



# **Human Computer Interaction**

Discussion Session 3: Humans II

Prof. Dr. Björn Eskofier Machine Learning & Data Analytics (MaD) Lab Summer term 2024

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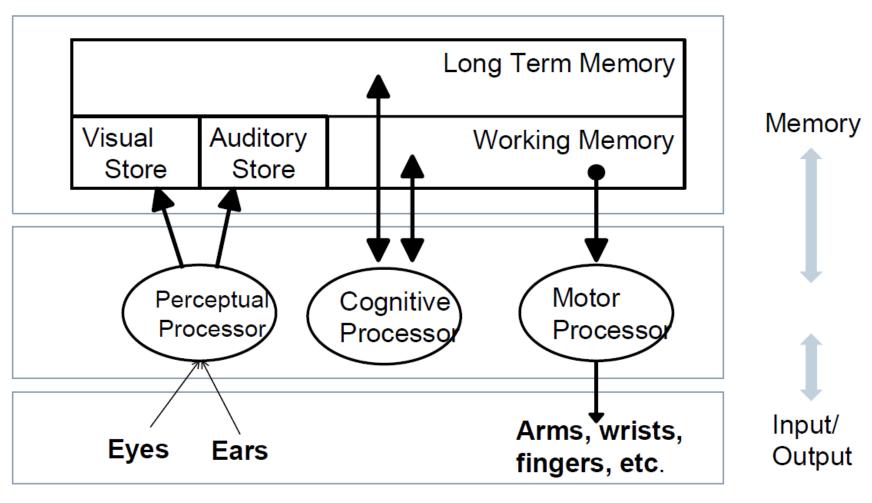


# Recap and Example: Model Human Processor

Summer 2024

#### Model Human Processor





From Computer Science 498bpb, Psychology of HCI





# Where do you have evidence / examples that this model is in place?

Attention – Have you seen the Gorilla?





https://www.youtube.com/watch?v=vJG698U2Mvo&ab\_ch annel=DanielSimons

#### Wickens Model



## Four dimensions are:

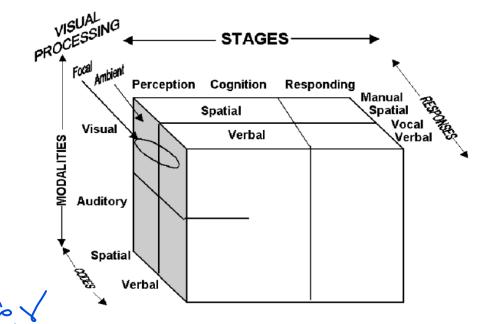
- Processing stages
- Perceptual modalities
- Visual channels
- Processing codes

# **Implications**

 Tasks that use different resources are easier to do than tasks that require
 "more" of one resources

Listening to 2 conversations?

Searching a photo while listening?



Source: Wickens, C. D.: Multiple resources and performance prediction. Theoretical Issues in Ergonomics Science. S.159–177, 2002.

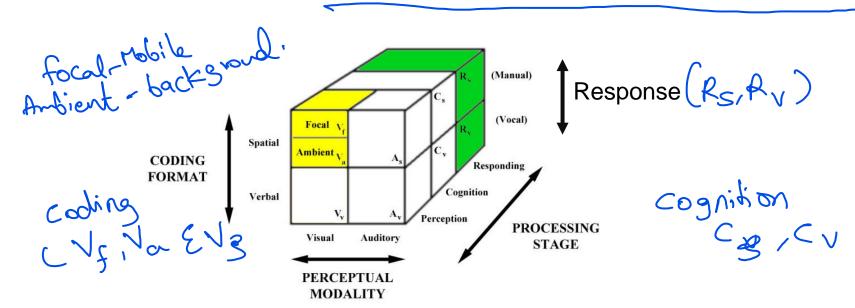
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Calculate the Total Interference of the Tasks "Rural-Curve Driving" and "Auditory IVT".

- Use the given Conflict Matrix
- Define the Demand Vectors (maximum entry = 3)
- Calculate the Total Demand, the Total Conflict and Total Interference



	$V_f$	V <sub>a</sub>	$\mathbf{A}_{\mathbf{s}}$	$\mathbf{A_v}$	$C_s$	$C_{\mathbf{v}}$	$R_s$	$R_v$
$V_{\mathbf{f}}$	0.8		0.6	0.4	0.7	0.5	0.4	0.2
Va		0.8	0.4	0.6	0.5	0.7	0.2	0.4
$\mathbf{A_s}$			0.8	0.4	0.7	0.5	0.4	0.2
$\mathbf{A_v}$				0.8	0.5	0.7	0.2	0.4
$C_s$					0.8	0.6	0.6	0.4
$\mathbf{C}_{\mathbf{v}}$						0.8	0.4	0.6
$\mathbf{R}_{\mathrm{s}}$							0.8	0.6
$\boldsymbol{R}_{v}$								1.0





