



RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION
2017

Name: _____ Class: P6 _____ Index No: _____

7 Aug 2017

ENGLISH LANGUAGE
LISTENING COMPREHENSION

Attn: 50 min

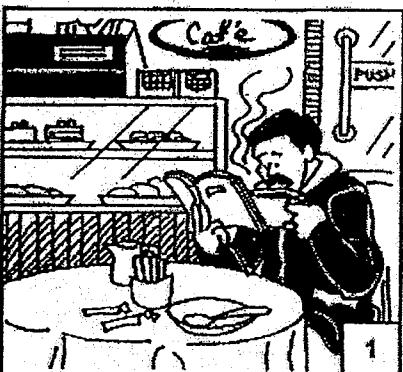
For each question, choose the correct answer (1, 2 or 3). Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

Text 1

Q1. Which picture shows the Ng family on their vacation?

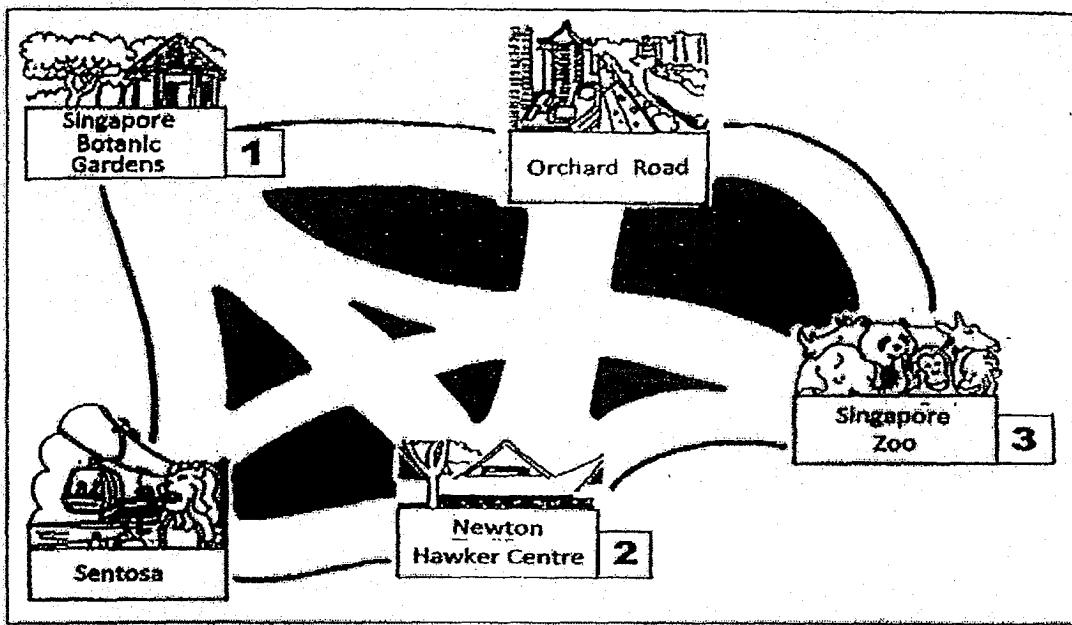


Q2. Which picture shows what Mr Ng intends to do at the ski resort?

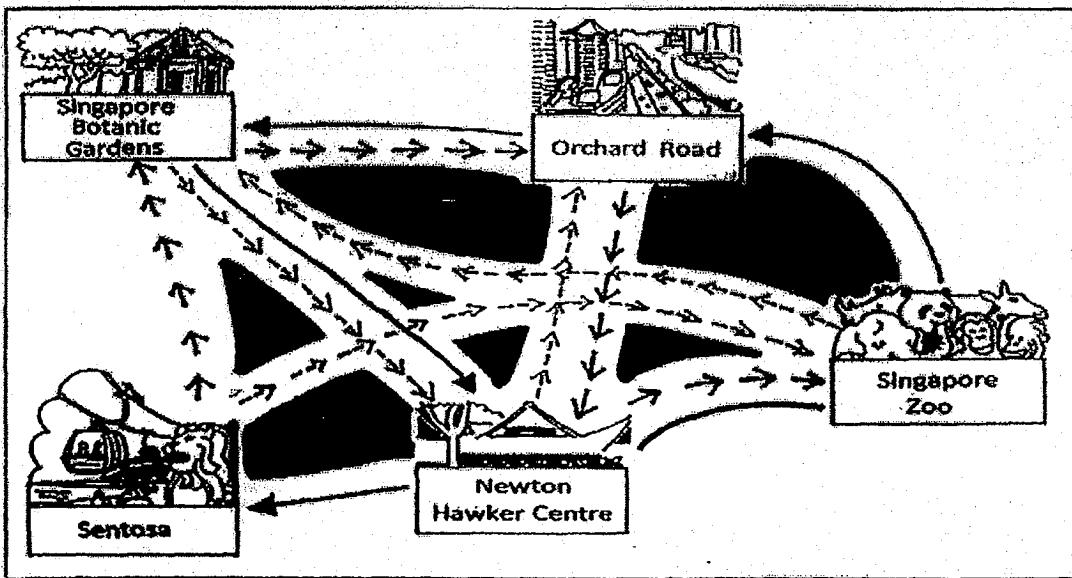


Text 2

Q3. Where will the boys go for hawker food?



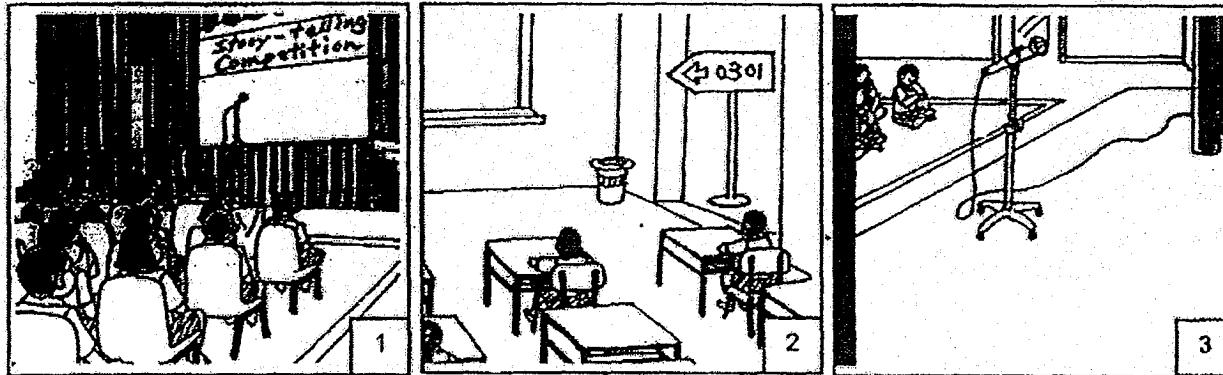
Q4. Which one of the three lines shows the final itinerary that Howard has planned?



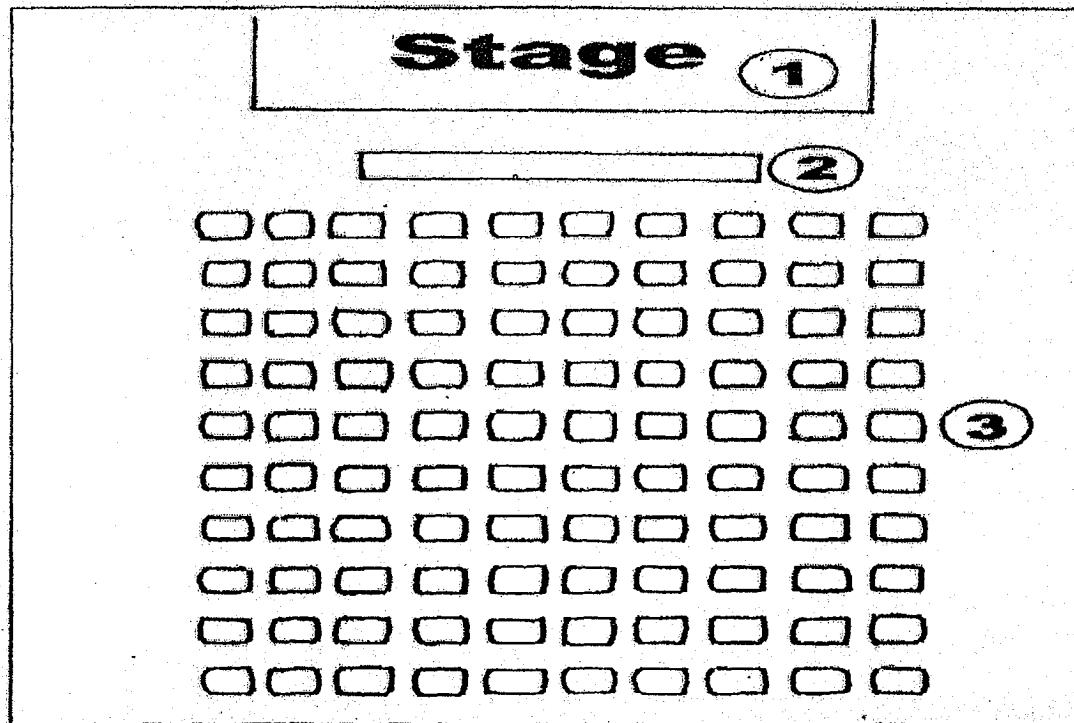
- (1) → → →
- (2) —————→
- (3) → → - →

Text 3

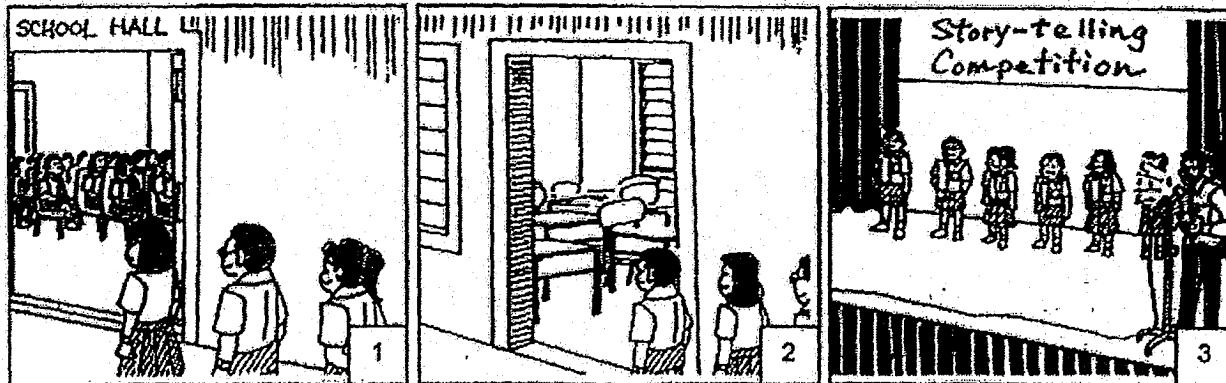
Q5. Which picture shows where the competitors should go to at 9.30am on the day of the competition?



Q6. Where will the judges be seated?



Q7. Which picture shows where the competitors will be just before the results are announced?



Text 4

Q8. Where will the boxes for the Lucky Draw entry forms be located?

- (1) in front of the lifts at each level
- (2) at the Information Counter on Level 1
- (3) in front of the Information Counter at each level

Q9. Which of the following is a special prize?

- (1) \$100 cash
- (2) a vacation to Iceland
- (3) a weekend stay at a hotel in Singapore

Text 5

Q10. What does the new Water Delights Adventure Park offer visitors?

- (1) mystery
- (2) adventure
- (3) excitement

Q11. Which of the following is not an option for visitors looking for excitement?

- (1) the lap pool
- (2) the 5-storey-high slides
- (3) the extended water tunnel

Q12. According to the text, what can adults do at the café near the toddler waterplay area?

- (1) romp around
- (2) read a book
- (3) drink coffee

Text 6

Q13. Why does Singapore receive lots of rainfall every year?

- (1) It is because Singapore is located in the tropics.
- (2) It is because of the northeast monsoon.
- (3) It is because it has a tendency to flood.

Q14. Which are the wettest months for Singapore?

- (1) December to March
- (2) January and February
- (3) November and December

Q15. Which of the following is NOT a characteristic of flash floods?

- (1) They can have very serious repercussions.
- (2) They are typically caused by heavy rains.
- (3) They often occur without much warning.

Q16. What was done to solve the problems caused by flash floods?

- (1) New canals were built in rural areas.
- (2) Studies were done regarding deforestation in Singapore.
- (3) Low-lying stretches along key pedestrian and traffic routes were raised.

Text 7

Q17. Why is the Japanese Occupation of Singapore often remembered as "a period of darkness"?

- (1) Numerous disasters occurred.
- (2) Singapore was renamed "Syonan-to".
- (3) It was a time of extreme hardship for the people.

Q18. What was the result of the Sook Ching Massacre?

- (1) Commoners had to bow to Japanese soldiers on patrol.
- (2) 25,000 to 50,000 Chinese deaths in Singapore and Malaya.
- (3) Children had to stand facing the direction of Japan and sing the Japanese national anthem.

Q19. Why did the Kempeitai establish a network of informers around the Island?

- (1) This network helped to punish the masses.
- (2) This network helped to enforce Japanese rule.
- (3) This network helped to identify traitors of Japanese rule.

Q20. Why were the people mostly ignorant of what was happening beyond their shores?

- (1) The Japanese controlled the news that was broadcast.
- (2) The Japanese punished radio owners.
- (3) The Japanese banned radio stations.

End of Paper



RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION

2017

Name: _____ (30) Class: P6 _____

22 Aug 2017 English Language Duration: 1 h 10 min

Your Score Out of 55 marks	
Parent's Signature	

PAPER 1 (WRITING)

Instructions to Pupils

1. Do not turn over this page until you are told to do so.
2. Answer all questions.
3. Write your answers in the Answer Booklet provided.

Part 1: Situational Writing (15 marks)

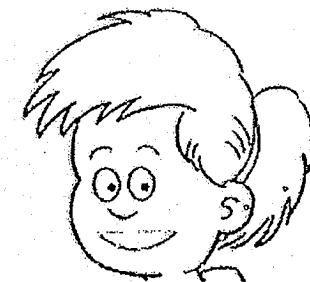
Study the pictures below.

20 August, 2017

Daddy, my red mobile phone is missing. I think I might have left it on the checkout counter at The National Library this afternoon. I remember using my phone to send my friend a message then. I have saved many photographs for my project work, which is due on 28 August, in my phone. What should I do?



Amy, why don't you write a letter to the Manager of The National Library to report the loss of your phone? If your phone is found, he can call me at 1234 5678.



How could I be so careless? Fortunately, I have attached a phone strap with my name sewn on it.



Your task

Imagine you are Amy Tan.

Write a letter to the Manager of The National Library to inform him about the loss of your mobile phone and ask him to return it to you if it is found.

You are to refer to the pictures and information on page 2 for your letter.

In your letter, include the following information:

- where and when you last saw your mobile phone
- what the colour of your mobile phone is
- how your phone can be identified
- why you need your phone back urgently
- how you can be contacted

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about a **funny Incident**.

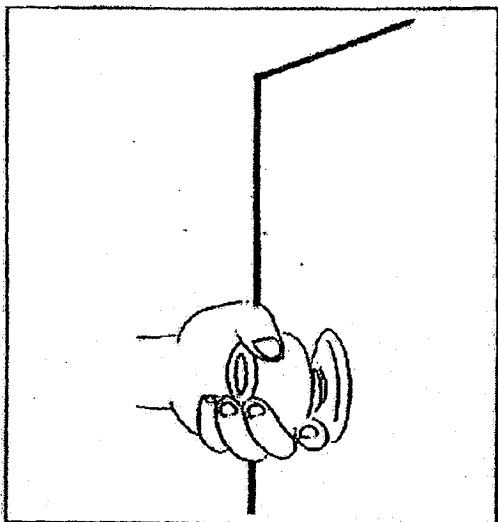
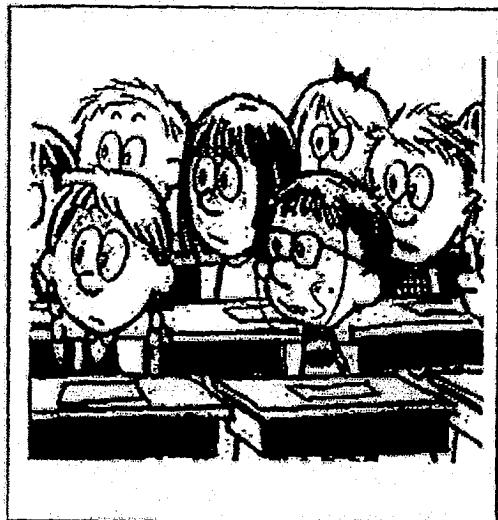
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- what was the incident?
- Why was it funny?
- What happened in the end?

You may use the points in any order and include other relevant points as well.





RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION

2017

Name: _____ () Class: P6 _____

Your Score Out of 95 marks	
Parent's Signature	

22 Aug 2017 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. Sam mentioned _____ his friends with the project but he went back on his word.

- (1) help
- (2) helping
- (3) would help
- (4) would be helping

2. "Could Sally _____ my book by mistake?" wondered Mr Shah when he could not find his book.

- (1) took
- (2) takes
- (3) had taken
- (4) have taken

3. My grandmother hardly ever leaves her house, _____?

- (1) will she
- (2) does she
- (3) won't she
- (4) doesn't she

4. Neither Tom nor the twins _____ well enough to perform at the concert.

- (1) sing
- (2) sung
- (3) sings
- (4) singing

5. Our competitors beat my teammates and _____ during yesterday's tournament.

- (1) I
- (2) me
- (3) mine
- (4) myself

6. If I _____ not _____ so careless in the Science test, I would have passed with flying colours.

- (1) am ... being
- (2) was ... being
- (3) had ... been
- (4) have ... been

7. John, along with his teammates , _____ hard for the upcoming inter-school competition now.

- (1) train
- (2) trained
- (3) is training
- (4) will be training

8. I have no experience with drama auditions so I am _____ a disadvantage when it comes to getting a role in the play.

- (1) at
- (2) in
- (3) with
- (4) against

9. The exchange student spoke _____ English and that made it almost impossible for me to communicate with her.

- (1) few
- (2) any
- (3) little
- (4) some

10. The climate in the South is hot and dry _____ the North is mild and cool.

- (1) while
- (2) since
- (3) though
- (4) despite

Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. Mr. Tan has been working hard for twenty-five years in the company and he is doing well. He is now at the _____ of his career.

- (1) foot
- (2) peak
- (3) bottom
- (4) summit

12. Sarah wishes that she could be at two different places _____. That way, she can complete many chores at the same time.

- (1) repeatedly
- (2) continuously
- (3) simultaneously
- (4) instantaneously

13. Parents who attended the meeting _____ the principal of their full cooperation in all matters regarding their children.

- (1) assured
- (2) ensured
- (3) promised
- (4) confirmed

14. The fight between the two brothers was _____ when their mother stepped in to resolve their differences.

- (1) averted
- (2) inverted
- (3) diverted
- (4) reverted

15. The victim was able to _____ his attackers from the photographs the police showed her.

- (1) pick at
- (2) pick out
- (3) pick over
- (4) pick apart

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The golden dawn light shines on Sule Pagoda in downtown Yangon. Yet, the tranquillity that lingers over the city is unusual. Even as the people who regularly travel (16) (17)

between home and work start to roll into the city, something is missing. The buzz of motorcycles, which is an iconic aspect of life in many of Southeast Asia's sprawling (18) metropolises, is absent.

Since 2003, fuel-powered motorcycles have been banned city-wide while six (19) downtown townships also block off access of pedal-powered vehicles and e-bikes. The (20) reason for the ban is confusing and steeped in myth and rumours. Regardless of why, the ban has fundamentally changed the way Yangon residents move around the city.

Adapted from the Channel News Asia article, 'ASIA'S FUTURE CITIES: Will motorcycles ever be seen on Yangon's streets again' by Jack Board published on 18 Mar 2017.

16. (1) bustle
(2) charm
(3) quietness
(4) atmosphere

17. (1) nomads
(2) migrants
(3) commuters
(4) passengers

18. (1) vast
(2) bustling
(3) teeming
(4) crowded

19. (1) exhibited
(2) assaulted
(3) prohibited
(4) discriminated

20. (1) avoid
(2) restrict
(3) deprive
(4) concede

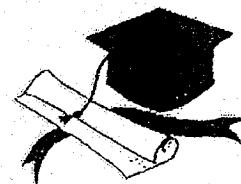
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Section D: Visual Text Comprehension (8 × 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

Let's celebrate!

At Sun Valley Girls' School's...



Graduation Ball 2017

Theme: MASQUERADE

End the year with a bang!

Celebrate with your friends at the school's graduation ball!



When: Saturday, 18 November, from 6.30 p.m. to 10.00 p.m.

Where: Auditorium, Sun Valley Girls' School, 21 Sun Valley Crescent

Cost: Free! Thanks to sponsorship by the Sun Valley Parent Volunteer Group!

You were born, you crawled and you stumbled. You started school, met some friends, studied together and had fun. It wasn't easy but you did it! These last few years have been tough - the pressure, the expectation and the need to succeed. At times, you thought you'd never make it. But you did!

The Graduation Ball is the most eagerly anticipated evening of your time at Sun Valley Girls' School. It's a celebration of the past few years, the hard work along the road, and the people who were with you every step of the way. This night is a celebration of you and the people who defined your school experience.

The Graduation Ball is a rite of passage. It's going to be emotional.

Programme Schedule

- 6.30 p.m. — Principal's Opening Address
- 6.45 p.m. — Valedictorian's Speech
- 7.00 p.m. — Buffet dinner commences
- 7.30 p.m. — **Best Mask Contest*: Make your own mask prior to the event and we shall see whose mask is most beautifully made! Be sure to parade on stage wearing your mask!
- 8.00 p.m. — *Groove to the Beat*: Dance item by The Modern Dance Society
- 8.15 p.m. — *Let us Play*: Party Games organised by The Student Leaders Committee
- 9.00 p.m. — Awards ceremony conducted by Principal, Mrs Loh. Results of Best Mask Contest and Party Games will be announced. Winners will receive gift certificates from the *The Book Nook Bookstore*!
- 9.30 p.m. — *Photo Booth Fun*: Take photos with your teachers and friends. Our on-site photographer is available to capture those memories for you.
- 10.00 p.m. — Time to say goodbye. Till we meet again!



*Though wearing a mask is optional, we encourage all students to make and wear them. It's a masquerade after all!

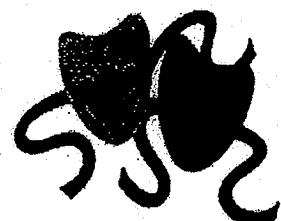
Tips on How to Make a Paper Mache Mask

What you need

- Balloon
- Strips of newspaper
- Paper mache glue
- Paper
- Scissors
- Rubber band
- Hole puncher
- Markers
- Paint

Instructions

- 1) Blow the balloon up to the size of your face. (To be used later for your mask)
- 2) Coat the balloon with two to three layers of newspaper strips or plain paper soaked in paper mache glue and let it dry completely.
- 3) Cover it with two to three more layers of newspaper strips or plain paper (soaked in the paper mache glue) and leave to dry completely.
- 4) Pop the paper mache balloon (after the glue has dried) with a needle.
- 5) Use scissors to cut the paper mache ball in half.
- 6) Draw the mask face features such as a nose, eyes and mouth. Cut eye shapes out of the mask.
- 7) Make two small holes on the sides around the ears area using a hole puncher and put a rubber band through the holes securing with a knot.
- 8) Paint the mask in vivid and expressive colours.
- 9) Add feathers, sequins and glitter to give your mask more flair.



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21. Why is the word "MASQUERADE" in capital letters and in a different font from the other words on the page?

- (1) to advertise the sale of masks at the ball
- (2) to draw students' attention to the theme of the ball
- (3) to encourage all students to wear a mask to the ball
- (4) to tell students that those without masks will not be able to attend the ball

22. "You were born, you crawled and you stumbled." This sentence is meant to _____

- (1) mock students by bringing back painful memories
- (2) evoke a sense of sadness about leaving the school
- (3) remind students of the journey of life and the obstacles faced
- (4) teach students to be grateful to their parents who have helped them

23. According to the flyer, why is the Graduation Ball the most eagerly anticipated evening of a student's time at Sun Valley Girls' School?

- (1) It is a necessary rite of passage in order to graduate.
- (2) It is a reminder of the pressure, expectations and need to succeed.
- (3) It is a time for one to learn how to make paper mache masks and play games.
- (4) It is a celebration of the hard work and support a student has had at the school.

24. Susan, the valedictorian, will be addressing her peers at _____

- (1) 6.30pm
- (2) 6.45pm
- (3) 9.00pm
- (4) 10.00pm

25. To _____, instructional steps for making paper mache masks are numbered.

- (1) rank the importance of each step
- (2) attract more students to make them
- (3) help the reader understand the sequence better
- (4) provide the reader with greater details on mask making

26. Which step is last done when making a paper mache mask?

- (1) Decorate the mask.
- (2) Paint the mask with vivid colours.
- (3) Attach a rubber band to the mask.
- (4) Cut the mask into a specific shape.

27. Based on the flyer, which one of the following statements is true?

- (1) It is important to use only newspaper strips when making a paper mache mask.
- (2) Students need not pay to attend this graduation ball as the school is funding the entire event.
- (3) All students who take part in Party Games will receive gift certificates from The Book Nook Bookstore.
- (4) The size of the balloon used to make the mask must be about the same size as the face of the person who wears it.

28. What is the main purpose of the flyer?

- (1) to give detailed instructions on how paper mache masks are made
- (2) to request for sponsorship from Sun Valley Parent Volunteer Group
- (3) to encourage students of Sun Valley Girls' to attend the graduation ball
- (4) to inform students of Sun Valley of the programme schedule for the ball

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BOOKLET B

Name: _____ Class: P6 _____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|-----------|------------|----------|----------|-----------|
| (A) along | (D) by | (G) into | (K) less | (N) of |
| (B) are | (E) for | (H) is | (L) more | (P) since |
| (C) but | (F) inside | (J) it | (M) much | (Q) were |

The Great Barrier Reef contains an abundance of marine life. It (29) _____ one of the largest systems of coral reefs in the world. It stretches more than 1,400 miles (30) _____ the east coast of Australia. The colourful underwater habitat provides food and shelter (31) _____ countless marine animals.

In March 2013, scientists flying over the reef were alarmed (32) _____ how much of the corals had turned white, a condition called coral bleaching. Experts say rising ocean temperatures and pollution (33) _____ mostly to blame. Coral reefs look like plants (34) _____ they are actually tiny animals living in colonies. The tiny plant-like organisms called algae live (35) _____ corals giving them nutrients and colour. As oceans get warmer, corals release the algae and thus bleaching becomes (36) _____ widespread. Though some corals do recover from bleaching, that is getting (37) _____ likely as ocean temperatures continue to rise.

Although coral reefs cover less than one percent (38) _____ Earth's surface, they are home to one-quarter of all marine species. People living in communities near reefs depend on them for food and tourism.

Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Mr. Chong, whom I secretly nicknamed Old Chong, was always tapping his

(39)

fingers to an invisible orchestra. He looked arcent and strange in my eyes. He had

(40)

lost more of the hair on top of his head and he wore thick glasses. I soon found out

(41)

why Old Chong had retired in teaching piano. He was deaf. "Like Beethoven!" he

(42)

shouted to me and he would start to conduct his music frientically.

Our lessons went like this. He would open the book and point to different

(43)

things, explain their purpose. Then, he would play a simple chord and I would

have to play after him. Usually, I just played some nonsense but Old Chong smiled

(44)

(45)

and applouded. That was how I discovered that Old Chong's eyes were so slow

(46)

to keep up with what I was playing. Wherever I hit the wrong notes, I just kept

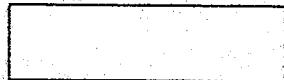
playing in rhythm.

(47)

One day, Old Chong and my mother konspired to have me play in a talent show.

For the show, I was supposed to practise the piece, the "Pleading Child" by

(48)



Schumann, but the part I liked to practise the most is the fancy curtsy.

My parents invited all the couples from the Joy Luck Club to witness my

(49)

debue. I was very confident. It was as if I knew that the prodigy side of me

(50)

really did exsist. I had no fear whatsoever, no nervousness.

Adapted from 'Two Kinds -Jing Mei Woo' in The Joy Luck Club by Amy Tan.

Section G :Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Food waste is created in Singapore every single day from our food cycle – production, distribution, retail to consumption. This wastage is (51) _____ to several reasons, such as food spoilage, improper storage or handling, edible food thrown away or leftovers when we cannot (52) _____ our food.

Food waste is generated from many (53) _____ ranging from farms, food manufacturers, restaurants and our homes. In fact, Singapore threw (54) _____ about 0.68 million tonnes of food waste last year and only 10% was recycled. This means on (55) _____, each person in Singapore generated about 130kg of food waste a year.

The recycling rate for food waste has unfortunately (56) _____ drastically in the recent years. (57) _____ any campaigns by the National Environment Agency (NEA) to reduce or recycle food waste, the food waste recycling rate would (58) _____ low in the next few years and NEA is likely to miss its target of 30% recycling rate for food waste.

Singapore's food waste output of 0.68 million tonnes is the only official figure published (59) _____ NEA. Unfortunately, it does not explain what the food waste comprises and where it comes from. In addition, supermarkets, food manufacturers, and food outlets are not forthcoming in revealing (60) _____ much food waste they generate.

(61) _____ the difficulty of getting food waste data in Singapore, three journalism students from the Nanyang Technological University managed to shed (62) _____ on the problem of food wastage in Singapore. The students found that six (63) _____ ten survey respondents would buy more than what they (64) _____ when shopping at supermarkets. This could lead to overstocking of food at home and the food could end (65) _____ not being consumed. The survey also shows 70% would throw away food that has slightly gone past its expiry date.

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. The defendant did not plead guilty. He decided to fight the case in court.

Instead of _____

67. It has been a long time since I had such a delicious meal.

I have not _____

68. Before I went to bed, I brushed my teeth.

_____ after _____

69. Peter asked Jane if she had found the book she had been looking for in the library.

Peter asked Jane, " _____ ?"

70. Sam was very dishonest. He was fired from his job.

_____ as a result of

Section I : Comprehension -Open-ended (20 marks)

Read this passage and answer questions 71 to 80.

As the *Easy Rider* headed out to sea, Dallas Reedy and nine other crew members had no inkling the trip was doomed. It was to become one of New Zealand's worst maritime disasters, with the eleven-metre fishing boat fighting against the elements.

Reedy was on the deck as the *Easy Rider* punched into the tide, bounced over waves and slid over their tips before slamming down into the troughs below. Reedy could not see it coming, but he could hear it. It sounded like a jet engine. A roaring wave hit the starboard side and soon the entire deck was swamped. Then, the *Easy Rider* leaned over to one side and in an instant it was upside down, and Reedy went under.

As soon as he hit the water, his life jacket and boots were sucked off. The sea temperature was 13°C. A man wearing a life jacket could survive up to five hours before succumbing to muscle fatigue. After a while, hypothermia (*a dangerous drop in body temperature*) would set in. Reedy knew he had to stay out of the water for as long as possible. He fumbled around for anything to help him stay afloat. He managed to get hold of a rope attached to the boat. The waves pulled him around, slamming him into the side of the hull. It was slippery and barnacled like a whale. He wedged himself between the propeller and the rudder as waves continued to crash over him. Reedy thought he was going to drown. The *Easy Rider*'s dinghy was still tied up – only metres away. However, if he could not reach it or unleash it, he was likely to drown. Thus, he stayed put, occasionally standing and squatting to keep his blood moving.

There was no moon. No stars. There was only the boat's light, which was still attached to a battery. After fifteen minutes, it went dark. He banged on the hull with his fists hoping to get a reply from those who were in the cabins. There was nothing – only the sound of the ocean. Two hours passed. Then came another sound. Woosh! It was like a last dying breath. As the air escaped from the boat, the *Easy Rider* tipped vertical and began to sink.

Dallas Reedy was alone in the dark. It was so cold he felt like his body was shutting down. He struggled to stay afloat. Almost immediately, it popped to the surface – a 20-litre, plastic petrol canister. He slid his fingers through the grip and held on tight. **The morning ... if he could make it to morning then that was his best chance.** In the dark, he had no reference point. He did not dare take the risk. He would wait. "Hold on," he told himself not to let go. He thought of his son at home, snuggling into bed, no idea that his father was out in the ocean fighting for his life. He saw things in the water. Millions of them – they sparkled in the night. The bioluminescent marine life was the only light he had seen in hours. For the first time since tragedy had struck, he thought, "There is hope."

The sun finally hauled itself over the horizon. It hit his skin and he began to feel warmth and a sense of hope again. He looked about him and just as he expected, land was visible. He started swimming, pushing out the canister with each stroke. It tired him but he fixed his eyes on the land in the distance.

Name: _____ Class: P6 _____ Index No: _____

71. Which three-word phrase in paragraph 1 tells us that the fishing trip was doomed? [1 m]

72. Describe how the *Easy Rider* fought against "the elements" (line 4). [2 m]

73. When Reedy's life jacket and boots were sucked off, what were the two things he would suffer from? [2 m]

i.

ii.

74. Choose a word from paragraph 3 that has similar meaning to each of the words below. Write only one word in each box. [3m]

giving in	
tiredness	
joined	

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2 m]

Word(s) from the passage	What the word(s) refer(s) to
sounded like a jet engine (line 7)	
It (line 17)	

76. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
The crew members of the <i>Easy Rider</i> expected their voyage to be a disaster.		
The <i>Easy Rider</i> sank instantly after its entire deck was swamped.		
There was light to help Reedy see when he was drifting in the sea.		

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The *Easy Rider* tipped vertical and began to sink.

_____ Reedy was so cold that he felt as if his body was shutting down.

_____ Reedy got hold of a rope attached to the boat to help him stay afloat.

78. "The morning ... if he could make it to morning then that was his best chance." (line 32-33) Explain clearly what Reedy meant by "best chance". [2m]

79. State two things that gave Reedy hope to stay alive. [2m]

and

80. Do you think Reedy could make it back safely to shore? Support your answer with information from the passage. [2m]
-
-

-----END of PAPER-----

Setters:

Mdm Janice Low
Mdm Serene Leong
Mdm Wong Liang Min

EXAM PAPER 2017 (P6)

SCHOOL : Raffles

SUBJECT : English

TERM : SA2

ORDER CALL :

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	2	1	2	3	3	1	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	3	1	2	4	3	3	3	2
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	4	2	3	1	4	3		

29)H

30)A

31)E

32)D

33)B

34)C

35)F

36)L

37)K

38)N

39)ancient

40)most

41)from

42)frantically

43)explaining

44)applauded

45)too

46)whenever

47)conspired

48)was

49)debut

50)exist

51)due

52)finish

53)places

54)away

55)average

56)decreased

57)Without

58)be

59)by

60)now

61)Despite

62)light

63)in

64)needed

65)up

66)Instead of pleading guilty, the defendant decided to fight the case in court.

67)I have not had such a delicious meal in a long time.

68)I went to bed after I brushed my teeth.

69)Peter asked Jane, "Have you found the book you have been looking for in the library?"

70)Sam was fired from his job as a result of his dishonesty.

71)worst maritime disasters

72)The Easy Rider punched into the tide, bounced over waves and slid over their tips before slamming down into the troughs below.

73)i)Hypothermia

ii)muscle fatigue

74)giving in – succumbing

tiredness – fatigue

joined - attached

75)sounded like a jet engine (line 7) – the strong and loud waves

It (line 17) – the side of the hull

76)False – They had no inkling the trip was doomed.

False – After two hours, the Easy Rider tipped vertical and began to sink

True – There was light from the marine life.

77)2 , 3 , 1

78)There was light in the morning, so Reedy could see and find people to save him.

79)The thought of his son and the light in the water

80)Yes. There was a land in the swimming and Reedy just had to sleep swimming to reach it, he also knew there was hope.



RAFFLES GIRLS' PRIMARY SCHOOL
SEMESTRAL EXAMINATION
2010

Name: _____ () Class: P6 _____

Your Score Out of 95 marks		
Highest score		
Average score		
Parent's Signature		

6 May 2010

English Language

ATT : 1h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A : Graphic Stimulus (5 marks)

Study the advertisement below carefully and then answer questions 1 to 5.

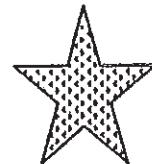
Tooney Tunes Active Celebrations at Downtown East

If you are a fan of Tooney Tunes, have an exciting holiday with them this mid-year! Mingle with the Tooney Tunes Active stars, collect Tooney Tunes Active Premiums and win a trip to Warner Brothers Movie World at the Gold Coast, Australia! Quickly hop down and have a blast of fun only at Downtown East!

Tooney Tunes Active Star Appearances

Mini Musical Live Show

From 30 May till 30 June 2010
(Weekends & Public Holidays Only)
6pm to 6.30pm
Event Square



Night Parade

From 30 May till 27 June 2010
(Weekends Only)
8pm to 8.30pm
Event Square

Fun & Game Segment

From 30 May till 24 June 2010
(Tuesday to Friday Only)
6p.m. to 6.30p.m.
Event Square

Tooney Tunes Active Meet & Greet Session
23, 29 & 30 June 2010
4pm to 5.30pm
Spend \$16 at the Play Stations and get to shake hands with the Tooney Tunes Active Stars @ The Playhouse.

Tooney Tunes Premiums Spend \$20 (NTUC member only) and get a chance to purchase exclusive Tooney Tunes Frosted Glasses at \$3 each

Tooney Tunes Active Celebrations Grand Draw

From 30 May till 25 June 2010, spend \$50 (NTUC member) or \$60 (Public) and get a chance to win a 5D/4N family holiday package for 4* to Warner Bros. Movie World at the Gold Coast, Australia.

* 2 Adults and 2 Children (children aged 12 and below)

How to get there:

- Just a 10-minute walk from Parry MRT Station
- Take bus service 89 or 16 (daily), 50e (weekends only).
- Free shuttle bus service is available on Saturdays and Sundays only, from 8.45am at Parry MRT Taxi Stand.
- Free daily limousine service for a family of six at Parry MRT station.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The venue for the various events and activities as shown in this advertisement is at _____

- (1) Gold Coast
- (2) Downtown East
- (3) Parry MRT Station
- (4) Warner Bros. Movie World

2. You are able to get up close and mingle with the Tooney Tunes Active Stars on _____

- (1) 30 May, 4.30pm
- (2) 23 June, 5pm
- (3) 25 June, 8pm
- (4) 30 June, 5pm

3. In order to get a chance to win a holiday package, a non-NTUC member will need to spend at least _____

- (1) \$16
- (2) \$20
- (3) \$50
- (4) \$60

4. According to the advertisement, which one of the following statements is true?

- (1) Warner Brothers Movie World is the main sponsor for the Grand Draw.
- (2) The Tooney Tunes Active Celebrations is for children below the age of 12 only.
- (3) The public can purchase a Tooney Tunes Frosted Glass at \$3 if they spend \$20.
- (4) You can catch a glimpse of your favourite Tooney Tunes character from 1 June to 23 June 2010.

5. If you are with a friend at Parry MRT on a Wednesday, you can take _____

- (1) a 10-minute walk
- (2) bus services 50¢
- (3) a free limousine service
- (4) a shuttle bus from Parry MRT Station

Section B : Grammar Discrete (7 marks)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Mary seldom comes on time. Neither _____ Susan.

- (1) is
- (2) do
- (3) was
- (4) does

7. They felt the ground _____ when the earthquake struck.

- (1) shake
- (2) shook
- (3) had shaken
- (4) had shaking

8. There used to be a Japanese restaurant here _____. it closed down last month.

- (1) yet
- (2) when
- (3) until
- (4) unless

9. The bag with ten thousand dollars and hundred gold bars _____ found by the security guard last week.

- (1) is
- (2) are
- (3) was
- (4) were

10. The book titles are arranged _____ alphabetical order for easy access.

- (1) by
- (2) in
- (3) to
- (4) for

11. If they planned earlier, they _____ stand a better chance to succeed.

- (1) can
- (2) may
- (3) must
- (4) would

12. My brother and _____, both ardent collectors of stamps, became knowledgeable about geography through stamp collection.

(1) I
 (2) me
 (3) my
 (4) mine

Section C : Punctuation(3 marks)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

When Paulina heard that the queen had given birth to a child, she went to the prison where Hermione was kept and said to Emilia (13) a lady who served Hermione, "Tell the queen that if she will trust me with the baby, I will carry it to the king."

"My lady (14) replied Emilia, "I will tell the queen of your offer. She was still thinking who would dare to show the child to the king(15)

Emilia then went to Hermione, who joyfully handed her baby to Paulina.

Adapted from More tales from Shakespeare by Charles and Mary Lamb

13. (1) [,] comma
(2) [.] full stop
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

14. (1) [.] full stop
(2) [!] exclamation mark
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas

15. (1) [,] comma
(2) [.] full stop
(3) [. "] full stop and inverted commas
(4) [? "] question mark and inverted commas

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Section D: Vocabulary (5 marks)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The panda, a _____ endangered animal, is closely monitored as its population is decreasing over the years.

- (1) critically
 (2) terminally
 (3) tenuously
 (4) copiously

17. As Mary left the hair salon, she _____ herself for the stares and whispers of passers-by as her new haircut looked disastrous.

- (1) hide
(2) braced
(3) calmed
(4) organised

18. Once we have made our decisions, we should not _____ from our plan of actions.

- (1) run
(2) turn
(3) tender
(4) deviate

19. The basketball players worked out a new _____ for the upcoming final round of the zonal competition so as to outwit their opponents.

- (1) exercise
 (2) challenge
 (3) manoeuvre
 (4) arrangement

20. Although Peter was very upset, _____ he should not slam the door and leave the room in that _____.

- (1) tone
(2) hurry
(3) manner
(4) direction

Section E: Vocabulary Cloze (5 marks)

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The cave was one of the most perilous he had ever seen, which was one
(21)

reason why he never told anyone about it. He suspected that the divers had unwittingly
(22)
found the entrance, and come to grief in the narrow passages beyond.
(23)

Cosquer and the rescue team put on their diving equipment and entered the tiny opening, little more than a metre high. Inside, it was pitch black and had it not been for their torches they would not be able to see that there was a long narrow passage.

Clouds of silt were stirred up by the divers' flippers as they passed, and the team quickly became disorientated. However, Cosquer knew where he was going.
(24)

Soon, as he expected, they found the bodies of the three missing divers. Now that his cave had been chanced upon and a tragedy had occurred, Cosquer knew that the (25) authorities would seal its entrance off to prevent further accidents. But before they did, he knew the cave's other secret – the reason he had been coming back for six whole years – would have to be shared with the rest of the world.

(Adapted from: The Cosquer Cave by Natalie Jane Prior)

21. (1) glorious
(2) uncertain
(3) hazardous
(4) priceless



22. (1) suddenly
(2) inevitably
(3) consciously
(4) unintentionally



23. (1) tight
(2) limited
(3) slender
(4) diminishing

24. (1) lethargic
(2) confused
(3) dispersed
(4) disorganised

25. (1) exposed
(2) evacuated
(3) discovered
(4) ascertained

Section F : Comprehension MCQ (5 marks)

Read the passage below and answer questions 26 to 30.

Soon, darkness set in and the raging wind was howling viciously. The runways of Bassingbourne Airfield were wet and barely distinguishable from the dark earth around them. Everywhere, British fighter planes sat surrounded by mechanics who were expeditiously ripping off bullet-riddled fuselage panels and digging into the overworked aircraft engines.

5

Rafe walked across the tarmac meticulously, carrying his backpack. He had always wanted to be a pilot since young and till that very moment, he was still looking forward to taking off from the ground.

Rafe moved up behind a slim, pale British officer, Air Commander Peter Tubbs, who was bent over, surveying engine damage on one of the Spitfires. Rafe waited unobtrusively for the officer to stand upright and then said, "McCawley, sir," saluting. It was not until then that Rafe realized Air Commander Tubbs had no right arm.

10

Tubbs said, "Come and let us have a look at some of the equipment you'll be flying." He then led Rafe across the tarmac. He explained that the red flags were to remind the pilots to remove the covers before flight and the British government had specified that all military planes had to be easy to exit from either seat during flight. As he spoke, he clearly demonstrated the application of task-oriented command and control. His sense of aloofness that came from a class-conscious society was not something that Rafe had expected.

15

They rounded the side of a hangar, and the first thing Rafe saw was the tail of a Spitfire, adorned with the emblem of the Eagle Squadron, a fierce bird screaming in attack. The tail looked good; but as more and more of the plane came into view, that impression changed. A trail of bullet holes moved up the fuselage. Chunks of material had been shot out of the wing skin. But the most striking of all was the blood still splattered over the side of the cockpit. "Good lad," Tubbs said imperiously. "Didn't die till he had landed and shut down his engine." He paused for a moment, let Rafe take that in and said, "Welcome to the war, Lieutenant."

20

25

Tubbs walked away, leaving Rafe to stare at the cockpit.

Adapted from Pearl Harbour by Randall Wallace

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. Before Air Commander Peter Tubbs met Rafe, he had been _____
(1) inspecting the damages of the plane
(2) fixing the overworked aircraft engines
(3) ripping off bullet-riddled fuselage panels
(4) waiting for Rafe to stand up and salute him
27. The "he" mentioned in line 24 refers to _____
(1) Rafe McCawley
(2) Air Commander Tubbs
(3) the pilot who flew Spitfire
(4) one of the mechanics in the hangar
28. Rafe was staring at the cockpit when he realised that _____
(1) he could die in the war
(2) he could be promoted to a lieutenant soon
(3) Air Commander Tubbs wanted him to be a pilot
(4) Air Commander Tubbs did not welcome him to the war
29. Which one of the following statements is true?
 (1) Rafe had been influenced by Tubbs to be a pilot.
 (2) Tubbs was disappointed with the pilot who flew Spitfire.
 (3) Tubbs lacked a sense of connection with his subordinates.
 (4) The tail of Spitfire was damaged and dangling from the fuselage.
30. Which word in the passage has the same meaning as "carefully"?
(1) imperiously
(2) meticulously
(3) expeditiously
(4) unobtrusively

BOOKLET B

Name: _____ ()

P6 ()

Section G : Structural Cloze (10 marks)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) from	(G) into	(J) off	(N) was
(B) at	(E) had	(H) is	(L) on	(P) were
(C) but	(F) have	(J) of	(M) over	(Q) with

Wolfgang Amadeus Mozart was born in Austria in 1756. Both his father and older sister were talented musicians, (31) _____ neither of them could match little Wolfgang. By the age (32) _____ five he had mastered the piano, violin and was writing his own music.

His father decided to profit (33) _____ his children's talents. Surely rulers and nobles all (34) _____ Europe would love these musical child prodigies and shower them (35) _____ money and expensive gifts. Mozart's father set (36) _____ with him and his sister on a series of performing tours across Europe. Everywhere they went, Mozart (37) _____ his sister delighted their audiences. They (38) _____ to work long hours and both fell seriously ill several times.

No matter how hard Mozart worked and how much money he made, he increasingly fell (39) _____ debt. His constant work and worry about money took its toll. He (40) _____ never good with money.

At the age of thirty-five, he fell mortally ill, possibly from kidney disease.

Adapted from "The Barefoot Book of Heroes" by Rebecca Hazell

Section H: Editing for Spelling and Grammar (10 marks)

Correct each word in bold for spelling and each underlined word for grammar.

Write the correct word in the relevant box.

Northwest Europe shivered under the lash of a snowy pre-Christmas cold snap on

(41)

Friday that closed airports, caused jayous on the roads and gave school kids an early start to their holidays. In France, the early winter snows forced French authorities to

(42)

close the Eiffel Tower and disruption transport as northwest Europe braced for a pre-

(43)

Christmas cold snap. The French capital and much of the north of the country awoke and

find a seven-centimetre blanket of snow which had delayed flights from Charles de

(44)

Gaulle Airport in up to two hours.

(45)

The eyekonick Eiffel Tower was closed to visitors, and train and bus services were

(46)

delayed in many areas, as daytime temperatures drop below zero for the first time in the

year and black ice coated northern roads. Two of London's airports were closed overnight after heavy snow fell across south and east England, with at least 18 incoming

(47)

flights being dyeverted from Gatwick to other British destinations. Gatwick reopened

(48)

(49)

after runways are cleared, but London Luton stayed shut. Heathrow, the world's busy

international hub, remained open.

Police in the worst-hit areas warned people to stay off the roads unless absolutely

(50)

necciesery, as forecasters predicted further heavy snow showers across the southeast on Friday.

