34}$

17) a)  $62 - 17 = \underline{45}$

b)  $45 \div 5 = \underline{9}$





Established since 1930

# RULANG PRIMARY SCHOOL

Nurturing Competencies, Inspiring Excellence, Empowering Individuals  
Scholars of Tomorrow

Name : \_\_\_\_\_ ( . )

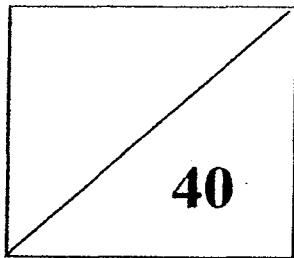
Level : Primary Two

Class : Primary 2

Date : 12 May 2015

Setter : Mr Surajkumar Natchinarkinian

## MINI TEST (TERM 2) 2015 MATHEMATICS



TOTAL TIME: 50 minutes

16 questions

40 marks

- **DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**
- **READ ALL THE INSTRUCTIONS CAREFULLY.**
- **ANSWER ALL THE QUESTIONS.**

Questions 1 to 5 carry 2 marks each. For each question, four options are given. One of these is the correct answer. Choose the correct answer and write its number (1, 2, 3 or 4) in the bracket provided. (10 marks)

1. Which of the following numbers has the digit 5 in the tens and ones places?



( )

2.  $816 + 12 =$   ?  
What is the missing number in the box above?



( )

3. David is trying to solve the equation shown below.

$$528 - 106 = \boxed{\quad ? \quad}$$

Which of the following is what David has to do?

- (1) Add 106 to 528      (2) Add 528 to 106  
(3) Subtract 106 from 528      (4) Subtract 528 from 106

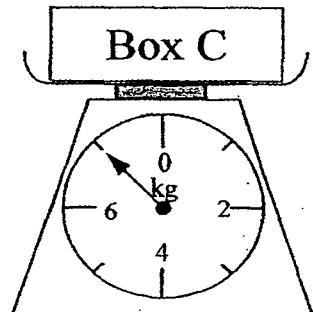
( )

4. Which of the following is most likely the height of a classroom door?



( )

5. What is the mass of Box C shown below?






( )

Questions 6 to 10 carry 2 marks each. Show your working clearly in the space below each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (10 marks)

---

6.  ? is 100 more than 560.

What is the missing number in the box above?

Ans:

7.  $398 + 426 =$   ?

What is the missing number in the box above?

Ans:

8.  $900 - 235 =$   ?

What is the missing number in the box above?

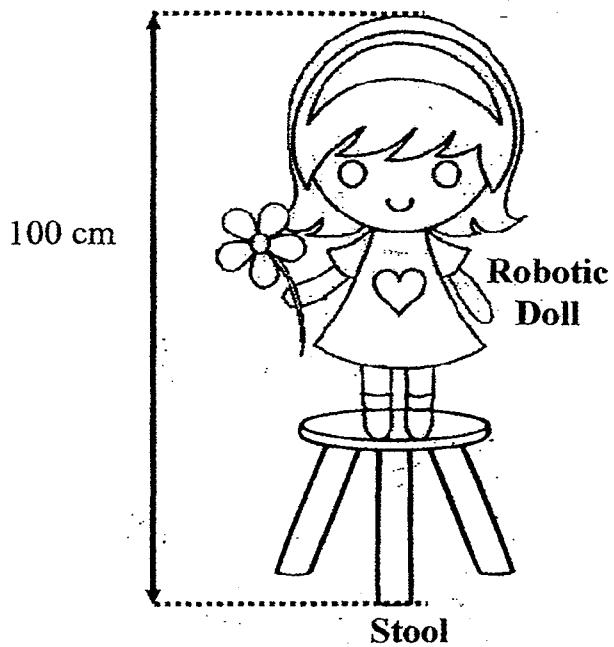
Ans:

9.  $656 - 399 =$   ?

What is the missing number in the box above?

Ans:

10. In the picture shown below, the stool has a height of 30 cm. Find the height of the robotic doll.



Ans:  cm

---

Questions 11 to 14 carry 3 marks each. Questions 15 and 16 carry 4 marks each. Show your working clearly in the space provided for each question as marks will be awarded for relevant statements and correct answers. **(20 marks)**

---

11. Aini is given 3 numbered cards as shown below. She uses the 3 cards to form as many 3-digit numbers as possible.

5	8	0
---	---	---

- a) What is the greatest number that she can form with the 3 cards?

The greatest number she can form is .

- b) She is able to form two other numbers with values less than 800. What are the 2 numbers?

The 2 numbers are  and .

---

12. Bala is 135 cm tall. David is 117 cm tall.

- a) Who is shorter?

is shorter.

- b) How much shorter is the shorter boy than the taller boy?

The shorter boy is  cm shorter than the taller boy.

---

13. Parcel A has a mass of 450 g. It is 80 g lighter than Parcel B.

a) Which parcel is heavier? Parcel A or Parcel B?

Parcel  is heavier.

b) What is the mass of Parcel B?

The mass of Parcel B is  g.

---

14. John has 452 stamps. Alice has 179 stamps. Kelly has 103 stamps. How many stamps do the three children have altogether?

The three children have  stamps altogether.

15. There are 381 pupils in a school hall. 193 of them are boys.
- a) How many girls are there?

There are  girls.