# Define Demand Vectors for the tasks: Maximum entry is 3

	V <sub>f</sub>	Va	As	Α <sub>v</sub>	Cs	Cv	Rs	$R_V$	
Rural-Curve Driving	1	2	0	0	1	0	2	0	
Auditory IVT	0	0	0	2	0	2	0	2	

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Define Demand Vectors for the tasks: Maximum entry is 3 sum of all entries 1+2+1+2

nr of resources

8 entries



	<u>V</u> f	Va	As	A <sub>v</sub>	Cs	Cv	Rs	$R_V$	
Rural-Curve Driving	1	2	0	0	1	0	2	0	0.75
Auditory IVT	0	0	0	2	0	2	0	2	0.75

Calculate Total Demand:

Total Demand (TD) = 0.75 + 0.75 = 1.5

Sum of 1 Se2 - Total Demod.

Wickens Model



**Calculate Total Conflict:** 

**Rural-Curve Driving** 

1 2 0 0 1 0 2 0

			$V_f$	$V_{a}$	$A_s$	$\mathbf{A}_{\mathbf{v}}$	$C_s$	$\mathbf{C}_{\mathbf{v}}$	$R_s$	$R_{v}$
	0	$V_{\mathbf{f}}$	0.8	0.6	0.6	0.4	0.7	0.5	0.4	0.2
	0	Va		0.8	0.4	0.6	0.5	0.7	0.2	0.4
<b> </b>	0	$\mathbf{A}_{\mathbf{s}}$			0.8	0.4	0.7	0.5	0.4	0.2
Auditory IVT	2	$\mathbf{A}_{\mathbf{v}}$				0.8	0.5	0.7	0.2	0.4
ditc	0	$C_s$					0.8	0.6	0.6	0.4
¥	2	$C_{\mathbf{v}}$						0.8	0.4	0.6
	0	$R_{\rm s}$							0.8	0.6
	2	$\boldsymbol{R_v}$								1.0

4360264814





**Calculate Total Conflict:** 

Rural-Curve Driving

1 2 0 0 1 0 2 0

			$V_{f}$	V <sub>a</sub>	$A_s$	$A_v$	$C_s$	$C_{\mathbf{v}}$	R <sub>s</sub>	R <sub>v</sub>
	0	$^{\mathrm{J}}\!\Lambda$	0.8	0.6	0.6	0.4	0.7	0.5	0.4	0.2
	0	Va		0.8	0.4	0.6	0.5	0.7	0.2	0.4
5	0	$A_s$			0.8	0.4	0.7	0.5	0.4	0.2
<b>Auditory IVT</b>	2	$\mathbf{A_v}$				0.8	0.5	0.7	0.2	0.4
adite	0	$C_s$					0.8	0.6	0.6	0.4
A	2	$C_{\mathbf{v}}$						0.8	0.4	0.6
	0	$R_s$							0.8	0.6
	2	$R_{\nu}$								1.0







**Calculate Total Conflict:** 

Rural-Curve Driving

2 0 0 1 0 2 0

			$V_{f}$	V <sub>a</sub>	$A_s$	$A_v$	$C_s$	$C_{\mathbf{v}}$	R <sub>s</sub>	R <sub>v</sub>
	0	$^{\rm j}_\Lambda$	0.8	0.6	0.6	0.4	0.7	0.5	0.4	0.2
	0	Va		0.8	0.4	0.6	0.5	0.7	0.2	0.4
<u> </u>	0	$\mathbf{A_s}$			0.8	0.4	0.7	0.5	0.4	0.2
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aditc	0	$C_s$					0.8	0.6	0.6	0.4
A	2	$C_{\mathbf{v}}$						0.8	0.4	0.6
	0	$R_{\rm s}$							0.8	0.6
	2	$R_{\nu}$								1.0







**Calculate Total Conflict:** 

**Rural-Curve Driving** 

1 2 0 0 1 0 2 0

			$V_{f}$	V <sub>a</sub>	$A_s$	$A_v$	$C_s$	$\mathbf{C}_{\mathbf{v}}$	$R_s$	$R_{v}$
	0	$^{\mathrm{J}}\!\Lambda$	0.8	0.6	0.6	0.4	0.7	0.5	0.4	0.2
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¥	2	$\mathbf{C}_{\mathbf{v}}$						0.8	0.4	0.6
	0	$R_{\rm s}$							0.8	0.6
	2	$\boldsymbol{R_{v}}$								1.0

Total Conflict (TC) = 0.5 + 0.2 + 0.4 = 1.1

Sun of intersections for both.