Adapted from http://www.relax.com.sg/relax/news/294804/Eiffel_Tower_and_UK_airports_closed_by_heavy_snow.html

Section I: Comprehension Cloze Passage (15 marks)

Fill in each blank with a suitable word.

One of the most well known of all the endangered species is the giant panda. Conservationists estimate that between 2,000 _____ 3,000 remain in the wild. Pandas are protected _____ the
(51) _____ (52)

Convention on International Trade in Endangered Species (CITES) agreement. The panda's main

_____ of food, bamboo, is very poor in nutrients and pandas must eat up to 38 kilograms of
(53) bamboo every day. About once _____ decade, the bamboo plant suddenly produces flowers, then
(54) dies away, depriving pandas of food. If they do not find an alternative source of bamboo, many pandas can
_____ to death. Pandas, like orang utans, breed slowly, so their numbers are not easily restored
(55) after such a loss.

For many years, China attempted to _____ giant pandas by bringing as many as possible
(56) into captivity. The government has created forty reserves for giant pandas, removing human residents
_____ these areas. Zoos in other countries can rent pandas for a _____ of ten years
(57) (58) at a cost of US\$1 million or more per year. In addition, the zoos must agree to return to China any baby pandas
_____ during that time, once they are three years old. The United States has _____
(59) (60) a law that prevents zoos from hiring pandas _____ most of the fee goes to panda conservation in
(61) China.

The problem faced by conservationists _____ that pandas in zoos and reserves have
(62) generally _____ to reproduce. In addition, many of the panda cubs that were born in
(63) captivity died, probably because of the mother's inexperience or poor handling by the zoo keepers.
To ensure that the _____ of giant pandas does not decrease, Chinese conservationists have been
(64) researching ways of _____ panda cub survival rate.
(65)

Section J: Transformation and Synthesis (10 marks)

For each of the question 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. The problem sum is very difficult. I will try to solve it.

However

67. Siti and Nadya were unhappy with their seating arrangement.

Neither

68. Dr William Tan is handicapped. He took part in several marathons.

Despite his

69. She is very humble. Everyone in class likes her.

because of

70. Your father will be angry with you if you disagree with him.

Unless

Section K: Comprehension Open-Ended

Read the passage below and answer questions 71 to 80.

(20 marks)

I could not stop smiling in the dark. Against my fingers, the keys felt cold and warm at the same time. Each was half the length of my forefinger and felt light. Though I had no holes in my pocket, I was afraid of losing them in the dark. I kept putting my hand into my pocket to caress them and got to know all of their contours. I was excited and jumpy when we were put back in the room. Yewa chatted incessantly about the guard and the parlour, as if we had just returned from a picnic.

5

Finally, I wore myself out from excitement and I told Yewa I needed to sleep. I wanted to rest and prepare for the flight at night. As I lay on the mattress, memories of Uncle Kpee flooded my mind. Uncle Kpee seemed to smile at everything, partly because of a facial wound sustained in a fight when he was younger. Ridged and glossy, the scar ran down his left cheek and stopped at his upper lip, which was constricted; his mouth was never closed. Though he tried to cover the scar with a big moustache, it shone like a lightbulb on a Christmas tree. I smiled and slowly drifted off to sleep.

10

That night, when the breathing of Yewa and the guard had steadied in sleep, I got up and sneaked towards the back door. But when I remembered that the door always squeaked, I made for the window. I climbed onto the bags of cement and pulled one of the keys out of my pocket and grabbed the padlock. I trembled and fidgeted till I was able to find the keyhole. However, it was the wrong key. I pulled it out and left it atop the cement bag. When the second key did not work either, I set it aside. I started shaking. I paused and tried to calm myself. The guard sneezed and his bed squeaked. I leaned against the window frame and wrestled with a sinking feeling. I waited a few minutes to give the guard a chance to fall back into sleep.

15

Finally, I thrust in the last key and turned it. There was a snap as the lock was released. When I

20

was sure nobody heard me, I removed the padlock and put the lock and key into my pocket. I nudged the window slowly till it opened and freshness washed over my face. It was a warm, beautiful night and the dull moonlight poured into the room. It was quiet and peaceful. I closed the window and crept back to the bed. I tapped Yewa on the shoulder gently until she sat up, scratching herself.

"Brother, is that you?" she said dreamily. "Yes, no noise," I whispered. "Are we going to the parlour again? Where's the guard?" she asked. "We're running away... lower your voice!" I replied. I gave her a firm shake.

25

"We're going to visit Uncle Kpee in the hospital," I lied, leading her gently away from the bed. I lifted her onto the cement bags, opened the window and asked her to climb, hoping to go after her. I pushed her head through the opened window. When the wind whipped her face, a scream

30

escaped from her mouth. She was wide awake now and got down from the bags and retreated to the bed. I dragged her towards the window but she fought me. "Are you kids fighting in the night?" the

guard said, already at the door. "Yewa, use the window! Jump! He's going to kill us!" I screamed. "Stop! Stop!" the guard shouted, bursting into the room. I pushed Yewa out of the way and dove headlong through the window, breaking the fall with my hands. I ran towards Uncle Kpee's grave but my mind was so full of Yewa's keening and its echo from the sea that I forgot to look at it. I ran through the bush, blades of elephant grass slashing my body, thorns and rough earth piercing my feet, but I could not feel any pain. I ran and I ran though I knew I would never outrun my sister's wailing.

35

Name: _____ ()

P6 ()

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What did the writer do to ensure that he did not lose the keys?

72. Explain clearly why the writer was both "excited and jumpy" in line (4).

73. What does "it" in line 12 refer to?

74. Why was the writer shaking when the second key did not work?

75. Why did the writer try to unlock the window instead of the back door?

76. What caused the guard to wake up from his sleep?

77. Where did Yewa go after she refused to jump out of the window?

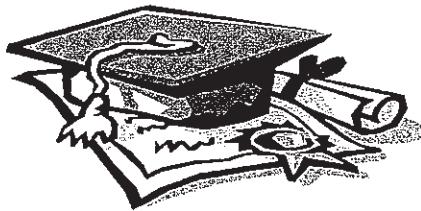
78. Why was it a lie when the writer said that he was going to visit Uncle Kpee?

79. Which sentence tells us that the writer was thinking of Uncle Kpee?

80. Why do you think the writer was unable to feel any pain as he ran through the bush?

END OF PAPER

Set by:
Mdm Jane Woon
Mdm Wong Liang Min
Miss Pek Xueyan

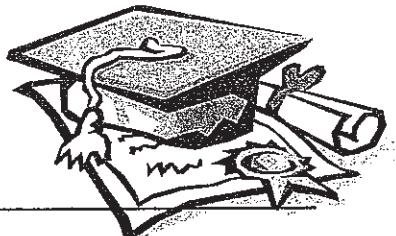


ANSWER SHEET

EXAM PAPER 2010

SCHOOL : RAFFLES GIRL'S PRIMARY
SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	4	4	1	4	1	3	3	2	4	1	1	3	3	1	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	3	3	3	4	1	2	3	1	3	1	3	2	C	J	D	M

Q35	Q36	Q37	Q38	Q39	Q40
Q	K	A	E	G	N

- 41)chaos 42)disrupt 43)to 44)for 45)iconic
46)dropped 47)diverted 48)were 49)busiest 50)necessary
51)and 52)by 53)source 54)a 55)starve
56)conserve 57)from 58)period 59)born 60)imposed
61)unless 62)is 63)failed 64)population 65)increasing

66)However difficult the problem sum is, I will try to solve it.

67)Neither Siti nor Nadya was happy with her seating.

68)Despite his handicap, Dr William Tan took part in several marathons.

69)Everyone in class likes her because of her humility.

70)Unless you agree with your father, he will be angry with you.

71)The writer kept putting his hand into his pocket to touch the keys and got to know all of the key's contours.

72)He was excited because he could finally make his escape but was nervous about getting caught by the guard.

73)The word "it" refers to Uncle Kpee's facial scar which ran down his left cheek and stopped at his upper lip.

74)He was afraid that the last key might not work and he might not be able to escape.

75)He knew that the door would squeak and that might wake the guard up.

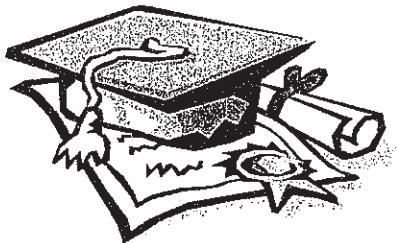
76)Yewa's scream caused the guard to wake up from his sleep.

77)Yewa went back to the bed after she refused to jump out of the window.

78)It was because Uncle Kpee was already buried in his grave after he had passed away. He had died.

79)The sentence is "As I lay on the mattress, memories of Uncle Kpee flooded my mind".

80)It might be because the writer wanted so badly to run away from Yewa's wailing.





RAFFLES GIRLS' PRIMARY SCHOOL

PRELIMINARY EXAMINATION 2010

Name: _____ (I) Class: P6 _____

Your Score Out of 95 marks		
Highest score	100	Level
Average score	85	
Parent's Signature		

23 August 2010

English Language

ATT : 1h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A : Graphic Stimulus (5 marks)

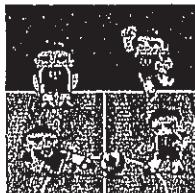
Study the advertisement below carefully and then answer questions 1 to 5.

SAFRA 4V4 FUTSAL FIESTA

SAFRA Tampines (East)

Sat & Sun, 28 & 29 Aug 2010, 9am – 5pm

SAFRA's four-a-side futsal tournament is back! Form a team of four and pit your skills against your competitors to win fantastic prizes. Five categories: Men's Open, Women's Open, Men's Veteran, Boys Under 16 & Boys Under 12.



Fees: \$50 per category

Contact Claire at gclaire@safra.sg

CHILDREN LEARN TO SWIM (5 lessons) (Beginners/Intermediate)

SAFRA Tampines (East)

First week of Aug, 7pm – 8pm / 8pm – 9pm

Fees: \$90 (SAFRA member), \$100 (Public)

Contact Kira at pkira@safra.sg

LEARN TO SWIM PROGRAMME (10 lessons) SAFRA Yishun (North)

**Every Mon & Wed (13 & above), starting 2 Aug
Every Sat (below 13), starting 7 Aug**

Fees: \$165 (SAFRA member), \$200 (Public)

Contact Esli at esli@safra.sg

BADMINTON COURSE FOR BEGINNERS (4 lessons)

SAFRA Mount Faber (South)

Every Sat, 7pm – 9pm

This course will teach your kids the various racquet movements and improve their motor coordination. Lessons are conducted by former national players for kids aged six to 16.

Fees: \$107 (SAFRA member), \$128 (Public)

Contact Daniel at cdaniel@safra.sg

CYCLE & WATERFALL ABSEILING IN CHIANG MAI

SAFRA Yishun (North)

Fri – Sun, 27 – 29 Aug 2010

This trip will bring you through a jungle at Chiang Mai to reach the summit of a 25m tall waterfall, where you will abseil down. Later, change into your cycling gear to experience mountain biking down the dirt roads of the jungle to Chiang Mai Valley.

Fees: \$325 (SAFRA Adventure Club member),
\$345 (SAFRA member), \$375 (Public)

Contact Kelly at kkelly@safra.sg or
Melissa at cmelissa@safra.sg

SCUBA DIVING TRIP IN CEBU, PHILIPPINES

SAFRA Yishun (North)

Sun – Fri, 5 – 10 Sept 2010

Explore corals and marine life in the deep blue sea of Cebu, Philippines. If you are lucky, you might be able to take in the breathtaking sight of creatures like thresher sharks. Please email for more details.

Fees: \$820 (SAFRA Adventure Club member),
\$840 (SAFRA member), \$875 (Public)

Contact Kelly at kkelly@safra.sg or
Melissa at cmelissa@safra.sg

INLINE SKATING COURSES (4 lessons)

Take up inline skating this holiday! This course is suitable for those aged four and above. Fees include rental of skates and protective gears.

SAFRA Tampines (East)

Every Thur, 7.30pm – 8.30pm

Fees: \$125 (SAFRA member), \$135 (Public)
Contact Kira at pkira@safra.sg

SAFRA Mount Faber (South)

Every Sat, 4pm – 5.30pm

Fees: \$125 (SAFRA member), \$135 (Public)
Contact Daniel at cdaniel@safra.sg

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The organisers of the activities are _____.
(1) Safra Yishun, Safra Tampines and Safra Mount Faber
(2) Safra Yishun, Safra Tampines and Safra Adventure Club
(3) Safra Yishun, Safra Mount Faber and Safra Adventure Club
(4) Safra Tampines, Safra Mount Faber and Safra Adventure Club
2. To take part in the Safra 4V4 Futsal Fiesta, there must be _____ members in each category.
(1) one
(2) two
(3) three
(4) four
3. For which of the activities do you register with Kira?
(1) Children Learn to Swim and Scuba Diving Trip
(2) Children Learn to Swim and Inline Skating Course
(3) Cycle & Waterfall Abseiling and Scuba Diving Trip
(4) Cycle & Waterfall Abseiling and Learn to Swim Programme
4. Which of the following statements is true?
(1) Participants for the Inline Skating Course have to bring their own skates.
(2) The weekday classes for Learn to Swim Programme are for children below 13.
(3) Participants for the Scuba Diving Trip will get a chance to swim with the thresher sharks.
(4) Participants for the Cycle & Waterfall Abseiling Trip will get to abseil down Chiang Mai Valley.
5. Your family lives in the South and you have a brother who is 7 years old. He is free during the weekends in the afternoon and wishes to take up a hobby. Which activity is most suitable for him?
(1) Inline Skating Course
(2) Children Learn to Swim
(3) Safra 4V4 Futsal Fiesta
(4) Badminton Course for Beginners

Section B : Grammar Discrete (7 marks)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. He _____ a handphone in the park this morning.

- (1) finds
- (2) found
- (3) will find
- (4) has found

7. My cousin and _____ went swimming at the Wild Park.

- (1) I
- (2) me
- (3) my
- (4) mine

8. Many kinds of orchids _____ in Singapore.

- (1) grow
- (2) grew
- (3) grows
- (4) had grown

9. Due to John's poor job performance, he was passed _____ for the recent promotion exercise.

- (1) by
- (2) off
- (3) out
- (4) over

10. The taller of the two children _____ at a height of over a metre and a half.

- (1) stand
- (2) stands
- (3) has stood
- (4) have stood

11. Mr Tan made Sally run an errand for him _____ she had done her work.

- (1) so
- (2) but
- (3) since
- (4) although

12. David, (like myself), _____ coffee every morning.

- (1) drink
- (2) drinks
- (3) has drunk
- (4) have drunk

Section C : Punctuation (3 marks)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Valerie, an attorney, says she would have liked to be an interior designer (13)
"It's my father's fault (14)" she confesses. "He passed on his passion for art and
design to me."

Besides his good taste (15) her father also gave her many of the pieces of
furniture in her flat.

13. (1) [.] comma
(2) [.] full stop
(3) [;] semi-colon
(4) [!] exclamation mark
14. (1) [.] full stop
(2) [, "] comma and inverted commas
(3) [. "] full stop and inverted commas
(4) [! "] exclamation mark and inverted commas
15. (1) [:] colon
(2) [.] full stop
(3) [,] comma
(4) [;] semi-colon

Section D: Vocabulary (5 marks)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Torrential downpours over the past week _____ the village and disrupted traffic.

- (1) infiltrated
- (2) inundated
- (3) incubated
- (4) inoculated

17. When the actor forgot his lines, the audience were very unforgiving and _____ at his incompetence.

- (1) droned
- (2) teased
- (3) cackled
- (4) baulked

18. The novel became a bestseller after _____ in the newspaper praised the novelist's writing skills.

- (1) blurbs
- (2) reviews
- (3) citations
- (4) excerpts

19. Every summer, hordes of tourists _____ the beach for the sun, the sea and the breeze.

- (1) mob
- (2) invade
- (3) headed
- (4) conquer

20. The iron was too hot and it resulted in Zoe's favourite dress being _____.

- ~~(1) singed~~
- ~~(3) flamed~~
- ~~(2) seared~~
- (4) charred

Section E: Vocabulary Cloze (5 marks)

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

There is a general assumption that the Lift Upgrading Programme (LUP) has been well-received by flat owners since its launch in 2001.

(21)

The LUP is a well-intentioned initiative, designed to complement other upgrading projects for flats. Under the programme, residents would be able to enjoy better lift access – through the upgrading of lifts to serve every floor as well as refurbished lift interiors and faster lifts.

(22)

However, the LUP came under scrutiny during the 2006 General Election, when some people said the Government was using it as part of a carrot-and-stick plan to garner more votes. Such concerns were addressed when flats in the opposition-held wards of Hougang and Potong Pasir became eligible for the LUP last year.

However politics is not the only reason why some people have a negative perception towards the LUP. Residents have complained about the inconvenience posed by the upgrading programme. While noise and dust pollution are inevitable, the Housing Board should be able to limit such externalities.

Adapted from my paper, Monday 21 June 2010

- 21. (1) initiation
(2) induction
(3) inquisition
(4) installation

- 22. (1) useful
(2) modern
(3) revamped
(4) decorated

- 23. (1) enquiry
(2) analysis
(3) inspection
(4) examination

24. (1) obtain
(2) handle
(3) capture
(4) accumulate
25. (1) inestimable
(2) ineradicable
(3) unavoidable
(4) unnecessary

Section F: Comprehension MCQ (5 marks)

Read the passage and answer questions 26 to 30.

Hoping for a cure is something common to sufferers of any affliction but, for individuals with autism, such hope appears to be in vain. Experts admit that there is simply no cure, and little likelihood of one appearing on the horizon.

Despite much research, scientists have so far failed to pin down the precise causes of the condition and are consequently no nearer to developing an effective course of treatment.

Currently, the only options open are therapy or diet-based. Those who suffer from milder forms of autism can often lead fairly normal lives, attend mainstream schools and hold down regular jobs, without much therapeutic intervention. Individuals with more severe autism usually require specialised therapy to help them **cope with** even the simplest of everyday tasks, such as brushing their teeth. Early therapy or skills training can greatly improve the lot of **this group** and make them more independent and less disruptive. Experts point out that there is no one-size-fits-all therapy for autism.

Dr Jill Taylor, director of client services at St Andrew's Autism Centre, says, "Autism affects different aspects of a person's life with varying severity. Some may have purely autism, while others have other disorders too. Hence, we need to have individualised and structured programmes that cater to different ages and competence levels."

There is an array of therapy options, ranging from those that specialise in behaviour modification to those that focus on relationship and development.

Applied Behaviour Analysis is considered the best and is said to have the most beneficial impact. Alongside therapy, medication can alleviate specific problems associated with autism, such as hyperactivity, anger and aggression, but not all who have autism need drugs.

Adapted from 'The Straits Times', 5/6/10

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet.

26. Which forms of autism have no cure despite much research being done by scientists?
- (1) Mild forms of autism
 - (2) Severe forms of autism
 - (3) Therapeutic forms of autism
 - (4) All forms of autism
27. The words 'cope with' in line 10 have the same meaning as _____.
- (1) endure
 - (2) tolerate
 - (3) manage
 - (4) overcome
28. The words 'this group' in line 12 refer to the _____.
- (1) sufferers of autism
 - (2) lives of autistic children
 - (3) sufferers of mild forms of autism
 - (4) sufferers of severe forms of autism
29. How does early intervention help to improve the lives of autistic sufferers?
- (1) They can attend mainstream schools.
 - (2) They can eventually be cured of autism.
 - (3) They become more self-reliant and less rowdy.
 - (4) They will be able to hold a regular job and lead normal lives.
30. Why is there no one-size-fits-all therapy for autism?
- (1) There is only one form of autism.
 - (2) No one has come up with such programmes yet.
 - (3) Autism affects anyone of different ages and with varying severity.
 - (4) Sufferers of autism will then have many types of courses and skills to choose from.

Section G : Structural Cloze (10 marks)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|----------|----------|--------|----------|----------|
| A) a | D) by | G) for | K) out | N) who |
| B) about | E) can | H) is | L) to | P) whose |
| C) are | F) every | J) of | M) until | Q) will |

On weekends, Madam Lin and her family put on their walking shoes and hit the park.

Madam Lin, her two sons and her 73-year-old mother, have been brisk walking almost _____ weekend for the last four years, for up _____ an hour each time. ⁽³¹⁾ Occasionally, her husband joins them, especially when there _____ brisk walking events.

⁽³³⁾ "Anyone can brisk walk. It's a good way _____ the family to get together and we ~~can~~ chat while we walk," said Madam Lin. Her elderly mother, ⁽³⁴⁾ feels that it is a good form of exercise for someone her age, has ⁽³⁵⁾ widened her social circle _____ joining brisk walk groups.

⁽³⁶⁾ Brisk walking _____ safe, easy and perfect for those looking for both ⁽³⁷⁾ exercise and social interaction. As for retiree Mr Chan, 69, walking is a good way to work ⁽³⁸⁾. Because of his hypertension and heart problems, he is wary taking up something more vigorous.

⁽³⁹⁾ Madam Lin and Mr Chan _____ be among those taking part in the ⁽⁴⁰⁾ upcoming mass walk event, One Community Walk, organised by the People's Association.

Adapted from 'The Straits Times', 22/6/10

Section H: Editing for Spelling and Grammar (10 marks)

Correct each word in bold for spelling and each underlined word for grammar.
Write the correct word in the relevant box.

Neither the twins nor Lola knew precisely what led Briony to abandon the

41) 42)

~~rihersels~~. At that time, they did not even know she had. They are doing the first scene,

43)

the one in which bed-bound Arabella first received into her garret, the prince ~~desguysed~~

as the good doctor. It ~~was~~ going well enough, or no worse than usual, with the twins

44) 45)

speaking her lines no more ineptly than before.

Briony was giving patient instructions to Jackson, then she paused, and frowned,

46) 47)

as if about to corrected herself, and then she was gone. There was ~~no~~ peevatal moment

of creative difference, no storming or flouncing out. She turned away, and simply drifted

48)

off, as though on her way to the lavatory. The others waited, unaware that the whole

49)

project was ~~at the~~ end. The twins thought they had been trying hard, and Jackson in

particular, feeling he was still in disgrace in the Tallis household, though he might begin

50)

to rehabiliteyt himself by pleasing Briony.

Adapted from 'Atonement'

Section I: Comprehension Cloze Passage (15 marks)

Fill in each blank with a suitable word.

Long ago in the faraway country of Italy lived a Duke of Milan called Prospero. He was a wise and learned man, more interested in books _____ in ruling his country. He left the
(51) _____ of political affairs to his brother, Antonio, while he himself _____
(52) _____ (53) strange sciences and books of magic.

Antonio, however, was jealous _____ his brother. He felt that while Prospero
(54) remained in Italy, he would always be _____ the real Duke of Milan and Antonio
(55) wanted that _____ for himself. He decided to send Prospero far away from his
(56) country so that he could rule Milan in Prospero's _____
(57)

One dark, stormy night, Prospero was secretly taken _____ by his enemies and
(58) carried down to the seashore. He was put into an old boat which _____ neither sails nor
(59) oars. Antonio had ordered that he was to take _____ with him, not even food. He
(60) was certain that the old boat would _____ in the stormy seas and Prospero would be
(61) drowned. There was, _____, one kind man who secretly put food, warm clothes and
(62) water into the boat. He added some of Prospero's books, knowing the Duke's love _____
(63) reading.

The little boat was pushed out to sea and for many hours, it rocked helplessly on the waves. Prospero began to _____ whether he would ever see land again. Perhaps Prospero's
(64) magic had something to do with it. Perhaps the fairies were watching over him. Whatever the
(65) ., when morning came, Prospero saw an island ahead of him where he spent
the rest of his life on.

Adapted from *Six tales from Shakespeare* by E.F. DOD

Section J : Synthesis and Transformation (10 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Tim tried very hard. He could not hit any pin with the bowling ball.

No matter _____

67. Mr Ong's main door was vandalised. He made a police report last night.

whose _____

68. The evening dress that Alice bought was expensive. It was unattractive too.

neither _____

69. Mr Tan is unable to fix the burst pipe. The kitchen is flooded.

Due to Mr Tan's _____

70. The boy took some money from the drawer. His mother walked in.

No sooner _____

Section K: Comprehension Open-Ended (20 marks)

Read the passage below and answer questions 71 to 80.

My father's hands were rough and exceedingly strong. He could draw and saw a square with quick accuracy but what I remembered most was the special warmth from those hands soaking through my shirt as he took me by the shoulder on our evening walks. They were good hands that served him well and failed him in one thing: they never learnt to write. The number of illiterates in the country had steadily declined but if there were only one, I would be saddened, remembering my father and the pain he endured because his hands never learnt to write. When he started school, the remedy for a wrong answer was ten ruler strokes across a stretched palm. For some reason, shapes, figures and recitations just did not fall into the right pattern inside his six-year-old head. Maybe he suffered from some type of learning handicap such as dyslexia. His father took him out after several months and set him to a man's job on the farm.

Years later, his wife, would try to teach him to read. Still later, I would grasp his big fist between my small hands and awkwardly help him trace the letters of his name. He submitted to the **ordeal** but soon grew restless. Flexing his fingers and kneading his palms, he would eventually declare that he had had enough and would depart for a long, solitary walk. Finally, one night when he thought no one saw, he slipped away with his son's second-grade reader and laboured over the words, until they became too difficult. He pressed his forehead into the pages and wept. From farm to road-building and later factory work, his hands served him well. His mind was keen, his will to work, unsurpassed. His enthusiasm and efficiency brought an offer to become a foreman, until he was handed the qualification test.

It has always been hard for him to stand before a man and make an 'X' mark for his name but the hardest moment of all was when he placed 'his mark' by the name someone else had written for him and saw another man walk away with the title deed to his beloved farm. When it was over, he stood before the window and slowly turned the pen he still held in his hands, gazing, unseeing, down the mountainside. I went out to the barn that afternoon and wept for a long, long time.

Eventually, he found a cotton-mill job and we moved into a millhouse. He never quite adjusted to town life. His eyes faded and the skin across his **cheekbones became a little slack**. However, his hands kept their strength and their warmth still soaked through when he would sit me on his lap and ask that I read to him. He took great pride in my reading and would listen for hours as I struggled through the awkward phrases. When Mother left once for a weekend to visit her sister, Dad went to the store and returned with food for dinner. After the meal, he said he had a surprise for dessert and went out to the kitchen where I could hear him opening a can. Then everything was quiet. I went to the doorway and saw him standing before the sink with an open can in his hand. "The picture looked just like pears," he mumbled. He walked out and sat on the back steps and I knew he had been embarrassed before his son. The can read 'Whole White Potatoes'.

Adapted from *My Father's Hands* by Calvin Worthington

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. According to the writer, what was his father's only disadvantage in life?

72. What were the two possible reasons that the writer offered for his father's difficulty in learning to read and write?

73. What was the 'ordeal' (line 15) that the writer submitted his father to?

74. Which four-word phrase tells you that the writer's father had difficulty when he tried to teach himself to read?

75. Explain why the writer's family had to move out of the farm eventually.

76. What can you infer from the phrase 'his cheekbones became a little slack' (line 30-31)?

77. Identify two qualities which enabled the writer's father to find work for most of his life?

78. Explain why the writer's father bought the wrong can of food.

79. What emotions did the writer's father feel during the incident with the can of potatoes? Why?

80. Identify two occasions when the writer experienced the warmth of his father's hand.

End-of-paper

Setters : Lim Siew Hoon
Kimie Sng
Elaine Chong

Answer Ke

1.	1	11.	3	21.	1
2.	4	12.	2	22.	3
3.	2	13.	2	23.	4
4.	3	14.	2	24.	1
5.	1	15.	3	25.	3
6.	2	16.	2	26.	4
7.		17.	3	27.	3
8.		18.	2	28.	4
9.		19.	2	29.	3
10.		20.	1	30.	3

31.F 32.L 33.C 34.G 35.N 36.D
 37.H 38.K 39.J 40.Q 41.rehearsals 42.were

43.disguised 44.their 45.frowned 46.correct 47.pivotal 48.out
 49.its 50.rehabilitate 51.than 52.management 53.studied 54.of 55.considered 56.title 57.place

58.away 59.had 60.nothing 61.sink 62.however 63.for
 64.wonder 65.case

66.No matter how hard Tim tried, he could not hit any pin with the bowling ball.

67.Mr Ong, whose main door was vandalized, made a police report last night.

68.The evening dress that Alice bought was neither attractive nor cheap.

69.Due to Mr Tan's inability to fix the burst pipe, the kitchen is flooded.

70.No sooner when his mother walked in, the boy had already taken some money from the drawer.

71.He could not read nor write.

72.They were the punishment he received at school when he gave the wrong answer and the possibility that he had dyslexia.

73.It was getting his father to trace the letters of his name.

74.The phrase is "laboured over the words".

75.Due to his father's illiteracy, he was cheated of the title deed of the house when he unwillingly signed it off.

76.The writer's father had lost weight.

77.The two qualities are his keen mind and his will to work.

78.He saw the picture on the can and thought it was a can of pears.

79.He felt embarrassed and frustrated as he had bought a can of potatoes thinking it contained pears as he could not read the label. As a result, he could not surprise the writer with the dessert.

80.The writer felt the warmth of his father's hand when his father touched the writer's shoulder on the evening walks and when he carried the writer on his lap.



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2017

Name: _____ () Class: P6 _____

Your Score Out of 95 marks	
Parent's Signature	

3 May 2017

English Language Paper 2

1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. It was Mrs Teo and not her husband who painted the room all by _____.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

2. This ancient temple _____ in ruins on top of the desolate hill, a symbol of a bygone era.

- (1) lie
- (2) lay
- (3) lies
- (4) lain

3. Tricia is holding _____ a piece of important information from us. She is not telling us the whole truth.

- (1) to
- (2) up
- (3) back
- (4) down

4. Betty felt a shiver _____ up her spine when she heard the howl of a wolf in the dead of the night.

- (1) ran
- (2) run
- (3) runs
- (4) had run

5. _____ and _____ went for a coffee break after the meeting.

- (1) I ... Sam
- (2) Sam ... I
- (3) Sam ... me
- (4) Me ... Sam

6. A bouquet of pink roses _____ vibrancy and a sweet scent to the room.

- (1) lent
- (2) lend
- (3) lends
- (4) lending

7. Faris persevered and never gave up _____ difficult his problems were.

- (1) though
- (2) despite
- (3) however
- (4) moreover

8. My sister would have fared better in the test if she _____ her teacher's advice to start her revision early.

- (1) is taking
- (2) has taken
- (3) had taken
- (4) was taking

9. My teacher saw _____ of our classmates, Lin and Norah, at the cinema.

- (1) both
- (2) much
- (3) many
- (4) several

10. Yesterday, everyone in the group, except Tom, _____ willing to apologise for bullying the new student.

- (1) is
- (2) are
- (3) was
- (4) were

Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The siblings managed to _____ their differences and made an effort to get along.

- (1) solve
- (2) resolve
- (3) absolve
- (4) dissolve

12. I am making a shopping list. I have already _____ bread, cheese and butter on it.

- (1) put up
- (2) put off
- (3) put away
- (4) put down

13. Bob is always willing to do things that bring advantages to others, even if it results in disadvantage for himself. For always putting others before self, he is known for his _____.

- (1) altruism
- (2) compliance
- (3) faithfulness
- (4) righteousness

14. With the new vaccine, the disease that once claimed millions of lives can now be _____.

- (1) erased
- (2) eroded
- (3) eradicated
- (4) evaporated

15. Mr Tan is a philanthropist who gives _____ to the poor and downtrodden.

- (1) liberally
- (2) judicially
- (3) insidiously
- (4) chivalrously

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Joseph Schooling's second homecoming after winning Singapore's historic first Olympic gold was a quiet affair yesterday morning at Changi Airport. Away from his zealous fans, it was a private arrival greeted only by his personal entourage. (16)

This was a far cry from the swim star's first trip home in August after clinching (17) (18) the 100m butterfly gold in Rio de Janeiro. Then, more than 500 fans welcomed him in a rousing reception.

While his arrival at Changi Airport was inconspicuous, he was unsurprisingly (19) the centre of attention at various stopovers with his staunch entourage, which included (20) his parents.

Singaporeans who missed the Olympic champion during his victory parade in August will have more chances to catch him in the flesh over the next few days.

Adapted from The Straits Times, Nov 19 2016

16. (1) endemic
(2) energetic
(3) enigmatic
(4) enthusiastic

17. (1) further
(2) special
(3) different
(4) miserable

18. (1) winning
(2) defeating
(3) competing
(4) outperforming

19. (1) untimely
(2) unexpected
(3) unnoticeable
(4) unforgettable

20. (1) loyal
(2) fickle
(3) brazen
(4) incorruptible

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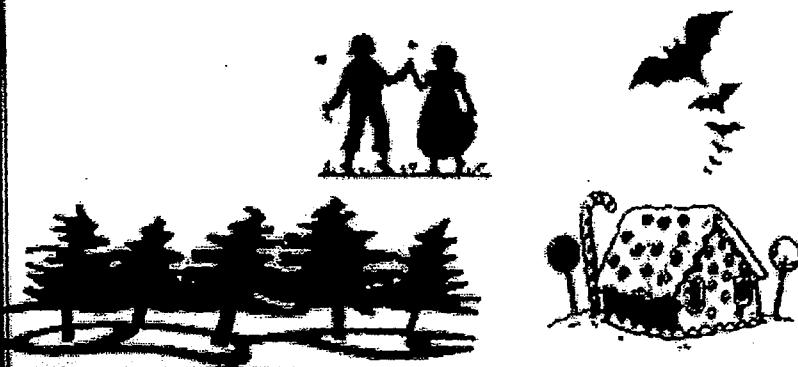
Section D: Visual Text Comprehension (8 × 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Adapted and Directed by CARY HALLS
Music by MARK LEE
The Players Theatre proudly presents

HANSEL & GRETEL



★ Dates: 24 June (Saturday) to 1 July (Saturday) 2017

★ Venue: Pandan Community Club Theatrette

★ Show Times: 3 p.m. (Afternoon) / 8 p.m. (Evening)

Ticket Sales:

Weekend shows available through PAYTIC - www.paytic.com.sg

Weekday Shows & School Bookings – call The Players Theatre at 6448-4430.

Friends of The Players Theatre enjoy discounts and privileges.

Synopsis

This deliciously dark, delightful tale of the Grimm Brothers classic is sure to draw you in with its yummy visuals and enticing storyline.

Lost and alone in the deep, eerie forest, the clever but impractical Hansel and the resourceful and inventive Gretel want to find their way home. But their trail of breadcrumbs is nowhere to be found, and nothing is as it seems. The children learn that they cannot judge a candy by its wrapper when they discover the candy houses hiding the wickedest of witches. Hansel & Gretel have to work together to escape the sticky sweet grasp of the witch. Will they ever find their way home?

★ Highlights of the Hansel & Gretel ★

- o It is an extraordinary play that stimulates the imagination of children.
- o It incorporates strong visual effects, creative stage puppetry, imaginative sound effects and beautiful designer-crafted costumes.
- o It inculcates strong educational values such as resourcefulness and teamwork.
- o It encourages children to look deeper, and to not judge a book by its cover.

 Touching Hearts, Building Lives

The Players Theatre (TPT) is a non-profit Theatre Company with youth outreach as our focus. We believe that theatre is a strong educational platform which inspires the imagination and unlocks creativity in youths. Therefore, since our inception, we have unceasingly upheld our mission to open our doors and hearts to the under-privileged youths to provide them with opportunities for drama exposure.

The Players Theatre (TPT) depends on the generous contributions from our individual and corporate sponsors as well as arts grants from the government to our TPT Educational Fund to allow us to continue our work. Donations to our TPT Educational Fund go towards subsidising tickets and transport costs for our beneficiaries to watch our productions.

You could also support our mission by:

- * becoming a Friend of TPT
- * volunteering to be part of our backstage production crew in sound and visual effects
- * sponsoring the cost of costumes and stage props

If you would like to support our outreach work through donations, volunteering or sponsorships, please email our Programme Director, James Ho, at jamesho@TPT.org

Join our membership programme and Become a Friend of TPT now!

Membership fees	Patron \$20	Angel \$60	Archangel \$80	Silver Archangel \$120	Golden Archangel \$150
Priority bookings of tickets	✓	✓	✓	✓	✓
Discounts on merchandise and tickets		✓	✓	✓	✓
Behind-the-scenes tour			✓	✓	✓
Complimentary tickets to Matinee Shows at 3 p.m.				✓	✓
Invitations to Meet-the-Cast parties					✓



Our Corporate Sponsor:	Arts Patrons:	Our Ticketing Agent:
Asia News Arts Fund	MERLION Arts Council	PAYTIC

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the synopsis, the play is _____.

- (1) set in a strange and frightening forest
- (2) based on a true story of the Grimm Brothers
- (3) about two wicked witches called Hansel and Gretel
- (4) about Hansel's and Gretel's adventure in a yummy candyland

22. What is a matinee show?

- (1) It is the first show of a play or movie.
- (2) It is an evening show of a play or a movie.
- (3) It is an afternoon show in a theatre or cinema.
- (4) It is the last performance of a play for the season.

23. According to the brochure, which one of the following statements is true?

- (1) Hansel and Gretel is a musical written by Mark Lee.
- (2) The play will be staged in the month of June only.
- (3) The story of Hansel and Gretel is written by Cary Halls.
- (4) The play will be performed at Pandan Community Club Theatrette.

24. Some of the information in this brochure is factual whilst others are opinions. Which of the following is not an opinion about the play, Hansel and Gretel?

- (1) It is an extraordinary play that stimulates the imagination of children.
- (2) It encourages children to look deeper and not judge a book by its cover.
- (3) It is a delightful tale that draws the audience in with its enticing storyline.
- (4) It incorporates visual and sound effects, stage puppetry and designer-crafted costumes.

25. The mission of The Players Theatre is to _____.

- (1) encourage youths to open their hearts
- (2) inculcate values of resourcefulness and teamwork in children
- (3) generate good profits by staging plays such as Hansel and Gretel
- (4) provide opportunities for drama exposure to the under-privileged youths

26. Based on the information found in the brochure, one way that an individual can support the outreach work of The Players Theatre is by _____
- (1) working as an employee at The Players Theatre
(2) volunteering as a costume designer with the backstage crew
(3) becoming a Friend of TPT through the membership programme
(4) directly subsidising the tickets and transport costs of the volunteers
27. Which organisation is not a sponsor for TPT Educational Fund?
- (1) PAYTIC
(2) KOK Foundation
(3) MERLION Arts Council
(4) Asia News Arts Fund
28. According to the information found in the brochure, which categories of membership can enjoy complimentary and discounted tickets?
- (1) Only Golden Archangel
(2) All categories except Patron
(3) Only Silver and Golden Archangel
(4) Archangel, Silver Archangel and Golden Archangel

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BOOKLET B

Name : _____

Class: P6 _____

Index No: _____

Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|------------|---------------|------------|------------|----------|
| (A) as | (D) but | (G) me | (K) or | (N) to |
| (B) about | (E) could | (H) mine | (L) should | (P) upon |
| (C) beside | (F) everybody | (J) nobody | (M) them | (Q) us |

In the early 1942, when I started kindergarten at St. Joseph's French Convent School, Big Sister had been going there for years. She complained so much about having to walk me (29)_____ and from school that Nai Nai (Grandmother) finally told Ah Mao, the rickshaw puller, to pull (30)_____ there and back. Father had bought the shiny black rickshaw three years earlier as a fiftieth birthday present so that Nai Nai (31)_____ visit her friends and play mah-jong. Contrary to its intended purpose, my brothers were forever begging Ah Mao to let (32)_____ pull each other back and forth in the garden, (33)_____. Ah Mao was fiercely protective and would refuse.

I was always happy when our rickshaw approached the imposing red brick building of St. Joseph's. I loved everything (34)_____ my school; be it the young girls dressed in identical starched white uniforms (35)_____ the French Franciscan nuns in black-and-white habits (special pieces of headdress worn by nuns). In this place, (36)_____ made me feel as if I belonged. Unlike my siblings, who looked (37)_____ me with disdain, here in this beloved school of (38)_____, nobody looked down on me. The school bell rang and I rushed out of the claseroom.

Adapted from the book "Chinese Cinderella" by Adeline Yen Mah

Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error.
Write the correct word in each of the boxes.

What happens when some of the world's most beautiful underwater scenery

(39)

disappears? According to scientists, more than halve of the world's coral reefs

(40)

are in risk of vanishing in the next 25 years. Rising temperatures throughout the

(41)

world are a major threat to the servival of the reefs and their inhabitants.

(42)

Coral reefs are sometimes call underwater tropical rain forests because

(43)

they appear in warm regions of the world. Reefs act as habitat or homes, to

dozens of species of animals. Reefs are also home to corals—the leftover shells

(44)

of small, soft animals. Coral reefs grow very slow over time as the shells and

(45)

scaletons of these animals build up. Soon, many of these reefs may become things

(46)

of the pust, scientists say.

Temperatures throughout the world are higher than usual, scientists

(47)

(48)

report. Many experts believe it is part of a larger trend know as global warming.

Ecosystems where animals and plants live in balance together—like coral reefs—

(49)

(50)

is beginning to disappear because the higher temperatures can affect food

supplies. As summer's warm temperatures begin to drop, scientists hope to see

positive signs of growth in coral reefs.

Adapted from "Scholastic News Online /2016/Reefs at Risks By Ezra Billinkoff"

Section G :Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

There is nothing like seeing the past unfold right before our eyes. Indeed, museums can tell us a much _____ interesting story than the static words and images in
our history _____
(51) (52)

Museums have traditionally been the place _____ objects of the past are
preserved and displayed for public exhibition. They _____ as a place where
history "speaks" to us. Impressive sculptures and detailed friezes (narrow pieces of
decorations along a wall) _____ running narratives, while fascinating
antiques reveal most fascinating insights:
(53) (54) (55)

Indeed, history comes _____ when someone is able to not only read
about the past, but is _____ able to examine the artefacts and appreciate
the images. With life-size sculptures and the poignant moments in battles captured through
friezes, there is a feeling of _____ travel, of being transported back to the
ancient times.
(56) (57) (58)

For _____, impressively carved, white marble sculptures from the famous
Parthenon in Athens _____ us about the power and wealth of Athens at the
height of its empire. The twenty three blocks of friezes that depict a scene from the battle
_____ the Greeks and Amazons take us back in time, as if we _____
(59) (60) (61) (62)

onlookers in a live battle, in which we are detached _____ so involved.
(63)

Today, museums increasingly play an important _____ in the development
of communities, shaping community identity and bringing different community groups
(64)

together. They provide a stimulating public space _____ people to come
(65)
together, interact and be inspired. Yet unveiling the mysteries of our ancestors remains at
the heart of museums.

Adapted from Discovering the Mysteries of Time Gone Past by Shoba Nair

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. Mr Lee asked his wife, "Did you take the dog for a walk this evening?"

Mr Lee asked his wife _____

67. The students painted the mural in the school hall yesterday.

The mural _____

68. The children have to finish their homework first. Then, they can go to the playground.

Before _____

69. No planet in the entire solar system is bigger than Jupiter.

None of the _____

70. Sally will sleep over at her friend's house if her mother approves.

with her _____

Section I : Comprehension (Open-ended) 20 marks

Read this passage carefully and answer the questions 71 to 80.

I was only three days into a graduate year in England when I was dragging my backpack and suitcase through the London Underground. I was also crying uncontrollably with a heavy heart. As I struggled to get the suitcase up another flight of steps, I was struggling to understand how my life had fallen apart ever since I left America.

5

The day before, my uncle had informed me that I was never to speak to any of his family members again. Earlier, I had made a senseless comment. It was never meant to hurt my aunt's feelings but it did. I spent the evening in a telephone booth, weeping as I spoke to a family friend who lived in England.

The foolish part was that I did not immediately call my parents. As a 22-year-old who had been raised to respect and trust adults, I believed my uncle and aunt when they said I had ruined the relationship between themselves and my family. Today, as a 38-year-old, I know this was ridiculous. Their reaction was all out of proportion. However at that time, it was as if I had razed everything my family had built.

10

When I left the telephone booth, I went back to a silent house with three closed bedroom doors. I did not sleep. In the morning, I heard my uncle and aunt get up and leave. They did not knock on my door to say a quick goodbye. They were never that cold towards me. When it was quiet, I wrote a note of apology and left it in my uncle's bedroom. I dragged my suitcase to the train station. When I arrived at London, I had to take the subway to get to my family friend's house.

15

I was familiar with the subway but at that time, it was a tube of endless white tiles. I was exhausted. Worst of all, no lifts were working. Crying yet again, I tried to lift my suitcase up the stairs.

20

Suddenly in my slog there were hands. No one said anything but each time I faced another set of steps, a hand would grip the suitcase handle and lift it. At the top of the steps, the hand would let go and I would pull the suitcase to the next set. And just as I was about to struggle again, another hand would appear.

25

It happened several times. I never looked up because I could not stop crying. I do remember thinking through the haze of grief that each hand looked different, that many different people helped me without asking or saying anything. They just helped, right up to the top of the last flight of stairs. I could not look up. I was not able to say a word of thanks.

30

I went on to have an outstanding year studying in England. I also made some friendships that continue to sustain me. However, that was the last time I saw or spoke to my uncle or aunt. Yet when I think about my harrowing story in 1998, I remember vividly those strangers' hands. They were there when I needed them and even now, they pull me through the sadness of that memory. I think of them as I ride the subway in Washington today. I watch the commuters and tourists surge by intently, just in case someone needs a hand desperately.

35

Sharing the Burden by Hilary Parkinson

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Name : _____ Class: P6 _____ Index No: _____

71. Which two words from lines 1 - 5 suggest to you that the writer's suitcase was heavy? The words are found in two separate sentences. (2m)

and

72. Why was the writer's uncle upset with her? (2m)

73. Provide two pieces of information to show that the writer's uncle was upset with her. What did he say and do? (2m)

1.
2.

74. The writer believes now that "Their reaction was all out of proportion" (line 13). Why did she not think so when she was 22 years old? (2m)

75. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
The writer had <u>not</u> graduated from England when she was crying uncontrollably at the London underground.		
The writer deliberately said something to upset her aunt.		
The writer drove to a family friend's house after writing an apology note.		

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

_____ The writer made a foolish remark.
_____ The writer wept as she spoke to a family friend.
_____ The writer was struggling to get her suitcase up the steps.

77. What does "It" in line 28 refer to? (1m)

- 78 The writer remembered that "many different people helped" (lines 29-30) her. How did these people help her? (2m)

- 79 Choose words in lines 33 - 39 which have similar meanings to the words below. Write only one word in each box. (3m)

clearly	
upsetting	
excellent	

- 80 Do you think the writer regretted going to England for her studies? Support your answer with information from the passage. (2m)

-End of Paper-

EXAM PAPER 2017 (P6)

SCHOOL : RAFFLES GIRLS'

SUBJECT : ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	3	2	2	1	3	3	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	1	3	2	4	3	1	3	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	3	4	4	4	3	1	3	N	Q
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
E	M	D	B	K	F	P	H		

39)half

40)at

41)survival

42)called

43)habitats

44)slowly

45)skeletons

46)past

47)believe

48)known

49)are

50)affect

51)more

52)books

53)where

54)act

55)are

56)alive

57)also

58)time

59)example

60)tell

61)of

62)are

63)yet

64)role

65)for

66)Mr Lee asked his wife if she had taken the dog for a walk that evening.

67)The mural in the school hall was painted by the students yesterday.

68)Before going to the playground, the chicken have to finish their homework.

69)None of the planets in the entire solar system is bigger than Jupiter.

70)Sally will sleep over at her friend's house with her mother's approves.

71)dragging and struggled

72)The writer made a senseless comment which was never meant to hurt her aunt's feelings but it did.

73)1.The writer's uncle and aunt got up and left without knocking on the writer's door to say goodbye.

2.The writer's uncle informed her never to speak to any of his family members again.

74)The writer had been raised to respect and trust adults and believed her uncle and aunt when they said that she trusted ruined the relationship between them and the writer's family.

75)True----She was only three days into a graduate year..

False----The writer said something that was not mean to upset her aunt but it did.

False----The writer took he subway to a family friend's house after writing an apology note to her uncle.

76)1 , 2 , 3

77)The hands gripping the suitcase handle and lifting it.

78)They helped her to lift the suitcase up the stairs each time the writer struggled to face another set of steps.

79)

Clearly	Vividly
Upsetting	Harrowing
excellent	Outstanding

80) Yes, because if she had not gone to England. She should still be able to talk to her uncle's family members and her uncle and aunt would not be upset at her and leave her.