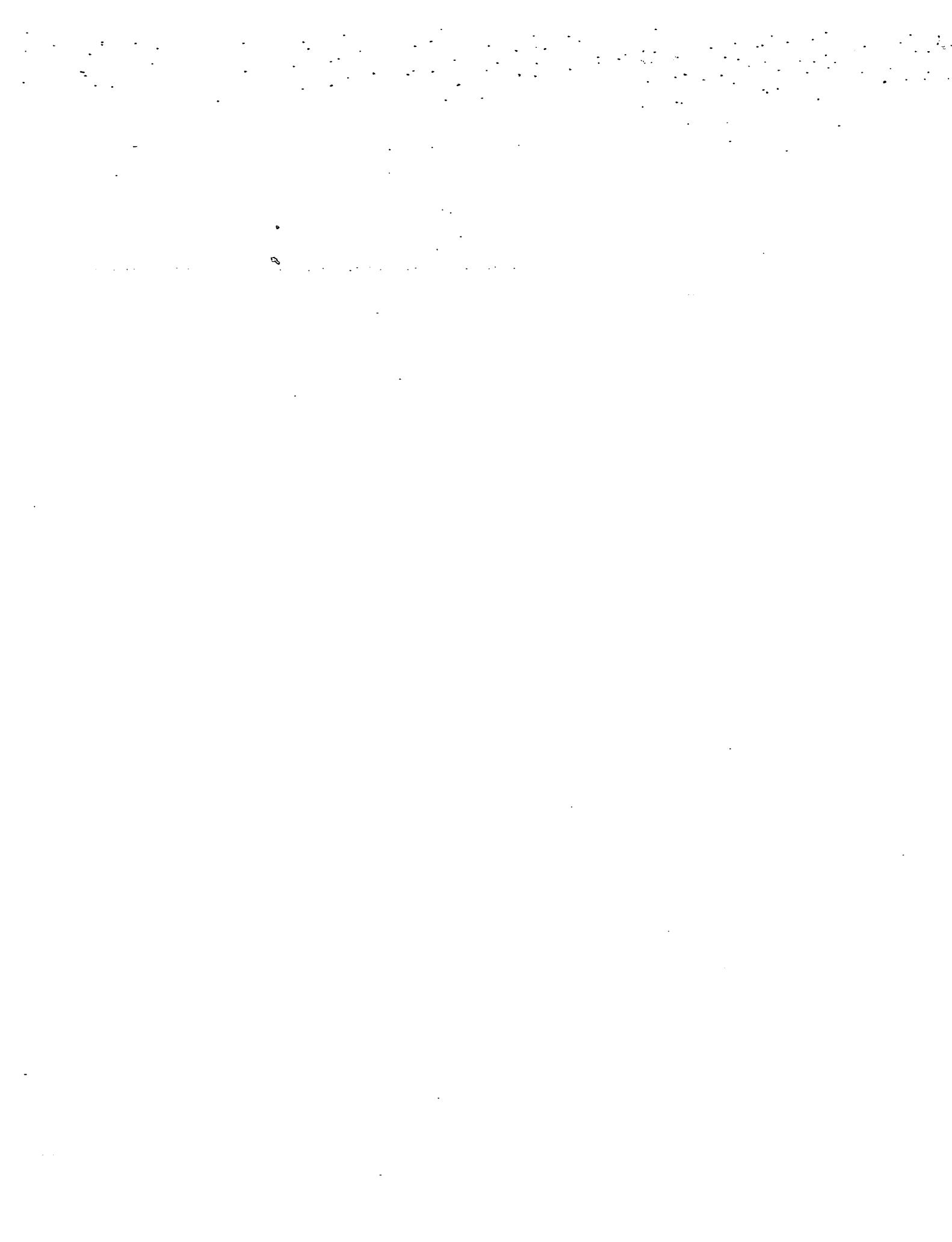
- b) Are there more girls or boys?

There are more

- 
16. John's father bought him some stickers. He gave 25 stickers to his friend. He received 49 stickers from his uncle. He had a total of 170 stickers in the end. How many stickers did his father buy him?

His father bought him  stickers.

---



**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : RULANG PRIMARY SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : MINI TEST TERM 2**

Q 1	Q 2	Q 3	Q 4	Q 5
4	3	3	2	1

Q6.  $660 \rightarrow 560+100=660$

Q7.  $824 \rightarrow 398+426=824$

Q8.  $665 \rightarrow 900-235=665$

Q9.  $257 \rightarrow 656-399=257$

Q10.  $70\text{cm} \rightarrow 100\text{cm}-30\text{cm}=70\text{cm}$

Q11. a) 850

b) 580 and 508

Q12. a) David

b)  $18\text{cm} \rightarrow 135\text{cm}-117\text{cm}=18\text{cm}$

Q13. a) Parcel B is heavier.

b) The mass of Parcel B is 530g.  $\rightarrow 450\text{g}+80\text{g}=530\text{g}$

Q14.  $734 \rightarrow 452+179+103=734$

Q15. a) There are 188 girls.  $\rightarrow 381-193=188$

b) There are more boys.

Q16. His father bought him 146 stickers.  $\rightarrow 170-49=121, 121+25=146$

**THE END**





## ST ANDREW'S JUNIOR SCHOOL

### Mathematics Topical Review 2 (2015)

#### Chapter 3 and 4

PRIMARY 2

Name: \_\_\_\_\_ ( )

Class: Primary 2 \_\_\_\_\_

Date: \_\_\_\_\_

Duration: 50 minutes

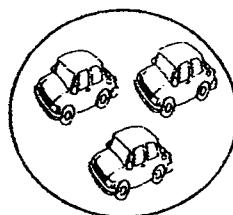
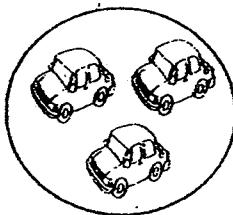
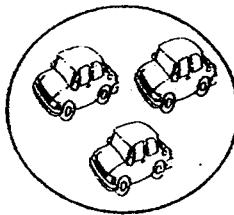
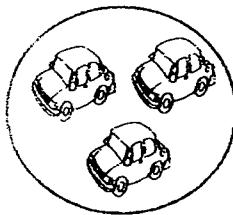
Marks: \_\_\_\_\_ / 30

Parent's signature: \_\_\_\_\_

### **Section A : (5 x 1 mark)**

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answer in the brackets provided.

---



1. Choose the correct statement that describes the grouping above.

- (1) 3 groups of 3
- (2) 3 groups of 4
- (3) 4 groups of 3
- (4) 4 groups of 4

(        )

2.  $7 \times 4 =$  \_\_\_\_\_.

- (1) 11
- (2) 24
- (3) 28
- (4) 32

(        )

3.  $30 \div 3 =$  \_\_\_\_\_  $\times 2$

- (1) 5
- (2) 10
- (3) 15
- (4) 20

(        )

4.  $36 \div 4$  is the same as \_\_\_\_\_

- (1) 2 groups of 3
- (2) 3 groups of 2
- (3) 3 groups of 3
- (4) 3 groups of 4

(        )

5. 24 sweets are shared equally among 3 friends. Which number equation shows the number of sweets each friend receives?

- (1)  $24 + 3 = 27$
- (2)  $24 - 3 = 21$
- (3)  $24 \div 3 = 8$
- (4)  $24 \div 3 = 7$

(        )

## **Section B (8 x 2 marks)**

Show your working clearly in the space below each question and write your answers in the boxes provided.

---

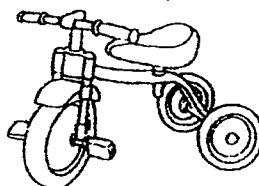
6.  ÷ 2 = 9

Answer: \_\_\_\_\_

---

7. A tricycle has 3 wheels.

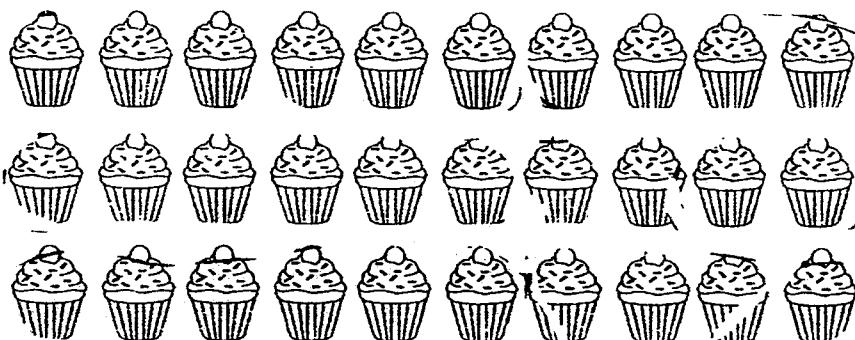
How many wheels do 9 tricycles have?