**Total Conflict:** 

$$TC = 1.1$$

TD= Sum raking it 3.

# **Scaling of TC needed:**

Maximum TD = 6 (all entries of the tasks = 3)

• Maximum TC = 20 (sum over all cells)  $\rightarrow$  overwhelms TD

	<u>V</u> f	Va	As	A <sub>v</sub>	Cs	Cv	Rs	Rv	
Demand Task 1	3	3	3	3	3	3	3	3	3
Demand Task 2	3	3	3	3	3	3	3	3	3
									6

	$V_f$	V <sub>a</sub>	$\mathbf{A_s}$	$\mathbf{A}_{\mathbf{v}}$	$C_s$	$C_{\mathbf{v}}$	$R_s$	R <sub>v</sub>
$V_{\mathbf{f}}$	0.8	0.6	0.6	0.4	0.7	0.5	0.4	0.2
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$\mathbf{A}_{\mathbf{v}}$				0.8	0.5	0.7	0.2	0.4
C					0.8	0.6	0.6	0.4
$\mathbf{c}_{\mathbf{v}}$						0.8	0.4	0.6
$R_{\rm s}$							0.8	0.6
$\mathbf{R}_{\mathbf{v}}$								1.0





**Total Conflict:** 

$$TC = 1.1$$

# **Scaling of TC needed:**

- Maximum TD = 6 (all entries of the tasks = 3)
- Maximum TC = 20 (sum over all cells) → overwhelms TD
- Scaling Factor:  $\frac{\max demand}{\max conflict} = \frac{6}{20}$  =  $\frac{6}{20}$  =
- Scaled Total Conflict (STC) =  $\frac{6}{20} * TC = 0.3 * 1.1 =$ **0.33**

STC = 0.33

Wickens Model



Max I char

Total Interference (TI) = TD + STC 
$$=$$
 1.5 + 0.33

$$TI = 1.83$$

## Note:

- Conflict Matrix can be changed (might also change the maximum Total Conflict)
- Entries for Demand Vectors can change (does not change the maximum Total Demand but the Total Interference)

Inspired by:

https://hci.rwth-aachen.de/publications/engelen2011a.pdf

does not horge.





Humans: Stereo Vision, Reading, Hearing, **Space, Territory and Emotions** 

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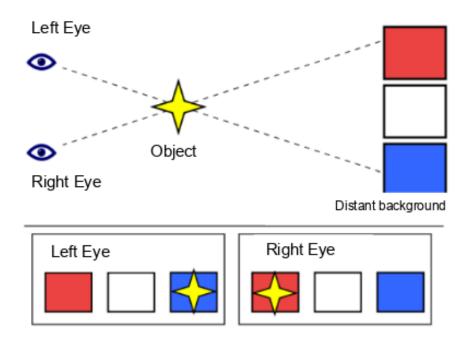
#### Stereo Vision



 Everything on a 2D display is 2D → We perceive 3D objects on a 2D display through experience



 "Real 3D" requires an image for each eye → The parallax technology



#### Stereo Vision



- Example: Virtual Reality Headset
  - 2 distinct displays for each eye
  - 2 different images at high frequencies + resolution
  - Real life experience



#### Reading



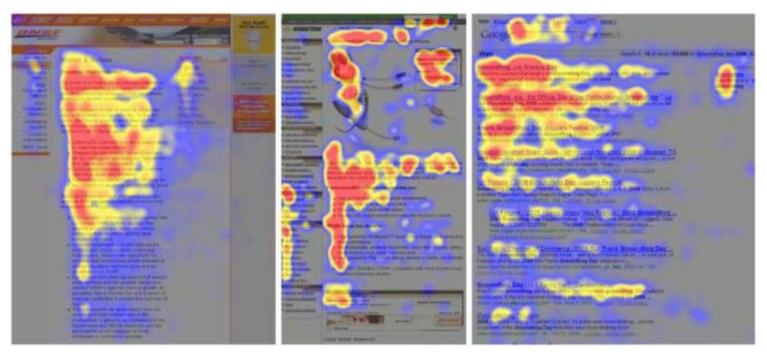
- Can you read this text:
  - I conduo't byleiee taht I culod aulacity uesdtanned waht I was rdnaieg. Unisg the icondeblire pweor of the hmuan modernid, accdeding to resect at Cmabrigde Uinervtisy, it dseno't mttaer in waht odern the Iterets in a wrod are, the olny irpoamtnt tihng is tahpclae. The reset can be a taoti mess and you can sitll raed it whoutit a phoerim. Tihe is bucseae the huamn mode deos not raed ervey litteer by istlef, but the wrod as a wlohe. Aaznmig, huh? Yaeh and I awlyas tghhuot sleling was ipmorantt! See if yuor fdreins can raed tihe too.t the freit and leat litteer be in the rhgit