SEMESTRAL ASSESSMENT (1)

Name : _____ () Class: P6 _____

Your Score Out of 55 marks	
Parent's Signature	

3 May 2017

English Language

Duration: 1h 10 min

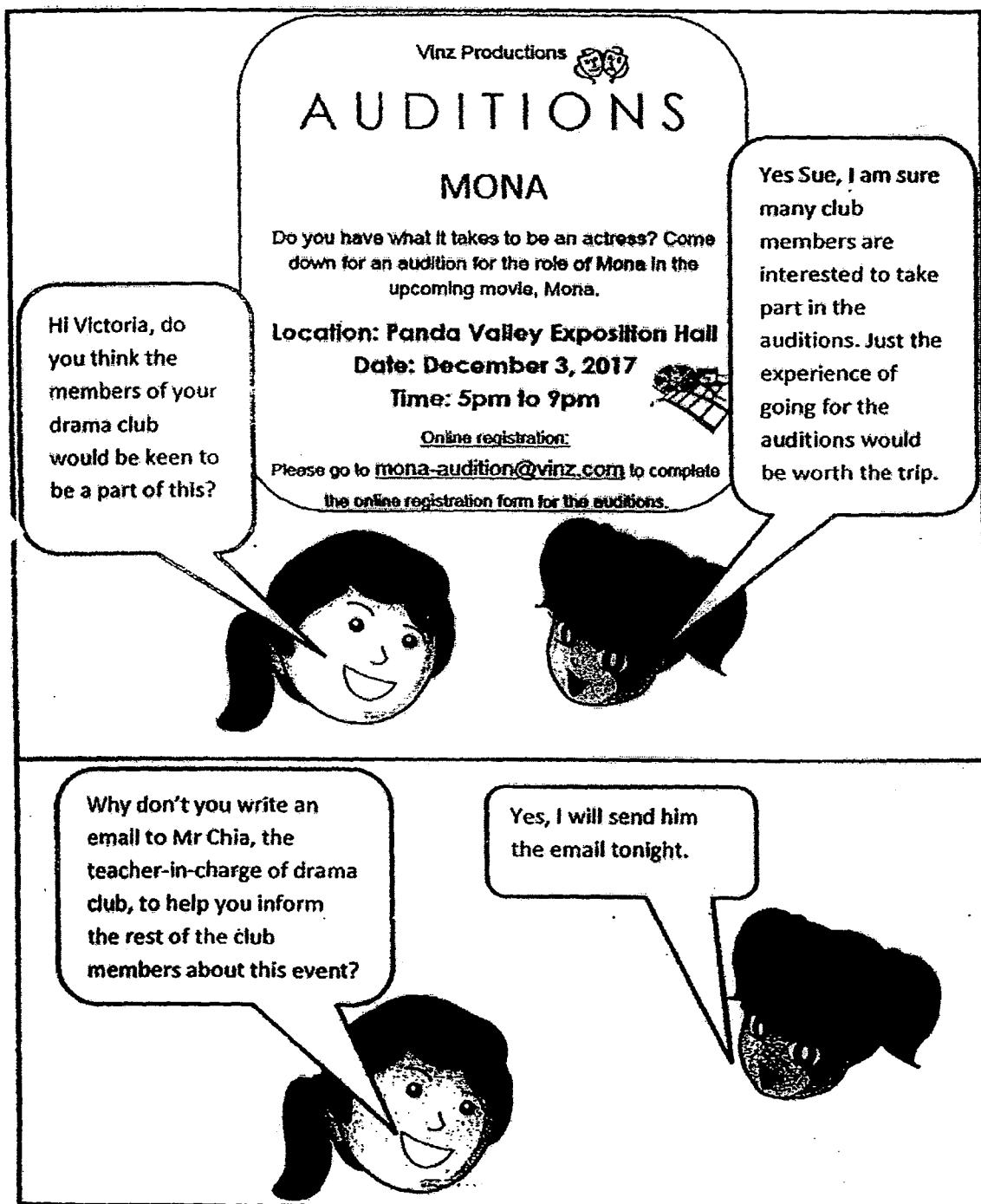
PAPER 1 (WRITING)

Instructions to pupils

1. Do not turn over this page until you are told to do so.
2. Answer all questions.

Part 1: Situational Writing (15 marks)

1. The pictures below show Victoria and Sue talking about the auditions for the role of Mona in the upcoming movie, Mona.



Your Task

Imagine you are Victoria in the picture.

Write an email to Mr Chia, teacher-in-charge of drama club, to ask for his help to inform the drama club members about the auditions for the role of Mona in the upcoming movie, *Mona*.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following information:

- what the purpose of the email is
- what role the drama club members will be auditioning for
- where and when the auditions for *Mona* will be held
- how the club members can register for the audition
- why you think it will be a good idea for Mr Chia to include the rest of the club members for the audition

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2. Write a composition of at least 150 words about an emotional event.

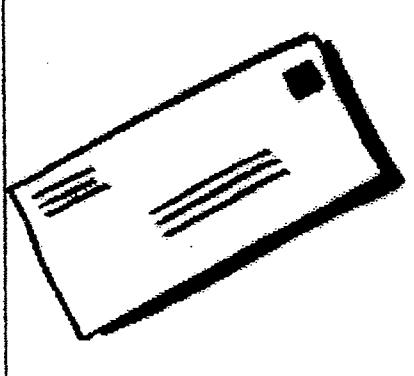
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What gave rise to the emotional event ?
- Why was that event emotional ?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



SEMESTRAL ASSESSMENT (1)

2017

Name: _____ Class: P6 _____ Index No: _____

5 May 2017

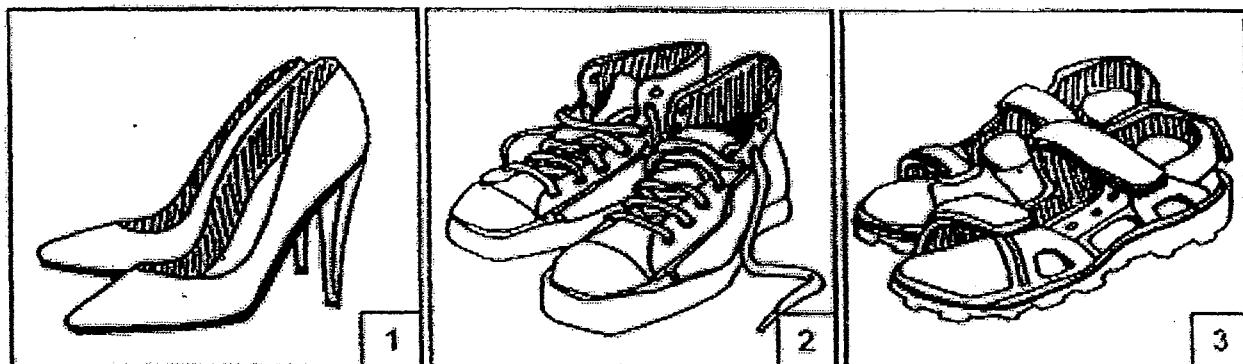
ENGLISH LANGUAGE LISTENING COMPREHENSION

Attn: 50 min

For each question, choose the correct answer (1, 2 or 3). Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

Text 1

Q1. Which picture shows what Adam saw on offer?

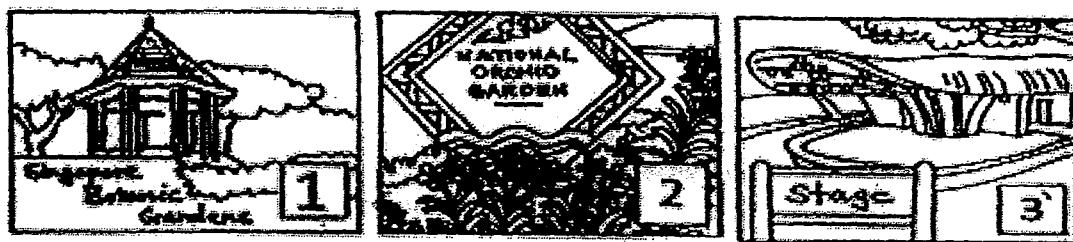


Q2. Which of the following is a picture of Adam and Alex?

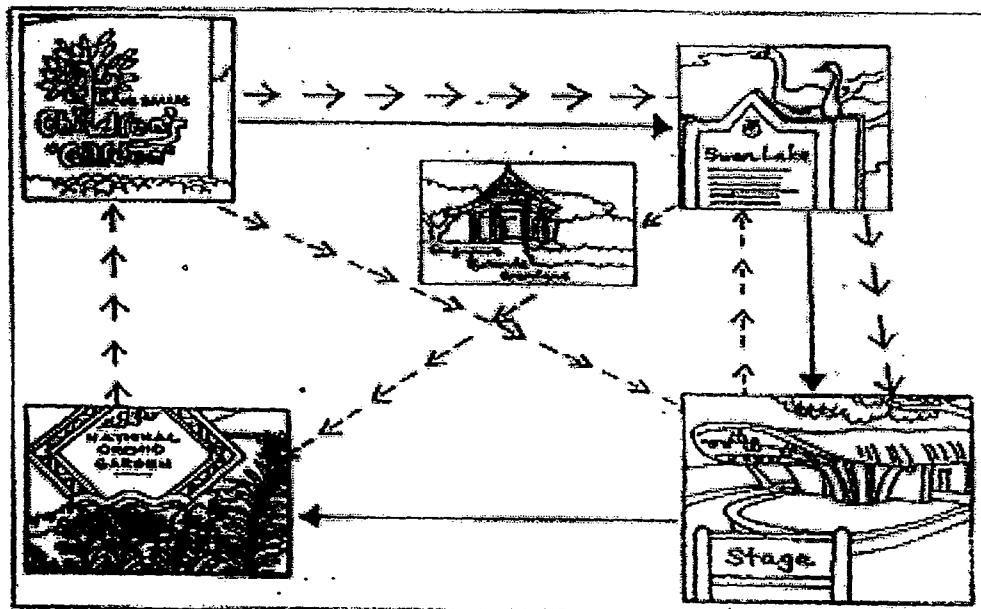


Text 2

Q3. Where will the highlight of the excursion which rounds up the day be held?



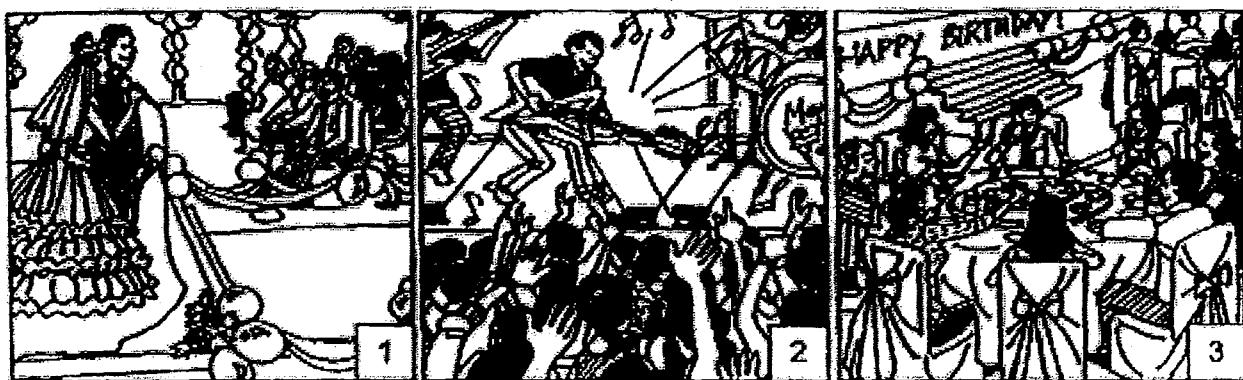
Q4. Which one of the three lines below shows the venues according to the order of events?



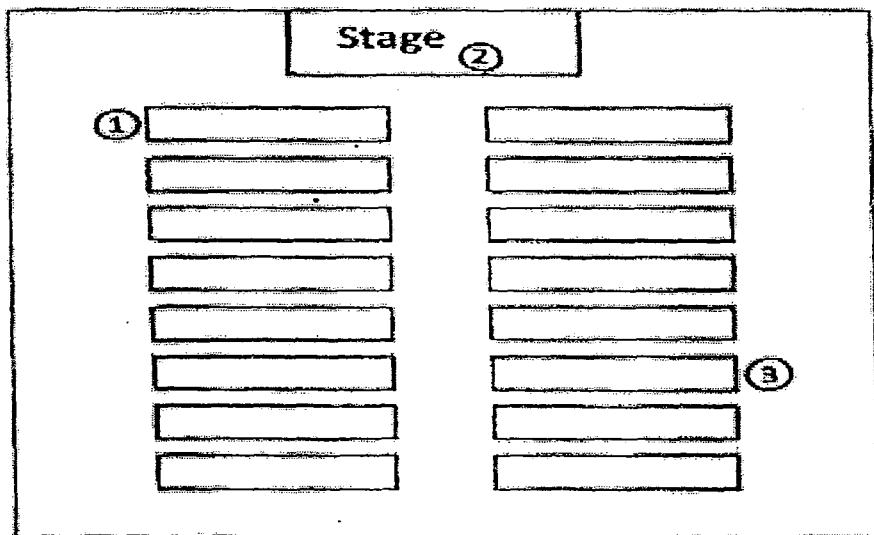
- (1) → → →
- (2) —————→
- (3) → -→ -→

Text 3

Q5. Which picture shows the event that Mr Ong is co-ordinating?



Q6. Where will Miss Lee's mother be seated?



Q7. Which picture shows what the choir members will be doing as they sing?



Text 4

Q8. Why will Harriet and Sharon be visiting Paris?

- (1) to visit museums
- (2) to visit their aunt
- (3) to experience a white Christmas

Q9. Which of the following is false?

- (1) Sharon is apprehensive about the trip.
- (2) Auntie Lily designs buildings in Paris.
- (3) Paris is famous for its fashion.

Text 5

Q10. Why has May been looking forward to going for the concert?

- (1) She wants to watch her cousin perform.
- (2) She will get to meet her uncle and aunt there.
- (3) She loves listening to music played on the harp.

Q11. Why is May's mother not with them?

- (1) She went to the supermarket.
- (2) She got a ride with Auntie Margaret and Uncle Ben.
- (3) She went to the concert hall ahead of May and her father.

Q12. What has happened to the tickets?

- (1) May's father misplaced them.
- (2) They were left at home.
- (3) May's mother has them.

Text 6

Q13. Which of the following is true?

- (1) Hanoi served as a political centre.
- (2) Hanoi was badly affected by the war.
- (3) Hanoi was the capital city of Vietnam for 1000 years.

Q14. Where is Hanoi located?

- (1) away from the Red River
- (2) in the Red River Delta
- (3) along the coast

Q15. Why would it be uncomfortable to be in Hanoi from mid-May to mid-September?

- (1) It is hot and humid.
- (2) There is hardly any rain.
- (3) The temperature is too low.

- Q16. Which phrase tells us that Vietnamese cuisine is now known internationally?**
- (1) most famous
 - (2) outside its borders
 - (3) grown in prominence

Text 7

- Q17. When did Queen Victoria cease to reign Great Britain?**

- (1) 1837
- (2) 1840
- (3) 1901

- Q18. Which one of the following statements best describes the Victorian era?**

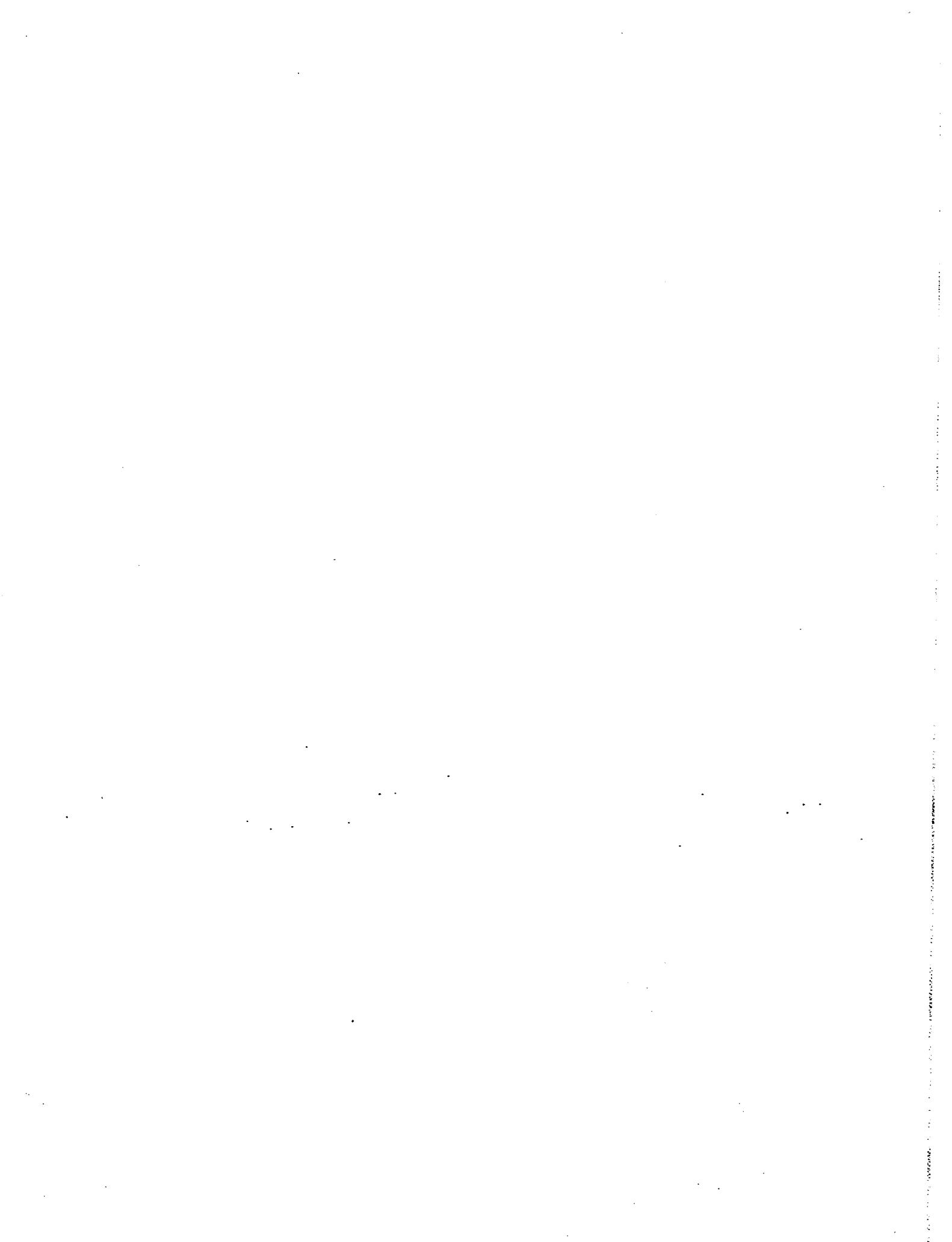
- (1) It was a period of deep mourning.
- (2) It was a period of political instability.
- (3) It was a period of great change within the United Kingdom.

- Q19. Why was Queen Victoria given the nickname, "the grandmother of Europe"?**

- (1) She was the longest-serving female monarch in history.
- (2) She married her first cousin, Prince Albert of Saxe-Coburg and Gotha.
- (3) She had royal and noble grandchildren in countries across the continent.

- Q20. How have countries around the world paid tribute to Queen Victoria?**

- (1) They have named places after her.
- (2) They have regular memorial services.
- (3) They wore black when her husband passed away.





RAFFLES GIRLS' PRIMARY SCHOOL
SEMESTRAL EXAMINATION (1)
2016

Name: _____ () Class: P6 _____

Your Score Out of 95 marks	
Parent's Signature	

4th May 2016 English Language Paper 2 Duration: 1 h 50 min

Paper 1

Others

SW 15	CW 40	Listening 20	Oral 30

Paper 2

BKA 28	GC 10	Editing 12	CC 15	S/T 10	Compre 20	Total 95

Total of all components: _____ / 200

Percentage : _____ / 100

Paper 1 SW – Situational Writing CW – Continuous Writing	Paper 2 BKA – Multiple Choice Questions GC – Grammar Close Editing CC – Comprehension Cloze T/S – Transformation & Synthesis Compre – Comprehension Open-ended	Others Listening Oral
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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, choose the most appropriate option (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. The children are quarrelling _____ who should have a larger share of the cake.

- (1) at
- (2) so
- (3) with
- (4) over

2. I _____ not have accepted Sam's dinner invitation as I just realised that I have a prior appointment.

- (1) may
- (2) shall
- (3) might
- (4) should

3. Was that James _____ worksheets were torn?

- (1) who
- (2) whom
- (3) which
- (4) whose

4. Mandy used to paint in the mornings and _____ in the evenings.

- (1) cycle
- (2) cycles
- (3) cycled
- (4) cycling

5. The choir members _____ asked to wait at the back of the auditorium while the group of dancers was dancing on stage.

- (1) Is
- (2) are
- (3) was
- (4) were

6. Anika never tells lies, _____?

- (1) did she
- (2) does she
- (3) didn't she
- (4) doesn't she

7. _____ having many failed attempts, Issac Newton continued working on his inventions until he succeeded.

- (1) Despite
- (2) Besides
- (3) Although
- (4) Instead of

8. Never before _____ there been so many complaints about the hotel's services.

- (1) is
- (2) are
- (3) has
- (4) have

9. Our swimming coach told _____ and _____ that we had to wait indoors until the thunderstorm blew over.

- (1) he ... I
- (2) he ... me
- (3) him ... I
- (4) him ... me

10. Jessie asked, "_____ either of the twins coming?"

- (1) Is
- (2) Are
- (3) Has
- (4) Were

Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. I do not understand your explanation as it is too _____ Can you repeat?

- (1) stifled
- (2) vague
- (3) candid
- (4) illegible

12. The villagers had to flee their homes as the flood had _____ the entire town.

- (1) splashed ×
- (2) drenched
- (3) cascaded ×
- (4) inundated

13. In order to _____ his fuming father, he finally promised to turn over a new leaf.

- (1) incite
- (2) pacify
- (3) subdue
- (4) alleviate

14. The angry workers _____ the streets to protest against the poor working conditions.

- (1) took to
- (2) took on
- (3) took off
- (4) took down

15. The man wrongly accused of murder was finally _____ after evidence that proved his innocence was found.

- (1) incriminated
- (2) discredited
- (3) invalidated
- (4) vindicated

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The wide expanse of powdery white lay majestically before me. I stood there, astounded, as I took in the amazing sight. It was a slope of mucky brown and white just the (16) previous day. It was incredible what nature could create with just one night of continuous (17) snow. The peace and tranquility was quickly interrupted by the cacophony of children's (18) laughter and parents' voices. It was going to be an exciting day. Or so I thought.

Together with the instructor, I took the ski lift up to the slopes. As the lift slowly inched (19) its way up, so did my fear. Apart from a feeble-looking handle bar, there was nothing else that separated nature from me. Immediately, a wave of regret set in. How am I going to ski down? However, there was no time to ponder. It was time to get off the lift. Scrabbling off, I was lucky (20) not to have tumbled down. As I stood there, looking down at the monster I had to conquer, my mind was momentarily blown away by the spectacular sight staring at me.

16. (1) fulfilled
(2) distracted
(3) perplexed
(4) overwhelmed

17. (1) conjure
(2) design
(3) reveal
(4) emit

18. (1) resonance
(2) assonance
(3) dissonance
(4) consonance

19. (1) edged
(2) swayed
(3) whizzed
(4) launched

20. (1) meditate
(2) formulate
(3) deliberate
(4) speculate

Section D: Visual Text Comprehension (8 x 1 mark)

**Study this flyer carefully and then answer questions 21 to 28.
For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**



Opening Celebrations



The National Gallery Singapore is finally open to the public after five years of refurbishment. The National Gallery integrates two national monuments: the former Supreme Court and City Hall buildings. With its colonial-style facade preserved, the National Gallery is indeed a sight to behold and an architectural icon that Singapore is proud to have.

The National Gallery oversees the largest collection of Southeast Asian (SEA) modern art. Its mission is to be the centre for research on the modern art of the region by offering wide access and fresh understanding of our visual art heritage. Indeed, aspiring and established artists from all over SEA would love to have their works exhibited in this historical monument.

Join us for fun-filled festivities from 24 May 2016 to 6 June 2016 at the Art Carnival on the Padang with live performances and art workshops.

Admission rates:

**Standard ticket: \$20
Concession ticket: \$15**

Concessionary rates available to the following non-Singaporeans:

Children

(7 to 12 years)

Full-time International students
(A valid student pass is required for verification)

Seniors (60 years and above)

(An I/C or valid pass is required for verification)

Free Entry

Singaporeans

Permanent Residents (PRs)

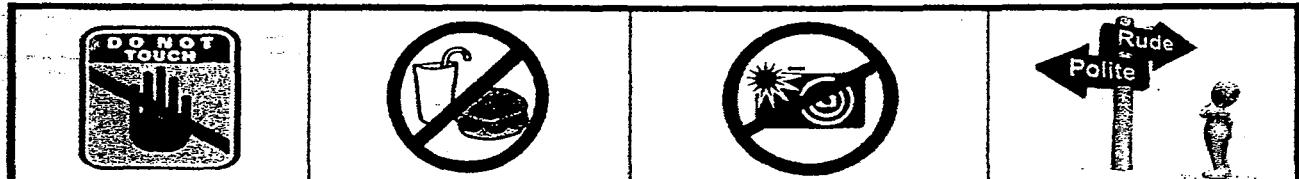
All children (6 years and below)

Calendar of Events for Opening Celebrations

MAY							JUNE						
25	26	27	28	29	30	31	1	2	3	4	5	6	
WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	
Art Forum: Students are invited to join our panel of gallery curators, artists and researchers as they share stories behind key artworks on display at the gallery. Join in a discussion with the experts to explore ways that the museum can enrich art appreciation for the youths.			Art Carnival At The Padang Experience the rich heritage of Southeast Asian art through interactive art installations, and *workshops. <i>*workshops available from 5pm-7pm</i>							FUN Sketchwalks Sharpen your sketching skills with volunteer teacher artists. Capture the unique architectural features of the National Gallery through an outdoor sketchwalk around the building.			
			The Façade Show Immersed in a stunning displays of light, sound and visuals under the stars set against the elegant backdrop of the National Gallery from 7pm to 8 pm.							Storybooths Articulate your thoughts to an artist who will interpret them into a unique artwork. <i>You may keep the artwork by making a small donation to the Gallery's Youth Outreach Fund.</i>			
										26th SINGAPORE FILM FESTIVAL In conjunction with the film festival, the gallery will screen a selection of films by Asian filmmakers. <i>Tickets available for purchase through SISTIC agents.</i>			

All activities are free unless otherwise stated.

Gallery Etiquette



When in the galleries ...

Please do not touch the artwork.	Food and drinks are not permitted.	Still photography (no flash) for non-commercial use is permitted.	Speak in soft tones. Please switch your mobile phones to silent mode.
Even clean hands can cause damage to artwork.	Food and drinks should be consumed at the gallery's restaurant.	Flash photography or videography is not permitted.	Avoid running.

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The building of the National Gallery Singapore comprises _____.

- (1) only the former Supreme Court
- (2) the former Supreme Court and City Hall
- (3) the former Supreme Court and The Padang
- (4) the former Supreme Court, City Hall and The Padang

22. The National Gallery Singapore aims to _____.

- (1) have the largest collection of South East Asian modern art
- (2) be an exhibition venue for aspiring artists from Southeast Asia
- (3) serve as the centre for research on the modern art of Southeast Asia
- (4) showcase the iconic architecture of Singapore's historical monuments

23. According to the brochure, which one of the following statements is true?

- (1) The events at the gallery will last for two months.
- (2) All non-Singaporeans need to pay admission fee.
- (3) All events planned for the opening celebrations are free.
- (4) The gallery only showcases South East Asian modern art.

24. If a visitor wants to enjoy The Facade Show and the Art Carnival at The Padang, when should he attend the opening celebrations?

- (1) 29 May, 5 pm to 7 pm.
- (2) 29 May, 5 pm to 8 pm.
- (3) 30 May, 5 pm to 7 pm.
- (4) 30 May, 5 pm to 8 pm.

25. John was reprimanded for not following gallery etiquette. Which one of the following did he do?

- (1) He consumed food and drinks in the gallery's restaurant.
- (2) He sauntered along the aisles of the gallery.
- (3) He spoke on his mobile phone in soft tones.
- (4) He took videos of artwork.

26. Which one of the following events at the opening celebrations will allow visitors to have a hands-on learning experience?

- (1) Art Forum
- (2) Storybooths
- (3) Fun Sketchwalks
- (4) The Facade Show

27. According to the text, which one of the following statements does not explain why the gallery used a timeline calendar to display the events during the celebrations?

- (1) A calendar helps the organiser to document this historical event.
- (2) A calendar shows the simultaneous overlap and duration of events.
- (3) A calendar allows the reader to see all the events at a quick glance.
- (4) A calendar is a way of displaying a list of events in chronological order.

28. The main purpose of this brochure is to _____.

- (1) entice people to visit the National Gallery's opening celebrations
- (2) publicise the National Gallery's status as an architectural icon in Asia
- (3) advertise the National Gallery as a venue for artists to hold exhibitions
- (4) promote the National Gallery as an institution where one can pursue research work in Southeast Asian art

BOOKLET B

Name : _____

Class: P6 _____

Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) at	(E) by	(J) or	(N) whoever
(B) behind	(F) despite	(K) since	(P) where
(C) beside	(G) how	(L) towards	(Q) wherever
(D) but	(H) on	(M) whenever	

Bridget Barsamian loved two things: Roller-Skates and Volkswagen Bugs cars. She would practise outrageous stunts (29) _____ her skates whenever there was an opportunity. Quite often, she would zoom around showing off her moves usually consisting of flips and spins. On one occasion, she flew past a busy traffic intersection (30) _____ a dizzying speed while performing dangerous stunts, incurring the incense of two screaming ladies.

Then, when Bridget was eight years old, an accident happened. She woke up in a hospital (31) _____ a doctor told her she should not be alive. It was possible that he was complimenting her heart's determination to keep pumping when she was so badly hurt, (32) _____ more likely, he was scolding her for roller-skating into traffic the way she had.

(33) _____ what it looked like, she had been paying attention — she saw the red light ahead and the cars. She merely failed to realise (34) _____ quickly she was approaching them. Her skates had a way of making her feel powerful and relaxed and it was easy to lose track of her speed.

Her quirky interest in Volkswagen Bugs cars was something even her parents could not understand. (35) _____ she saw one of those cars, she would shout, "Bug-buggy, Zoo-

buggy!" Then, she would punch (36) _____ she happened to be with, twice, on the arm. On that same occasion, she saw the red light and the busy traffic, but she also saw a yellow Volkswagen Bugs car parked near a fire hydrant. Hence, still speeding (37) _____ the direction of the intersection, she turned her head back to yell "Bug-buggy, zoo-buggy" at her friend, Tabitha, who was on a scooter right (38) _____ her. She wanted to be sure Tabitha heard her loud and clear, because she intended to hit her on the arm, twice, when they stopped at the corner.

Adapted from the book "Goodbye Stranger" by Rebecca Stead

Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39)

Palaeontologists have made a rare find. It is the remain of a dinosaur that

(40)

has intack bones. More importantly, it also has preserved feathers and tissue,

(41)

include skin. The fossil belonged to an ostrich-like dinosaur called Omithomimus (or-nih-

(42)

THOH-my-mus) that lived from 100 million to 66 million years since.

(43)

Scincelists believe that dinosaurs and modern-day birds are related. The new

(44)

discovery could shed more light on the link among these two groups of animals.

(45)

Omithomimus means "bird mimic" in Latin. Just a few speciments with feathers

(46)

have ever been discovered. Palaeontologists at the university analised the fossil to

(47)

re-create what the dinosaur might have looked like when alive. They believed it had larger, long

feathers on its arms and no feathers at all on its legs.

(48)

Ostriches today have these kind of plumage, which helps them regulate their

(49)

body temperature. The feathers trap heat and the exposed skin on their legs releases it.

The structure of *Ornithomimus*'s feathers, tissue and bones looked a lot like that of birds

(50)

today, strengthening the evidence that dinosaurs and birds shared a common ancestor. The

details that have been gleaned from this well-preserved fossil may help figure out when these creatures first appeared and why.

Adapted from "<http://magazines.scholastic.com/news/2015/12/Feathered-Find> By ALLA KATSNELSON

Section G :Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

Purple's rarity in nature has given it a prestigious status for centuries.

The colour purple has been associated with royalty, power and wealth _____
(51)

centuries. In fact, Queen Elizabeth the First forbade anyone _____ close members of
(52)

the royal family to wear it. Purple's elite status stems _____ the rarity and cost of the dye
(53)

originally used to produce it.

Purple fabric used to be so outrageously expensive that only rulers could _____
(54)

it. The dye initially used to make purple came from the city of Tyre, which is now in modern day

Lebanon. Fabric traders obtained the dye from the mucus of sea snails that _____ only
(55)

found in the Tyre region of the Mediterranean Sea. _____ to Greek mythology, it was
(56)

Hercules who _____ it — or rather, his dog did, after picking up a sea snail off the
(57)

beach and developing purple drool.

A lot of work _____ into producing the dye, as more than 9,000 sea snails were
(58)

required to create just one gram of Tyrian purple. Since only wealthy rulers could afford to buy the

colour , it became associated with the imperial classes of Rome, Egypt, and Persia. Purple also

came to _____ spirituality and holiness because the ancient emperors, kings and
(59)

queens that wore the colour were often thought of as gods or descendants of the gods.

Sometimes, however, the dye was too expensive _____ for royalty. Third-century
(60)

Roman emperor, Aurelian, famously would not allow his wife to buy a shawl made from Tyrian
purple silk because it literally _____ its weight in gold.
(61)

Purple's exclusivity carried over to the 16th and 17th centuries in England, during which time
everyone in England had to _____ by the law, which strictly regulated what
(62)
colours, fabrics and clothes could and could not be _____ by different classes of people
(63)
within the English society. The colour became more accessible to lower classes about a century
and a half ago. In 1856, 18-year-old English chemist, William Henry Perkin, accidentally created a
synthetic purple compound _____ attempting to create an anti-malaria drug. He noticed
(64)
that the compound could be used to dye fabrics. He patented the dye and manufactured it under the
name, Tyrian purple, making a _____. In the process. Besides being a very rich man,
(65)
he gave everyone access to the coveted colour.

Adapted from <http://www.livescience.com/33324-purple-royal-color.html>

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. They were committed to the project and this allowed them to complete it on time.

Their _____

67. The pupils fled when they saw the prefect.

Upon _____

68. Tim insisted that he did not break the vase but his mother did not believe him.

Despite Tim's _____

69. Kelly asked me if I could lend her my dress for the dinner the next day.

Kelly asked me, " _____

_____ ?"

70. The buildings obstruct the beautiful view of the lush tropical trees.

The beautiful view _____

Section I : Comprehension -Open-ended (20 marks)

Read the following passage and answer questions 71 to 80.

I loved autumn. The leaves were gold and red and the smell of grain dust filled the air. However, there was one reason above all that I loved autumn – the corn in my garden was ready to be eaten. There was nothing quite like walking into a corn patch and finding a big, fat corn. However, it was not always that easy to do so. Sometimes, there were pests that laid claim to my prized possession before I got a chance to harvest it. These masked bandits came in the dark of the night and often stripped everything off that had the slightest yellow hue. I am, of course, talking about raccoons, not my neighbours. The previous year, I lost half my patch to the night raiders, so I was determined that I would be ready that year. 5

All my neighbours had advice for me. John, who used to work for a classical music station, claimed that if I put a radio out there playing country western music, it would drive them away. He reasoned, "Who can keep his appetite while listening to such boring music?" I knew my neighbour had some prejudices, but I decided to give it a try. 10

Since we did not have any air-conditioning, we had to leave the window open. The cool night breeze was pleasant except when it brought country music floating in with it. I did not know if the raccoons lost their appetite but I did know that I could not sleep. Besides, if it stopped them at all, it was only for a short time. Either the raccoons got used to the music, or they learned to tune it out like John said he did. Hence, I thought opera music would have the same effect on raccoons. When I listened to it, I tended to lose my appetite and I thought it would be easier to sleep through. It was actually worse. It seemed to have the same effect on the raccoons. They ate less and tore up more. I think it irritated them. 15 20

The next day, I bought an electric fence charger, some wire and some posts with insulators. It cost me \$200. Again, when Tom, my neighbour, learnt of it, he roared with laughter. "It's definitely cheaper getting corn from the market!" he chortled. "We'll see who gets the last laugh when I have corn fresh off my patch while you are still buying yours that are picked days in advance!" I hollered after him. Deep down, I also refused to concede defeat in the battle against the raccoons. 25

With the fence put up, I waited for it to exact its prowess on the thieving creatures. That night, I got hit again. The corn that were starting to ripen lured them into my territory. The holes under the fence told me how the raccoons got in. Infuriated, the next day, I bought pieces of coal and put them all the way around my corn under the wire. It cost a lot and it was one full day of labour. It was exhausting but I was determined to teach the raccoons a lesson. 30

The next morning, I realised that my garden had been raided yet again. The raccoons had figured out how to unplug the electric fence. That day, I headed to the farmer's market, praying that I would not run into Tom.

Name: _____

Class: P6 (E)

Index No: _____

71. What was the main reason the writer liked autumn? [1m]

72. What was the writer's "prized possession" in line 5? [1m]

- 73a. What "prejudice" (line 12) did John have against country music? [1m]

- 73b. What effect did he think it had on others? [1m]

74. List 3 other 2-word phrases that the writer used to refer to the raccoons. [3m]

1)	
2)	
3)	

75. How was the effect of opera music on raccoons similar to the effect it had on the writer? [2m]

76. Why did Tom laugh at the author in lines 22-23?

[2m]

77. Based on the passage, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. [3m]

Statement	True / False	Reason
The raccoons are active at night.		
Playing country music did not stop the raccoons from stealing the corn at all.		
It was not the writer's first experience having his corn stolen by the raccoons.		

78. Why did the writer insist on growing his own corn rather than buying them from the farmer's market? [2m]

79. In the boxes below, state what the raccoons did to overcome the obstacles the writer had put up to deter them from reaching his com. [2m]

Obstacles	Raccoons' action
Electric fence	
Electric fence and pieces of coal under it	

80. Who do you think had "the last laugh"? Support your answer based on information given in the passage. [2m]

Setters: Ms Pek Xueyan, Mdm Serene Leong

ANSWER SHEET

EXAM PAPER 2016

SCHOOL : RAFFLES GIRLS'

SUBJECT : ENGLISH

TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	4	1	4	2	1	4	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	1	4	4	1	3	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	3	4	4	4	3	1	1	H	A
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
P	D	F	G	M	N	L	B		

39)remains 40)intact 41)including 42)ago 43)Scientists

44)between 45)specimens 46)analysed 47)longer 48)this

49)releases 50)evidence 51)for 52)except 53)from

54)afford 55>were 56)According 57)discovered

58)went 59)signify 60)even 61)cost

62)abide 63)used 64)while 65)profit

66)Their commitment to the project allowed them to complete it to time.

67)Upon seeing the prefect, the pupils fled.

68)Despite Tim's insistence that he did not break the vase, his mother did not believe him.

69)Kelly asked me, “Can you lend me your dress for the dinner tomorrow?”

70)The beautiful view of the lush tropical trees is obstructed by the buildings.

71)The corn the writer grew in his garden would be ready to be eaten when autumn came.

72)The corn that the writer grew in his garden

73)a)John preferred classical music to country music and felt that country music was so boring that one would lose his appetite while listening to it.

73b)He thought that if others listened to country music eating, they would lose their appetite as country music was very boring.

74)1)masked bandits.

2)thieving creatures

3)night raiders

75)When the writer listened to opera music, he tended to lose his appetite and when the raccoons listened to it, they ate less corn and tore up more instead opera music irritated both the writer and the raccoons and they both disliked it.

76)Tom felt that the author was very silly to spend so much money just to prevent his corn from being eaten by the raccoons, when he could just get cheap corn from the market.

77)True / The raccoons raided the author's garden at night. The author nicknamed the raccoons “night raiders”.

False / Playing country music could only stop the raccoons from stealing for a short time used to the country music or learn to tune it out.

True / The previous year, the author lost half his patch to the raccoons.

78)The writer liked to eat corn fresh off his patch instead of buying corn that were picked days in advance from the market. The writer also refused to concede defeat to the raccoons and let them raid his garden and eat his corn.

79)They dug holes under the fence

The raccoons had figured out how to unplug the electric fence

80)I think that Tom had “the last laugh”. He told the writer to give up and get corn from the market. At first, the writer refused, but in the end, the writer could not figure out a way to prevent the raccoons from raiding his garden and he had no choice but listen to Tom’s advice and buy the corn from the market.

**PRELIMINARY EXAMINATION
2016**

Name: _____ () Class: P6 _____

Your Score Out of 55 marks	
Parent's Signature	

22 Aug 2016 English Language Duration: 1 h 10 min

PAPER 1 (WRITING)

Instructions to Pupils

1. Do not turn over this page until you are told to do so.
2. Answer all questions.

Part 1: Situational Writing (15 marks)

Study the pictures below.

18 August 2016, at CCA meeting



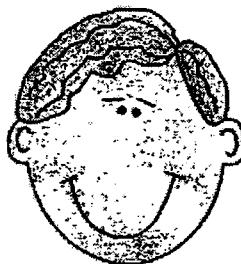
RAFFLES ANIMAL LOVERS CLUB

MISSION: TO LOVE AND PROTECT OUR ANIMAL FRIENDS

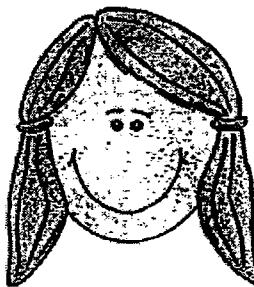
What do you think of visiting the animal shelter at the Singapore Animal Welfare Society? I think we can make that trip on 4 October.

Sure! We could offer to clean up the compound and feed the animals. How much time do you think we'd need there?

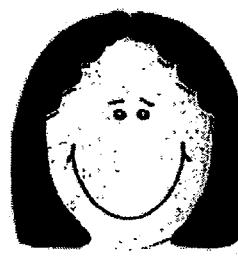
I suppose we could reach our destination at 8am. We should be able to complete the activities by noon. Let's find out if they would like us to groom the animals as well.



Tom



Mary

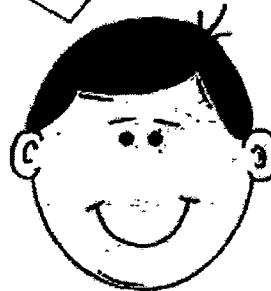


Sarah

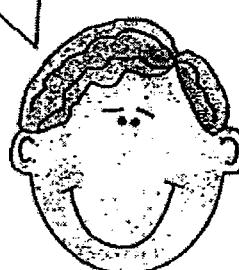
19 August 2016, outside teachers' staffroom

Hello, Tom! I heard you met up with the club members for a discussion yesterday. Don't forget to let the Singapore Animal Welfare Society know why we are visiting them.

Certainly, Mr. Lee! I'll keep our mission in mind when I write to them!



Mr. Lee, teacher-in-charge of CCA



Tom

Your task

Imagine you are Tom, president of the Raffles Animal Lovers Club.

Write an email to the education officer of the Singapore Animal Welfare Society, Miss Tan, to request for a visit.

You are to refer to the information on page 2 for your email.

In your email, include the following information:

- which club you belong to
- how the club's mission ties in with the purpose of the visit
- how you would like to help
- when you would like to visit & how much time you will spend there
- a query you have

You may re-order the points. Write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about a time you waited in anticipation for someone or something to happen.

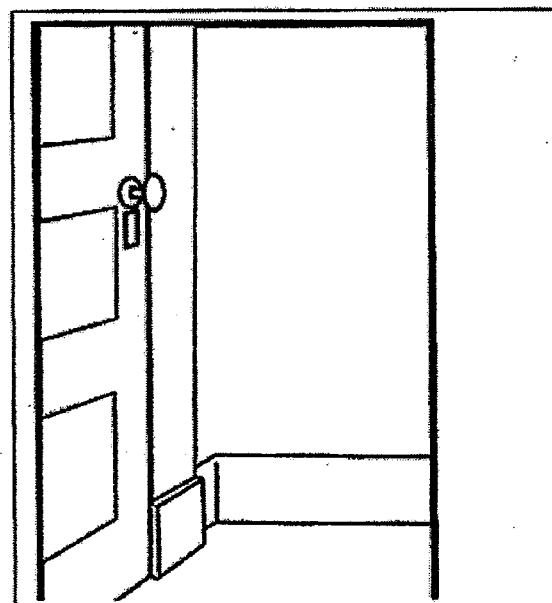
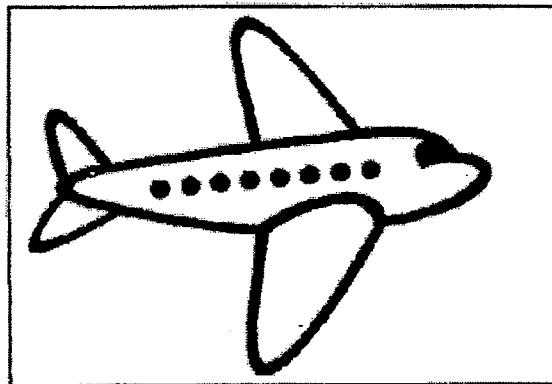
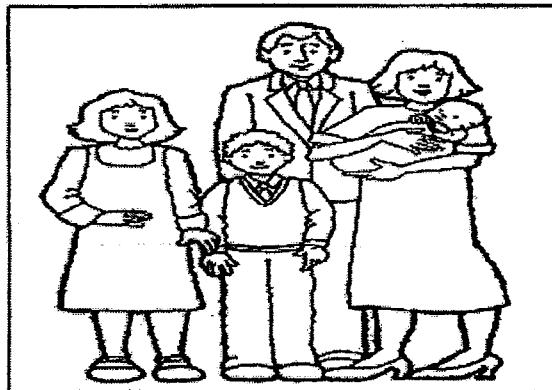
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition.

- What were you waiting for?
- How did you feel while waiting?

You may use the points in any order and include other relevant points as well.



**PRELIMINARY EXAMINATION
2016**

Name: _____ () Class: P6 _____

Your Score Out of 95 marks	
Parent's Signature	

22 August 2016 English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. My grandmother hardly ever goes out, _____ she?
(1) did
(2) does
(3) didn't
(4) doesn't

2. While I was walking towards the bus-stop, I saw a man _____ behind the bushes and wondered what he was up to.
(1) hid
(2) hide
(3) hides
(4) hidden

3. "I expect all your homework to be handed _____ to me by tomorrow," Miss Tan told her pupils.
(1) in
(2) up
(3) out
(4) over

4. "The guest-of-honour, together with the parent volunteers, _____ expected to arrive soon. Please look out for them," said the teacher to her pupils.
(1) is
(2) are
(3) was
(4) were

5. No sooner _____ I left the house _____ my phone rang.
(1) had ... than
(2) had ... then
(3) have ... than
(4) have ... then

6. When the hunter saw the huge brown bear, he _____ in fright.
- (1) backed up
(2) backed out
(3) backed away
(4) backed down
7. I _____ for an extended deadline if I had known you were going to be late in submitting your section to me.
- (1) had asked
(2) have asked
(3) will have asked
(4) would have asked
8. The farmer asked his son to help him out in the barn as there was _____ work to be done before the storm arrived.
- (1) less
(2) little
(3) most
(4) much
9. As I felt very tired, I decided to _____ on the bed to have a rest.
- (1) lie
(2) lay
(3) laid
(4) lain
10. _____ the injury he had sustained earlier, the soldier was unable to make it back to his camp and had to spend the night in the forest.
- (1) Since
(2) From
(3) Despite
(4) Owing to

Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The overloaded lorry _____ along the uneven path. It looked like it was going to take a long time to reach its destination.

- (1) sailed
- (2) revved
- (3) cruised
- (4) trundled

12. He was prone to seasickness and his stomach felt a little _____ the moment he stepped onto the boat.

- (1) upset
- (2) queasy
- (3) nervous
- (4) rumbled

13. The _____ was arrested after the real princess appeared at the crowning ceremony.

- (1) imposter
- (2) imperialist
- (3) improviser
- (4) impressionist

14. The officer _____ the report because he was too busy to investigate the case.

- (1) sat on
- (2) sat by
- (3) sat around
- (4) sat through

15. The lady flaunted the jewellery she was wearing and attracted the attention of a few _____ characters nearby.

- (1) unpopular
- (2) unrealistic
- (3) unsavoury
- (4) unimportant

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It is natural for parents to be protective over their children and make sure they are safe and healthy. However, constantly keeping tabs on them may be a great leap backwards in the
(16)
minefield of parenting. If parents make countless attempts to remove obstacles in their
(17)
children's path or try to ensure that their little ones will never experience pain, disappointment or discomfort, they are actually doing them more harm than good.