Answer: \_\_\_\_\_

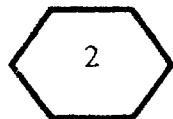
---

8. Circle the cupcakes into 5 equal groups



9. Fill in the boxes with the numbers provided.

Each number may only be used once.



$$\boxed{\phantom{00}} \times 8 = \boxed{\phantom{00}}$$

10. Tom collects 3 stamps on the first day and adds 3 stamps to his collection every day. On the fifth day he collects 15 stamps. How many stamps did he collect from the second to fourth day? Fill in the missing numbers in the table below

Day	1	2	3	4	5
Stamps	3				15

11. Ali has 20 pens. He shared the pens equally with 4 of his friends. How many pens did each of his friends receive?

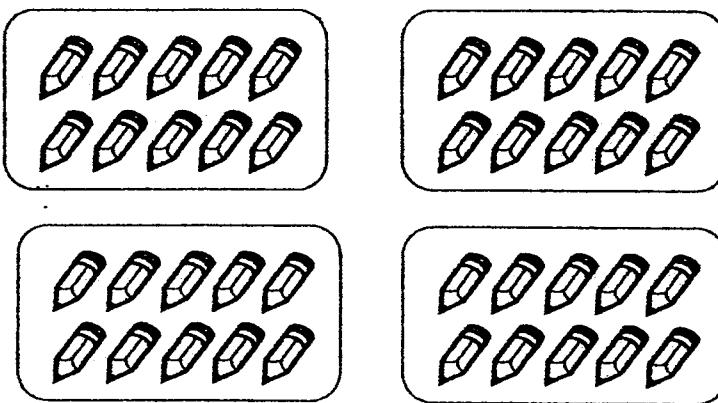
Answer: \_\_\_\_\_

12. Michelle's family eats 2 red apples and 2 green apples every day for a week. How many apples do they eat in a week?

Answer: \_\_\_\_\_

---

13. Write a multiplication and division number equation based on the picture below.



$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

$$\boxed{\quad} \div \boxed{\quad} = \boxed{\quad}$$

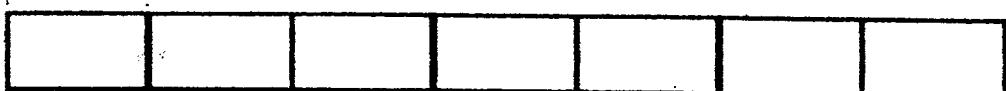
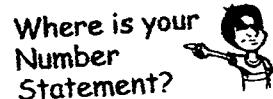
---

### **Section C (3 x 3 marks)**

Solve questions 14 to 16. **Label** the given model and write the **number equations** and **answers** in the spaces provided.

14. Mrs Tan baked 5 banana cakes each day. How many banana cakes would she have baked after a week?

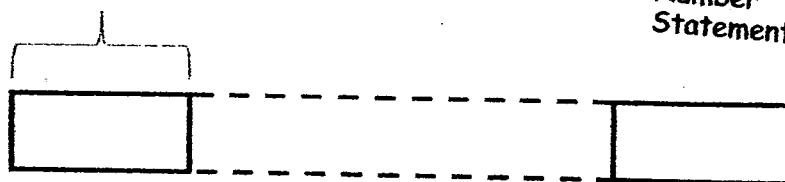
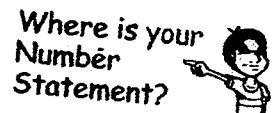
(      )



Mrs Tan would bake \_\_\_\_\_ banana cakes after a week.

15. Josephine has 15 lollipops. If she gives each of her friend 3 lollipops, how many friends does she have?

(      )

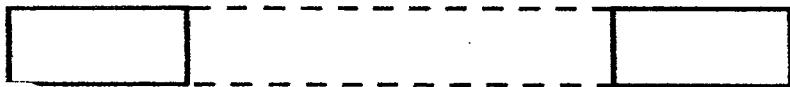


Josephine has \_\_\_\_\_ friends.

16. Jerrick has 40 ice-cream sticks. He uses 4 ice-cream sticks to form a square. How many squares can he form?

(        )

Where is your  
Number  
Statement?



(        )

---

Jerrick can form \_\_\_\_\_ squares.

The End  
Have you checked your paper?

**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : ST ANDREW'S JUNIOR SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : TOPICAL REVIEW TWO**

Q 1	Q 2	Q 3	Q 4	Q 5
3	3	1	3	3

Q6. 18

Q7. 27

Q8. 6 equal groups.

Q9.  $2 \times 8 = 16$

Q10. 6, 9, 12

Q11. 4

Q12. 28

Q13.  $4 \times 10 = 40$ ,  $40 \div 4 = 10$

Q14. 35

Q15. 5 friends

Q16. 10

**THE END**



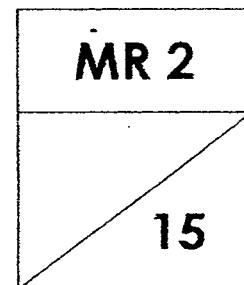
**TAO NAN SCHOOL**

**HOLISTIC ASSESSMENT MATHEMATICS REVIEW (2) 2015**

Name: \_\_\_\_\_ ( )

Class : Pr 2 ( ) Duration : 30 minutes

Date: 20 May 2015



Parent's signature : \_\_\_\_\_

---

**Section A (6 x 1 mark)**

**Choose the correct answer.**

**Write its number in the brackets provided.**

1. What is the same as 2 groups of 4 ?

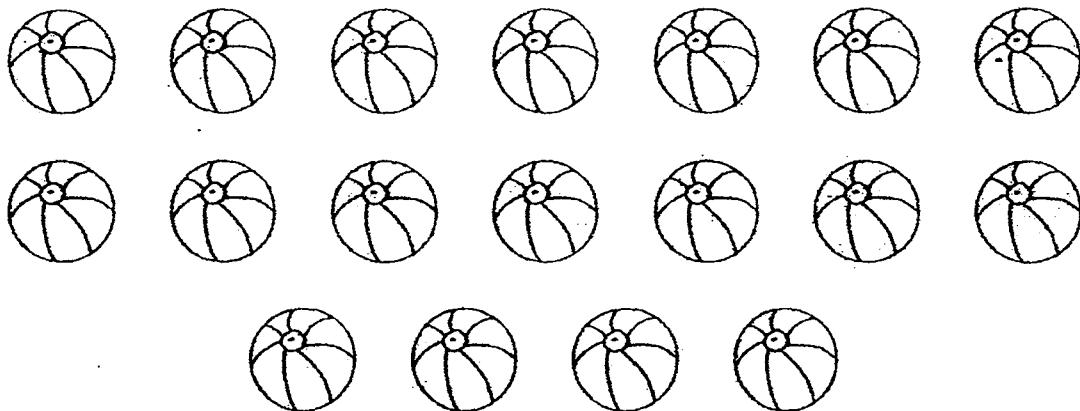
- (1) 6
- (2) 2
- (3) 8
- (4) 16 ( )

2.  $5 \times$   = 25

What is the missing number?