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#### Reading



➤ Such phenomena are found by conducting studies and observing people react → eye-tracking → heat map



## From These images:

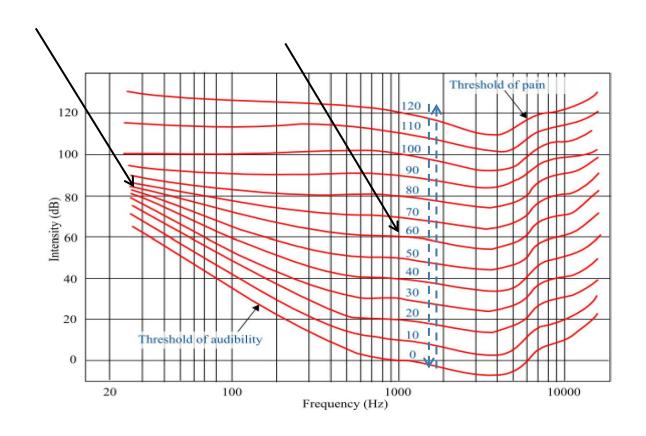
- ✓ Users first read in a horizontal movement
- ✓ Users move down the page and read in a second horizontal movement
- ✓ Finally, users scan the content's left side in a vertical movement

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#### Hearing



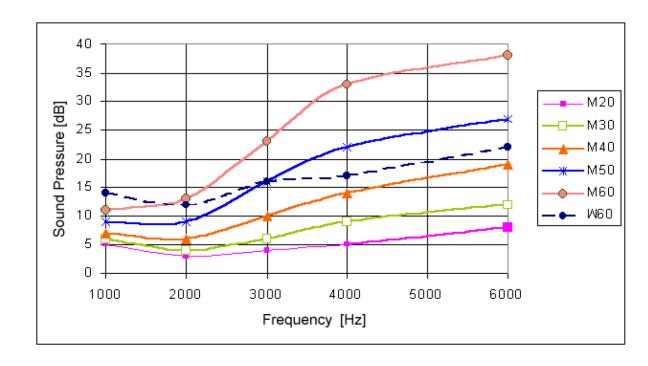
- Red curves: perceived loudness of a generated sound
- Ex: at 1000Hz, the curve in the middle shows a 60 → a sine wave with 60dB intensity
- When increasing or decreasing the frequency of the sine wave, the perceived loudness changes
- Ex: for a low frequency of 30Hz we need approx. 80dB for the same 60dB loudness impression



#### Hearing



- The high frequency perception is affected by age
- The older you get, the higher sound pressure is required to perceive high frequencies
- The low frequency perception is not affected as severely



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#### Hearing



- Selective hearing e.g. cocktail party effect
- The auditory system filters incoming information allowing selective hearing in environments with background noise
- We rely on 3 effects to locate the source:

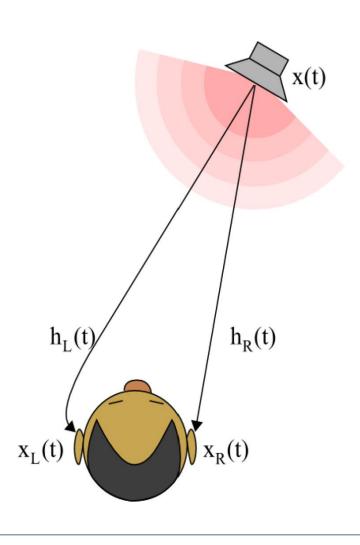
Easily calculated

- Interaural time difference (ITD)
- Interaural intensity difference (IID)
- Head related transfer functions

  Head related transfer functions

  experience for 360° sound used also in VR

  (HRTF)

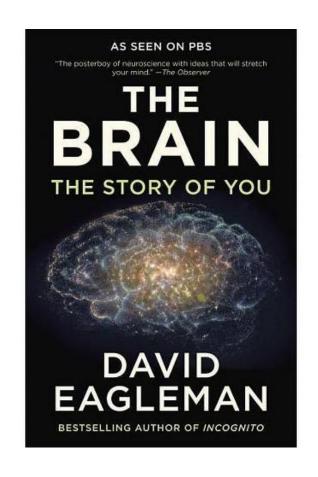


#### New senses for humans





https://www.ted.com/talks/david\_eagleman\_can\_we\_create\_new\_senses\_for\_humans



**Emotion - Affordance Theory** 



Affordance is the perceived possibility for action

 Objective properties that imply action possibilities (how we can use things) independent of the individual (Gibson)

Perceived Affordance includes experience of an individual (Norman)

http://doi.org/10.1145/301153.301168









# Thank you for your attention!

Are there questions



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