Studies have shown that children who have domineering parents grow up feeling less
(18)
competent in dealing with the stresses of life and lack a sense of confidence compared to
people of the same age who were not parented this way. Their ability to develop into resilient
(19)
and independent adults may have been stunted by this act of helicopter parenting, which is
characterised by a tendency to hover over their children and swoop in to rescue them at the
 slightest sign of distress.
(20)

Ideally, there must be a balance between being involved and responding accordingly.
The better approach is to let the child make mistakes, struggle, experience the consequences
and solve problems on his or her own.

Adapted from LiveWell Baby 2016

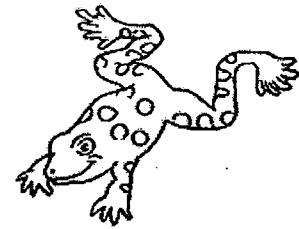


16. (1) watching
(2) reminding
(3) occupying
(4) developing
17. (1) objects
(2) hurdles
(3) dangers
(4) questions
18. (1) fierce
(2) bossy
(3) quarrelsome
(4) unreasonable
19. (1) associates
(2) colleagues
(3) acquaintances
(4) contemporaries
20. (1) anxiety
(2) damage
(3) suspicion
(4) controversy

Section D: Visual Text Comprehension (8 × 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

SAVE THE FROGS DAY



Last Saturday of October 2016

Frogs are disappearing!

2000 amphibian species are threatened with extinction and may not survive the 21st century.

200 amphibian species have become extinct in recent decades and that is not the norm.

Threats to Frogs

- Habitats are destroyed
- Pollution and use of pesticides
- Global warming
- Infectious diseases (spread by humans)
- Over-harvesting for pets and food trades
- Invasive species

Frogs are important

- Frogs are an integral part of the food web
- Frogs eat ticks, mosquitoes and other disease carriers / agents



How to Help

Donate to SAVE THE FROGS!

Don't use pesticides

Don't eat frog legs

**Don't purchase wild-caught amphibians
as pets**

Slow down driving on wet nights

Do not purchase bottled water

Turn off the tap

Conserve resources

Reduce, Re-use & Recycle

Events happening at various venues:



1. SAVE THE FROGS! Education Centre

We look forward to celebrating the 6th Annual Save The Frogs Day with you at the **SAVE THE FROGS!** Education Centre. Free admission for kids below 12 years old.

SCHEDULE

1.00pm	Press Hour (All news reporters welcome)
2.30pm	Kids Activities (Presentations & Art Workshop)
4.30pm	Meet & Greet Mr Froggy
5.30pm	Presentation on the 'World of Frogs' by Terry Wong, Chairman of SAVE THE FROGS! SOCIETY
6.30pm	Presentation by Peter Tan, Founder of SAVE THE FROGS! SOCIETY
7.00pm till late	Live Music by Vicki Wee (world-renowned singer) and frog-loving friends

2. Rivervale School

Rivervale School is hosting a FREE event for Save The Frogs Day from 9 am to noon. The event is open to members of the public of all ages. There will be crafts and games for little ones and healthy snacks for all.

Activities include:

- Screening of a documentary "The Thin Green Line" - the plight of frogs in the environment today
- Energetic presentation on frogs and amphibians by May Chua from Environmental Research Centre
- Guided nature walk at West Coast Park to look at frogs and other amphibians



3. FROGSMANIA PARK

Frogs are rapidly disappearing from our planet. Come explore why this is occurring and how we can help. See some of our local frogs, hear their calls, go on a frog safari, make crafts, enjoy a glass of "swamp water", and play a frog game.

Join us from 1pm-4pm at FROGSMANIA PARK

Admission charges: \$5 per child / \$3 per adult

Organiser:
**SAVE THE
FROGS!
SOCIETY**

Sponsors: **SAVE THE FROGS!** Education Centre

Rivervale School

FROGSMANIA PARK

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The event *SAVE THE FROGS DAY* is organised by _____.

- (1) Rivervale School
- (2) FrogsMania Park
- (3) Save The Frogs! Society
- (4) Save The Frogs! Education Centre

22. The main purpose of this event is to _____.

- (1) enable participants to take part in nature walks
- (2) teach participants how to design crafts on frogs
- (3) encourage families to join in the fun and games
- (4) educate participants on the need to protect frogs

23. Frogs are dying rapidly because _____.

- (1) frogs are not wanted as pets
- (2) too much water is being used
- (3) the habitats of frogs are polluted
- (4) frogs eat mosquitoes which spread diseases

24. Look at the heading '*Frogs are disappearing!*'

Why is an exclamation mark used at the end of the heading?

- (1) It is to convey the feeling of excitement.
- (2) It is to make the paragraph look more interesting.
- (3) It is to make the information on the page believable.
- (4) It is to emphasise that the frogs are going to be extinct.

25. The person who started the organisation '*Save The Frogs! Society*' is _____.

- (1) May Chua
- (2) Peter Tan
- (3) Vicki Wee
- (4) Terry Wong

26. *Save The Frogs! Education Centre* included a '*Press Hour*' in its schedule of activities. Its main aim for scheduling a '*Press Hour*' is to _____.

- (1) make the event more enjoyable
- (2) provide news coverage on the event
- (3) invite more people to attend the event
- (4) attract famous people to attend the event

27. Which one of the following statements is true?

- (1) No food is provided at all the events.
- (2) Reusing plastic bottles cause more frogs to die.
- (3) Children cannot attend the activity *Live Music* by Vicki Wee.
- (4) Rivervale School and FrogsMania Park organise nature walks.

28. Tim is 9 years old. He will get free entry to _____ when he attends the events on Save The Frog Day.

- (1) Rivervale School and FrogsMania Park
- (2) Rivervale School and *Save The Frogs!* Education Centre
- (3) FrogsMania Park and *Save The Frogs!* Education Centre
- (4) All three venues

BOOKLET B

Name : _____ Class: P6 _____ Index No: _____

SECTION E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) at	(E) for	(J) on	(N) under
(B) and	(F) if	(K) or	(P) unless
(C) can	(G) most	(L) over	(Q) within
(D) could	(H) of	(M) this	

Biodiversity is defined as the variety of plant and animal life in the world or a particular habitat. It can be studied on many levels. (29) _____ the highest level, you can look at all the different species (30) _____ the Earth. On a much smaller scale, you can study biodiversity in a pond ecosystem or a neighbourhood park. Identifying (31) _____ understanding the relationships between all the life on Earth are some of the greatest challenges in science.

(32) _____ people recognise biodiversity by species. Examples of species include blue whales, white-tailed deer, white pine trees, sunflowers and microscopic bacteria that you cannot even see with your eye. Biodiversity includes the full range (33) _____ species that live in an area.

Let us look at the species biodiversity in a local pond. At first glance, we (34) _____ identify different plants, including cattails and water lilies. (35) _____ we wait a while, we may be able to spot a garter snake, a bullfrog or maybe a red-winged blackbird. With a closer look, you can see invertebrates and worms (36) _____ leaves, on grasses and in the pond water.

If you think you are done, you have not even scratched the surface of the biodiversity within the pond! Using a microscope, you will be able to see hundreds (37) _____ even thousands of different bacteria that inhabit the pond water. They are all part of the species biodiversity of (38) _____ small ecosystem! However, species diversity is only one part of biodiversity. To properly catalogue all the life on Earth is a mammoth task.

Adapted from: <https://www.nwf.org/Wildlife/Wildlife-Conservation/Biodiversity.aspx>

Section F: Editing for Spelling and Grammar (12 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Dear Diary,

(39)

It has been a long time since I last wrote to you. This year, my family and me decided take a

trip to Australia. We decided to do a self-drive instead of joining a tour. When we arrived, the cold

(40)

(41)

bite winter wind greeted me. I shivered uncontrolably and zipped up my jacket.

(42)

(43)

The air is crisp and fresh but I was feeling rather latargic after my long flight. Nonetheless,

(44)

(45)

was excited and could barely contain my enthusiastic. I grabbed my luggage and trot behind my

(46)

parents taking in the sights, sounds and smells who were so foreign to me.

(47)

The ride to our resort took three hours. However, the calm and tranquil seenery more than

(48)

compensated the long and tiring ride, with farm animals grazing in the green pastures. When we

(49)

arrived at our resort, I was completely awestruck by their beauty. Nestled among the native



Australian bush were trendy-looking villas that were both self-contained and tastefully done up.

(50)



When I opened the balcony door leading to the pool outside, I dipped my fingers into the icy waters

which to me felt like the Arctic Ocean.

Oops, it's already 10.30pm. Time for me to go to bed. Good night my friend!

Love,

Sarah-ann

Written by: W.Y. Woon

Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

On any weekday afternoon, seats at the Starbucks cafe at Bishan Community Club are occupied mainly by students, with papers and laptops strewn over the tables. They would study for hours. _____ other dine-in customers of a table. Many cafes and fast-food joints are still facing the issue of seat-hogging by students, _____ years of measures to discourage them from doing so.

_____ subtle hints such as cleaning the empty dishes on their table to not-so-subtle requests for them to leave, eateries popular with _____ have taken various steps to deal with the phenomenon. Starbucks and doughnut chain, Krispy Kreme, have signs stating that studying is _____ while McDonald's has signs to remind students to be considerate to other customers.

However, they do not always comply. "Forty per cent of our customers are students. Some of them take _____ of our free flow of drinks and hog seats for up _____ eight hours," said operations manager Lisa Neo. Ms. Neo stressed that students are welcome to study on their _____ during non-peak hours. However, when they linger during the peak periods of breakfast, lunch and dinner, it eats _____ the profits of the eatery. "When they hog seats, _____ customers can dine in. As a result, we lose 10

(51)
(52)
(53)
(54)
(55)
(56)
(57)
(58)
(59)
(60)

percent of our customers in this way. That's \$100 a day," she explained.

To deal with the problem, eateries have also _____ to solutions that are more
(61)

accommodating. Starbucks, McDonald's, Krispy Kreme and Burger King said seat-hoggers are

encouraged to _____ space with other customers. McDonald's even went to the extent
(62)

of adding more tables. Not all eateries, though, are able to do that due to space _____
(63)

The problem has led to the emergence of cafes that cater to those who stay for _____
(64)

periods of time. Coffeemin, for instance, charges \$6 an hour, with free flow of snacks and drinks. Its

outlets in Suntec City and Clarke Quay _____ free Internet access, games, magazines
(65)

and space for customers to do their work. Mr Jonathon Ye, 31, managing director of Coffeemin, said,
"We let our customers pay according to the time they spend here, so that they can stay as long as
they want without feeling pressured to leave."

Adapted from The Straits Times

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. In our school's track and field team, Siti can run the fastest.

Siti is the _____

67. Father could not believe that Peter came in first in the race.

Much to Father's _____

68. Everyone does not like ice-cream. Only Ken does.

All but _____

69. Jason and his expedition guide check the supplies before scaling the mountain.

Together with _____

70. "Did you go to the concert yesterday?" Paul asked Lucy.

Paul asked Lucy _____

Section I : Comprehension -Open-ended (20 marks)

Read the following passage and answer questions 71 to 80.

This kind of getting lost does not happen anymore. I would have a GPS with me now. However, two decades ago at Camp Leaky, an orang utan research camp on Borneo inside Tanjung Puting, the rainforest was an unknowable place. I had been trying to find the maroon leaf monkey as I was a fan of primates. On one of these days, after four hours of following marked trails, I thought I saw one. I risked it and went off the trail. 5

Forty-five minutes later, I was still wandering, with no maroon monkey in sight. I assumed the trail had to pick up somewhere near where I was, so I used my compass to make a guess. Another thirty minutes later, I was not having any breakthrough. I was not panicking, but I was definitely a little nervous. I had a headlamp, so I was somewhat prepared, but darkness was coming on quickly and finding my way back was only going to get more difficult. There was much to admire, though. Off trail, humans had not disturbed these parts of the rainforest yet. I was rather glad my little mishap could lead me to such beauty. At one point, I saw a shimmering metallic blue pool in an opening. I moved closer. Just beside an oak tree facing a pond were hundreds of butterflies moving their wings. In a second, what I saw in their place was a sea of elephant faeces that had so fascinated them moments before. 10 15

Finally, when I was done sightseeing, I decided to pick south on the compass. I figured I would eventually hit the river, if not, a trail first. It paid off. After about twenty minutes, I saw an unmarked trail. Seconds later, I heard a rustling. At first, I was terrified. Here I was all alone in the middle of a dense forest and I certainly did not want to be mauled by some wild animal. I shone my headlamp where I thought the sound was coming from. It was an orang utan. The face was familiar. It was one of the tribes being rehabilitated at camp. I set my heart at ease when I saw her. 20

The orang utan and I looked at each other and she held out her hand to me. Then she led me, hand clasped in hand, to camp. Just like me, she was heading back for the evening.

Name: _____ Class: P6 (E) Index No: _____

71. How did the author get lost in the rainforest in paragraph 1?

[2m]

72. Which word in the passage from lines 3-12 has the same meaning as *major achievement*?

[1m]

73. Explain what formed the 'shimmering metallic blue pool' that the author saw in line 13.

[1m]

74. What do the words 'It paid off' in line 17 tell you about the author's attempts to find his bearings?

[2m]

75. Based on the passage, state whether each statement in the table below is *True or False*, then give one reason why you think so. [2m]

Statement	True / False	Reason
It was the first time the author was looking for the maroon leaf monkey.		
The author was afraid of the orang utan at first when he spotted her.		

76. Why was the orang utan able to lead the author back to where he wanted to go?

[2m]

77. Which 3-word phrase in the passage tells you that the author's experience of being lost in the rainforest happened a long time ago? [1m]

78. The author experienced different emotions in various parts of the passage. For each emotion, explain clearly why he was feeling that way. [6m]

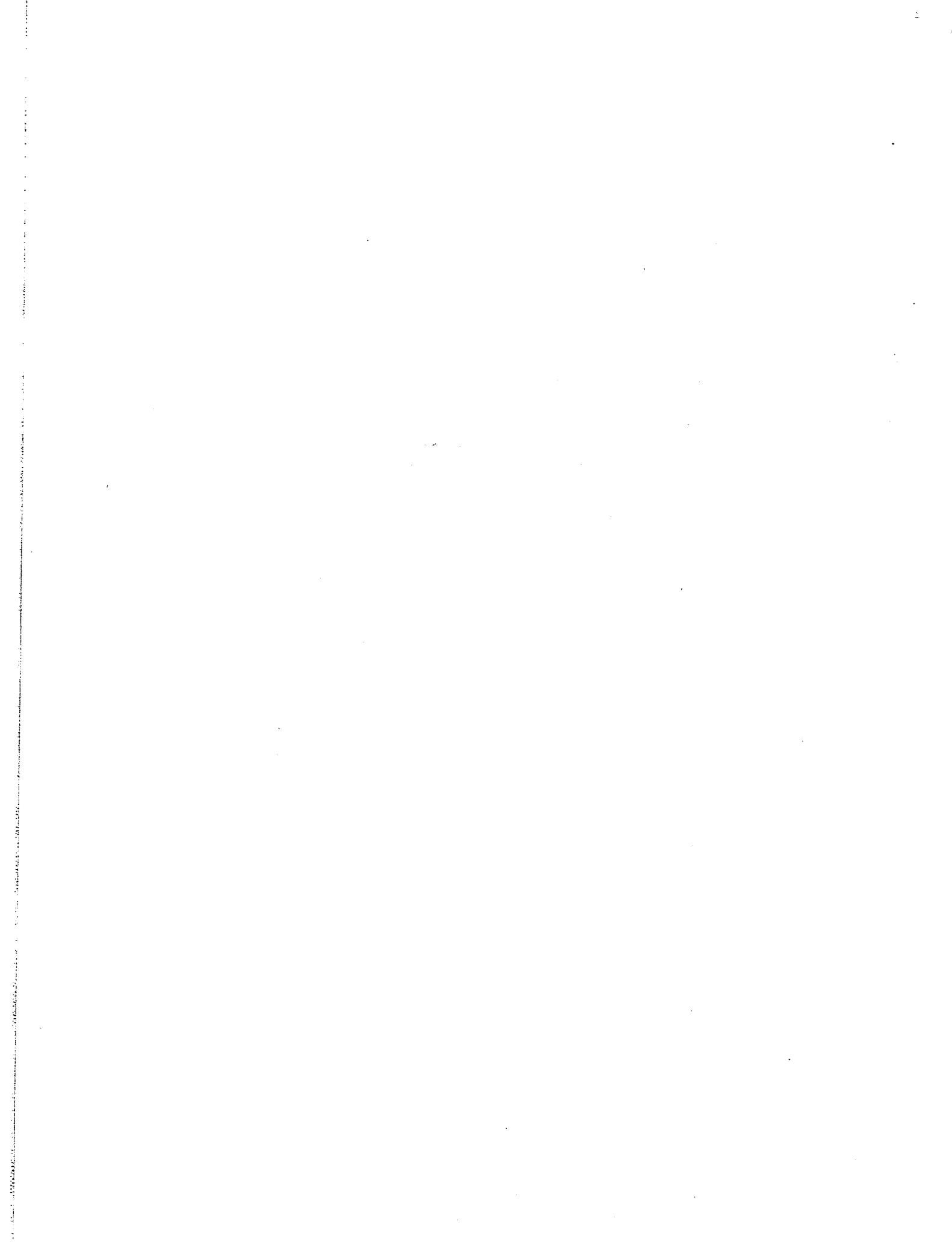
Emotion	Explanation
Nervous (line 9).	
Glad (line 12)	
Terrified (line 18)	

79. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

	The author met an orang utan.
	The author went off the trail.
	The author found himself lost in the rainforest.

80. Do you think the author would want to go look for the maroon leaf monkey in the rainforest again? Support your answer with evidence in the passage. [2m]

Setters: Mdm. Jane Woon, Ms. Serene Chan



ANSWER SHEET

EXAM PAPER 2016

SCHOOL : RAFFLES GRILS

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	1	1	3	4	4	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	1	1	3	1	2	2	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	4	3	4	2	2	4	2	A	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
B	G	H	C	F	N	K	M		

- 39)I 40)biting 41)uncontrollably 42)was 43)lethargic
44)enthusiasm 45)trotted 46)which 47)scenery
48)on 49)its 50)balcony 51)depriving 52)despite
53)From 54)students 55)prohibited 56)advantage
57)to 58)premises/grounds 59)into 60)fewer
61)turned 62)share 63)constraints 64)long 65)provide
66)Siti is the fastest runner in our school's track and field team.
67)Much to Father's disbelief, Peter came in first in the race.
68>All but Ken do not like ice-cream.

69)Together with his expedition guide, Jason checks the supplies before scaling the mountain.

70)Paul asked Luck if she had gone to the concert the previous day.

71)The author thought he saw a maroon leaf monkey while following a marked trail. So, he risked it and went off the trail, causing him to get lost in the rainforest.

72)breakthrough

73)It was formed by hundreds of butterflies, which had been attracted to a pile of elephant faeces, moving their wings.

74)The author was desperate to find his belongings, but was lost. So ,he decided to pick south on the compass and he was successful in finding an orang utan which led him to the camp.

75)False / The author had been trying to find the maroon leaf monkey for many days as he was a fan of primates.

False / The author immediately thought that the orangutan's face was familiar and recognised her as one of the tribes being rehabilitated at the camp. The author set his heart at ease when he saw her.

76)The orangutan was one of the tribes being rehabilitated at the camp and she knew the way back to the camp, Since the author wanted to go back to the camp, the orangutan was able to lead the author back to the camp.

77)two decades ago

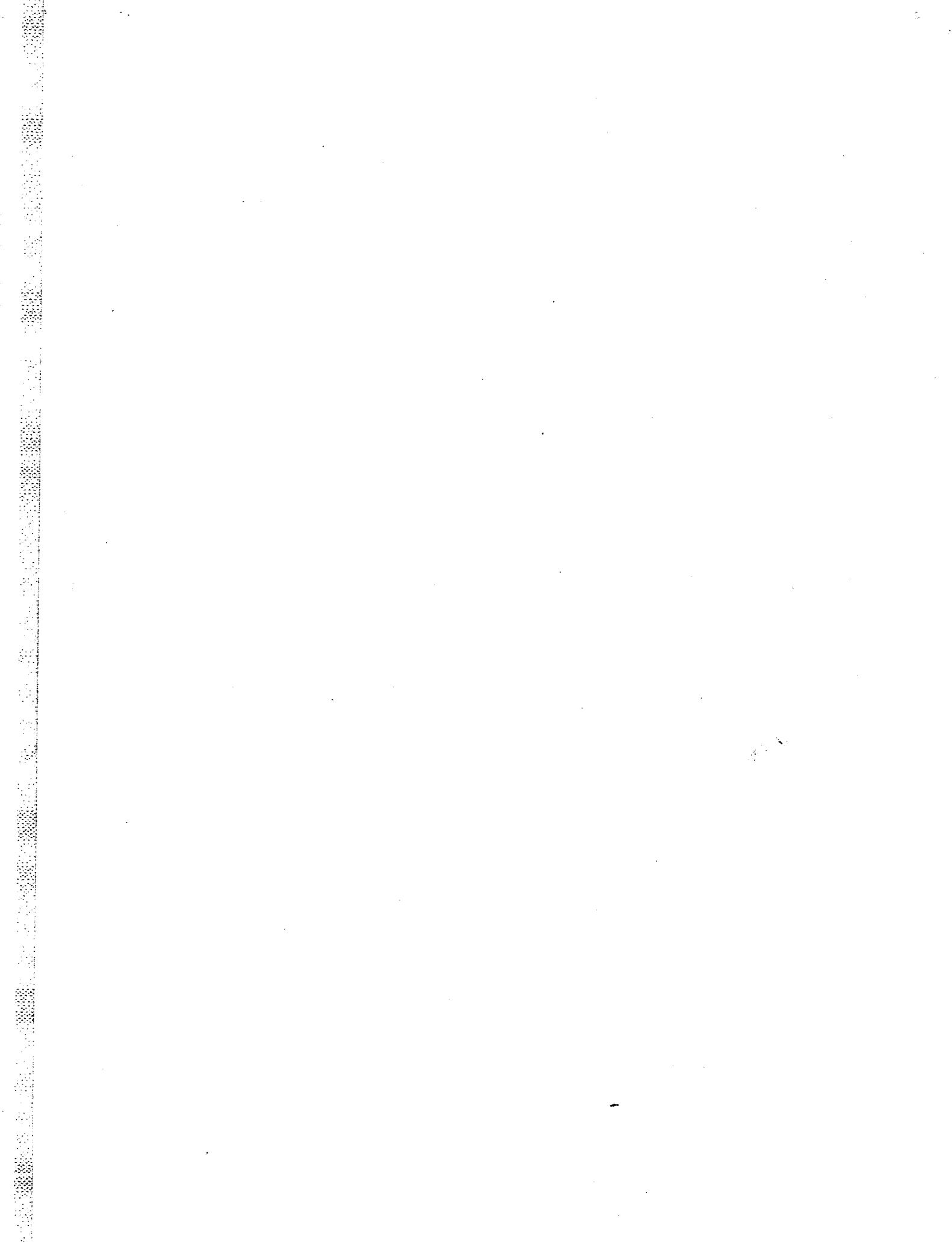
78)(line 9)After one hour and fifteen minutes, the author was still wandering, with no monkey in sight. The author realised that he was lost, causing him to feel nervous.

(line 12)The author could admire the parts of the rainforest which humans had not disturbed. The author mishap could lead him to such beauty.

(line 18)The author was scared when he heard a rustling as he was all alone in the middle of a dense forest and did not want to be mauled by some wild animal. He thought that the rustling was caused by some wild animal.

79)3, 1, 2

80)Yes, I think the author would want to go look for the maroon leaf monkey in the rainforest again. The author was a fan of primates and he would no longer get lost in the rainforest again as he would have a GPS with him now.





RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION
2009

Name: _____ () Class: P6 _____

Your Score Out of 95 marks	
Highest score	
Average score	
Parent's Signature	

25 August 2009 English Language ATT : 1h 50 min

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A : Graphic Stimulus (5 marks)

Study the advertisement below carefully and then answer questions 1 to 5.

*An Evening with Ashley Gillian
An Unprecedented Fusion of Vision and Sound ...
(Her Third Performance Here!)*



Early Bird Specials

(Get your tickets before 1 July 2009)

- AUB credit card members are entitled to 15% off usual ticket prices.
- Two free tickets for a group booking of 20 seats or more
(Valid for Free Seating ONLY)

**Back By Popular Demand!
Two Nights Only!**

Presented by: Happy Productions (Sponsor)

- ✓ Australian Indie Jazz/Fusion Artiste
- ✓ Releasing her latest album "Joy" in Singapore, a city she has called home for the past four years
- ✓ She will be presenting 12 original tracks containing a touch of pop, rock, jazz, country and even a little bit of Celtic music
- ✓ Complementing Ashley's beautiful music, the visuals, which are a collaboration with National Geographic, invite us on a magical tour of exotic animals like polar bears, penguins and seals, and dramatic landscapes of ice, desert and Metropolis

Date : 15 and 16 August 2009

Time : 8.00 pm

Venue : Esplanade Theatre

Price : \$120 (Limited Seats)

\$60 (Free Seating)

Enquiries : 6734 8888

Her "Joy" album will be on sale during the 2 performance nights !

Book your tickets NOW to avoid disappointment !

LET THE PERFORMANCE CARRY YOU AWAY ON A JOURNEY THAT WILL RESONATE DEEPLY WITHIN YOUR SENSES AND TAKE YOU TO PLACES THAT YOU HAVE DREAMED OF AND BEYOND ...

IT WILL CAPTURE THE HEART AND IMAGINATION OF THE WHOLE FAMILY.

ADMISSION RULES

No admission for infants in arms and children aged below 6 years old. Children 6 years old and above must purchase tickets for admission.

Co-Sponsors : B&W Rootbeer Pte Ltd and MGC Records
Tickets are available at SISTIC Outlets and Esplanade Ticketing Booth



For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The main sponsor of the show is _____
 - (1) Happy Productions
 - (2) Esplanade Theatre
 - (3) B&W Rootbeer Pte Ltd
 - (4) MGC Records Company

2. The phrase "back by popular demand" in the advertisement tells us that Ashley _____
 - (1) has released many albums
 - (2) can perform different genres of music
 - (3) is well-received by her fans in Singapore
 - (4) is invited by Happy Productions as she is popular in many countries

3. Audience who are most likely to watch this performance are the _____
 - (1) adults and children below six
 - (2) credit card members of AUB only
 - (3) fans of Ashley Gillian and her music
 - (4) people who subscribe to National Geographic magazines

4. According to the advertisement, which one of the following statements is true?
 - (1) Ashley Gillian was born in Singapore.
 - (2) Ashley had performed in Singapore twice prior to the coming performance.
 - (3) The performance presents dramatic landscapes of volcanoes and mountains.
 - (4) Early Bird Specials include 2 free tickets worth \$240 for a group booking of 24 tickets.

5. You can get your tickets by _____
 - (1) visiting one of the SISTIC outlets
 - (2) purchasing Ashley Gillman's album
 - (3) calling the enquiries hotline at 6734 8888
 - (4) applying for the AUB credit card before 1 July 2009

Section B : Grammar Discrete (7 marks)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Neither Kelly nor her twin sister _____ Mandarin. They can only converse in English.

- (1) speak
- (2) speaks
- (3) speaking
- (4) have spoken

7. It is important to forge alliance _____ other countries to share intelligence in order to combat terrorism effectively.

- (1) in
- (2) on
- (3) at
- (4) with

8. _____ her reluctance, Lina agreed to help out at the school concert.

- (1) Since
- (2) Unless
- (3) Despite
- (4) Although

9. Mr Yeo, _____ house was destroyed in the fire, managed to claim a huge sum of compensation from the insurance company.

- (1) who
- (2) which
- (3) whom
- (4) whose

10. No sooner had I turned my back on Spot _____ he started chewing the newspapers again.
- (1) then
 - (2) than
 - (3) while
 - (4) when
11. Angry words passed _____ Nadia and her mother as Nadia denied breaking the vase.
- (1) on
 - (2) over
 - (3) among
 - (4) between
12. Jason threw his pen down in anger when he saw the children _____ for the fifth time that day.
- (1) fight
 - (2) fought
 - (3) had fought
 - (4) were fighting

Section C : Punctuation (3 marks)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"I wonder if I should flavour this cake with lemon or vanilla. It's the most perplexing thing I ever heard of in my life," Miss Cynthia mumbled incoherently as she put down the bottles with a vexed frown (13) It's too bad," said Mrs. Jean sympathetically. "I don't wonder you are mixed up (14) So unexpected too, Cynthia! When did Tom come (15)

"Tuesday night," replied Miss Cynthia.

13. (1) [,] comma

- (2) [.] full stop

- (3) [. "] comma and inverted commas

- (4) [. "] full stop and inverted commas

14. (1) [:] colon

- (2) [.] full stop

- (3) [. "] full stop and inverted commas

- (4) [?] question mark and inverted commas

15. (1) [.] full stop

- (2) [?] question mark

- (3) [. "] full stop and inverted commas

- (4) [? "] question mark and inverted commas

Section D: Vocabulary (5 marks)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. I _____ my uniform when I sat on the kerb while waiting for my school bus. The stain cannot be removed now.

- (1) tore

- (2) soiled

- (3) tainted

- (4) creased

17. Most of the benches here have been so badly _____ that they have become an eyesore.
- (1) mounted
 - (2) tampered
 - (3) destructed
 - (4) vandalised
18. The police tried to _____ the aggressive and enraged crowd without any success.
- (1) elude
 - (2) submit
 - (3) placate
 - (4) oppress
19. We went over the room with a fine-toothed _____ but were unable to find the missing ring.
- (1) saw
 - (2) comb
 - (3) blade
 - (4) brush
20. Alicia is an _____ girl who is always getting into trouble for doing things rashly.
- (1) obliging
 - (2) obstinate
 - (3) impetuous
 - (4) impractical

Section E: Vocabulary Cloze (5 marks)

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

A major loan-shark syndicate with 5 000 debtors in its books was busted in an islandwide raid yesterday.

Nineteen people were arrested, among them a woman, making this the largest (21)
catch in an operation this year. Among those nabbed in the eight-hour-long operation (22)
were the syndicate's 31-year-old leader and his four accomplices. The rest were the runners, who meet debtors to hand over the loans, to give them the account numbers into which money is to be transferred or to harass them into coughing up the loans. (23)

More than \$35 000 was seized, along with computers, cellphones, data storage (24)
devices and ATM cards.

Investigations are ongoing, but police believe the syndicate to be behind at least (25)
500 harassment cases related to loan-sharking.

21. (1) abolished
(2) dismissed
(3) suppressed
(4) apprehended

22. (1) loot
(2) haul
(3) case
(4) booty

23. (1) con
(2) urge
(3) hurry
(4) pester

24. (1) stolen
(2) filched
(3) depleted
(4) confiscated
25. (1) completed
(2) concluded
(3) preliminary
(4) progressing

Section F: Comprehension MCQ (5 marks)

Read the passage and answer questions 26 to 30.

Sean was carried away with his new book entitled "Snakes". He had borrowed a similar book from the library three weeks ago and in wanting to have one for himself, had ransacked many bookstores before finally making his precious purchase.

A very restless child, it was surprising that Sean was so engrossed in his reading. He had even ignored a strange noise. It was only after some time, heavy-eyed, that he looked up and noticed a rod-like object on the floor. Almost instantaneously, the rod transformed and showed its fearsome face – a face belonging to a spectacled cobra. Sean's reaction was to recall two facts; the cobra was venomous and it takes about 20 000 lives a year in India, a third world nation. Looking at his bare feet, he remembered why.

At this stage, Sean was stiff with fright. He could not utter a sound. His mind flashed pictures of dead victims from snake bites. Looking at the cobra, he saw a similar plight but he knew that it was in a defence position.

Sean's mother felt something was amiss. It was highly unusual that her hyperactive son could be so silent for such a long period of time. She entered his room and followed his gaze. Her heart skipped a beat. She was choked for words and all she could let out was a gasp of pure terror.

5

10

15

For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. Sean had obtained the book "Snakes" _____.

- (1) from the library
- (2) from his mother
- (3) by acquiring it from a bookstore
- (4) by ransacking many bookstores

27. Sean looked up while reading because he _____.

- (1) was sleepy
- (2) was restless
- (3) heard a strange noise
- (4) saw something on the floor

28. At first, Sean thought the object was a _____.
- (1) rod
 - (2) cobra
 - (3) fearsome face
 - (4) photograph of a snake
29. Many Indians died from cobra bites because they _____.
- (1) did not put on footwear
 - (2) could not outrun the cobras
 - (3) did not know how to defend themselves
 - (4) used their bare hands to catch the cobras
30. Sean's mother was unable to say a word because she _____.
- (1) was choking
 - (2) was shocked
 - (3) had a heart attack
 - (4) had difficulty breathing

BOOKLET B

Name : _____ ()

P6 ()

Section G : Structural Cloze (10 marks)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (o) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|---------|-------------|-------------|--------|-----------|
| (A) and | (D) as | (G) however | (K) on | (N) so |
| (B) any | (E) despite | (H) is | (L) of | (P) some |
| (C) are | (F) during | (J) many | (M) or | (Q) which |

An allergy is a disorder in which the body over-reacts to harmless substances that in normal circumstances should not produce any reaction at all. An allergy can occur in almost (31) _____ part of your body and can be caused by just about anything. (32) _____, allergies become evident on parts of the body directly exposed to the outside world.

Certain allergies occur only at certain times of the year, while some (33) _____ there all the time. Those (34) _____ occur all the year round are probably caused by something you come into contact with every day (35) _____ your life. It could be some seemingly harmless object such as your deodorant (36) _____ the pillow you lie on each night.

Allergies can occur at any time (37) _____ your life but it usually happens before your fortieth birthday. Sometimes the symptoms are (38) _____ slight you do not even know you have an allergy and it may take years for an allergy to become noticeable. It all depends (39) _____ the amount of the substance to which you are exposed and for how long. Sometimes an allergy can disappear as suddenly (40) _____ it arrived, without any treatment. Sometimes it comes and goes for no apparent reason and with no regularity.

Name : _____ () P6 ()

Section H: Editing for Spelling and Grammar (10 marks)

Correct each word in bold for spelling and each underlined word for grammar.
Write the correct word in the relevant box.

It used to be thought that people could not swallow well in space, so the food programmes for astronauts consisted of bite-sized pieces of food pushed out of tubes.

(41)

However, it is now know that you can eat in space in the same way as on Earth.

(42)

The physical **connstrains** lie in the body of the astronaut. Limited storage and cooking

(43)

fersileetees with no space or power to spare for complex food preparation, mean that

(44)

the challenge for space nutritionists have gone beyond providing astronauts with food

(45)

that is perlatable and good for them. The solution has emerged in the form of

(46)

dehidreyted foods.

With space flights often lasting more than a week, astronauts cannot live on

(47)

granules alone. They also take pre-cooked meals seal in bags which they warm up in a

(48)

small oven. These are tasty than granules but according to Dr Helen Lane, a research

nutritionist, it is difficult to get astronauts to eat as much as they need. It is because they

(49) []

are so busy there is no **stimulation** to eat. As a result, tickling their taste buds is an

(50) []

uphill struggle, especially since one of the effects of zero gravity was to reduce the

sense of smell. The choice of food can be limited as weightlessness is an important

consideration in space food because of the danger that the food might fragment and

float off in different directions.

Name: _____ ()

P6 ()

Section I: Comprehension Cloze Passage (15 marks)

Fill in each blank with a suitable word.

As the creator of the beloved movie, *Tramp*, Charlie Chaplin became one of the world's most famous film icons. In an impressive seventy-year career _____ a plethora of movies being (51) nominated and winning Oscars, his career is unmatched _____ a writer, actor, director, (52) producer and composer.

Born to two entertainers in England, Charlie _____ acting just about the same time (53) he began walking. After his father had died _____ he was only twelve years old and his (54) mother was admitted in _____ asylum, he and his brother knew that their only means of (55) _____ would be the stage.

(56) In 1912, Charlie and his troupe went to the United States to _____ some shows. (57) Charlie and his brother decided to stay as they foresaw the wonderful potential of _____. No (58) longer would they have to act each day on stage, but could be viewed _____ the world on (59) film. His genius was seen from the start and _____ a short span of two years, he had (60) signed profitable deals with major studios. After only eighteen months, he released twelve films – an unprecedented feat. *City Lights*, his most famous film, was regarded by many as the most innovative film that was ever made. Charlie resisted the _____ into sound from the silent- era, but he did add (61) musical scores and some sound to his movies.

(62) _____ though Charlie's films went on to win Academy Awards and gain worldwide _____, he decided to move back to England to get _____ from the (63) (64) controversy he was having with the media involving his love affairs. The United States would not _____ his visa except for the time he would be receiving awards. Chaplin eventually moved to (65) Switzerland and continued contributing to the film industry worldwide.

Name: _____ ()

P6 ()

Section J: Transformation and Synthesis (10 marks)

For each of the question 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. "I will visit my grandmother at the hospital either tonight or tomorrow morning," June said.

June said that _____

67. Stop smoking and live a healthy lifestyle. Then your health will improve.

Unless _____

68. All the girls were present at the school concert performance last night.

None _____

69. Mr Lim is a good chef in the restaurant. Miss Tan is better than Mr Lim.

Comparatively, _____

70. Always wash your hands properly with soap before eating.

Never _____

Section K: Comprehension Open-Ended (20 marks)**Read the passage below and answer questions 71 to 80.**

I was doing a big clean-up in the morning and my son was helping. As he rummaged through the boxes and bags, he came across a knotted handkerchief with an old, dark brown coin nestled inside. "Mum, can I have this? Can I play with this in my cash register?" he asked. I took one look and was immediately transported to another time. "You can play with all your coins, but not this one," I said slowly. "This one's special. I will never again see the woman who gave this to me." As I fingered the coin gently, a wave of nostalgia swept over me. "This coin is worth much more than its monetary value." My son looked at me strangely and I explained.

In 1991, I had spent five months in a bleak African country, Niger. There were many things I found difficult about that place – the climate and beggars were my biggest most constant gripes. Street urchins would continually thrust their hands into my face, shouting, "Cadeau! Cadeau!" (gift in French, the former colonial tongue)

After I had finished my nursing stint there, a friend and I headed for neighbouring Burkina Faso to work in a health clinic with much enthusiasm. "It's much greener in Burkina. Even the Coke tastes better," the locals assured us.

Arriving by taxi in our destination in Burkina, we began to unload. With my daypack wedged between my legs, I reached for my larger piece of luggage. Out of the darkness, a motorcycle with two men approached slowly. Without warning, one of the men grabbed my daypack as the motorcycle swept close by and disappeared into the night. The bag had my passport, money, traveller's cheques, camera and other paraphernalia precious to me. I was in deep trouble and the nearest Australian consulate was in Ethiopia. How was I ever going to get a new passport anytime soon?

In the weeks that followed, I guarded the rest of my valuables and regarded the locals with suspicion. I endured interrogations by the authorities with thinly-veiled frustrations. All I wanted to do was to leave that terrible place.

Then, walking through the Burkina's streets one day, an old woman approached me and thrust her hand in my face. "Cadeau! Cadeau!" she cried. I had enough. I told her firmly in French, "I have no 'cadeau'. I have no money. A thief stole all my money two weeks ago and now I can't get out of your country. I cannot give you anything." The beggar woman listened attentively and pondered my words. Then her face crumpled into a toothless grin as she reached into the folds of her dress. "Then I will give you a cadeau," she announced. Kindly, she placed an old, dark brown coin in my palm. I looked at it in shock. It was a minuscule amount of money, but for this woman, the coin represented a meal. At that moment, I felt the shame of affluence and the humility of charity. She had given me a gift disproportionate to anything that I had ever donated.

In the midst of her poverty, she was able to give me something priceless. I saw then, the unexpected beauty of the people of Burkina Faso and appreciated profoundly the quiet dignity of the poor.

Name: _____ ()

P6 ()

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Which country was the writer from?

72. Why do you think the writer was looking forward to moving to Burkina Faso?

73. Which word from the passage tells us that the special coin had brought back fond memories to the writer?

74. In your own words, explain why the writer was unable to return to her country after she was robbed.

75. Why was the writer in Africa?

76. At which time of the day did the writer arrive at Burkina Faso?

77. Why did the street urchins shove their hands in the writer's face shouting, "Cadeau! Cadeau!"?

78. Why was the writer shocked when the old lady handed her the coin?

79. Which sentence tells us that the gesture of the old lady had caused an impact on the writer and left a sense of guilt?

80. In what way had the old woman changed the writer's perceptions of the locals?

----- END OF PAPER -----

*Set by:
Desmond Lee
Elaine Chong
Kimie Sng
Pek Xueyan*

Answer Ke

EXAM PAPER 2009

**SCHOOL : RAFFLES GIRLS' PRIMARY
SUBJECT : PRIMARY 6 ENGLISH**

TERM : PRELIM

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	3	3	2	1	2	4	3	4	2	4	1	4	2	4	2	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	2	3	4	2	4	4	4	3	1	1	1	2	B	G	C	Q

Q35	Q36	Q37	Q38	Q39	Q40
L	M	F	N	K	D

41)known 42)constraints 43)facilities 44)has

45)palatable 46)dehydrated 47)sealed 48)tastier

49)stimulation 50)is

Raffles Girls' Primary School
Corrections for 2009 P6 English Language Prelim Paper

Name : _____ () 6 () Date : 4 September 2009

No.	Acceptable Answers
51.	with
52.	as
53.	began / started / commenced
54.	when
55.	an
56.	survival / living / livelihood
57.	perform / stage/ do
58.	film / films / movies
59.	throughout / by / across/ around
60.	within / over / in
61.	move
62.	Even
63.	recognition / fame / accolades / popularity / acclaim
64.	away
65.	renew / approve

Transformation and synthesis

66. June said that she / he would visit her/his grandmother at the hospital either that night or the next / following morning.
67. Unless you stop smoking and live a healthy lifestyle, your health will not improve.
68. None of the girls was absent at / from the school concert performance last night.
69. Comparatively, Miss Tan is a better chef than Mr Lim in the restaurant. (OR)
Comparatively, Miss Tan is a better chef in the restaurant than Mr Lim. (OR)
Comparatively, Mr Lim is not as good a chef as Miss Tan in the restaurant. (OR)
Comparatively, Mr Lim is not as good a chef in the restaurant as Miss Tan.
70. Never eat without/before washing your hands properly with soap.
Never eat unless you have washed your hands properly with soap.

Comprehension Open-ended

71. She was from Australia.
72. She could not stand the living conditions in Niger and the locals assured her that the condition in Burkina Faso was better.
73. The word is "nostalgia".
74. The robbers took her daypack which contained her passport and money. She had to get in touch with the Australian embassy in Ethiopia in order to get help to go home.
75. She was a nurse and was there to work in a health clinic.
76. She arrived there at night.
77. They saw that the writer was not local / was wealthy / was affluent and were begging for money / gifts.
78. She did not expect the old lady to give her the coin as the latter was very poor.
79. The sentence is "At that moment, I felt the shame of affluence and the humility of charity."
80. The writer regarded the locals with suspicion and disdain but the old lady had shown her the dignity of the poor that she had overlooked.



**RAFFLES GIRLS' PRIMARY SCHOOL
SEMESTRAL ASSESSMENT (1)
2009**

Name: _____ () Class: P6 _____

13 May 2009 English Language ATT: 1 h 50 min

Your Score Out of 95 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

BOOKLET A

Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 30 only.

Section A : Comprehension (Graphic Stimulus) (5 marks)

Study the following text and then answer questions 1 to 5.

RGPS Carnival 2009

Barbecues, grills, thrills & more

Sizzling steaks, tasty kebabs & delicious satays

Treat your senses to a fiesta of tastes,
aromas, sights and sounds!

All are welcome to witness the RGPS spirit at work
at Raffles Girls' Primary School on 21 Nov, Sat
from 8.30 a.m. to 5.00 p.m.

Musical lovers

can choose to watch

'Chicken Rice' or
'Mee Goreng'

Performed by the
Primary 4 pupils

Venue: Hall

Tickets at \$5 per person

Time: 12.30 p.m. (Chicken Rice)
4 p.m. (Mee Goreng)

(no admittance for latecomers)

* Money collected from the
performances will be donated to
the RGPS Indoor Sports Hall
Building Fund

**Savour delicious
home-made food
and traditional snacks
from up to 30 food stalls**

Venue: Canteen



Have a hand at the
traditional game stalls
and win attractive prizes!

Chance of a lifetime!

**Dunk the teacher of your choice
at 'Slam Dunk'**

Queue up early to avoid disappointment
Teacher's Roster is available at the stall
(8 teachers to choose from)

Plant lovers
can select from
a wide range of
potted plants at the area
outside the bookshop

**Books on gardening are
also available**

Time: 8.30 a.m. - 4 p.m.

**Check out our
Arcade Corner
at the marquee in the
basketball court which
houses 20 latest game
machines**

Important: Registration for the Parenting Talk & Balloon Sculpturing Workshop starts on 3 Nov.
Parenting Talk – Four 1-hour long sessions, last session commences at 3.15 p.m.

Warning: The Haunted Houses at the CCA Rooms are not meant for the faint-hearted!
Time: 9 a.m. – 3.30 p.m.

**Coupons are available at
Raffles Girls' Primary School, 21 Hillcrest Road, General Office
Starting from 4 Aug, from 8.30 a.m. to 5 p.m.**

Every \$20 purchase of coupons entitles you to a chance at our lucky dip

**All other proceeds will go into the RGPS Community Involvement Programme Fund
For details, please enquire at 6321 9876 or visit our website at <http://www.rgps.moe.edu.sg>**

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. All the events and activities below are available at the carnival except _____
 - (1) Musicals
 - (2) Gardening
 - (3) Parenting Talk
 - (4) Balloon Sculpturing Workshop
2. Mrs Lim has registered for the last session of the Parenting Talk. Which activity can she participate in after the talk ends?
 - (1) Play at the Arcade Corner
 - (2) Browse the gardening books
 - (3) Watch the musical 'Mee Goreng'
 - (4) Have some excitement in the Haunted Houses
3. Coupons for the carnival can be bought _____
 - (1) at the food stalls
 - (2) by calling the school at 6321 9876
 - (3) online at the website, <http://www.rgps.moe.edu.sg>
 - (4) at the General Office of Raffles Girls' Primary School
4. Which of the following statements is true?
 - (1) We get to barbecue the food that we buy in the canteen.
 - (2) You can choose to dunk any teacher in the school at the 'Slam Dunk' stall.
 - (3) You will have two chances at the lucky dip if you purchase \$40 worth of coupons.
 - (4) You can win attractive prizes if you try your hand at the game machines in the Arcade Corner.
5. The main aim of the RGPS Carnival is to _____.
 - (1) promote the RGPS spirit
 - (2) showcase the Primary 4 pupils' musical talent
 - (3) raise funds for the building of the Indoor Sports Hall
 - (4) raise funds for the school's Community Involvement Programme Fund

Section B: Grammar (7 marks)

For each question from 6 to 12, four options are given. One of them is the correct answer.
Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. All the girls in the group, except Lynn, _____ swimming in the pool at this moment.

- (1) is
- (2) are
- (3) was
- (4) were

7. _____ of the rice has been eaten already by the end of the day.

- (1) Many
- (2) Much
- (3) A few
- (4) Plenty

8. George was there and heard Samuel _____ to Mrs Tan for breaking her window pane.

- (1) apologised
- (2) apologises
- (3) apologising
- (4) was apologising

9. She ought to finish up her chores before going out with her friends, _____ she?

- (1) hasn't
- (2) shan't
- (3) couldn't
- (4) shouldn't

10. After the maid _____ the bathrooms, she _____ the floor.

- (1) cleaned ... mopped
- (2) had cleaned ... mopped
- (3) cleaned ... had mopped
- (4) had cleaned ... had mopped

11. He attacked his classmates with a sharp object and was _____ expelled from school.

- (1) however
- (2) although
- (3) nevertheless
- (4) consequently

12. You cannot have the best of both worlds. You must choose _____ the two.

- (1) among
- (2) beside
- (3) amongst
- (4) between

Section C: Punctuation (3 marks)

For each question from 13 to 15, choose the correct punctuation to complete the passage.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Suddenly, Kim remembered. She remembered the man at the library. "He was very wet," she thought (13) He pushed me as he went into the library."

Was this the same man (14) She tried to remember the man at the library. He was tall. "Perhaps he has stolen my umbrella," she thought. "Why did he steal the umbrella?" she asked herself.

She wondered, "Does he know about the piece of paper in the handle?"