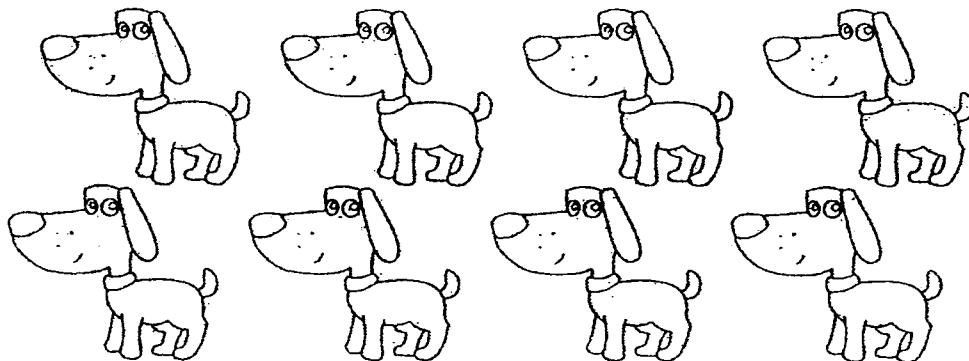
- (1) 5
- (2) 6
- (3) 20
- (4) 30 ( )

3. Look at the picture below. We can put 18 balls into \_\_\_\_\_.



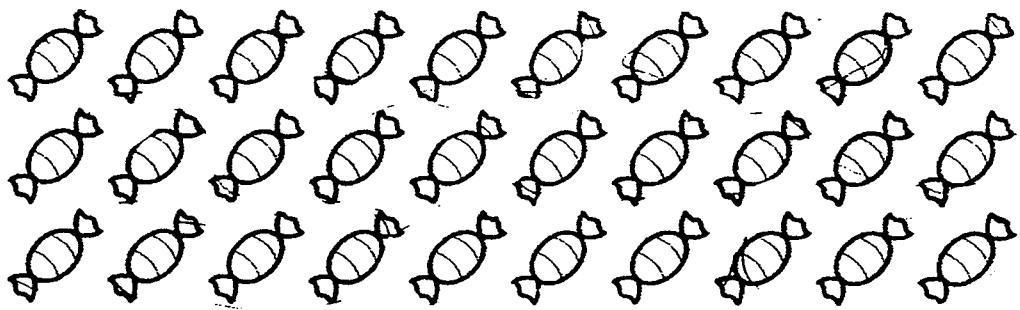
- (1) 3 groups of 5
- (2) 3 groups of 6
- (3) 4 groups of 4
- (4) 4 groups of 5 ( )

4. A dog has 4 legs.  
How many legs do 8 dogs have?



- (1) 12
- (2) 24
- (3) 32
- (4) 48 ( )

5. 10 children share 30 sweets equally.



Each child gets \_\_\_\_\_ sweets.

- (1) 10  
(2) 20  
(3) 3  
(4) 4

( )

6. A box of chocolates costs \$5.

Mabel has \$45.

How many boxes of chocolates can she buy?



- (1) 50  
(2) 40  
(3) 8  
(4) 9

( )

**Section B** (5 x 1 mark)

**Read the questions carefully.**

**Write the correct answers in the boxes provided.**

7.  $16 = \boxed{\hspace{2cm}}$  groups of 4

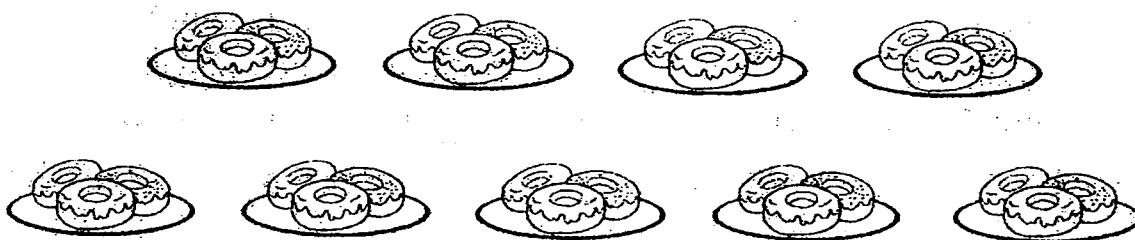
8. What is the missing number?

<b>Number of bags</b>	1	2	6	8	9
<b>Number of oranges</b>	10	20	60	?	90

The missing number is

Look at the picture below.

Then write a multiplication equation and a division equation about the doughnuts.



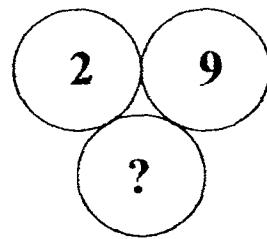
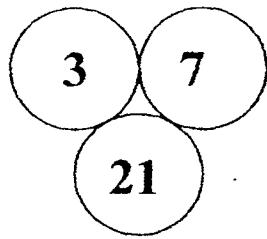
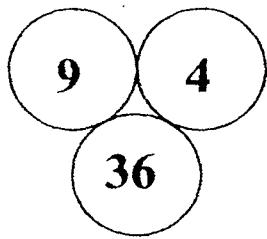
9.

$$\boxed{\hspace{1cm}} \times \boxed{\hspace{1cm}} = \boxed{\hspace{1cm}}$$

10.

$$\boxed{\hspace{1cm}} \div \boxed{\hspace{1cm}} = \boxed{\hspace{1cm}}$$

11. Study the pictures carefully and fill in the missing number.



The missing number is

**Section C** (2 x 2 marks)

**Read the questions carefully.**

**Write your answers in the spaces provided.**

12. Pizza Parlour had 10 pizzas on display.

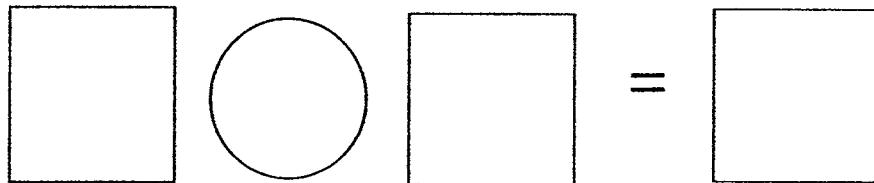
Each pizza was cut into 5 equal slices.

How many slices of pizzas were there altogether?

$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

There were \_\_\_\_\_ slices of pizzas altogether.

13. A tricycle has 3 wheels.  
If there are 24 wheels altogether,  
how many tricycles are there?



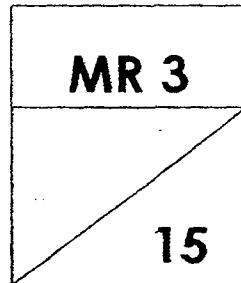
There are \_\_\_\_\_ tricycles.

**TAO NAN SCHOOL**  
**HOLISTIC ASSESSMENT MATHEMATICS REVIEW (3) 2015**

Name \_\_\_\_\_ ( )

Class : Pr 2 Duration : 35 minutes

Date : \_\_\_\_\_



Parent's Signature : \_\_\_\_\_

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**Section A** (6 x 1 mark)

**Choose the correct answer.**

**Write its number in the brackets provided.**

1. Which of the following numbers has the digit 8 in the tens place?

(1) 358

(2) 480

(3) 798

(4) 802

( )

2. 5 hundreds, 21 tens and 2 ones can be written as \_\_\_\_\_.

(1) 512

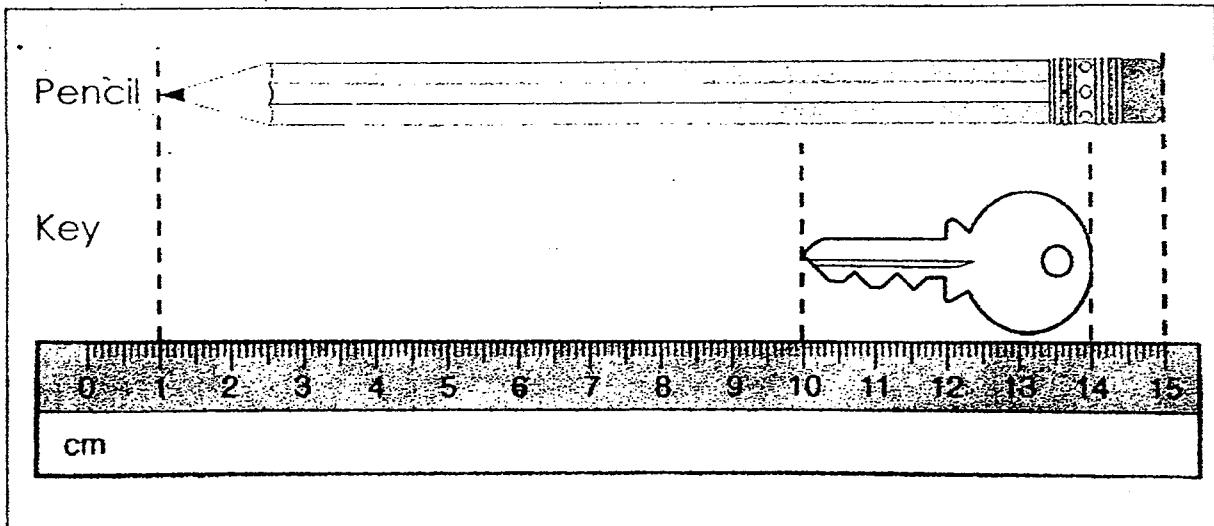
(2) 523

(3) 712

(4) 723

( )

3.



The pencil is \_\_\_\_\_ cm longer than the key.

- (1) 9
- (2) 10
- (3) 14
- (4) 15

( )

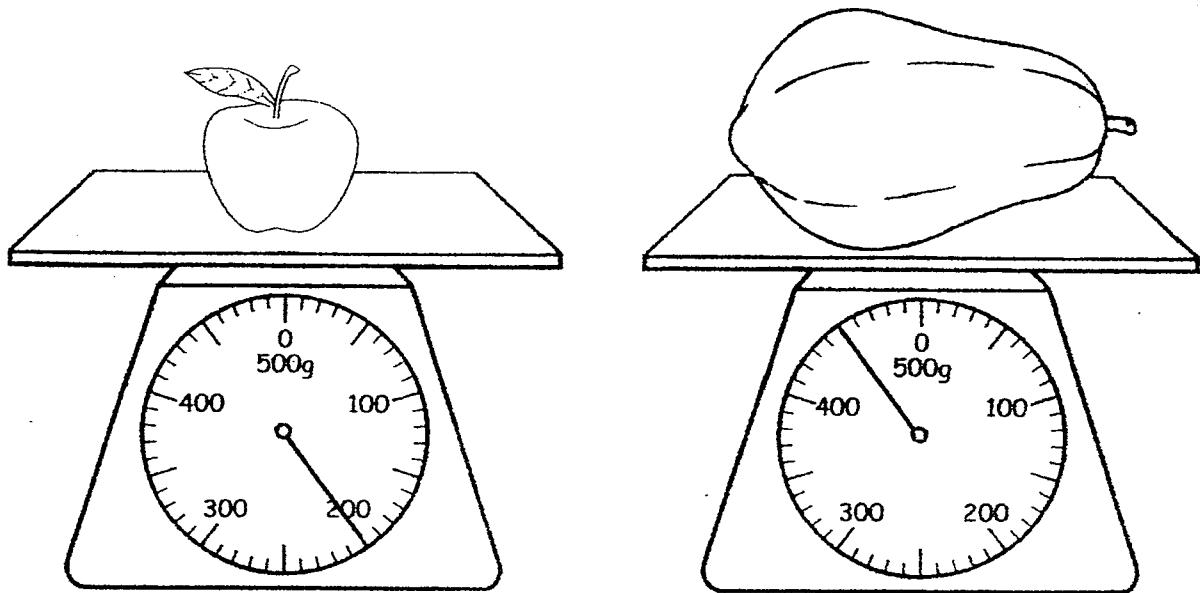
4.

Which of the following is the same as  $60 \div 10$ ?

- (1)  $30 \div 5$
- (2)  $28 \div 4$
- (3)  $24 \div 3$
- (4)  $18 \div 2$

( )

5. The mass of the papaya is \_\_\_\_\_ g heavier than the apple.



- (1) 250 ( )  
(2) 350  
(3) 450  
(4) 650 ( )

6. Mrs Lim awarded stickers to 10 of her pupils.  
Each pupil received 2 stickers.  
How many stickers did Mrs Lim award in total?

- (1) 5 ( )  
(2) 8  
(3) 12  
(4) 20 ( )

**Section B** (5 x 1 mark)

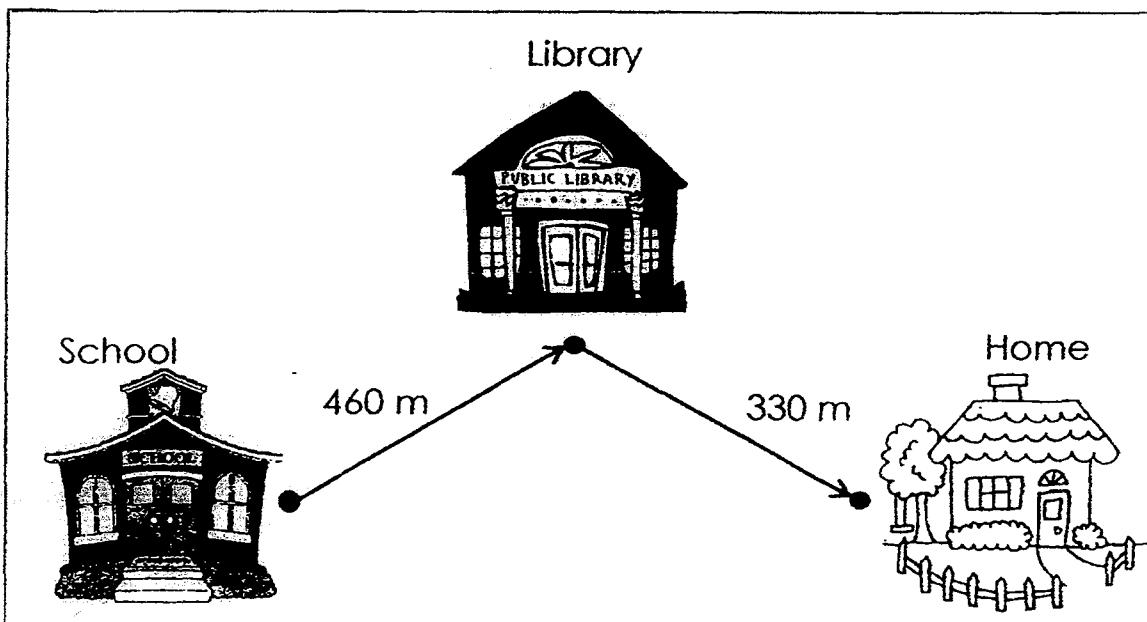
**Read the questions carefully.**

**Write the correct answers in the spaces provided.**

7. What is 10 more than 299?

8. Write the number 748 in words.

9. After school, Lionel walked to the library to borrow some books.  
Then, he walked home from the library.  
How far did he walk in total?