The man opened his newspaper.

"The umbrella was still between his knees (15) Kim bellowed.

Adapted from "The Lost Umbrella of Kim Chu" by Eleanor Estes

13. (1) [.] full stop
(2) [.] comma
(3) [."] full stop and inverted commas
(4) [."] comma and inverted commas
14. (1) [-] dash
(2) [.] full stop
(3) [;] semi-colon
(4) [?] question mark
15. (1) [."] full stop and inverted commas
(2) [,"] comma and inverted commas
(3) [?"] question mark and inverted commas
(4) [!"] exclamation mark and inverted commas

Section D: Vocabulary (5 marks)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. They are very _____ parents. They get their children presents all the time.
- (1) lenient
(2) indulgent
(3) patronising
(4) overbearing
17. Only the most _____ doctors were engaged to treat the emperor during his sickness.
- (1) dutiful
(2) eminent
(3) imminent
(4) domineering
18. Peter started to feel _____ when he did not manage to get a job despite attending numerous job interviews.
- (1) indebted
(2) despondent
(3) confounded
(4) flabbergasted
19. The boxer _____ just in time to avoid the jab to his jaw by his opponent.
- (1) darted
(2) dodged
(3) withdrew
(4) restrained
20. Due to his carelessness, he _____ a finger when he was operating the machine. Fortunately, the finger could be reattached to his hand.
- (1) severed
(2) distorted
(3) fractured
(4) dismembered

Section E: Vocabulary Cloze (5 marks)

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Tuna catchés in the south-western Indian Ocean have shrunk. Increasingly brazen (21)
pirates have blocked access to some of the world's richest tuna waters off Somalia. As a result,
the earnings of fishermen have dwindled.

(22)

Recently, the audacious attack on some big ships alerted the world to the pirates' (23)

extended range of activity. A number of nations are sending ships to the pirate-infested area to
fend off the attacks, which have led some shipping companies to avoid the route via the Suez (24)

Canal and, at greater cost, sail around Africa instead.

The United States as well as China have deployed warships to help suppress piracy in (25)
the Gulf of Aden.

Adapted from The Straits Times, 23 Jan 2009

- 21. (1) bold
(2) abashed
(3) abhorrent
(4) courageous

- 22. (1) fallen
(2) faded
(3) moderated
(4) disappeared

- 23. (1) risky
(2) daring
(3) appalling
(4) hazardous

- 24. (1) fight
(2) daunt
(3) deflect
(4) deviate

- 25. (1) decreed
(2) summoned
(3) dispatched
(4) orchestrated

Section F : Comprehension MCQ (5 marks)

Read the passage and answer the questions 26 to 30.

Lately, Janice has been getting severe headaches. She attributes them to inadequate sleep. Her examinations are coming in a month and because of that, she feels a little nervous. At night, she cannot get a full night's rest, often tossing and turning in her sleep. Sometimes, she even gets nightmares in which she dreams that she has failed her examinations miserably. She feels constantly tired during the day but staves off fatigue by drinking cups of strong coffee. Unknown to Janice, she may be suffering from excessive stress.

1

5

10

Stress can be defined as physical, mental or emotional strain. Stress is not a disease and is a normal part of everyone's life. Although stress is not necessarily good or bad, some reactions to stress are undesirable. The most common is anxiety. Anxiety is often accompanied by other symptoms like trembling, headaches, sweating, irritability, fatigue, nightmares, memory problems and sleeplessness. Insomnia and the inability to concentrate are common symptoms of anxiety.

Finding the cause of the anxiety is a required first step in resolving a problem with stress. We should avoid becoming dependent on 'mood-altering' drugs like Prozac when confronted by life's problems. These drugs will not provide a permanent solution or even a long-lasting one. While no special diet is required, we should also avoid caffeine and other stimulants to give our nervous system a rest.

15

20

Often what we need when we encounter problems or stressful situations is a listening ear and a comforting shoulder. Finding someone who will listen to us and counsel us on our problems is a good way to start. A supportive network of family and friends can help relieve anxiety. During a stressful situation, a calm, quiet atmosphere and comfortable environment can help soothe our frayed nerves.

Relaxation therapy calms our nerves through certain physical exercises. In addition, keeping to a regular energetic fitness routine which will release tensions and calm the mind will help to bring down our stress levels as well.

For each of the question from 26 to 30, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. Janice's headaches are due to her _____

- (1) nightmares
- (2) lack of sleep
- (3) nervousness
- (4) drinking of coffee

27. Janice keeps herself alert despite feeling tired by _____

- (1) exercising
- (2) doing a lot of work
- (3) taking mood-altering drugs
- (4) drinking cups of strong coffee

28. Although stress 'is not a disease and is a normal part of everyone's life' in line 7 and 8, we should reduce it because _____

- (1) it will cause anxiety
- (2) it will cause muscle tension
- (3) we will lose our friends
- (4) we will rely more and more on caffeine

29. A word in the passage that has the same meaning as 'an inability to sleep' is _____

- (1) fatigue
- (2) anxiety
- (3) therapy
- (4) insomnia

30. The first thing to do to resolve a stressful situation is to _____

- (1) exercise
- (2) go on a special diet
- (3) try to get some sleep
- (4) find the cause of the anxiety

BOOKLET B

Name: _____ () P6 ()

Section G : Structural Cloze (10 marks)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE :

(A) and	(D) for	(G) or	(J) then	(M) to
(B) are	(E) from	(H) over	(K) these	(P) when
(F) even	(I) however	(L) than	(N) till	(Q) where

Tourists enjoy visiting old Chinatown. Very often, you will see them in trishaws, stopping

_____ taking photographs as they pass through the narrow and cluttered streets of Chinatown.
(21)

The first thing you hear when you step into Chinatown during the day is the noise made by people, especially housewives haggling _____ the prices of goods. _____ goods are sold on the
(32) (33)

'five-foot way'. You will see hawkers standing beside their stalls calling out to customers to buy _____
(34)

them. The whole place bustles with activity _____ the wee hours of the night. People are everywhere,
(35)

either looking for things to buy _____, enjoying a meal at their favourite food stalls.
(36)

Unfortunately, this part of Singapore suffers from poor hygienic conditions. Insects such as houseflies and cockroaches _____ commonly seen. The drains are dirty and clogged.
(37)

the old folks do not seem to mind. This is _____ they can recollect old sweet
(38) (39)

memories. Many of them would rather put up with the squalid living conditions _____ move
(40)
elsewhere.

Section H: Editing for Spelling and Grammar (10 marks)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

41) A tragedy struck on 1 April 1988. The British Antarctic **experdition** ship Southern Quest

42) was swallowed by crushed ice after becoming trapped only 150 yards from open water. Crew

43) members were on board until just five minutes before it gone down. Yesterday, her captain,

Graeme Phippen said, "We were caught in pack ice and realised we could go down. We got

44) a lot of equitmeent off before I decided it was not safe for anyone to go on board again."

45) Five minutes before, the ship sank.

46) "It was crushed by the ice. No personal posesions were saved. It was a sad moment for

47) all of us but everyone behaved in a very porfesional way."

48) The twenty men and four women crew were later rescued by America coastguard

49) 50) helicopters and took to McMurdo Base. It was a good thing there were no casureties.

Section I: Comprehension Cloze (15 marks)

Fill in each blank with a suitable word.

Found in marshes, mangrove swamps and rivers of Asia, the fishing cat is one of the few cats that feels totally at home with water. (51) _____ small, round ears and an elongated muzzle to create a somewhat streamlined body (52) _____, it is well adapted to an aquatic lifestyle.

To (53) _____ their fishy prey, fishing cats wait patiently at the edge of rivers or streams and (54) _____ with intense concentration. The moment a fish, frog or crustacean swims (55) _____ the striking range, they will plunge into the water, and with lightning (56) _____ grab the prey with their paws. A lethal bite is (57) _____ before the victim is brought ashore. At other times, fishing cats stand in shallow (58) _____ and stare intently for passing prey.

The fishing cat is known to hunt waterfowl by swimming underwater to seize their legs. The diet of the fishing cat also (59) _____ small mammals, reptiles, and strangely, grass. It is also known to (60) _____ dead and decaying flesh.

In the wild, fishing cats build dens in tree hollows or ground cavities. Two or three kittens are born (61) _____ a nine-week gestation period.

The loss of wetland habitats and hunting are the main (62) _____ to fishing cats. Their flesh is eaten in many (63) _____ of Asia and their body parts are also used in traditional medicines. (64) _____ have been accused of killing calves and domestic dogs and therefore are eliminated (65) _____ pests.

Section J: Transformation / Synthesis (10 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Jason smelt smoke coming from the kitchen. He got up to investigate.

Upon _____

67. She was grateful to the medical team for saving her husband's life.

She was filled _____

68. The assessment paper is difficult. It takes a long time to answer it

To answer such _____

69. Many people regard the building as a superb piece of architecture.

The building is _____

70. Sally is the most hardworking employee in the company.

No employee is as _____

Section K: Comprehension Open-Ended (20 marks)

Read the passage below and answer questions 71 to 80.

Semyon stood before the rail which had been torn up. He threw down his bundle of sticks. A train was due; not a freight but a passenger train. And he had nothing with which to stop it, no flag. He could not replace the rail and could not drive in the spikes with his bare hands. It was necessary to run, absolutely necessary to run to the hut for some tools. "God help me!" he murmured.

5

Semyon started running towards his hut. He was out of breath, but still ran, falling every now and then. He had cleared the forest; he was only a few hundred feet from his hut, no more, when he heard the distant hooter of the factory sound-six o'clock! In two minutes' time, train.no. 7 was due. "Oh Lord! Have pity on the innocent souls!" In his mind, Semyon saw the engine strike against the loosened rail with its left wheel, shiver, career, tear up and splinter the sleepers- and just there, there was a curve and the embankment seventy feet high down which the engine would topple – and the third-class carriages would be packed...little children...all sitting in the train now, never dreaming of danger. "Oh Lord! Tell me what to do! ...No, it is impossible to run to the hut and get back in time."

10

15

Semyon did not run on but turned back and ran faster than before. He ran as far as the rail which had been pulled up; his sticks were lying in a heap. He bent down, seized one without knowing why and ran on further. It seemed to him the train was already coming. He heard the distant whistle; he heard the quiet even tremor of the rails; but his strength was exhausted, he could run no farther, and came to a halt about six hundred feet from the awful spot. Then an idea came into his head, literally like a ray of light. Pulling off his cap, he took out of it, a scarf, smoothed it out, tied it to the stick and hung out his red flag.

20

He stood waving his flag. The train was already in sight. The driver would not see him – would come close up and a heavy train cannot pull up in six hundred feet. And the blood kept flowing. Semyon pressed the sides of the wound together so as to close it but the blood did not diminish. Evidently, he had cut his arm very deep. His head commenced to swim, black spots began to dance before his eyes and then it became dark. There was a ringing in his ears. He could not see the train or hear its noise. Only one thought possessed him. "I shall not be able to keep standing up. I shall fall and drop the flag; the train will pass over me. Help me, O' Lord!"

25

30

All turned black before him, his mind became a blank and he dropped the flag; but the bloodstained banner did not fall to the ground. A hand seized it and held it high to meet the approaching train. The engineer saw it, shut the regulators and reversed steam. The train came to a standstill.

35

People jumped out of the carriages and collected in a crowd. They saw a man lying senseless on the footway drenched in blood and another man standing beside him with bloodstained rag on a stick.

Kumar looked around at all. Then lowering his head, he said, "Bind me. I tore up a rail."

40

Answer Questions 71 – 80

Name: _____ ()

P6 ()

Section K: Comprehension Open-Ended (20 marks)

Read the passage on Pg 16 and answer questions 71 to 80.