 m

10. What is the amount of money shown below?  
Write your answer in the box.

\$

\$50

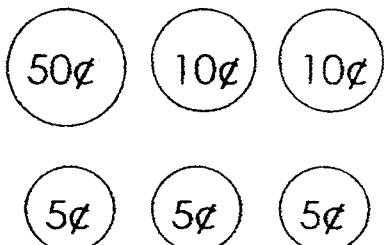
\$5

\$10

\$2

\$10

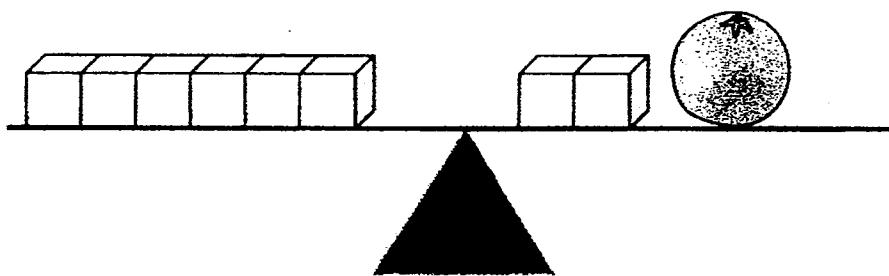
\$2



11. The mass of  is 8g.

What is the mass of the orange?

\_\_\_\_\_ g

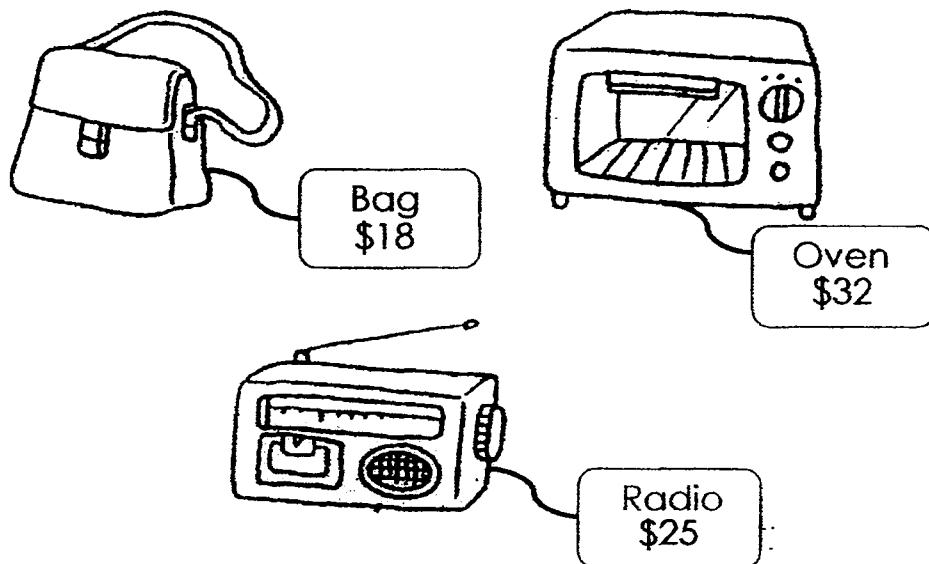


**Section C (1 X 4 marks)**

**Read the questions carefully.**

**Show your working and number sentences clearly.**

12.



- (a) Elton bought an oven.  
He gave the cashier a fifty-dollar note.  
How much change did he receive?

Working

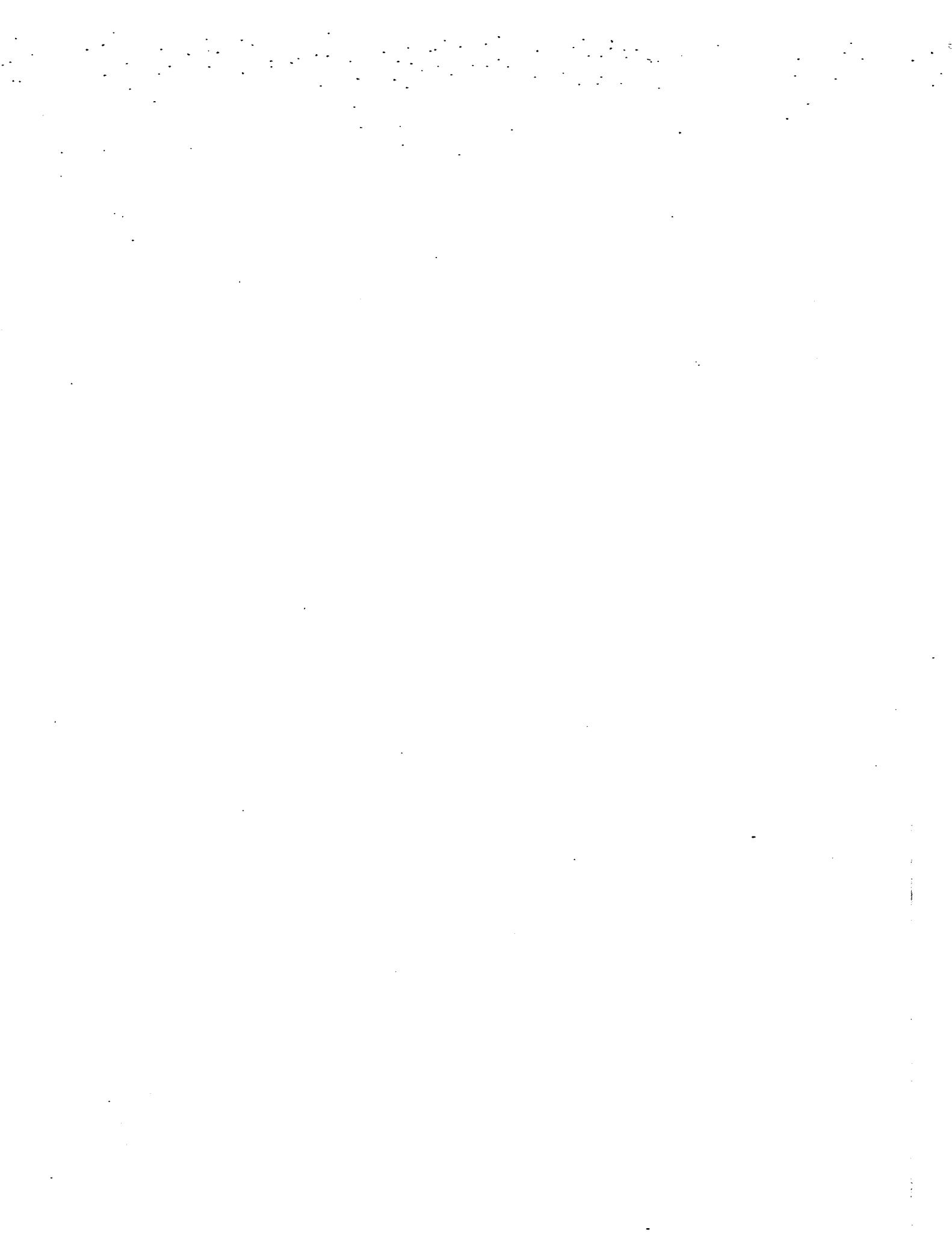
He received a change of \$ \_\_\_\_\_

(b) Angela bought a bag.  
Brendon bought a radio.  
How much did they spend in total?

Working

They spent \$ \_\_\_\_\_ altogether.

***The End***



**EXAM PAPER 2015**  
**LEVEL : PRIMARY 2**  
**SCHOOL : TAO NAN SCHOOL**  
**SUBJECT : MATHEMATICS**  
**TERM : REVIEW (3)**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6
2	3	2	1	1	4

Q7. 309

Q8. Seven hundred and forty-eight

Q9. 790m

Q10. \$79.85

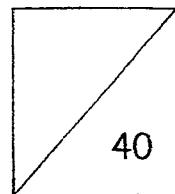
Q11. 32g

- Q12. a) He received a change of \$18.  $\rightarrow \$50 - \$32 = \$18$   
b) They spent \$43 altogether.  $\rightarrow \$18 + \$25 = \$43$

**THE END**



Temasek Primary School  
Mathematics Mini Test 2- 2015  
Multiplication and Division  
Multiplication Tables of 2, 3, 4, 5 and 10  
Addition and Subtraction (Using model drawing)



Name: \_\_\_\_\_ ( )

Class: P2 \_\_\_\_\_

Date: 8 May 2015

Dear Parents,

Please help your child to revise the following areas:

S/N No.	Areas to Revise On...	Question No.
1.	<ul style="list-style-type: none"><li>• Concept of multiplication as repeated addition (within 40)</li></ul>	1, 6
2.	<ul style="list-style-type: none"><li>• Multiplication and division within the tables of 2, 3, 4, 5, and 10</li></ul>	2, 9, 10, 12, 15, 16
3.	<ul style="list-style-type: none"><li>• Divide a quantity into equal sets given the number of objects in each set or given the number of sets</li></ul>	4, 11, 13, 14
4.	<ul style="list-style-type: none"><li>• Recognize the relationship between multiplication and division</li></ul>	3
5.	<ul style="list-style-type: none"><li>• Solve 1-step word problems involving multiplication and division</li></ul>	5, 8, 18, 19
6.	<ul style="list-style-type: none"><li>• Solve 1-step word problems involving addition and subtraction</li></ul>	7
7.	<ul style="list-style-type: none"><li>• Solve 1-step word problems involving addition and subtraction using Part-Whole model drawing</li></ul>	17, 20, 21

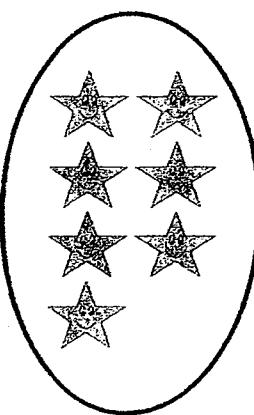
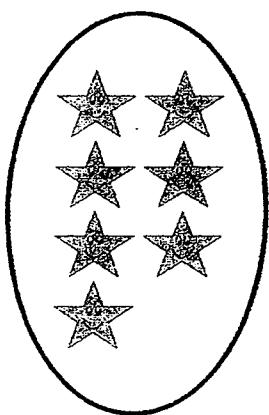
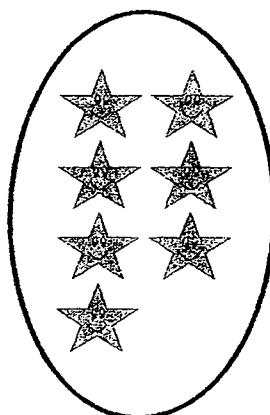
Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Section A: (8 x 1 mark each)

Read the questions carefully. Choose the correct answer and write the number (1, 2, 3 or 4) in the bracket provided.

1. Look at the pictures below:



Which statement is not correct?

- (1)  $7 + 7 + 7$       (2) 7 groups of 3  
(3)  $21 \div 3 = 7$       (4)  $3 \times 7 = 21$

(       )

2.  $4 \times 0 =$

- (1) 44      (2) 40  
(3) 0      (4) 4

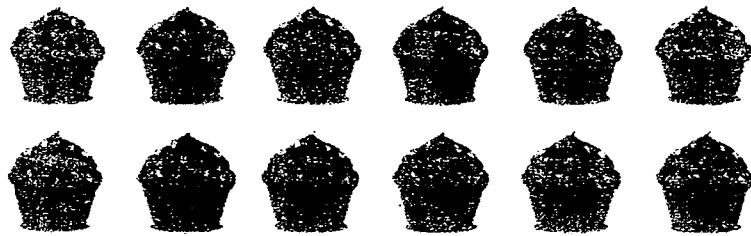
(       )

3. Which one of the following statements is equal to 12?

- (1)  $20 \div 2$       (2)  $2 \times 10$   
(3)  $16 \div 4$       (4)  $4 \times 3$

(       )

4. Put 12 cupcakes equally into 2 groups.  
How many cupcakes are there in each group?






( )

5. Leonard wants to buy 10 balls. If each ball costs \$7, how much does he have to pay altogether?



( )

6.  $10 + 10 + 5 =$    $\times 5$



( )

7. There were 450 people on the train. 176 passengers were seated and the rest were standing. How many passengers were standing?

(1) 326

(2) 286

(3) 284

(4) 274

( )

8. Snow White and the Seven Dwarfs ate 5 mangosteens each. How many mangosteens did they eat in all?

(1) 30

(2) 35

(3) 40

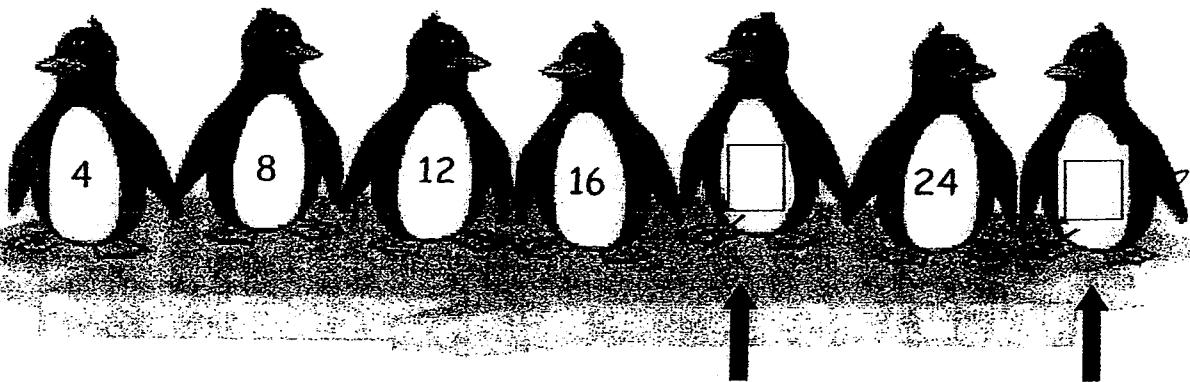
(4) 45

( )

**Section B:** (9 x 2 marks)

Fill in each blank with the correct answer.