71. Why did Semyon try so desperately to warn the train driver to stop?

72. What was Semyon's initial intention when he ran towards the hut in line 5?

73. Which word in the second paragraph tells you that this was an overnight train with beds on it?

74. What did Semyon do to try and attract the train driver's attention?

75. State two side effects Semyon suffered after having cut his arm too deep.

76. What did Semyon think would happen to him when he said "Help me, O' Lord" in lines 31-32?

77. Which sentence in the passage tells you that Semyon's efforts had not been wasted after all?

78. Use an adjective to describe Semyon's character and explain how he had demonstrated this.

79. Who was Kumar in line 40?

80. Why do you think Kumar decided to own up in the end?

~~~~~ END OF PAPER ~~~~~



# **ANSWER SHEET**

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**EXAM PAPER 2009**

**SCHOOL : RAFFLES GIRLS' PRIMARY  
SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA1**

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|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 2  | 1  | 4  | 3  | 4  | 2  | 2  | 3  | 4  | 2   | 4   | 4   | 3   | 4   | 4   | 2   | 2   |

|     |     |     |     |     |     |     |     |     |     |     |     |     |  |  |  |  |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|--|--|--|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |  |  |  |  |
| 2   | 2   | 1   | 1   | 1   | 2   | 3   | 3   | 2   | 4   | 1   | 4   | 4   |  |  |  |  |

Raffles Girls' Primary SchoolCorrections for P6 English Language SA 1 Examination 2009Structural Cloze (10 m)

|       |       |       |       |       |
|-------|-------|-------|-------|-------|
| 31. A | 32. H | 33. L | 34. E | 35. M |
| 36. G | 37. B | 38. F | 39. Q | 40. J |

Editing – Grammar & Spelling (10 m)

|     |              |
|-----|--------------|
| 41. | expedition   |
| 42. | crushing     |
| 43. | went         |
| 44. | equipment    |
| 45. | after        |
| 46. | possessions  |
| 47. | professional |
| 48. | American     |
| 49. | taken        |
| 50. | casualties   |

Comprehension Cloze (15 m)

| No. | Acceptable Answers               |
|-----|----------------------------------|
| 51. | With / Having                    |
| 52. | shape / structure                |
| 53. | catch / capture                  |
| 54. | watch / focus / stare / observe  |
| 55. | within / into / inside           |
| 56. | speed                            |
| 57. | given / delivered                |
| 58. | pools / water / waters / streams |
| 59. | includes / comprises             |
| 60. | consume / eat / devour           |
| 61. | after                            |
| 62. | threats                          |
| 63. | parts                            |
| 64. | They                             |
| 65. | as / like                        |

Transformation and Synthesis (10 m)

66. Upon smelling smoke coming from the kitchen, Jason got up to investigate.
67. She was filled with gratitude / gratefulness to / for / towards the medical team for saving her husband's life.
68. To answer such a difficult assessment paper takes a long time.
69. The building is regarded as a superb piece of architecture by many people. (OR)  
The building is regarded by many people as a superb piece of architecture.
70. No employee is as hardworking as Sally (is) in the company. (OR)  
No employee is as hardworking in the company as Sally (is).

Comprehension Open Ended (20 m)

71) He noticed the rail had been torn up (*1m*) and was worried for the lives of the passengers on board. (*1m*)

72) He wanted to get some tools (*1m*) to repair the torn rail. (*1m*)

73) The word is "sleepers".

74) He soaked his scarf with his own blood (*1m*), tied it to a stick (*1/2m*) and waved it. (*1/2m*)

75) Any two of the following:

- His vision became blur. (OR)
- Black spots began to appear before his eyes. (OR)
- There was a ringing sound in his ears. (OR)
- He could not see or hear things around him. (OR)
- He became dizzy.

76) He thought he would lose consciousness (*1m*) and be run over by the train. (*1m*)

77) The sentence is "The engineer saw it, shut the regulators and reversed steam."

78) Any one of the following:

- He was brave because he risked his life to save others. (OR)
- He was determined as he did not give up even though his arm was bleeding.

79) He was the man who tore up the rail. (OR)

He was the man who held up the bloodstained flag when Semyon fainted.

80) He was ashamed of his actions. (OR)

He regretted what he had done. (OR)

He felt sorry for Semyon.



**RAFFLES GIRLS' PRIMARY SCHOOL  
PRIMARY 6  
SEMESTRAL ASSESSMENT (1)  
2014**

|                            |  |
|----------------------------|--|
| Your Score Out of 95 marks |  |
| Parent's Signature         |  |

Name: \_\_\_\_\_ ( ) Class: P6 \_\_\_\_\_

7 May 2014

English Language

Duration: 1 h 50 min

**BOOKLET A**

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 30 only

**Section A : Comprehension (Graphic Stimulus) (5 x 1 mark)**

Study the brochure below carefully and then answer questions 1 to 5.

# Nara Shopping Mall is Opening Soon!

Come join us as we open doors to shoppers on 1 May 2014, Saturday!  
Enjoy fantastic discounts and performances from 1 May to 30 May!

## Catch the Stars!



Get a glimpse of your favourite local celebrities or take a photograph with them. Allow their songs to take your breath away!

Dates: 1 May – 3 May

Time: 10am – 11am

Venue: Glamour Fountain

## Shopping Deals

All shoppers get a 10% discount on purchases at all stores in the mall on 1 May!

Enjoy 20% discounts at the following merchants when you present this brochure between 2 May and 30 May:

- Footworks
- Glamour Suits
- Kelly's Dresses
- Toys and You
- Fancy Nails

## Delectable Deal at Stanson Café\*

- Weekday set lunch and dinner at only \$9.90. (Normal price: \$15.90)
- Free scoop of ice-cream with purchase of every kid's meal (weekdays only)

\*Valid till 20 May.



## Disney Meet-and-Greet

Bring your children down and watch exciting performances by popular Disney characters! Parents and children will be invited to come on stage to sing and dance with the characters!

Dates: 1 May – 30 May (weekends only)

Time: 2pm – 3pm and 6pm – 7pm

Venue: Central Stage

## Children Painting Workshop

Register at the information counter and enjoy the free workshop!

## Mum-can-Cook Competition on 8 May

Registration forms can be obtained from the information counter. All registration forms to be submitted by 5 May at the information counter. For more information, call 63334333 or visit our website: [www.narashoppingmall.com](http://www.narashoppingmall.com). A \$20 registration fee applies.

## Spend and Win!

Spend a minimum of \$180 on a single receipt and you are allowed to take part in our Nara Lucky Draw! Cash prizes are given out to the top 3 winners! Ten 32-inch television sets and 20 supermarket shopping vouchers worth \$100 each are also given out as consolation prizes! Prizes sponsored by: City Buildings Development, Top Electrics and Best Supermarket

Event organiser: Nara Shopping Mall

**For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. Janice went to Nara Shopping Mall on 2 May, Sunday, and spent a total of \$150. She can \_\_\_\_\_.

- (1) get to participate in a lucky draw
- (2) enjoy a 20% discount at the toy shop
- (3) buy a set lunch at a special price at Stanson's Café
- (4) purchase all merchandise in the mall at a 10% discount

2. Mrs Tan and her 5 year-old daughter were at Nara Shopping Mall on the opening day in the evening. They could \_\_\_\_\_.

- (1) take photographs with local celebrities
- (2) enjoy 30% discount at selected stores
- (3) get a free scoop of ice-cream at Stanson's Café
- (4) get a chance to perform with Disney characters

3. Which of the following statements is true?

- (1) All prizes in the lucky draw are cash prizes.
- (2) All offers featured in the brochure are valid only in May.
- (3) There are two daily performances by Disney characters.
- (4) Shoppers get a chance to sing with the local celebrities during their performances.

4. \_\_\_\_\_ is not a sponsor of the prizes for the lucky draw.

- (1) Top Electrics
- (2) Best Supermarket
- (3) Nara Shopping Mall
- (4) City Buildings Development

5. All the activities highlighted in the advertisement are free except \_\_\_\_\_.

- (1) Disney Meet-and-Greet
- (2) Children Painting Workshop
- (3) Mum-can-Cook Competition
- (4) Photo-taking with the celebrities

**Section B: Grammar (7x1 mark)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. You have not been listening to what I am saying. \_\_\_\_\_ you?

- (1) has
- (2) have
- (3) hasn't
- (4) haven't

7. Neither Mr Tan nor the basketball players \_\_\_\_\_ able to participate in the opening game last week due to the thunderstorm.

- (1) is
- (2) are
- (3) was
- (4) were

8. I don't want to go to the swimming complex, \_\_\_\_\_ do I want to go to the cinema.

- (1) or
- (2) nor
- (3) and
- (4) yet

9. Max is usually bold. It is surprising to see him yield \_\_\_\_\_ Jenny's unreasonable demands.

- (1) to
- (2) on
- (3) with
- (4) from

10. Tommy's love for his pet dog made him \_\_\_\_\_ to its mischievous acts.

- (1) blind
- (2) blinds
- (3) blinded
- (4) blinding

11. The haze, which affected many children, occurred \_\_\_\_\_ April and August.

- (1) from
- (2) over
- (3) through
- (4) between

12. Uncle Ken had promised to take my brother and \_\_\_\_\_ to Universal Studios next week.

- (1) I
- (2) me
- (3) myself
- (4) ourselves

### **Section C: Punctuation (3 x1 mark)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The LTA has been keeping an eye on the development of traffic conditions for about two years now, but has not come out with rules about payment.

"Simple rules might include requiring that drivers have full-time jobs," Mr Moh Hon Meng commented (13) and not rely on carpooling payments as their main source of income."

Also, rides must be "on the way" - meaning if car owners live in Hougang and work in Shenton Way (14) they cannot drop someone off in Jurong.

Mr Moh added, "Even if we have altruistic drivers who are willing to give rides, passengers would not want to take them, because they will feel bad. The passengers actually want to pay their share.(15)

*Adapted from <http://ride.asiaone.com/news/general/story/carpooling-there-could-be-new-rules>*

13. (1) [ , ] comma  
(2) [ . ] full-stop  
(3) [ : ] full-stop and inverted commas  
(4) [ ; ] comma and inverted commas
  
14. (1) [ :] colon  
(2) [ , ] comma  
(3) [ . ] full-stop  
(4) [ ! ] exclamation mark
  
15. (1) [ , ] comma  
(2) [ . ] full-stop  
(3) [ ; ] comma and inverted commas  
(4) [ . ] full-stop and inverted commas

**Section D: Vocabulary (5x1 mark)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. I was saddened by the \_\_\_\_\_ of my old neighbour who had finally succumbed to her crippling illness after a long battle.
- (1) demise  
(2) devastation  
(3) catastrophe  
(4) condolences
17. The tiger waited for the prey to let down its guard before it \_\_\_\_\_ for the kill.
- (1) broke in  
(2) moved in  
(3) closed up  
(4) stepped up
18. Stealing is a crime and we should not \_\_\_\_\_ such behaviour. Lawbreakers should be punished.
- (1) conduct  
(2) condone  
(3) conserve  
(4) condemn
19. The bullet \_\_\_\_\_ and hit him squarely on the forehead.
- (1) flitted  
(2) hovered  
(3) pirouetted  
(4) ricocheted
20. He was so tired after running the 42km marathon that he \_\_\_\_\_ the moment he got home.
- (1) hit the hay  
(2) lost his head  
(3) held his horses  
(4) bent over backwards

**Section E: Vocabulary Cloze (5x1 mark)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Claire and Judy had savagely busy lives – kids, dogs, husbands and job. Topping that off would be the onerous, time-consuming dedication to looking ten years younger than their (21) actual age. They were whizzing off around in minivans perpetually, dropping off their sons at (22) rugby practice, picking up daughters from the dentist, racing across town to get to a meeting. (23) Multitasking was an art form for them. They were accustomed to the dead seconds stuck at traffic lights to rub their calves with fake-tan wipes, they answered emails from their seats at the cinema and they baked red velvet cupcakes at midnight while simultaneously being mocked by their cheeky teenage daughters. However, they would not be deterring by any (24) (25) obstacles which might take their focus away from their aim in life – making sure there was no moment wasted.

*Adapted from The Mystery of Mercy Close by Marian Keyes*

21. (1) simple  
(2) gruelling  
(3) effortless  
(4) complicated

22. (1) randomly  
(2) constantly  
(3) incidentally  
(4) occasionally

23. (1) rambling  
(2) dawdling  
(3) scurrying  
(4) lumbering

24. (1) taunted  
(2) berated  
(3) praised  
(4) exalted

25. (1) urged  
(2) trapped  
(3) instigated  
(4) restrained

**Section F: Comprehension MCQ(5x1 mark)**

Read the passage below and answer questions 26 to 30.

Back in college, my roommate, Sofia, and I invented a ritual we called "Power Wednesdays." Every week, we headed to the campus fitness centre for a workout, and then to the library for four hours of hard studying. We would stride back to our room with a huge feeling of accomplishment. However, that uplifting cocktail of virtuousness, productivity and sore muscles — rewarding as it was — was not what kept us repeating Power Wednesdays. Our real motivation was each other's company. 5

I've been immersed in the study of friendship for the past several years and among the many things I have learned, one idea stands out: If you truly want to change some aspect of your life, developing friendships with people who aspire to the same goals as you do — like I did with Sofia 15-plus years ago — can lead to more successful endeavours than embarking on solitary efforts. 10

Shortly after we make a decision to change our behaviour, we often sense a softening of what at first felt like ironclad conviction. We blame ourselves for our inability to be motivated and return to the poor habits we are trying to break to comfort us, hence being unable to achieve our goals. What a disheartening cycle. However, research shows that having friends with the same goal can interrupt that cycle. 15

Researcher James Fowler feels that weight loss and gain may spread through friend groups, most likely via a process of altered behaviours. For example, if you meet your friends at an all-you-can-eat brunch every Sunday, but then one friend starts to beg off after starting a diet, you might suddenly question whether the practice for the weekly indulgence is best for you. You may even think about the calories you have piled up over the weeks and how you could get rid of them. It is not that you will necessarily adopt your friend's new habits right away, but the seed will be planted. If you want to continue to feel close to her, you might even start changing your own routines (perhaps unconsciously) to align them more with hers. 20  
25

Charles Duhigg has proven that friends can help one reinforce individual willpower in his or her weight loss programme. In *The Power of Habit*, he recommends replacing the cues that trigger and the rewards that follow, bad behaviours with new, healthier ones. The cue and reward of a real person knocking on your door for a joint jog and a stimulating talk over coffee afterwards, is a particularly alluring replacement for whatever previously sucked you into sedentary television watching. 30

In a recent New York Times column, "*How People Change*", David Brooks noted, "There's a trove of research suggesting that it's best to tackle negative behaviours by redirecting attention toward different, positive ones." Paul Brown, a psychologist, agrees that investing in fulfilling friendships with those who have the values and habits you admire may lift you up to those friends' level more easily. 35

The desire to be with, be like and be liked by friends is primal. We are all built to seek out strong bonds with friends on whom our very survival might have once been dependent. While we do not necessarily need friends to help hunt or fight off predators these days, most of us probably still feel like we cannot live without them. 40

*Adapted from "How Friendship Makes You More Successful" by Cardin Flora*

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. What was the main intention of the writer going to the fitness centre with Sofia every Wednesday?

- (1) She wanted to study.
- (2) She wanted to keep fit.
- (3) She wanted to bond with Sofia.
- (4) She wanted her life to be productive.

27. The word "blame" (line 13) means \_\_\_\_\_.

- (1) laud
- (2) endorse
- (3) chastise
- (4) regurgitate

28. In line 15, what is the "disheartening cycle"?

- (1) Giving oneself the excuse to fail through self-criticism.
- (2) Having friends who constantly undermine one's goals.
- (3) Lack of motivation which causes us to return to poor habits.
- (4) Not having any conviction which will cause us to repeatedly fail.

29. \_\_\_\_\_ has proven that friends can help us strengthen our determination to lose weight.

- (1) Paul Brown
- (2) James Fowler
- (3) David Brooks
- (4) Charles Duhigg

30. Based on the passage, which one of the following statements best describes the purpose of friends?

- (1) We need friends to help us become better hunters.
- (2) Friends can help protect ourselves from physical harm.
- (3) We need friends to prevent ourselves from forming unhealthy habits.
- (4) Carefully selected friends will influence us to adopt negative behaviours.

## BOOKLET B

Name: \_\_\_\_\_ ( ) P6 ( )

### **Section G: Structural Cloze (10x1 mark)**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

|           |         |             |           |
|-----------|---------|-------------|-----------|
| (A) about | (E) for | (J) to      | (N) under |
| (B) above | (F) in  | (K) till    | (P) why   |
| (C) by    | (G) of  | (L) through | (Q) where |
| (D) even  | (H) on  | (M) up      |           |

Singapore is a peaceful city with a vibrant mix of races and cultures. Sometimes we take (31) \_\_\_\_\_ granted the harmony we experience in a multi-racial and multi-cultural city. We are (32) \_\_\_\_\_ different races and religions, yet we live together peacefully in our housing estates, learn and play together in our schools and the community, rely (33) \_\_\_\_\_ one another and are able to celebrate this occasion together. This happy state of affairs did not come (34) \_\_\_\_\_ by chance. It is the result of sustained efforts by Singaporeans to nurture a harmonious society.

Many of you here would not have experienced the racial riots of 1964, and would not know that these racial riots led to the loss of lives and injured many people then. However, Singaporeans living in that period were deeply shaken (35) \_\_\_\_\_ those riots and resolved from then on to maintain racial harmony. That is (36) \_\_\_\_\_ schools commemorate Racial Harmony Day on 21st July every year.

Whatever the challenges and global developments that come our way, we must not allow anything to come between our relationship with our friends, classmates, neighbours and loved ones. We want to continue to build trust and establish strong ties across races so that we will stand (37) \_\_\_\_\_ for one another. We have to continue to do so, even (38) \_\_\_\_\_ pressure.

Let us rejoice (39) \_\_\_\_\_ our harmony, but let us never forget what being a Singaporean means. It is not just tolerating other groups but understanding and appreciating our fellow citizens and opening our hearts (40) \_\_\_\_\_ them. It makes us a stronger and more resilient nation in a globalised world.

*Adapted from "Speech by Mr Heng Swee Keat, Minister for Education, at The Racial Harmony Day Celebrations at 9.00am on 19 July 2013 at Pioneer Secondary School"*

### **Section H: Editing for Spelling and Grammar (10x1mark)**

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Typhoon Haiyan was an extremely powerful tropical cyclone that devastated Tacloban.

41)

Kyrie Boniface is only a few hours old and seven weeks early, one of the many

42)

berths before dawn in an under-equipped and over-crowded hospital in the typhoon-

43)

raevedaed city in the Philippines.

44)

The nurses, which were working on 24-hour shifts, wrapped him in plastic to keep

45)

him warm because they did not have an inquebater. They were worried that Kyrie might not

46)

survive. His exhausting mother, 21-year-old Emily, lay on a bare mattress on the floor of the

next room, watched over by her cousin. Nurse Jerbies Lames said Kyrie needed antibiotics

47)

48)

to help him fights off a possible infection picked up during the komplekayted 4:00am

delivery. He could breathe for himself, but needed oxygen from a tall green cylinder that

49)

stands nearby, one of only a few dozen the neo-natal ward had access to. Every bit of

50)

available space was used to acomodate the many patients streaming into the hospital. The

women and their children perched on bed frames that lined the corridor was a pitiful sight.

*Adapted from "Typhoon Haiyan: Nurses battle fatigue in tide of Philippine typhoon births-Straits Times"*

**BLANK  
PAGE**

**Section I: Comprehension Cloze (15 x 1 mark)**

Read the passage below carefully and fill in each of the blanks with a suitable word.

A huge part of the attraction of diving is the sense that you are visiting another world. When diving, I like to consider myself a ghost in this other (51) \_\_\_\_\_; I float over the bottom, I do not touch or interact with anything, I just observe. Most injuries sustained from animals while diving are the result of the animal (52) \_\_\_\_\_ itself. If you do not touch them or settle on the seabed where they might be hidden, your chances of getting harmed are greatly (53) \_\_\_\_\_.

The most dangerous animals are often beautiful and may not look dangerous at all. Unlike their larger counterparts, blue-ringed octopuses are (54) \_\_\_\_\_ enough to fit in the palm of your hand and look cute rather than deadly; cone shells look like an unthreatening snail (55) \_\_\_\_\_ their poison dart can actually kill. Research what you are likely to see when diving in a new area. You will notice far more on your dive and will also know (56) \_\_\_\_\_ the troublemakers are.

Some animals may be aggressive (57) \_\_\_\_\_ they feel threatened or are defending their territory. Most fish will first display a warning sign. For example, the lionfish will spread his fins and beautiful as it may look, it is actually telling you to back (58) \_\_\_\_\_. If something has decided that it does not want you near its territory, you may find yourself being chased away. As a general rule, (59) \_\_\_\_\_ away horizontally.

In an event when the diver is already confronted by an aggressive creature, maintain eye (60) \_\_\_\_\_ with the animal and attempt to move away. Bubbles from the secondary regulator of your oxygen tank can be used as a form of (61) \_\_\_\_\_ if the animal starts to approach. Your buddy should join you and swim with you, shoulder (62) \_\_\_\_\_ shoulder, presenting the largest outline to the animal. Move away quickly and in a controlled manner. Discard anything you may have collected (63) \_\_\_\_\_ as a spear-fishing catch because it may be attracting the animal instead.

If the animal gets very close despite persistent avoidance and is clearly aggressive rather than curious it may be necessary to strike it. It would be best not to use your bare (64) \_\_\_\_\_ . A pole, fins, camera or dive knife would be better if they are available. Aim for the delicate areas such as the eyes or gill openings. Get a good distance away from the animal before making an ascent to the (65) \_\_\_\_\_ .

Remember to remain observant.

*Adapted from 'Asian Diver' 2012*

**Section J: Transformation / Synthesis ( 5 x 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Siti was careless. She forgot to switch off the lights when she left the room.

As a result of \_\_\_\_\_

67. Mary will not ask for help. She prefers to keep her troubles to herself.

Mary would rather \_\_\_\_\_

68. She refused to accept the offer. The company suffered a huge loss.

Due to her \_\_\_\_\_

69. John will be upset if you disagree with his point.

Unless \_\_\_\_\_

70. Nobody comes early to work except Sally.

With the exception of \_\_\_\_\_

**Section K: Comprehension Open-ended (10x2 marks)**

Read the passage below and answer questions 71 to 80.

It was lunch on October 11, 2011, when an alert first came through to the Hawke's Bay Rescue Helicopter Trust.

"Help! My yacht has lost its motor, steering and electrics! Please send someone over!" Jim, a sailor, cried into the phone anxiously. He was in trouble about 93km out to sea and weather conditions were worsening. There was no way he could get back to shore on his own.

5

Dean, a rescue pilot for seven years, Steven, a St John Advanced Paramedic trained in winching and water rescue, and Jeff, a volunteer aircraft engineer since 1999, responded to the call of distress. Time was not on their side though; they only had an hour before darkness set in. Together, the three of them prepared for the rescue.

10

Each had a clear role, each as vital as the other. Steven, the paramedic, put on a harness so that he could be lowered down to retrieve the sailor. Jeff was in charge of the winch, constantly feeding out the line or pulling it in depending on how the situation below changed with each passing second. Too little wire and Steven would not be able to manoeuvre effectively. Too much, and he would be dragged under the water. Dean's challenge was to keep the helicopter steady, an extremely **challenging job** with no visual reference point. On top of that, he had to be close enough to get near the yacht but far enough away so they would not hit the mast. It was no easy task in those conditions. One minute, the yacht's mast was nearly level with his line of vision, the next, it would plunge metres below him as the waves passed.

15

The rescuers had a quick discussion. They would lower Steven into the water and, still connected to the winch, he would swim over to Jim. Once they were away from the yacht and in the sea, they could both be winched back up to the helicopter. As swimming in these conditions was so difficult, it was up to Jeff to manoeuvre the winch to steer Steven in the water.

20

Despite his nylon, foam and neoprene survival suit, the cold water gave Steven a startle. Swimming towards the life raft in the rolling sea, he finally reached Jim, who was up against the side of his yacht. That was where the distressed sailor told Steven that he could not swim. "The only way out of here is for me to put this harness around you," shouted Steven, indicating the gear attached to his own harness. "Come with me and I'll take you away from this yacht and we'll be out of here in a few minutes," he yelled above the roar of the waves and wind. "Trust us. Let us take care of it."

25

Steven managed to get the strap over Jim's head and under his arms. Then he needed him to roll out of the yacht and into the sea. Confused by fear, cold and fatigue, Jim suddenly turned back to the yacht, attempting to throw his leg over the side rail. All he wanted to do was to get back to the safety of the yacht. The harness tangled in the tether rope between the yacht and the raft, pulling him back. Increasingly frantic, he struggled, becoming more and more entangled in the process. Steven could do nothing as the depressing scene unfolded before his very eyes.

30

*Adapted from Reader's Digest 01/2013*

Name: \_\_\_\_\_ ( )

P6 ( )

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Why did Jim have to make a call of distress to Hawke's Bay?

---

---

72. Explain clearly why the team gave themselves only an hour for the rescue mission.

---

---

73. With reference to paragraph 4, how were Jeff and Steven required to work together to rescue Jim?

---

---

74. Why was Dean's job a challenging one as mentioned in line 15?

---

---

75. Why was Steven startled in line 23?

---

---

76. What does "it" in line 18 refer to?

---

---

77. Why did Steven have to strap the harness over Jim in line 26?

---

---

78. What caused Jim to suddenly turn back to the yacht in the last paragraph?

---

---

---

79. Which word from paragraph 6 has the same meaning as "turbulent"?

---

---

80. What does the 'depressing scene' in line 34 refer to?

---

---

**End of paper**

Set by:  
Vincent Chia  
Serene Chan  
Pek Xueyan

# Answer Ke

**EXAM PAPER 2014**

**SCHOOL : RAFFLES GIRL'S  
SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA1**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2  | 4  | 2  | 3  | 3  | 2  | 4  | 2  | 1  | 1   | 4   | 2   | 4   | 2   | 4   | 1   | 2   |

| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2   | 4   | 1   | 2   | 2   | 3   | 1   | 4   | 3   | 3   | 1   | 4   | 3   | E   | G   | H   | A   |

| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
|-----|-----|-----|-----|-----|-----|
| C   | P   | M   | N   | F   | J   |

- 41)was                  42)births                  43)ravaged                  44)who  
45)incubator            46)exhausted            47)fight                  48)complicated  
49)stood                50)accommodate            51)world                52)protecting  
53)reduced/decreased                  54)small                  55)but                  56)who  
57)when                58)off                  59)swim                  60)contact            61)distraction  
62)to                  63)such                64)hands                65)top/surface

**66)As a result of her carelessness, Siti forgot to switch off the lights when she left the room.**

**67)Mary would rather keep her troubles to herself than ask for help.**

**68)Due to her refusal to accept the offer, the company suffered a huge loss.**

**69)Unless you disagree with John's point, he will not be upset.**

**70)With the exception of Sally, nobody comes early to work.**

**71)Jim's yacht had lost its motor, steering and electric's and weather conditions were worsening so he could not get back to shore on his own.**

**72)It was getting dark soon and they could not see what they are mission doing.**

**73)Jeff was in charge of the winch attached to Steven who would be lowered down to retrieve Jim.**

**74)He had to keep the helicopter steady, with no visual reference point. He had to be close enough to get near to the yacht but far enough away so that he would not hit the mast.**

**75)The seawater was very cold and when Steven was lowered into the water, he was startled even though he was wearing his nylon, foam and neoprene survival suit.**

**76)It refers to the yacht's mast.**

**77)Jim did not know how to swim and they needed to go away from the yacht.**

**78)He wanted to get back to the safety of yacht as he was confused by fear, cold and fatigue.**

**79)The word is "roiling."**

**80)It refers to the situation of Jim being entangled in the tether rope between the yacht and the raft as struggled to get back to the yacht.**



## RAFFLES GIRLS' PRIMARY SCHOOL

Primary 6 Preliminary Examination  
2014

|                                  |  |
|----------------------------------|--|
| Your Score<br>Out of<br>95 marks |  |
| Parent's<br>Signature            |  |

Name: \_\_\_\_\_ ( ) Class: P6 \_\_\_\_\_

18 August 2014 English Language Paper 2 Duration : 1 h 50 min

## BOOKLET A

### Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

**Section A: Graphic Stimulus (5 marks)**

Study the advertisement below carefully and then answer questions 1 to 5.

**THE GASTRO MART MID-YEAR DISCOUNT OFFERS (13**

**June - 10 July)**

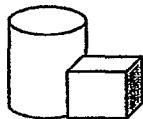
**Ten lucky winners will win \$1,500 cash prizes each.**

**Hurry and come down to shop at Gastro now! Every receipt\* will entitle you to a chance to participate in the lucky draw.**

\*No minimum amount spent required, but personal care products & beverages are excluded.

'Keep and Keep' plastic containers to store food

Offers valid from  
13 June - 5 July



25% off its regular price

**\$\$ Money Bank**

Offers valid from  
15 June - 30 June

Spend a minimum of \$50 in a single receipt with Money Bank Credit Card and get a \$5 voucher.

\$20 spent will entitle you to buy these products at special prices.

Offers valid from  
13 June - 19 June

ABC Detergent - \$9.80 per bottle

Grape Juice - \$8.95 per bottle

+Limited to 3 sets of each product per customer.

**From the Ocean**  
Offers valid from  
13 June - 18 June

Fish - \$0.70 per 100g (from Malaysia)

Squid - \$1.00 per 100g (from Thailand)

Prawns - \$1.50 per 100g (from Indonesia)

**Drinks**  
Offers valid from  
19 June - 23 June

Lemon Tea - \$3.00 for 2 bottles

Flavoured Milk - \$3.55 for 6 packs

Porlicks - \$11.00 per pack

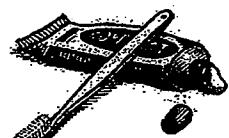
Instant Coffee - \$10.00 per bottle

**Personal Care Offers**  
valid from  
24 June - 30 June

Toothpaste - \$7.40 for 2 tubes

Shower cream - \$19.00 for 2 bottles

Tissue - \$9.95 for 6 boxes



**From the Garden**  
Offers valid from  
1 July - 10 July

Carrots - \$0.16 per 100g  
Potatoes - \$0.28 per 100g (from Malaysia)

Cherries - \$6.99 per basket

Apples - \$3.00 for 6 (from Australia)

The above offers are only valid at all Gastro Mart outlets at Bedok, Tampines, Orchard, Yishun, and Jurong except Upper Bukit Timah and Holland Village.

**For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. In order to participate in the lucky draw, you can purchase \_\_\_\_\_.  
(1) milk and prawns  
(2) cherries and apples  
(3) potatoes and tissue  
(4) carrots and instant coffee
  
2. If you spend \$200 in a single receipt and pay it with Money Bank Credit Card, you can get a \_\_\_\_\_.  
(1) \$5 voucher  
(2) \$10 voucher  
(3) \$15 voucher  
(4) \$20 voucher
  
3. If you go to Gastro Mart at Bedok on 21 June, you can purchase \_\_\_\_\_ at a discounted price.  
\_\_\_\_\_  
(1) seafood  
(2) beverages  
(3) personal care items  
(4) fruits and vegetables
  
4. According to the advertisement, which one of the following statements is true?  
(1) You can purchase seafood imported from Malaysia.  
(2) You can get a 25% discount on plastic containers from 13 June to 10 July.  
(3) If you win the lucky draw, you will get \$1500 worth of products from Gastro Mart.  
(4) You can purchase fruits and vegetables at a special price from 13 June to 10 July.
  
5. The offers in the advertisement are not available at \_\_\_\_\_.  
(1) Bedok  
(2) Yishun  
(3) Tampines  
(4) Holland Village

**Section B : Grammar Discrete (7 marks)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Mr Rajah made Janice \_\_\_\_\_ ten times around the track as part of her training for the ASEAN Games.
- (1) run  
(2) ran  
(3) runs  
(4) running
7. Vivian rarely goes to the shopping centre, \_\_\_\_\_?
- (1) is it  
(2) isn't it  
(3) does she  
(4) doesn't she
8. After I had returned home from my school camp, I was so tired that I \_\_\_\_\_ on my bed and slept for three hours.
- (1) lie  
(2) lay  
(3) laid  
(4) lain
9. Siti, together with her classmates, \_\_\_\_\_ the bus to school every morning.
- (1) take  
(2) takes  
(3) is taking  
(4) are taking
10. "Has anyone of you ever \_\_\_\_\_ a giant tortoise?" Mr Cheng asked the class.
- (1) see  
(2) saw  
(3) sees  
(4) seen

11. Theft \_\_\_\_\_ on the rise in schools these days.

- (1) is
- (2) are
- (3) was
- (4) were

12. He was caught red-handed \_\_\_\_\_ his attempt to cheat.

- (1) in
- (2) on
- (3) of
- (4) with

**Section C: Punctuation (3 marks)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"I want that bicycle!" I shouted, pointing at a really cool-looking yellow BMX bicycle in the window display of a shop.

However, Dad's reply was, "Penry, you have a perfectly good bicycle at home."

"My bicycle is old and ugly," I argued. However, Dad just continued walking away from me  
(13) Oh, how I wish that bicycle belonged to me," I thought longingly.

Every day after school, I would walk past the shop and stare at the bicycle. However a few days later, it was gone. My heart sank when I realised it was sold. As I was walking back home (14) I suddenly chanced upon the exact same bicycle that I had wanted. It was lying around in a playground near my house.

"Hey, who left this bicycle here (15) I wondered, scanning the area. No one replied and there was no one in sight. It was as if someone else had taken hold of me. I found myself reaching forward and pushing it home.

Adapted from "Chicken Soup for the Child's Soul – Making Good Choices"

13. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ , " ] comma and inverted commas  
(4) [ . " ] full stop and inverted commas

14. (1) [ : ] colon  
(2) [ , ] comma  
(3) [ . ] full stop  
(4) [ ! ] exclamation mark

15. (1) [ , " ] comma and inverted commas  
(2) [ . " ] full stop and inverted commas  
(3) [ ?" ] question mark and inverted commas  
(4) [ !" ] exclamation mark and inverted commas

**Section D: Vocabulary (5 marks)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Shade the correct number in the Optical Answer Sheet.

16. Susan's mother \_\_\_\_\_ her for dashing across the busy street without checking for oncoming traffic.
- (1) jeered  
(2) cajoled  
(3) beseeched  
(4) admonished
17. After the break \_\_\_\_\_ in the peace talk, the citizens of the two countries started to worry that war would break \_\_\_\_\_ between them.
- (1) up ... over  
(2) off ... away  
(3) through ... in  
(4) down ... out
18. The calf tried to jump over the barbed-wire fence but got itself \_\_\_\_\_ in the sharp wire.
- (1) extricated  
(2) entangled  
(3) implicated  
(4) integrated
19. John's grades were not as \_\_\_\_\_ as Ben's but he later became the top student in class.
- (1) impartial  
(2) impertinent  
(3) impassable  
(4) impeccable
20. To free the puppy, Joe \_\_\_\_\_ the noose over its head while his father snipped the wire from its legs.
- (1) eased  
(2) knotted  
(3) fastened  
(4) tightened

### **Section E : Vocabulary Cloze (5 marks)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Visiting London on your next holiday? It may be worth your while to take a sojourn to the nearby towns of Cambridge. Better known as the home of the (21) renowned Cambridge University, the university town is itself a delight to explore. The town is best explored on foot or on a rented bicycle. It is a place where time seems to have slowed down and is best (22) savouried in an unhurried manner.

The (23) imposing college buildings are the focus and a source of awe for any traveller. In fact, many of the buildings are reminiscent of medieval palaces. These soaring (24) edifices, ancient gates and green lawns impart a different feel when viewed in the day and in the night. In the dark, the old buildings are awash in an orange glow and (25) beckon you to listen to their secret stories. This town will certainly take your breath away.

Adapted from The Straits Times 2014

21. (1) famed  
(2) ancient  
(3) majestic  
(4) infamous

22. (1) enjoyed  
(2) absorbed  
(3) devoured  
(4) perceived

23. (1) decorative  
(2) significant  
(3) magnificent  
(4) picturesque

24. (1) pillars  
(2) ceilings  
(3) windows  
(4) buildings

25. (1) invite  
(2) force  
(3) persuade  
(4) recommend

**Section F: Comprehension MCQ (5 marks)**

Read the passage and answer questions 26 to 30.

Early one morning, Yolanda's neighbour, Stacey, knocked on her door and asked her to temporarily take in a stray dog she had found. The scruffy terrier mix had no collar or microchip. Yolanda eyed the pooch - burrs sticking to his belly and mud caking his fur - and reluctantly agreed to foster him for the day as he looked rather doleful.

A former hairdresser, Yolanda has not worked since 2006 although she was very good at what she was doing and had many job offers. Despite being 47 years old, she has always been in the pink of health. A divorced single mother of two, Yolanda shares her Port Tampa, Florida home with her 10 year-old son, Andy, and 21 year-old son, Paul. Her elder son has Down Syndrome. He cannot speak or bathe himself and he has had heart surgery and a kidney transplant, according to the report in St. Petersburg Times.

Andy immediately took to the dog, whom he named Riley. Yolanda and her sons bought the dog a collar, leash, ball and brown bed from the dollar store. For the whole of that day, Andy played with the dog, laughing gleefully whenever Riley licked his face. "Don't fall in love with him," Yolanda warned.

Yolanda and Stacey made 4,000 flyers with the dog's picture, stuffed mailboxes and put an advertisement in the local newspaper. When no one called, Riley stayed the night at Yolanda's house. His dog bed was placed in the living room, but when the boys climbed into their twin beds, Riley dragged his bed down the long hallway and bunked with the boys in their room.

Four days later, no one called to claim Riley, and he was still staying with Yolanda and her boys. The honey-coloured terrier had started responding to his new name. He almost never barked, loved playing rambunctiously with Andy, and was tender with Paul.

One afternoon, the dog settled himself on the floor near Paul as he watched a "Barney" video in his room. Yolanda was outside watering the plants when the placid moment was shattered by the sound of Riley crashing into the screen door and barking crazily. Alarmed, Yolanda opened the door, only to have the dog race back through the house towards the boys' room. Yolanda followed, screaming when she caught sight of her son. Paul was slumped over, his body writhing in a seizure, blood streaming from his nose and mouth\*. Riley stood next to him yelping, but suddenly went quiet when Yolanda reached down to hold her son.

"If he hadn't come to get me," Yolanda said, "the neurologist said Paul would have choked on his own blood and died." The dog, she decided, was a keeper.

The next day, Yolanda and her sons were heartbroken when someone called to claim the dog they had come to love. Randy Cliff, 34, who lived six blocks away, said that he had been searching for his dog, Odie, for over a week. Odie had lived with Cliff, his wife, their four children and infant granddaughter.

When Cliff came to collect his dog, Riley leapt off Yolanda's porch and into his arms. Paul watched from a window. Andy stood on the porch watching the man hug Riley. "We're going to miss you," he said, tearfully.

Looking up, Cliff took in the scene - Paul looking scared, Andy looking downtrodden - and asked, "Is that your brother?" Andy nodded.

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With a sudden change of heart, Cliff put the dog back down. "Maybe Odie was supposed to find you," Cliff told a stunned and delighted Andy. "Maybe you should keep him."

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That is how the kindness of strangers - Stacey for rescuing a lost dog, Yolanda for taking him in, and Cliff for giving up his pet to a pair of brothers who needed the dog more - brought Riley to live with Andy, Paul and their mother.

Adapted from <http://lostandfounddogsaveslifeofboy.blogspot.sg/>

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet.

26. Why did Yolanda stop working?

- (1) She was divorced.
- (2) Her health was poor.
- (3) She had to take care of Paul.
- (4) She could not find a job as a hairdresser.

27. In line 14, what did Yolanda mean when she warned, "Don't fall in love with him"?

- (1) The dog was a stray.
- (2) The dog looked doleful.
- (3) The dog made Andy laugh.
- (4) The dog would only be with them temporarily.

28. Which one of the following words has the same meaning as 'rambunctiously' in line 22?

- (1) noisily
- (2) quietly
- (3) blatantly
- (4) tenderly

29. In line 40, the word 'he' refers to \_\_\_\_\_.

- (1) Cliff
- (2) Riley
- (3) Andy
- (4) Paul

30. Based on the last two paragraphs, what can you infer about Cliff's character?

- (1) He is friendly.
- (2) He is ingenious.
- (3) He is responsible.
- (4) He is compassionate.

## BOOKLET B

Name: \_\_\_\_\_ ( ) P6 ( )

### Section G: Structural Cloze (10 marks)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

- |           |             |                |           |            |
|-----------|-------------|----------------|-----------|------------|
| (A) after | (D) however | (G) throughout | (K) was   | (N) whom   |
| (B) from  | (E) of      | (H) to         | (L) where | (P) with   |
| (C) how   | (F) through | (J) up         | (M) who   | (Q) within |

On the morning of Sunday, February 13, 2000, newspaper readers opened their comic pages as they had done for nearly fifty years to read the latest adventures of Charlie Brown and Snoopy. This Sunday was different. Mere hours before newspapers hit the doorsteps

(31) \_\_\_\_\_ the final original *Peanuts* comic strip, its creator Charles M. Schulz passed away peacefully in his sleep the night before, succumbing to complications (32) \_\_\_\_\_ colon cancer. It was a poetic ending to the life of a devoted cartoonist (33) \_\_\_\_\_, from his earliest memories, knew that all he wanted to do was draw funny pictures.

The poetry of Schulz's life began two days after he was born in Minnesota on November 26, 1922, when an uncle nicknamed him "Sparky" (34) \_\_\_\_\_ the horse, Spark Plug, from the *Barney Google* comic strip. His father was (35) \_\_\_\_\_ German heritage and his mother came from a large Norwegian family. The family made their home in St. Paul (36) \_\_\_\_\_ his father worked as a barber. (37) \_\_\_\_\_ his youth, father and son shared a Sunday morning ritual reading the funnies. Schulz was fascinated with strips like *Skippy*, *Mickey Mouse*, and *Popeye*. He had always wanted to be a cartoonist and seeing the 1937 publication of his drawing of the family dog in the newspapers (38) \_\_\_\_\_ a proud moment in the young teen's life. He took his artistic studies (39) \_\_\_\_\_ a new level when he completed a cartoon course in high school.

Two monumental events happened (40) \_\_\_\_\_ days of each other in 1943 that profoundly affected the rest of Schulz's life. His mother, to whom he was very close, passed away at the age of 50 from cervical cancer and he later boarded a troop train to begin his army career in Camp Campbell, Kentucky. Schulz remained proud of his achievements.

*Adapted from <https://schulzmuseum.org/about-the-man/schulz-biography/>*

#### **Section H: Editing for Spelling and Grammar (10 marks)**

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Sleep affects every area of daily life. While it may be obvious that sleep is

41)

42)

beneefishel, most people do not realise how much sleep they need and why it was

so important.

43)

Extensive research has been done to look into the effects or benefits of sleep. These

44)

studies show that sleep plays a vital role in promote physical health, longevity and emotional

well-being. This explains why, after a good night's sleep, you feel better, your thoughts are

45)

46)

clearer, and your emotions are less frajayl. Chronic sleep dapreevation may lead to an array

of serious medical conditions including diabetes, heart disease, and even early mortality.

While some do not care for the sleep requirements they need, the National Institute of

47)

Neurological Disorders and Stroke reported that most adults need seven to eight hours a

48)

night. Studies show that people who get the appropriate amount of sleep from a regular basis

tend to live longer, healthier lives than those who sleep too few or even too many hours each

49)

night. It is apparent that sleep plays a critical role in our lives.

Your cardiovascular system is constantly under pressure and sleep helps to reduce the

50)

levels of stress and Infleamtion in your body. A good night's sleep can help lower blood

pressure and levels of stress hormones.

**Section I: Comprehension Cloze (15 marks)**

Read the passage below carefully and fill in each of the blanks with a suitable word.

A giant asteroid, a huge rock in space, will silently glide by Earth this week. It is a stark

(51)\_\_\_\_\_ that we are not absolutely safe and there are always cosmic

(52)\_\_\_\_\_ lurking nearby.

The asteroid measures about 325 metres wide. This space intruder, nicknamed "the Beast", more formally known as HQ124, has an estimated width similar (53)\_\_\_\_\_ an aircraft carrier. It will be three lunar distances (54)\_\_\_\_\_ from Earth at its closest approach on Thursday, so thankfully there is no (55)\_\_\_\_\_ to our planet.

However, it is a big asteroid and for a long time we did not notice its existence (56)\_\_\_\_\_ last month on 23 June. The National Aeronautics and Space Administration's (NASA's) Wide-field Infrared Survey Explorer (57)\_\_\_\_\_ up its movement against a fixed backdrop of stars. While it is nothing new to hear about asteroids whizzing past Earth or the moon, it is unusual to see such a large one go (58)\_\_\_\_\_ for so long.

Sky surveys have catalogued and are tracking approximately 90 percent of the potentially dangerous asteroids that are at least 1,000 metres (59)\_\_\_\_\_ diameter. Those are the ones that have the potential to destroy continents on (60)\_\_\_\_\_

Only 30 percent of the 140-metre rocks have been (61) \_\_\_\_\_ for and in addition, less than 1 percent of the 30-metre asteroids have been detected to (62) \_\_\_\_\_. While these may not be global killers, they have the potential to damage or destroy entire cities. For example, in 2013, Russian asteroid struck the city of Urals and laid waste to an (63) \_\_\_\_\_ of more than 2700 square kilometres.

"What's upsetting is that a rocky body this large, and coming so close, should have only first been discovered much earlier. HQ124 is at least 10 times bigger (64) \_\_\_\_\_ the asteroid that injured a thousand people last year in Chelyabinsk, Siberia," said Bob Berman, an astronomer who works with Internet astronomy outreach venture "Slooh".

"If it were to impact us, the energy released would be (65) \_\_\_\_\_ not in kilotons like the atomic bombs that ended World War II, but in H-bomb type megatons."

*Adapted from Watch as 'the Beast' Asteroid Sails Past Earth This Week by Andrew Fazekas*

**Section J: Synthesis and Transformation (10 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Sam could not complete the project. He was incompetent.

As a result of \_\_\_\_\_  
\_\_\_\_\_

67. Mr Koh asked Peter if he had seen Francis going to the canteen.

Mr Koh asked Peter, " \_\_\_\_\_ ?"

68. Siti was stubborn. She refused to listen to any advice.

\_\_\_\_\_ because of  
\_\_\_\_\_

69. Maryam would not have missed the plane if she had left her house earlier.

Had Maryam \_\_\_\_\_  
\_\_\_\_\_

70. All of the items are expensive.

None of \_\_\_\_\_  
\_\_\_\_\_

### Section K: Comprehension Open-Ended (20 marks)

Read the passage below and answer questions 71 to 80.

Just 60 years ago, when much of Asia still moved by foot or hoof, the Tea Horse Road was a thoroughfare of commerce and the main link between China and Tibet. The Chinese military's need for Tibetan horses and Tibet's appetite for Chinese tea created a trade network spanning the Tibetan Plateau. I had seen what was left of the original trail in China. To find the legendary Tea Horse Road in Tibet, I had to explore a way into these forbidden mountains. I called my wife, Sue, who was an experienced mountaineer, and asked her to meet me at the city of Nagqu. Along the way, we went to see the legendary horses that gave their name to the Tea Horse Road. The weeklong annual horse festival used to be held on the open plains but ten years ago, a concrete stadium was built so that Chinese officials would have some place to sit. When we arrived the next morning, Tibetans packed the stands to the brim while the hawkers sold spicy boiled potatoes and cans of Budweiser, an American beer. Blaring speakers announced each event in Tibetan and Chinese.

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Down on the field, horse and rider seemed to defy gravity. A contestant galloped furiously, dangling like an acrobat off the side to pluck a white silk scarf from the ground. Clods of mud propelled into the sharp blue sky. Holding the scarf, the Tibetan cowboy bowed as the crowd roared. The Nagqu Horse Festival was one of the few surviving events celebrating Tibet's equestrian heritage. Through centuries of selective breeding, Tibetans created a premium horse. Standing at only 4.5 feet, it was fine-limbed and handsome-faced. It had enlarged lungs adapted to life on the 15,000-foot-high, oxygen-starved Tibetan Plateau. Tibetan steeds were bred to be sure-footed on snowy passes. These were the horses coveted by the Chinese centuries ago.

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After that, Sue and I drove to a village that was situated between two enormous passes. Surreptitiously, we went door-to-door looking for horses to take us up to 17,756-foot Nubgang Pass. There was none to be found and we were directed to a saloon on the edge of town. Inside, Tibetan cowboys were drinking beer, shooting pool and placing bets on a dice game. They laughed when we asked for horses.

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Outside the saloon, instead of steeds of muscle standing in the mud, there were steeds of steel - tough little Chinese motorcycles with red-and-blue Tibetan wool rugs covered the saddles and tassels dangled from the handlebars. For a price, two cowboys offered to take us to the base of the pass. We set off in the dark the next morning, backpacks strapped to the bicycles like saddlebags. The cowboys were as adept on motorcycles as their ancestors were on horseback. We bounced through black bogs\* where the mud was two feet deep and splashed through blue braided streams.

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Up the valley, we passed the tents of Tibetan nomads. We were struck by the sight in front of us. Parked in front of many of the yak hair tents were big Chinese trucks or luxury cars. Where did the nomads get the money to buy such vehicles? It was certainly not from the traditional yak meat-and-butter farming. To our delight, the ancient path was quite visible, like a rocky trail, winding up meadows speckled with black yaks. After two hours of hard uphill hiking, we paddled through two shimmering sapphire tarns. Beyond these lakes, all green disappeared and everything turned to stone and sky. Mules carrying bags of tea stopped crossing this pass over half a century ago as the demand for western beer increased. The Nubgang Pass had been abandoned. There was a silence that only absence could create.

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Adapted from National Geographic 2010

\*bogs – An area of soft wet muddy ground

Name: \_\_\_\_\_ ( )

P6 ( )

**Answer questions 71-80 in COMPLETE SENTENCES.**

71. What was the aim of the narrator's journey in Tibet?

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72. How do you know that the Nagqu Horse Festival was popular among the Tibetans?

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73. What were the two pieces of evidence that showed the contestant in paragraph 2 was a skilful rider?

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74. Why did the Tibetans hold the Nagqu Horse Festival annually?

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75. Which two characteristics did the Tibetan horse have that enabled it to adapt well to the living conditions in Tibet?

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76. Explain why the Tibetan cowboys laughed when the narrator and his wife asked for horses to help them travel to Nubgang Pass.

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77. What does the word 'tarns' in line ~~41~~ refer to?

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78. Did the narrator and his wife manage to find what they were looking for in the end? Which sentence from the passage tells you so?

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79. What challenges did the narrator and his wife face when they climbed the Nubgang Pass?

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80. With western influence, compare how the Tibetan lifestyle had changed over the years.

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**END OF PAPER**

**Setters:**  
Vincent Chia  
Tan Hwee Hoon  
Jane Woon

# Answer Ke

**EXAM PAPER 2014**

**SCHOOL : RAFFLES GIRLS'**

**PRIMARY : P6**

**SUBJECT : ENGLISH**

**TERM : SA2**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2  | 1  | 2  | 1  | 4  | 1  | 3  | 2  | 2  | 4   | 1   | 1   | 4   | 2   | 3   | 4   | 4   |

| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2   | 4   | 1   | 1   | 1   | 3   | 4   | 1   | 3   | 4   | 1   | 3   | 4   | P   | B   | M   | A   |

| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
|-----|-----|-----|-----|-----|-----|
| E   | L   | G   | K   | H   | Q   |

- 41)beneficial      42)is      43)and      44)promoting      45)fragile  
46)deprivation      47)reports      48)on      49)apparent      50)inflammation  
51)reminder      52)rocks      53)to      54)away      55)threat  
56)until      57)picked      58)unnoticed      59)in      60)Earth  
61)accounted      62)date      63)area      64)than      65)great  
66)As a result of Sam's incompetence, he could not complete the project.  
67)Mr Koh asked Peter, "Did you see Francis going to the canteen?"

- 68)Siti refused to listen to any advice because of her stubbornness.**
- 69)Had Maryam left her house earlier, she would not have missed the plane.**
- 70)None of the items are cheap.**
- 71)The narrator wanted to find the legendary Tea Horse Road in Tibet.**
- 72)During the Nagqu Horse Festival, Tibetans packed the stands to the brim.**
- 73)The contestant galloped furiously, dangling like an acrobat off the side to pluck a white silk scarf from the ground and he defied gravity.**
- 74)The Nagqu Horse Festival was one of the few surviving events that celebrated Tibet's equestrian heritage.**
- 75)The Tibetan horse had enlarged lungs adapted to life on the oxygen-starved Tibetan Plateau. It was sure-footed on snowy passes.**
- 76)The Tibetan cowboys thought that the narrator and his wife were outdated as they wanted to use horses instead of motorcycles.**
- 77)It refers to the lakes that the narrator and his wife paddled through in Tibet.**
- 78)Yes, they did. It is "To our delight, the ancient path was quite visible, like a rock trail, winding up meadows speckled with black yaks."**
- 79)They had to hike for two hours and paddle through the two lakes.**
- 80)In the past, the Tibetans used to drink Chinese tea. Now, they drank more American beer.**



# RAFFLES GIRLS' PRIMARY SCHOOL

## PRELIMINARY EXAMINATION

2015

Name: \_\_\_\_\_

Class: P6

|                            |  |
|----------------------------|--|
| Your Score Out of 95 marks |  |
| Parent's Signature         |  |

13 Aug 2015 English Language Paper 2 Duration: 1 h 50 min

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### BOOKLET A

#### Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

**BLANK  
PAGE**

**Section A: Grammar (10 X 1 mark)**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Construction of the flats \_\_\_\_\_ soon and is scheduled to end in December 2016.

- (1) begin
- (2) began
- (3) begins
- (4) has begun

2. She goes to the market every day, \_\_\_\_\_ she?

- (1) do
- (2) does
- (3) don't
- (4) doesn't

3. If you \_\_\_\_\_ the gong yesterday, the baby \_\_\_\_\_ up.

- (1) did not strike...would not wake
- (2) have not struck...will not wake
- (3) did not strike...will not have woken
- (4) had not struck...would not have woken

4. Keep this secret \_\_\_\_\_ yourself. I have told no one else about it and I do not wish anyone to know about it.

- (1) by
- (2) to
- (3) in
- (4) for

5. \_\_\_\_\_ you have admitted your mistake, I will forgive you.

- (1) Since
- (2) Unless
- (3) Despite
- (4) Although

6. I will let you \_\_\_\_\_ on a big piece of news since you have just arrived in this neighbourhood.
- (1) in  
(2) by  
(3) across  
(4) through
7. Mother strongly objects to John's \_\_\_\_\_ out late every night.
- (1) stay  
(2) stays  
(3) stayed  
(4) staying
8. Neither Jane nor her brothers \_\_\_\_\_ going for the holiday camp. They prefer to stay at home.
- (1) is  
(2) are  
(3) was  
(4) were
9. The water in the dam rose higher last week than it had ever \_\_\_\_\_ before.
- (1) rise  
(2) rose  
(3) risen  
(4) raised
10. Jamie is good at Mathematics. There are \_\_\_\_\_ problems that she cannot solve.
- (1) few  
(2) little  
(3) some  
(4) many

**Section B: Vocabulary (5 X 1 mark)**

**For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

11. Marie could not concentrate on her studies as her brothers were creating a \_\_\_\_\_ in the next room.

- (1) blast
- (2) patter
- (3) ruckus
- (4) symphony

12. Peter Pan \_\_\_\_\_ Captain Hook's attempt to overthrow the government.

- (1) snared
- (2) thwarted
- (3) destroyed
- (4) exacerbated

13. James was so nervous during the oral examination that it \_\_\_\_\_ his ability to perform his very best and as a result, he could not elaborate on his points.

- (1) impeded
- (2) enhanced
- (3) accelerated
- (4) deteriorated

14. The plan to convert the barren valley into fertile farms \_\_\_\_\_ due to insufficient support from the sponsors.

- (1) broke up
- (2) took after
- (3) fell through
- (4) came around

15. Tosh should not think that he will never make mistakes as no one is \_\_\_\_\_.

- (1) infallible
- (2) invincible
- (3) indestructible
- (4) indispensable

**Section C: Vocabulary Cloze (5 x 1 mark)**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Facebook is a social network that connects people. It is most likely to have

underage members breaching its minimum age of 13, with 52% of 8 to 16-year-olds  
(16)

admitting they had ignored the official age limit. Child psychologist Dr. Richard Woolfson

believes social media such as Facebook has removed the boundaries between a young  
(17)

person's public and private self, leaving them vulnerable and exposed to danger by  
(18)

compulsive sharing online.

(19)

"Parents need to maintain an open dialogue and encourage children to share both  
(20)

good and bad online experiences. They should also keep up with the latest social

media craze and work with their children rather than trying to control them," he said.

*Adapted from 'Children using social networks underage 'exposes them to danger'- Rhiannon Williams*

16. (1) violating  
(2) opposing  
(3) rupturing  
(4) foundering

17. (1) veils  
(2) cloaks  
(3) barriers  
(4) frontiers

18. (1) tender  
(2) relaxed  
(3) susceptible  
(4) enshrouded

19. (1) keen  
(2) passive  
(3) apathetic  
(4) obsessive

20. (1) squabble  
(2) articulation  
(3) relationship  
(4) conversation

**Section D: Visual Text Comprehension (8 × 1 mark)**

Study this flyer carefully and then answer questions 21 to 28.

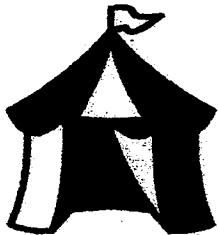
*Let's fly a kite...*

---at Greendalee Primary School's...