9. Fill in the missing numbers in the number pattern.

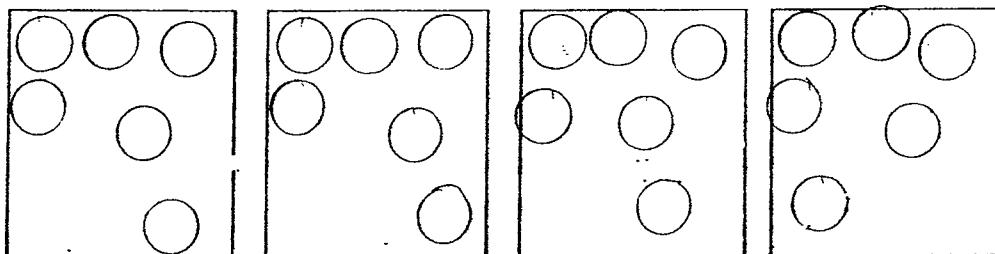


10. (a) 8 fives =   $\times$  5

(b) 9 groups of 4 =  + 6

11. Willy has 24 marbles. He wants to put them equally in 4 boxes.

Draw the marbles in the boxes. (Draw  $\bigcirc$  for 1 marble)



There are  marbles in each box.

12.  $9 \times 2$  is  more than  $8 \times 2$ .

13. Jimmy has 40 guppies. He puts 10 guppies in each bottle.

He uses  bottles altogether.

14. George wants to buy a toy plane. He saves \$2 each day. How many days will he take to save just enough to buy the toy plane?



He will take  days.

15. Mrs Lee bought 4 bags of oranges. In each bag, there were 8 oranges. How many oranges did she buy?

Put a tick ( $\checkmark$ ) in the box for the correct answer.

$4 + 8 = 12$ She bought 12 oranges.	<input type="checkbox"/>
$8 \div 4 = 2$ She bought 2 oranges.	<input type="checkbox"/>
$4 \times 8 = 32$ She bought 32 oranges.	<input type="checkbox"/>
$8 - 4 = 4$ She bought 4 oranges.	<input type="checkbox"/>

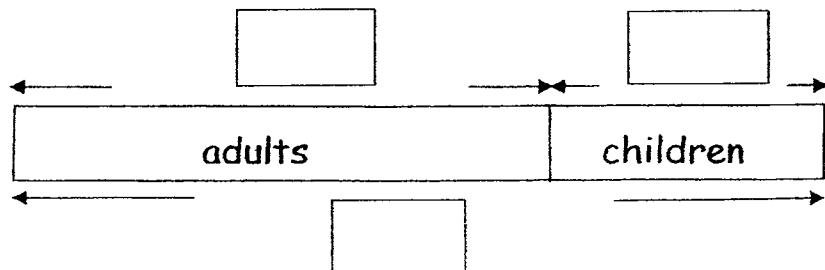
16. If 3  stand for 30, what do 5  stand for?

$$\text{---} \quad \text{---} \quad \text{---} = 30$$

$$\text{---} \quad \text{---} \quad \text{---} \quad \text{---} \quad \text{---} = \boxed{\quad}$$

17. Last Sunday morning, 400 people took part in a mass exercise at East Coast Park. There were 321 adults and some children. How many children took part in the mass exercise?

Complete the model and solve the problem.  
(1 mark is awarded for filling in the correct information.)

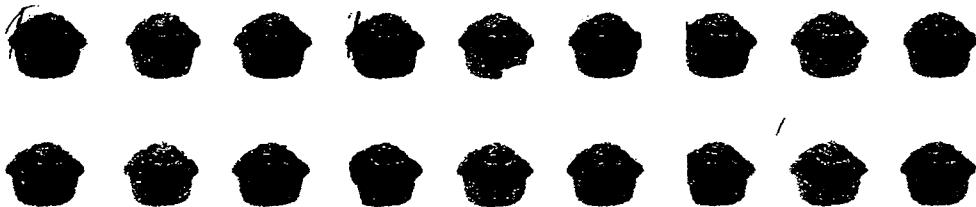


children took part in the mass exercise.

### Section C (14m)

Read the word problems carefully. Show your working clearly and write your answers in the space provided.

18. Mrs Lim baked 18 muffins. She arranged them on the plates in groups of 3. How many plates did she use? (3m)



She used \_\_\_\_\_

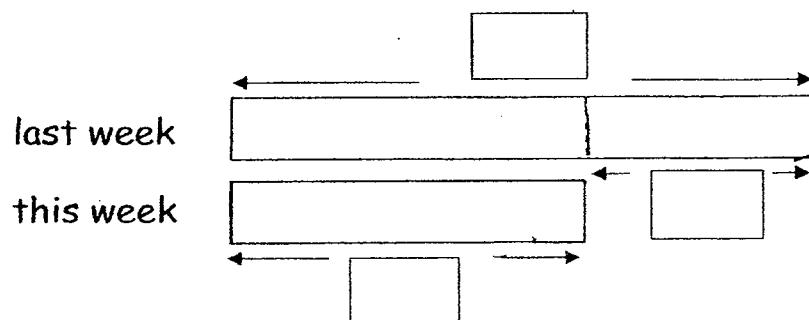
19. There were 6 children at Gina's birthday party.  
Each of them was given 5 balloons.  
How many balloons were given to the children in all? (3m)

\_\_\_\_\_

\_\_\_\_\_ were given to the children in all.

20. Hashim sold 865 T-shirts last week. He sold 178 fewer T-shirts this week than last week. How many T-shirts did he sell this week? (4m)

(1 mark is awarded for filling in the correct information on the model.)



21. Mrs Raja bought eggs for baking cakes. She used 77 eggs to bake some chocolate cakes and had 123 eggs left. How many eggs did she buy? (4m)

Draw the model and solve the problem.

(1 mark is awarded for drawing and filling in the correct information on the model.)

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**EXAM PAPER 2015**

**LEVEL : PRIMARY 2**

**SCHOOL : TEMASEK PRIMARY SCHOOL**

**SUBJECT : MATHEMATICS**

**TERM : MINI TEST 2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
2	3	4	1	1	4	4	3

Q9. 20, 28

Q10. a) 8 b) 30

Q11. 6

Q12. 2

Q13. 4

Q14. 7

Q15.  $4 \times 8 = 32$ , She bought 32 oranges.

Q16. 50 →  $5 \times 10 = 50$

Q17. 79 children took part in the mass exercise.

Model → 321, ?, 400

Q18. She used 6 plates. →  $18 \div 3 = 6$

Q19. 30 balloons were given to the children in all. →  $6 \times 5 = 30$

Q20. He sold 687 T-Shirts this week. →  $865 - 178 = 687$

Model → 865, ?, 178

Q21. She bought 200 eggs. →  $123 + 77 = 200$

**THE END**