## **Celebration of Kites**

Come with your family and learn how to build all sorts of kites, from the simplest diamond-shaped kites to the most ornate box kites. Stay as long as you like and build as many kites as you want. Once you have finished a kite, get advice on flying techniques from kite expert Mr. Larry Tan.



The Greendalee Primary School Parent Teacher Organisation (PTO) will be setting up a refreshment tent. All proceeds will be donated to charity. Take a break from kite flying and drink some lemonade! While you are doing so, why not sign up and join the PTO? Membership is free. You just donate your time. Show your support for Greendalee Primary School by joining the PTO this Saturday!

**When:** Saturday, 29 November, from 9.00 a.m. to 5.00 p.m.

**Where:** Greendalee Primary School, 21 Greendale Avenue

**Why:** To build community spirit

**Cost:** Free! *Thanks to sponsorship by Windmills Kite Company!*

Alternative event date in case of wet weather: Saturday, 6 December

### **Schedule**

9.00 a.m. — Kite-building booths open. All materials are supplied for both simple and complex kites.

10.00 a.m. — Kite-building demonstrations by Mr. Larry Tan in the school hall. For those interested in building more intricate kites, this demonstration is important. Come by and learn how to build box kites and kites that look and fly like butterflies.

11.00 a.m. — Kite-flying demonstrations on the school field. Learn all the most important skills.

12.00 noon — Kite-flying competitions on the school field. See which kites fly the longest, the fastest and the highest.

- |                     |                                                                                                                                                                                                                                                                                                 |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.00 p.m. —         | *Presentation by Dr. Brian Lee in the show tent: "The History of Kites."                                                                                                                                                                                                                        |
| 2.00 p.m. —         | Best Kite contests and judging in the show tent. Come see the most artistic kites and the most interesting theme kites.                                                                                                                                                                         |
| 3.00 p.m. —         | **Presentation by Dr. Brian Lee in the show tent: "Kites and Science."                                                                                                                                                                                                                          |
| 3.30 p.m. —         | Awards ceremony conducted by Principal Mrs. Lim in the school hall. The results of the day's judging will be announced, with awards such as Best of Show, Most Artistic, Highest Flyer, and others. Winners will receive trophies and gift certificates from the <i>Windmills Kite Company!</i> |
| 4.00 to 5.00 p.m. — | Let's all go fly a kite! Under the direction of Principal Mrs. Lim, everyone flies kites at the same time, creating a remarkable sight for all to enjoy.                                                                                                                                        |

## **Kites Throughout History**

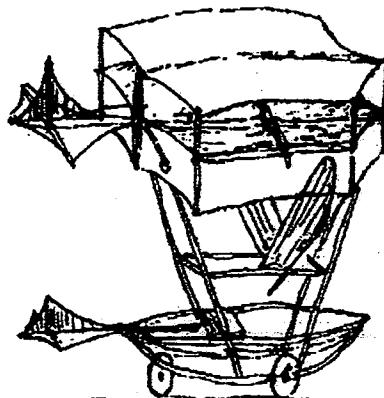
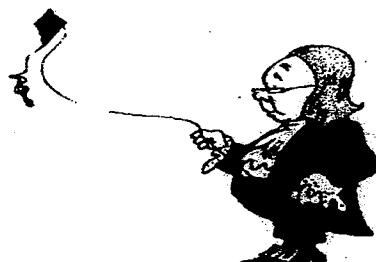
At 1.00 p.m. and 3.00 p.m., Dr. Brian Lee of Punggol Community College will discuss the historical development of kites, from the earliest Chinese examples to the discovery of electricity by Benjamin Franklin, who used only a kite, some string and a metal key.



In his **\*first presentation**, Dr. Lee will discuss the history of kites. Kites are thought to have been invented by the Chinese more than 2,000 years ago and then quickly "flew" over the rest of the world. Since the 1600s, kites have been popular throughout Europe.

In the **\*\*second presentation**, Dr. Lee will discuss how kites have been used by scientists. Benjamin Franklin was just one of the scientists who used kites as an ingenious means to make important discoveries. In fact, in the early 1800s, Sir George Cayley used kites to try to build a flying machine that carried people. He actually answered important scientific questions using kites. Sir George's discoveries helped the Wright brothers when they built the first successful airplane. In the 1820s George Pocock used kites to construct a powered carriage. With four kites, the powered carriage could reach speeds of approximately 30 kilometres per hour.

*Come to both presentations and learn more!*



*Sketch By George Cayley Of The Monoplane Glider - 1848*

**For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.**

21. The event *Celebration of Kites* is most likely organised by \_\_\_\_\_

- (1) Windmills Kite Company
- (2) Greendalee Primary School
- (3) Punggol Community College
- (4) Parent Teacher Organisation of Singapore

22. The main purpose of this event is to \_\_\_\_\_

- (1) educate participants in the building and flying of kites
- (2) raise funds for the PTO of Greendalee Primary School
- (3) enable participants to take part in kite flying competitions
- (4) encourage members of the community to interact and enjoy themselves

23. The Greendalee Primary School PTO will be setting up a refreshment tent with the primary intention of \_\_\_\_\_

- (1) raising funds for PTO activities
- (2) recruiting parents to join the PTO
- (3) offering free membership to all participants
- (4) supplying complimentary refreshments to participants

24. If it rains on the day of the event, \_\_\_\_\_

- (1) the event will be cancelled
- (2) the event will be postponed
- (3) only some activities will be conducted
- (4) all activities will be conducted in the school hall

25. In order to direct the readers' attention to the flow of events for the day, \_\_\_\_\_

- (1) the schedule is put in a box
- (2) exclamation marks are used
- (3) pictures are placed in the flyer
- (4) some words are printed in bold

26. As John is interested in participating in kite contests, the times most important to him are \_\_\_\_\_

- (1) 10.00 a.m. and 11.00 a.m.
- (2) 12.00 p.m. and 2.00 p.m.
- (3) 1.00 p.m. and 3.00 p.m.
- (4) 2.00 p.m. and 4.00 p.m.

27. Which one of these statements is true?

- (1) Kites were made by scientists and inventors.
- (2) Kites were used in the process of making discoveries.
- (3) Kites were used to carry people from one place to another.
- (4) Kites were more popular in China than in any other part of the world.

28. The last section of the flyer *Kites Throughout History* aims to provide the reader with more information about \_\_\_\_\_.

- (1) the history of kites
- (2) the speaker, Dr. Brian Lee
- (3) all kite-related scientific discoveries
- (4) the two presentations by Dr. Brian Lee

**BLANK  
PAGE**

BOOKLET B

Name : \_\_\_\_\_

Class: P6 \_\_\_\_\_

Index No:

**SECTION E: Grammar Cloze (10 x 1 mark)**

There are 10 blanks, numbered 29 to 38 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

---

|            |             |                |             |
|------------|-------------|----------------|-------------|
| (A) across | (E) before  | (J) is         | (N) through |
| (B) after  | (F) from    | (K) of         | (P) to      |
| (C) among  | (G) himself | (L) or         | (Q) who     |
| (D) are    | (H) in      | (M) themselves |             |

An electric shock occurs when a person comes into contact with an electrical energy source.

Electrical energy flows (29) \_\_\_\_\_ a portion of the body, causing electric shock. Exposure (30) \_\_\_\_\_ electrical energy may result in no injury at all, devastating damage (31) \_\_\_\_\_ death.

Many people get electric shocks obtained from man-made objects such as electrical appliances, electrical wires and electrical circuitry. In addition, lightning strikes (32) \_\_\_\_\_ a natural form of electric shock. Burns are the most common injury from electric shocks and lightning strikes.

In children older than 12 years, most electrical injuries result (33) \_\_\_\_\_ exploring and activities around high-power systems. Among adults, use of common sense can help reduce electrical injury. People (34) \_\_\_\_\_ work with electricity should always check that the power is turned off (35) \_\_\_\_\_ working on electrical systems.

What happens if you come (36) \_\_\_\_\_ a person suffering from electric shock? The person attempting to help a victim of electric shock should protect (37) \_\_\_\_\_ by standing on some insulating material such as rubber or wood, then attempt to drag the victim away by means of

a rope or broom.

Treatment of electric shock victims depends on the severity (38) \_\_\_\_\_ the burns or the nature of other injuries found. Minor burns may be treated with topical antibiotic ointment and dressings. More severe burns require surgery.

*Adapted from <http://www.emedicinehealth.com>*

**Section F: Editing for Spelling and Grammar (12 × 1 mark)**

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

teckneque that

Trick Eye Museum is finally here in Singapore! Get ready to let your imagination

(39)

turns

march into a meraculous dimension of original 3D artworks. Trick Eye is an abbreviation for 'Trick

(40)

of the eye', which refers to an arteckneque that turns two-dimensional paintings into three-

(41)

dimensional ones through the use of optical illusions. In that, 2D paintings on the museum

(42)

walls, floors and ceilings appear to pop out of the surface and come into life. Visitors are

(43)

more than welcome to explore the various themed galaries with their eyes, hands and

even cameras. Step inside the paintings to complete a visual narrative with your creative

(44)

(45)

poses. From the lens of your camera, a surprisingly tricky story will unfold.

There are 6 engaging and family-based themes that will spark imagination and the love

(46)

(47)

of art. One of them are the World of Masterpieces. Be part of the renowned Western

(48)

masterpieces from French impressionist Georges Seurat to comtemporary Scottish artist

Jack Vettriano.

(49) 

In the virtual Safari Kingdom, nowhere is safe because you attempt to escape from a monstrous fish and hide from a giant venomous snake. You can also explore Star of Circus, Dreams of Fairy Tale, Love in Winter and Adventure Discovery. In Trick Eye, you are never 

(50)

shortened of an amazing shot. Come and be part of this one-of-a-kind experience!

*Adapted from <http://trickeye.com/singapore>*

**Section G :Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

It is amazing what nature provides. Low (51) \_\_\_\_\_ calories, naturally fat- and cholesterol free, more potassium (52) \_\_\_\_\_ four bananas and super hydrating - these are just a few of the many (53) \_\_\_\_\_ accorded to America's latest health craze: coconut water.

Dubbed "Mother Nature's sports drink" (54) \_\_\_\_\_ marketeers, the demand is skyrocketing, propelled by celebrity and athlete endorsements and promises to hydrate the body and help with a whole (55) \_\_\_\_\_ of conditions, from hangovers to cancer and kidney stones.

Professional tennis player John Isner credits coconut water with keeping him (56) \_\_\_\_\_ his feet for his epic 11-hour marathon Wimbledon tennis win. "It is hydrating and has kept me going in long matches and prevented me (57) \_\_\_\_\_ cramping even in the hottest and most demanding weather (58) \_\_\_\_\_," Isner says.

"Whether you choose a sports drink, coconut water, or plain water, they all serve the same (59) \_\_\_\_\_ to keep your body hydrated. The challenge is when you exercise strenuously for more than three hours in the heat and lose lots of body fluids, you need easily absorbed carbohydrates for quick energy and to (60) \_\_\_\_\_ lost sodium and potassium," Clark, a sports and nutrition expert, says.

(61) \_\_\_\_\_ coconut water nor sports drinks contain enough sodium or carbohydrates for the heavy perspirer. "Supplement with a quick source of energy like a banana or some raisins and a handful of pretzels to provide nutrients to replenish your stores," Clark says.

There are some health benefits (62) \_\_\_\_\_ consuming coconut water. It is an all-natural way to hydrate, reduce sodium and add potassium to diets. Most people do not get

enough potassium in their diets because they do not eat enough fruits, vegetables, or dairy, so coconut water can help fill in this nutritional (63) \_\_\_\_\_

Beyond that, the scientific literature does not (64) \_\_\_\_\_ the idea that it will help with a laundry list of diseases. "There is a lot of hype about coconut water, yet the research is just not there to support many of the claims and much more research is needed," says Clark.

Coconut water is fine for recreational athletes -- but so are plain water or sports drinks. In general, most adults do not exercise strenuously enough to need sports drinks or coconut water because good, old-fashioned water (65) \_\_\_\_\_ just fine. If you enjoy the taste and your budget allows it, coconut water is a nutritious and relatively low-calorie way to add potassium to your diet and keep you well-hydrated.

*Adapted from "The Truth About Coconut Water"—Kathleen M. Zelman*

**Section H: Transformation / Synthesis (5 x 2 marks)**

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

66. He is such a nice person! He distributed all the forms for me.

It was \_\_\_\_\_

\_\_\_\_\_

67. He kept his word and took his daughter to watch the musical 'Phantom of the Opera'.

True to \_\_\_\_\_

\_\_\_\_\_

68. I allowed the student to go to the general office. She was running a fever.

who \_\_\_\_\_

\_\_\_\_\_

69. Jake is not an active boy. He dislikes outdoor games.

Being an \_\_\_\_\_

\_\_\_\_\_

70. "How did you fare in the English examination?" Mother asked Johnson.

Mother asked Johnson \_\_\_\_\_

\_\_\_\_\_

### **Section I : Comprehension -Open-ended (20 marks)**

**Read this passage and answer the questions 71 to 80.**

By our third encounter, we had complete confidence in Randy Renado, our whale shark interaction officer. He had the ability to look into both the immediate future and the grey-green waters of the Sibuyan Sea. "Now, look down," he would command shortly after my wife, our twin daughters and I had donned our masks, snorkels and flippers. We would drop over the side of our 40-foot wooden, outrigger short boat that had been guided to a patch of gently undulating water and wait for the appearance of the creature. 5

Sure enough, three or four seconds later, the hulking outline of a 25 foot whale shark, known here in the Philippines as a butanding could be discerned coming towards us through the luminescent water. We could see its enormous, flattened head rhythmically swaying as its elongated dark checkerboard of a body passed five or six feet below us, before disappearing back into the waters. 10

It was indeed quite a magnificent sight to behold as we swam alongside the gentle giant. We would see it a total of nine times that morning before the whale sharks, which tend to be early feeders, made themselves scarce by the late morning. We had certainly come to the right place to see it. Donsol, on the south-eastern coast of the main Philippine island of Luzon, bills itself as "the whale shark capital of the world", a boast generally accepted because the whale sharks here swim relatively close to the surface and the chances of seeing multiple whale sharks on any given day are high. For that, Donsol was named by TIME Magazine as the best wildlife encounter destination in Asia in 2004. 15 20

So, when it was time to vote on where we should go on our one excursion outside metro Manila, Donsol was chosen instead of the island resort of Boracay.

Like most people, we had arrived in Donsol, a rough and tumble beach community just west of the fishing community of some 5,000, the afternoon before. There, we had lingered to tour the historic devastation on the slopes of Mt. Mayon, arguably the world's most perfectly shaped volcano that is still smoking after all these years. 25

We spent some time looking for accommodation. All the hotels we shortlisted were either lacking in basic facilities or looked extremely rundown. We finally settled on one which looked decent enough. We then flagged down two motorised tricycles to take us half a mile to the Philippine Department of Tourism visitor's centre to hire our boat for the next day, pre-pay our visitor's fee and watch a compulsory pre-dive orientation video depicting just what awaited us the next morning. I did not understand why we had to go through that twelve-minute presentation about facts we all knew by heart already. Of course, nothing could quite match the real experience.

30

35

The whale shark is widely misunderstood by humans because of its confusing name. Many people associate it with the more well-known and terrifying predator, the Great White. However, like baleen whales, it filter-feeds on microscopic plankton and thus poses no danger to humans, unless they happen to be inadvertently slapped by its ten-foot tail. Apparently, the whale sharks have been coming to these plankton-rich waters for years and were known to frequently destroy the nets of Donsol's fishermen. Yet, it was not until a team of foreign divers filmed them in 1998 that they stopped seeing the whale shark as a form of nuisance to their livelihood but as a potentially profitable complement. A decade later, some 10,000 eco-tourists make their way here every year to swim alongside the whale sharks, and in the process, contribute to the local economy.

40

45

*Adapted from 'A Whale of a Shark Story' - Marshall S. Berdan*

Name: \_\_\_\_\_ Class: P6 \_\_\_\_\_ Index No: \_\_\_\_\_

71. What is the whale shark known as in the Philippines? (1m)

|  |
|--|
|  |
|--|

72. If you were in Donsol and would like to watch whale sharks, would you choose Randy Renado as your whale shark interaction officer? In your own words, explain why. (2m)

---

---

73. Choose a word from paragraphs 1-2 in the passage that has an **opposite** meaning to each of the words below. (3m)

|           |  |
|-----------|--|
| removed   |  |
| dull      |  |
| shortened |  |

74. Why did Time Magazine name Donsol as the best wildlife encounter destination in Asia in 2004? (2m)

---

---

75. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The writer went to the Philippine Department of Tourism visitor's centre.

\_\_\_\_\_ The writer saw whale sharks in the waters of the Sibuyan Sea.

\_\_\_\_\_ The writer and his family went to Mt. Mayon.

76. Based on the passage, state whether each statement in the table below is *True* or *False*, then give one reason why you think so. (3m)

|                                                                                                             | True / False | Reason |
|-------------------------------------------------------------------------------------------------------------|--------------|--------|
| Whale sharks are likely to be sighted in the afternoon.                                                     |              |        |
| Mt. Mayon is an active volcano.                                                                             |              |        |
| The author enjoyed watching the orientation video at the Philippine Department of Tourism visitor's centre. |              |        |

77. It is mentioned in the passage that the whale shark is widely misunderstood because of its confusing name. In the table below, state the danger humans think it poses versus the danger it actually poses to humans. (2m)

| Danger humans THINK it poses | Danger it ACTUALLY poses |
|------------------------------|--------------------------|
|                              |                          |

78. According to the writer, what were Donsol's fishermen's attitudes towards the whale sharks before 1998? Give a reason to explain why. (2m)
- 
-

79. The table below shows an event which has happened and its consequences. Fill in the boxes using information from the passage. (2m)

| Event                                                                     | Consequences |
|---------------------------------------------------------------------------|--------------|
| A team of foreign divers<br>filmed the whale sharks of<br>Donsol in 1998. | (1)          |
|                                                                           | (2)          |

80. Do you think the author and his family would want to visit Donsol again? Support your answer with information from the passage. (2m)
- 
- 

-----END of PAPER-----

**EXAM PAPER 2015**  
**LEVEL : PRIMARY 6**  
**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : PRELIMINARY EXAMINATION**

**BOOKLET A**

| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
|------|------|------|------|------|------|------|------|------|------|
| 3    | 4    | 4    | 4    | 1    | 1    | 4    | 2    | 3    | 1    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 3    | 2    | 2    | 3    | 1    | 1    | 3    | 3    | 4    | 4    |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25 | Q 26 | Q 27 | Q 28 |      |      |
| 2    | 2    | 2    | 2    | 1    | 2    | 2    | 4    |      |      |

**PAPER 2 : BOOKLET B**

| Q29 | Q 30 | Q 31 | Q 32 | Q 33 | Q 34 | Q 35 | Q 36 | Q37 | Q 38 |
|-----|------|------|------|------|------|------|------|-----|------|
| N   | P    | L    | D    | F    | Q    | E    | A    | G   | K    |

Q39 miraculous Q40 technique Q41 With Q42 to Q43 galleries Q44 Through Q45 surprisingly Q46 is Q47 renowned Q48 contemporary Q49 as Q50 short Q51 in Q52 than Q53 benefits Q54 by Q55 list Q56 on Q57 from Q58 conditions Q59 function Q60 replenish Q61 Neither Q62 to Q63 deficiency Q64 support Q65 is

Q66. It was nice of him to distribute all the forms for me.

Q67. True to his word, he took his daughter to watch the musical "Phantom of the Opera"

Q68. I allowed the student who was running a fever to go to the general office.

Q69. Being an inactive boy, Jake dislikes outdoor games.

Q70. Mother ask Johnson how he had fared in the English examination.

Q71. Butanding

Q72. Yes, I would. He knew when the whale shark would appear, so, I would not miss seeing the whale shark by jumping into the waters too late if Randy Renado was my shark interaction officer.

Q73. Remove – donned Q73 dull – luminescent Q73 shortened – elongated

Q74. Whale sharks in Donsol swim close to the surface, so, the chances of seeing multiple whale sharks on any day are high.

Q75. 1 – The writer and his family went to Mt. Mayon

Q75. 2 – The writer went to the Philippine Department of Tourism visitor's centre.

Q75. 3 – The writer saw whale sharks in the waters of the Sibuyan Sea.

Q76. FALSE – Whale sharks are early feeders, thus, they are likely to be sighted in the early morning.

Q76. TRUE - It is still smoking after many years.

Q76. FALSE – The author did not understand why they had to go through the twelve minute presentation about facts they all knew by heart already.

Q77. Humans think that it is a terrifying predator like the Great White because of its confusing name.

Q77. Whale sharks may slap humans with its ten – foot tail.

Q78. Donsol's fishermen saw the whale shark as a form of nuisance to their livelihood. Whale sharks frequently destroyed the nets of the fishermen.

Q79. 1. Donsol's fishermen saw whale sharks as a potentially profitable complement.

Q79. 2. 10,000 tourists make their way to Dorsol every year to swim alongside the whale sharks and this contributes to the local economy.

Q80. Yes, I think they would. The author thought that the experience of swimming alongside the whale shark was awesome. He also thought that the whale sharks were a magnificent sight.

**THE END**





## RAFFLES GIRLS' PRIMARY SCHOOL

Primary 6 Preliminary Examinations  
2012

Name: \_\_\_\_\_ (.) Class: P6 \_\_\_\_\_

|                            |       |       |
|----------------------------|-------|-------|
| Your Score Out of 95 marks |       |       |
|                            | Class | Level |
| Highest score              |       |       |
| Average score              |       |       |
| Parent's Signature         |       |       |

30 July 2012

English Language

ATT : 1 h 50 min

## BOOKLET A

### Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

**Section A : Graphic Stimulus (5 marks)**

Study the advertisement below carefully and then answer questions 1 to 5.

Wendy is rocking into town at Sunny Mall! Spread across 7 levels, it is the first eco-mall that offers over 200 retail, dining and lifestyle shops. Meet Wendy live at the "Wendy – I can be a Rock Star" mini concert from 2 June to 10 June.

*Wendy –  
I can be a Rock Star!*

At Sunny Mall

26 May to 24 June 2012

All events happening at Level 1 Atrium

**Design Your Own Rock Star Outfit**  
26 May to 24 Jun (Weekends only, 5 p.m.)

Hey, kids! Rock out, stay green and create a fabulous outfit with recycled materials.

**Wendy Fashion & Accessories Fair**  
1 Jun to 10 Jun

It is a Wendy fan's dream come true. Come and browse through a wide selection of merchandise with up to 70% discount on Wendy apparel and shoes at the Wendy Fair.

**Wendy Makeover & Photo Shoot**  
16 Jun to 24 Jun, 11 a.m. to 8 p.m.

Dress up in a pretty Wendy costume and have your photograph taken in a life-size Wendy box! Simply spend at least \$50\* to qualify and bring home your very own makeover photograph.

\* Maximum of 3 same-day combined receipts from any store. Limited to 1 redemption per shopper. Redemptions must be made on the same day of purchase.

Wireless Internet connection available from Basement 2 to Level 5

Esplanade (ticketing agent) at Level 2

Owned & Managed by:  
**Capital City Development**  
(A trusted property pioneer)

Opening Hours: 10 a.m. to 10 p.m. daily

**How to get there by bus:**  
Take bus service 13 from Bright Interchange or Marine Road to Belview Complex on Penny Road and change to bus service 36. Alight at Boulevard Way.

**Location:**  
123 Boulevard Way  
Singapore 456876  
(Directly connected to Sunshine MRT station)

**For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. You can meet Wendy in person on \_\_\_\_\_.  
(1) 26 May  
(2) 2 June  
(3) 16 June  
(4) 24 June
  
2. The "Wendy – I can be a Rock Star" events are held at Level \_\_\_\_\_ of the mall.  
(1) 1  
(2) 2  
(3) 5  
(4) 7
  
3. Which one of the following statements is true?  
(1) Sunny Mall is owned and managed by Property Pioneer.  
(2) You can buy Wendy clothes and shoes at a discount of more than 70%.  
(3) You can purchase tickets for a concert at the ticketing counter at Level 2.  
(4) You can design your own rock star outfit from 5 p.m. onwards on a Monday.
  
4. To get to Sunny Mall, you can take bus service 36 from \_\_\_\_\_.  
(1) Marine Road  
(2) Boulevard Way  
(3) Belview Complex  
(4) Bright Interchange
  
5. You could use your own computer and have free Internet access at \_\_\_\_\_.  
(1) Level 1 only  
(2) Level 7 only  
(3) all the levels in the mall  
(4) Basement 2 and Level 5 only

**Section B : Grammar Discrete (7 marks)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. The twins, James and Jane, built the sandcastle all by \_\_\_\_\_.  
(1) herself  
(2) himself  
(3) ourselves  
(4) themselves
7. Kaley, together with her three sisters, \_\_\_\_\_ hurt in the accident yesterday.  
(1) is  
(2) are  
(3) was  
(4) were
8. Charmaine and Charlotte do not have any more money to buy the donation ticket, \_\_\_\_\_?  
(1) do they  
(2) did they  
(3) don't they  
(4) didn't they
9. "Have you ever \_\_\_\_\_ far out to sea?" Ali asked his father, an ex-national swimmer.  
(1) swim  
(2) swam  
(3) swum  
(4) swims
10. The domestic helper was accused \_\_\_\_\_ stealing the money that was left in the unlocked drawer.  
(1) by  
(2) at  
(3) of  
(4) from

11. Nobody \_\_\_\_\_ my mother thought I would win the race.

- (1) yet
- (2) apart
- (3) except
- (4) without

12. What puzzled the security guards \_\_\_\_\_ the sudden disappearance of the rare diamonds.

- (1) is
- (2) are
- (3) was
- (4) were

**Section C : Punctuation (3 marks)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The man with the drawing saw him looking at it and asked, "How do you like it? That's what we're going to build for you here an engine like that. Out of concrete."

"Out of concrete (13) Goggles asked.

That seemed a daft sort of idea. They already had a concrete ship that no one ever played on. He looked at his friend (14) Froggy, who looked equally puzzled. Suddenly Goggles thought of something else.

"You don't mean you're going to build it here? Not where you've got that chalk mark?"

"That's right," the man nodded (15) Just about there."

*Adapted from The Latchkey Children by Eric Allen*

13. (1) [ , ] comma and inverted commas  
(2) [ . ] full stop and inverted commas  
(3) [ ? ] question mark and inverted commas  
(4) [ ! ] exclamation mark and inverted commas

14. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

15. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ , . ] comma and inverted commas  
(4) [ . , ] full stop and inverted commas

**Section D: Vocabulary (5 marks)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16 A good debater has to be able to think on his feet and come up with \_\_\_\_\_ lines of argument that are logically connected and easily understood.

- (1) coherent
- (2) reassuring
- (3) resourceful
- (4) confounding

17. Teenagers do not have a lot of pocket money, so they must \_\_\_\_\_ carefully for everything they want to buy.

- (1) count
- (2) relate
- (3) budget
- (4) manage

18. She was so full of \_\_\_\_\_ that she won the race despite having a sprained ankle.

- (1) grit
- (2) pain
- (3) guilt
- (4) misery

19. John had foresight and was willing to take risks. His \_\_\_\_\_ spirit was the main contributing factor to the company's success.

- (1) passive
- (2) creative
- (3) chivalrous
- (4) enterprising

20. They \_\_\_\_\_ as they do not know when their next meal will come.

- (1) call it a day
- (2) live and let live
- (3) live from hand to mouth
- (4) bite off more than they can chew

**Section E: Vocabulary Cloze (5 marks)**

For each question from 21 to 25, choose the word closest in meaning to the underlined word.  
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Mr and Mrs Dan had a terrible fight. I've never seen anything like it since Mother and Father would not dream of shouting at each other like that. The argument was based on something so trivial (21) that it did not seem worth wasting a single word on it. It was very difficult for Peter who got caught in the middle, but nobody took Peter seriously anymore since he was hypersensitive and lazy.

Mother and Mrs Dan were not getting along very well. There were enough reasons for this friction. For example, Mrs Dan had removed all but three of her sheets from our communal (22) (23) linen closet. She had assumed that Mother's could be used for both families. Mrs Dan was ticked off because we were using her crockery instead of ours. Yesterday, I broke one of her soup bowls.

"Oh! Can't you be more careful?" she had exclaimed angrily in her abominable Dutch. If anyone (24) were to hear her bungled attempts in speaking the language, he would laugh his head off. (25)

*Adapted from The Diary of Anne Frank*

21. (1) meagre  
(2) frivolous  
(3) insufficient  
(4) consequential

- 22 (1) tension  
(2) abrasion  
(3) acquiescence  
(4) insubordination

23. (1) shared  
(2) ordinary  
(3) personal  
(4) exclusive

24. (1) logical  
(2) atrocious  
(3) antagonistic  
(4) communicative
25. (1) botched  
(2) mutilated  
(3) hysterical  
(4) entertaining

**Section F: Comprehension MCQ (5 marks)**

Read the passage and answer questions 26 to 30.

Given a choice, Peter Coke would like to try his hand at paper-making and feather-work. For the moment though, he would stick to the skill that he had been delighted to perfect over the past ten years, making delicate and unusual objects out of shells.

Peter Coke's apartment was filled with shell-covered ornaments and he said that he would not be at all bothered if people would not buy them. He had never meant to sell his work commercially. Five years ago, his friends came to visit him and insisted that he had an exhibition. After talks with an art gallery owner in London, he had his first exhibition in which seventy percent of the objects were sold, commanding enormous prices.

There were eighty-six pieces in the exhibition, with prices starting at five hundred dollars for a shell-flower in a crystal vase. Coke insisted he had nothing to do with the high prices and claimed there was nobody in the world who could produce work like his. Coke wished that he had taken up the art a lot earlier because he would have been able to produce really wonderful pieces then. Although the ideas were still there and he was doing the best he could now, he was more limited physically than he was when he started. Still, the work that he had managed to produce was a long way from the common shell constructions that could be found in seaside shops. His masterpieces included miniature boxes covered in thousands of tiny shells, little shaded pictures made from shells and baskets of astonishingly realistic flowers.

Coke had created his own method but used materials as and when he found them. He used the cardboard sent back with laundered shirts for his flower bases, a type of glue bought in bulk from a sail-maker and washing liquid to wash the shells. The attention he paid to the details, colour gradations and symmetry was amazing.

Coke's quest for beautiful and especially tiny shells had taken him to different parts of the world. He insisted that he only collected dead shells and defended himself against people who wrote him letters accusing him of stripping the world's beaches.

"When I'm collecting shells, I hear people's feet crunching them up faster than I can collect them and the ones that are left, the sea breaks up. I would not dream of collecting shells with living creatures in them," he said. If one bases this argument on the amount of luggage that can be carried home by one man, the sum beauty of whose work is often greater than its natural parts, it becomes very convincing indeed.

*Adapted from The Guardian 'Peter Coke' by Gavin Gaughan*

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet.

26. What can we learn about Peter Coke in the first paragraph?

- (1) He had written about his love of using shells to make ornaments.
- (2) He hoped to work with other materials besides shells in the future.
- (3) He was praised for the shell ornaments he made many years ago.
- (4) He had produced hand-made ornaments using paper and feathers.

27. Coke's shell ornaments commanded high prices because \_\_\_\_\_

- (1) the designs were unusual
- (2) they were sold at an exhibition
- (3) he set a minimum price for each ornament
- (4) he used only shells he collected from all over the world

28. Which one of the following statements about Coke's shell-collecting activities is true?

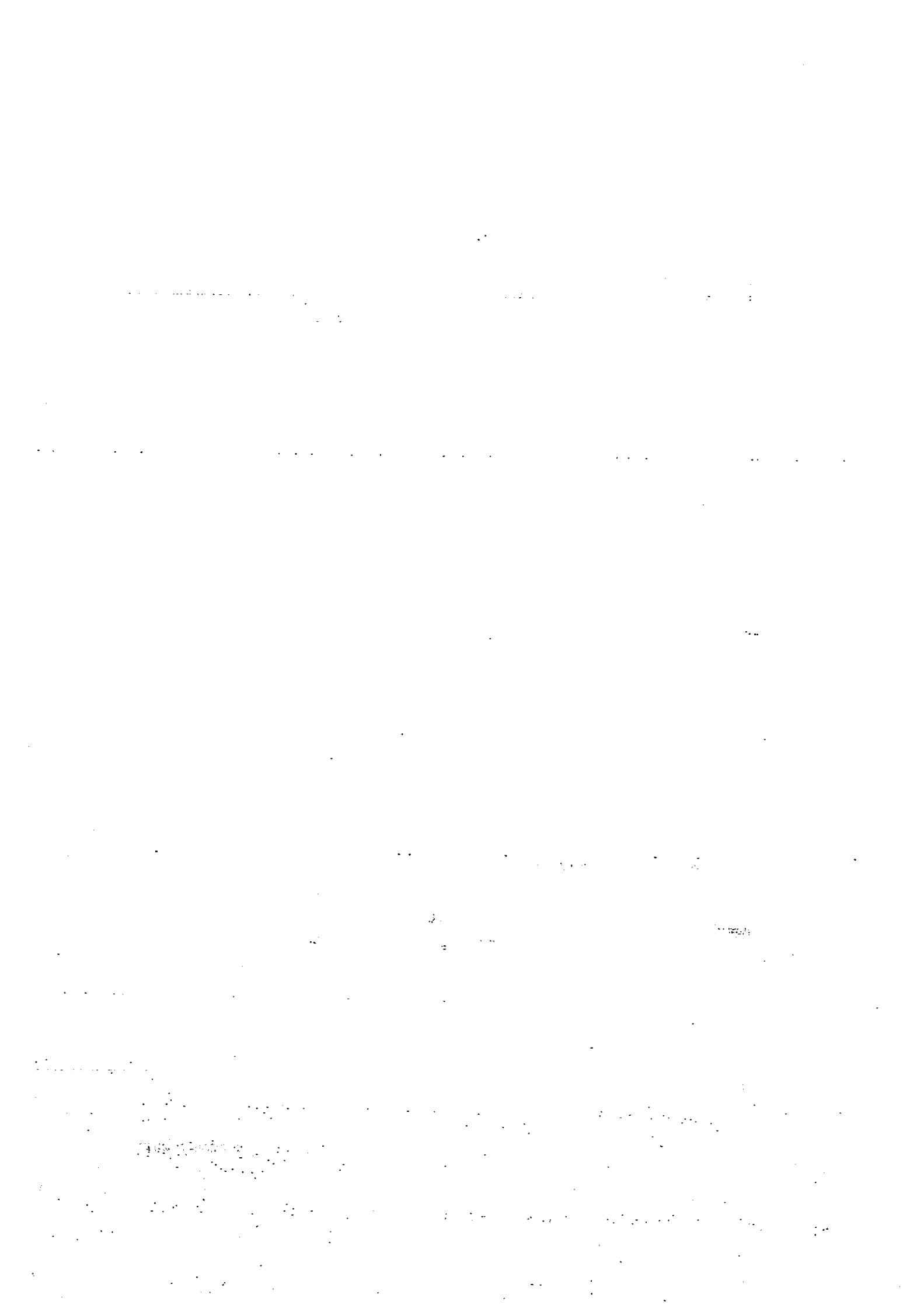
- (1) Not everyone approved of what he had done.
- (2) Other tourists got in the way of his shell collection.
- (3) He regretted stripping the world's beaches of shells.
- (4) Not all the shells were the right size and shape for his work.

29. What did Coke regret about his work?

- (1) He was not as skilful as he used to be.
- (2) He made less money than he should make.
- (3) He was less imaginative than he used to be.
- (4) He was not as famous as he should have been.

30. The word 'it' in line 28 refers to \_\_\_\_\_

- (1) Coke's luggage
- (2) Coke's argument
- (3) the beauty of Coke's work
- (4) the reason for Coke's trips



**Booklet B**

Name : \_\_\_\_\_ Index No: \_\_\_\_\_ Class : P6 ( )

**Section G : Structural Cloze (10 marks)**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

- |             |           |          |               |                |
|-------------|-----------|----------|---------------|----------------|
| (A) are     | (D) hence | (G) more | (K) or        | (N) themselves |
| (B) because | (E) in    | (H) much | (L) ourselves | (P) what       |
| (C) for     | (F) is    | (J) of   | (M) their     | (Q) while      |

In the modern world, there is a wealth of leisure activities to choose from. Entertainment industries compete (31) \_\_\_\_\_ your leisure time. You can watch television, listen to music, go to an art gallery (32) \_\_\_\_\_ read a book. Sometimes, it seems that reading is neglected (33) \_\_\_\_\_ even if you are a fast reader, it can take a considerable amount of time to finish a novel. However, in the modern world, time is something that can be (34) \_\_\_\_\_ short supply.

Book publishers have not been slow to realise this and are now selling a product which will not take up as much (35) \_\_\_\_\_ your time but still tells you an excellent story. The new product is the audiobook – cassette recordings of shortened novels, often read by well-known personalities or the authors (36) \_\_\_\_\_. Audiobooks are relatively new but people are becoming (37) \_\_\_\_\_ aware of them and sales are increasing all the time.

One of the attractions of audiobooks (38) \_\_\_\_\_ that the experience is similar to listening to the radio, if not better. You can listen to (39) \_\_\_\_\_ you want when you want and you will not ever miss anything. Much of the appeal lies in its flexibility. They allow you to do other things (40) \_\_\_\_\_ you are listening, such as driving or doing the housework. For some people, audiobooks can be a much more enjoyable way of gaining knowledge than reading.

### Section H: Editing for Spelling and Grammar (10 marks)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Myths symbolise human experience and embody the spiritual values of a

(41)

culture. Every society preserves their myths because the beliefs and worldview found about

(42)

(43)

them are crewsual to the survival of that culture. Myths usually originated in an ancient, oral

(44)

tradition. Some explain origins, natural feenormeena, and death; others describe the nature

(45)

and function of divinities; while still others provide models of virchoouhs behaviour by relating

(46)

the adventures of heroes or the misfortunes of aerogant humans.

Myths often include elements from legend and folklore. They depict humans as an

(47)

(48)

inteegural part of a larger universe and they impart a feeling of awe in all that are mysterious and marvellous in life.

(49)

Myths were originally created as entertain stories with a serious purpose. Their broad

(50)

appeal have enabled them to survive for hundreds and sometimes thousands of years.

*Adapted from World Mythology An Anthology of the Great Myths and Epics*

**Comprehension Cloze Passage (15 marks)**

Fill in each blank with a suitable word.

It may be hard to believe, but before the 1930s, no one had ever had the pleasure of biting into a chocolate chip cookie. Why? The sweet world-famous treat had not been created yet.

Ruth Graves Wakefield was the woman responsible for coming \_\_\_\_\_ with the concoction. After her graduation, she \_\_\_\_\_ (51) as a dietitian and food lecturer. In 1930, Ruth and her husband purchased a toll house located in Massachusetts. The house had originally been built in 1709, and at that \_\_\_\_\_ (52), it had served as a haven for road-weary travellers. There, passengers paid tolls, changed horses and ate home-cooked meals.

More than 200 years later, the Wakefields decided to \_\_\_\_\_ (53) on the house's tradition, turning it into a lodge and calling it the Toll House Inn. Ruth cooked home-made meals and baked for guests of the inn. She created new dessert recipes that \_\_\_\_\_ (54) to the masses. Soon, her incredible desserts began \_\_\_\_\_ (55) people from all over New England. Many flocked from all over the country to \_\_\_\_\_ (56) out her amazing desserts. (57)

\_\_\_\_\_ (58) of Ruth's favorite recipes was the Butter Drop Do cookies. As she was preparing the batter one day, she discovered she had run out of baker's chocolate. Fortunately, she found a semi-sweet chocolate bar that had been given to her by Andrew Nestle, so she cut it into tiny bits and added them to the dough, expecting them to \_\_\_\_\_ (59) as the cookies baked in the oven. However, they held their shape and softened to a delicately creamy texture. \_\_\_\_\_ (60) to say, the cookies were a success. Ruth's creation became very \_\_\_\_\_ (61) with guests at the inn and soon her recipe was \_\_\_\_\_ (62) in a Boston newspaper, as well as other papers in the New England area.

Meanwhile, Nestle saw sales of its Semi-Sweet Chocolate Bar \_\_\_\_\_ (63) dramatically. Ruth and Nestle came together to reach an \_\_\_\_\_ (64) that would allow Nestle to print the "Toll House Cookie" recipe on its packaging. In \_\_\_\_\_ (65), Nestle would supply Ruth with all of the chocolate she could use for the rest of her life.

*Adapted from <http://web.mit.edu/inventnow/wakefield.html>*

**Section J : Synthesis and Transformation (10 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. She asked if I would be going for the trip.

She asked, " \_\_\_\_\_  
\_\_\_\_\_

67. Mary stood motionless for a minute because she was too shocked to react.

Too shocked \_\_\_\_\_  
\_\_\_\_\_

68. The report is almost complete. There are a few amendments.

Apart from \_\_\_\_\_  
\_\_\_\_\_

69. The boys do not like the gift. Jane also does not like the gift.

Neither \_\_\_\_\_  
\_\_\_\_\_

70. Mr Lim was negligent. The parcel was sent to the wrong address.

Due to Mr Lim's \_\_\_\_\_  
\_\_\_\_\_

**Section K: Comprehension Open-Ended (20 marks)**

Read the passage below and answer questions 71 to 80.

As I came down to the river, there was a boy swimming about in the water. He only had a handkerchief tied round his waist as he swam slowly towards me. As he reached the edge, he raised himself against the bank and looked up. It was Maubert.

While he was trying to hoist himself up on the bank, I was hurriedly gathering stones. In a second or two I had four in my left hand and tight in my right, still another. With my arm flung back, I shouted at the boy who was trying to drag himself up the rocky walls, "Stop where you are!"

With one swift look, he calculated his chances. Half in the water, precariously balanced, he was in no position to defend himself. Wherever he looked, there seemed no way out. I swung my arm above my head. He knew well my aim would be sure. Thereupon he let himself drop into deep water again and gazed at me while floating on his back.

It was Maubert, my enemy. I trembled with rage and ecstatic joy as I looked at him. My blood, beating violently in my veins, thudded through the hand clenched round my missile, as I thought, "Got him!" in much the same way as one becomes aware how difficult some action is only when it has successfully been accomplished.

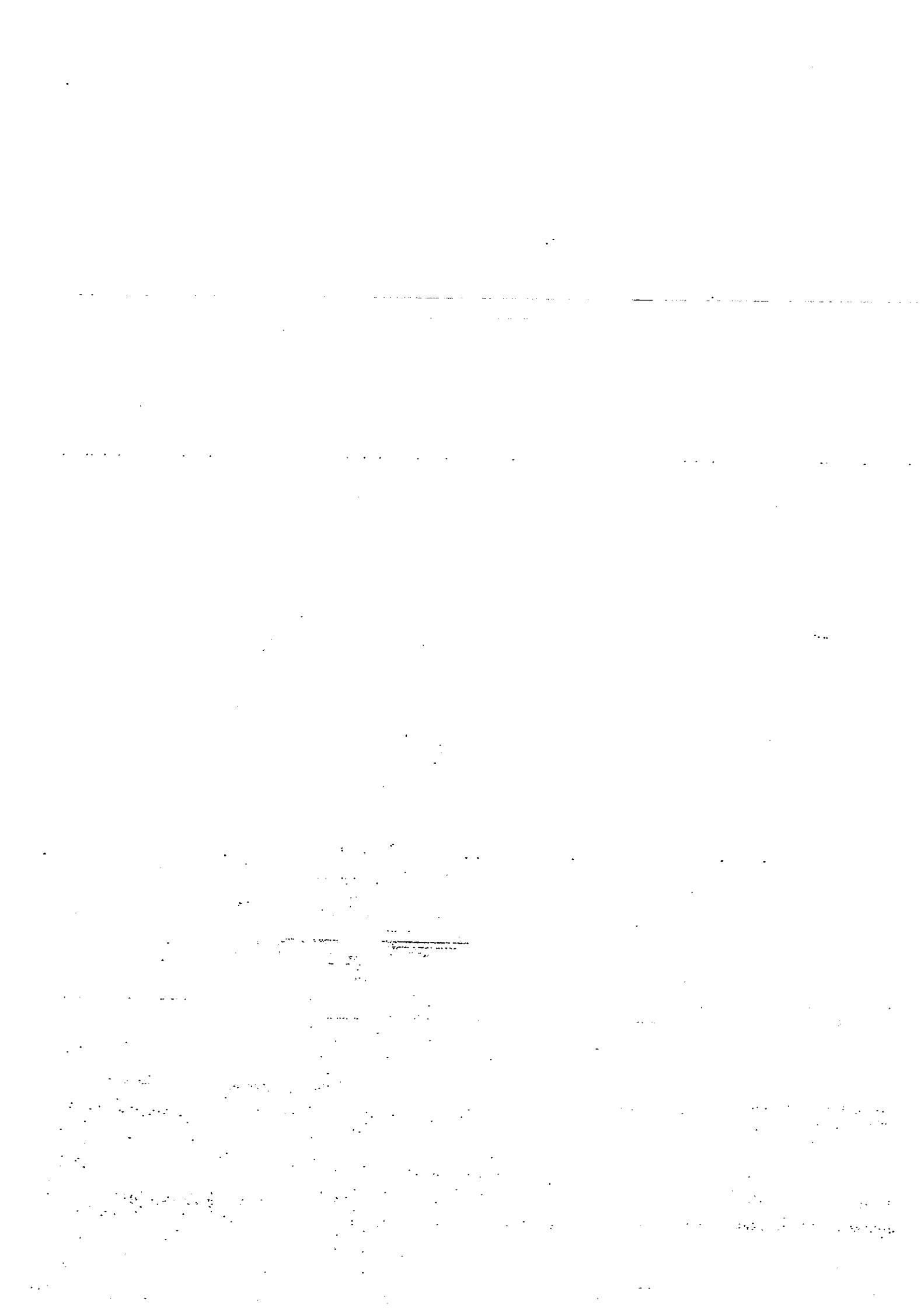
He looked pretty crestfallen with twelve feet of water under him and hemmed in by the slippery walls. His eyes full of tears, fixed themselves intently on me. I could not conjure up the slightest pity for him. Our childish hatred was of too long standing. A dozen times we had fought each other already, without either of us getting the upper hand. There came to my mind that night when he had pounced on me with a couple of his friends. They were pushing a wheelbarrow along. The street had been dark and it was near the bridge. Totally unsuspecting, all I had heard was my name "Tchamsoun", pronounced in the local way. Immediately, I had been blinded with blows. Nevertheless, by wildly kicking out, striking round me and biting whatever met my teeth, I made them give way long enough to enable me to retreat still facing them, like an angry cat pursued by dogs.

However, it was not the others that mattered, it was Maubert on whom all my hatred fell. When our two schools fought together on Saturdays, for instance, it was always Maubert I aimed at. We would load stones with insults and spit on them at the very moment they were hurled; so as to bewitch them and make them truly strike their goal. Maubert, too, always aimed at me whenever we had these clashes.

Now I had him in my power, one against one, with every advantage on my side. It was as thrilling as ambushing a whole troop of enemies in a ravine. I sat myself down on the bank. He was just opposite me. I was all ready to throw a stone at him should he try to let the current carry him away. Paddling a little with his hands, utterly docile and unable to take his eyes off my stone, he would return to the old place.

I had got him. He was a good swimmer but he was already beginning to show signs of fatigue. At moments his whole head would go under and come up again, spluttering out the water he had swallowed. I looked at him with fury. I had never seen him so close. In fact, I had hardly known what he looked like. Whenever he spat, the motion made by his lips sent a spasm of disgust through all my body. I watched him carefully, my missile ready. Supposed, instead he had caught me in the water, I would have had that stone hurled at me long ago.

*Adapted from "My Enemy" by André Chamon*



Name : \_\_\_\_\_ Index No: \_\_\_\_\_ Class : P6 ( )

All answers must be in complete sentences.

71. Where was Maubert?

---

---

72. Which word in paragraph three shows that Maubert had weighed his options on how to react to the narrator's attack?

---

---

73. Explain why the narrator felt "ecstatic joy" in Line 11 when he looked at Maubert?

---

---

74. Which sentence in paragraph five tells you the rivalry between the two boys had been going on for a long time?

---

---

The narrator and Maubert had fought many times. What were the outcomes of these fights?

---

---

76. What does "them" in Line 26 refer to?

---

---

77. Why was Maubert able to attack the narrator near the bridge in the dark successfully?

---

---

78. How can we tell that Maubert and the narrator were personal enemies?

---

---

79. Which two actions of Maubert showed that he could not hold out in the river much longer?

---

---

80. With reference to the last paragraph, did the narrator think highly of Maubert's character? Why?

---

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**End-of-paper**

etters

rs Elaine Chong  
dm Jane Woon  
S Elena Ker  
s Pek Xueyan

# Answer Ke

## EXAM PAPER 2012

SCHOOL : RAFFLES GIRLS'  
SUBJECT : PRIMARY 6 ENGLISH

TERM : SA2

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2  | 1  | 3  | 3  | 3  | 4  | 3  | 1  | 3  | 3   | 3   | 3   | 3   | 1   | 4   | 1   | 3   |

| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 4   | 3   | 2   | 1   | 1   | 2   | 1   | 2   | 1   | 1   | 1   | 2   | C   | K   | B   | E   |

| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
|-----|-----|-----|-----|-----|-----|
| J   | N   | G   | F   | P   | Q   |

- 41)its      42)crucial      43)originate      44)phenomena      45)virtuous  
46)arrogant      47)integral      48)is      49)entertaining      50)has  
51)up      52)worked      53)time      54)build      55)appealed  
56)attracting      57)try      58)One      59)melt      60)Needless  
61)popular      62)printed      63)increase      64)agreement      65)return  
66)She asked, "Will you be going for the trip?"  
67)Too shocked to react, Mary stood motionless for a minute.  
68)Apart from a few amendments, the report is complete.  
69)Neither Jane nor the boys like the gift.  
70)Due to Mr Lim's negligent, the parcel was sent to the wrong address.

- 71) Maubert was in the river.
- 72) It is "calculated".
- 73) The narrator left Maubert with no choice but to stay in the water when he wanted to come out, making Maubert easier to hit with the stones as Maubert would be tired after a while.
- 74) It is "Our childish hatred was of too long standing."
- 75) The narrator and Maubert did not get the upper hand after fighting many times.
- 76) It refers to the stones that the narrator and Maubert threw when they fought.
- 77) The narrator was caught off guard as he did not expect to be attacked.
- 78) Whenever both schools had clashes, Maubert would aim at the narrator and the narrator would aim at Maubert.
- 79) Maubert's whole head would go under water and come up again, spluttering out the water he had swallowed.
- 80) The narrator knew that if he had been in the water instead, Maubert would have thrown a stone at him a long time ago.



RAFFLES GIRLS' PRIMARY SCHOOL  
PRIMARY 6  
Preliminary Examination  
2013

|                            |  |
|----------------------------|--|
| Your Score Out of 95 marks |  |
| Parent's Signature         |  |

Name: \_\_\_\_\_ ( )

Class: P6 \_\_\_\_\_

19 August 2013

English Language

Duration: 1 h 50 min

### BOOKLET A

#### Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 30 only

**Section A : Comprehension (Graphic Stimulus) ( 5 x1 mark)**

Study the advertisement below carefully and then answer questions 1 to 5.

## Cruise on the brand-new D 'Virgos !



Here's a heavenly treat for all Virgos. If your birthday falls between 23 August and 22 September, enjoy a FREE cruise on the brand-new D 'Virgos, when accompanied by a full-paying partner. Simply book by 30 June to enjoy this offer!

- 2-Night Malacca or Redang Cruise  
Departure : Wed - \$616 for 2 persons (Usual Price : \$1076)
- 2-Night Cruise to nowhere  
Departure : Fri - \$806 for 2 persons (Usual Price : \$1456)
- 2-Night Langkawi Cruise  
Departure : Fri - \$836 for 2 persons (Usual Price : \$1516)
- 3-Night Penang or Phuket Cruise  
Departure : Sun - \$1044 for 2 persons (Usual Price : \$1834)

All fares are based on twin-sharing and include passenger handling fee and fuel surcharge. To enjoy the offer, at least 1 passenger must be born between 23 Aug – 22 Sept and cruising with a full-paying passenger sharing the same cabin. Applicable for new bookings only. Promotion is subject to cabin availability and is capacity controlled.

Catch the world famous singing JUMBOS  
at Stars Theatre

'LIVE' on D 'Virgos at \$38 per person  
Only on 29 & 31 Aug departures  
No admission for those below age 12



### Other ATTRACTIOnS

- Traditional game stalls - attractive prizes to be won
- Balloon sculpturing workshop (only from 1 to 27 Aug)
- International buffets – sizzling steaks, delicious kebabs and tasty satays
- Cooking demonstration by renowned chef, Oliver Twist, on new cuisine (Only on 31 Aug)

Call any of our 3 appointed travel agents for bookings.

Business Hours : Mon – Fri, 10am – 7pm, Sat 10am – 5pm (Closed on Sun and Public Holidays)

Six Stars Tours Tel : 653335555  
MISA Travel Tel : 65381098  
Tourworld Travel & Cruise Tel : 63386888

Brought to you by :



**Starry Cruise**

The birthday offer will not be extended beyond the deadline.

1. The main aim of the advertisement is to \_\_\_\_\_.
  - (1) promote the brand-new D'Virgos
  - (2) celebrate the birthdays of all Virgos
  - (3) publicise the new cuisine by Oliver Twist
  - (4) highlight the world famous performance of the Jumbos
  
2. According to the advertisement, which one of the following statements is true?
  - (1) The usual price of the Penang cruise is \$1044 for 2 passengers
  - (2) Starry Cruise is open from Mondays to Sundays but closed on public holidays.
  - (3) One can contact MISA Travel, Six Stars Tours or Starry Cruise to make bookings
  - (4) The 'LIVE' performance by the singing Jumbos is not open to all passengers on D'Virgos
  
3. Mr and Mrs Tay have signed up for the promotion package but they are only able to apply for 1 day of leave during the week day. Which one of the following packages should they get?
  - (1) 3-Night Phuket Cruise
  - (2) 2-Night Redang Cruise
  - (3) 2-Night Malacca Cruise
  - (4) 2-Night Cruise to nowhere
  
4. Which is the best date for a music and food enthusiast to take the cruise?
  - (1) 23 August
  - (2) 27 August
  - (3) 29 August
  - (4) 31 August
  
5. How do you know that anyone who has booked the cruise prior to the promotion will not be able to enjoy the discounted price?
  - (1) It is applicable for new bookings only.
  - (2) Promotion is subject to cabin availability.
  - (3) Capacity on board the cruise is controlled.
  - (4) Birthday offer will not be extended beyond the deadline.

**Section B: Grammar (7x1 mark)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. The wind was \_\_\_\_\_ strong \_\_\_\_\_ it uprooted all the trees in its path.

- (1) so .... that .....
- (2) too .... that .....
- (3) such .... that .....
- (4) not only .... but also .....

7. Helen was in the Science laboratory when she saw her best friend \_\_\_\_\_ the test tube.

- (1) break
- (2) broke
- (3) had broken
- (4) was breaking

8. The long period of drought in Africa \_\_\_\_\_ dried up several lakes.

- (1) is
- (2) will
- (3) has
- (4) have

9. Alice, as well as her sisters, \_\_\_\_\_ selected for the singing competition last year.

- (1) is
- (2) are
- (3) was
- (4) were

10. Due to the economic downturn, the company had to lay \_\_\_\_\_ 300 workers last month.

- (1) up
- (2) off
- (3) out
- (4) down

11. If Samad \_\_\_\_\_ about Tom's evil intention, he would not have agreed to help him.

- (1) know
- (2) knows
- (3) has known
- (4) had known

12. I don't know where Dave is. \_\_\_\_\_ he have missed the last bus?

- (1) Will
- (2) Can
- (3) Could
- (4) Should

**Section C: Punctuation (3 × 1 mark)**

For each question from 13 to 15, choose the correct punctuation to complete the passage.  
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

In 1714, Chunosuke Matsuyama, a Japanese sailor, built a small ship and sailed out into the Pacific Ocean with a large crew looking for treasure. Unfortunately, they ran into a fierce storm and the ship sank. Matsuyama and forty-four of his shipmates swam to a desolate coral reef. When they reached there safely, one of them lamented, "How are we going to survive here (13)

Matsuyama comforted him by saying, "Not to worry (14) we can make it." Unfortunately, they could not find food and soon starved to death. Before he died, Matsuyama told himself (15) I must send a message home about our tragic voyage." He wrote a report of their disastrous trip on chips of wood, sealed them in a bottle and fifty years later, the bottle with the message washed up on the shore of Japan.

13. (1) [ . ] full-stop and inverted commas  
(2) [ , ] commas and inverted commas  
(3) [ ? ] question mark and inverted commas  
(4) [ ! ] exclamation mark and inverted commas
  
14. (1) [ : ] colon  
(2) [ . ] full-stop  
(3) [ , ] comma  
(4) [ ! ] exclamation mark
  
15. (1) [ , ] comma  
(2) [ . ] full-stop  
(3) [ “ ] comma and inverted commas  
(4) [ “ ] full-stop and inverted commas

**Section D: Vocabulary (5x1mark)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1,2,3 or 4). Shade the correct number in the Optical Answer Sheet.

16. The notorious gang carried on their \_\_\_\_\_ activities with apparent impunity despite having been punished by the law twice.
- (1) illegal  
(2) legitimate  
(3) innocuous  
(4) philanthropic
17. The firemen decided to open all the windows on the other side to \_\_\_\_\_ the pressure that had built up.
- (1) abort  
(2) alleviate  
(3) adulterate  
(4) accelerate
18. The fighting between the two countries had continued \_\_\_\_\_ for months despite many rounds of peace talks.
- (1) unabated  
(2) undaunted  
(3) unabashed  
(4) unabridged
19. Celine always \_\_\_\_\_ an air of confidence wherever she goes. Without fail, she always has everything under control.
- (1) exults  
(2) exalts  
(3) exudes  
(4) expunges
20. Jim does not have much of an opinion himself and will most likely \_\_\_\_\_ with what his parents say when it comes to his career choice.
- (1) go along  
(2) go down  
(3) go about  
(4) go around

**Section E : Vocabulary Cloze (5 x 1 mark)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The trumpet duly sounded and the door was thrown open. The attendant (21) scampered for safety and we all waited. Then he crept back and (22) peered cautiously around the corner of the open doorway. Gaining courage, he whistled and waved his cap, hooting and (23) capering like a clown. Slowly, the bull walked into the ring and looked with (24) bewilderment around it. It turned back and found the door slammed shut. The attendant waved his red flag in an attempt to (25) agitate the bull. The bull charged at him as the crowd cheered wildly.

21. (1) scuttled  
(2) shuffled  
(3) shambled  
(4) sauntered

22. (1) glanced  
(2) browsed  
(3) glimpsed  
(4) scrutinised

23. (1) talking excitedly  
(2) running excitedly  
(3) laughing excitedly  
(4) shouting excitedly

24. (1) confusion  
(2) excitement  
(3) anticipation  
(4) indifference

25. (1) assail  
(2) distress  
(3) provoke  
(4) instigate

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PAGE**

**Section F: Comprehension MCQ (5x1 mark)**

Read the passage below and answer questions 26 to 30.

I stared at the heirloom. It simply stared back at me, unblinkingly. There it was, cold, hard and green. What do you call that kind of green? Translucent green? In fact, it was so green that even the purest blade of grass would pale in comparison. To me, it looked silly, passé and to a certain extent, hideous. Who wears that these days? If it had been simpler, just plain and round, I might have considered wearing it or even passing it on to my daughter or granddaughter in future but it was not to be. It had to be in the shape of this ferocious serpent, angled and twisted throughout, its mouth wide open as if spitting a whole ball of fire on your wrist. The more I looked at it, the more indignant I felt. A whole new surge of anger passed through my entire being all over again. I could not forget the sniggering looks of my estranged relatives as the lawyer read the will – "...and Low Mei Chuan will get the family heirloom." Why can't my father give me cash, or property? Even 1% of his stocks and shares would have sufficed. However, even after his death, he had to continue making a mockery out of me. I pushed back those tears that threatened to spill. In fact, I did not need anything from him.. If I had wanted anything, I would not have left him 20 years ago.

5

10

15

I remembered that fateful day, when I, still a strong-headed 19-year-old, had refused to accept what he had arranged for me. I loved the arts. I loved drawing. I loved to hold a brush and an easel and express what the world meant to me on the canvas. My father, on the contrary, wanted me to study business administration. "Drawing is useless! What can it possibly earn you? You will have no future if you insist on pursuing it! Business administration is different. You can help me and your brothers run my business next time if you take the course!" he admonished, wagging his finger at me. I was resolute. I had accepted everything that he had arranged for me all this while but this time, I could not give in to him. I could not give up my passion, my love. Before I left, I still remembered his last words: If you dare step out of this house, don't you ever come back again! And don't you ever use a single cent from me!

20

25

I did not. I had not. Over the years, I had found my niche and become a successful illustrator, drawing comics for newspaper columns and publishers. I made a decent living, and I never once used his money. Over the years, my father had not attempted to make contact with me, but I knew he was around, still as watchful as ever. During the launch of my first comic book series, I received a beautiful bouquet from an anonymous person who called himself my 'number one fervent fan'. Though he might not have said it, I knew it was from him. It was probably his way of telling me that he was proud of me but his own pride would never have allowed him to say that to me in person. Clutching the heirloom, I finally let my tears run down freely.

30

35

A kind old stranger must have thought I was in distress as he passed me some tissue paper and promptly asked me if I was all right. Thanking him, I nodded and turned to leave but he held me by my arm and stopped me. I looked at him, a little shell-shocked. He was staring intently at the heirloom in my hands with narrowed eyes, his mouth wide open. "May I have a better look at that?" he asked, almost in a whisper, as if he had seen something that had knocked his breath away. Reluctantly, I loosened my grip on the heirloom. He felt it, held it against the sunlight and took out something that looked vaguely like a mini-magnifying glass, and looked long and hard at it. Finally he returned me the heirloom and shaking his head slowly, asked me, "Where did you get that?"

40

45

Stumped, I answered, "Why? What's wrong with it?"

He burst out, obviously unable to contain his excitement, "What's wrong with it?

Nothing! Nothing at all! In fact, this is an antique! Probably existed in the Song Dynasty! A rare treasure indeed. And in the market, it is worth hundreds of millions of dollars!"

Written by: Y. L Chan

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. The heirloom was most probably a/an \_\_\_\_\_.

- (1) jade ring
- (2) jade bangle
- (3) ornamental snake
- (4) ornamental dragon

27. Why did the author dislike the heirloom?

- (1) She did not like its colour.
- (2) It reminded her of her father.
- (3) She thought it looked old-fashioned.
- (4) She thought its design was too simple.

28. In line 35, why did the author finally let 'her tears run down freely'?

- (1) She started thinking fondly of her father when he was alive.
- (2) She was touched that her father gave her the family heirloom.
- (3) She was upset with her father for chasing her out of the house.
- (4) She was proud that she had finally become a successful illustrator.

29. Based on the passage, which one of the following statements is true?

- (1) The author was not on good terms with her relatives.
- (2) The author was the only heiress to her father's business.
- (3) The author left home because her father did not allow her to draw comics.
- (4) The author's father did not love her anymore as she had defied his wishes.

30. Which word from the passage tells you that the author was a strong-willed person?

- (1) niche
- (2) fervent
- (3) resolute
- (4) indignant

BOOKLET B

Name: \_\_\_\_\_ ( )

P6 ( )

**Section G: Structural Cloze (10x1 mark)**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

|          |         |             |           |
|----------|---------|-------------|-----------|
| (A) and  | (E) in  | (J) than    | (N) when  |
| (B) at   | (F) of  | (K) then    | (P) where |
| (C) by   | (G) off | (L) through | (Q) with  |
| (D) from | (H) on  | (M) to      |           |

Air pollution has become a curse for millions of city dwellers in Asia posing a mounting risk to the very young and old, pregnant women and people with heart and respiratory problems. This week, Singapore is grappling (31) \_\_\_\_\_ record levels of air pollution unleashed (32) \_\_\_\_\_ land fires in neighbouring Indonesia. In January, pollution in Beijing went (33) \_\_\_\_\_ the scale of an air-quality monitor at the US Embassy and the city's hospital admissions surged by 20%. Last August, Hong Kong suffered its highest-recorded pollution, prompting the territory (34) \_\_\_\_\_ urge vulnerable population groups to stay indoors.

A study published last August in the journal *Nature Climate Change* estimated that forest and land fires in South-East Asia kill an additional 15,000 people annually from air pollution during the El Nino weather phenomenon, (35) \_\_\_\_\_ drier soil often causes blazes to go out (36) \_\_\_\_\_ control. There is no El Nino (37) \_\_\_\_\_ present.

An investigation by US researchers found that among three million births recorded in nine countries in North and South America, Europe, Asia and Australia, there was a clear link between worse air pollution (38) \_\_\_\_\_ lower birth weight. Health experts point to two main dangers (39) \_\_\_\_\_ air pollution. One concerns particulate matter (PM) – the sooty specks emitted by fossil fuels, forest fires and land clearances. Dr Cathryn Tonne, at the London School of Hygiene and Tropical Medicine, points the finger at so-called PM2.5 – particles measuring 2.5 micrometres across or less, or 30 times smaller (40) \_\_\_\_\_ a human hair. "We found that for every 10 micrograms per cubic metre in PM2.5, there was a 20% increase in the death rate," Dr Tonne said.

*Adapted from The Straits Times, June 23, 2013*

**Section H: Editing for Spelling and Grammar (10x1mark)**

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Singapore will be seeing a spike in the number of dengue fever cases. This

41)

warning comes from Associate Professor, Leo Yee Sin, one of the foremost dengue

experts here.

About 300 people have been infected each week by the mosquito-borne virus since

42)

43)

the epidemic started in January. If transmission of the virus is halted, the number of

infections could more than double by the middle of the year. This is because in the

44)

approaching hotter months, both the virus and the mosquito replicate about twice as fast

45)

and can spread the disease more rapidly. Singapore's worst brush in dengue was in 2005

46)

where 14,000 people fell ill and 25 died.

47)

Those with dengue fever are advising to drink plenty of fluids, preferably isotonic drinks, to

stay hydrated. If they lose too much water, they could end up with the more severe dengue

48)

shock syndrome and need to be admitted to hospital.

49)

So far, this year, more than 3,760 people have been diagnosed with dengue. A study of

more than 4,000 people in 2004 at a time when dengue cases were rising, found that out of

50)

every 23 people infected, only one case is reported. However, the real numbers may be

much higher.

Section I: Comprehension Cloze Passage (15x1mark)

Fill in each blank with the most suitable word.

The origin of the doughnut is still being heavily debated. The concept of fried dough is not exclusive (51) \_\_\_\_\_ one country or culture and variations of the doughnut can be seen across the globe. (52) \_\_\_\_\_ the exact place, time and person responsible for creating the doughnut are unknown, there are a few events in the history of the doughnut that stand out. Record shows that the Dutch were making olykoeks, or "oil cakes", as (53) \_\_\_\_\_ as the mid-19th century. These early doughnuts were simply balls of cake fried in oil (54) \_\_\_\_\_ golden brown. Since the centre of the cake did not cook (55) \_\_\_\_\_ fast as the outside, the cakes were sometimes stuffed with fruit, nut, or other fillings that did not require cooking. As Dutch immigrants began to (56) \_\_\_\_\_ in the United States, they continued to make their olykoeks, where they were influenced. One solution to the gooey, uncooked centre of the doughnut was to stuff (57) \_\_\_\_\_ with fillings that did not require cooking. However, Hansen Gregory, an American ship captain, had (58) \_\_\_\_\_ solution. In 1847, Gregory solved this problem by punching a (59) \_\_\_\_\_ in the centre of the dough ball. The hole increased the surface area as well as exposure to the hot oil and therefore eliminated the uncooked centre. Another unbelievable version of Gregory's invention of the doughnut hole was that he impaled a doughnut on the ship's steering wheel so that he could use

(60) \_\_\_\_\_ his hands to steer. Nobody believed this ridiculous version and remembered Gregory as the man credited (61) \_\_\_\_\_ inventing the classic hole-in-the-middle shape.

The (62) \_\_\_\_\_ of the name "doughnut" is also highly debated. Some say it refers to the nuts that were placed inside the ball of dough to prevent having the uncooked centre while others claim it refers to "dough knots" (63) \_\_\_\_\_ were another popular shape for the olykoeks. The first written record of the word "doughnut" was in Washington, in the 1809 publication, A History of New York. By the early 1900s, many had shortened the word to 'donut'. Today, 'doughnut' and 'donut' are (64) \_\_\_\_\_ interchangeably in the English language. In 1920, Russian born immigrant Adolph Levitt created the first automated doughnut machine. The futuristic automated doughnut-making process (65) \_\_\_\_\_ featured at the 1934 World's Fair in Chicago. Doughnuts have been a favourite breakfast and comfort food for Americans ever since.

*Adapted from [http://foodreference.about.com/od/history\\_myths/a/The-History-Of-Doughnuts.htm](http://foodreference.about.com/od/history_myths/a/The-History-Of-Doughnuts.htm)*

**Section J: Transformation / Synthesis (5 x 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Mr Tan's car was vandalised. He made a police report yesterday.

whose

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67. The new classmate whom Siti spoke with was rude. He was unfriendly too.

neither

---

---

68. The girl broke the vase on the table. Her aunt walked in.

No sooner \_\_\_\_\_

---

---

69. Elizabeth was unable to solve the final puzzle. She was not selected for the competition.

Due to Elizabeth's \_\_\_\_\_

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---

70. Mr Chen was disappointed. He did not win anything at the lucky draw again.

Much \_\_\_\_\_

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### Section K: Comprehension Open-Ended (10 × 2 marks)

Read the passage below and answer questions 26 to 30.

We came across some human tracks that morning as we were walking through the jungle of Brazil's westernmost Amazon Basin. Our column of 25 men proceeded carefully in a single file. Only one or two companions were visible at any time in the blur of electric greens and rain-soaked browns. The rest were swallowed from view by a spray of overhanging branches and vines dangling 50 metres from the treetops to the forest floor. Just ahead of me, Sydney Possuelo strode across a stretch of level ground, a welcome break from the steep hillsides we had been scrambling over for days. "We're probably the only ones who have ever walked here," Possuelo told me. "Us and the Indians."

Possuelo was considered as one of the Amazon's last great wilderness scouts and the leading authority on Brazil's last remaining pockets of uncontacted Indians. After two weeks of river travel and steady bushwhacking, Possuelo led us into one of the most uncharted places left on the planet - the land of the mysterious Flecheiros, or "Arrow People," a rarely-glimpsed Indian tribe known as archers skilful at unleashing poison-tipped projectiles to defend their territory against all intruders and then melting away into the forest.

Suddenly, Possuelo stopped dead in his tracks. A freshly-hacked young tree, still dangling by a shred of bark, lay across the path in front of us. In itself, the makeshift gate could not halt a contingent of 25 men armed with shotguns. Rather, it bore a message, an ominous warning, which Possuelo instantly recognised. "This is a universal language in the jungle," he said. "It means 'Stay Out. Go No Further.' We must be getting close to their village."

This was something we wanted to avoid. Our expedition was not to make contact with the Flecheiros but rather gather information on the boundary of their territory and thereby help to protect their lands. The Flecheiros is among the 17 uncontacted tribes living in the deep recesses of the Brazilian Amazon. Most of them are descendants of the survivors of massacres committed by white intruders over the centuries. However, violent clashes accounted for only a fraction of their deaths at the hands of outsiders. Most died from infectious diseases, including the common flu, for which they had no biological defenses. The Indians then scattered into the rugged folds of the region's headwaters and continued to avoid contact with the outside world.

He directed us to veer off the path into the dense undergrowth. Half an hour later, after slogging through boot-sucking mud and dodging branches that swarmed with fire ants, we arrived by the steep banks of a narrow creek, where Possuelo ordered a halt to the march. There was a cluster of low-lying palm-roofed huts that looked more like hobbit dwellings than shelters for full-grown human beings. It appeared to be an abandoned fishing camp of the Flecheiros. Two tapir jawbones, still filled with teeth, were slung from a small tree. A cone-shaped cage fashioned from sticks gouged into the ground sat nearby. Alongside it lay a perfectly round soot-blackened clay pot. An experienced tracker, Possuelo observed such signs and could instantly date them. He figured the fishing camp was from the previous dry season, the time of year when floodwaters draw back from the forest floor and animals as well as humans move towards the larger rivers in search of food and water.

Shortly after, we found some fresh human footprints. Possuelo raised his hand for silence and sent word for all to maintain visual contact with one another along our single column. For the first time since our journey began, Possuelo strapped on his pistol.

**Answer questions 71-80 in COMPLETE SENTENCES.**

71. Where were the narrator and his team?

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72. Give two reasons why Possuelo was a suitable candidate for the expedition.

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73. Which word in paragraph 2 tells you that the narrator and his team were travelling through a region of the Amazon Basin that had not been explored?

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74. How would 'the projectiles' in line 15 help the Flecheiros in their defence against outsiders?

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75. What was the main purpose of putting the freshly-hacked young tree across the path in line 17?

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76. What caused the deaths of the majority of Indians?

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77. Which sentence in the passage shows evidence that the Flecheiros were physically different from the narrator and his team?

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78. Explain how moving closer to the larger rivers would help the Flecheiros to obtain food during the dry season.

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79. Refer to line 45 '.... sent word for all to maintain visual contact with one another along our single column'. Explain the intention of Posseulo's action.

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80. Why did Possuelo strap on his pistol for the first time since the journey began?

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**END OF PAPER**



## Exam Paper 2013 Answer Sheet

**School: RAFFLES GIRLS'S PRIMARY SCHOOL**

**Subject: PRIMARY 6 ENGLISH**

**Term: PRELIM**

|    |   |     |   |     |   |     |   |     |   |     |   |
|----|---|-----|---|-----|---|-----|---|-----|---|-----|---|
| 1) | 1 | 6)  | 1 | 11) | 4 | 16) | 1 | 21) | 1 | 26) | 2 |
| 2) | 4 | 7)  | 1 | 12) | 3 | 17) | 2 | 22) | 4 | 27) | 1 |
| 3) | 4 | 8)  | 3 | 13) | 3 | 18) | 1 | 23) | 2 | 28) | 1 |
| 4) | 4 | 9)  | 3 | 14) | 3 | 19) | 3 | 24) | 1 | 29) | 1 |
| 5) | 1 | 10) | 2 | 15) | 3 | 20) | 1 | 25) | 3 | 30) | 3 |

|     |   |     |   |     |   |     |   |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| 31) | L | 33) | G | 35) | N | 37) | R | 39) | D |
| 32) | C | 34) | M | 36) | F | 38) | A | 40) | J |

41. Professor

42. epidemic

43. Unless

44. replicate

45. with

46. when

47. advised

48. admitted

49. diagnosed

50. was

51. to

52. Although

53. early

54. until

55. as

56. settle

57. it

58. another

59. hole

60. both

61. with

62. origin

63. which

64. used

65. was

66. Mr Tan, whose car was vandalized, made a police report yesterday.

67. The new classmate whom Siti spoke with was neither polite nor friendly.

68. No sooner had the girl broken the vase on the table than her aunt walked in.

69. Due to Elizabeth's inability to solve the final puzzle, she was not selected for the competition.

70. Much to Mr Chen's disappointment, he did not win anything at the lucky draw again.

71. They were walking through the jungle of Brazil's westernmost Amazon Basin.

72. He was one of the Amazon's last great wilderness scouts and he was the leading authority on Brazil's last remaining pockets of uncontacted Indians.

73. It is "uncharted".

74. They were poison tipped to injure the enemies of the Flecheiros.

75. It was a warning to outsiders to stay out and to go no further.

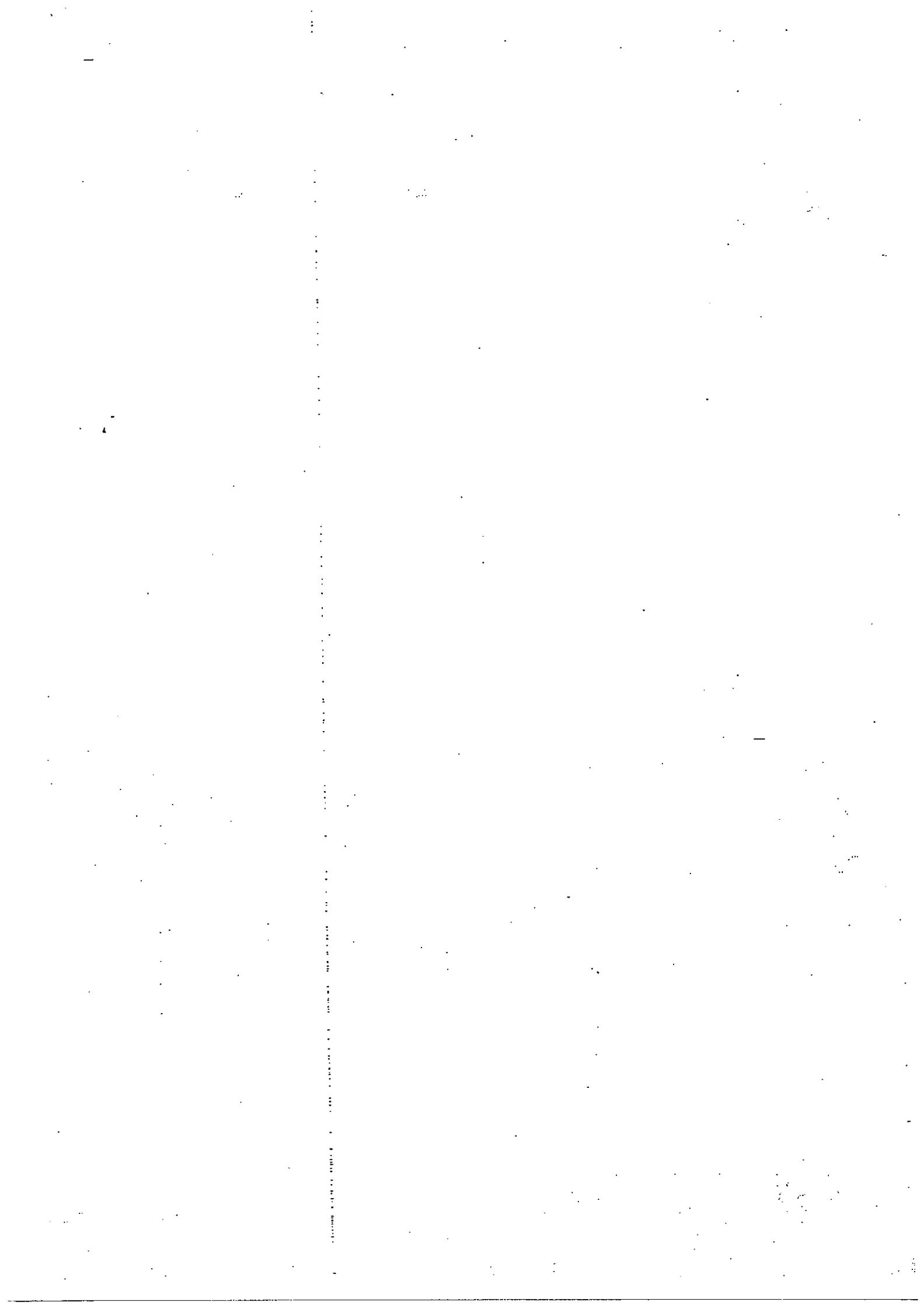
76. Most of the Indians died from infectious diseases as they had no biological defences.

77. It is "There was a cluster of low-lying palm-roofed huts that looked more like hobbit dwellings than shelters for full-grown human beings."

78. As animals move towards the larger rivers during the dry season, the Flecheiros can obtain fish from the river to eat.

79. He wanted them to stay close and protect one another.

80. He knew Flecheiros were nearby and wanted to protect themselves from possible attacks.





## RAFFLES GIRLS' PRIMARY SCHOOL

### PRELIMINARY EXAMINATION

2011

Name: \_\_\_\_\_ ( ) Class: P6 \_\_\_\_\_

|                            |       |       |
|----------------------------|-------|-------|
| Your Score Out of 95 marks |       |       |
|                            | Class | Level |
| Highest score              |       |       |
| Average score              |       |       |
| Parent's Signature         |       |       |

11 August 2011

English Language

ATT : 1 h 50 min

### BOOKLET A

#### Instructions to Pupils

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

**Section A : Graphic Stimulus (5 marks)**

Study the advertisement below carefully and then answer questions 1 to 5.

Awarded by Tourism Promotion Board  
Top Ten Heritage Tours!



## The Simply Singapore Walks

TRAVEL LIGHT PTE. LTD.

### Why The Simply Singapore Walks

The Simply Singapore Walks is based on a simple principle: to bring people into places most other tours don't - graveyards, haunted houses, wet markets, funeral shops and many more! Like any good tour, it is easy to join.

### No pre-booking is required

Just show up at the designated meeting point to meet our guide and hop onto the tour. (Meeting points are often MRT Stations, which makes it easy for you to get to.) The person waving this brochure madly in the air would be your guide. If you have a group of ten, we also accept special bookings on other days. Group discounts are available for families.

Fully certified by the Tourism Promotion Board, our guides are a rather interesting bunch of individuals that you would certainly adore.

### Tour Information

| Day | Time                 | Tour Walk                                                 | Price<br>Adult/Child* | Meeting Place                          |
|-----|----------------------|-----------------------------------------------------------|-----------------------|----------------------------------------|
| Mon | 6.30p.m. to 8.30p.m. | Secrets of the Lantern<br>A Chinatown Night Walk          | \$25/\$15             | Tanjong Pagar MRT<br>Outside Exit B    |
| Tue | 2.30p.m. to 5.00p.m. | Triple Exchange<br>A Shenton Way Walk                     | \$28/\$15             | Entrance of Asian Civilisations Museum |
| Wed | 9.00a.m. to 1.00p.m. | Saris and a Stop for Curry<br>A Little India Walk         | \$28/\$15             | Little India MRT<br>Outside Exit E     |
| Thu | 9.30a.m. to 1.00p.m. | Changi WWII<br>A Changi Museum War Trail                  | \$38/\$25             | Pasir Ris MRT<br>Outside Exit B        |
| Fri | 6.30p.m. to 8.30p.m. | Of Dali, Barely & More<br>A Boat Quay Historical Pub Walk | \$30/ Not applicable  | Raffles Place MRT<br>Outside Exit E    |

- \* Not sure how to get to the meeting place? Log onto [www.simplywalk.com](http://www.simplywalk.com) to find out and check out other tours we offer.
- \* No pre-booking needed. Just meet our guide at the designated meeting point 5 minutes before the tour.
- \* For the Changi Museum War Trail, you may call 6325 1111 by 4p.m the day before to reserve your seat. Availability is on first come, first served basis.
- \* No walks on Public Holidays
- \* Below 12 years old

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The main difference in The Simply Singapore Walks and other tour operators is its \_\_\_\_\_.
  - (1) team of friendly and qualified tour guides
  - (2) arrangement for people to meet at convenient locations
  - (3) offering of tours at discounted rates for family members
  - (4) coverage of places which are not commonly found in most tours
2. Mr Morgan's family is keen to join the "Secrets of the Lantern" tour. His family must \_\_\_\_\_.
  - (1) gather a group of ten people
  - (2) make an online booking at [www.simplywalk.com](http://www.simplywalk.com)
  - (3) call 63251111 the day before the tour to reserve the seats
  - (4) be at Tanjong Pagar MRT before 6.25p.m. on the day of the tour
3. The Simply Singapore Walks' tour to Little India is the \_\_\_\_\_.
  - (1) easiest to join
  - (2) latest addition to the walks
  - (3) most well-received by its customers
  - (4) cheapest walk offered by the company
4. There is a limited number of places for the \_\_\_\_\_ tour.
  - (1) Changi WWII
  - (2) Of Dali, Barely & More
  - (3) Secrets of the Lantern
  - (4) Saris and a Stop for Curry
5. According to the brochure, which one of the following statement is true?
  - (1) The tours are suitable for all ages.
  - (2) There are tours conducted every day.
  - (3) The company has gained recognition for its itinerary.
  - (4) The meeting points designated for all the tours are MRT stations.

**Section B : Grammar Discrete (7 marks)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. The class was amazed that Elizabeth could \_\_\_\_\_ such a creative idea.

- (1) think up
- (2) think out
- (3) think over
- (4) think about

7. "No one was present for the meeting, \_\_\_\_\_ there?" asked the organiser.

- (1) is
- (2) isn't
- (3) was
- (4) wasn't

8. Get ready! The race will \_\_\_\_\_ any moment now.

- (1) begin
- (2) begins
- (3) began
- (4) beginning

9. I am not sure which is worse, \_\_\_\_\_ to stay at home to work on my project or shopping with my mother at the grocery shop.

- (1) has
- (2) have
- (3) having
- (4) have had

10. Jenny, together with her good friends, \_\_\_\_\_ going for the show later this afternoon.

- (1) is
- (2) are
- (3) was
- (4) were

11. Stephen \_\_\_\_\_ for more than an hour.

- (1) is waiting
- (2) was waiting
- (3) has been waiting
- (4) have been waiting

12. I saw the boys \_\_\_\_\_ the stray cat when I was on my way to school.

- (1) abuse
- (2) abused
- (3) abusive
- (4) had abusing

**Section C : Punctuation (3 marks)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

A young teacher hurried into the classroom. "Hey, Brains (13) he whispered to the whiz-kid. "Can you find me something on the Vikings (14) I've left my materials at home."

"After break, Sir," she replied (15) I must look up the Dow Jones as soon as the New York Exchange opens. I'm a bit worried about my shares in Microsoft International."

It was all clear now - she was the whiz-kid who was already surfing electronically all over the planet at age five.

13. (1) [.] comma  
(2) [.] full stop  
(3) [.,] comma and inverted commas  
(4) [.,] full stop and inverted commas

14. (1) [.] comma  
(2) [.] full stop  
(3) [!] exclamation mark  
(4) [?] question mark

15. (1) [.] comma  
(2) [.] full stop  
(3) [：“] colon and inverted commas  
(4) [：“] full stop and inverted commas

**Section D: Vocabulary (5 marks)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Paul was \_\_\_\_\_ by the squalid living conditions of the nursing home.  
The home was dirty and had an unpleasant smell.
- (1) appalled  
(2) surprised  
(3) entangled  
(4) disenchanted
17. In business, the \_\_\_\_\_ approach to problems is often more successful than an idealistic one.
- (1) stoic  
(2) ad hoc  
(3) random  
(4) pragmatic
18. The chaos caused by the recent flooding upset many retailers. The authority needs to \_\_\_\_\_ the reasons which had caused the flooding to the retailers.
- (1) enhance  
(2) elucidate  
(3) eliminate  
(4) extradite
19. The children were thrilled at the prospect of going to the Universal Studios. They felt \_\_\_\_\_ the entire day.
- (1) daunted  
(2) inspired  
(3) exhilarated  
(4) apprehensive
20. The richer countries of the world should take \_\_\_\_\_ action to help the poorer countries to gain economic success.
- (1) valuable  
(2) authentic  
(3) instructive  
(4) concerted

**Section E: Vocabulary Cloze (5 marks)**

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

It suddenly dawns on her. She knows the situation is grave, as the news used to say – of course it is. But nonetheless she feels cheerful, almost ecstatic. As if she's little drunk. As if they're just going on a picnic. It must be a surge of adrenaline.

The eastern horizon is brightening; mist rises from the trees. Dew shimmers on the lumirose bushes, mirroring the faint eerie light of their flowers. The sweetness of the damp meadow breathes all around them. The birds are beginning to stir and chirp; the vultures on the bare branches are spreading their wings to dry. A peagret flaps towards them from the south, sails over the window, then swoops in for a landing on the edge of the green-scummed swimming pool.

*Adapted from 'The Year of the Flood' by Margaret Atwood*

- 21. 1) critical  
2) demise  
3) solemn  
4) thoughtful
  
- 22. 1) babbling  
2) exuberant  
3) mockingly  
4) snickeringly
  
- 23. 1) dims  
2) shivers  
3) glistens  
4) glances
  
- 24. 1) executing  
2) interacting  
3) mimicking  
4) illuminating

- 26.
- 1) flutters
  - 2) flickers
  - 3) flusters
  - 4) flounces

**Section F: Comprehension MCQ (5 marks)**

Read the passage and answer questions 26 to 30.

Two years ago, Madam Ong decided to set up closed-circuit television (CCTV) cameras inside the wards of the two nursing homes that she runs.

What were the reasons? She had received complaints from family members of the residents there that her staff had been handling the elderly residents in a rough way.

Sure enough, video footage showed some handlers mistreating the residents when transferring them from their chairs to their beds. Other clips caught the caretakers yelling at them.

Mr Foo, chief executive of Sree Narayana Mission Home for the Aged Sick, said, "We have zero tolerance for violence and we will have the staff repatriated, or make a police report if need be."

Mr Tan, CEO of Ling Kwang Home for Senior Citizens, said, "This should never happen at any nursing home. Even if the residents are abusive to the staff, they should never react."

However, the homes also said it can be a tough job looking after residents, some of whom are very cranky and demanding. Mr Foo said that the staff are usually met with resistance when trying to get residents to take a bath, or while trying to give them medicine. Some spit at and pinch them, or even hurl abuse at them.

Most homes are running at full capacity given Singapore's ageing population, but many face a severe manpower crunch. The pay is low and working conditions difficult. Often, one caretaker can be assigned to care for as many as 30 able-bodied patients. Foreigners make up the bulk of these caretakers. In some cases, this number can go as high as 85 per cent. Many come from the Philippines, Myanmar, Sri Lanka and China.

"Tempers can also flare because of the language barrier," said Mr Tan.

Across the homes, spot checks are conducted regularly by the senior nurses and they have sessions with their staff for them to air their grievances. They also speak to residents to get feedback.

Madam Ong said she spoke to the 30 caregivers working in her two homes after the video footage came to light. "If one of my workers did that, I would definitely sack them. I have spoken to all of them about the incident. I do not tolerate that," she said.

*Adapted from The Straits Times, 11 June 2011*

**For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet.**

26. Why did Madam Ong set up the closed-circuit television in the two homes which she runs?
- (1) She wanted to find out if the residents were misbehaving at the homes.  
(2) There should be closed-circuit television cameras set up in nursing homes.  
(3) She received complaints from the residents of the homes that the staff had mistreated them.  
(4) The family members of the residents of the homes had raised concerns about the mistreatment of the residents.
27. The word 'This' in line 11 in the passage refers to \_\_\_\_\_
- (1) the staff abusing the residents of the nursing homes.  
(2) the residents of the nursing homes being abusive to the staff.  
(3) Mr Tan who is the CEO of Ling Kwang Home for Senior Citizens.  
(4) the video footage capturing the staff abusing the residents of the nursing homes.
28. According to the passage, what had contributed to the manpower shortage faced by the nursing homes?
- (1) There are few nursing homes in Singapore.  
(2) There are few foreigners applying for the job.  
(3) The job is demanding and it does not pay well.  
(4) The staff do not like the spot checks conducted by the senior nurses.
29. Which word in the passage has the same meaning as "explode"?
- (1) hurl  
(2) flare  
(3) crunch  
(4) repatriate
30. What are the measures taken to address the problem faced by the homes?
- (1) Caregivers are assigned to less than 30 able-bodied patients.  
(2) Language classes for the caregivers have been conducted to ease the language barrier.  
(3) Checks are carried out regularly and feedback sessions are conducted for the staff and residents.  
(4) Spot checks are done by senior nurses regularly and feedback sessions are conducted for the staff only.

**Booklet B**

Name : \_\_\_\_\_ Class : P6 \_\_\_\_\_

**Section G : Structural Cloze (10 marks)**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

- |          |           |           |            |
|----------|-----------|-----------|------------|
| (A) also | (B) after | (C) by    | (D) before |
| (E) can  | (F) for   | (G) since | (H) to     |
| (J) then | (K) who   | (L) will  | (M) with   |
| (N) when | (P) where | (Q) which |            |

Although diamonds were first mined in India more than 2,800 years ago, the modern industry began (31) \_\_\_\_\_ discoveries in South Africa in the late 19<sup>th</sup> century.

Today, the top four diamond-producing countries, which account (32) \_\_\_\_\_ 80 percent of the world's supply, are Australia, Zaire, Botswana and the former Soviet Union. South Africa ranks fifth.

(33) \_\_\_\_\_ the diamonds have been extracted from the ore, they are sent to a factory in London (34) \_\_\_\_\_ trained sorters classify them according to size, shape, quality and colour.

They are (35) \_\_\_\_\_ sold to diamond cutters and dealers in the principal cutting centres of the world.

(36) \_\_\_\_\_ the untrained eye, an uncut or rough diamond looks like a pebble and it is the skill of the diamond cutter (37) \_\_\_\_\_ unlocks its brilliance.

(38) \_\_\_\_\_ diamonds are the hardest known natural substance known to man, they (39) \_\_\_\_\_ only be cut and polished (40) \_\_\_\_\_ another diamond.

*Adapted from www.diamondtrade.com/basics/valuable*

**Section H: Editing for Spelling and Grammar (10 marks)**

Correct each word in bold for spelling and each underlined word for grammar.  
Write the correct word in the relevant box.

(41)

The sunlight came down distorted, a thick hot orange. Oprative it was, too. The

(42)

locusts were coming fast. The rustling of the locust armies is like a big forest in the

storm, the ground was invisible in a sleek brown surging tide – it was like being drowned

(43)

in locusts, submerged by the loathsome brown flood. In the kitchen Margaret can hear

(44)

nothing but the seezeless rustle of a myriad wing.

(45)

Margaret recalled last year the men have announced their final and irremediable

(46)

ruin after the locust attack. She began to cry. After a short while, she rouzd herself,

wiped her eyes, pretended that she had not been crying and fetched the men supper.

Everything was to be replanted. With a bit of luck, another swarm would not

(47)

come travelling up just this way. However, the men hoped it would rain very soon. As for

Margaret, she was trying to get used to the idea of three or four years of locusts. Locusts

(48)

were going to be like bad weather, from now on, always imeenant. No amount of crops

(49)

could satisfy the insashayabel appetite of the locusts. She felt like a survivor after war –

(50)

if this devastate was not ruin; well, what then was ruin?

Adapted from A Mild attack of Locusts by Doris Lessing

Name: \_\_\_\_\_ ( )

P6 ( )

**Section I: Comprehension Cloze Passage (15 marks)**

Fill in each blank with a suitable word.

Biologists think pufferfish, also known as blowfish, developed their famous "inflatability" because their slow, somewhat clumsy swimming style makes them \_\_\_\_\_ to predators. In lieu of escape;

(51)

pufferfish use their highly elastic stomachs and the ability to quickly ingest huge amounts of \_\_\_\_\_ and even air when necessary to turn themselves into a virtually inedible ball several

(52)

their normal size. Some species also have spines on their skin which make them appear

(53)

even \_\_\_\_\_ palatable.

(54)

A predator that manages to catch a puffer before it inflates will not feel lucky \_\_\_\_\_ long.

(55)

Almost all pufferfish contain tetrodotoxin, a \_\_\_\_\_ that makes them foul tasting and often lethal to

(56)

fish. To humans, tetrodotoxin is deadly, up to 1,200 times more poisonous \_\_\_\_\_ cyanide. There is \_\_\_\_\_ (57)

enough toxin in one pufferfish to kill 30 adult humans, and there is no known antidote.

Amazingly, the meat of some pufferfish is considered a \_\_\_\_\_. Called *fugu* in Japan, it

(58)

is extremely expensive and only prepared by trained, licensed chefs who know that one bad cut means almost certain \_\_\_\_\_ for a customer. In fact, many such deaths occur annually.

(59)

There are more than 120 species of pufferfish worldwide. Most are found in tropical and subtropical ocean waters, but some species live in brackish and even fresh water. They have long, tapered bodies with bulbous heads. Some wear wild markings and colours to advertise their toxicity, while others have more muted or cryptic colouring to \_\_\_\_\_ in with their environment.

(60)

They \_\_\_\_\_ in size from the 2.5-centimetre-long dwarf or pygmy puffer to the  
(61)

freshwater giant puffer, which can \_\_\_\_\_ to more than 61 centimetres in length. They are scaleless  
(62)

fish and usually have rough to spiky skin. All have four teeth at their mouth that are fused together into a  
beak-like form. The \_\_\_\_\_ of the pufferfish includes mostly invertebrates and algae. Large  
(63)

specimens will even crack open and eat clams, mussels, and shellfish! \_\_\_\_\_ their hard beaks  
(64)

Poisonous puffers are believed to synthesise their deadly toxin from the bacteria in the animals they eat.

Some species of pufferfish are considered vulnerable due to \_\_\_\_\_ pollution, habitat loss, and  
(65)

overfishing, but most populations are considered stable.

Adapted from <http://animals.nationalgeographic.com/animals/fish/pufferfish>

**Section J : Synthesis and Transformation (10 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. I gave Mary my soft toy and she gave me her book.

in exchange

67. Peter could not pass the physical fitness test. He tried very hard.

However

68. She put on a disguise. She did not want her friends to recognise her.

To avoid

69. The patient must take his medicine regularly. Only then will he get well.

unless

70. "Where do you live?" the policeman asked the girl.

The policeman asked the girl

**Section K: Comprehension Open-Ended (20 marks)**

Read the passage below and answer questions 71 to 80.

We were lying under some trees in the peace of the evening. It looked as though all our dangers were behind us and in a few moments, when the sun finally set, we could then start out on the last stage of our escape to the farm.

Suddenly, a dog howled in the village half a mile beneath us in the valley where, barely visible through the green leaves, were the roofs of farms. Someone said, 'Bloodhounds' and we all laughed, but the next moment they all began to bay together and there were sounds of organised activity. I knew we were in for it then. The light was already beginning to fall. Under the canopy of trees it had become quite murky.

When the silence was first broken by the baying of those bloodhounds, I remember vividly how I felt suddenly sick with fear; my limbs had seemed to become paralysed and I did not trust the steadiness of my voice to speak. We were surrounded in the woods with night coming down and hunted mercilessly by our enemies. I realised in that moment how dearly one clings to life in the last struggle- instinctively against all reason.

The bloodhounds had clearly got our scent; otherwise they would not have started to track us at that one spot in all those forests, nor would they have begun as night was approaching. I knew that escape was now beyond us.

At first we sat and listened to that intermittent howling of the dogs, one minute silent and then the next all speaking together like a pack. They sounded at first as if they were veering away from us to the east. For a split second, I was hopeful. However, before I knew it, we suddenly heard them again much nearer now in the same part of the woods as we were lurking. My heart fell.

I visualised how at any moment men with lanterns following the hounds on the leash would burst into the clearing. Then the last desperate exchange of shots would follow. I had no wish to flee farther but would have preferred to stand my ground and face our pursuers with what dignity was possible in the circumstances.

However, the others were for continuing as long as possible, so I led them off along the forest paths. We made an awful noise on the crackling leaves in our hurry and that did not help at all in concealing our presence. Once or twice, I stopped to listen, for if they were searching the woods for us, I would presume they had put a cordon round it.

*An extract from Hugh Dorner's Diaries*

All answers must be in complete sentences.

71. What were the narrator and his men waiting for as they lay under some trees in the evening?

---

---

72. Why were the roofs of farms difficult to see?

---

---

73. What did the narrator mean when he said that they were "in for it" (line 7) then?

---

---

74. Which word in paragraph two showed that it was dark and gloomy in the woods?

---

---

75. In your own words, explain how you know that the narrator felt extremely frightened?

---

---

76. Which two-word phrase in the third paragraph showed that the narrator's enemies were cruel and pitiless in pursuit of him and his men?

---

---

77. How were the bloodhounds able to track the narrator and his men?

---

---

78. Explain clearly why the narrator said that his 'heart fell.'

---

---

79. How did the narrator show that he respected the decision made by his men?

---

---

80. How had the narrator's view of their chance of escaping changed by the end of the passage?

---

---

End-of-paper

# Answer Ke

## **EXAM PAPER 2011**

**SCHOOL : RAFFLES GIRL'S  
SUBJECT : PRIMARY 6 ENGLISH**

**TERM : PRELIMINARY**

|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 4  | 4  | 3  | 1  | 3  | 1  | 3  | 1  | 3  | 1   | 3   | 1   | 3   | 4   | 4   | 1   | 4   |

|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 2   | 3   | 4   | 1   | 2   | 3   | 3   | 1   | 4   | 1   | 3   | 2   | 3   | M   | F   | B   | P   |

|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| J   | H   | Q   | G   | E   | C   |

- 41)Oppressive      42)was      43)could      44)ceaseless      45)had  
46)roused      47)down      48)imminent      49)insatiable      50)devastation  
51)susceptible/noticeable/vulnerable      52)water      53)times  
54)less      55)for      56)toxin      57)than      58)delicacy  
59)death      60)blend      61)range      62)grow      63)diet  
64)with      65)to

66)I gave Mary my soft toy in exchange for her book.

67)However hard Peter tried, he could not pass the physical fitness test.

68)To avoid being recognised by her friends, she put on disguise.

69)The patient will not get well unless he takes his medicine regularly.

70)The policeman asked the girl where she lived.

71)They were waiting for the sun to set so that they could start out on the last stage of their escape to the farm.

72)The roofs of the farms were blocked by green leaves.

**73)The narrator meant that their enemies were hunting for them mercilessly.**

**74)The word is "murky".**

**75)When the narrator heard the bloodhounds baying, he suddenly felt frightened, his arms and legs seemed unable to move and his voice was shaky.**

**76)The phrase is "hunted mercilessly".**

**77)The bloodhounds had clearly got their scent and would be able to sniff them out.**

**78)The narrator was hopeful at first, thinking that the enemies were veering away from them but he heard them much nearer, in the same part of the woods as they were lurking and the narrator felt disappointed.**

**79)He did not want to flee farther but his men wanted to continue for as long as possible and the narrator agreed, leading them off along the forest path.**

**80)In the beginning the narrator felt that they were no longer in danger. However, at the end, he knew that they had little chance of escaping.**



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**SEMESTRAL EXAMINATION (1)**  
**2011**

Name: \_\_\_\_\_ Class: P6 \_\_\_\_\_

|                            |       |       |
|----------------------------|-------|-------|
| Your Score Out of 85 marks |       |       |
| 93                         | Class | Level |
| Highest score              |       |       |
| Average score              |       |       |
| Parent's Signature         |       |       |

5 May 2011 English Language ATT : 1h 50 min

**BOOKLET A**

**Instructions to Pupils**

1. Write your Name, Class and Index No. in the spaces above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

### **Section A : Graphic Stimulus (5 marks)**

Study the poster below carefully and then answer questions 1 to 5.

## **The National Science Museum (NSM): Looking for enthusiastic and committed volunteers**



Are you at least 18 years old? If so, join our family of volunteers. You can gain valuable hands-on experience and skills through a variety of roles.

Currently, we need volunteers in the following 3 departments:

#### **Gallery Tour**

- Daily short tours designed to introduce visitors to a gallery
- Each tour will last between 30 and 40 minutes
- Need volunteers to commit 1 to 2 hours every 2 weeks for at least 1 year; extensive training given to volunteers

#### **School Events**

- School Event Facilitators help the Learning Department to conduct shows and talks for students, parents and teachers
- Need volunteers who can help out during the school holiday periods and/or on the last Friday of each month

#### **Behind the Scenes**

- Volunteers perform essential tasks from preserving existing collections to cataloguing brand new collections
- Need volunteers who can give a regular commitment of 1 day every week for about 3 to 6 months

#### **How do I become a volunteer?**

We receive applications all year round. Please download our registration form from <http://www.nsm.org.sg> and email it to our Volunteer Development Executive (email: [volunteer\\_dev@nsm.org.sg](mailto:volunteer_dev@nsm.org.sg)). You will be contacted by one of our staff when we receive your application. You may call 63451234 for further enquiries.



#### **Volunteers' Family Day (VFD)**

It's a day organised annually by volunteers for volunteers and their families only in recognition of their voluntary work.

Highlights of VFD 2011: a Treasure Hunt competition, a Fun Science workshop and a picnic; free goodie bags for children and adults.

Volunteers have to log in to access their accounts for more information.

**For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. Siti is an eighteen-year-old student who is free only during the school holidays. In which department is she able to offer her help during her one-month school holiday?
  - (1) Gallery Tour
  - (2) School Events
  - (3) Behind the Scenes
  - (4) Gallery Tour, School Events and Behind the Scenes
  
2. A School Event Facilitator will help to \_\_\_\_\_.
  - (1) organise gallery tours
  - (2) conduct the Fun Science workshop
  - (3) organise a treasure hunt competition
  - (4) conduct talks for parents, students and teachers
  
3. How will volunteers learn more about the Volunteers' Family Day?
  - (1) They will be informed via email.
  - (2) They will receive a letter through the mail.
  - (3) They have to log in to access their accounts.
  - (4) There will be more information in the next newsletter.
  
4. Based on the poster, which one of the following statements is not true?
  - (1) NSM rewards its volunteers in various ways.
  - (2) Volunteers can be younger than 16 years old.
  - (3) Volunteering at NSM provides a rich learning experience.
  - (4) NSM reminds interested applicants on the need to be committed.
  
5. The recruitment of volunteers will take place \_\_\_\_\_.
  - (1) anytime of the year
  - (2) at the end of the year
  - (3) in the middle of the year
  - (4) at the beginning of the year

**Section B : Grammar Olacrete (7 marks)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. All except Jane \_\_\_\_\_ present this morning. We carried out the meeting without her.

- (1) is
- (2) are
- (3) have
- (4) were

7. Seething \_\_\_\_\_ anger, she threw a shoe at him.

- (1) up
- (2) for
- (3) with
- (4) through

8. She asked us if she could go to the zoo with (Mother and) \_\_\_\_\_.

- (1) I
- (2) me
- (3) mine
- (4) myself

9. Henry is good \_\_\_\_\_ mastering foreign languages.

- (1) at
- (2) for
- (3) with
- (4) from

10. I have \_\_\_\_\_ my briefcase on my desk to remind me that I have work to finish.

- (1) lie
- (2) lay
- (3) lain
- (4) laid

11. There is \_\_\_\_\_ milk than juice in the refrigerator.

- (1) less
- (2) little
- (3) least
- (4) fewer

12. Neither John nor his friends \_\_\_\_\_ where the book is hidden.

- (1) know
- (2) knows
- (3) has known
- (4) have known

**Section C : Punctuation(3 marks)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The boys ran up the slope eagerly to view the crown of the majestic sun rising slowly above the clouds.

"Hurry up (13) their grandmother bellowed.

"Beautiful (14) the elderly lady asked her grandsons to find out if they liked the way Mother Nature had painted the sky (15)

"Yes, and magical," the older boy responded.

13. (1) [ , ] comma  
(2) [ . ] comma and inverted commas  
(3) [ . ] full stop and inverted commas  
(4) [ ! ] exclamation mark and inverted commas

14. (1) [ ? ] inverted commas and question mark  
(2) [ ? ] question mark and inverted commas  
(3) [ ! ] inverted commas and exclamation mark  
(4) [ ! ] exclamation mark and inverted commas

15. (1) [ : ] colon  
(2) [ . ] full stop  
(3) [ , ] comma  
(4) [ ? ] question mark

**Section D: Vocabulary (5 marks)**

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Human rights activists called on the government to \_\_\_\_\_ the use of violence on the innocent refugees.

- (1) seize
- (2) solemnise
- (3) denounce
- (4) pronounce

17. Through the fog, we were barely able to \_\_\_\_\_ the approaching figure.

- (1) feature
- (2) discern
- (3) foresee
- (4) accentuate

18. We invited Jill to our party, but she \_\_\_\_\_ for so long that we realised she was rather fickle.

- (1) lived it up
- (2) bit the bullet
- (3) blew hot and cold
- (4) reinvented the wheel

19. It was such an \_\_\_\_\_ comment that it could not possibly hurt his feelings.

- (1) insolent
- (2) indelible
- (3) indignant
- (4) innocuous

20. We must thank him as his alertness helped to \_\_\_\_\_ some dire consequences this time.

- (1) avert
- (2) divert
- (3) revert
- (4) convert

#### Section E: Vocabulary Cloze (5 marks)

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Nowadays, many teenagers are addicted to video games. The telltale signs are obvious: teens hoing up in their rooms, ignoring friends, family, even food and a shower.  
(21)

while grades plummet and aggression soars.

(22)

The culprit is not alcohol or drugs. It is video games. Some doctors contend that it  
(23)  
can be as powerfully addictive as heroin.

The danger of gaming, compared with other forms of addiction, is that a person can  
get far too immersed in the virtual world and, as a result, not realise he or she has a problem.  
(24)

If the gaming addiction persists into adulthood, it may jeopardise the person's relationships  
(25)  
and health.

21. (1) evident  
(2) ominous  
(3) numerous  
(4) ambiguous

22. (1) decline  
(2) stabilise  
(3) improve  
(4) fluctuate

23. (1) argue  
(2) hesitate  
(3) disagree  
(4) compromise

24. (1) dazed  
(2) excited  
(3) involved  
(4) delirious

25. (1) repair  
(2) destroy  
(3) nurture  
(4) threaten

### Section F : Comprehension MCQ (5 marks)

Read the passage below and answer questions 26 to 30.

Metro Manila alone has about 85,000 street children. Street children eke out a living on the streets by weaving through traffic to beg or to sell cigarettes and candies to drivers and commuters. Others help commuters park and offer to "watch your car" for loose change.

Their meagre earnings are primarily spent on food, but extra money is sometimes wasted on vices like gambling, drinking alcohol or sniffing glue. 5

In order to help these children spend wisely and teach them how to save with meaningful goals in mind, Childhope has started the Financial Education Programme (FEP). It targets those within the 14 to 18 age bracket. Later, it lowered its scope to include 12-year-olds to accommodate interested younger children.

Sometimes, the problem is not about not knowing how to save. "They may not know there is an economic crisis going on in the world, but they definitely [ ] the surge in prices of [ ] goods. They had [ ] saving in 2009," explains Darwin Anolin, coordinator of Childhope's FEP. 10

At the end of each day, street children turn over their savings to area-based street educators, who record all the transactions. To withdraw money, the children have to submit in writing the amount they need and the reason for the planned withdrawal. Those who can maintain good records or have the highest savings each week are given incentives in the form of clothes or basic supplies. 15

"The programme is good because our money's not just lying around where we or anyone else can easily get it," says Adan. For Adan, his savings are a measure of his financial independence. He is not obligated to give money to his parents, but does so voluntarily while still keeping something for himself. 20

Teaching street children to save for the rainy days is just the first step. Childhope also helps beneficiaries of the FEP to find a more stable source of income instead of what they are doing on the streets. Vocational courses in cosmetology, reflexology and restaurant services are offered to street children who consistently save to move them away from a hand-to-mouth existence. Anolin says one former street child who has graduated from the course has been able to set up her own small burger stand business. 25

Since starting the programme in 1997, Childhope has helped 90 children manage their own finances. There are currently 50 active savers who deposit an average of 20 pesos each day. 30

*(Adapted from "Street Kids Learn to Save in Times of Crisis", by Kara Santos)*

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. According to the passage, many street children found it difficult to save in 2009 because \_\_\_\_\_

- (1) their money was stolen by others
- (2) they spent all their money on vices
- (3) prices of basic necessities increased
- (4) they were not allowed to sell cigarettes and candles

27. The phrase "hand-to-mouth existence" (line 26 - 27) means \_\_\_\_\_

- (1) being unemployed
- (2) living in unhygienic conditions
- (3) making a living from manual labour
- (4) having enough for one's immediate needs only

28. Which of the following sentences best shows that Childhope's Financial Education Programme (FEP) has achieved much success?

- (1) It has helped 90 children to manage their own finances.
- (2) It hired Darwin Anolin as the programme coordinator.
- (3) It lowered its participants' entry age limit from 14 to 12.
- (4) It has helped a former street child to set up a burger stall.

29. The youngsters in Childhope's FEP are [not] motivated to save as much as possible because they \_\_\_\_\_

- (1) will be disciplined if they do not do so
- (2) need the money to further their education
- (3) will be rewarded if they have the highest savings each week
- (4) have been told to give some of their savings to their parents

30. Childhope's FEP helps youngsters to get a more stable source of income by \_\_\_\_\_

- (1) offering jobs to them
- (2) donating a small sum of money to them regularly
- (3) providing training to equip them with some useful job skills
- (4) not allowing them to withdraw much money from their savings accounts

## **BOOKLET B**

Name: \_\_\_\_\_ ( ) P6 ( )

### **Section G : Structural Cloze (10 marks)**

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

|          |          |        |           |          |
|----------|----------|--------|-----------|----------|
| (A) are  | (D) for  | (B) of | (K) out   | (N) was  |
| (B) down | (E) have | (H) on | (L) those | (P) when |
| (G) even | (F) in   | (J) or | (M) to    | (Q) who  |

Passengers on board a Singapore Airlines flight that was delayed \_\_\_\_\_ more than  
(31)

34 hours in New York, has finally touched \_\_\_\_\_ in Singapore.  
(32)

Families were anxiously waiting for their loved ones who were grounded at New York's JFK airport for more than a day because \_\_\_\_\_ snow storms and they were jubilant  
(33)  
\_\_\_\_\_ finally be reunited with them. Singapore Airlines could not confirm the  
(34)  
number of affected passengers.

The airline said \_\_\_\_\_ affected by the delay were provided with food and  
(35)  
accommodation.

Passengers \_\_\_\_\_ spoke to Channel News Asia recalled their long wait at JFK  
(36)  
airport. "We were stuck \_\_\_\_\_ the airport for fourteen hours in JFK. There was  
(37)  
no food and none of the cafes \_\_\_\_\_ open for us to buy food. We were just  
(38)  
waiting and we did not know \_\_\_\_\_ the flight was going to be. Everyone was  
(39)  
miserable. We were just sitting there," said a passenger.

Another flight, SQ 21, is scheduled to arrive early \_\_\_\_\_ Thursday morning  
(40)  
at either 7.17am or 7.37am.

*Adapted from <http://www.channelnewsasia.com/stories/singapore/localnews/>*

Name : \_\_\_\_\_ ( )

P6 ( )

**Section H: Editing for Spelling and Grammar (10 marks)**

**Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.**

There is something special about peering beneath the bottom of the world. When Antarctica's summer

41

42

diving season began in September, the sun has been largely absent for six months and the water, vertuerly

44

45

free of phytoplankton, has become as clear as any in the world. Visibility is measured not in feet and in football

46

"It was like suspended at space, as if we were birds flying around in a big room." It felt as cold as outer space

47

too. With it's freezing point lowered by salt, the seawater is as cold as it can get; at -2 degrees Celsius. It is

48

an equipment-breaking, head-numbing reminder that this is a treacherers realm. The crystalline ceiling

49.

and invizebel water make this diving spot to be one of the most beautiful. It is only here that you can orbit an

50

electric-blue iceberg while being serenading by the eerie trills of Weddel seals. Indeed, these seas are full of

surprises.

*Adapted from "Under Antarctic Ice," Norbert Wu, National Geographic February 1999, 90*

**Section I: Comprehension Cloze (15 marks)**

Fill in each blank with a suitable word.

In the mid 1940's, the young ambitious duo, Ruth and Elliot Handler, owned a company that made wooden picture frames. Elliot and his partner, Harold Mattson, built the samples and Ruth was in \_\_\_\_\_ of marketing them. Soon, Elliot began to use the scraps of wood from picture frames  
(51)

to make doll furniture. This was the beginning of their toy business. In 1945, they formed a company that would be \_\_\_\_\_ for the most popular and successful doll ever created. This company would be named  
(52)

Mattel. Mattel continued to \_\_\_\_\_ from a very profitable business into a corporate giant.  
(53)

About a decade later, while visiting Switzerland, Ruth Handler purchased a German Lilli doll, a shapely, pretty fashion doll first made in 1955. She was originally fashioned \_\_\_\_\_ a famous German  
(54)

cartoon character. Lilli was made of hard plastic with molded-on shoes and earrings. There was a large wardrobe available for this doll and dressing her up was fun and exciting. Lilli was the doll that would \_\_\_\_\_ Ruth Handler to design the Barbie doll. Ruth knew what she wanted Barbie to  
(55)

\_\_\_\_\_ like. With the help of her technicians and engineers at Mattel, Barbie was born. Ruth  
(56)

then hired Charlotte Johnson, a fashion designer, to \_\_\_\_\_ Barbie's wardrobe.  
(57)

It was in 1958 that the patent for Barbie was obtained. This would be a fashion doll \_\_\_\_\_  
(58)  
any of her time. She would be long limbed, shapely and beautiful and only 28 centimetres \_\_\_\_\_  
(59)

Paper fashion dolls of the times would give \_\_\_\_\_ to a three dimensional beauty with a  
(60)

wardrobe of unsurpassed quality. Ruth and Elliot would \_\_\_\_\_ their new fashion doll after their  
(61)  
own daughter, Barbie, and her boyfriend, Ken, would be named after their son, Ken.

In March of 1959, Barbie doll made her way to the New York Toy Show and received a cool reception from the toy buyers. She was viewed \_\_\_\_\_ risky to buyers since she was not the typical style  
(62)

selling baby doll of the times. However, \_\_\_\_\_ seeing Barbie on store shelves, the public  
(63)

decided differently. By 1960, the orders started pouring in to Mattel. Within ten years, the public purchased \$500 million \_\_\_\_\_ of Barbie products. Barbie is a reflection of the history of fashion since her  
(64)

introduction to the toy market. Barbie has a universal \_\_\_\_\_ and collectors of all ages enjoy  
(65)  
time spent and memories made with their dolls.

Adapted from <http://www.dollsofau.com/barbiehistory.html>

**Section J: Transformation / Synthesis ( 5 x 2 marks)**

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. She goes for her morning swim even if the weather is very cold.

However \_\_\_\_\_  
\_\_\_\_\_

67. He attended the meeting despite being unwell.

Although \_\_\_\_\_  
\_\_\_\_\_

68. I was amazed when the magician pulled a rabbit out of the hat.

To \_\_\_\_\_  
\_\_\_\_\_

69. He embezzled the funds as he was too greedy.

Driver \_\_\_\_\_  
\_\_\_\_\_

70. The flights will be cancelled if they do not clear the snow in time.

\_\_\_\_\_ unless \_\_\_\_\_  
\_\_\_\_\_

### **Section K: Comprehension Open-Ended**

Read the passage below and answer questions 71 to 80.

(20 marks)

Not long ago, I spent the morning having coffee with Kanzi. It was not my idea; Kanzi invited me, though he did so in his customary clipped way. Kanzi was ~~a fellow of few words – about four hundred by internal count, though he probably knew a dozen more~~. He had a perfectly serviceable voice – very clear, very expressive and very, very loud. However it was not especially good for forming words which is the way of things when you are a bonobo, a close cousin of the chimpanzee.

5

However, Kanzi was talkative all the same. ~~For much of this day he kept a sort of a glossary at hand, composed of three laminated, placemat-like sheets filled with hundreds of colourful symbols that represented all the words he had been taught by his minders or picked up on his own. He could build thoughts and sentences, even conjugate, all by pointing. The sheets included not just easy nouns and verbs like "ball" and "run", but also concept words such as "from" and "later" and grammatical elements such as –ing and –ed endings signifying tenses. He was also able to build new ideas from old ones. For instance, to request for pizza which was not yet on the word list, Kanzi would point "bread", "cheese" and "tomato".~~

10

Kanzi certainly knew the value of breaking the ice before getting down to business. Hence he pointed to the coffee icon on his glossary and then pointed to me. He then swept his arms wider, taking in primatologist, Sue, and lab supervisor, Tyler. Quickly, Tyler fetched four cups of coffee, took one to Kanzi in his patio enclosure on the other side of a window and then rejoined us. Kanzi gulped down his cup of coffee and since our voices were picked up by microphones, he listened as we talked.

15

"We told him that a visitor was coming. He's been excited but he was stubborn this morning and we couldn't get him to come out to the yard. Instead, he pointed to the glossary for 'green', 'yellow' and 'watermelon'. Hence, we had to negotiate a piece of honeydew melon in exchange," Sue told me.

20

All the same, Kanzi was not interested in saying much that day, preferring to run and leap, displaying his physical prowess instead. "Ball", he tapped on one of his glossary sheets when he finished his coffee. "Tell him you'll get it for him," Sue instructed me and then showed me where the necessary symbols were on the sheet I had in hand. "Yes-I-will-chase-the-ball-for-you," I pointed at the symbols slowly. It took me a while to find the ball down the hall and when I finally returned, ~~Sue picked up the ball and asked him verbally, "Are you ready to play?" Kanzi looked at us balefully. "Past ready," he pointed,~~

25

The non-profit Great Ape Trust was home to seven bonobos, including Kanzi's baby son, Teco. Kanzi was by no means the first ape to have been taught language. The famous Koko, Washoe and others came before him. Just as human mothers take babies on walks and chatter to them about what they see even though the child does not yet understand, so too do the scientists at the Trust narrate the lives of the bonobos. With this total immersion, the apes are learning to communicate better, faster and with greater complexity.

30

Adapted from Time Magazine, 16 August 2010

Name: \_\_\_\_\_ ( )

P6 ( )

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Who was Kanzi?

---

---

72. What does the word "it" in line 4 refer to?

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---

73. In what way was Kanzi "a fellow of few words" (line 2) and "talkative" (line 6) at the same time?

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---

74. How did Kanzi help the writer to get over the initial shyness during the meeting?

---

---

75. Who was the "visitor" mentioned in line 18?

---

---

76. How do we know that Kanzi understood verbal human language?

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77. Which word from the passage has the same meaning as "innovative"?

---

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78. Why did Kanzi have to point at 'green', 'yellow' and "watermelon" to ask for a piece of honeydew melon as a reward?

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79. Which 5-word phrase in the passage tells us that Kanzi was able to learn the meaning of words without any help?

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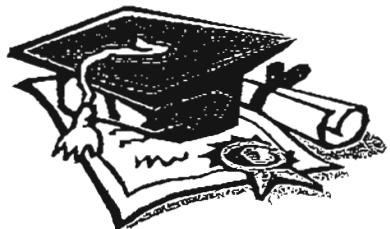
80. What did the scientists at the Trust do to immerse the apes in spoken language?

---

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----- End of Paper -----

Setters:  
Ms Ho Hsien Lin  
Miss Pek Xueyan  
Mdm Wirda Sukor

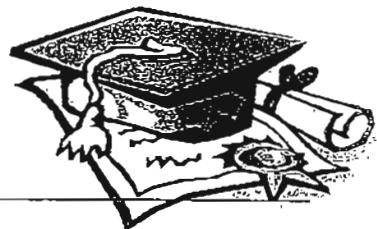


# ANSWER SHEET

## EXAM PAPER 2011

SCHOOL : RAFFLES GIRLS' PRIMARY  
SUBJECT : PRIMARY 6 ENGLISH

TERM : SA1



|    |    |    |    |    |    |    |    |    |     |     |     |     |     |     |     |     |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 |
| 2  | 4  | 3  | 2  | 1  | 4  | 3  | 2  | 1  | 4   | 1   | 1   | 4   | 2   | 2   | 3   | 2   |

|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 |
| 3   | 4   | 1   | 1   | 1   | 1   | 3   | 4   | 3   | 4   | 1   | 3   | 3   | D   | B   | G   | M   |

|     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|
| Q35 | Q36 | Q37 | Q38 | Q39 | Q40 |
| L   | Q   | F   | N   | P   | H   |

41)begins      42)virtually      43)but      44)visual      45)colleague

46)in      47)its      48)treacherous      49)invisible      50)serenaded

51)charge      52)responsible      53)grow      54)after      55)inspire

56)look      57)design      58)unlike/surpassing      59)tall      60)way

61)name      62)as      63)upon      64)worth      65)appeal

66)However cold the weather is, she goes for her morning swim.

67)Although he was unwell, he attended the meeting.

68)To my amazement, the magician pulled a rabbit out of the hat.

69)Driven by greediness, he embezzled the funds.

70)The flights will be cancelled unless they clear the snow in time.

71)Kanzi was a bonobo, a close cousin of the chimpanzee.

72)It refers to Kanzi's perfectly serviceable voice that was very clear, very expressive and very, very loud.

**73)He only knew about four hundred words and always had his glossary in his hands so that he could communicate.**

**74)Kanzi helped the writer to get over the initial shyness during the meeting by knowing the value of breaking the ice and indicated that he wanted to have coffee with the writer, primatologist sue and lab supervisor Tyler.**

**75)The "visitor "was the writer.**

**76)When Sue picked up the ball and questioned Kanzi verbally if he was ready to play he answered by looking at her and the writer balefully and pointed on the glossary that he was past ready.**

**77)The word is "negotiate".**

**78)The words "honeydew melon" were not on his word list yet and these words describe a honeydew melon.**

**79)The phrase is "picked up on his own".**

**80)They took the baby apes on walks and talked to then about what they saw.**